



Dr. Gloria Waters, University Provost and Chief Academic Officer

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TO: Boston University Faculty

FROM: Gloria Waters, University Provost and Chief Academic Officer *G.W.*

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SUBJECT: Promotions of Lecturers and Faculty with Modified Titles on the Charles River Campus

Each year, we have the pleasure of recognizing the promotions of talented faculty on the Charles River Campus to the ranks of full and associate professor, as we did most recently on [April 19](#) and [June 27](#). Those promotions are all processed centrally according to a schedule set forth in the Faculty Handbook.

Other faculty colleagues, equally important to our teaching and research mission, have their promotions reviewed in the schools and colleges throughout the academic year. These accomplished educators are among our most devoted teachers, scholars, mentors, and contributors to their schools' and students' success.

President Gilliam and I are delighted to announce the promotions below that took place during the 2023-2024 academic year.

Please join us in congratulating these talented faculty members on their promotions. Through commitment to their work, their students, and their respective fields of study, they continue to exemplify the very best Boston University has to offer as a laboratory for discovery and training ground for future leaders.

COLLEGE OF ARTS & SCIENCES

James Baldwin, Earth & Environment, is the director of master's programs in the Department of Earth & Environment. He oversees the promotion, development, and operation of the department's three master's programs and teaches a range of topics in environmental science and sustainability, including energy sustainability, environmental modeling and statistics, geography, geographic information systems, and international economics. His current research interests include climate change impacts and adaptation, energy sustainability, and human-environment interaction. He has been promoted to master lecturer.

Brandy Barents, Writing Program, teaches writing seminars on poetry and film, centering largely on Boston and New England themes with authors as varied as Emily Dickinson, Nick

Flynn, and Dennis Lehane. She has been an active leader of the Writing Program's curricular innovations, including those focused on place-based learning and creativity and innovation. She has also presented and published on the role of peer mentoring in academia and co-leads the program's Collaborative Mentoring Initiative. She has been promoted to senior lecturer.

Joaquin Blaum, Economics, is an international trade scholar and macroeconomist whose research examines the aggregate impacts of firms' international activities. His most recent study explores the consequences of firms' importing and exporting behavior during large currency devaluations. His papers have appeared in the *Quarterly Journal of Economics*, the *American Economic Journal: Macroeconomics*, and the *Journal of International Economics*. He has been promoted to research associate professor.

Maria Bobroff, Romance Studies, teaches courses across the French curriculum, coordinates LF 212 fourth-semester French, and serves as the advisor to the French cluster at Global House. In academic year 2022-2023, she organized a working group to study non-binary language use in French with support from BU Diversity & Inclusion's Learn More Together Grant, and she is currently a fellow in BU's Designing Antiracism Curricula Program. In addition to presenting on best practices in language pedagogy, Dr. Bobroff has published on eighteenth-century French literature and Francophone African women authors. She has been promoted to senior lecturer.

Kristen Bushell, Neuroscience, teaches NE 101 Introduction to Neuroscience and designed NE/BI 556, her seminar course on neuroscience drug discovery. She also teaches and serves as lab director for the Integrated Science Experience (ISE) sequence, offering biology, neuroscience, and chemistry majors an introductory lab curriculum that integrates theory and techniques from all three disciplines, mimicking modern biomedical research. Outside the classroom, she collaborated with colleagues to modernize the NE 203 Principles of Neuroscience and ISE lab curricula and develop the Neuroscience Writing Plan with the CAS Writing Program, the first for any CAS unit. She has been promoted to senior lecturer.

Kirby Chazal, Romance Studies, is an expert in applied linguistics, with research interests in second language acquisition and conversation analysis. She teaches courses in French language teaching and coordinates the first-semester French language program. Her leadership roles in course coordination have significantly shaped the French language program, with recent contributions including presentations at national conferences and a scholarly publication in applied linguistics. She is currently pursuing certification as an ACTFL (American Council on the Teaching of Foreign Languages) Oral Proficiency Interview examiner. She has been promoted to master lecturer.

Todd Farchione, Psychological & Brain Sciences, is a clinical scientist at the Center for Anxiety & Related Disorders. He leads a research group focusing on understanding the nature and treatment of emotional disorders and developing improved psychological treatments for anxiety, mood, and commonly co-occurring disorders. He co-developed a leading transdiagnostic treatment for emotional disorders and has significantly contributed to its evaluation and refinement. He has received federal and foundation grants from the National Institutes of Health, the John Templeton Foundation, and the Juvenile Diabetes Research Foundation. He has been promoted to research professor.

