#### RESEARCH ON TAP

# Initiative on Forced Displacement: Research, Pedagogy, Engagement, and Ethical Impact

Tuesday, March 3, 2020

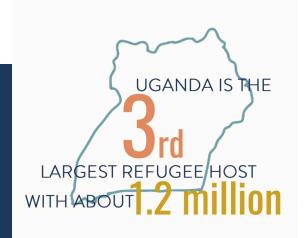
bu.edu/research/events







70.8 MILETON PEOPLE FORCIBLY DISPLACED WORLDWIDE



HOW CAN YOU MAKE
AN IMPACT?

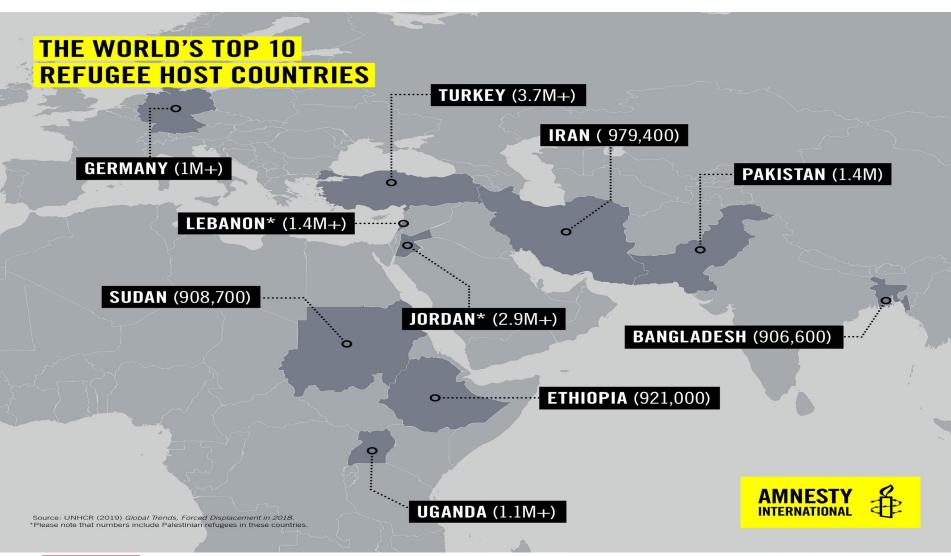
INTERNALLY DISPLACED PEOPLE

41.3 million



# 1 refugee every 2 seconds









INITIATIVE ON FORCED DISPLACEMENT

**OUR INITIATIVE** 

FOR STUDENTS

**EVENTS** 

**RESEARCH & PROJECTS** 

More







### **Mission**

Boston University's Initiative on Forced Displacement (IFD) promotes interdisciplinary research and teaching on the challenge of forced displacement and seeks to generate ethical interventions to improve the lives of displaced people.

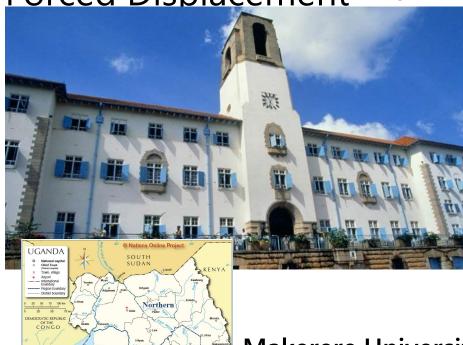
### **Vision**

IFD seeks to train the next generation of global leaders, support rigorous research, and develop strong local and international partnerships that will establish Boston University as a preeminent institution in interdisciplinary engagement with the crisis of forced displacement.



