

NERALLT 2019 October 18th and 19th Yale University

Yale Center for Language Study (CLS) 370 Temple St. New Haven, CT

# All events will take place in Room 100 of the CLS

### Friday October 18 1:00-2:00 Registration - Lobby Yale CLS

### 2:00 Opening - NERALLT President: Jean Janecki and Conference Host

**2:15-3:45 Workshop:** If Genes Could Talk: Teaching Video-Mediated Listening in the Multiliteracies Framework (Simon Zuberek, Columbia University)

### 3:45-4:00 Break

### 4:00-4:45 Lightning Round and Discussion 1

- 1. Learning About Someone's Life in their Language (Sarab Al Ani, Yale University)
- 2. Developing a Digital Podcasting Platform for Effective Student Engagement and Learning (Angela Lee-Smith, Yale University)
- 3. Video Letter Project: A Baby Step to become more global in Japanese (Mizuho Aussicker, Eastern Connecticut State University)

**4:45-5:15 Presentation:** Learning First, Technology Second: Designing Lessons for Authentic Engagement with The Triple E Framework (Mimi Melkonian, Brunswick School)

**5:20-5:50 Presentation:** Using the Hedera Web Application to Provide Comprehensible, Compelling Input (Ivy Livingston, Harvard University)

### 5:50-6:45 Language Resource Center Wine and Cheese Reception

### 7:15 Dinner off campus

## Saturday, October 19 8:00-9:00 Registration & breakfast

8:30-9:00 Welcome: NERALLT President: Jean Janecki Administration Yale Representative:

**9:00-10:15: KEYNOTE:** Language education and globalization: The evolving role of language centers **Nelleke Van Deusen-Scholl,** Associate Dean of Yale College and Director of the Center for Language Study, Yale University.

**10:30-11:00: Presentation:** Project Start-up: Exploring Language and Culture through Global Entrepreneurship (Mary Beth Raycraft, Boston University)

**11:10--11:40 Presentation:** Blended-Learning Model for Intermediate-Level Business Korean (Sun-Hee Lee, Wellesley College)

### 11:45-12:45 Lunch/Business Meeting

### 1:00-1:30 networking

**1:40-2:10: Presentation:** Promoting Social Agency and Global Fluency Through Technology-Based Projects (Adriana Merino, Princeton University)

**2:20-2:50:** Presentation: Digital Curation and Collaboration – Pedagogical Strategies for Foreign Language Learning (Jaya Kannan, Amherst College)

### 2:50-3:00 Break

### 3:00- 3:45 Lightning Round and Discussion 2

- 1. A distance language training program for graduate students (David Ortega, Yale University)
- 2. Scaffolding oral and written projects on wordpress, leading to a group project (Jabier Elorrieta, New York University)
- 3. Turning Students' Work into Teaching Materials (Luluah Mustafa, Boston University)

**4:00-5:00 Roundtable:** Empowering Language Students: Technology for Assessment (Janice Willson, Yale University)

### **Closing Remarks**