Kyle Gobrogge, Neuroscience, teaches NE 101 Introduction to Neuroscience and designed NE/WS 456, a seminar course on the behavioral neuroscience of sex and aggression. He also teaches laboratories for NE 102 Introduction to Cellular and Molecular Biology and is lab director for NE 203 Principles of Neuroscience, where students use modern techniques such as optogenetics to investigate the neural basis of behavior in fruit flies. Outside the classroom he led the effort to modernize the NE 203 curriculum and collaborated on the development of the Neuroscience Writing Plan with the CAS Writing Program, the first for any CAS unit. He has been promoted to senior lecturer.

Viktoria Hackbarth, Romance Studies, teaches Spanish at all levels, Spanish for heritage speakers, and beginner Hebrew. She has served as course coordinator for third-, fourth-, and advanced level Spanish courses, and designed and taught upper-level Spanish courses, including specialized subjects on the Spanish Civil War and language through visual arts. Her interests lie in the communicative language teaching approach, integrating technology, multiculturalism, and diversity in the classroom. She has twice received the Boston University Excellence in Teaching Merit Award, as well as a Core Faculty Fellowship. She regularly presents and leads workshops at professional organizations like ACTFL and Northeast Conference on the Teaching of Foreign Languages. She has been promoted to master lecturer.

Zoe Hughes, Earth & Environment, is a physical oceanographer and geomorphologist who studies the impact of climate change on coastal environments, with a focus on saltmarsh-barrier systems. She combines numerical modeling and field investigations to examine the impacts of waves, tides, and sea level rise on sediment transport and geomorphology. Supported by numerous grants from the National Science Foundation (NSF) and the US National Park Service, her work provides real-world insights into coastal resilience and restoration. She has published three books and dozens of articles in top-tier environmental-science journals, including *Proceedings of the National Academy of Sciences*. She has been promoted to research associate professor.

E. Nilay Kafali, Economics, is an expert in health economics and industrial organization, with a background in econometrics and computational methods, including panel data methodology and quasi-experimental designs. She teaches courses in econometrics and intermediate microeconomic theory, and current research interests include health care costs and utilization, analyzing changes in market structures, and the economic burden of mental illness. She has emerged as a leader in evaluating the teaching of other instructors and has served on her department's committee to enhance education in empirical work throughout the curriculum. She has been promoted to senior lecturer.

Jungsoo Kim, World Languages & Literatures, teaches all levels of Korean language courses, with particular interest in the use of technology to enhance the learning experience. A past program coordinator, she is credited with helping build a thriving Korean program at BU and has designed multiple courses and thematic units. She has additionally served as program director of BU's STARTALK Online Korean Teacher Training Program. She has been promoted to master lecturer.

Catherine Klancer, Core Curriculum, teaches in the Core Curriculum's humanities and social sciences courses as well as the new Core Public Speaking course. Her research explores the intersection of religion, politics, and ethics, with her first book, *Engaging Our Complexity: Thomas Aquinas and Zhu Xi on Power and the Common Good* (2015), examining these areas from the perspectives of medieval Christianity and Confucianism. She is currently at work on a project that studies the value of the Confucian virtue of intellectual humility in an era of religious pluralism. She has been promoted to master lecturer.

Christopher McVey, Writing Program, teaches writing seminars on dystopian literature, post-apocalyptic fiction and film, creative nonfiction, the poetry of witness, and, most recently, the philosophy and ethics of artificial intelligence (AI). He has been an active leader in developing writing portfolios for all Writing Program students and in providing pedagogical guidance to the University on generative AI. He has written, presented, and published essays on, among other subjects, T.S. Eliot, Ezra Pound, and generative AI in higher education. He has been promoted to master lecturer.

Mario Muscedere, Biology, is an integrative biologist with expertise in the physiology, neurobiology, and evolution of social behavior. He teaches courses in all of these areas, including BI 315 Systems Physiology, taken by over 700 students each year. He serves as director of the Undergraduate Program in Neuroscience, which administers the neuroscience and philosophy and neuroscience degree programs and supports over 450 students enrolled in those majors. He is also collaborating on an NSF-funded project investigating how the metabolic costs of the brain may impact social organization and its evolution in ants. He has been promoted to master lecturer.

