MODULE 3: Basic Circuits - Resistance

SUMMER CHALLENGE

Electrical Engineering: Smart Lighting

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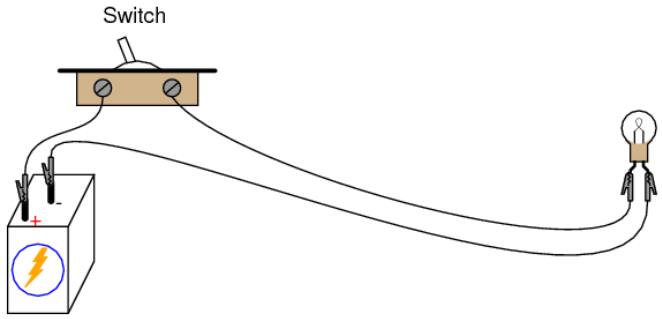
Overview

- Circuits Review
- Resistance and Resistors
- Ohms Law
- Breadboards
- Capacitance
- Experiments
  - Resistive Circuit
  - Voltage Divider
  - RC Circuit

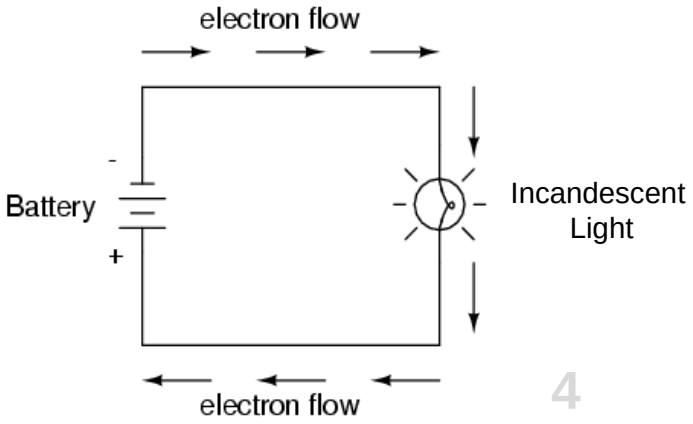
Recap - What is a Circuit?

- In a circuit, how are the start and end related?
  - They're the same!
- What happens if there isn't a continuous path?
  - Open Circuit – No flow of charge (or electrons)
- What happens when a conduit connects two points?
  - Charge (and electrons) can flow between the points
  - Short Circuit – Directly connecting two points of different voltage
- Switch
  - Device that can open or close a circuit

