

3rd Annual Assessment Symposium: **Schedule of Events**

8:30am-9:00am — Check in and Breakfast — *Metcalf Trustee Ballroom*

9:00am-9:15am — Introductory Remarks — *Metcalf Trustee Ballroom*

- Elizabeth Loizeaux, Associate Provost for Undergraduate Affairs

9:15am-10:30am — Plenary Panel — *Metcalf Trustee Ballroom*

- **Moderator:** Gillian Pierce, Director of Learning Assessment

Assessing Teamwork Using the Team Learning Assistant (Questrom School of Business)

- Sandra Deacon-Carr, Master Lecturer, Organizational Behavior; Director, Questrom Team Learning Services (QST)
- Paul Hutchinson (via video), Lecturer, Organizational Behavior (QST)
- Marie Burrage, Director of Program Initiatives & Assessment (QST)

Teaching and Assessing Multimodal Composition: (Arts & Sciences Writing Program)

- Deborah Breen, Senior Lecturer, Arts & Sciences Writing Program
- Jason Prentice, Lecturer, Arts & Sciences Writing Program

Teaching and Assessing Quantitative Reasoning across Disciplines (College of General Studies)

- Sandra Buerger, Lecturer, Natural Sciences & Mathematics (CGS)
- June Grasso, Associate Professor, Social Sciences (CGS)
- Kathleen Martin, Senior Lecturer, Social Sciences (CGS)

10:30am-11:00am — Coffee Break and Poster Session — *Trustee Lounge*

11:00am-12:15pm — Concurrent Sessions:

11:00am-12:15pm — **Session 1: Connecting Course- and Program-Level Assessment** — *Metcalf Trustee Ballroom*

- **Moderator:** Gillian Pierce, Director of Learning Assessment

Using the New York Times to Assess Learning Outcomes in Fundamentals of Journalism (College of Communication)

- Lou Ureneck, Professor, Journalism (COM)

Using Technology to Complement Traditional Assessments to Facilitate and Evaluate Student Learning (School of Public Health)

- Cassie Ryan, Lecturer; Health Law, Policy, & Management (SPH)

A Multifaceted Assessment Approach to Facilitate and Enhance Learning in Online and Technology-Enhanced Courses (Metropolitan College and Distance Education)

- Ye Liu, Instructional Designer, Distance Education
- Marcia Nizzari, Lecturer, Computer Science (MET)

11:00am-12:15pm — **Session 2: Methods for Assessing Graduate Program Outcomes and Using the Results** — *Kenmore Conference Room*

- **Moderator:** Marie Burrage, Director of Program Initiatives & Assessment (QST)

Assessing Student Competency Related to Diversity and Social Justice (School of Social Work)

- Mary Elizabeth Collins, Associate Dean for Academic Affairs; Professor and Department Chair, Social Welfare Policy (SSW)
- Julia Kantner, MSW/MPH Graduate Student (SSW)
- Deborah Putnam, Instruction Administrator; Lecturer (SSW)

Using the Intercultural Development Inventory in DMin and PhD Programs (School of Theology)

- Steven Sandage, Professor, Psychology of Religion and Theology (STH)

Using Assessment Tools to Effect Curricular Change: DMA Qualifying Exams Retreats (School of Music, College of Fine Arts)

- Lynn Eustis, Director of Graduate Studies; Associate Professor of Voice (CFA)

12:15pm-1:30pm — Lunch, Table Discussions, and Poster Viewing — *Metcalf Trustee Ballroom/Trustee Lounge*

3rd Annual Assessment Symposium
Assessment Project Posters

Program Assessment using ExamSoft – A Means to Provide the Department, Instructor, and Students with Formative Feedback

College of Arts & Sciences

- Elizabeth Co, Lecturer, Biology (CAS)
- Kathryn Spilios, Director of Instructional Labs; Director of the Learning Assistant Program; Senior Lecturer in Biology (CAS)

Mediated Integration: ESL in the CAS Writing Program

College of Arts & Sciences Writing Program

- Justin Cubilo, Lecturer, Arts & Sciences Writing Program
- Soomin Jwa, Lecturer, Arts & Sciences Writing Program
- Kimberly Shuckra-Gomez, ESL Curriculum Coordinator; Senior Lecturer, Arts & Sciences Writing Program
- Maria Zlateva, Associate Director, ESL (Arts & Sciences Writing Program); Assistant Professor of English (CAS)

Designing a Science Poster Session for Assessing Skills in IEP Students

Center for English Language & Orientation Programs

- Eileen Kramer, Senior Lecturer (CELOP)

Music BM Program Leader Retreat to Develop a Student-Centered Assessment Tool

School of Music, College of Fine Arts

- Karin Hendricks, Assistant Professor of Music, Music Education; Co-Director of Undergraduate Studies in Music (CFA)
- James Demler, Assistant Professor of Music, Voice; Co-Director of Undergraduate Studies in Music (CFA)

Assessment Based Program Management

Division of Graduate Medical Sciences, Boston University School of Medicine

- Stephen Brady, Assistant Dean & Director, Mental Health Counseling & Behavioral Medicine Program; Associate Professor of Psychiatry (GMS)
- Hee-Young Park, Professor & Chair, Medical Sciences & Education; Professor, Dermatology; Assistant Dean (GMS)
- Samantha Straitz, Graduate Affairs & Data Administrator (GMS)

Using Alumni Feedback to Design Better Professional Graduate Assessment Instruments

Metropolitan College

- Kimberly Kuborn, Assistant Dean for Administration (MET)

Campus Labs Assessment Management Software: Demonstrations and Q&A

Boston University Digital Learning & Innovation

- Monty Kaplan, Educational Technologist (DL&I)