

Curriculum Vitae
Ellen S. Cohn, ScD, OTR/L, FAOTA

Department of Occupational Therapy
Boston University, College of Health and Rehabilitation Sciences: Sargent College
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Boston, MA 02215
617-358-1063
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EDUCATION

2000	ScD	Boston University, College of Health and Rehabilitation Sciences: Sargent College Therapeutic Studies Dissertation: Parental Perceptions of Occupational Therapy Using Sensory Integration Approaches
1984	EdM	Harvard University, Graduate School of Education Counseling and Consulting Psychology
1976	BS	Boston University, College of Health and Rehabilitation Sciences: Sargent College Occupational Therapy

ACADEMIC POSITIONS

2012 – present	Boston University, College of Health and Rehabilitation Sciences: Sargent College Program Director, Entry-level Professional Program
Fall 2013	Acting Chair
2009 – present	Clinical Professor
1999 – 2009	Clinical Associate Professor
1995 – 1998	Boston University, College of Health and Rehabilitation Sciences: Sargent College Teaching Assistant, Developmental Dysfunction Applied Research Methods Courses
1994 – 1999	Tufts University, Boston School of Occupational Therapy Lecturer in Occupational Therapy, Part-time
1986 – 1994	Tufts University, Boston School of Occupational Therapy Academic Coordinator of Fieldwork Programs
Fall, 1985	University of New Hampshire, Occupational Therapy Department Lecturer in Occupational Therapy, Part-time

CLINICAL EXPERIENCE

1987 - 1988, 1992	Occupational Therapy Associates Evaluated and treated children with sensory integrative dysfunction
1984 -1986 1980 – 1983	Kennedy Memorial Hospital for Children Director, Inservice Education Department, Clinical Education Coordinator, Occupational Therapy Department
1978 – 1980 1977 – 1978	Walter E. Fernald State School Clinical Education Coordinator, Occupational Therapy Department, Staff Occupational Therapist, Children's Unit

PUBLICATIONS

A. Peer-reviewed Publications

Lussenhop, A., Mesiti, L.A., **Cohn, E.S.**, Orsmond, G., Goss, J., Reich, C., Osipow, A., Pirri, K., & Lindgren-Streichen, A. (under review). Social participation of families with children with autism spectrum disorder in a science museum.

Ryan, C., Kramer, J., & **Cohn, E.S.** (in press). Exploring the self-disclosure process in peer mentoring relationship for transition-aged youth with developmental disabilities. *Intellectual and Developmental Disabilities*.

Schaaf, R.C., **Cohn, E.S.**, Burke, J., Dumont, R., Miller, A. & Mailloux, Z. (2015). Linking sensory factors to participation: Establishing intervention goals with parents with for children with autism spectrum disorder. *American Journal of Occupational Therapy*, 69, 6905185005.

Orsmond, G.I. & **Cohn, E.S.** (2015). The distinctive features of a feasibility study: Objectives and guiding questions. *Occupational Therapy Journal of Research*. Advance online publication. doi: 10.1177/1539449215578649.

Cohn, E.S., Coster, W.J., & Kramer, J. M. (2014). Conference Proceedings—Facilitated learning model to teach habits of evidence-based reasoning across an integrated master of science in occupational therapy curriculum. *American Journal of Occupational Therapy*, 68, S1–S10.

Schaaf, R., Burke, J., **Cohn, E.**, May-Benson, T., Schoen, S., Roley, S.S., Lane, S., Parham, D., Reynolds, S., Benevides, T., Blanche, E., Miller, L., & Mailloux, Z. (2014). The issue is: State of measurement in sensory integration. *American Journal of Occupational Therapy*, 68, e149-e153.

Cohn, E.S., Kramer, J., Schub, J., & May-Benson, T. (2014). Parent's explanatory models and hopes for outcomes of occupational therapy using a sensory integration approach. *American Journal of Occupational Therapy*, 68, 454-462.

May-Benson, T. A., Roley, S. S., Mailloux, Z., Parham, D. L., Koomar, J., Schaaf, R. C., Van Jaarsveld, A., **Cohn, E. S.** (2014). Inter-rater reliability and discriminative validity of the structural elements Ayres Sensory Integration® Intervention Fidelity Measure®. *American Journal of Occupational Therapy*, 68, 506-513.

Kuo, M. H., Orsmond, G. I., Coster, W. J., & **Cohn, E. S.** (2014). Media use among adolescents with autism spectrum disorder. *Autism: The International Journal of Research and Practice*. 18, 914-923. doi: 10.1177/1362361313497832.

Kuo, H-Y., Orsmond, G. I., **Cohn, E. S.**, & Coster, W. J. (2013). Friendship characteristics and activity patterns of adolescents with an autism spectrum disorder. *Autism: The International Journal of Research and Practice*, 17, 481-500. doi:10.1177/1362361311416380

Fix, G.M., **Cohn, E.S.**, Solomon, J.L., Cortés, D.E., Mueller, N., Kressin N, Borzecki, A., Katz, L.A., & Bokhour, B.G. (2013). The role of comorbidities in patients' hypertension self-management. *Chronic Illness, advance online publication*. doi: 10.1177/1742395313496591

Khetani, M. A., **Cohn, E. S.**, Orsmond, G. I., Law, M. C., & Coster, W. J. (2013). Parent perspectives of participation in home and community activities when receiving Part C early intervention services. *Topics in Early Childhood Special Education*. 32, 234-245. doi: 10.1177/0271121411418004

Silverman, F., Bartley, B., **Cohn, E. S.**, Kanics, I. M., & Walsh, L. (2012). Occupational therapy partnerships with museums. *The International Journal of the Inclusive Museum*, 4(4), 15 – 29.

Turner, K., **Cohn, E. S.**, & Koomar, J. (2012). Mothering when mothers and children both have sensory processing challenges. *British Journal of Occupational Therapy*, 75, 449- 455.

Bokhour, B.G., **Cohn, E.S.**, Cortes, D.E., Solomon, J. L., Fix, G. M., Elwy, A. R., Mueller, N., Katz, L. A., Haidet, P., Green, A. R., Borzecki, A. M., Kressin, N. R. (2012). The role of patients' explanatory models and daily-lived experience in hypertension self-management. *Journal of General Internal Medicine*, 27, 1626-1634. Doi: 10.1007/s11606-012-2141-2

Khetani, M. A., Orsmond, G., **Cohn, E. S.**, Law, M., & Coster, W. (2012). Correlates of community participation among families transitioning from Part C early intervention services. *OTJR: Occupation, Participation and Health*, 32(3), 61-69.

Kramer, J., Walker, R., **Cohn, E. S.**, Mermelstein, M., Olsen, S., O'Brien, J., & Bouryer, P. (2012). Striving for shared understandings: Therapists' perspectives of the benefits and dilemmas of using a child self-assessment. *Occupational Therapy Journal of Research*, 32, S48 – S58. doi: 10.3928/15394492-20110906-02

Cohn, E., Cortes, D., Fix, G., Mueller, N., Solomon, J., & Bokhour, B. (2012). Habits and routines in the daily management of hypertension. *Journal of Health Psychology, 17*, 845-855. doi: 10.1177/1359105311424471

Parham, D. L., Roley, S. S., May-Benson, T. A., Koomar, J., Brett-Green, B., Burke, J. P., **Cohn, E. S.**, Mailloux, Z., Miller, L. J., & Schaaf, R. C. (2011). Development of a fidelity measure for research on the effectiveness of the Ayres Sensory Integration® intervention. *American Journal of Occupational Therapy, 65*, 133-142.

Cohn, E.S., May-Benson, T., & Teasdale, A. (2011). The relationship between behaviors associated with sensory processing and parental sense of competence. *Occupation, Participation and Health, 31*, 172-181. Doi: 10.3928/15394492-20110304-01

Lin, L., Orsmond, G.I., Coster, W.J., & **Cohn, E.S.** (2011). Families of adolescents and adults with autism spectrum disorders in Taiwan: The role of social support and coping in family adaptation and maternal well-being. *Research in Autism Spectrum Disorders, 5*, 144 – 156.

Yinusa- Nyahkoon, L., **Cohn, E.S.**, Cortés, D.E., & Bokhour, B.G. (2010). Ecological barriers and social forces in childhood asthma management: Examining routines of African-American families living in the inner-city. *Journal of Asthma, 7*, 701-710.