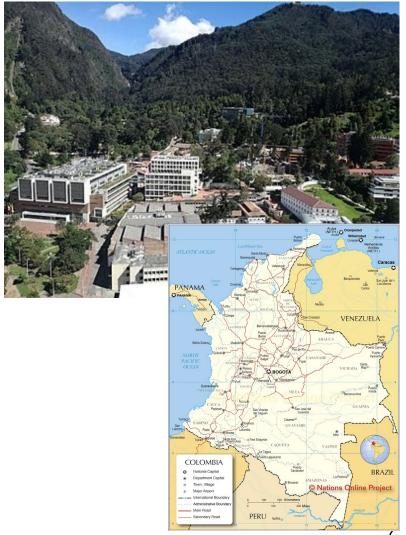


Interdisciplinary Program in Forced Displacement (IPFD)



Makerere University (June 15 – July 4)

# Universidad De Los Andes (June 29 – July 11)









# Interdisciplinary Program in Forced Displacement Studies

#### What happens during IPFD trips?

IPFD provides an opportunity for students to conduct interdisciplinary research in the context of humanitarian crises and to analyze the ongoing efforts to respond to forced migration in Uganda, Colombia, and Lebanon. We work with universities, government institutions, NGOs, and policymakers in each country through meetings, lectures, and workshops, along with on-site learning focused on displaced populations.

#### Who can participate?

Everyone! We train and inspire students from **ALL** majors to generate sustainable, ethical interventions in the global crisis of forced displacement.

#### How do I fund my travel?

Housing and travel from Boston are fully funded by the university but require students to submit an application to be reviewed. Only a limited number of spots are available. The program consists of a series of pre-departure sessions, informal meetings, and workshops as well as post-travel conversations and events. The IPFD sessions abroad run for approximately 3 weeks and include:



**Week 1:** Discuss the origin and context of the local refugee crisis, ethical conduct of research, complete needs assessment and formulate problem statements through site visits, seminars, and literature review



**Week 2:** Teams brainstorm and design contextually-relevant solutions with guidance from experts and mentors while incorporating community feedback during site visits.



**Week 3:** Design the team pitch and present the project to "investors," stakeholders, and faculty.



**Beyond:** Students have the opportunity to continue developing their projects in Boston through research and HUB Co-curriculars.



Visit bit.ly/ifdsum2020 for an application

**Boston University** Initiative on Forced Displacement



### **BU Hult Prize Winners Aim to Bring Learning to Refugee Camps**

Students take prize for start-up that uses a Raspberry Pi device









BU Faculty, Graduate Students, Staff, and Undergraduates can get involved in IFD and IPFDs.







KILACHAND FAVORITE FILM SERIES

# FOR SAMA

A love letter from a young mother to her daughter, For Sama tells the story of Waad al-Kateab's life through five years of the uprising in Aleppo, Syria as she falls in love, gets married and gives birth to Sama, all while cataclysmic conflict rises around her.

THURSDAY, MARCH 26 | 6PM KILACHAND HALL | 91 BAY STATE RD.

Refreshments will be served.

Following the film, Professor Preston will moderate a discussion.



#### BOSTON UNIVERSITY'S CONVERSATIONS IN THE ARTS & IDEAS

# TEJU COLE

KNOWN AND STRANGE THINGS An Evening in Conversation with Teju Cole

MONDAY, APRIL 13, 2020 | 7PM TSAI PERFORMANCE CENTER 685 COMMONWEALTH AVENUE





This event is sponsored by the BU Center for the Humanities, Kilachand Honors College, Office of the Provost, Dean of the College of Arts & Sciences, Elie Wiesel Center for Jewish Studies, BU Arts Initiative, BU Alumni Association, and CAS Core Curriculum.

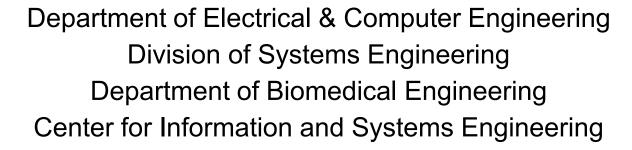


# A Quantitative Research Agenda for Forced Displacement

# Yannis Paschalidis

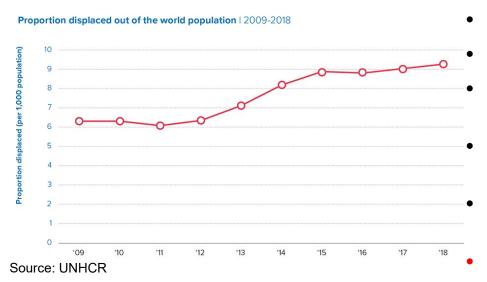
yannisp@bu.edu
http://sites.bu.edu/paschalidis







