

## Curriculum Vitae

**Anne A. Escher, OT, OTD, OTR, FAOTA**

Department of Occupational Therapy  
Sargent College of Health & Rehabilitation Sciences  
Boston University  
635 Commonwealth Avenue  
Boston, MA 02215  
617-353-6569  
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### EDUCATION

- 2016 Clinical Doctorate in Occupational Therapy- post professional (OTD)  
Chatham University (Pittsburgh, PA)  
**Doctoral Capstone Title:** *Photovoice and leisure: Intervention for adults with aphasia*
- 2008 Master of Science in Occupational Therapy (MSOT)  
Boston University, Sargent College of Health & Rehabilitation Sciences (Boston, MA)  
**Master's Thesis Title:** *Daily strategies for maintaining social connections used by older adults living in low income urban housing.*
- 1998 Bachelor of Arts in Anthropology (BA)  
Skidmore College (Saratoga Springs, NY)

### CERTIFICATIONS AND LICENSURE

#### **Registered Occupational Therapist**

2008- present  
National Board for Certification in Occupational Therapy

#### **Licensed Occupational Therapist**

2008- present  
Commonwealth of Massachusetts, Division of Registration in Allied Health Professions

### PROFESSIONAL MEMBERSHIPS

American Occupational Therapy Association (AOTA)

World Federation of Occupational Therapy (WFOT)

Massachusetts Association of Occupational Therapists (MAOT)

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## ACADEMIC APPOINTMENTS

2025-present

### **Clinical Associate Professor**

#### ***Responsibilities:***

60% Teaching- currently instructor for OT 500 Integrative Seminar I, OT 529 Occupations Across the Life Course, OT 501 Integrative Seminar II, OT 502 Integrative Seminar III, OT 530 Group Leadership Experience

20% Service- Department, College, University, and professional organizations

20% Scholarship- Primary current areas in inclusive teaching and learning for classroom and experiential education, OT's role in the criminal justice system, and inclusion of people with aphasia in all components of the OT process

2014-2025

### **Clinical Assistant Professor**

#### ***Level I Fieldwork Coordinator 2014-2022***

Department of Occupational Therapy

Sargent College of Health & Rehabilitation Sciences

Boston University, Boston, MA

#### ***Responsibilities:***

60% Teaching- currently the primary instructor for OT 500 Integrative Seminar I, OT 529 Occupations Across the Life Course, OT 501 Integrative Seminar II, OT 530 Group Leadership Experience

20% Service- Department, College, University, and professional organizations

20% Scholarship- Primary current areas in inclusive teaching and learning for classroom and experiential education, OT's role in the criminal justice system, and inclusion of people with aphasia in all components of the OT process

#### ***Level I Fieldwork Coordinator Responsibilities:***

Level I fieldwork consists of part-time experiences that are mandated by the OT accrediting body and are shaped by specific OT programs. At BU there are four total level I fieldworks, one each semester that students are on campus. Coordinating these experiences requires excellent interpersonal skills, careful attention to detail, problem solving, creativity, and initiation to seek out new settings. I also served as an advisor to 60-85 students on fieldwork each semester.

2012- 2014

### **Lecturer** - Entry-level Master of Science in Occupational Therapy

Department of Occupational Therapy

Sargent College of Health & Rehabilitation Sciences

Boston University, Boston, MA

**Responsibilities:** Instructor for OT 500 Integrative Seminar 1, OT 501 Integrative Seminar 2, OT 564 Skills for Occupation-Based Practice 1, OT 565 Skills for Occupation-Based Practice 2

2011-2012      **Adjunct Faculty** - Entry-level Master of Science in Occupational Therapy  
Department of Occupational Therapy  
Sargent College of Health & Rehabilitation Sciences  
Boston University, Boston, MA

**Responsibilities:** Co-instructor for OT 564 Skills for Occupation-Based Practice 1, OT 565 Skills for Occupation-Based Practice 2