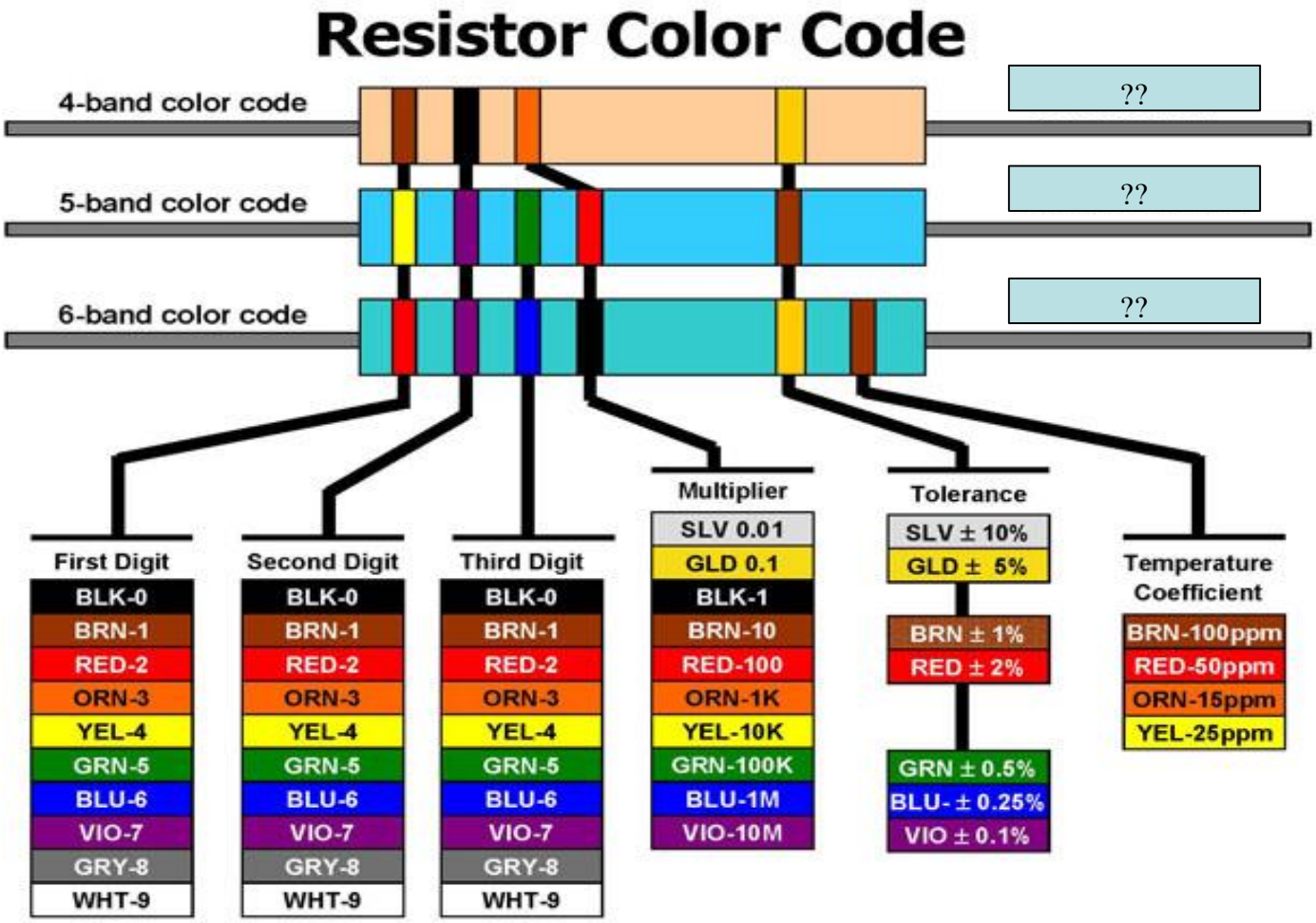


Resistance

- As charge flows from high to low V, energy is released
  - Where does it go??
- As electrons flow, they encounter *resistance*
  - Generate heat as a result of this opposition
  - Resistance is a function of material, length, and cross-sectional area
  - Resistance is measured in Ohms [Ω]
- Wires have resistance, but it is minimal and a direct connection between different voltage levels is a *short*
- The filament in an incandescent light introduces resistance
  - The heat energy causes the filament to "glow" white-hot and produce light



Resistors


Resistor Color Code
4-band color code
5-band color code
6-band color code
??
??
??
First Digit
Second Digit
Third Digit
Multiplier
Tolerance
Temperature Coefficient
BLK-0
BRN-1
RED-2
ORN-3
YEL-4
GRN-5
BLU-6
VIO-7
GRY-8
WHT-9
SLV 0.01
GLD 0.1
BLK-1
BRN-10
RED-100
ORN-1K
YEL-10K
GRN-100K
BLU-1M
VIO-10M
SLV ± 10%
GLD ± 5%
BRN ± 1%
RED ± 2%
GRN ± 0.5%
BLU- ± 0.25%
VIO ± 0.1%
BRN-100ppm
RED-50ppm
ORN-15ppm
YEL-25ppm

