

# Daniel G. Erker

Associate Professor of Spanish & Linguistics, Boston University  
718 Commonwealth Avenue · Boston · MA 02139

✉ [danerker@bu.edu](mailto:danerker@bu.edu) ☎ 718-866-5408 🌐 [dannyerker.com](http://dannyerker.com) | Updated: November 17, 2024

## Education

*New York University*, Ph.D., Linguistics 2012  
*The Graduate Center of the City University of New York*, M.A. Linguistics 2005  
*Marquette University*, B.A. Spanish & English literatures, *summa cum laude* 2002

## Academic Appointments

*Boston University*, Associate Professor of Linguistics 2019-present  
*Boston University*, Assistant Professor of Spanish & Linguistics 2012-2019

## Grants & Fellowships

*National Science Foundation*, BCS-1423840 (“A Corpus-Based Sociolinguistic Study of Language and Dialect Contact in the Spanish of the Metro-Boston Area”), \$175,617. 2014-2018  
*Boston University*, Center for the Humanities Junior Faculty Fellowship 2017  
*Boston University*, Center for the Humanities Henderson Senior Fellowship 2023

## Publications

### Refereed Journal Articles

Erker, Daniel & Lee-Ann Vidal-Covas. (2024). [Variation, Contact, and Change in Boston Spanish: How social meaning shapes stylistic practice and bilingual optimization](#). *Studies in Hispanic and Lusophone Linguistics*, 17(2): 223-249.

Erker, Daniel & Ricardo Otheguy. (2021). [American Myths of Linguistic Assimilation: A Sociolinguistic Rebuttal](#). *Language in Society*, 50(2): 197-233.

Erker, Daniel & Joanna Brusco. (2017). [Uh, bueno, em... Filled pauses as a site of contact-induced change in Boston Spanish](#). *Language Variation and Change*, 29(2): 205-244.

Erker, Daniel. (2017). [The limits of named language varieties and the role of social salience in dialectal contact: The case of Spanish in the U.S.](#) *Language and Linguistics Compass* 11(1).

Erker, Daniel & Ricardo Otheguy. (2016). [Contact and coherence: Dialectal leveling and structural convergence in NYC Spanish](#). *Lingua*, 172: 131-146.

Davidson, Lisa & Daniel Erker. (2014). [Hiatus resolution in American English: the case against glide insertion](#). *Language* 90(2): 482-514.

Erker, Daniel & Gregory R. Guy. (2012). [The role of lexical frequency in syntactic variability: Variable subject personal pronoun expression in Spanish](#). *Language* 88(3): 526-557.

Erker, Daniel. (2010). [A subsegmental approach to coda /s/ weakening in Dominican Spanish](#). *International Journal of the Sociology of Language*. 203:9-26.

### Contributions to Edited Volumes (invited)

Erker, Daniel (*In press*). On the (non-)uniformity of contact outcomes: A comparison of Spanish in New York City and Boston. In, Fernández Mallat, Victor and Jennifer Nycz, Eds., *Dialect Contact: Individual- and Community-level Perspectives*. Georgetown University Press.

**Erker, Daniel** (2022). [How social salience can illuminate the outcomes of linguistic contact: data from Spanish in Boston](#). In Guy, Gregory R. and Karen Beaman, Eds., *The coherence of linguistic communities: Orderly heterogeneity and social meaning* Routledge Studies in Sociolinguistics. 145-162.

**Erker, Daniel** and Lee-Ann Vidal Covas. (2022). [Qué decimos cuando no decimos nada: Claves del cambio lingüístico inducido por contacto en las pausas llenas del español conversacional](#). *Estudios del Observatorio / Observatorio Studies*, 80, pp. 1-31.

**Erker, Daniel** & Madeline Reffel. (2021). The Persistence of Dialectal Differences in U.S. Spanish: /s/ deletion in Boston and New York City. In Perez, Danae M., Marianne Hundt, Johannes Kabatek, and Daniel Schreier, Eds., *English and Spanish: World Languages in Interaction*. Cambridge University Press. 312-334.

