BU DINING SERVICES:

We want them to eat their broccoli too.

Thai Chicken and Vegetable Curry.
Primavera Pizza with Whole Wheat Crust.
Vegan Broccoli Lasagna Rolls.

With tasty and healthy choices like these, our students actually enjoy eating their veggies.
Dear Boston University Parents,

The spring semester at BU is full of vibrancy—this is always a community where young people are plunged into color, music, and conversation. I get real joy in watching students come together, find passion, write music and poetry, reinvent themselves, refresh, and start to make their way.

In this issue, you’ll see our students engaged in high-caliber research projects throughout our schools and colleges. Making unique connections with faculty creates an enhanced and meaningful environment for learning. I always enjoy reviewing and listening in on the undergraduate research presentations that take place during Parents’ Weekend and other times during the year. It is wonderful to see the enthusiasm students show for their work.

Another way you will see vibrancy on our campus is in the places our students get together to do one of the basics—eat. A walk through our dining halls will give you a snapshot of students gathering, talking, scheming, and learning from one another over a meal. Our dining facilities are places of true community. In this issue, you will read about our dedicated Dining Services staff and the way they build experiences for our students.

Our community is kept safe through the work of our steadfast Boston University Police Department. Chief Tom Robbins has enacted proactive safety measures and education that make a difference in this community. Since safety is always our concern, I am sure you will find this issue’s piece on the BUPD’s work comforting.

I sincerely hope your special student is deep in a vibrant community experience. Keep in touch via our website (www.bu.edu/dos) or by contacting my office (dos@bu.edu). Much strength to you as you go forward. I offer you and your family best wishes for every success throughout the year.

With best regards,

Kenneth Elmore
Dean of Students

Dear Fellow Parents,

If spring is in the air, it must mean Commencement 2011, and Boston University’s happiest weekend of the year. I remember last year, as my son Bobby and his friends celebrated their many accomplishments here at BU, I think about all the smiling parents, walking the campus and sharing their students’ stories and the excitement of their life to come. My daughter Merrill, also a BU grad, recently commented to me how much she had underestimated the value of a BU diploma in the working world. That, plus all those memories, is what BU means to its graduates. As parents, aren’t we lucky?

In this issue, BU Parent covers two basic necessities for our children: food and safety. We look at Dining Services and the incredible quality of food service they provide to our students. You’ll also learn about Dining Services’ sustainability efforts and plans for state-of-the-art dining facilities at the future East Campus Student Center. Through an overview of the services that the BU Police provide, you will get some insight into the great lengths they go to every day to keep your student safe. I hope this knowledge will help you sleep a little better at night!

I want to congratulate the students of the Class of 2011 on their upcoming graduation, extend heartfelt thanks to all the parents and family members of BU students with us this week, and wish the entire BU community a happy, healthy, and safe summer! We will think of you all often as we welcome in the Class of 2015 next fall.

My best wishes,

Joanne Knox
Chairwoman, Parents Leadership Council
Mother of Merrill (COM’06) and Bobby (CGS’08, SAR’10, SPH’12)
BU on the iPhone

Riding the BU Shuttle got a little easier—and a lot more hi-tech—this academic year, thanks to the new BU Mobile application. The app lets iPhone and iPod touch users track the location of BU buses and gives arrival-time estimates for each bus stop. It’s a particularly handy tool on cold winter mornings, when delays can leave students tapping their numbing toes and wondering where their bus is.

The free application also offers quick access to some of BU’s most commonly used web pages and programs, including the campus calendar, campus maps, course descriptions, the BU directory, and BU Today. The app is available online at Apple’s App Store, where it’s been downloaded nearly 10,000 times to date.

Almond Dhukka (ENG’12) uses the app frequently and gives it a positive review. “I think the fact that BU is willing to make an app that’ll help students get what they’re looking for, faster, is great,” Dhukka told BU Today. “It shows amazing progressive thinking. This is something BU’s been good at for a while—CoursesWeb and Blackboard are proof of that. I think it’s a nice, succinct app.”

The BU designers and developers who built the iPhone app are now working to create more mobile tools for the BU community. While many students have requested a version of the BU Mobile app for their Android phones, the University plans to focus on mobile tools that can be accessed online, rather than creating more device-specific applications, says Jon Brousseau, associate creative director for BU Interactive Design.

“Mobile services can be designed as part of an application or as part of a website,” Brousseau explains. “The advantage of an application is that it’s built to run on a specific device, so it can take advantage of features particular to that device—its camera, for example. The advantage of a mobile web service is that it can reach more devices: it’ll work on Android; it’ll work on BlackBerry. We’re turning our attention to the mobile web because we can reach a greater number of people that way.”