## **MENTORING**

2024              Mentor to PhD student completing Teaching Fellowship; mentored two other PhD students through Teaching Fellowships/Co-instructing

2018-present    Academic Mentor for Doctoral Capstones  
35 total Entry-level Occupational Therapy Doctorate (OTD) students

2017-2019       Academic Mentor for Post professional Occupational Therapy Doctorate (PP-OTD) student

2016              Independent study for student involved in AOTA Productive Aging Systematic Review

2013-2015       Independent study students (2-3) each summer during Interdisciplinary Intensive Comprehensive Aphasia Program

## **CLINICAL EMPLOYMENT**

2013-2017       Occupational Therapist and Student Supervisor  
Aphasia Resource Center at Boston University, Boston, MA

2012-2014       Occupational Therapist (per diem)  
MAB Community Services, Boston, MA

2010–2014       Occupational Therapist (per diem)  
Hebrew Rehabilitation Center, Roslindale, MA

2010-2014       Occupational Therapist (per diem)  
NewBridge on the Charles, Dedham, MA

2008 – 2012      Staff Occupational Therapist

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## **SPECIAL POSITIONS, HONORS AND AWARDS**

2025	Clinical Faculty Scholarship award- Sargent College (co-recipient) Title of study: <i>Correctional officers' experiences on an older adult re-entry unit: Impact on work satisfaction and quality of life</i>
2025	AOTA Roster of Fellows Award In recognition of: <i>"Leadership in Advocating for Access and Inclusion"</i>
2025	Service Commendation for Member, AFWC-ALC Research Subcommittee, 2022-2023
2022 -2023	Chosen as participant in the inaugural Boston University Inclusive Pedagogy Institute - Summer institute, and engagement in a learning community focused on an aspect of inclusive pedagogy for the academic year. Active involvement in the “alternate grading and ungrading” learning community.
2021 May	Invited faculty speaker for Sargent College convocation (virtual)
2020 May	Faculty recipient of the Sargent College Whitney R. Powers Award for Teaching Excellence
2019 Summer	Dean’s summer stipend award- Sargent College Awarded in support of systematic review (on communication interventions within the scope of OT) and qualitative research project on using a modified COPM for collaborative goal setting with adults with aphasia
2018	Dean’s summer stipend award – Sargent College Awarded in support of work related to writing a chapter for <i>Occupational Therapy for Physical Dysfunction</i>
2017 April	Poster chosen for “Young Scientist” featured presentation at AOTA Annual Conference & Centennial Celebration, Philadelphia, PA
2016	Dean’s summer stipend award – Sargent College Awarded in support of work related to Clinical Doctorate, systematic review, and manuscript development
2006	Inducted into Pi Theta Epsilon National Honor Society for Occupational Therapy, Omicron Chapter

## SCHOLARLY AND RESEARCH ACTIVITIES

### Projects

2024-present	<p><b><i>Sargent College partnership with Middlesex Jail and House of Corrections</i></b></p> <p>Interprofessional group from Sargent partnering with Middlesex Jail and House of Corrections to provide environmental consultation and occupational therapy services on unique and innovative older adult unit. Have provided 6-hour training to Corrections Officers on aging considerations. Scholarly work includes needs assessment, formative assessment, implementation, OT's role and outcomes of unit. Current formative qualitative study (IRB #7494X) to create an effective occupational therapy program.</p>
2023- present	<p><b><i>Interprofessional website for Inclusive Teaching and Learning for Health Care Experiential Education</i></b></p> <p>Shipley Center for Digital Learning &amp; Innovation Accelerating Classroom Transformation Grant, Boston University \$5000. Co-principal investigator Support through the Digital Learning &amp; Innovation office for program management and learning design for website.</p>
2019-present	<p><b><i>Scoping review of inclusive teaching and learning practices in higher education</i></b></p> <p>Collaboration with colleagues from two occupational therapy programs.</p>
2023-2024	<p><b><i>Faculty workshop on student assessment in simulation-based learning experiences</i></b></p> <p>Office of the Provost Assessment Mini Grant, Boston University \$5000. Co-principal investigator</p>
2018-2024	<p><b><i>Mapping review of fieldwork research to the American Occupational Therapy Association Education Research Agenda</i></b></p> <p>Work with AOTA AFWCC-ALC Advancement in Capstone &amp; Fieldwork Research Ad Hoc Committee</p>
2019-2024	<p><b><i>Making Collaborative Goal Setting Accessible for Adults with Aphasia</i></b></p> <p>Boston University, Sargent College, Boston, MA Co-Investigator</p>
2016	<p><b><i>Photovoice: A group intervention for adults with aphasia</i></b></p> <p>Boston University, Sargent College, Boston, MA Primary Investigator</p>