Thomas Oller, Writing Program, is a TESOL (teaching English to speakers of other languages) expert who leads classes for English language learners and writing seminars on topics, from the rivalry between Thomas Jefferson and Alexander Hamilton to the local jazz scene. He has made curricular contributions to information literacy instruction and partnered with the BU libraries to meet the information literacy needs of international students. He is a founding board member of the Alexander Hamilton Awareness Society and presents frequently on Alexander Hamilton. He has been promoted to master lecturer.

Bjorn Persson, Economics, is an expert in health economics and industrial organization. He teaches introductory microeconomics and mathematical economics in his department's master's program and several advanced elective courses in the undergraduate curriculum. He has also served as an advisor for honor theses and is a long-time administrator in the master's program, working on both MA admissions and designing the comprehensive exam. He has been promoted to master lecturer.

Borja Ruiz de Arbulo, Romance Studies, has taught all levels of Spanish in the Romance Studies Department and has served as a multi-section course coordinator during his time at BU. He has also been actively involved in various committees and collaborated closely with the Geddes Language Center to enhance technology implementation in language classes. His areas of expertise include proficiency-based instruction and differentiated pedagogy, on which he regularly presents at conferences both nationally and internationally. He is additionally a co-

creator of the Spanish for Educators course offered at Boston Public Schools. He has been promoted to master lecturer.

John Tullai, Neuroscience, uses evidence-based pedagogy to introduce undergraduate neuroscience students to real-life neuroscience research. In addition to teaching introductory and advanced courses in biology and neuroscience (including NE/BI 589, his seminar course on the neural factors that influence cancer progression), he authored the lab manual for his program's systems biology course. Outside the classroom he has secured funding to modernize the neuroscience teaching lab and collaborated on the development of the Neuroscience Writing Plan with the CAS Writing Program. He has been promoted to senior lecturer.

Lillie Webb, Romance Studies, teaches intermediate French courses on street art, public art, and cinema, as well as all levels of the French language sequence. She is the director of Global House, BU's living-learning community for language learning and cultural exchange. She also teaches a Hub co-curricular on intercultural communication and developing a global worldview. She has expertise in 19th century French literature and art, with a focus on women's sexualization and embodiment. In 2023, she received a fellowship in the Developing Anti-Racist Curricula Fellowship Program. She has been promoted to senior lecturer.

Susanne Werk, World Languages & Literatures, is an expert in second language acquisition and 20th century German literature, who teaches German for all levels of students and has served as the coordinator of the German program for multiple terms. She has focused extensively on enhancing the learning experience for students studying German and raising the visibility of the German language program by, among other things, helping organize the program's Kaffeestunde and Global House events. She has likewise worked to strengthen connections with community partners including the Goethe-Institute, initiating annual "German Day" events at BU for Boston area high school students. She has been promoted to master lecturer.

COLLEGE OF COMMUNICATION

Amy Shanler, Public Relations, teaches courses on principles of public relations, crisis communications, and media relations and co-directs PRLab, the nation's longest-running, student-led public relations agency, which was named "Best Training/Education Program" by PR News's Agency Elite awards in 2018. Prior to joining BU, she had an extensive private sector career managing communications activities for multiple organizations and industries, including retail, technology, business, health care, and entertainment. In 2023, she received the PR News People of the Year Award in the educator category honoring PR specialists who have established themselves as highly sought-after trainers or teachers. That same year, she received the Scarlet Key Honorary Award for outstanding community involvement from Boston University. She has been promoted to professor of the practice.

COLLEGE OF ENGINEERING

Andy Fan, Biomedical Engineering, specializes in integrating microfabrication techniques with molecular biology to create point-of-care diagnostics devices for resource-limited settings. In addition to teaching undergraduate and graduate-level engineering math and signal processing

courses, he has led Department of Biomedical Engineering (BME) summer research camps for high school students and was voted by seniors as the 2022 BME Professor the Year. He has been promoted to senior lecturer.

COLLEGE OF FINE ARTS

Renee Yancey, School of Theatre, is a production manager and Actor's Equity Association stage manager. She teaches stage and production management and is the management programs head. She is also the academic coordinator for curriculum assessment and recently led the School of Theatre's curriculum reform. Her professional work includes collaborations with numerous theaters and arts organizations, including Olney Theatre Center, Studio Theatre, Theatre Washington/Helen Hayes Awards, Boston Playwright's Theatre, The Nora and Underground Railway Theatre, and Commonwealth Shakespeare Company. She has been recognized for her work mentoring students over the years and serves on many regional and national committees. She has been promoted to senior lecturer.