Parham, D.L., Roley, S.S., May-Benson, T.A., Koomar, J., Brett-Green, B., Burke, J.P., **Cohn, E.S.**, & Mailloux, Z. (2010). Development of a fidelity measure for research on effectiveness of Ayres Sensory Integration Intervention®. *American Journal of Occupational Therapy, 61*, 216-227.

Schaaf, R.C., Benevides, T., Blanche, E.I., Brett-Green, B.A., Burke, J.P., **Cohn, E.S.**, Koomar, J., Lane, S.J., Miller, L.J., May-Benson, T.A., Parham, D., Reynolds, S., & Schoen, S.A., (2010). Parasympathetic functions in children with sensory processing disorder. *Frontiers in Integrative Neuroscience, 4*, 1-11. doi: 10.3389/fnit.2010.00004

Dunn, L., Coster, W.J., **Cohn, E.S.**, & Orsmond, G.I. (2009). Factors associated with participation of children with and without Attention Deficit Hyperactivity Disorder in household tasks. *Physical and Occupational Therapy in Pediatrics, 3*, 274-294.

Dunn, L., Coster, W.J., Orsmond, G.I., & **Cohn, E.S.** (2009). Household task participation of children with and without attentional problems. *Physical and Occupational Therapy in Pediatrics, 3*, 258-273.

Cohn, E.S., Cortés, D.E., Hook, J.M., Yinusa-Nyahkoon, L.S., Solomon, J.L., & Bokhour, B. (2009). A narrative of resistance; Presentation of self when parenting children with asthma. *Communication & Medicine, 6*, 27-37.

Smith, L.A., Bokhour, B., Hohman, K.H., Miroshnik, I., Kleinman, K.P., **Cohn, E.S.**, Cortes, D., Galbraith, A., Rand, C., & Lieu, T.A. (2008). Modifiable risk factors for suboptimal control and controller medication underuse among children with asthma. *Pediatrics, 22*, 760-769.

Bokhour, B.G., **Cohn, E.S.**, Cortes, D.E., Yinusa-Nyahkoon, L., Hook, J.M., Smith, L.A., Rand, C.S., & Lieu, T.A. (2008). Patterns of concordance and non-concordance with clinician recommendations and parents' explanatory models in children with asthma. *Patient Education and Counseling*, 70, 376-385.

Yinusa- Nyahkoon, L., **Cohn, E.S.**, Tickle-Degnen, L., Lieu, T. A., & Bokhour, B.G.(2007). Examining Routines to Understand the Ecological Context: Managing Childhood Asthma. *Occupational Therapy Journal of Research*, 27, 975-995.

Parham, L.D., **Cohn, E.S.**, Spitzer, S., Koomar, J., Miller, L.J., Burke, J.P., Brett-Green, B., Mailloux, Z., May-Benson, T.A., Smith Roley, S., Schaaf, R.C., Schoen, S., & Summers, C.A. (2007). Fidelity in sensory integration intervention research. *American Journal of Occupational Therapy*, 61, 216-227.

Mailloux, Z.K., May-Benson, T.A., Summers, C.A., Miller, L.J., Brett-Green, B., Burke, J., **Cohn, E.S.**, Koomar, J., Parham, L.D., Smith Roley, S., Schaaf, R., & Schoen, S.A. (2007). Goal attainment scaling as a measure of meaningful outcomes for children with sensory integration disorders. *American Journal of Occupational Therapy*, 61, 254-259.

Howard, B., **Cohn, E.S.**, & Orsmond, G. (2006). Understanding and negotiating friendships: Perspectives from an adolescent with Asperger's Syndrome. *Autism: The International Journal of Research & Practice*, 6, 619-627.

Bedell, G., **Cohn, E.S.**, Dumas, H. (2005). Exploring parents' use of strategies to promote social participation in school-age children with acquired brain injuries. *American Journal of Occupational Therapy*, 59, 273-284.

Goldstein, D.N., **Cohn, E.S.**, & Coster, W. (2004). Enhancing participation for children with disabilities-Application of the ICF enablement framework to pediatric physical therapist practice. *Pediatric Physical Therapy*, 16, 114-120.

Marr, D., Cermak, S., **Cohn, E.S.**, & Henderson, A. (2004). The relationship between fine-motor play and fine-motor skill. *National Head Start Dialogue*, 7, 84-96.

Chen, H. & **Cohn, E.S.** (2003). Social participation for children with developmental coordination disorder: Conceptual, evaluation, and intervention considerations. *Physical and Occupational Therapy in Pediatrics*, 23, (4), 61-78.

Marr, D., Cermak, S., **Cohn, E.S.**, & Henderson, A. (2003). Fine motor activities in head start and kindergarten classrooms. *American Journal of Occupational Therapy*, 57, 550-557.

Cohn, E.S. & Lyons, K.D. (2003). The perils of power in interpretive research. *American Journal of Occupational Therapy*, 57, 40-48.

Evenson, M., Barnes, M.A, & **Cohn, E.S.** (2002). Brief report—Perceptions of Level I and Level II fieldwork in the same site. *American Journal of Occupational Therapy*, 56, 103-106.

****Cohn, E.S.** (2001). Parent perspectives of occupational therapy using a sensory integration approach. *American Journal of Occupational Therapy*, 55, 285-294.

****Cohn, E.S.** (2001). From waiting to relating: Parents' experiences in the waiting room of an occupational therapy clinic. *American Journal of Occupational Therapy*, 55, 168-175.

Cohn, E.S., Roberts, N., & Simmons, LA. (2001). Collaborative learning applied to fieldwork education. *Occupational Therapy in Health Care*, 15, 69-83.

Bailey, D. & **Cohn, E.S.** (2001). Understanding others: A course to learn interactive clinical reasoning. *Occupational Therapy in Health Care*, 15, 31-46.

****Cohn, E.S.**, Miller, L.J., & Tickle-Degnen, L. (2000). Parental hopes for therapy outcomes: Children with sensory modulation disorders. *American Journal of Occupational Therapy*, 54, 36-43.

Cohn, E.S., & Cermak, S.A. (1998). Including the family perspective in sensory integration outcomes research. *American Journal of Occupational Therapy*, 52, 540-546.

Cohn, E.S., Tickle-Degnen, L., & Gavett, E. (1998). Therapeutic communication: Reliability testing of the therapist language coding system. *The Clinical Supervisor*, 17, 49-67.

Cohn, E.S. & Crist, P.A. (1995). Back to the future: New approaches to fieldwork education. *American Journal of Occupational Therapy*, 49, 103-106.

Cohn, E.S. (1991). Clinical reasoning: Explicating complexity. *American Journal of Occupational Therapy*, 45, 969-971.

Slater, D. & **Cohn, E.S.** (1991). Staff development through analyzing practice. *American Journal of Occupational Therapy*, 45, 1038-1044.

Neistadt, M. & **Cohn, E.S.** (1990). Evaluation an independent living skills level I fieldwork model. *The American Journal of Occupational Therapy*, 44, 692-699.

Adelstein, L., **Cohn, E.S.**, Baker, R.C., & Barnes, M.A. (1990). Part-time level II fieldwork program. *The American Journal of Occupational Therapy*, 44, 60-65.

***Cohn, E.S.** (1989). Fieldwork education: Shaping a foundation for clinical reasoning. *The American Journal of Occupational Therapy*, 43, 240-244.

Cohn, E.S. & Frum, D. (1988). Fieldwork supervision: More education is warranted. *The American Journal of Occupational Therapy*, 42, 325-327.

****Selected for Royeen, C. B. (Ed.). (2003). *Pediatric issues in occupational therapy: A compendium of leading scholarship*. Bethesda, MD: American Occupational Therapy Association.**

*Selected for Privott, C. (Ed). (1998). *Fieldwork anthology: A classic research and practice collection*. Bethesda, MD: American Occupational Therapy Association.

B. Books and Book Chapters

Cohn, E.S., & Coster, W. J. (2014). Unpacking our theoretical reasoning: Theory and practice in occupational therapy. In B.A.B. Schell, G. Gillen, & M. E. Scaffa (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed.). Philadelphia: Lippincott Williams and Wilkins.

Crepeau, E.B., & **Cohn, E.S.** (2014). Narrative as a key to understanding. In B.A.B. Schell, G. Gillen, & M. E. Scaffa (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed.). Philadelphia: Lippincott Williams and Wilkins.