- 2013-2015      ***Intensive Interdisciplinary Treatment Program for Individuals with Stroke-Induced Aphasia***  
Boston University, Sargent College, Boston, MA  
Co-Investigator
- 2012-2013      ***Assessing the Impact of Low Vision Rehabilitation on Geriatric Outcomes***  
MAB Community Services and Boston Medical Center, Boston, MA  
Interventionist
- 2006-2007      ***“Elder’s Right to Sight” study at Boston senior housing sites***  
New England Eye Commonwealth, Boston, MA  
Research assistant

## **PUBLICATIONS** (\* indicates student co-author)

### **Peer reviewed articles**

7. **Escher, A.**, Gandhi, A.\* & Berger, S. (2024). Exploration of collaborative goal setting in occupational therapy for adults with aphasia. *British Journal of Occupational Therapy*, 1-9. <https://doi.org/10.1177/03080226241278>
6. Janes, W. E., Cohill, B., Cook, A., **Escher, A.**, Galey, S., Hanson, D. J., LeQuieu, E. D., Olson, D., Williams, K., & Zeigler, J. (2024). Mapping review of fieldwork education literature. *Journal of Occupational Therapy Education*, 8(1), 1-21. <https://encompass.eku.edu/jote/vol8/iss1/11>
5. Canter, B. E.\*, Raschen, L., Reinhardt, J.P., Weerahandi, H., Mak, W., Burack, O.R., **Escher, A.**, Boockvar, K.S. (2023). Characteristics of physical, occupational, and speech therapy received by COVID-19 patients in a skilled nursing facility: A retrospective cohort study. *JAMDA*, 24, 459e461. <https://doi.org/10.1016/j.jamda.2023.01.010>
4. **Escher, A.**, McKinnon, S., & Berger, S. (2022). Effective interventions within the scope of occupational therapy practice to address participation for adults with aphasia: A systematic review. *British Journal of Occupational Therapy*, 85(2), 99-110. DOI: 10.1177/03080226211057835
3. Mack, A.\*, **Escher, A.**, & Wong, J. (2022). Barriers, challenges, and supports to the implementation of standardized patients and simulated environments by occupational therapy education programs. *Journal of Occupational Therapy Education*, 6(2), 1-12. DOI: 10.26681/jote.2022.060213
2. Berger, S., **Escher, A.**, Mengle, E.\*, & Sullivan, N.\* (2018). Effectiveness of health promotion, management, and maintenance interventions for community dwelling older

adults: A systematic review. *American Journal of Occupational Therapy*, 72, 7204190010. <https://doi.org/10.5014/ajot.2018.030346>

1. **Escher, A.**, Amlani, A. M.\*, Viani, A. M.\*, & Berger, S. (2018). Occupational therapy within an intensive comprehensive aphasia program: Performance and satisfaction outcomes. *American Journal of Occupational Therapy*, 72, 7203205110. <https://doi.org/10.5014/ajot.2018.026187>

### **Manuscripts in progress**

- Escher, A.** (In preparation). Beyond supervision: Inclusive teaching and learning for Fieldwork Educators.
- Escher, A.**, Cotton, G., & Koch, M. (In preparation). Scoping review of the literature: Inclusive teaching strategies in higher education.