In the long term, says Brousseau, BU students can expect a customized mobile version of the BU homepage that will provide many of the same services the iPhone app currently offers. Also in the development pipeline is a framework that will make many school, college, and department websites easily readable on any mobile device. "It shows amazing progressive thinking. This is something BU’s been good at for a while—CoursesWeb and Blackboard are proof of that. I think it’s a nice, succinct app.”

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—Corinne Steinbrenner

BU Parent is going digital! In an effort to better serve you while dramatically reducing our carbon footprint, we will no longer be circulating our biannual magazine in hard copy. The upcoming fall 2011 issue of BU Parent will only be available digitally on the Parents Program website.

If you have not already done so, please update your contact information on the Parents Program website, at www.bu.edu/parentsprogram/update. It is important that we have your most up-to-date email address in order to inform you when new issues of BU Parent become available.

Did You Know?

BU received 41,758 applications for fall 2011 freshman admission. That’s a record number of applications—up 9.1 percent over last year’s total. Applicants hail from all 50 U.S. states and from 135 foreign countries. The University expects to enroll about 4,000 of these applicants in September at the Class of 2015.

What’s HOT

- iPads
- Groupon
- Smartphones
- Streaming movies
- Full-body scans
- Electric cars
- Modern Family
- Facebook Friendship Pages
- Remixes
- Yelp
- User-generated content
- Jeggings
- G-Chat
- Reality TV on MTV
- Getting married at 30
- Tweeting

What’s NOT

- Netbooks
- Coupons
- Flip phones
- Renting movies
- Metal detectors
- Gas-guzzling SUVs
- The Duggars
- Wall-to-Walls
- Original songs
- Yellow pages
- Corporate content
- Leggings
- Leggings
- AIM
- Music on MTV
- Getting married at 20
- Blogging

Your student’s gift helps build BU’s future.

Each year, members of Boston University’s graduating class join together at www.bu.edu/classgift to help support, enrich, and enhance the experience of current students. Now it’s the Class of 2011’s turn. With individual gifts of $20.11 (or any amount), graduating seniors can support areas of BU life that matter to them, from emergency financial aid to student life.

See how much $20.11 can achieve at www.bu.edu/classgift.
Academic research at major universities—an exciting world of excavations, sediment sampling, and high-level lab tests—is typically reserved for graduate-level work. But at Boston University, many faculty members are giving undergraduates a key role in ongoing research projects. From archaeological explorations to tissue engineering, BU undergrads are learning firsthand how to gather, analyze, and report data at the forefront of endeavors in their academic fields.

BUILDING BLOOD VESSELS

Alex Leung (ENG’11) donned his first lab coat when he was 16 after landing a summer job at a medical research lab in his hometown of Denver, Colorado. He worked in the lab for the next several summers, and when he came to BU as a biomedical engineering student, it seemed only natural to seek out a role in the lab.

As a biomedical engineering student, Leung worked in the lab for the next several years. When he was 16, he landed a summer job at a medical research lab in his hometown of Denver, Colorado. He worked in the lab for the next several summers, and when he came to BU as a biomedical engineering student, it seemed only natural to seek out a role in the lab.

Leung read up on the research interests of BU’s engineering faculty, and he was intrigued by the work of Associate Professor Joe Tien. Tien runs a tissue-engineering lab focused on creating artificial blood vessels that can be incorporated into artificial organs. Leung emailed Tien, asking if he could be of assistance in the lab, and soon he was volunteering with the professor’s research group.

Leung eventually applied for—and won—a research grant from the College of Engineering to conduct an independent research project within Tien’s lab. He has since received grants from BU’s Undergraduate Research Opportunities Program to continue his experiments. His research explores the effects of plasma expanders—drugs often used in emergency rooms to restore a patient’s blood pressure—on the stability of engineered blood vessels.

Having such significant research experience, he says, enhanced his application to BU’s ENG-MEDIC program, which gives biomedical engineering students early admission to the BU School of Medicine. In addition, he says, “getting to know Professor Tien and having him give me a letter of recommendation was great.”

Leung was accepted to the ENG-MEDIC program, but he’s not sure he’s ready to trade his lab coat for a physician’s white coat. He hopes instead to wear them both—he recently applied to the School of Medicine’s combined MD/PhD program, which trains physician-scientists who will split their time between medical research and medical practice.

ROCK OF AGES

Diamonds may be a girl’s best friend, but garnet is the mineral proving most helpful as a tool of BU’s engineering faculty, research position on campus. It seemed only natural to seek out a role in the lab.

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ACADEMIC RESEARCH AT MAJOR UNIVERSITIES

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LEUNG DATES GARNET TO THE ANCIENT WORLD

Alex Leung (ENG’11) conducts research on engineered blood vessels. (Photo by Kalman Zabarsky)

When Julie Barkman (CAS’07) began working in Tien’s lab during her senior year, she had no background in the sophisticated technical procedures that Tien uses. To master them, she says, “I had to learn a lot about problem-solving and how to be more innovative.” To get a better handle on the procedures, she had to seek ways to improve them.