Schell, B. A. B., Gillen, G., Scaffa, M. E., & **Cohn, E.S.** (2014). Individual variance: Body structures and functions. In B.A.B. Schell, G. Gillen, & M. E. Scaffa (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed.). Philadelphia: Lippincott Williams and Wilkins.

Schell, B. A. B., Scaffa, M. E., Gillen, G., & **Cohn, E.S.** (2014). Contemporary occupational therapy practice in the United States. In B.A.B. Schell, G. Gillen, & M. E. Scaffa (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed.). Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S., Schell, B.A.B., & Crepeau, E.B. (2010). Occupational therapy as a reflective practice. In N. Lyons (Ed.), *Handbook of reflective inquiry*. New York: Springer.

Crepeau, E.B., **Cohn, E. S.**, & Schell, B.A.B (Eds.) (2009). *Willard and Spackman's occupational therapy* (11th ed.), Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S. (2009). Team interaction models and team communication. In E.B. Crepeau, **E.S., Cohn**, & B.A.B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 396 – 402). Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S., & Henry, A.D. (2009). Care-giving and child rearing. In E.B. Crepeau, **E.S., Cohn**, & B.A.B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 579 – 591). Philadelphia: Lippincott Williams and Wilkins.

Crepeau, E.B., & **Cohn, E.S.** (2009). Narrative as a key to understanding. In E.B. Crepeau, **E.S., Cohn**, & B.A.B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 98 – 104). Philadelphia: Lippincott Williams and Wilkins.

Crepeau, E.B., **Cohn, E.S.**, & Schell, B.A.B. (2009). Contemporary occupational therapy practice in the United States. In E.B. Crepeau, **E.S., Cohn**, & B.A.B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 216 – 221). Philadelphia: Lippincott Williams and Wilkins.

Schell, B.A.B., **Cohn, E.S.**, & Crepeau, B.A.B. (2009). Overview of personal factors affecting performance. In E.B. Crepeau, **E.S., Cohn**, & B.A.B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 650 – 657). Philadelphia: Lippincott Williams and Wilkins.

Schell, B.A.B., Crepeau, E.B., & **Cohn, E.S.** (2009). Theory and practice in occupational therapy. In E.B. Crepeau, **E.S., Cohn**, & B.A.B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed, pp. 428 – 434). Philadelphia: Lippincott Williams and Wilkins.

Crepeau, E.B., **Cohn, E. S.**, & Schell, B.A.B (Eds.) (2003). *Willard and Spackman's Occupational Therapy* (10th ed.). Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S. (2003). Interdisciplinary communication and supervision of personnel. In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 907-918). Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S., & Henry, A.D., & Marks, K. (2003). Childrearing and caregiving. In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 546-550). Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S., Schell, B., & Neistadt, M.E. (2003). Overview of evaluation. In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 279-284). Philadelphia: Lippincott Williams and Wilkins.

Baloueff, O. & **Cohn, E.S.** (2003). Introduction to the Infant, Child and Adolescent Population. In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 691-698). Philadelphia: Lippincott Williams and Wilkins.

Crepeau, E.B., Schell, B., & **Cohn, E.S.** (2003). Occupational therapy practice today .In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 27-30). Philadelphia: Lippincott Williams and Wilkins.

Schell, B, Crepeau, E. B., & **Cohn, E.S.** (2003) Occupational Therapy Intervention. In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 455-459). Philadelphia: Lippincott Williams and Wilkins.

Schell,B., Crepeau, E.B., & **Cohn, E.S.** (2003). Professional development. In E.B. Crepeau, **E.S. Cohn**, & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed., pp. 141-146). Philadelphia: Lippincott Williams and Wilkins.

Cohn, E.S. (1998). Interdisciplinary communication and supervision of personnel. In M. E. Neistadt & E.B. Crepeau (Eds.), *Willard and Spackman's Occupational Therapy* (9th ed., pp. 791-802). Philadelphia: J.B.Lippincott Co.

McLeod, S., Romanini, J., **Cohn, E.S.**, & Higgs, J.. (1997). Models and roles in clinical education. In L.McAllister, M. Lincoln, S. McLeod & D. Maloney (Eds.). *Interdisciplinary Approaches to Clinical Education* (pp. 27-64). London: Stanley Thornes.

Cohn, E.S. (1994). OT Student with HIV. In D. M. Bailey & S. L. Schwartzberg (Ed.). *Practice Dilemmas in Occupational Therapy*. Philadelphia, F.A. Davis.

Cohn, E.S. (1993). Fieldwork education: Professional socialization. In H. L. Hopkins & H. D. Smith (Eds.), *Willard and Spackman's Occupational Therapy* (8th ed., pp. 12-19) Philadelphia: J.B. Lippincott Co.

Cohn, E.S. (1989). Designing fieldwork education programs. In K. Jacobs & M. Logigian (Ed.), *Occupational Therapy: Functions of a Manager*. New Jersey: Slack Incorporated.

Cohn, E.S. (1988). Fieldwork education: Applying theory to practice. In H. L. Hopkins & H. D. Smith (Ed.), *Willard and Spackman's Occupational Therapy* (7th ed., pp. 9-15). Philadelphia: J.B. Lippincott Co.

C. Non-Peer Reviewed Works (Newsletter Articles, Reports, Book Reviews, CD)

Cohn, E. S., Orsmond, G. I., & Mulligan, J. (2013). Boston University, Museum of Science, Boston, and Orchard Gardens K-8 Pilot School collaboration: Final report. Boston, MA: Boston University.

Ideishi, R.I., **Cohn, E.S.**, Orsmond, G.I., Wintrol, J., Whalen, M., & Nickolaus, S. (2013). Sensory friendly programming for people with social and cognitive challenges: A guide for performing arts settings. Washington, DC: The John F. Kennedy Center for the Performing Arts.

Cohn, E. S. (2011, June 20). Developing Needs Assessments for Organizations. *OT Practice*, 16(11), 23-24.

Baldelomar, D., & **Cohn, E. S.** (2010, November 29). Cultivating Urban Renewal Through OT. *OT Practice*, 15(21), 7.

Cohn, E. S. (2009, January 19). Practice Perk Populations. *OT Practice*. 8.

Smith Roley, S. & De Lany, J.V. (Eds.) (2008). CE on CD: Exploring the Complex Values and Concepts of Occupational Therapy Through the Occupational Therapy Practice Framework: Domain and Process. Contributors: C.M. Baum, **E. S. Cohn** & M J Youngstrom. American Occupational Therapy Association, Bethesda: MD.

Smith Roley, S., Burke, J.P., **Cohn, E.S.**, Koomar, J., Miller, L.J, Schaff, R., Brett, B.G., Mailloux, Z., May-Benson, T., Parham, D., & Summers, C. (2005). A Strategic Plan for Research in a Human Service Profession. Sensory Integration Interest Section Quarterly. American Occupational Therapy Association, Bethesda: MD.

Berger, S. & **Cohn, E.S.** (2003). Incorporating the Occupational Therapy Practice Framework Into an Entry-Level Curriculum. *Education Special Interest Section Quarterly*. American Occupational Therapy Association, Bethesda: MD.

Henry, A. D. & **Cohn, E. S.** (2002). *Evaluating Outcomes: Families and Schools Together*. Final report prepared for Substance Abuse and Mental Health Services Administration. Washington: D.C. and the American Occupational Therapy Association, Bethesda: MD.

Cohn, E.S., Dunphy, K., Pascal, N., & Miller, L.J. (2001). Using the ICDH-2 framework to document outcomes of occupational therapy. *Sensory Integration Special Interest Section Quarterly*. American Occupational Therapy Association, Bethesda: MD.

Cermak, S., & **Cohn, E.S.** (1998). Book review: Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents. *Physical & Occupational Therapy in Pediatrics*, 18, 159-160.

Cohn, E.S. (Dec. 1993). Inquiring minds: An entry-level masters degree curriculum designed to facilitate clinical reasoning. *Education Special Interest Section Newsletter*. American Occupational Therapy Association, Rockville, MD.

Cohn, E.S. & Czycholl, C. (1991). Facilitating a foundation for clinical reasoning. In E.B. Crepeau and T. LeGuard (Ed.) *Self-Paced Instruction for Clinical Educators and Supervisors*. Rockville, Md.: American Occupational Therapy Association.