Ruth Debrot, School of Music, is coordinator of music teacher practicum and licensure and teaches a broad range of courses in music education. As chair of the school's Student Life and Honors Committee, she led successful expansions in music student funding. She has published numerous scholarly book chapters and journal articles, has presented at state, national, and international conferences, and is a past recipient of the Massachusetts Music Educators Association Distinguished Service Award. She has been promoted to senior lecturer.

COLLEGE OF GENERAL STUDIES

Andrew David, Social Sciences, specializes in modern US history, with a particular focus on US foreign policy and international relations, US political development, and the history of the presidency. In addition to his work in CGS, he has taught in the Department of History and the Pardee School of Global Studies and is the coordinator for the Metropolitan College's undergraduate history courses. His writing has appeared most recently in *Diplomacy & Statecraft*. He has been promoted to senior lecturer.

Richard Samuel Deese, Social Sciences, researches the evolution of environmentalism since 1945 and challenges to multilateralism and democracy in the Anthropocene. He is the author of *We Are Amphibians: Julian and Aldous Huxley on the Future of Our Species* (2015) and *Climate Change and the Future of Democracy* (2019), and co-editor of *How Democracy Survives: Global Challenges in the Anthropocene* (2023). His online project, [Democracy on Earth](#), showcases the original research of BU undergraduates on democracy and environmental justice. He has been promoted to master lecturer.

E. Thomas Finan, Humanities, is an expert in 19th and 20th century American literature. His acclaimed 2021 book, *Reading Reality – Nineteenth-Century American Experiments in the Real*, examines “the experiential real” in the antebellum literature of America. He has published many short stories, as well as reviews and essays on the writings of Whitman, Dickinson, Emerson, Thoreau, Walcott, and Douglass and presents regularly at the conferences of the Modern Language Association, Emerson Society, and Association of Literary Scholars, Critics, and

Writers. He was the co-organizer of the 2018 conference “Writing, State, and the Rise of Neo-Nationalism” in London. He has been promoted to master lecturer.

Salvatore Genovese, Natural Sciences & Mathematics, is an ecologist whose research lies at the intersection of oceanography and subtidal benthic marine ecology. He has authored nearly 20 publications in top field journals examining population and community dynamics of corals and other marine invertebrates and algae in locations including Antarctica, the Caribbean, the Florida Keys, and the Gulf of Maine. He is a past recipient of CGS’s Peyton Richter Award for Outstanding Interdisciplinary Teaching at CGS, is a faculty associate of the BU Marine Program, and serves on Faculty Council. He has been promoted to senior lecturer.

Karen Guendel, Rhetoric, teaches courses in composition and rhetoric and is an expert in TESOL. Her research interests range from modernist and Romantic poetry to applied linguistics and writing pedagogy. Her publications have appeared in peer-reviewed journals and books as well as *BU Today*. She has created and taught numerous workshops for incoming English language learners within CGS and spoken and written frequently about the need for culturally and linguistically responsive writing pedagogies. An active member of the Boston-London program, she was the 2023 recipient of CGS’s Peyton Richter Award for Excellence in Interdisciplinary Teaching. She has been promoted to senior lecturer.

Robin Hulbert, CGS, Natural Sciences and Mathematics, is a microbiologist who specializes in public health microbiology and mechanisms of bacterial pathogenesis. She mentors undergraduate student researchers on a variety of projects, including a long-term project to monitor levels of antibiotic-resistant bacteria in the Charles River. She is a past recipient of the CGS Outstanding Service award. She has been promoted to senior lecturer.

Kathryn Lamontagne, CGS, Social Sciences, is a scholar of British history exploring issues of gender, sexuality, and faith. She is the author of *Reconsidering Lay Catholic Women: Pious Transgressors in Late Nineteenth and Early Twentieth Century England* (2024) and has published numerous book chapters and articles in literary journals. A frequent conference presenter, she is an associate fellow of the Royal Historical Society and regularly appears in the media as an expert on the royal family. She serves on the steering committee for BU Hub’s Cross-College Challenge and on the board of the New England Historical Society. She has been promoted to senior lecturer.

Christopher Rhodes, CGS, Social Sciences, is an expert in African politics and the politics of identity, with a special focus on religion. He is the co-editor of *Conflict, Politics, and the Christian East: Assessing Contemporary Developments* (2021) and has two additional volumes examining race and religion in progress. An active member of the Boston-London program faculty, he has supervised several undergraduate research experience students. He is a regular contributor for *Blavity News* and Al Jazeera and has provided televised commentary on networks including MSNBC and Sky News. He has been promoted to senior lecturer.