Her efforts to refine the garnet-dating method, says Barkman, now a PhD student at the University of New Hampshire, taught her “a lot about problem-solving and how to be more innovative.” She also helped her win a National Science Foundation fellowship to pursue graduate studies. “I know it was a huge part of why I got the fellowship,” says Barkman. “A lot of my reviewers pointed out that it’s really great undergraduate experience.”

Baxter agrees. Getting students into the lab early is important, he says, because there “they really get to experience what science is all about. You can be told how science is done, but you don’t really learn it until you try to do it yourself.”

LOOT AND PLUNDER

While studying for an archaeology-themed section of WP150—a writing seminar required of all undergraduates in the College of Arts & Sciences—history major Ali Clark (CAS’11) became interested in the way the plunder and sale of antiquities undermines a people’s ability to understand and preserve their cultural past.

“I’ve always been interested in art history, but I had never been exposed to that aspect of it before,” Clark says. Toward the end of the semester, she contacted her writing instructor, Christina Luke, who is also a research fellow in the Department of Archaeology about other opportunities to study looting and its impact on cultural heritage.

Luke invited Clark to join a group of undergraduates involved in the Central Lydia Archaeological Survey, a project Luke co-directs with Associate Professor of Archaeology Christopher Roosevelt. The survey explores human activity from the prehistoric age to the present in an area near Istanbul, Turkey.

Luke and Roosevelt initially chose the site because of its proximity to Sardis, the capital of the Iron Age Lydian Empire, and its role as a vast burial ground for Lydian kings. Unfortunately, others have taken a less scholarly interest in the area: widespread looting has already destroyed a significant portion of the region’s burial mounds and is now encroaching on nearby sites.

To help track what has been looted and to prevent further destruction, Luke and Roosevelt have incorporated a preservation component into the Central Lydia Archaeological Survey.

To help with that effort, Clark and a fellow undergraduate recently combed through decades of auction catalogues at Boston’s Museum of Fine Arts, documenting artifacts on the art market that might have been looted from Lydia. Their findings were used to construct a database of looting activity.

Roosevelt says such contributions from BU undergraduates are invaluable. “It’s really great to work with interested, diligent, serious undergraduates,” he says. “They’re new and fresh to the material with an eagerness and curiosity that can’t be told how science is done, but you don’t really learn it until you try to do it yourself.”

LEUNG DATES GARNET TO THE ANCIENT WORLD

Alex Leung (ENG’11) conducts research on engineered blood vessels. (Photo by Kalman Zabarsky)
Urban but Secure
BU is committed to keeping campus safe.

BY VICKY WALTZ AND CORINNE STEINBRENNER

Daridee Nardi is no stranger to urban crime. Growing up in Boston’s Hyde Park neighborhood taught him to be aware of his surroundings—a practice he employs when making his way across Boston University’s campus.

“I actually feel safer walking around campus than I do in Hyde Park, especially at night,” says Nardi (CAS’11). “There are always people out on Comm. Ave., whereas Hyde Park clears out after dark.”

With its subway trains and high-rise dorms, BU is definitely a city school. But despite its urban environment, the University’s crime rates are far lower than the city of Boston’s—a record that reassures many parents.

“I’m very happy with BU’s security system,” says Valerie Rojas, mother of Nikki (COM’12). “I’m confident that my child is safe, and I’m confident that I’ve taught her to make smart decisions.”

Nikki Rojas lives in the 26-story StuVII, which happens to be located across the street from the BU Police Department. BUPD’s new chief, James Robbins, moved so close to state and deputized police officers, Rojas didn’t worry. “There are security guards checking IDs at the dorms,” she says. “There’s a 24-hour patrol coverage. It’s a big school, but it’s safe.”

Keeping BU safe is the job of Executive Director of Public Safety and Chief of BUPD Thomas Robbins. A 30-year law-enforcement veteran and the former superintendent of the Massachusetts State Police, Robbins says he’s a strong proponent of community policing; so his department meets often with BU administration and with campus groups—from fraternities and sororities to Residence Life staff—to gather and share safety information. The BUPD also maintains close working relationships with the police departments of Boston and neighboring Brookline.

The BUPD prides itself on being easy to reach and quick to respond. The department’s average response time is less than three minutes, and the BUPD phone number is listed on the back of every Terrier card—as is the number for BU’s Escort Service, which operates daily from 8 p.m. to 2 a.m. Additionally, more than 110 security boxes across campus can connect callers directly to a BUPD dispatcher.