**Erker, Daniel** & Madeline Reffel. (2021). Describing and analyzing variability in Spanish /s/: A case study of Caribbeans in Boston and NYC. In *Sibilants in Spanish: diachronic and sociolinguistic analysis*. Nuñez, Eva, Ed. Routledge. 131-163.

**Erker, Daniel**, Eduardo Ho-Fernández, Ricardo Otheguy, & Naomi Shin. (2017). Continuity and change in Spanish among Cubans in New York: A study of placement of subjects of finite verbs. In Cuza, Alejandro, Ed., *Cuban Spanish Dialectology: Variation, Contact and Change*, Georgetown University Press. 63-82

Lapidus Shin, Naomi & **Daniel Erker**. (2015). The Emergence of structured variability in morphosyntax: Childhood acquisition of Spanish subject pronouns. In Carvalho, Ana Maria, Orozco, Rafael, and Lapidus Shin, Eds., *Subject Pronoun Expression in Spanish: A Cross-dialectal perspective*, Georgetown University Press. 171-191.

### *Refereed Proceedings*

**Erker, Daniel**. (2017). [Contact, Co-Variation, and Sociolinguistic Salience: What Mr. Rogers Knows about Language Change](#). *University of Pennsylvania Working Papers in Linguistics* 23(2): 68-77.

**Erker, Daniel**. (2012). [Of categories and continua: relating discrete and gradient properties of sociophonetic variation](#). *University of Pennsylvania Working Papers in Linguistics* 18(2):11-19.

### *Contributions to Handbooks (refereed)*

Otheguy, Ricardo, Naomi Lapidus Shin, & **Daniel Erker**. (2022). On the idiolectal nature of linguistic contact: Spaniards in contact with Nahuas and Yorubas in the New World. *The Cambridge Handbook of Language Contact. Vol. 2: Multilingualism in Population Structure* In Mufwene, Salikoko & Anna María Escobar, Eds., 370-400. Cambridge University Press.

**Erker, Daniel**. (2018). Sociolinguistic approaches to dialectal, sociolectal, and idiolectal variation in the Hispanophone world. *The Cambridge Handbook of Spanish Linguistics*. In Geeslin, Kimberly, Ed., Cambridge University Press. 529-562.

**Erker, Daniel**. (2018). Spanish dialectal contact in the United States. *Routledge Handbook of Spanish as a Heritage/Minority Language*. In Potowski, Kimberly, Ed., Routledge. 269-283.

### *Edited Volumes*

Lapidus Shin, Naomi & **Daniel Erker** Eds. (2018). [Questioning theoretical primitives in linguistic inquiry](#). *Papers in honor of Ricardo Otheguy*. John Benjamins.