### **Chapters**

5. **Escher, A.**, & Berger, S. (2024). Occupational therapist as a team member supporting adults with acquired language disorders. In A. am Zehnhoff-Dinnesen, A. Schindler, M-C. Monfrais-Pfauwadel, K. Neumann, J. Sopko, & P. Zorowka (Eds.), *Phoniatrics Volume 2: Disorders of Speech, Literacy Development, Acquired Language and Swallowing*. Germany, Springer.
4. **Escher, A.**, Berger, S., & Carney, A. (2024). Communication: Assessment and intervention. In D. Powers-Dirette, & S. Gutman (Eds.), *Occupational Therapy for Physical Dysfunction* (9<sup>th</sup> ed.). Philadelphia: Walters Kluwer.
3. Sharma, L., & **Escher, A.**, (2024). Trauma. In H. Smith-Gabai & S. E. Holm (Eds). *Occupational therapy in acute care* (3rd ed.). AOTA Press.
2. **Escher, A.**, & Berger, S. (2021). Occupational therapist as a team member supporting adults with acquired language disorders. In A. am Zehnhoff-Dinnesen, A. Schindler, M-C. Monfrais-Pfauwadel, K. Neumann, J. Sopko, & P. Zorowka (Eds.), *Phoniatrics Volume 2: Disorders of Speech, Literacy Development, Acquired Language and Swallowing*. Germany, Springer.
1. **Escher, A.**, Berger, S., & Carney, A. (2021). Communication: Assessment and intervention. In D. Powers-Dirette, & S. Gutman (Eds.), *Occupational Therapy for Physical Dysfunction* (8<sup>th</sup> ed.). Philadelphia: Walters Kluwer.

### **Other publications**

3. **Escher, A.**, McCombs, K.\*, Morales, I.\*, & Kaldenberg, J. (2023). Inclusive teaching and learning for occupational therapy experiential learning. Boston University Department of Occupational Therapy. <https://www.bu.edu/sargent/files/2023/04/Inclusive-Teaching-and-Learning-for-OT-Experiential-Education.pdf>

2. Berger, S., **Escher, A.**, Hildebrand, M., & Connor, L.T. (2017). Modifying outcome measures to support participation for people with aphasia. *OT Practice*. 22(10), 10-13.
1. Berger, S., **Escher, A.**, Mengle, E.\*, & Sullivan, N.\* (2017). Critically appraised topics on community-dwelling older adults: Health promotion, management and maintenance. Retrieved from <https://www.aota.org/Practice/Productive-Aging/Evidence-based.aspx>

## PROFESSIONAL PRESENTATIONS

### Invited talks

8. **Escher, A.** (2025, April). Inclusive teaching and learning for occupational therapy experiential education [Keynote, virtual]. Chatham University, Pittsburgh, PA, United States.
7. **Escher, A.** & Kaldenberg, J. (2023, Oct). *Fostering inclusivity in OT experiential education* [National Webinar]. Boston University, Boston, MA, United States.
6. **Escher, A.** & Kaldenberg, J. (2023, June). *Inclusive teaching and learning for occupational therapy experiential education* [Keynote]. New England Occupational Therapy Education Council, Springfield, MA, United States.
5. **Escher, A.**, Kaldenberg, J. & Rothman, E. (2023, April). *Creating inclusive learning environments for occupational therapy experiential education* [Keynote]. Academic Leadership Council meeting - American Occupational Therapy Association Annual Conference and Expo, Kansas City, MO, United States.
4. **Escher, A.** (2022, May). *Cultivating inclusive learning environments*. AOTA AESIS Mentor Meeting.
3. **Escher, A.** (2020, May). *Assessment and intervention for adults with communication impairment: Supporting participation*. International Interprofessional Mentorship Program. American International College.
2. Berger, S. & **Escher, A.** (2017, March). *Modifying outcome measures for use with persons post-stroke with aphasia*. Webinar presentation. Canadian Association of Occupational Therapists, Boston, MA.
1. **Escher, A.** & Carney, A. (2015, October). *An interdisciplinary approach to an intensive comprehensive aphasia program: Perspectives from OT & Speech*. Presentation at 22nd Annual Rehabilitation Conference: Advances in Stroke Rehabilitation, Warwick, RI.