The BUPD also has a detective unit that is “very proactive,” says Robbins. For example, detectives conduct security surveys of campus buildings and recommend security enhancements, such as adding surveillance cameras or requiring card-key access at certain entry points.

To ensure the University is prepared for natural or man-made disasters, BU updates its emergency response plan every year and conducts full-scale emergency drills regularly.

The University recently adopted the BU Alert System, a notification system that transmits text messages, phone calls, and emails with emergency information.

To make presentations during freshman orientation, collaborates with BU Today on safety-related articles, holds town hall meetings with the Dean of Students, and recently instituted an annual Public Safety Day on campus.

Bottom: the Castle, a Tudor Revival mansion in the heart of campus, are available for alumni weddings and receptions at a 15 percent discount.

Terriers for Life
The benefits of attending BU don’t end with graduation.

BY CORINNE STEINBRENNER

Jacques Minoyan (CAS’96, CAS’00) may have graduated from BU three years ago, but he still considers himself a Terrier, and he’s still tapping into BU’s vast resources.

Like all BU students, Minoyan automatically became a member of the BU Alumni Association (BUAA) on his graduation day, and since then he’s taken advantage of several BUAA benefits:

Social gatherings hosted by the Alumni Network of Greater New York, lectures organized by the Alumni Network for Real Estate & Construction, and help updating his résumé from the BU Center for Career Development. He’s also making plans to give back to BU.

A finance analyst at JPMorgan Chase, Minoyan is working with BU’s alumni relations staff to create a formal mentoring program that will pair young BU alumni with more experienced alumni who work in the same industry.

More information about attending BU and its many benefits can be found at www.bu.edu/alumni.

Web Extra: Discover more BUAA benefits at www.bu.edu/alumni.
We want them to eat their broccoli too.

With tasty, healthy menus and state-of-the-art dining facilities, Dining Services ensures BU students are eating well—and enjoying every bite.

BY VICKY WALTZ

When Barbara Laverdiere attended Dartmouth University in the early 1980s, dinner was her least favorite time of day.

“You know the old lady with the blue dress and the hair net?” Laverdiere asks. “She was real, and she served the worst food imaginable.”

Once upon a time, bad food was a rite of passage for college students, who subsisted on boiled vegetables and mystery meat, served assembly-line style. Things began to change a little in the ’90s, when campus food courts began upgrading to brand-name fast food restaurants and fancy salad bars. But it takes a lot more than chicken nuggets and fries to impress today’s students.

Chances are, there were no lobster dinners, either. Each September, Dining Services hosts its annual lobster night, serving 8,000 lobsters—the largest single lobster purchase in the country—al long with steamers, corn on the cob, and crab chowder. “It’s a special treat, particularly for students who aren’t from New England,” Laverdiere says. “Most of them have never even had steamed lobster.”

“BU’s food is a lot better than the food I’ve eaten at other colleges,” says Erin Quinlan (SED’12). “Really, there’s no comparison.”

Classmate Tiffani Burks (SAR’12) adds, “The dining halls have a set of staples they always keep, and then a variety of meals that change day to day. The food is pretty good and always fresh, which is very important.”

Approximately 16,295 people eat in the dining halls each day. That’s a lot of hungry tummies to satisfy, and Laverdiere admits the task can be overwhelm ing. To stay abreast of student opinion, Auxiliary Services and Dining Services sponsor an annual online dining satisfaction survey, in which students may voice their preferences on everything from taste and variety to convenience and hours of operation.

Overall, the survey reflects a high rate of satisfaction, according to Webb Lancaster, director of operations for Auxiliary Services. Last year, almost three out of four students said that Dining Services provided a “good to excellent dining experience.” And survey results show student approval is steadily grow ing. Students rated their overall dining experience 11 percent higher than in the 2008–2009 survey, and ratings for food variety soared nearly 31 percent. 

Currently, BU has six dining halls, in addition to a multi-restaurant food court inside the George Sherman Union (GSU). Three of the residential dining halls—the Towers, Myles Standish, and Shelton—will close when the East Campus Center for Student Services opens in 2012. The first two floors of the six-story, 106,000-square-foot structure will house state-of-the-art dining facilities.

“We knew that East Campus dining options paled in comparison to others,” says Laurie Pohl, vice president for enrollment and student affairs. “When we ran the numbers, we found that renov ating the dining areas in Shelton, Myles Standish, and the Towers would be more expensive than building a new facility.”

While Laverdiere knows that some students will be displeased with the closings (say goodbye to walking downstairs and having breakfast in your pajamas), she suspects the new dining rooms will more than make up for any disappointments. “It’s going to be amazing,” she says. (continued on next page)
BU Dining Services, continued

A cash-and-carry café on the basement level will specialize in gourmet coffee, soups, salads, sandwiches, and baked goods, while the first floor will serve full meals. “The new dining hall will have a heavy emphasis on international cuisine,” Laverdiere says. “There’s going to be a Mediterranean station, tandoori oven, pasta made from scratch.”

