

## CADEN BROWNE (they/them/theirs)

cbrowne7@bu.edu | 740-331-1186

### EDUCATION

---

#### **Boston University**

PhD candidate, Political Science, Comparative Politics, Africa (Fall 2022-Present)

#### **The George Washington University**

MA in International Affairs (May 2019)

Fields: Sub-Saharan Africa, Conflict, and International Development

#### **Temple University**

BA in Political Science (January 2013)

Fields: International Relations, Comparative Politics, and Sub-Saharan Africa

### RESEARCH AND WORKING PAPERS

---

“Empires of Intolerance: Colonial Legacies and Attitudes Toward Homosexuality in the Global South (with Taylor Boas),” (Working Paper)

“Attitudes Toward Homosexuality in Africa, Latin America, and the Caribbean (with Taylor Boas),” in Bates et al *LGBTQ+ Politics: The United States in Global Context*. Ann Arbor: University of Michigan Press (Forthcoming)

Second Year Paper: “Process over policy: Nelson Mandela and Julius Nyerere’s inclusive leadership and language policies in South Africa and Tanzania” Tim Longman (advisor), Boston University (2024)

“Illegal logging in Africa is a threat to security (with Catherine Lena Kelly and Carl Pilgram),” *The Conversation* (2023) Online: <https://theconversation.com/illegal-logging-in-africa-is-a-threat-to-security-202291>

“Illegal Logging in Africa and Its Security Implications (with Catherine Lena Kelly and Carl Pilgram),” National Defense University, Africa Center for Strategic Studies (2022) Online: <https://africacenter.org/spotlight/illegal-logging-in-africa-and-its-security-implications/#author>

“Malengo ya Maendeleo ya Endelevu na Kiuchumi Tanzania Mwakani 2026 (Reaching Sustainable Development and Economic Goals in Tanzania by 2026)” MS-Training Centre for Development Cooperation, Tanzania (2019)

Master’s Thesis: “Building Resilience in Informal Female-Led Businesses: A Case Study in Liberia (with Kimberly Boland, Katherine Kelley, Shekira Ramdass, and Megan Schleicher)” Russell T. Porter (advisor), The George Washington University (2018)

“Barriers to Women’s Leadership in Africa: A Comparative Look at Kenya and Malawi” Amb. Liberata Mulamula (advisor), *International Affairs Review*, The George Washington University (2017) Online: <https://www.iar-gwu.org/blog/2017/09/16/barriers-to-womens-leadership-in-africa>

### AWARDS AND FELLOWSHIPS

---

Foreign Language Area Studies Fellowship - Zulu.	Academic Year 2024 - 2025
Foreign Language Area Studies Fellowship - Zulu	Summer 2023
Foreign Language Area Studies Fellowship - Swahili	Academic Year 2022 - 2023
Fulbright U.S. Student Program, Research Award - Tanzania (Cancelled due to COVID-19)	2020 - 2021
U.S. Department of State, Critical Language Scholarship - Swahili, Tanzania	June - August 2019
U.S. Department of Defense, Boren Fellowship - Swahili, Tanzania	June 2018 - March 2019

## **FIELD AND LANGUAGE EXPERIENCE**

---

Tanzania June 2018 - March 2019, June - August 2019

Spain January - May 2011

*English* - Native; *Swahili* - Advanced; *Spanish* - Intermediate; *Zulu* - Intermediate

## **SELECTED WORK EXPERIENCE**

---

*Monitoring, Evaluation, and Learning (MEL) Associate* November 2021- August 2022  
Internships Washington D.C., United States