### The Problem and Key Challenges



### **Challenges**

- Accumulation: Returns to country of origin 4.4% of the 2018 arrivals
- Inequities: country of origin, host countries, most refugees in poorer countries
- Paucity of data: hard to predict/plan
- Logistics, Health, Education

Forcibly displaced: 43M => 71M

13.6M in 2018 alone (26 per min!)

2/3 of world refugees from 5 countries (Syria, Afghanistan, South Sudan, Myanmar, Somalia)

Host countries by refugee population:

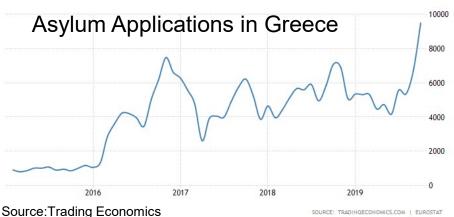
(Turkey 3.5M, Pakistan 1.5M, Uganda, Sudan, Germany 1M)

Host countries by density (per 1000):

(Lebanon 164, Jordan 71, Turkey, Uganda, Chad)

Children: ½ of refugee population in 2018





### Areas for Quantitative Work

### Science helps us understand, Engineering is about doing ...

#### Predictive Models

 Predicting arrivals as a function of weather, events, recorded movements, numbers of people in "upstream" locations

#### Logistics

- Supply chain management
- Inventory control (food, provisions, medicine, etc.)
- Shift scheduling (for service personnel)
- Queueing management at refugee camps

#### Search and Rescue

Autonomous Vehicles (e.g., fleet of coordinating quadcoptors)

### Resource Allocation & Planning

- Within host countries & more broadly (e.g., facility location)
- Allocating economic resources and providing incentives

# My Body Was Left on the Street: Music Education and Displacement

# Kính T. Vũ

Assistant Professor

Music Education, School of Music

College of Fine Arts

Coedited by Prof. André de Quadros



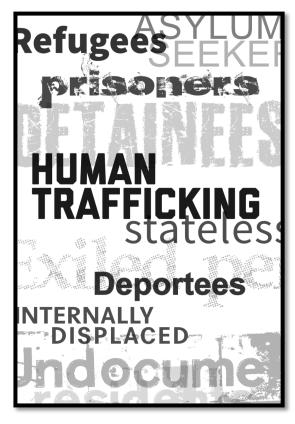




# Displacement Terms in My Body

Images by Anissa Laura Martínez Lozano (CFA MFA Graphic Design)







Meta

Types

Causes





# The Power of Computer Science and Collaboration: An Interdisciplinary Approach to Forced Migration

# Ziba Cranmer

Director, BU Spark!
Hariri Institute for Computing





# **FMHT CO-LAB**

Spark!

Pardee School for Global Studies

**BU Law** 

country of origin

migration journey

destination country







risk factors & prevention

secure communication and document repositories

resource inventories and access

exploitation mapping and prevention







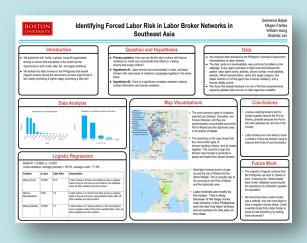






### country of origin

risk factors & prevention



- Data science
- Labor broker listings
- Media reports

### migration journey

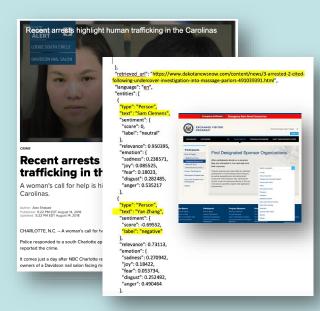
resource inventories



- Software engineering
- Whatsapp chatbot
- Database of legal aid service providers

### destination country

exploitation mapping



- Machine learning
- Media data & NLP
- Complaints/ visa allocations/ workman's comp

# **Comparing Refuge**

# Heba Gowayed

Assistant Professor Sociology, College of Arts & Sciences





6 million fled to countries of immediate refuge. And few were resettled or sought asylum.