## **Presentations**

### *Refereed Papers*

- Erker, D.**, Adli, A., Bayley, R., Guy, G., and Beaman, K. (2023) Cognition and the human speech community: large-scale evidence of crosslinguistic similarities in variable subject pronoun expression (2023). Relating rates and constraints in subject pronominal variation. *New Ways of Analyzing Variation 51*, Queens College, CUNY. October 13-15.
- Dionne, D., and **Erker, D.** (2023). Lexical frequency and idiosyncrasy in morphosyntactic variation - evidence from Spanish subject pronouns. *New Ways of Analyzing Variation 51*, Queens College, CUNY, October 13-15.
- Erker, D.** (2022). Relating rates and constraints in subject pronominal variation. Panel: Cross-linguistic analysis of subject pronoun expression. *New Ways of Analyzing Variation 50*, Stanford University. October 13-15.
- Guy, G., Orozco, R., and **Erker, D.** (2022). Cross-Linguistic Homogeneity and Heterogeneity in Pronominal Expression. *Seventeenth International Conference on Methods in Dialectology* Johannes Gutenberg-University, Mainz, Germany. August 1-5.
- Lee, Chris K.C. and **Erker, D.** (2021). Sentence-final particles as a potential site of variation: A preliminary study of its use by Cantonese speakers. *The 25th International Conference on Yue Dialects*, Toronto, Canada December 18-19.
- Erker, D.** (2021). Filled pauses and the conservative contours of contact-induced change - Data from Spanish in Boston. *New Ways of Analyzing Variation 49*, Austin, TX. October 20-24.
- Guy, G., Orozco, R., and **Erker, D.** (2021). Homogeneity and heterogeneity in null subjects: A cross-linguistic and cross-community comparison. *New Ways of Analyzing Variation 49*, Austin, TX. October 20-24.
- Erker, D.** (2019). Is lexical frequency overrated? *New Ways of Analyzing Variation 48*, Eugene, OR. October 9-11.
- Waughtal, D., **Erker, D.** (2018). Nosotros somos de la ciudad y hablamos muy diferente. *Hispanic Linguistics Symposium*, Austin, TX. October 25-27.
- Erker, D.** (2018). Assimilation and Acquisition Failure – A Comparative Variationist test of two hypotheses about U.S. Spanish. *New Ways of Analyzing Variation 47*, New York City. October 18-21.
- Erker, D.** (2018). Will greater ethnic diversity challenge the hegemony of English in the United States? Spanish speakers in NYC & Boston suggest otherwise. *9th International Workshop on Spanish Sociolinguistics*, Queens College, The City University of New York. April 5-7.
- Erker, D.**, Reffel, M. (2018). Dialectal persistence in U.S. Spanish: Lenition of syllable-final /s/ in Boston and NYC. *92nd Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT. January 4-7.
- Erker, D.**, Reffel, M. (2017). The persistence of dialectal differences in U.S. Spanish: /s/ weakening in Boston and NYC. *New Ways of Analyzing Variation 46*, Madison Wisconsin. November 2-5.
- Erker, D.** (2016). Contact, convergence, and covariation: What Mr. Rogers knows about language change. *New Ways of Analyzing Variation 45*, Vancouver, British Columbia, November 3-6.
- Erker, D.** (2016). Social salience as a determinant of contact-induced change: The view from Spanish in the United States. Colloquium on Dialectal variation, contact and change: Historical and non-historical approaches, organized by Israel Sanz-Sánchez. *Hispanic Linguistics Symposium*, Georgetown University, October 7-9.
- Erker, D.**, Brusco, J. (2016). Filled pauses as sites of variation and barometers of contact-induced change in Boston Spanish. *90th Annual Meeting of the Linguistic Society of America*, Washington, D.C. January 6-10.
- Erker, D.**, Otheguy, R., Lapidus Shin, N. (2015). The order and expression of subjects among first and second generation Cubans in the United States. *25th Conference on Spanish in the United States*, City College CUNY. March 26.

**Erker, D.**, Bruso, J. (2014). Umm... Filled pauses as sites of variation and barometers of contact-induced change. *Hispanic Linguistics Symposium*, Purdue University. October 15.

**Erker, D.**, (2013). Twin trends in nascent language change: Morphosyntactic and phonological evidence of an emerging NYC Spanish. *New Ways of Analyzing Variation 42*, University of Pittsburgh and Carnegie Mellon University. October 17-20.

**Erker, D.** (2011). Change in Progres/s/: Phonological Evidence for the Convergence of Regional Dialects in the Spanish of NYC. *Hispanic Linguistics Symposium*, University of Georgia. October 6.

Davidson, L., **Erker, D.** (2011). Hiatus in American English: Experimental evidence for and against resolution. *87th Annual Meeting of the Linguistic Society of America*, Boston. January 3-6.