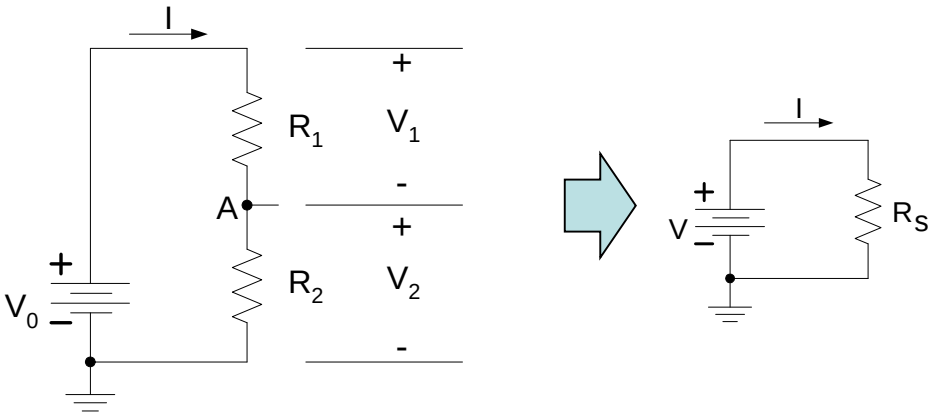
Ohm's Law

$$V = IR$$

- What happens in the case of an open circuit (i.e., $R \approx \infty$)?
- What happens in the case of a short circuit (i.e., $R \approx 0$)?

Series vs Parallel

- Series Resistance

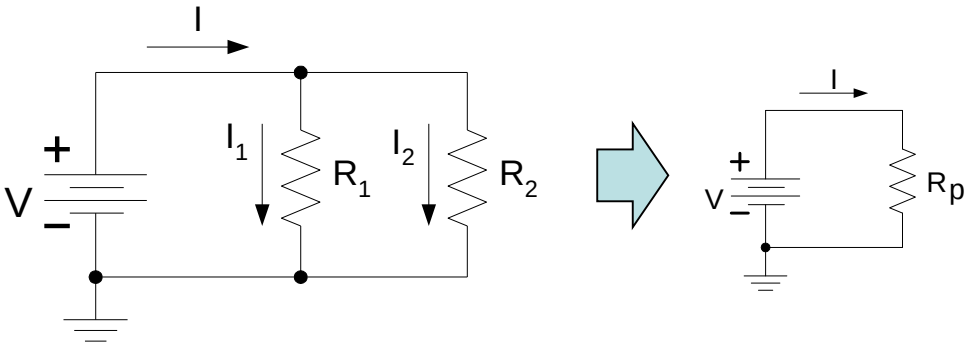


$$V_0 = V_1 + V_2 = IR_1 + IR_2$$
$$= I\left(R_1 + R_2\right)$$
$$= IR_s$$

$$R_s = R_1 + R_2$$

- Parallel Resistance

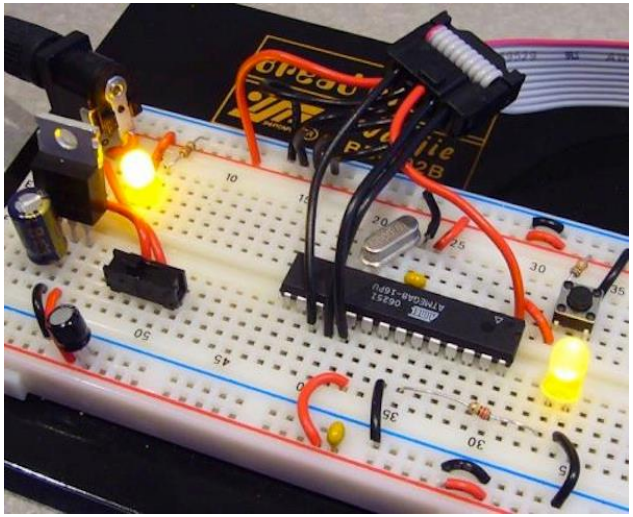
$$I = I_1 + I_2 = \frac{V}{R_1} + \frac{V}{R_2} = V\left(\frac{1}{R_1} + \frac{1}{R_2}\right) = \frac{V}{R_p}$$