FREDERICK S. PARDEE SCHOOL OF GLOBAL STUDIES

Paul Hare, Pardee, International Relations, is a former British ambassador to Cuba and diplomat of 30 years, who teaches courses on diplomacy and negotiation, arms control, and Latin American politics. He is interim director of the BU Center for Latin American Studies and, in 2023, co-edited *The Palgrave Handbook on Diplomatic Reform and Innovation*. He has published numerous additional books on foreign policy, including a novel, along with articles in major mainstream media outlets such as *The Financial Times*, *The Atlantic*, and *Newsweek*. He has been promoted to master lecturer.

METROPOLITAN COLLEGE

Scott Arena, MET, Computer Science, is an expert in computer networks with over 35 years of private industry experience in telecommunications research and development and high-order networking companies including Bell Labs, AT&T, and Verizon Lab. He holds several patents in networking and security. In addition to coordinating MET's networks courses and advising students in that program, he teaches network security, digital forensics, and data communications and contributes to course and curriculum development across the department. At the University level, he served as a faculty mentor for the Learn *from* Anywhere modality during the COVID pandemic, assisting faculty across campus in adjusting to their new online environment by offering onsite assistance with classroom resources and providing coaching related to student issues. He has been promoted to master lecturer.

Karen Metheny, MET, Gastronomy, is a historical archaeologist and anthropologist specializing in food studies scholarship. Her interests include the intersection of food and food practices with social institutions and cultural beliefs in past and contemporary cultures, the role of foodways in identity formation, and the application of interdisciplinary approaches to food studies. She teaches a wide range of core and elective courses in the MET gastronomy program and the CAS archaeology program, where she holds a secondary appointment. A frequent conference and symposium presenter, she has an extensive publication record of monographs, reports, articles, and papers in areas including American historical foodways, food mapping, and cultural influences on food through history. She is a co-editor of the ongoing book series, *Archaeology of Food*. She has been promoted to master lecturer.

QUESTROM SCHOOL OF BUSINESS

Matthew Butterfield, Marketing, is an expert in managerial communications, who focuses his teaching on providing students necessary tools to effectively communicate in a range of professional settings. He serves as course coordinator for SM 275 Management Communications, is a member of the Academic Conduct Committee, and has mentored many adjunct faculty members teaching writing courses. He participates at national conferences of the Association of Business Communications and actively engages in Questrom's AI discussion group. He has been promoted to senior lecturer.

SARGENT COLLEGE OF HEALTH & REHABILITATION SCIENCES

Dara L'Italien, Physical Therapy, is a board-certified specialist in geriatric physical therapy, with expertise in the use of prosthetic devices to restore mobility after amputation. She teaches a

variety of clinical courses covering this and other areas of geriatric rehabilitation. In addition, she serves as co-director of clinical education for the Doctor of Physical Therapy Program, where she has developed innovative integrated clinical experiences for students and received recognition for her advising and mentoring work. She has been promoted to senior lecturer.

SCHOOL OF LAW

Naomi M. Mann, Civil Litigation & Justice Program, is an expert in civil litigation, gender-based violence, Constitutional due process, and access to justice. In the last two years, Mann returned to the US Department of Health & Human Services Office of Civil Rights as special counsel to finalize the new Title IX regulations. A past recipient of BU's Metcalf Award for Excellence in Teaching, she is founding director of LAW's Access to Justice Clinic, which pairs students with individual clients facing multiple systemic barriers in housing, family law, and employment cases. She has been promoted to executive director of the Civil Litigation & Justice Program and clinical professor.

Brian A. Wilson, Criminal Law Clinical Program, is an expert in criminal procedure, evidence, trial advocacy, and ethics and supervisor of LAW's Prosecutor Clinic, where he guides students in trying felony and misdemeanor cases. A past assistant district attorney in Norfolk County, MA, he has argued numerous cases before the Supreme Judicial Court (SJC) and Appeals Court. In 2015, he was named by the SJC to the Other Courts Working Group of its Committee on Juror *Voir Dire*, tasked with promoting "the right to a fair and impartial jury." He works with committees and organizations that promote diversity, equity, and inclusion (DEI), including the SJC's DEI Working Group and the Sarita and Claire Wright Lucas Foundation. He has been promoted to senior lecturer.