# Resettlement and asylum are "durable solutions" to the displacement, and new beginnings







Comparative research reveals that refugees'
human capital is shaped by national policies, with
consequences for their belonging and economic mobility.





# Traumatic Separation and Dislocation of Latinx Immigrant Families Escaping Violence: A Social Work Response

# Luz M López, PhD, MSW, MPH

Clinical Professor and Global Health Core Director Center for Innovation in Social Work and Health Boston University School of Social Work



# Separation from parents unspeakable pain

- Immigrants from Honduras, Guatemala & El Salvador are escaping violence by gangs known as 'Maras' (UNHCR, 2019).
- Detainment, fear of not seeing their parents ever again results in trauma and permanent developmental damage in children.
- In some facilities they have Spanish speaking adults. However, some Guatemalan children speak Mayan, Quiché, not Spanish. These results in more isolation, fear, and trauma.







### **Culturally relevant trauma care approaches**

# Pre-migration phase: Violence & human rights

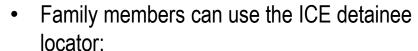
violence & numan rights violations

#### **Migratory movement**

Lack of access to basic human & health needs

#### Various levels of Trauma Care while in USA custody

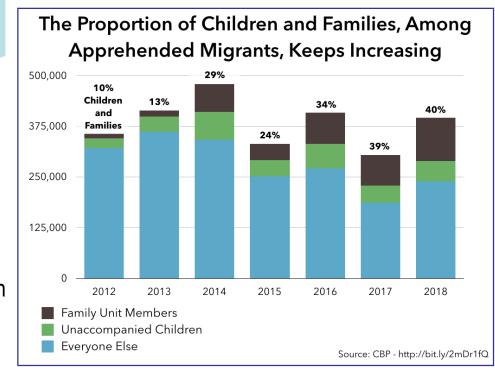
Access to culturally trained translators, social workers & phycologists



https://locator.ice.gov/odls/homePage.do

 Inform family and emergency contacts of the A-Number (alien registration number found on immigration documents from ICE).