**Erker, D.** (2011). Of Categories and Continua – Discrete and Gradient Properties of Socio-Phonetic Variation. *New Ways of Analyzing Variation 40*, Georgetown University. November 2-5.

**Erker, D.** (2010). A closer look at subject pronouns in the Spanish of New York City: Frequency of use and contact-induced change at the individual verb level. *Hispanic Linguistics Symposium*, Indiana University, Bloomington. October 14-17.

**Erker, D.**, Rohena-Madrado, M. (2010). Socially conditioned sub-phonemic differences in variable fricative production in Spanish. *Hispanic Linguistics Symposium*, Indiana University, Bloomington. October 14-17.

**Erker, D.**, Guy, G. (2010). Exemplar Theory and variable syntax: how lexical frequency conditions subject pronoun use in Spanish. *New Ways of Analyzing Variation 39*, University of Texas-San Antonio. November 4-6.

Blake, R., Cavallaro, M., Cogshall, E., **Erker, D.**, Taylor, M. (2009). New York City English: Perceptual Dialectology and Research Design. *17th Annual Meeting of the American Dialect Society*, San Francisco. January 8-10.

**Erker, D.** (2005). The Role of Morphological Ambiguity as a Constraint on Subject Pronoun Expression in the Spanish of New York City. *New Ways of Analyzing Variation 34*, New York University, October 20-23.

Otheguy, R., **Erker, D.** (2005). Initial Stages and Apparent Changes in the Variable Use of Subject Personal Pronouns in the Spanish of New York. *New Ways of Analyzing Variation 34*, New York University, October 20-23.

**Erker, D.** (2005). Why Do Bilinguals Borrow? A Case for Rethinking Simplification and Overgeneralization. *20th Conference on Spanish in the US/Spanish in Contact with Other Languages*, University of Illinois at Chicago, March 24.

#### *Refereed Posters*

Myler, N., **Erker, D.** (2016). Combinatorial Variability and the Final-over-Final Constraint in Quechua-Spanish Contact. *90th Annual Meeting of the Linguistic Society of America*, Washington, D.C. January 6-10.

**Erker, D.**, Bruso, J. (2015). Could the road to schwa be paved by /a/? Filled pauses as sites of variation and barometers of contact-induced change in Boston Spanish. *New Ways of Analyzing Variation 44*, Toronto, Ontario. October 22-25. 2015.

**Erker, D.**, Otheguy, R. (2015). Closing the generation gap: How speaker-level behavior can illuminate contact data. *New Ways of Analyzing Variation 44*, Toronto. October 22-25.

Lapidus Shin, N., **Erker, D.** (2013). The acquisition of a variable grammar: Evidence from Spanish morphosyntax. *38th Annual Boston University Conference on Language Development*, Boston. November 1-3.