### Peer-reviewed (\* indicates student co-author)

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42. Briggs, E., **Escher, A.**, Driscoll, L. & MacMaster, S. (2025, April). *Unlocking opportunities: Occupational therapy's role in addressing the needs of older adults in the criminal justice system*. [Presentation]. American Occupational Therapy Association Annual Conference and Expo, Philadelphia, PA.
41. Driscoll, L., **Escher, A.**, Briggs, E. (2025, February). *Unlocking opportunities: Addressing the needs of older adults in the criminal justice system*. [Platform]. 2025 Combined Sections Meeting (CSM), Houston, TX.
40. **Escher, A.**, Cotton, G., & Koch, M. (2024, November). *Inclusive teaching and learning: A scoping review of the literature, 2010-2023*. [Presentation]. American Occupational Therapy Association Education Summit, Charlotte, NC.
39. **Escher, A.**, Gandhi, A.\*, & Berger, S. (2024, March). *Strategies for engaging adults with communication challenges in collaborative goal setting*. [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Orlando, FL.
38. Janes, W., Olson, D., Zeigler, J., **Escher, A.**, Cook, A., Galey, S., LeQuieu, E., Williams, K. Hanson, D., & Cohill, B. (2024, March). *Fieldwork education literature and the AOTA Education Research Agenda: A mapping review*. [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Orlando, FL.
37. Canter, B.\*, **Escher, A.**, Raschen, L., Reinhardt, J., Weerahandi, H., Burack, O., Boockvar, K. (2024, March). *Associations Between COVID-19 Symptoms and Amounts of Physical and Occupational Therapy in COVID-19 Patients in a Skilled Nursing Facility*. [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Orlando, FL.
36. **Escher, A.**, & Kaldenberg, J. (2023, November). *Inclusive teaching and learning for OT experiential education*. [Presentation]. Massachusetts Association of Occupational Therapists Annual Conference, Norwood, MA.
35. **Escher, A.**, & Kaldenberg, J. (2023, April). *Inclusive Teaching and Learning for Occupational Therapy Experiential Education* [Conversations that matter session]. American Occupational Therapy Association Annual Conference and Expo, Kansas City, MO.
34. Smith, L.\*, **Escher, A.**, & Brown, S. (2023, April). *Prioritizing perinatal mental health: Occupational therapy's role in the inclusion of mental health in maternity care* [Short course]. American Occupational Therapy Association Annual Conference and Expo, Kansas City, MO.
33. **Escher, A.**, McCombs, K.\*, Morales, I.\*, & Kaldenberg, J. (2022, April). *Beyond supervision: Inclusive teaching and learning for fieldwork educators* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, San Antonio, TX, United States.