Much like West Campus dining, meals will be prepared in front of the students, and seating will be broken up into tiny rooms. “We’re looking for a more intimate setting,” Laverdiere says. “There will be a fire place, soft lighting, nooks and crannies to curl up in with a book.”

As excited as she is about the new dining hall, though, Laverdiere says the proudest accomplishment of her BU career has been Dining Services’ conversion toward an eco-friendly, sustainable operation. “We’ve recycled for years,” she says, “but we’re way beyond that now.”

The University currently partners with Save That Stuff to recycle cardboard, paper, plastic, aluminum, and food scraps, and its decision in 2008 to eliminate trays in the dining halls saves approximately 35,000 gallons of water a week.

In last year’s annual Dining Services survey, 85 percent of respondents said they would sort their trash into the appropriate bins if given the option, so last fall the University began recycling postconsumer compost at several dining locations across campus. “The students have been very receptive,” says Sabrina Harper, sustainability coordinator at Dining Services. “Food is the heaviest component of waste, and I’m just grateful it isn’t going into the landfill.”

Dining Services recycled a total of 783 tons of waste last year—a 39 percent increase from 2008—including 133 tons of cardboard; 531 tons of food waste and organic materials; 99 tons of glass, plastic, and aluminum; and 40,000 pounds of fryer oil. And with the addition of composting at the GSU, Harper hopes to expand that number by at least 150 tons in 2011.

“We can even compost our to-go containers now,” Harper says, “because all of our disposable products are made from corn, potatoes, and recycled milk cartons.”

Additionally, Dining Services uses only green cleaning products, it’s gradually converting all of its appliances to Energy Star models, and whenever possible, it buys locally to reduce fuel usage and greenhouse gas emissions.

“I think the efforts Dining Services has made toward greening the campus are commendable,” says Joseph Nangle (SMG’12). “The green movement isn’t a trend; it’s a way of life, and I’m glad BU is involved with the Student Alumni Association and Class Gift Committee, among other BU activities, and somehow still finds time to work on her senior thesis for a visual arts degree while holding two art-related jobs: one at a Boston art gallery and one at the regional office of Christie’s, the renowned art auction house. “I love meeting new people,” says the Texas native. “It’s what got me into the business of art.”

Hillary Babick is one busy senior—and loving every crazy minute of it. She’s involved with the Student Alumni Association and Class Gift Committee, among other BU activities, and somehow still finds time to work on her senior thesis for a visual arts degree while holding two art-related jobs: one at a Boston art gallery and one at the regional office of Christie’s, the renowned art auction house. “I love meeting new people,” says the Texas native. “It’s what got me into the business of art.” —Allison Gulle (CAST’12)

1. What’s it like interning at an art auction house? I love it. It’s been especially interesting dealing with the changes in the art market. The art market crashed during my sophomore year while I was in the middle of an internship.

2. How does working at a gallery differ from working at an auction house? They have a different clientele—a name like Christie’s just has a real prestige attached to it. A gallery is more of a straightforward retail ventu

3. What’s your role in the Student Alumni Association? I’m a team member on BU Gives (a committee focused on supporting the senior class gift and on student philanthropy at BU), and I’ve also done communications and community service outreach.

4. What are your responsibilities on BU Gives? As one of three seniors involved with BU Gives, I offer input on ways to engage BU seniors through fundraising and community-building events.

5. Why did you join BU Gives? I’ve had a wonderful experience here. As a senior, you want to give back.

6. You’re a painting major. What subjects do you like to paint? My senior painting thesis is focused on sleeping people. I also really enjoy printmaking.


8. Why did you choose to come to BU? BU has one of the best traditional visual arts programs, and also one of the best art history programs in the United States.

9. What has been your most rewarding college experience? Participating in FYSEP (the First-Year Student Outreach Project) as a freshman and as a staff leader the past two years.

10. Where are you most likely to be found on the BU campus? The Copley of Fine Arts.


12. Where are you headed after graduation? I’m going to take some time off to work, and eventually go to London for graduate school.

13. Which career do you see yourself eventually settling into? My ideal job would be a specialist in a department at the Christie’s or Sotheby’s locations in London.

14. What kind of music do you listen to? Almost everything. I recently went to Austin City Limits, the big music festival. I don’t like country, even though I’m from Texas.

15. Aside from art, what do you like to spend your time doing? Well, I used to have hobbies…. I work, paint, print, and sometimes hang out with my friends.

16. What’s one thing that can always make you laugh? My iPhone. I’m an Apple person.

17. What’s your favorite thing about BU? Although it’s a big school, it’s easy to find a sense of community if you put yourself out there. People are very open-minded.