#### *Invited Talks & Colloquia*

- Erker, D.** (2022). On the (non-)uniformity of contact outcomes: A comparison of Spanish in New York City and Boston. Georgetown University Round Table on Languages and Linguistics (GURT): Dialect Contact. Plenary presentation. March 10-13.
- Erker, D.** (2021). 'They put the /s/ where it goes': How ideologies and identities shape language change. Washington University in St. Louis, Program in Linguistics. November 12.
- Erker, D.** (2021). Covariation in the context of language contact. University of California Berkeley, Language Variation and Change Working Group. April 12.
- Erker, D.** (2021). How Social Salience can Illuminate the Outcomes of Linguistic Contact: Data from Spanish in Boston. University of Illinois Urbana-Champaign, Department of Spanish and Portuguese. March 4.
- Erker, D.** (2019). First-Year Student Outreach Project, closing ceremony speaker. Boston University. August 30.
- Erker, D.** (2019). American Myths of Linguistic Assimilation. Center for Language Science, Penn State University. September 27.
- Erker, D.** (2018). Stability in the Speech Community: Why speaking Spanish in the U.S. isn't a zero-sum game. Department of Classical and Modern Languages and Literature, Texas Tech University. September 26.
- Erker, D.** (2018). From the "polyglot boarding house" to the RAISE Act – America's past and present suspicion of multilingualism. Linguistics Program, Princeton University. April 4.
- Erker, D.** (2018). Spanish in the U.S. and American myths of linguistic (non-)assimilation – A Variationist rebuttal. The Annual Hispanic and Lusophone Studies Symposium and the Annual Congress on Hispanic and Lusophone Linguistics (OSUCHiLL). *Keynote Speaker*. Ohio State University. March 30.
- Erker, D.** (2017). Language is a Bridge not a Barrier. *8th Annual TEDx Conference Middlebury College*. November 11.
- Erker, D.** (2016). Islands of Dialectal Persistence in a Sea of Structural Convergence: Mapping Contact Outcomes in Spanish in Boston. Department of Languages, Literatures, and Cultures, University at Albany, State University of New York. December 13.
- Erker, D.** (2016). Assessing linguistic change among Spanish speakers in New York City and Boston. *Spanish and English in Interaction Symposium*, University of Zurich, June 27-29.
- Erker, D.** (2015). How and why do languages change? Insights from Spanish in Boston. *35th Annual Darwin Festival*, Salem State University. February 12.
- Otheguy, R., **Erker, D.** (2015). Conversaciones en el Observatorio: Boston vs. New York, Spanish in Big Cities, *Instituto Cervantes at Harvard University*. May 6.
- Silva-Corvalán, C., Parra M. L., **Erker, D.** (2014). Conversations in the Observatorio: Bilingual Language Acquisition. *Instituto Cervantes at Harvard University*. November 6.
- Erker, D.** (2014). Language and Dialect Contact in the Spanish of Boston. *Annual meeting of the Massachusetts Association of Teachers of Speakers of Other Languages*. May 9.
- Erker, D.** (2014). Twin trends in nascent language change: Morphosyntactic and phonological evidence of an emerging NYC Spanish. *International workshop on Dialect Coherence*, Meertens Instituut, Amsterdam. January 16-17.
- Erker, D.** (2010). Re-thinking the sociolinguistic analysis of variable coda /s/ weakening: an instrumental acoustic phonetic approach. *Research Institute for the Study of Language in Urban Society Research Forum*.

## Teaching

*The Sounds of Spanish* (CAS LX 383 / GRS LX 683 / CAS LS 507) undergraduate/graduate.

- Fall 2012, 2013, 2014, 2015, 2016, Spring 2018, 2022.

*The Structure of Spanish* (CAS LX 384 / GRS LX 684 / CAS LS 508) undergraduate/graduate.

- Spring 2013, 2014, 2015.

*Spanish in the United States* (CAS LX 381 / GRS LX 681 / CAS LS 420) undergraduate/graduate.

- Fall 2013.

*Languages in Contact* (CAS LX 345 / GRS LX 645) undergraduate/graduate.

- Fall 2014.

*Language Race and Gender* (CAS LX 342 / GRS LX 642) undergraduate/graduate, approved *BU Hub* course.

- Fall 2016, 2021 Spring 2014, 2019.

*Language Variation and Change* (CAS LX 346 / GRS LX 646) undergraduate/graduate, approved *BU Hub* course. - Spring 2020, Fall 2022

*Quantitative Methods in Linguistics* (GRS LX 795) graduate.

- Spring 2018, 2019, 2020, Fall 2022

*Mutant Tongues* (KHC RS 104) freshman seminar Boston University Kilachand Honors College.

- Spring 2015, Fall 2015.

*Language and Music* (CAS LX 120) undergraduate, approved *BU Hub* course.

- Fall 2019, Fall 2021

*Advanced Quantitative Methods* (GRS LX790) graduate.

- Spring 2022

## Advising

### *Graduate Research Supervision*

2021-22. Lee, Chris K.C. *The use of Cantonese sentence-final particles by heritage speakers in Toronto, Canada*. PhD qualifying paper (2). 1st reader.