Cohn, E.S. (1990, November 15). Growth in occupational therapy places emphasis on recruitment. *OT Week*, 10-11.

Neistadt, M. E., & **Cohn, E. S.** (Eds.) (1990). *An independent living skills model for level I fieldwork*. Rockville, MD: The American Occupational Therapy Foundation.

FUNDED RESEARCH

- 2012 – 2014 Co-investigator: (Dr. Gael Orsmond)
Deborah Monroe Noonan Memorial Fund
The VIP Intervention: Using Video to Enhance Social Well-Being for Adolescents with an Autism Spectrum Disorder
Amount: \$80,000.
- 2009 - 2010 Co-investigator: (Dr. Gael Orsmond)
Boston University: Dudley Allen Sargent Research Fund
Understanding Friendships of Adolescents with an Autism Spectrum Disorder: In their Own Voices
Amount: approx. \$6,995.
- 2006 – 2010 Co-investigator: (Dr. Barbara Bokhour, P.I.)
Veteran's Administration
Culture and Communication in Hypertension Management
Amount: approx. \$21,043. per year (sub-contract)
- 2003 – 2006 Research Associate: (Dr. Tracy Lieu, P.I.)
National Institute Health: National Institute of Child Health and Development
Communication, Perspectives, & Child Asthma Disparities
Amount: approx. \$15, 100. per year (sub-contract)
- 2003 – 2004 Co-investigator: (With Dr. Gael Orsmond)
Boston University – Programs in Occupational Therapy, Neurobehavioral Rehabilitation Research Center (NRRC)

Conceptualizations of Friendship in Adolescents with Autism and Asperger's Syndrome

Amount: \$2,115.

- 2002 - 2003 Co-investigator: (Dr. Lucy Miler, P.I.)
National Institute of Health
National Center for Medical Rehabilitation Research
Outcome of Sensory-Based Intervention after Brain Trauma: R21
Planning grant
Amount: \$6,375. (sub-contract)
- 2001 - 2002 Co-investigator: (Dr. Gary Bedell, P.I.)
Deborah Monroe Noonan Memorial Fund
Strategies to Promote Social Participation in School-Aged Children with Acquired Brain Injuries
Amount: \$ 4,838. (sub-contract)
- 2000 - 2001 Co-investigator: (With Dr. Alexis Henry)
Subcontract: American Occupational Therapy Association and Substance Abuse and Mental Health Services Administration
Program Evaluation: Occupational Therapy Involvement in Families and Schools Together Program with Middle School Students
Amount: \$15,213. (sub-contract)

PRESENTATIONS

(Covers period from 1999 and on, reverse chronological order)

A. Peer-Reviewed Presentations

Cohn, E.S & DeMarinis, J. (2015, October). *A review of suggested measures to assess student competence for professional practice*. Paper presented at AOTA/OTCAS Education Summit, Denver, Colorado.

Cohn, E.S., Orsmond, G.I., Boris, A., Pirri, K., Reich, C., Lussenhop, C., Lindgren-Streicher. (2015, May). *Community participation experiences of families with a child with autism spectrum disorder: Factors associated with parents' descriptions of a successful museum visit*. Paper presented at Occupational Therapy Summit of Scholars, Los Angeles, CA.

Barrett, K., **Cohn, E.S.**, Berger, S., & Gilbertson, B. (2015, April). Building capacity for occupation and occupational therapy through the development of international partnerships. Paper presented at American Occupational Therapy Association, Nashville, TN.

DeLuca, D., **Cohn, E.S.**, & Orsmond, G.I. (2014, November). *A museum and occupational therapy collaboration for youth with autism spectrum disorder*. Paper presented at New England Museum Association Conference, Boston, MA.

Orsmond, G. I. & **Cohn, E.S.** (2014, May). *Lessons learned from a feasibility study: Using self-created videos to enhance social competence for adolescents with ASD.* Paper presented at Occupational Therapy Summit of Scholars, Philadelphia, PA.

DeLuca, D., **Cohn, E.S.**, & Finn, E. (2014, April). *A museum and occupational therapy partnership to support science learning and inclusion for youth with autism spectrum disorder.* Paper presented at the National Science Teachers Association Annual Conference, Boston, MA.

Turner, K. & **Cohn, E.S.** (2014, April). *Mothering when mothers and children both have sensory processing challenges.* Paper presented at the American Occupational Therapy Annual Conference, Baltimore, MD.

Boris, A. & **Cohn, E.S.** (2013, November). *Partnering with museums: Creating social stories to support inclusion.* Paper presented at the Massachusetts Association for Occupational Therapy Annual Conference, Norwood, MA.

Cohn, E. S., Coster, W., & Kramer, J. (2013, October). *A facilitated learning model to teach evidence-based habits of reasoning across an integrated MSOT curriculum.* Paper presented at the AOTA Occupational Therapy Education Summit, Atlanta, GA.

Cohn, E. S., & Orsmond, G. I. (2012, April). *Using video diaries to understand friendship experiences in adolescents with and autism spectrum disorder.* Paper presented at the American Occupational Therapy Association Annual Conference, Indianapolis, ID.

Khetani, M. A., **Cohn, E. S.**, Orsmond, G., Law, M., & Coster, W. (2011, May). *Parent perspectives of participation in home and community life when receiving Part C early intervention services.* Paper presented at the International Society on Early Intervention (ISEI) Conference, New York, NY.

Khetani, M. A., Orsmond, G., **Cohn, E. S.**, Law, M., & Coster, W. (2011, April). *Correlates of community participation among families transitioning out of Part C early intervention services.* Paper presented at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Cohn, E. S., DeLany, J., Amini, D., & Youngstrom, M. J. (2011, April). *Using AOTA's official documents to advocate for best practice.* Paper presented at the American Occupational Therapy Annual Conference, Philadelphia, PA.

Cohn, E. S., Segal, R., Paul-Ward, A., Bagatell, N., & Mirza, M. P. (2011, April). *Disciplinary intersections of medical anthropology, occupational therapy and science, disability studies, and public health.* Paper presented at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Cohn, E. S., & Orsmond, G. I. (2011, March). *Using video diaries to understand friendship experiences in adolescents with and autism spectrum disorder.* Paper presented at the Gatlinburg Conference, San Antonio, TX.

Cohn, E. S. (2010, October). *A narrative of resistance: Asserting control to preserve self and uncertainty when parenting children with asthma*. Paper presented at the Society for the Study of Occupation, London, Ontario, Canada.

Cohn, E. S., & May-Benson, T. (2010, March). *Parent sense of competence with children with ADHD and sensory processing disorder*. Paper presented at the Spiral Foundation Boston Symposium, Waltham, MA.

Cohn, E. S. (2009, October). *Parent sense of competence with children with ADHD and sensory processing disorder*. Paper presented at the Massachusetts Association for Occupational Therapy Annual Conference, Westford, MA.

Cohn, E. S., Cortés, D., Fix, G., Mueller, N., Solomon, J., & Bokhour, B. (2009, June). *Habit-based daily activities in the management of hypertension*. Paper presented at the Communication, Medicine & Ethics, Cardiff University, Cardiff, Wales.

Cohn, E. S., & May-Benson, T. (2009, April). *Parent sense of competence with children with ADHD and sensory processing disorder*. Paper presented at the American Occupational Therapy Association Annual Conference, Houston, TX.

Cohn, E. S., & Duncomb, L. (2008, April). *Level II fieldwork students' reflections on translation of learning into practice: A mechanism for evaluating an occupational therapy curriculum*. Paper presented at the American Occupational Therapy Association Annual Conference, Long Beach, CA.

Bokhour, B. G., **Cohn, E. S.,** Cortés, D. E., Smith, L. A., Rand, C. S., & Lieu, T. A. (2007, July). *Parent's explanatory models and approaches to medications for childhood asthma*. Paper presented at the International Society of Critical Health Psychology, Beverly, MA.

Bokhour, B. G., Cohn, E. S., Cortés, D. E., Smith, L. A., Rand, C. S., & Lieu, T. A. (2006, October). *Parent's explanatory models and approaches to medications for childhood asthma*. Paper presented at the American Public Health Association Annual Conference, Boston, MA.

Cohn, E. S., Cortés, D. E., Hook, J. M., Yinusa-Nyahkoon, L. S., Solomon, J. L., & Bokhour, B. (2006, October). *Road to acceptance: How parents develop an understanding of managing childhood asthma*. Paper presented at the American Public Health Association Annual Conference, Boston, MA.