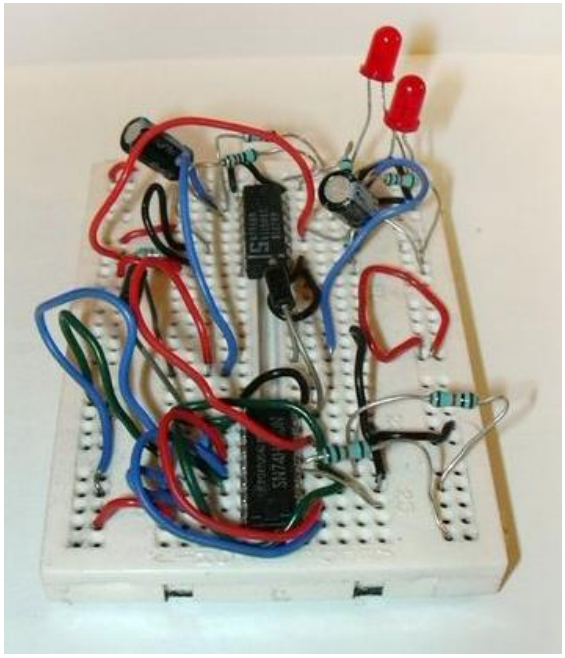


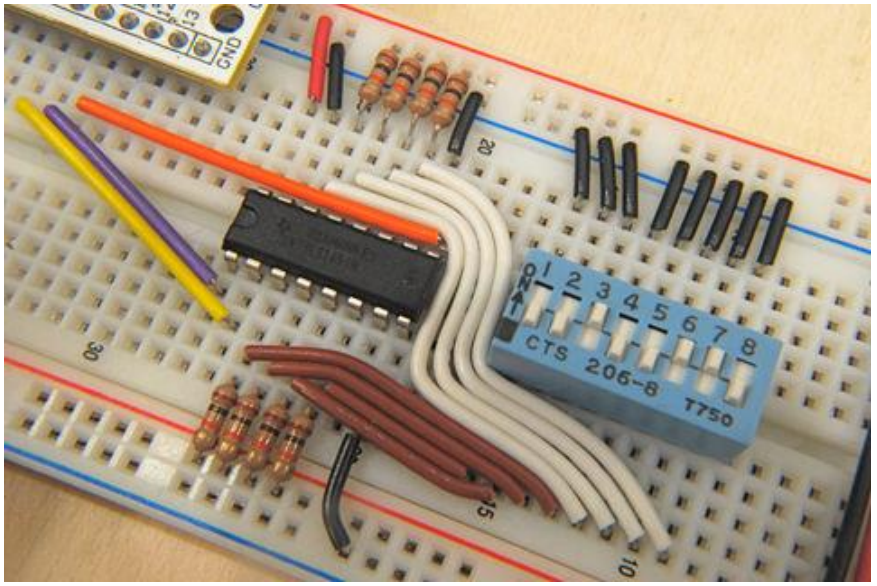
$$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} \Rightarrow R_p = \frac{R_1 R_2}{R_1 + R_2}$$

Breadboards

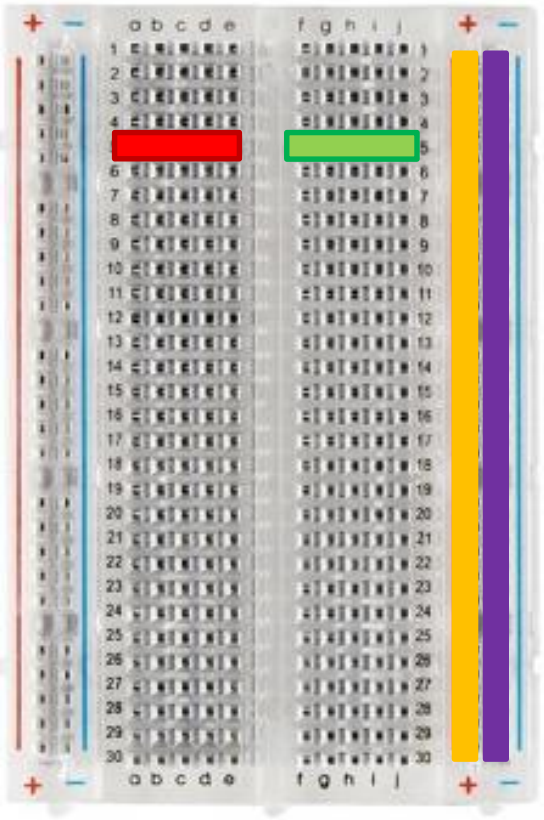
- Why do we use breadboards?
  - Temporary Circuits
  - Prototyping
  - No Soldering