32. **Escher, A.**, McKinnon, S., & Berger, S. (2021, April). *Interventions within the scope of OT to address participation for adults with acquired communication impairment: A systematic review* [Conference poster session]. American Occupational Therapy Association Inspire Conference. <https://www.aota.org/Conference-Events/inspire.aspx>
31. Briggs, E.\* & **Escher, A.** (2020, March). *Behind the wall: Perspectives of an OT student, LIFW coordinator & seasoned correctional professional at a women's correctional facility* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
30. Gandhi, A.\* & **Escher, A.** (2020, March). *Enhancing collaborative goal-setting for adults with aphasia* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
29. Hogan, C.\* & **Escher, A.** (2020, March). *Improving the use of family-centered care in an inpatient pediatric rehab: A quality-improvement project* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
28. Janes, W. E., Cohill, B., Cook, A., **Escher, A.**, Galey, S., Hanson, D. J., LeQuieu, E. D., Olson, D., Williams, K., & Zeigler, J. (2020, March). *A mapping review of OT fieldwork literature* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
27. Mack, A.\*, & **Escher, A.** (2020, March). *A national survey of the use of experiential learning methods by OT education programs: Results & implications* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
26. McGoe, M.\*, & **Escher, A.** (2020, March). *Assessing executive function impairments in the medically acute setting: An exploration of the clinical utility of a modified Multiple Errands Test (MET)* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
25. Yinusa-Nyahkoon, L. & **Escher, A.** (2020, March). *Time's up education: OT education programs meet the profession's commitment to diversity, equity & inclusion* [Conference session]. American Occupational Therapy Association Annual Conference and Expo, Boston, MA, United States. (Conference canceled)
24. Ziegler, J., **Escher, A.**, Hanson, D. et al. (2019, October). *A mapping review of occupational therapy fieldwork literature* [Conference session]. American Occupational Therapy Education Summit, Las Vegas, NV, United States.
23. Mack, A.\*, & **Escher, A.** (2019, October). *The use of experiential learning methods in occupational therapy education: Results of a national survey* [Conference poster session]. American Occupational Therapy Education Summit, Las Vegas, NV, United States.

22. Gandhi, A.\* & **Escher, A.** (2019, October). *Enhancing collaborative goal-setting for adults with aphasia* [Conference poster session]. Massachusetts Association of Occupational Therapy Fall Conference, Norwood, MA, United States.
21. **Escher, A.** & Berger, S. (2019, April). *Supporting participation for adults with communication impairments: Key considerations related to assessment and intervention* [Conference session]. American Occupational Therapy Association Annual Conference and Expo, New Orleans, LA, United States.
20. **Escher, A.**, Slater, C., Caiola, L., Carney, A., Zawacki, S., & Berger, S. (2019, April). *Interprofessional community-based needs assessment: Cooking post stroke with aphasia* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, New Orleans, LA, United States.
19. **Escher, A.** & Berger, S. (2018, October). *Goal setting and outcome measure for people with aphasia* [Conference session]. Massachusetts Association for Occupational Therapy Annual Conference, Norwood, MA, United States.
18. Berger, S. & **Escher, A.** (2018, May). *Collaborative goal setting with individuals post-stroke with aphasia* [Conference poster session]. World Federation of Occupational Therapy Congress 2018, Cape Town, South Africa.
17. **Escher, A.** & Berger, S. (2018, May). *Intervention effectiveness of health promotion, management, and maintenance interventions on occupational performance, quality of life, and health-care utilization for community dwelling older adults: A systematic review* [Conference session]. World Federation of Occupational Therapy Congress 2018, Cape Town, South Africa.
16. Berger, S., **Escher, A.**, Zawacki, S., & Ferraro O'Brien, L. (2018, April). *Collaboration between Occupational Therapists and Registered Dietitians to Maximize Participation for People Living Poststroke with Aphasia* [Conference poster session]. American Occupational Therapy Association Annual Conference and Expo, Salt Lake City, UT, United States.
15. **Escher, A.**, Berger, S., & Hildebrand, M. (2018, April). *Collaborative goal setting with adults post stroke, including those with communication challenges* [Conference session- conversations that matter]. American Occupational Therapy Association Annual Conference and Expo, Salt Lake City, UT, United States.
14. **Escher, A.** (2017, November). *Photovoice and leisure: A group intervention for adults with aphasia*. Poster session presented at the Massachusetts Occupational Therapy Association Conference, Norwood, MA.
13. **Escher, A.** & Cohn, E. (2017, October). *“What do you see that makes you say that?” Using visual thinking strategies to develop habits for reflective inquiry in an occupational therapy curriculum*. Presentation at the AOTA Education Summit, Fort Worth, TX.