Cohn, E. S., Cortés, D. E., Hook, J. M., Yinusa-Nyahkoon, L. S., Solomon, J. L., & Bokhour, B. (2006, June). *A narrative of resistance: Asserting control to preserve self and uncertainty when parenting children with asthma*. Paper presented at the Communication, Medicine & Ethics, Cardiff University, Cardiff, Wales.

Bokhour, B. G., **Cohn, E. S.,** Cortés, D. E., Smith, L. A., Rand, C. S., & Lieu, T. A. (2005, October). *Disparities among children with asthma*. Paper presented at the International Conference on Communication in Health, Chicago, IL.

Cohn, E. S. (2005, May). *Disparities among children with asthma: Culture, communication & complexity*. Paper presented at the American Occupational Therapy Association Annual Conference, Long Beach, CA.

Cohn, E. S. (2004, October). *Parenting the child with asthma: Managing uncertainty and making choices to assert control*. Paper presented at the Society for the Study of Occupation: USA, Warm Springs, Oregon.

Cohn, E. S., & Bedell, G. (2002, June). *Social participation in children with disabilities*. Paper presented at the World Federation of Occupational Therapy, Stockholm, Sweden.

Cohn, E. S. (2001, April). *Parent perspectives of occupational therapy using a sensory integration approach*. Paper presented at the American Occupational Therapy Annual Conference, Philadelphia, PA.

B. Peer- Reviewed Workshop Presentations

Cohn, E. S., Bartley, B., Kanics, I., Orsmond, G., Reich, C., Silverman, F., & Walsh, L. (2011, April). *Occupational Therapy Partnerships with Museums to Create Inclusive Environments that Promote Participation and Belonging*. Workshop conducted at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Cohn, E. S., Crepeau, B., Lawlor, M., & Mattingly, C. (2000, April). *Interpreting Text: Exploring Approaches to Narrative Analysis*. Workshop conducted at the American Occupational Therapy Annual Conference, Seattle, WA.

Cohn, E. S., Crepeau, B. (1999, April). *How Interpretations are Made: Exploring Approaches to Narrative Analysis*. Workshop conducted at the American Occupational Therapy Annual Conference. Indianapolis, IN.

C. Peer-Reviewed Poster Presentations

Ledingham, A., **Cohn, E.S.,** Baker, K. R., & Keysor, J.J. (2016, May). *Adults with knee osteoarthritis: Perspectives on telephone technology to support adherence to exercise*. National Association of Rehabilitation Research and Training Centers, Alexandria, VA.

Lachter, L.G. & **Cohn, E.S.** (2016, April). *Better together: Advancing family-centered care*. Poster presented at the American Occupational Therapy Association Annual Conference, Chicago, IL.

Orsmond, G.I., Wong, J., Coster, W.J., **Cohn, E.S.,** Erspamer, B. & Haver, C.E. (2016, March). *The focus of educational goals for transition-age youth receiving special education services*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Wong, J., Orsmond, G. I., **Cohn, E.S.** (2015, May). *Participant responses to a video-based intervention to enhance social well-being for adolescents with autism spectrum disorder*. Poster presented at the Occupational Therapy Summit of Scholars, Los Angeles, CA.

Cohn, E.S. & Orsmond, G. (2015, April). *OT Collaboration with a museum and public school to support social participation for youth with autism spectrum disorder*. Poster presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.

Miller, A.L., Dumont, R.L., Burke, J. P., **Cohn, E.S.**, Kauper, S. E., & Schaaf, R.C., (2015, April). *Parent Goals: An analysis of therapists reasoning*. Poster presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.

Livingston, E.M., Boris, A.C., Ideism, R.I., Mendonca, R., & **Cohn, E.S.** (2014, April). *A systematic review of social stories™: Evidence and appreciation in community settings*. Poster presented at the American Occupational Therapy Association Annual Conference, Baltimore, MD.

Cohn, E. S. & Lowenstein, N. (2013, October). *Effects of a modified problem-based learning class on MSOT students' perceived competence to develop evidence and occupation-based interventions*. Poster presented at the AOTA Occupational Therapy Education Summit, Atlanta, GA.

Barrett, K., Berger, S., & **Cohn, E. S.** (2013, October). *The process of two U.S. occupational therapy programs collaborating with Ecuadorian occupational therapists to promote shared learning*. Poster presented at the AOTA Occupational Therapy Education Summit, Atlanta, GA, USA.

Orsmond, G.I., & **Cohn, E.S.** (2013, May). *The VIP intervention: Using video to enhance social well-being for adolescents with autism spectrum disorder*. Poster presented at the Occupational Therapy Summit of Scholars. University of Illinois at Chicago, Chicago, IL.

Kuo, M. H., Orsmond, G. I., **Cohn, E. S.**, & Coster, W. J. (2012, July). *Friendships of adolescents with an autism spectrum disorder: Adolescents' perspectives*. Poster presented at the International Society for the Study of Behavioural Development, Edmonton, AB.

Bokhour, B. G., Elwy, A. R., Solomon, J. L., **Cohn, E. S.**, Cortés, D. C., Katz, L., Haidet, P., Borzecki, A., Fix, G. F., Mueller, N., Barker, A., Glickman, M., Orner, M., & Kressin, N. R. (2011, October). *Racial/ethnic differences in HTN explanatory models and daily lived experience*. Poster presented at the International Conference on Communication in Healthcare. Northwestern University, Chicago, IL

Kuo, H-Y., Orsmond, G. I., **Cohn, E. S.**, & Coster, W. J. (2011, June). *Computer use among adolescents with an autism spectrum disorder*. Poster presented at the Canadian Association of Occupational Therapy Annual Conference, Saskatoon, Saskatchewan, Canada.

Bokhour, B. G., Solomon, J. L., **Cohn, E. S.**, Cortés, D. C., Elwy, A. R., Mueller, N., Haidet, P., Katz, L., Borzecki, A., Fix, G. M., & Kressin, N. R. (2011, May). *Racial/ethnic differences in explanatory models, daily lived experience, and hypertension management behaviors*. Poster presented at the Society of General Internal Medicine, Phoenix, AZ.

Kuo, H-Y., Orsmond, G. I., Coster, W. J., & **Cohn, E. S.** (2011, April). *How adolescents with an autism spectrum disorder use media: Content preferences and the associated factors*. Poster presented at the Society for Research in Child Development, Montreal, Canada.

Kuo, H-Y., Orsmond, G. I., **Cohn, E. S.**, & Coster, W. J. (2011, April). *Friendships of adolescents with an autism spectrum disorder: Perspectives on friendships and factors associated with friendship quality*. Poster presented at the Society for Research in Child Development, Montreal, Canada.

Cohn, E.S. & Orsmond, G. L. (2010, October). *Videos to understand friendships of adolescents with an autism spectrum disorder: Lessons learned*. Poster presented at the Society for the Study of Occupation, London, Ontario, Canada.

Stoer, M., Weissman, S., & **Cohn, E.S.** (2010, April). *Preventing obesity in elementary school children: Role of occupational therapy in an urban after school program*. Poster presented at the American Occupational Therapy Annual Conference, Orlando, FL.

Kuo, H.Y., Orsmond, G.L., **Cohn, E.S.**, & Coster, W. (2010, April). *Friendship characteristics and activity patterns of adolescents with an autism spectrum disorder*. Poster presented at the American Occupational Therapy Annual Conference, Orlando, FL.

Kuo, H.Y., Orsmond, G.L., Coster, W., & **Cohn, E.S.** (2010, March). *How adolescents with an autism spectrum disorder use media*. Poster presented at the Annual Gatlinburg Conference, Annapolis, MD.

Cortés, D.E., Bokhour, B.G., **Cohn, E.S.**, Salomon, J.L., & Fix, G.M. (2009, October). *The experience of shame during the assessment of health literacy*. Poster presented at the Health Literacy Annual Research Conference, Washington, D.C.

Stoer, M., Weissman, S., & **Cohn, E.S.** (2009, October). *Preventing obesity in elementary school children: Role of occupational therapy in an urban after school program*. Poster presented at the Massachusetts Association for Occupational Therapy Annual Conference, Westford, MA.

