

# An Intentional Approach to Fostering and Assessing Communication Skills in Athletic Training Students



**Boston University** College of Health  
& Rehabilitation Sciences: Sargent College  
Department of Physical Therapy & Athletic Training

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# Acknowledgements

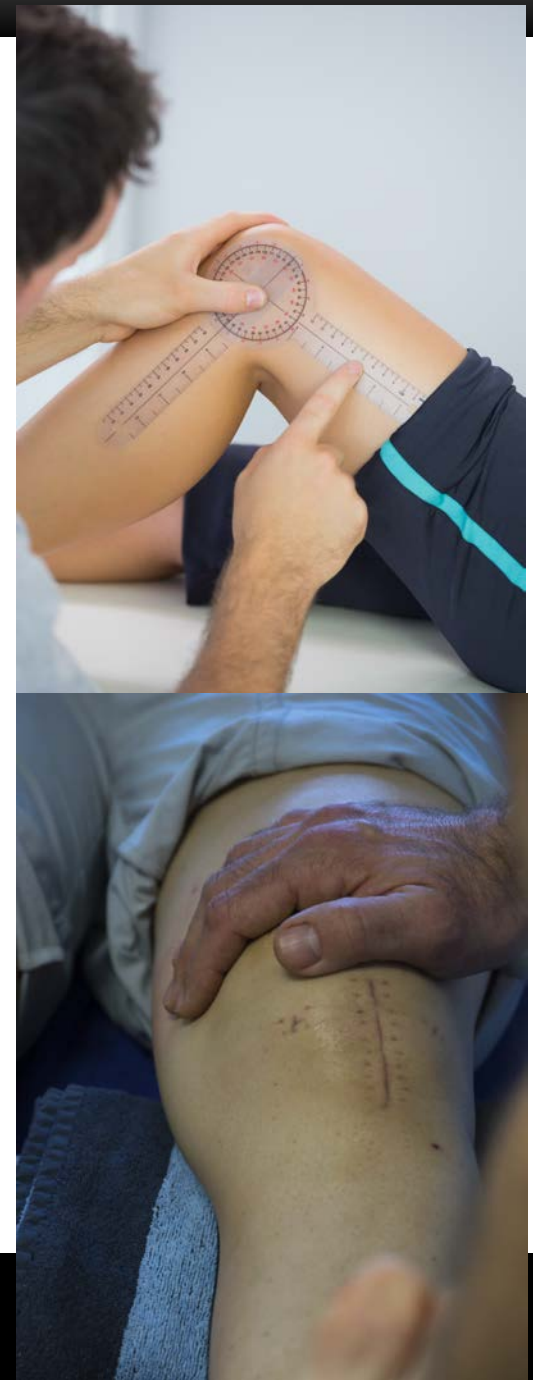


**Kathryn A. Webster, PhD, ATC**

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# QUALITY COMMUNICATION



Your patient was referred (or referred himself) to a physician. Please identify how and when you would like to discuss this patient with the physician.

I would prefer to communicate with the physician via: ☐ Phone  
☐ Text  
☐ Email

If you selected phone call, circle ANY of the below times you are available to speak with the physician.  
*Please be sure to put this in your calendar as YOU WILL get a call from a 617 number.*

TONIGHT, Wednesday	7:45pm	8:00pm		
TOMORROW, Thursday	8:00pm	8:15pm	8:30pm	8:45pm
Friday	11:00am	11:15am	11:30am	12:00pm

**“I think follow-ups helped with my confidence. It is one thing to pretend to explain what you would say, but being put in a ‘real’ situation . . . helped with skill development.”**



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