2021-22. Samejon, Kevin. *Contact-induced language change in Boston Spanish speakers: The influence of specificity to variable pronoun use*. PhD qualifying paper (2). 1st reader.

2020-21. Dionne, Danielle Dionne. *A Sociophonetic Study of Speech Production by Asian Americans in Boston*. PhD qualifying paper (2). 3rd reader.

2020-21. Alexandra Kohut. *Vowel Harmony in Ende Nominal Clitics*. PhD qualifying paper (2). 3rd reader.

2020-21. Felix Kpogo. *A Potential Phonological Innovation in Akan Harmony System: A case of Akan Speakers in Tema, Greater Accra*. PhD qualifying paper (2). 3rd reader.

2020-21. Lee-Ann Vidal Covas. *Subject-Verb Order in Latin American Spanish* PhD qualifying paper (2). 3rd reader.

2019-20. Vidal-Covas, Lee-Ann. *Filled Pauses as a site of dialectal and language contact among Spanish-speaking Bostonians*. PhD qualifying paper (1). 1st reader.

2019-20. Dionne, Danielle. *Cross-linguistic pragmatic differences as a function of hyponym viability*. PhD qualifying paper (1). 3rd reader.

2017-2018. Deborah Waughtal. "Nosotros somos de la ciudad y hablamos muy diferente: A sociophonetic case study of intra-speaker variation in Spanish coda /s/ and /theta/ production" submitted in satisfaction of requirements for the M.A. in Applied Linguistics. Boston University.

2016-2017. Lauren Gerrish. "F-zero of Spanish in Boston: A sociolinguistic study of fundamental frequency in the speech of Salvadorans and Spaniards in Boston" *submitted in satisfaction of requirements for the M.A. in Applied Linguistics*. Boston University.

2016-17. Nina Hrebenko. "An Exploration of Rhythm in a Spanish-English Contact Setting" *submitted in satisfaction of requirements for the M.A. in Applied Linguistics*. Boston University.

2015-16. Kendra Dickinson. "*¡Mira, te dice vos!* A study of pronominal variation in the Spanish of Salvadorans in the Greater Boston Area" *submitted in satisfaction of requirements for the M.A. in Applied Linguistics*. Boston University.

2014-15. Joanna Bruso. "Eh, Bueno, Um... A Sociolinguistic Investigation of Spanish Filled Pauses in a Contact Environment" *submitted in satisfaction of requirements for the M.A. in Applied Linguistics*. Boston University.

### *Undergraduate Supervision and Mentoring*

2020-2021. Natalie Swiacki. "Does morphology compensate for variable phonology? – A case study of Spanish subject pronoun use in the context of /s/ deletion". *Keystone Project* faculty advisor. Boston University Kilachand Honors College.

2017-2018. Rachel Poppe. "Reawakening a Sleeping Language: The Wampanoag and Their Linguistic Revolution". *Keystone Project* faculty advisor. Boston University Kilachand Honors College.

2017-18. Madeline Reffel. "A sociolinguistic study of the variation in production of the sound /s/ by Puerto Ricans and Dominicans in the Boston area." Faculty mentor, *Boston University Undergraduate Research Opportunities Program*.

2016-17. Rachel Poppe. "Contact-induced linguistic innovation in Spanish in Boston". Faculty mentor, *Boston University Undergraduate Research Opportunities Program*.

2014-15. Alison Parker. "Traditional Japanese Purity: Elders and the Indexicality of English Loanwords". *Keystone Project* faculty advisor. Boston University Kilachand Honors College.

2014-15. Tre Pina. "Navigating the linguistic borderlands between AAVE and Gay Speech". Faculty mentor, *Boston University Undergraduate Research Opportunities Program*.