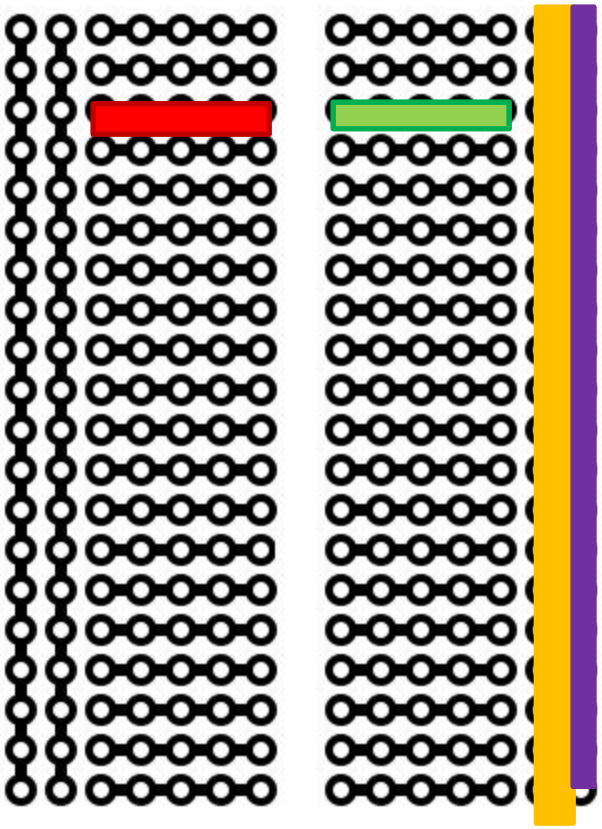






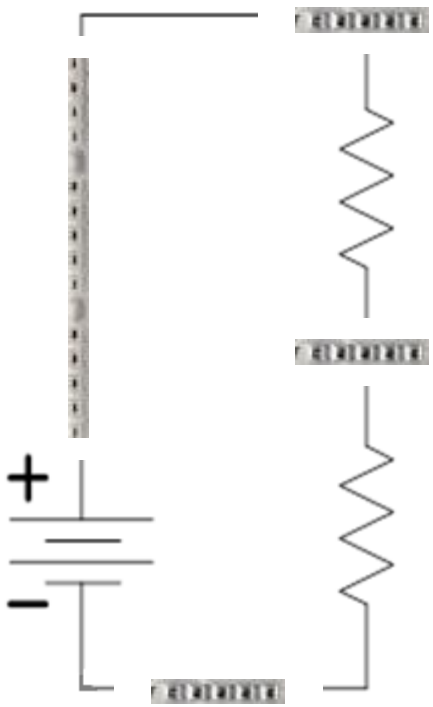
Anatomy of a Breadboard

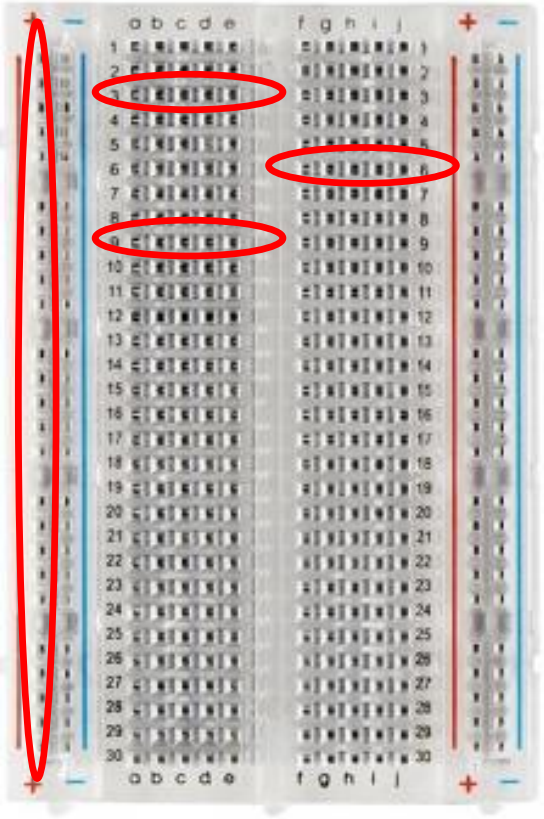




Schematics and Breadboards

- *Connect nodes of a schematic to a connected row of the breadboard*