12. **Escher, A.** & Slater, C. (2017, October). *Occupational therapy and speech therapy students learning about, with, and from each other: Results of an interprofessional module*. Poster session presented at the AOTA Education Summit, Fort Worth, TX.
11. Kaldenberg, J. & **Escher, A.** (2017, October). *Interprofessional falls clinic: Socializing students to OTs role in primary care*. Poster session presented at the AOTA Education Summit, Fort Worth, TX.
10. **Escher, A.** (2017, April). *Photovoice and leisure: A group intervention for adults with aphasia*. Poster session presented at the American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
9. **Escher, A.**, Amlani, A., Viani, A., & Berger, S. (2017, April). *Occupational therapy within an intensive comprehensive aphasia program: Outcomes for people living with chronic stroke*. Poster session presented at the American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
8. **Escher, A.**, Berger, S., Mengle, E., & Sullivan, A. (2017, April). *What is the evidence for the effect of health promotion, management, and maintenance interventions within the scope of occupational therapy on the occupational performance, quality of life, and health-care utilization for community dwelling older adults?* Presentation at the American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
7. Berger, S. & **Escher, A.** (2016, April). *Outcome measures for persons post-stroke with aphasia: Challenges and solutions*. Presentation at the American Occupational Therapy Association Annual Conference & Expo, Chicago, IL.
6. **Escher, A.** & Lowenstein, N. (2015, October). *Professional development monitors: Do they work?* Poster session presented at the AOTA/OTCAS Education Summit, Denver, Colorado
5. **Escher, A.** & Berger, S. (2015, April). *An interdisciplinary program for persons post-stroke with aphasia: Increasing community participation*. Presentation at the American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
4. Berger, S. & **Escher, A.** (2013, October). *Professor and clinician collaboration: A dynamic classroom environment*. Poster session presented at the American Occupational Therapy Association Education Summit, Atlanta, GA.
3. Kaldenberg, J., Berger, S., Chu, G., Huefner, K., & **Escher, A.** (May, 2010). *Lighting and its relationship to visual function of older adults: A pilot study*. Poster presentation at the World Federation of Occupational Therapy Congress, Santiago, Chile.
2. Kaldenberg, J., Berger, S., **Escher, A.**, & Huefner, K. (2008, September). *Lighting and contrast: Environmental issues for older adults*. Presented at MAOT Annual Conference, Westford, MA.

1. Kaldenberg, J., Berger, S., & **Escher, A.** (2007, April). *Lighting and its relationship to visual function in older adults: A pilot study*. Presentation at the American Occupational Therapy Association Annual Conference & Expo, St. Louis, MO.

### **Other presentations**

2. **Escher, A.** (2016, December). *Photovoice and leisure: Intervention for adults with aphasia*. Poster presentation at Chatham University (in partial fulfillment of Doctorate of Occupational Therapy degree), Pittsburgh, PA.
1. **Escher, A.** (2014, March). *A vision to address low vision*. Presented at Boston University Lead the Way Symposium, Boston, MA.

### **Guest lectures**

**Escher, A.** End of life and end-of-life care. SAR HP 252- Health and Disability Across the Lifespan. Boston University, Boston, MA

- Fall 2022, Spring 2023, Fall 2023, Spring 2024

**Escher, A.** Building a career in OT education. SAR OT 943- Professional Development Seminar. Boston University, Boston, MA

- Spring 2024

**Escher, A.** Becoming an educator. SAR OT 943- Professional Development Seminar. Boston University, Boston, MA

- Spring 2022

**Escher, A.** Functional implications of low vision. New England College of Optometry

- 2015

### **MEDIA**

#### **Publication results highlighted in news:**

Lasek, A. (2023). Rehab benefits nursing home residents ill with COVID, study finds.