Solomon, J.L., **Cohn, E.S.**, Cortés, D.E., Haidet, P., Fix, G.M., & Bokhour, B.G. (2009, September). *U.S. primary care providers' "narrative mind reading" of patients: Examples from hypertension and asthma (mis)management*. Poster presented at the International Conference of the Society for Medical Anthropology, New Haven, CT.

Lin, L.Y., Orsmond, G.I., **Cohn, E.S.**, & Coster, W.J. (2009, June). *Cultural stressors, cultural values, and caregiver burden in mothers of adolescents with autism spectrum disorders in Taiwan*. Poster presented at the International Association for the Scientific Study of Intellectual Disabilities, 2nd Asia Pacific Regional Conference, Singapore.

Bokhour, B.S., Solomon, J.S., **Cohn, E.S.**, Cortes, D.E., Elwy, A.R., Haidet, P., Katz, L., Borzecki, A., Green, A., & Kressin, N.K. (2009, May). *Patient perspectives on managing hypertension: Developing a new model of patient behavior*. Poster presented at the Society of General Internal Medicine, Miami Beach, FL.

Bokhour, B.S., Solomon, J.S., **Cohn, E.S.**, Cortes, D.E., Elwy, A.R., Haidet, P., Katz, L., Borzecki, A., Green, A., & Kressin, N.K. (2009, February). *Patient perspectives on managing hypertension: Developing a new model of patient behavior*. Poster presented at the Health Services Research and Development (VA), Baltimore, MD.

Cmero, J.H., Orsmond, G.I., & **Cohn, E.S.** (2007, April). *How adolescents with autism spectrum disorders talk about friendships: Descriptors, activities, and facilitators*. Poster presented at the Society for Research in Child Development Annual Conference, Boston, MA.

Cmero, J.H., Orsmond, G.I., & **Cohn, E.S.** (2007, October). *How adolescents with autism spectrum disorders talk about friendships: Descriptors, activities, and facilitators*. Poster presented at the Massachusetts Association for Occupational Therapy Annual Conference, Westford, MA.

Yinusa-Nyahkoon, L.S., **Cohn, E.S.**, Tickle-Degnen, L., Cortes, D.E., Lieu, T.A., & Bokhour, B.G. (2004, February). *Constructing routines to manage childhood asthma: The experience of African-American families*. Poster presented at the AOTF Habit and Rehabilitation: Promoting Participation Conference, Pacific Grove, CA.

D. Invited Presentations

Cohn, E.S. (2016, April). *Listening in: Outcomes matters to families matters*. Sensory Integration Special Interest Section Annual Program. American Occupational Therapy Association Annual Conference, Chicago, IL.

Cohn, E.S. (2014, November). *Listening in: What matters to families matters*. Breakfast with a Scholar presentation at Texas Occupational Therapy Association Annual Conference, Sugar Land, TX.

Cohn, E.S. (2014, October). *The role of occupational therapy with children and adolescents*. Presented to the Leadership Education in Neurodevelopmental and Related Disorders Program, Children's Hospital, Boston, MA.

Cohn, E. S. (2013, November). Listening in: What matters to parents matters. In M. Lawlor (Chair), Sensory integration at the crossroads: Diverse perspectives in occupational therapy. *24th Occupational Science Symposium*, Symposium conducted at the University of Southern California, Los Angeles, CA.

Cohn, E.S. (2013, November). *Evidence-based practice: Sensory integration*. Presented at Boston Public Schools. Boston, MA.

Cohn, E. S. (2013, March). Hopes and experiences: Implications for living with sensory challenges. In T. May-Benson (Chair), *Spiral Symposium Early Identification of SPD and Related Difficulties*. Symposium conducted in Watertown, MA.

Cohn, E. S., Orsmond, G., & Boris, A. (2012, October). *Autism spectrum disorders: facilitating accessibility and inclusion*. Presented at the Boston Children's Museum, Boston, MA.

- Cohn, E. S., & Orsmond, G.,** (2012, August). *Autism: A unique museum and theater experience. Leadership exchange in arts and disability.* Presented in Boston, MA.
- Cohn, E. S.** (2011, April). Health disparities: What's OT got to do with it? *Texas Women's University, Celebration of Scholarship.* Symposium conducted at Texas Women's University, Dallas, TX.
- Cohn, E. S.** (2010, June; 2010, November; 2011, January). *Autism spectrum disorders: Facilitating inclusion.* Presented at the Boston Museum of Science, Boston, MA.
- Cohn, E. S.** (2010, May). Health disparities: What's OT got to do with it? *Boston University, Sargent College Lead the Way Symposium.* Symposium conducted in Boston, MA.
- Cohn, E. S., & May-Benson, T.** (2010, May). The relationship between parents' sense of competence and behaviors associated with sensory processing. *The Boston Symposium, Clinical Innovations and Research.* Symposium conducted in Boston, MA.
- Cohn, E. S.** (2006, January). *Update on pediatric assessments: Children's assessment of participation and enjoyment and preferences for activities of children.* Boston University Clinical Educators Conference. Presented in Boston, MA.
- Cohn, E. S.** (2004, October). Evidence-based practice: Challenges to integrating patient preferences, research evidence and professional expertise. *Colloquium on Qualitative Research in Health,* Symposium conducted in Boston, MA.
- Cohn, E. S.** (2003, June). *Essential characteristics of sensory integration.* Presented at the meeting of the American Occupational Therapy Association, Washington, DC.
- Cohn, E. S.** (2003, March). *Using evidence in clinical decision-making: Conventional and complementary approaches in pediatric occupational and physical therapy.* Presented at Drexel University, Philadelphia, PA.
- Cohn, E. S.** (2003, February). *Strategies to promote social participation in school-aged children with acquired brain injuries.* Presented at the meeting of the Pediatric Therapy Network, Torrance, CA.
- Cohn, E. S.** (2002, May). *Sensory integration and occupation.* Presented at the American Occupational Therapy Annual Conference, Miami Beach, FL.
- Cohn, E. S.** (2002, February). *Consumer perspectives.* Presented at the meeting of the Pediatric Therapy Network, Torrance, CA.
- Cohn, E. S.** (1999, December). *Parent perspectives of occupational therapy using a sensory integration approach.* Presented at the meeting of Occupational Therapy Associates- Watertown, P.C., Watertown, MA.

E. Invited Workshop Presentations

Cohn, E. S. (2013, January). *Unpacking our theoretical reasoning*. Esteemed Lecturer. Workshop presented at Ithaca College, Ithaca, NY.

Cohn, E.S., Gilbertson, B., & Barrett, K. (2012, June). *Positioning for occupation throughout the life course*. Workshop presented at Fundación Hermano Miguel. Quito, Ecuador.

Cohn, E. S. (2011, October). Doing occupational therapy: Learning from our success stories. *Occupation in Practice Symposium*. Symposium conducted at the University of New Hampshire, Durham, NH.

Cohn, E. S., Berger, S., & Barrett, K. (2010, August). *Primer taller de identidad de la terapia ocupacional*. Workshop presented at the Fundación Hermano Miguel, Quito, Ecuador.

Cohn, E. S. (2008, June). *Occupational therapy practice framework (revised): Constructs that define and guide OT practice*. Workshop presented at the New England Occupational Therapy Education Council, Longmeadow, MA (June 11) & Danvers, MA (June 12).

Cohn, E. S. (2007, October). *The fundable nature of occupation-based research: Bridging the qualitative-quantitative divide*. Workshop presented at the Society for the Study of Occupation Annual Conference, Albuquerque, NM.

Cohn, E. S. (2006, May). *Evidence based practice: Myth and realities*. Workshop presented at the Chatham College, Pittsburgh, PA.

Cohn, E. S. (2006, May). *AOTF qualitative research exchange 2006: How we use qualitative research evidence to inform our practice*. Workshop presented at the Qualitative Research Exchange Program, American Occupational Therapy Annual Conference, Charlotte, NC.

Cohn, E. S. (2004, May). *AOTF qualitative research exchange 2004: reflections and emerging issues*. Workshop presented at the Qualitative Research Exchange Program, American Occupational Therapy Annual Conference, Minneapolis, MN.

Cohn, E. S. (2002, May). *Sensory integration and occupation*. Workshop presented at the Sensory Integration SIS Program, American Occupational Therapy Annual Conference, Miami, FL.

Cohn, E. S., & Burke, J. P. (2000, May). *Dysfunction of sensory integration: Case stories*. Workshop presented at the University of Colorado Health Science Center, Denver, CO.