19. What’s one of your hidden talents? Shopping, though I don’t know how hidden it is.

20. What’s your favorite thing about BU? It takes a lot of planning.

Hillary Babick (center) visits the Reina Sofia museum in Madrid with classmates Anna Bishop (CFA’11) and Dana Gannon (CFA’11) during her semester abroad. Photo courtesy of Hillary Babick
News Bites

Students from the College of Fine Arts took the show on the road to New York City this spring as CPA mounted its fourth annual InCite Arts Festival in venues across Manhattan. The festival ran March 10–14 and included exhibits, musical and theatrical performances, and a production of the new play FallsHill, written by recent School of Theatre graduate Evan Sanderson (CPA’10). InCite received additional financial support this year from BU parents who participated in a silent auction held at CPA during Parents Weekend 2010. Jane Casamajor (CPA’09, ’11), a master’s student in theatre production management, produced the fundraiser as her graduate thesis project. The donated prizes Casamajor gathered for the auction ranged from a $50 gift card from Starbucks to show tickets and backstage passes from New York’s Metropolitan Opera. The most popular prize, says she, was a lunch with former Olympian and BU hockey star Mike Eruzione (SJD ‘77). The auction raised nearly $8,000 for InCite and, as just as important, says Casamajor, raised awareness of the festival among parents and other members of the BU community.—CS

On-Campus Incubator for Social Entrepreneurs

Wendy Kopp proposed Teach For America during her senior year at Princeton. Andrew Ruben cofounded Blue State Coffee (a chain of fair-trade coffee shops that donates proceeds to charity) as a Yale undergrad. With these inspiring examples in mind, the Howard Thurman Center—BU’s multicultural center—launched an initiative this academic year to help BU students develop their own ideas for addressing social ills. The initiative, dubbed the Council for Global Citizenship (CGC), is an incubator for socially conscious student entrepreneurs. The CGC aims to promote human rights and social justice through projects that are sustainable, replicable, action-oriented, and results-focused, says Howard Thurman Center Assistant Director Raúl Fernandez (COM’00). All BU students are welcome to attend the CGC’s weekly meetings, either to talk about their own projects or to serve as a sounding board for other students. As students discuss and refine their ideas, says Fernandez, the best proposals will rise to the top, and then students and staff at the Thurman Center will help make the necessary connections to turn those good ideas into action.

CAS Sophomore Is Jeopardy! College Champ

Final Jeopardy! answer: This student won the iconic game show’s Season 27 College Championship.

Final Jeopardy! question: Who is Erin McLean? McLean (CAS’13) edged out competitors from Yale and Southern Adventist to take the College Championship edition of Jeopardy! that aired in November 2010. McLean wasn’t able to watch her victory on TV’s longest-running game show, but she did even better: she was at the BU—University of New Hampshire hockey game at Agganis Arena when her victory was announced.

“Having 6,000-plus people clap and bow to me was pretty freaking sweet,” McLean says.

Taxes will whittle the $100,000 prize money she took home to about $65,000. After her win, the science and English double-major said she planned to use her winnings to pay off student loans and to travel to Florida for spring break.

To represent BU before a national TV audience, McLean had to hurdle a 50-question online test, followed by a Philadelphia audition that included a second test, a personality interview, and a mock game. Jeopardy! has run its special competition for college students since 1989. BU students have competed in several previous competitions, but McLean was the first to win.—BB

CS1: BU Edition

The forensics lab is Hollywood-perfect: cramped, fluorescent-lit, skeletal remains smolder on five tables under a ceiling that’s cracked and discolored in spots. At one table, students pore over a heartbreaking cache—the tiny bones of a child—trying to decipher all they can about the human being that those remains once were.

Welcome to the School of Medicine’s Forensic Anthropology Program, which offers the country’s only master’s degree in this discipline and will graduate its first 11 students in May. Created in 2009, the program prepares students for academic and law enforcement jobs scouring fire, crash, and crime scenes for remains, then identifying them.

Assistant Professor Debra Prince Zimni says forensic anthropology has recently become a growth industry. The terrorist attacks of 9/11 sparked interest in the field, she says, and now many medical examiners hire forensic anthropologists rather than farming out such work to local universities. TV shows like CSI and Bones (starring Emily Deschanel, CPA’98) have also increased interest in forensic sleuthing. But according to Zimni the job isn’t as glamorous as it may appear—and some of the sneaky lab games you see on TV, she adds, are pure fiction.—Rich Barlow

CSI: BU Edition

Making Move-Out Eco-Friendly

As they moved out of their dorms last spring, BU students donated 35.24 tons of clothing and household goods—fans, lamps, TVs, shaving units, end tables, and more—to Goodwill Industries. It provides personal support this year from BU parents and graduate Evan Sanderson (CFA’10).