- On global team for Rooted in Trust project, funded by USAID, Bureau of Humanitarian Affairs (BHA)
- Manage 5 of 10 project countries in line with monitoring and evaluating progress towards meeting BHA's mandated indicators/targets and goals
- Collect and manage data for 10 indicators/targets that capture aspects of the project's goals, including increasing access to inclusive, accurate, and relevant information, trust building between information providers and communities, and capacity building of information providers
- Co-created framework to measure trust building between communities and information providers, as trust is a key factor in addressing misinformation and supporting accurate information exchange
- Created focus group discussion guides, questionnaires, and surveys
- Conducted over 15 trainings on MEL frameworks and processes focused on the theory of change, results frame, outcome harvesting, and data management
- Conduct informal monthly interviews with country teams to assess project outcomes
- Clean and manage online and offline data in Excel, Knack, and Kobo Toolbox

*Intern/ Research Assistant* February 2021- August 2021  
National Defense University Washington D.C., United States  
Africa Center for Strategic Studies

- Support Dr. Catherine Kelly on research and management of Countering Transnational Organized Crime (CTOC) and Women, Peace, and Security (WPS) academic programs
- Evaluate CTOC program materials to integrate gender considerations into curriculum
- Conduct literature reviews and desk research on the role of women in criminal networks and CTOC regional trends across ECOWAS and EAC countries
- Co-author short piece on environmental security issues stemming from illegal logging in Africa
- Draft weekly news round up of CTOC incidents continent wide and attend panels and webinars

*Technical Researcher (Short-Term Consultant)* February 2021- July 2021  
DAI, Digital Frontiers Project Bethesda, MD, United States

- Support Digital Frontiers global project, working closely with USAID's Development, Democracy, and Innovation Bureau and USAID missions to identify and scale impact of sustainable digital development approaches
- Short term technical support for Digital Frontiers Monitoring, Evaluation and Learning Director to implement evidence gap map for 18 digital development intervention areas
- Conduct desk research to identify digital development intervention evidence, including peer reviewed articles, white papers, policy reports, practice guidance and impact evaluations
- Code resources using Airtable and contribute to analysis of existing evidence and gaps

*Language and Research Fellow* June - August 2019  
Critical Language Scholarship, Arusha, Tanzania  
Training Centre for Development Cooperation (TCDC)

- Conducted two months of research on Tanzania's progress towards meeting United Nations Sustainable Development Goals for 2030, specifically gender equality, peace, strong institutions, and economic growth
- Presented 10-page preliminary research report before a panel of experts
- Participated in 25 hours per week of advanced Swahili language training

*Monitoring, Evaluation, and Learning (MEL) Officer*  
Moving Health (Formerly The Okoa Project)

March 2019- February 2021  
Remote

- Lead a team of five on MEL activities for programs aimed at increasing health access and emergency transportation services in Ghana and Tanzania
- Work closely with field teams and the Executive Director to develop project design, project management plan, work breakdown structure and key performance indicator tracker
- Design five surveys and a semi-structured interview guide, facilitate field data collection, and analyze results using Google Forms, Kobo Toolbox, and R
- Conduct quarterly project performance evaluations for Executive Director, stakeholders, and donors
- Design project documents and work plans and write and edit grant proposals
- Lead four in-house workshops for non-MEL audiences, created a knowledge sharing toolkit, and implemented Okoa's first MEL plan, helping to increase MEL team capacity

*Foreign Affairs Officer, Team Lead*

U.S. Department of State, Bureau of Democracy and Human Rights

October 2016- April 2018  
Washington D.C., United States

- Led a team of three in implementing human rights and government accountability programs in Mexico, requiring strong communication and organizational skills to balance priorities and tasks
- Conducted open-source research and monitored current events, including issues of forced labor, human trafficking, and government and justice sector responses
- Synthesized research and wrote memos and reports advocating policy positions which leadership used to determine foreign aid spending and country policy priorities
- Built public-private-partnerships with U.S. Embassies, foreign governments, implementing partners, and NGOs in order to coordinate events and knowledge sharing
- Edited and wrote sections of the Department's Annual Human Rights Report

**Software:** Airtable, Dedoose, Excel, Infogram, Kobo ToolBox, NVIVO, Qualtrics, R, and Tableau