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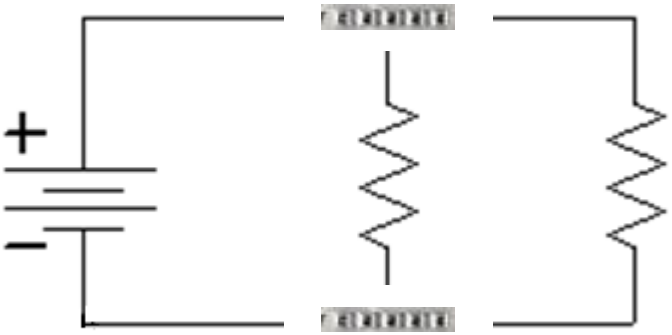
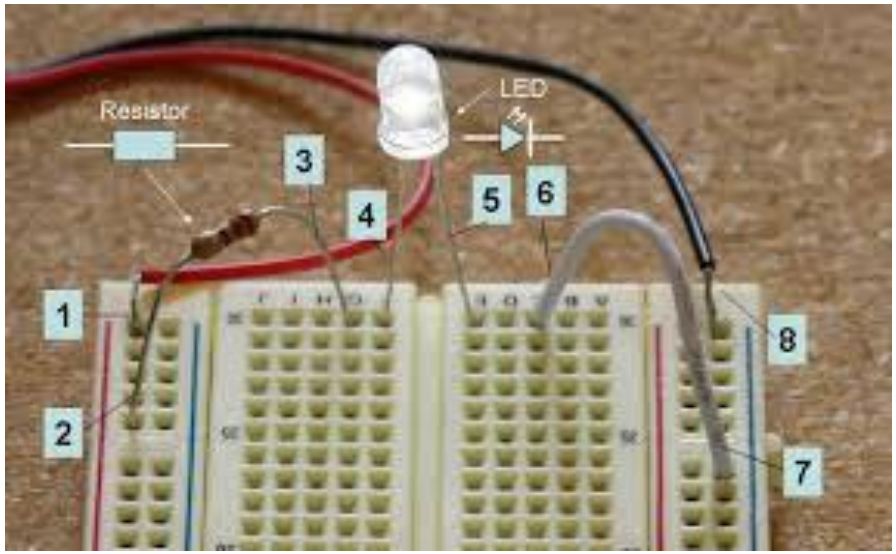
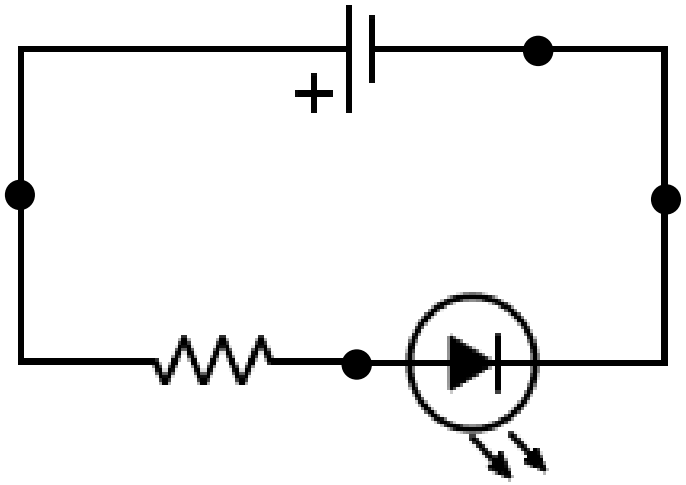
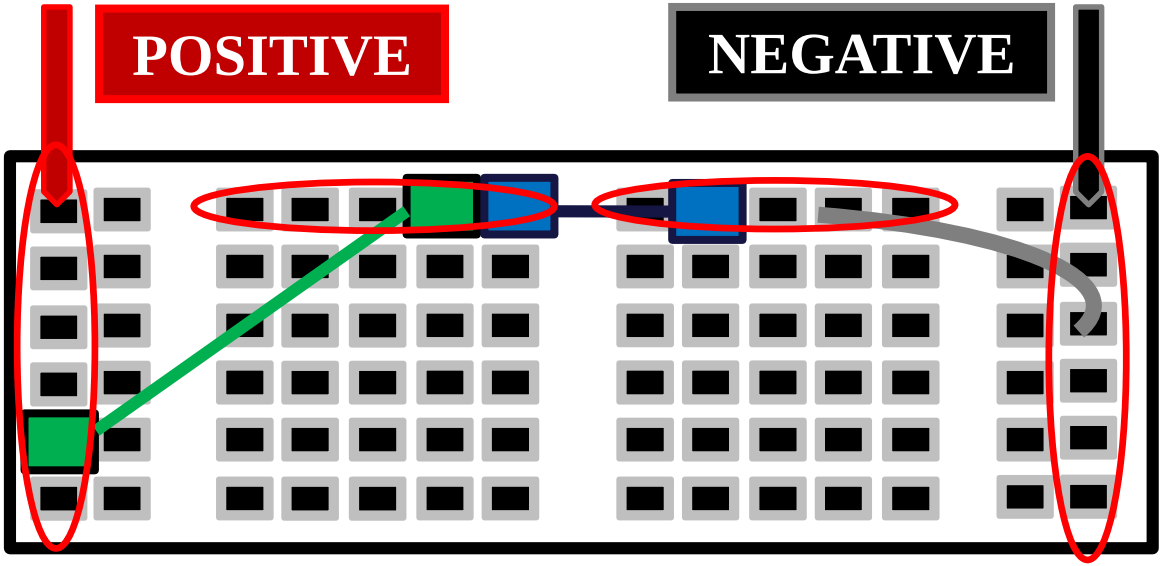