The “Goodwill not Landfill” program was such a success, says BU Sustainability Director Dennis Carleberg, that the University and Goodwill—a charitable organization founded by Edgar J. Helms (STH ’85, Hon ’40)—have teamed up to repeat their efforts this year. Beginning Monday, April 25, Goodwill employees will place large blue plastic bins inside major residence halls and in other convenient campus locations. They’ll empty the bins each day through Commencement Weekend.

The biodiesel drive—which recently earned BU an Excellence Award from NASPA, a national organization of student affairs administrators—is a double good, says Associate Director of Residence Life Woodrow Freese (STH ’83, Hon ’40)—it helps the environment by diverting tons of reusable items from landfills and supports the noble goals of Goodwill, which uses the goods it collects to fund job-training programs for people with disabilities and other special needs. “It’s definitely a win-win,” he says.—Corinne Steinbrener

BU Researchers Tackle Arthritis

For the 46 million Americans grappling with arthritis, the pain shooting through bones, joints, muscles, and tissues can turn the everyday—a stroll in the park, holding a dinner plate—into the near impossible. A new Prince Sargent fellowship at BU’s Sargent College dedicated to tackling arthritis, the most common chronic musculoskeletal condition among adults, could restore such simple pleasures—and many others. Funded by a $4 million, five-year grant from the National Institute on Disability and Rehabilitation Research, the Center for Enhancing Activity & Participation among Persons with Arthritis will explore ways of keeping arthritis patients active and able to pursue their regular activities. “Advances in medication over the past decade have been tremendous,” says the center’s director, Associate Professor of Physical Therapy Julie Keyser, who is herself an arthritis sufferer. “But people still have pain and functional limitation, so there’s huge need for effective rehabilitation programs.”—Andrew Thurston

BU Today’s video “LGBT Voices: Becoming Myself” (Photo by Vernon Doucette)
Parents Program Events

You at BU: Parents Weekend 2010

Every fall, thousands of parents visit BU to check in on their children and get a taste of Boston. During Parents Weekend 2010, a record number of parents came to campus to enjoy Terrier hockey games, a Jazz Brunch at Fenway Park, the Head of the Charles Regatta, receptions with school and college deans, live comedy, salsa dance lessons, educational lectures, and more. If you missed the fun, don’t worry: you can join us for Parents Weekend 2011, planned for October 21–23.

Parents Program Events

We know how our students roll: Not every kid wants to friend mom or dad on Facebook and not all students are great at keeping their parents up-to-date with the latest news. That’s why we’re on Facebook. Become our fan (we won’t turn you down) for the latest campus happenings, event updates, photos, and useful links.

www.facebook.com/BUparents

If your kids won’t friend you on Facebook, we will.

GLOBAL DAY OF SERVICE

One day. One BU. Countless ways to make a difference.

April 16, 2011 Worldwide

Get involved at www.bu.edu/dayofservice

Summer Send-Offs

Summer Send-Off receptions, hosted by parents and alumni, give us a chance to welcome incoming students and their families to BU, wherever they are in the country or the world.

1 BU moms Carol Tucker, mother of Megan (COM’14), and Carmen Zumwalt, mother of Denee (CGS’12, BU’14), enjoy a Send-Off in Los Angeles.

2 Los Angeles-area freshmen take in Pacific views at a Send-Off hosted by Jason Muskowitz (SMG’86) and his wife, Wendy.

3–4 A new crop of BU students attends a Summer Send-Off in Laguna Beach, California, hosted by James and Katherine (MET’85) Flynn.

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Photos courtesy of Assistant Dean of Students Daryl DeLuca

Above, from left, Richard Haigh (SMG’11, varsity track) and Jean Uwilingiyimana (CAS’11, varsity track, Howard Thurman Center Ambassador) check out the view of the Fenway playing field during the Parents Weekend Jazz Brunch at Fenway Park.

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Feeling Close—from Chicago
BY HOLLY BARBER (COM’12)

As their children assimilate into college life, parents often struggle to strike a balance between “hovering” over their children and respecting their growing independence. Elaine Szujewski, mother of Peter (CAS’12) and a member of the Parents Leadership Council (PLC), knows this all too well.

As her son prepared to leave Chicago to attend BU, Szujewski sought a way to stay connected with him without being overly involved. At Peter’s orientation in summer 2008, Szujewski met Christy Loring, associate director of the Parents Program, who offered a way to stay connected through the PLC. Szujewski attended the PLC’s fall meeting during Parents Weekend 2008 and was impressed with how BU administrators to offer a parent point of view on important decisions. She exemplifies a dedicated PLC member through her extensive fundraising and volunteer work, including hosting a Summer Send-Off event for Chicago-area freshmen and providing Alternative Spring Break (ASB) students with a homemade dinner for an evening.