2013-14. Emma Temkin. "A Sociolinguistic Study of Language and Dialect Contact among Salvadorans in the Metro Boston Area". Faculty mentor, *Boston University Undergraduate Research Opportunities Program*.

## **Service**

### *To the Department and University*

2021-23 *Director of Graduate Studies*. Boston University Department of Linguistics.

2021-22 *Member Boston University Center for the Humanities Charter Rewriting Committee*. Boston University College of Arts and Sciences

2021-23 *Member Graduate Academic Affairs Committee*. Boston University College of Arts and Sciences

2021-23 *Member Colloquium Planning Committee*. Boston University Department of Linguistics.

2022 *Committee to name the BU LGBTQIA+ Center for Faculty & Staff*, member. Boston University.

2021-23 *Graduate Research Forum Planning Committee, Faculty Advisor* Boston University Department of Linguistics.

2021 (Fall), 2023 (Winter) *Member Bloomfield Fellowship Application Review Committee* Boston University College of Arts and Sciences.

2021 (Spring) *Member Emerging Scholars Organizing Committee*. Boston University Department of Linguistics.

2019-2023 *Academic Conduct Committee*. Boston University College of Arts and Sciences.  
2019 *Committee member*: Chair Search Committee, Boston University Department of Linguistics.  
2018-2020 *Director of Graduate Admissions*. Boston University program in Linguistics.  
2016 (Fall) *Director of Graduate Studies*. Boston University program in Linguistics.  
2015 *Search Committee member*: Lecturer in Spanish, Boston University Spanish program.  
2013 *Search Committee member*: Assistant Professor of Linguistics (two positions), Boston University program in Linguistics.  
2013-2020 *Admissions committee member*: Boston University Graduate Programs in Applied Linguistics/Linguistics.  
2012 *Committee member*: Initiative to revise Spanish major, Boston University Spanish program.

#### *To the Discipline*

2021– *Linguistic Society of America Mentoring Program*  
2014–present **6 grant proposal reviews** for: *National Science Foundation* (3 doctoral dissertation and 2 full proposals), *Marsden Fund* (full proposal).  
2012–present **50+ journal manuscript reviews** for: *Bilingualism: Language and Cognition*, *Corpus Linguistics and Linguistic Theory*, *Heritage Language Journal*, *Hispanic Studies Review*, *International Journal of Bilingualism*, *Isogloss*, *Journal of Phonetics*, *Laboratory Phonology*, *Language and Linguistics Compass*, *Language Variation and Change*, *Linguistics and Education*, *Linguistic Approaches to Bilingualism*, *Sociolinguistic Studies*, *Spanish in Context*, *Studies in Hispanic and Lusophone Linguistics*, *Studies in Second Language Acquisition*, *Verba*.  
2012–present **2 book proposal reviews** for: *Georgetown University Press*, *Yale University Press*.

### **Press & Public Engagement**

[“How \*ums\* and \*ers\* are changing Bostonian Spanish”](#). Feature on *Spanish in Boston Project* in the *Boston Globe*. September 27, 2015.  
[“Hear how Spanish in Boston is changing”](#). Discussion of preliminary results of *Spanish in Boston Project* with interviewer Meghna Chakrabarti. *WBUR 90.9 “Radio Boston”*. November 12, 2015.  
[“New Year, New Mayor, New Boston? Under The Radar Previews 2014”](#). Discussion of Spanish in Boston with interviewer Callie Crossley on *WGBH 89.7 “Boston’s local NPR”*. January 5, 2014.  
[“A Language Evolves. CAS linguist studies how Spanish is spoken, and changing, in the United States”](#). Feature in *BU Today*, the news and information website of Boston University. September 9, 2013.  
[“Spanish dialects Merging in Boston”](#). Audio and print feature of *Spanish in Boston Project* in *WGBH 89.7 News “Boston’s local NPR”*. December 13, 2013.

### **Awards & Honors**

2017. Boston University Templeton Award for Excellence in Advising.