

**BOSTON UNIVERSITY  
COLLEGE OF HEALTH AND REHABILITATION SCIENCES: SARGENT COLLEGE  
DEPARTMENT OF PHYSICAL THERAPY  
SPRING/SUMMER**

**COURSE NUMBER:** PT 792

**COURSE TITLE:** Clinical Education Experience II

**PRIMARY INSTRUCTOR/COORDINATOR:**

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**PREREQUISITES:** All preceding academic and clinical courses

**CREDIT HOURS:** 0 credits

**CLOCK HOURS:** 420 - 480 hours according to facility practice and policy

**COURSE DESCRIPTION:**

This is the second of four full-time clinical education experiences in the DPT curriculum. It is designed to focus on the synthesis of knowledge, skills and behaviors learned in the classroom, laboratory and addressed throughout the first 5 semesters of the DPT program. Students are expected to demonstrate the ability to make sound clinical decisions in the management of non-complex patient problems in a moderately paced environment. Students are supervised in clinical and community settings by qualified physical therapists.

**COURSE SCHEDULE:**

Twelve week full-time clinical experience May to August, or as arranged.

**OBJECTIVES:**

By the end of the Clinical Experience, the student will demonstrate the following behaviors as they pertain to the particular clinical setting:

1. Practices in a safe manner that minimizes the risk to patient, self, and others with minimal supervision and guidance
2. Presents self with a professional manner consistent with the Physical Therapy program's Professional Behaviors Assessment.
3. Demonstrates the Core Values of Compassion/Caring, Integrity and Accountability in all interactions with others with minimal supervision and guidance.
4. Abides by all laws, regulations, and codes pertaining to the practice of physical therapy.
5. Communicates in ways that are congruent with situational needs with minimal supervision and guidance
6. Adapts delivery of physical therapy care to reflect respect for and sensitivity to individual differences, values, preferences, and needs with minimal supervision and guidance
7. Applies current knowledge, theory, and patient values and perspectives to the practice of physical therapy to the extent of their educational preparation

8. Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional with minimal supervision and guidance
9. Performs a physical therapy patient examination using evidenced-based tests and measures for non-complex patients with minimal supervision and guidance
10. Evaluates data from the patient examination (history, systems review, and tests in measures) with non-complex patients to make clinical judgments with minimal supervision and guidance
11. Determines a diagnosis and prognosis for non-complex patients that guides future patient management with minimum supervision and guidance
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based for non-complex patients with minimum supervision and guidance
13. Performs physical therapy interventions with non-complex patients in a competent manner with minimal supervision and guidance
14. Educates others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods with minimal supervision and guidance
15. Produces quality documentation in a timely manner to support the delivery of physical therapy services with minimal supervision and guidance
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes with minimal supervision and guidance
17. Participates in the financial management (billing and reimbursement, time, space, equipment) of the physical therapy service consistent with regulatory, legal, and facility guidelines with minimal supervision and guidance
18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines with minimal supervision and guidance
19. Participates in self-assessment to improve clinical and professional performance with minimal supervision and guidance

**TEACHING METHODS AND LEARNING EXPERIENCES:**

This class will consist of a full-time clinical experience under the guidance and supervision of a physical therapist clinical instructor(s).

Students are required to complete:

- Weekly Planning Forms and submit to course instructor throughout the course unless indicated otherwise,
- All assignments on the Blackboard PT792 course web-site
- All formative, summative, and reflective evaluative assessments as indicated on this syllabus or the course Blackboard site

**REQUIRED READINGS:**

- CPI-web
- Minimum Required Skills Set
- Core Values Document
- Boston University DPT Clinical Education Manual

**METHODS OF STUDENT EVALUATIONS/GRADING:**

The Clinical Experience I will be graded as Pass/Fail.

Determination of the "P" or "F" grade is made by the ACCEs at Boston University based on:

- Completion and submission of Weekly Planning Forms
- Completion of /participation in all assignments on the Blackboard PT792 course web-site including Core Values
- Grading and comments on the *Clinical Performance Instrument (CI and student)*
- Any and all anecdotal records/critical incident reports written to address professional behavior issues and/or performance that may accompany the *Clinical Performance Instrument*
- Recommendations of the CCCEs and CIs

All candidates must successfully pass each clinical experience to continue in the program.

#### Summative Evaluation—APTA Clinical Performance Instrument (CPI)

The objectives contained in each syllabus reflect performance on a rating scale based on a continuum from beginning to beyond entry level practice.

Objectives for PT 792: "With moderate supervision and guidance" would require an assessment of performance at or greater than **Intermediate** on the current CPI, with the exception of the five Red Flag Items (1-4 and 7) which are considered foundational elements in clinical practice. These five items require assessment of performance at or greater than **Advanced Intermediate** on the current CPI. Difficulty with a performance criterion that is a red-flag item warrants immediate attention, documentation, and a contacting (email, phone, etc) the ACCE / course instructor.

#### **OTHER POLICIES:**

##### Academic Policies:

Students are expected to maintain academic honesty, to demonstrate integrity and to uphold high standards of professionalism while completing clinical education experiences. Academic dishonesty in any form will not be tolerated. Refer to the Boston University DPT Clinical Education Manual for specific statements.

##### Requests for Special Accommodations:

Any student who has a disability that requires accommodations to complete the clinical education course requirements must identify such needs to their ACCE sufficiently in advance of the necessary accommodations so that appropriate arrangements can be made. Students must also inform the clinical site of the need for accommodation. Clinical sites are not required to provide accommodations for students. Documentation recommending that special accommodations be provided must be on file in the Department of Physical Therapy and Athletic Training.

##### Harassment/Assault Resources

Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits sex-based discrimination in federally funded education programs and activities. This law makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources at <http://www.bu.edu/safety/sexual-misconduct/>.

#### **Course Schedule:**

<u>Clinical Week</u>	<u>Assignment(s)</u>
Weeks 1-12	Weekly Planning Forms (each week) - completion and submission
Weeks 1 - 2	Blackboard Assignment #1
Week 5	Blackboard Assignment #2 - Clinical Forum Discussion Clin Ed Phone appt. or clinic visit (scheduled during weeks 4-7)

Weeks 6 & 7	Mid-term CPI-web self-evaluation completed and discussed with CI
Week 8	Blackboard Assignment #3 - Core Values Assignment
Week 9 & 10	MRSS completion
Week 11& 12	Final CPI: complete self-evaluation CPI meeting/discussion with CI and CPI sign off PTSE form - survey completion/submission/discussion with facility