SCHOOL OF SOCIAL WORK

Donna McLaughlin, Clinical Practice, is a social work clinician specializing in group and individual practice, behavioral health, and trauma. A co-editor of *Revitalizing Our Social Group Work Heritage: A Bridge to the Future* (2016), she teaches foundation and advanced level courses and designed the professional education course, Group Work with Adults. She is a long-time member and treasurer of the International Association for Social Work with Groups (IASWG) and serves on the advisory board of the American Parkinson Disease Association. She has received numerous awards for her teaching and clinical work, including the Alumni Award for Outstanding Contributions to the School of Social Work and the IASWG's Group Worker of the Year Award for Massachusetts. She has been promoted to clinical professor.

WHEELOCK COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

Andrea Bien, Teaching & Learning, focuses on understanding elementary classroom practice as a tool for disrupting inequity. She routinely works with elementary teachers and learners to examine and support literacy teaching practices and studies the consequences of school reforms on literacy, teaching, and learning. Her work focusing on teacher professional development has been funded by the McDonnell Foundation, and she has written extensively in top field publications, including *Journal of Early Childhood Literacy* and *Teaching Education*. She has

additionally held leadership roles on working groups in the Boston Public Schools and the Massachusetts Department of Elementary and Secondary Education. She has been promoted to clinical associate professor.

Lindsey Chapman, Teaching & Learning, explores social perspectives of disability, accessibility/Universal Design for Learning, and inclusive teacher preparation/development across the career span. She is the director of Wheelock's Special Education Program and has played a central role in redesigning the curriculum and coordinating fieldwork placements. A frequent guest lecturer and mentor for pre-service teachers and teacher educators, she has published in leading education journals, including *Teacher Education and Special Education*, *Intervention in School and Clinic*, and the *Reading Teacher*. She has been promoted to senior lecturer.

Nermeen Dashoush, Teaching & Learning, leverages media and technology to provide access to high-quality STEM education. She has created several award-winning apps and children's television programs and has earned an Emmy nomination for her work. Her digital resources are used in thousands of classrooms nationwide, and her apps have received over 10 million downloads worldwide. She is currently working on a show for PBS KIDS that teaches children about computation thinking skills and expanding representation in the STEM fields. She is additionally a principal investigator for the federally funded Jumpstart program, which prepares college students to work in underserved communities. She has been promoted to clinical associate professor.

Grace Kim, Counseling Psychology & Applied Human Development, studies social justice education and Asian American psychology, exploring how students understand the meanings of diversity, how to teach diversity and social justice effectively, and how to train future professionals to be more culturally humble and responsive. She is the chair of Wheelock's Counseling Psychology & Applied Human Development Program and the co-author of two books: *Unraveling Assumptions: A Primer for Understanding Oppression and Privilege* (2022) and *Teaching Diversity Relationally: Engaging Emotions and Embracing Possibilities* (2022). She is a fellow of the American Psychological Association (Divisions 35 & 45) and the Asian American Psychological Association, and in 2023 received the Boston University Provost's Scholar-Teacher of the Year award. She has been promoted to clinical professor.

William Rodriguez, Wheelock, Counseling Psychology & Applied Human Development, teaches in the areas of youth justice and advocacy, juvenile law, and positive youth development, focusing his pedagogical efforts on inspiring and motivating young people to become change agents and advocates for social justice reform. He is a past executive director of the Boston Campaign for Proficiency, La Alianza Hispana, and the Community Resources Crime and Justice Institute. He is also the co-designer and content creator of Re-imagining Juvenile Justice, which trains juvenile and child welfare professionals across the country in positive youth development and cross-sector agency partnerships. A past recipient of the Wheelock College Cynthia Longfellow Excellence in Teaching Award, he is currently working on his memoir, *From the Ghetto to the White Ivory Towers of Academia: How Intrinsic Resiliency Helped Me Survive and Succeed Alone*, and co-authoring a book on racial and ethnic equity and equality in public education. He has been promoted to senior lecturer.

Pipier Smith-Mumford, Wheelock, Educational Leadership & Policy Studies, is the field director of Wheelock's EdD program and focuses her academic activities with local school administrators and faculties on issues of equity, diversity, and inclusion. A former school principal in Brookline, she regularly coaches and mentors newly appointed school administrators through the Massachusetts School Administrators Association. She played a central role in the development and recent launch of Wheelock's MEd program in partnership with Bahrain Teacher's College. She has been promoted to master lecturer.

cc: Melissa Gilliam, President
Academic Deans
Provost's Cabinet