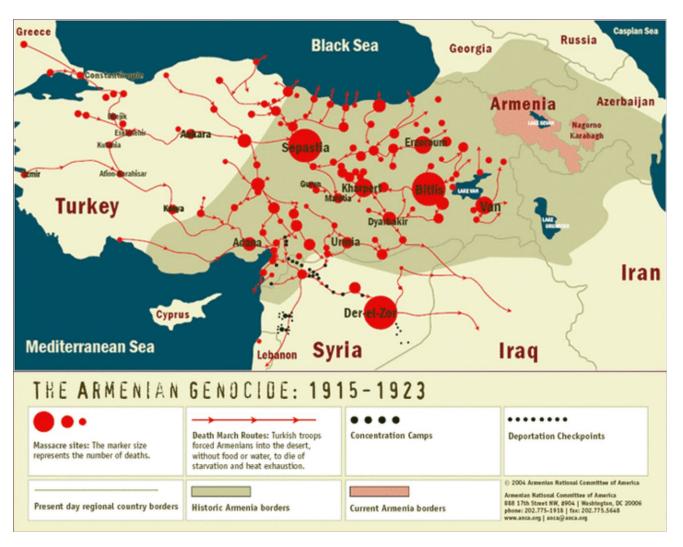


# **Doing Justice Through Adaptation**

# Scott Thompson

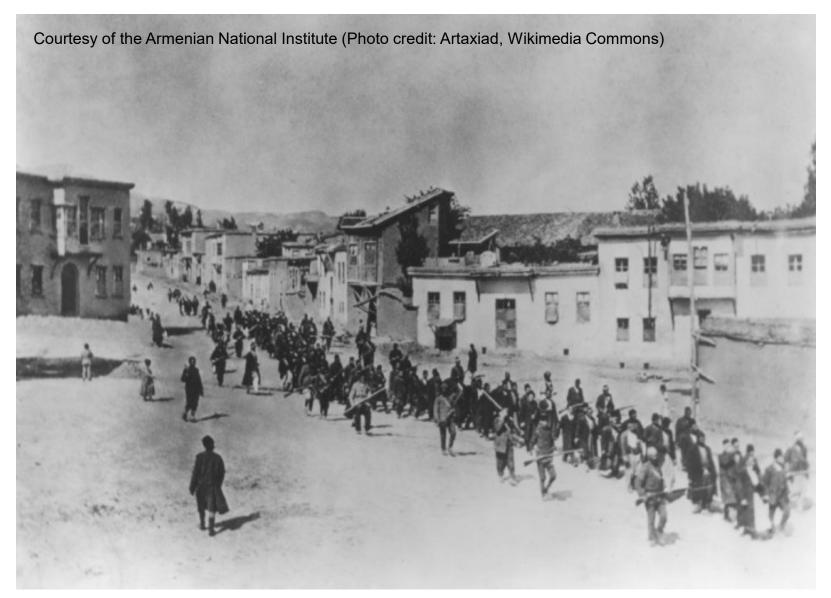
Director, Screenwriting Department
Film & Television, College of Communication





Based on maps prepared by Z. Khanzadian for the Armenian National Delegation and Raymond H. Kevorkian and Eric Van Lauve for the Bibliothèque Noubar.







# **Theater Therapy and Refugee Hospitality**

# Carrie J. Preston

Arvind and Chandan Nandlal Kilachand Professor and Director,
Kilachand Honors College
Department of English and Women's, Gender, & Sexuality Studies Program,
College of Arts and Studies



#### Help survivors start to process violent situations

To help survivors start to process violent situations that they have personally experienced, a psychodrama activity is used. By recreating life situations, acting them out and assessing them within a safe environment, participants are able to understand more clearly the circumstances in which they have found themselves and determine how they might respond differently in hopes of altering the outcome of such situations. This process unfolds as follows:

- The activity begins with ice-breaking exercises intended to enhance the creativity of participants and allow them to get to know each other in a relaxed manner.
- Participants are asked to recreate, through acting, a single scene that reflects an aspect of their lives. They
  then listen to music and are asked to describe in writing the situations that they associate with the music.
  Finally, they are asked to write their life stories and present them to the group.
- The facilitator subsequently guides the participants through their stories, drawing out additional details
  and helping attendees identify violence to which they may have been subjected or which they may have
  inflicted upon someone else.
- Two participants then engage in interactive theatre, wherein they act out the roles of the victim and the
  perpetrator. This has proven to be an effective way to generate discussion and assist participants to find
  alternatives to violence in particular related to topics such as early marriage and domestic violence.

Gender Equality Promising Practices: Syrian Refugees in the Middle East and North Africa (Geneva: UNHCR, December 2017)

45





Equipping adolescent girls with key knowledge and skills to help them to mitigate, prevent and respond to Gender Based Violence









Refugee family in an informal tented settlement in Lebanon's Bekaa Valley



Engineering, Evidence and Engagement: Improving Access to Health in Refugee Settlements

# Muhammad Zaman

Biomedical Engineering



#### $@BostonUResearch \mid \#researchontap$



	Cluster 1 AA														(	lu	Cluster 3 AA					
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Boston University Office of Research



Humanitarian crisis in Yemen remains the worst in the world, warns UN







# **UPCOMING EVENTS**

Learn more & RSVP: bu.edu/research/events

Topic ideas & feedback: bu.edu/research/topic-ideas

### RESEARCH ON TAP

Biosensors for Human & Environmental Health Tuesday, April 22, 2020 | 4-6 pm

### **RESEARCH HOW-TO**

A Deeper Dive into SciVal Wednesday, March 4, 2020 | 1-3 pm

Engaging with Science Media Wednesday, March 25, 2020 | 3-5 pm

Equity in Innovation Tuesday, March 31, 2020 | 11 am-2 pm