Summer Send-Offs help students create a connection with BU before they even arrive on campus, Szujewski says. In addition, the events give her opportunities to interact with other parents, share her own BU experience, and help others prepare for the BU world. Hosting ASB-dinners, she adds, allows her to hear perceptions of the University from many different students—perspectives she can consider when advising the Parents Program and University administrators on their endeavors.

Although she lives hundreds of miles away in Chicago, Szujewski still feels close to the University. The BU community is grateful for her involvement in the Parents Leadership Council.

Parents Leadership Council

The Parents Program extends heartfelt thanks to members of the Parents Leadership Council for their continued guidance, participation, and support.

PARENTS LEADERSHIP COUNCIL

Kim Batsilips New Canaan, Connecticut Stetson, Class of 2012
Mara Carr Washington, D.C. Elisabeth, Class of 2012
Jacqueline Dedéll Litchfield, Connecticut Skylar, Class of 2012
Susan Doreckly Boston, Massachusetts John, Class of 2013
Sharon and Lisa Feldman New York, New York Arbeit, Class of 2014
Bill and Kathy Rose Murray, Class of 2012
Gurramkonda N. and G. V. Naidu New Delhi, India Dyal, Class of 2013
Debra (CAS’83) Sutton Henry (SMG’83) and
Maria Vecchiotti New York, New York Jamie Harris

Joseph and Donna Raczk Sudfield, Connecticut Bron, Class of 2012
Marlen and Anna McKlos Los Altos, California Matthew, Class of 2010
Paul and Rebecca More Los Angeles, California
Guerrakos and N. and G. V. Nicod Peoria, Illinois
Harvi, Class of 2016
Pius, Class of 2012
Jacqueline Dedell, Class of 2010
Karen Maguire Santa Monica, California
Karen, Class of 2010
Arlene McGowan Westport, Connecticut
Arlie, Class of 2010
Sarah, Class of 2010

As a member of the PLC, Szujewski works with the Parents Program and BU administrators to offer a parent point of view on important decisions. She exemplifies a dedicated PLC member through her extensive fundraising and volunteer work, including hosting a Summer Send-Off event for Chicago-area freshmen and providing Alternative Spring Break (ASB) students with a homemade dinner for an evening.

While she gives her time and resources to the PLC, Szujewski says that in return she gains a sense of closeness with the BU community, a feeling she particularly appreciated last semester, when her son was studying abroad in Niger, Africa.

JOIN US
Learn more about the Parents Leadership Council and how you can become involved at www.bu.edu/parentsprogram/about/plc.

Taking the Lead

For a more detailed residence calendar, visit www.bu.edu/housing/living/calendar

Academic and Housing Calendar

FALL 2011

Residence Move-In
Saturday, September 3 – Monday, September 5

Classes Begin
Tuesday, September 6

Holiday, Classes Suspended
Tuesday, October 10

Parents Weekend
Friday, October 21 – Sunday, October 23

Thanksgiving Recess
Wednesday, November 23 – Sunday, November 27

Last Day of Classes
Monday, December 12

Final Exams
Friday, December 16 – Wednesday, December 21

Residences Close
Thursday, December 22, noon

Spring 2012

Residence Move-In
Friday, January 13, 10 a.m. – 4 p.m.

Classes Begin
Tuesday, January 17

Holiday, Classes Suspended
Monday, February 20

Spring Recess
Saturday, March 10 – Sunday, March 18

Last Day of Classes
Wednesday, May 2

Final Exams
Monday, May 7 – Friday, May 11

Residences Close
Saturday, May 12, noon

Commencement Weekend
Friday, May 18 – Sunday, May 20

Residences Close for Graduating Seniors
Monday, May 21, 10 a.m.

For a more detailed residence calendar, visit www.bu.edu/housing/living/calendar
Be part of it, even when you’re apart.

The Boston University Parents Annual Campaign is supported by parents and friends of students at Boston University. As part of the campaign, you can help the University continue the tradition of excellence that defines your student’s BU education.

Gifts to the Parents Annual Campaign can support a variety of areas of the donor’s choice, including:

- **Specific schools and colleges**
  - Scholarships
  - Athletics
  - Student life
  - The University’s area of greatest need

Why donate to schools and colleges?

A gift to your son or daughter’s school or college has a direct impact on your child’s educational experience. Donations allow for our schools and colleges to offer competitive salaries in order to attract the most talented faculty for our programs, and provide students in need with scholarship money and stipends to buy books. In addition, these gifts contribute to the enhancement of educational facilities, expand educational offerings, and help to fund student and faculty research projects, while providing resources for conferences and lecture series on campus.

Please visit the Parents Program website, at [www.bu.edu/parentsprogram](http://www.bu.edu/parentsprogram), to make a gift today. Together, we can prepare our students for success.