Cohn, E. S. (2000, April). *Narrative: Whose story is it? How should it be written*. Workshop presented at the Qualitative Research Exchange, American Occupational Therapy Annual Conference, Seattle, WA.

Cohn, E. S. (2000, April). *Once upon a time...How narrative informs practice*. Workshop presented at the Developmental Disabilities SIS Program, American Occupational Therapy Annual Conference, Seattle, WA.

F. Invited Panelist

Cohn, E. S. (2009, September). Shifting from the medical to the everyday: Occupational science perspectives on children with disabilities in family contexts. *International Conference of the Society for Medical Anthropology*. New Haven, CT.

Cohn, E. S. (2008, November). Parenting children with SPD: Joys, challenges, and strategies. *Sensory Processing Disorder International Symposium*. Boston, MA, USA.

Cohn, E. S. (2003, June). Sensory processing and social participation. *American Occupational Therapy Association*. Washington, DC, USA.

Cohn, E. S. (1999, October). Sensory modulation disorders: Syndrome validation and treatment outcomes. *Occupational Therapy Associates*. Waltham, MA, USA.

Doctoral Students – Primary Advisor

2009 Leanne Yinusa-Nyahkoon
Title: Managing Childhood Asthma Within the Inner-city: The Perspective of African –American Parents
Publication: Journal for the Poor and Underserved, *under review*
Occupational Therapy Journal of Research
Poster Presentations: AOTF Habit and Rehabilitation: Promoting Participation Conference, Boston University Science Day, American Public Health Association Annual Conference

Doctoral Committees

2012 Ying-Chia Kao (3rd reader)
Title: Shifting Responsibility from Parent to Child: Developmental Timetables & Associated Variables

2010 Mary Alunkal Khetani (3rd reader)
Title: Characteristics and Correlates of Participation in Home and Community Life Among Families Receiving Part C Early Intervention Services

2010 Hsin-yu Kuo (2nd reader)
Title: The Study of Adolescents and Time Use: Media and Friends

2008 Cheri King (3rd reader)
Title: Rehabilitation Counselor Supervision in the Private Sector: An Examination of the Long Term Disability Setting

2008 Ling-Yi Lin (3rd reader)
Title: Families of Adolescents and Adults with Autism Spectrum Disorders in Taiwan
Poster Presentation: International Association for the Scientific Study of Intellectual Disabilities 2nd Asia Pacific Regional Conference

- 2005 Margaret Lousie Dunn (3rd reader)
 Title: Participation of Children with and without ADHD in Household Tasks
 Publications: Physical and Occupational Therapy in Pediatrics
- 2002 Deborah Ann Marr (2nd reader)
 Title: Fine Motor Skills in Young Children
 Publications: National Head Start Dialogue, American Journal of Occupational Therapy

OTD Doctoral Project – Primary Advisor

- 2015 Liat Gafni-Lachter
 Title: Better Together: Advancing Family Centered Care
- 2012 Beatriz McGuire
 Title: Using a Response to Intervention (RtI) Framework with 1st Grade Students: A Model for Occupational Therapy Practitioners
- 2012 Barbara Gilbertson
 Title: Facilitating Occupational Therapy Student Learning to Enhance Cross-Cultural Effectiveness
- 2010 Ashley Deaton
 Title: Increasing Inclusive Recreation Opportunities for Children with Disabilities Through Community-Based Participatory Intervention
- 2010 Kristen Maisano
 Title: Decreasing Disruptive Behaviors in Persons with Dementia
- 2009 Sharon DiPaolo
 Title: Functional Hand Skills in the Kindergarten Classroom

Thesis Students

- 2016 Diana Smith (1st reader)
 Parental Perspectives of Student Strengths in Transition Planning
- Rachelle Brick (2nd reader)
 The Occupational Therapist's Role in Addressing the Silent Sequelae Associated with Cancer-Related Cognitive Dysfunction Among Survivors of Cancer
- Carol Haver (2nd reader)
 The Experiences of Parents of Adolescents with Disabilities During the Transition to Adulthood

- Whitney McWherter (2nd reader)
A Summer Transition Program: Shifting Expectations for a Student with Autism Spectrum Disorder
- 2015 Ann McCullough (1st reader)
A Leap Out of Character: An Autoethnography of the Influence of International Immersion Experiences on an Occupational Therapy Student's Professional Development
- Kayla Pirri (1st reader)
Ready, Set, Go! Parents of children with autism spectrum disorder: Decisions Of Readiness to Visit a Museum
- Brett Erspamer (2nd reader)
The little dance: How mother and daughter with a disability negotiate a vision for the daughter's future
- Kaitlin Peters (2nd reader)
The use of humor by an adolescent with autism spectrum disorder
- Catherine Ryan (2nd reader)
Exploring the self-disclosure process in peer mentoring relationships for transition-age youth with developmental disabilities
- 2014 Allison Boris (1st reader)
Experiences of Families of Children with Autism Spectrum Disorder Visiting a Science Museum
- 2013 Jenna Tamburello (2nd reader)
With Whom Do Youth with Spinal Cord Injury Play? A Look at Trends in Social Participation in Youth with SCI
- 2011 Jamie Schub (1st reader)
Parents' Hopes for Their Children's Outcomes From Occupational Therapy Using a Sensory Integration Approach
- 2010 Rosa Walker (2nd reader)
Client-centered Communication with Children and Parents: Therapists' Perceptions of the Impact of the Children's Occupational Self-Assessment (COSA)
- 2009 Madelaine Stoer (1st reader)
Title: The Use of Photographs to Elicit the Perspectives of Adolescents with an Autism Spectrum Disorder
- 2009 Karen Huefner (1st reader)
Title: Parenting when Mothers and Children both have Sensory Processing Challenges

Presentation: Sensory Processing Disorder International Symposium

- 2009 Sarah Elizabeth Marith (2nd reader)
Title: Spending Discretionary Time Together: The Sibling Relationships of Adolescents and Adults with an Autism Spectrum Disorder
- 2008 Jaclyn Heather Cmero (1st reader)
Title: Adolescents with Autism Spectrum Disorders: Descriptions, Understandings, and Facilitators of Friendship
Poster Presentations: Massachusetts Occupational Therapy Association Annual Conference, Society for Research in Child Development Annual Conference
- 2008 Anne Armstrong Escher (1st reader)
Title: Daily Strategies for Maintaining Social Connections Used by Older Adults Living in Low Income Urban Housing
- 2005 Brooke Ellen Howard (1st reader)
Title: Perceptions of Friendship of an Adolescent with Asperger's Syndrome
Publication: Autism: The International Journal of Research & Practice
- 2005 Tracy Watson Mitchell (2nd reader)
Title: Actual and Perceived Motor Competence in Children with and without Developmental Coordination Disorder
- 2005 Kristin Erin Koch (1st reader)
Title: Parent and Child Perceptions of Motor Competence in Children with and without Developmental Coordination Disorder
- 2003 Meaghan Ann Callahan (1st reader)
The Relationship Between the Sensory Processing of Children and Parenting Self Esteem: A Pilot Study
- 2003 Leanne Shola Yinusa (1st reader)
Title: Four Parent's Perceptions of Barriers and Enablers that Influence Elementary School Participation for Children with Acquired Brain Injury
- 2002 Dori Jennifer Cohen (1st reader)
Title: Exploring Experiences of High School Students who Received Occupational Therapy Using Sensory Integration Approaches for Developmental Dyspraxia
- 2001 Erin Leigh Basquill (2nd reader)
Title: Time Use Outcomes for Adolescents Participating in a Family and Schools Together (FAST) Program

CONSULTING AND OTHER PROFESSIONAL ACTIVITIES

Consulting

The Philanthropy Connection

Grant Review Executive Subcommittee, May, 2013 – present

Boston Museum of Science, 2009 – present

Consultation regarding inclusion for people with an Autism Spectrum Disorder

Spiral Foundation, Watertown, MA,

Institutional Review Board Chair, October, 2008 - present

Board of Directors, 2006 – present

Research Advisory Board, 2004

Massachusetts General Hospital, August - September, 2008

Consultation regarding revision of Occupational Therapy Practice Framework

American Occupational Therapy Association, Commission on Practice, 2006 - 2008

Consultation regarding revision of Occupational Therapy Practice Framework

Society for the Study of Occupation

Zemke lecture review committee, Fall 05

Occupational Therapy Associates - Watertown, P.C.