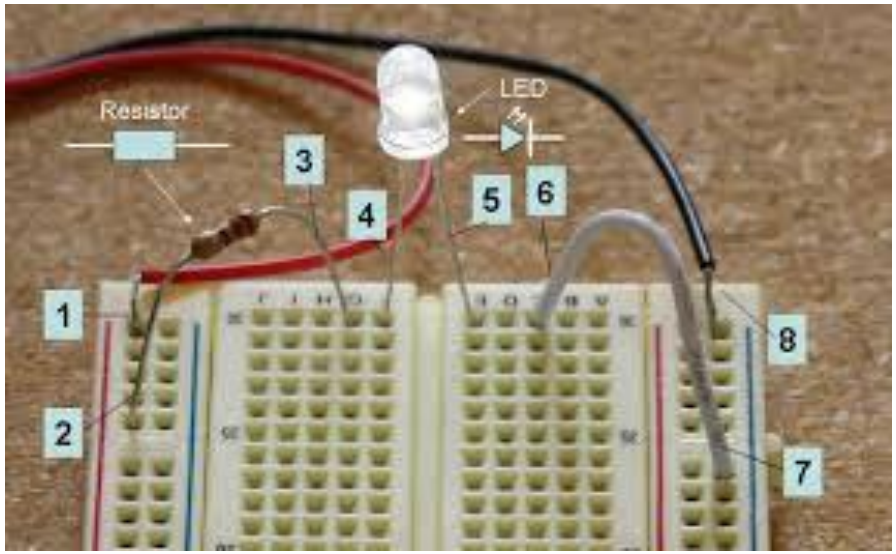




RESISTOR

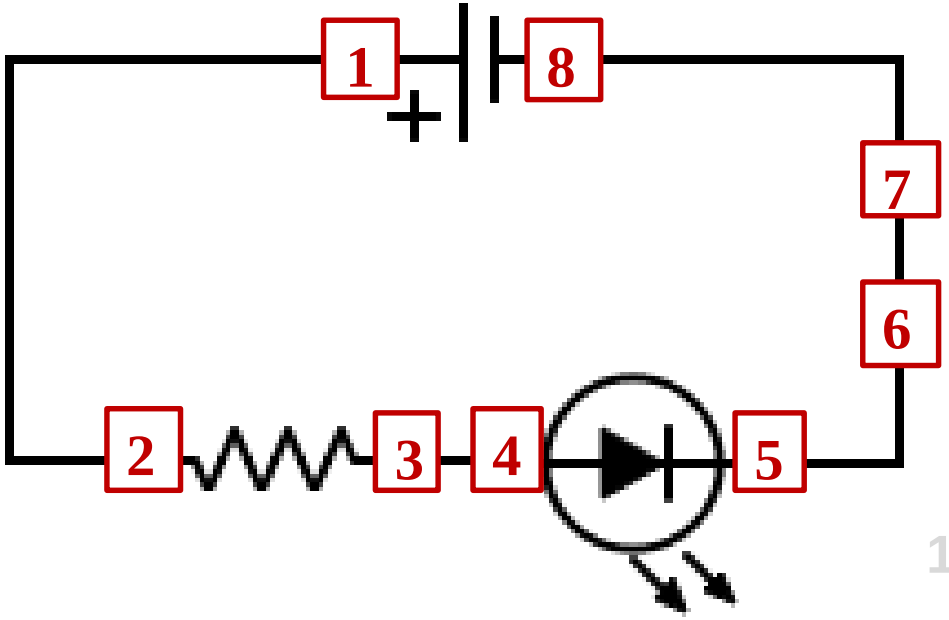
LED



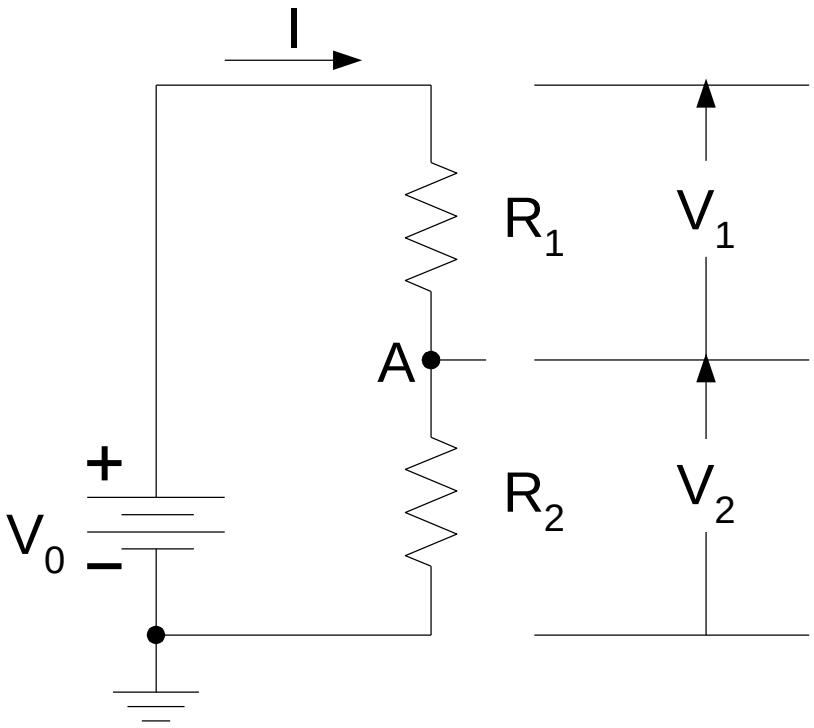


SHORT EXERCISE

1. Copy the schematic.
2. Label where each of the numbers are.



Voltage Divider Circuit



$$I = \frac{V_0}{R_s} = \frac{V_0}{R_1 + R_2}$$

$$V_2 = IR_2 = \frac{V_0}{(R_1 + R_2)} R_2$$

$$\text{Also } V_1 = \frac{R_1}{(R_1 + R_2)} V_0$$

$$V_2 = \frac{R_2}{(R_1 + R_2)} V_0$$

Experiment I

- Voltage Divider
- Resistive Circuits

Recap

- What did you 

today?