*McKnights Long-Term Care News*, 30 Jan, <https://www.mcknights.com/news/rehab-benefits-nursing-home-residents-with-symptomatic-covid-study-finds/>

#### **Appearance on podcast:**

Escher, A. & Jacobs, K. (2020, March 17). E7: Occupational Therapy Fieldwork: Helping People in the Real World [Audio podcast episode]. In *Health Matters*. Boston University, College of Health and Rehabilitation Sciences: Sargent College.

### **SERVICE ACTIVITIES**

#### **Professional service outside of the University**

Anne A. Escher, OT, OTD, OTR, FAOTA

2023 to present	Member- American Occupational Therapy Association Commission on Education DEIJA Committee for AOTA Curriculum Guide Developed a case study to illustrate use of universal design for learning and inclusive teaching strategies for AOTA online toolkit for curricula
2018-2024	Member- American Occupational Therapy Association- Academic Leadership Council- Academic Fieldwork and Capstone Coordinator (AOTA ALC-AFCC) Advancement in Capstone & Fieldwork Research Ad Hoc Committee
2018-2019	Participant in AOTA Academic Leadership Institute
2017-2018	Member- American Occupational Therapy Association Productive Aging Systematic Review group Conducted review on effectiveness of health promotion, management, and maintenance interventions for community dwelling older adults
2014-2023	Member- New England Occupational Therapy Education Council
2022	Panelist for “Careers in Healthcare”, Capital Region Virtual Career Consortium for current undergraduate students

#### Reviewer for peer-reviewed journals

2023 to present	British Journal of Occupational Therapy
2023 to present	American Journal of Occupational Therapy
2021	Physical & Occupational Therapy in Geriatrics
2019	Geriatrics
2018	International Journal of Language and Communication Disorders

#### Reviewer: other publication

2018	<i>Occupational Therapy Practice Guidelines for Productive Aging for Community-Dwelling Older Adults</i> (2019) for American Occupational Therapy Association (open peer review)
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#### Service activities at Boston University

##### University

2017-present	Boston University Boston Public Schools Community Service Scholars Mentor (2 mentees at a time)
2019-2023	Member of Boston University Arts Council



### Sargent College of Health & Rehabilitation Sciences

2023-present	Chair of Sargent College Faculty Council
2023-present	Member of Sargent College Inclusion Change Committee
2023-present	Member of Inclusive Teaching Sub-committee of Inclusion Change Committee: Activities include conducting workshops for Sargent College faculty and PhD/Post-Doc students on inclusive pedagogy
2021-2022	Sargent College Simulation Lab Task Group- Member
2018-present	Member of Interprofessional Advisory Committee
2017-2018	Satellite Clinic Task Group
2017	Interprofessional Demo Kitchen- consultant to group with Aphasia Resource Center
2015-2018	Clinical Education Best Practices group (exploration of best practices in clinical education as well as interprofessional education possibilities)
2015	Clinical Education on-line module task group (for development of modules in HIPAA and universal precautions for all Sargent College professional students)

### Department of Occupational Therapy

2014-2023	Advisor BU Student Occupational Therapy Association (SOTA)- undergraduate student group
2022-2023	Search Committee for Clinical Assistant Professor- Member
2021-2023	Sargent OT classroom/lab Committee- Member
2020	Developed OT Department's Inclusive Teaching Expectations Document with students and another faculty member
2019-2023	Doctoral Capstone Presentation Day Task Group- Member
2019-2020	Chair of Search Committee for Clinical Assistant Professor
2016-2022	Orientation task group- Member
May 2019	Led a faculty workshop for Department of Occupational Therapy on building inclusive syllabi and inclusive teaching practices

2018	Search Committee for Clinical Assistant Professor- Member
2017-2018	ACOTE standards task group
2015-2016	OTD course development task group
2015-2016	OTD marketing task group preparing website marketing for new OTD program
2015	Assisted in developing and delivering full day “acute care workshop” for MSOT 2 students going to medically complex settings for their level 2 fieldwork