Research Advisory Board, 1999 – 2003

Pediatric Therapy Network

Consultation regarding development of fidelity to intervention measures, July 2002

Center for Applied Special Technology, Peabody, MA.

Institutional Review Board Member, 2000

Occupational Therapy Associates – Wakefield, MA

Consultation regarding goal setting and outcomes, November 1999

Conference Planning Committees

“2016 OT Scholar Summit”

University of Pittsburgh, June 105 – May 2016

“2015 Education Summit”

American Occupational Therapy Association, Fall, 2014 -2015

“2013 Education Summit”

American Occupational Therapy Association, Fall, 2012 -2013

“Lead the Way Symposium: Innovative Occupation-Centered Practice with Children & Adolescents”

Boston University Occupational Therapy Department, Sept. 2012 – March, 2013

“Society for the Study of Occupation”,

Fall 2010

“7th Interdisciplinary Conference on Communication, Medicine & Ethics”

Health Communication Research Center, Cardiff University, Fall 2008 - 2010

“Interdisciplinary Foundations of Habits, Health and Wellbeing”

American Occupational Therapy Foundation, Feb 2007 - 2009
“Habit and Rehabilitation: Promoting Participation”
American Occupational Therapy Foundation, Feb 2007

Editorial Review Activities

British Journal of Occupational Therapy
Ad hoc manuscript review – 2016

Journal of Occupational Science
Ad hoc manuscript review – 2016

Occupational Therapy Journal of Research
Editorial Board – 2013- 2015
Ad hoc manuscript review – 2010 to present

Canadian Journal of Occupational Therapy
Ad hoc manuscript review – 2013

Scandinavian Journal of Disability Research
Ad hoc manuscript review – 2012, 2013

Journal of Intellectual Disability Research
Ad hoc manuscript review - 2011

Occupational Therapy Journal of Research
Ad hoc manuscript review - 2010

Family Relations: Interdisciplinary Journal of Applied Family Studies
Ad hoc manuscript review – 2009, 2010

American Journal on Intellectual and Developmental Disabilities
Ad hoc manuscript review - 2009

American Journal of Occupational Therapy
Editorial Board, 1990-1992, 2002-2004
Guest Editor, Special Issue on Fieldwork, Feb. 1995
Guest Editor, Special Issue on Clinical Reasoning, Nov. 1991
Ad hoc Reviewer, 1989 – present

Innovations in Occupational Therapy Education
Editorial Board, 1998-2001

SERVICE: AMERICAN OCCUPATIONAL THERAPY ASSOCIATION/ AMERICAN OCCUPATIONAL THERAPY FOUNDATION

Awards and Recognitions Committee, 2016

Scholarship and Research on Occupational Therapy Teaching and Learning Task Group, 2012- 2014
Commission on Practice, 2008-2011
Invited to write and review official documents of professional association
Invited Consultant, Commission on Practice, Revision of Occupational Therapy Practice Framework, 2006-2007
Annual Conference Proposal Reviewer, 2000 – 2006, 2009, 2010
Communication Liaison for Sensory Integration Special Interest Section Standing Committee, 1999 – 2002
American Occupational Therapy Foundation
Review Grants 1999 - 2000

SERVICE: BOSTON UNIVERSITY

2016 Sargent College, Chair Search Committee for Director of Interprofessional Education

2015 Occupational Therapy Department Search Committee

2014 Occupational Therapy Department Search Committee

2013 Occupational Therapy Department Search Committee

2009 - 2013 Boston High Service Mentor

2010 – Grant Reviewer for Dudley Allen Research Fund, Sargent College

2012 Occupational Therapy Department Search Committee

2009 Occupational Therapy Department Search Committee

2008 College Committee on Appointments, Promotion, Tenure and Salary
College ad-hoc Committee to revise Guidelines for Clinical Faculty Expectations
Co-coordinator Sargent College Interdisciplinary Grand Rounds (Spring)
Occupational Therapy Department Search Committee
Mentor new faculty member for Occupational Therapy Department

2007 College Committee on Appointments, Promotion, Tenure and Salary
Co-coordinator Sargent College Interdisciplinary Grand Rounds (Fall)
College ad-hoc Committee to develop proposal for Applied Behavioral Science Curriculum
Occupational Therapy Department Search Committee

2006 College Committee on Appointments, Promotion, Tenure and Salary
College ad-hoc Committee to develop proposal for Applied Behavioral Science Curriculum
College ad-hoc Committee to develop proposal for Applied Behavioral Science Curriculum
Occupational Therapy Department Search Committee

2005 College Committee on Appointments, Promotion, Tenure and Salary

- College Committee on Academic Policies and Procedures
- 2004 College Committee on Academic Policies and Procedures
Occupational Therapy Department Post Professional Curriculum Revision
Occupational Therapy Department Co-coordinator Entry Level Curriculum Revision
- 2003 College Committee on Academic Policies and Procedures
Occupational Therapy Department Post Professional Curriculum Revision
Occupational Therapy Department Co-coordinator Entry Level Curriculum Revision
Occupational Therapy Department: Assist with Student Recruitment
- 2002 College Committee on Appointments, Promotion, Tenure and Salary
Occupational Therapy Department Post Professional Curriculum Revision
Occupational Therapy Department Co-coordinator Entry Level Curriculum Revision
Occupational Therapy Department: Assist with Student Recruitment
- 2001 College Committee on Appointments, Promotion, Tenure and Salary
Occupational Therapy Department Post Professional Curriculum Revision
Occupational Therapy Department Co-coordinator Entry Level Curriculum Revision
Occupational Therapy Department: Assist with Student Recruitment
Occupational Therapy Department: Assist with ACOTE reaccreditation
- 2000 College Committee on Appointments, Promotion, Tenure and Salary
Occupational Therapy Department Post Professional Curriculum Revision
Occupational Therapy Department Co-coordinator Entry Level Curriculum Revision
Occupational Therapy Department: Assist with Student Recruitment
Occupational Therapy Department: Assist with ACOTE reaccreditation
Mentor new faculty member for Occupational Therapy Department
- 1999 Occupational Therapy Department: Assist with Student and New Faculty Recruitment
Occupational Therapy Department: Developed guidelines to establish student representation to faculty
Occupational Therapy Department: Assist with Philosophy Statement for ACOTE reaccreditation

PROFESSIONAL MEMBERSHIPS

Society for the Study of Occupation
Member, 2004 – present

Association for the Care of Children's Health Coordinator, Poster Presentations,
Annual Conference, 1985

Boston Area Clinical Educators Group, 1978 - 1994

New England Occupational Therapy Education Council, 1978 - 1994

Massachusetts Occupational Therapy Association, 1977 - present

American Occupational Therapy Association, 1974 - present

HONORS AND AWARDS

Breakfast with a Scholar Keynote Presentation
Texas Occupational Therapy Association, 2014

Wilma West Lecturer
University of Southern California Occupational Science Symposium, 2013

Massachusetts Association for Occupational Therapy
Catherine A. Trombly Academic Achievement Award, 2012

American Occupational Therapy Foundation
A. Jean Ayres Award for Exemplary Contributions to Scholarship in Practice,
Education and Research, 2011

Boston University, Sargent College of Health and Rehabilitation Sciences
Whitney R. Powers Award for Teaching Excellence, 2010

Massachusetts Association for Occupational Therapy
Herbert Hall Award for Outstanding Service to the Profession of Occupational Therapy,
2010

American Occupational Therapy Association
Service Commendation Award, 2010, 2011
Service Award, 2001, 2002

Boston University, Sargent College of Health and Rehabilitation Sciences, Department of
Occupational Therapy
Maternal and Child Health Leadership Training Grant Recipient
Doctoral Trainee Recipient, 1999

Boston University, Sargent College of Health and Rehabilitation Sciences, Department of
Occupational Therapy
Anne Henderson Doctoral Fellowship, 1998

New England Occupational Therapy Education Council
Certificate of Appreciation, 1994

American Occupational Therapy Association,
Roster of Fellows, 1993

PROFESSIONAL CERTIFICATIONS

Postgraduate Certificate Program in Supervision, Staff Education and
Consultation, Boston University School of Social Work, 1985
Southern California Sensory Integration Test Certification, 1983, #1671
Occupational Therapist, Registered, 1977, #342030; Licensed 1984, #480