

KATHLEEN LUZ

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PROFESSIONAL TEACHING EXPERIENCE

Boston University School of Law, Boston, MA

Co-Director, Lawyering Program; July 2026-present

Senior Lecturer, Lawyering Program; July 2023-present

Lecturer, Lawyering Program; July 2017-June 2023

- Serve as Co-Director of Lawyering Program, which involves overseeing departmental administrative duties, communicating with law school leadership, and co-teaching year-long class to Lawyering Fellows.
- Teach approximately 35-40 first-year J.D. students in Lawyering Skills, a full-year experiential and skills-based seminar.
- Assist in developing curriculum and creating assignments related to objective and persuasive writing, client interviewing, and oral communications including oral advocacy. Create assignments and exercises related to transactional curriculum, including client counseling, contract drafting, and negotiations.
- Provide students with extensive feedback in written and oral form throughout the semester, including through numerous one-on-one conferences.
- Conduct scholarly research and co-author scholarly articles, with a focus on professional identity formation and teaching pedagogy.
- Serve on multiple committees in service to the law school, including as member of the J.D. Admissions Committee (2021-present) and chair of the J.D. Curriculum Committee (2022-present).

Lecturer, Boston University Student Pre-Law Summer Academy

June 2022, June 2023, June 2024, June 2025, June 2026

- Co-teach several days of a month-long law school program for undergraduate students from minority or underrepresented populations.
- Create teaching materials related to the First Amendment, train teaching assistants, and run a Socratic-based lecture class.

Lecturer, Legal Research & Writing Program (adjunct)

September 2011–May 2017

- Taught first-year J.D. students in a year-long seminar covering the fundamentals of legal research, analysis, writing, and oral advocacy.
- Created research assignments, prepared teaching materials, and provided written and oral feedback to students.

Boston University Questrom School of Business, Boston, MA

Lecturer, Undergraduate Program, Introduction to Law (adjunct)

September 2014–May 2017

- Taught undergraduate students a survey class of legal issues relating to business law, including a general overview of the judicial system and litigation process. Examined several substantive areas of the law including torts, contracts, employment law, securities law, and intellectual property.
- Created course materials, including PowerPoints, lecture materials, student exercises, and exams.

Lecturer, Graduate Program, Current Topics in Law and Ethics (adjunct)

Summer 2012, Summer 2013

- Instructed graduate students in a survey class of contemporary legal issues relating to business law, including contracts, employment law, securities law, and intellectual property.
- Focused on identifying legal issues in business, anticipating potential legal problems, and applying legal principles to avoid or resolve those problems.
- Created course materials, including PowerPoints, lecture materials, student exercises, and exams

PROFESSIONAL PRACTICE EXPERIENCE

Goodwin Procter LLP, Boston, MA

Partner, Litigation Department; October 2006–May 2010

Associate, Litigation Department; September 1999–September 2006

- Member of the litigation department of a large national law firm, with a practice focus on complex commercial litigation, white collar criminal defense, and products liability litigation.
- Extensive experience in all phases of civil and criminal litigation. Experience includes representing clients in complex business disputes, representing individuals and corporate clients in connection with a wide variety of government investigations, and defending individuals in state and federal criminal trials involving securities fraud, tax evasion, bribery, racketeering, and obstruction of justice.
- Named as a Massachusetts Super Lawyer “Rising Star” by *Boston Magazine* in 2007 and 2008.

Middlesex District Attorney’s Office, Cambridge, MA

Special Assistant District Attorney, Cambridge District Court

September 2002 – April 2003

- Completed a six-month rotation with the Middlesex District Attorney’s Office as a full-time Special Assistant District Attorney.
- Handled a large docket of felony and misdemeanor cases from arraignment through resolution, including a dozen trials.

PUBLICATIONS & PRESENTATIONS

PUBLICATIONS

- Claire Abely, Marni Goldstein Caputo, and Kathleen Luz, *Lawyers as Communicators: Surveys on Improving Communication Skills in a Post-Covid World*, 50 J. OF LEGAL PROF. 1 (Fall 2025).
- Marni Goldstein Caputo & Kathleen Luz, *Boundary-Setting and Choice-Making with No “Adult” in the Room: Professional Identity Formation Opportunities for 1Ls in the Transactional Context*, 19 VA. L. & BUS. REV. 311 (Summer 2025).
- Marni Goldstein Caputo & Kathleen Luz, *Debunking Common Misconceptions About Professional Identity Formation and Our Take on How to Incorporate it Into the 1L Skills Classroom*, St. Thomas Law School’s Holloran Center Professional Identity Implementation Blog, <https://blogs.stthomas.edu/holloran-center/debunking-common-misconceptions-about->

- Marni Goldstein Caputo & Kathleen Luz, *Beyond Hard Skills: Teaching Outward and Inward-Facing Character-Based Skills to 1Ls in Light of ABA Standard 303(b)(3)'s Professional Identity Requirement*, 89 BROOK. L. REV. 809 (2024).
- Marni Goldstein Caputo & Kathleen Luz, *Creating Tomorrow's Change Makers: Using Alternative Media in the 1L Skills Classroom to Connect Students with Real Practice and Enhance Established Methods for Teaching Appellate Advocacy*, 71 J. OF LEGAL EDUC. 420 (2022).
- Marni Goldstein Caputo & Kathleen Luz, *A Book Club With No Books: Using Podcasts, Movies, and Documentaries to Increase Transfer of Learning, Incorporate Social Justice Themes, Create Community, and Bolster Traditional and Character-Based Legal Skills During a Pandemic*, 20 SEATTLE J. SOC. JUST 635 (2022).

PRESENTATIONS

- *Lawyers as Communicators: Surveys on Improving Communication Skills in a Post-Covid World*, co-presented by Marni Goldstein Caputo and Kathleen Luz at the 2026 Legal Writing Institute's Biennial Conference at the University of Minnesota, Minneapolis, MN (July 2026).
- *Professional Identity Formation in the Transactional Context: Not an Amorphous Concept*, co-presented by Marni Goldstein Caputo and Kathleen Luz at the 2025 New England Legal Writing Conference entitled, *Legal Writing: 2035*, Vermont Law School (September 2025).
- *Professional Identity is Not an Amorphous Concept: 1L Skills Professors Should Reject Unstructured Approaches and Embrace Teaching Character-Based Skills to Create Brave Lawyers Right from the Start*, co-presented by Marni Goldstein Caputo and Kathleen Luz at the 2024 SALT Teaching Conference, Boston University School of Law (September 2024).
- *Beyond Hard Skills: Teaching Inward-Facing and Outward-Facing Character-Based Skills to Promote Professional Identity Development*, co-presented by Marni Goldstein Caputo and Kathleen Luz at the 2024 Legal Writing Institute's Biennial Conference entitled, *The Best is Yet to Come*, Indiana University Robert H. McKinney School of Law (July 2024).
- *The Prosecutor's Dilemma: Professional Identity Development Through the E-Memo Assignment*, co-presented by Marni Goldstein Caputo and Kathleen Luz at The New England Legal Writing Institute One Day Conference entitled, *The Future of Education is Golden* (November 2023).
- *A Book Club with No Books: Teaching Character-Based Skills Through Podcasts, Movies, and Documentaries*, co-presented by Marni Goldstein Caputo and Kathleen Luz at The Legal Writing Institute Biennial Conference, Georgetown University Law Center (July 2022).
- *A Book Club With No Books: Using Podcasts, Documentaries, and Movies to Promote Transfer of Learning, Incorporate Social Justice Issues, and Build Community*, co-presented by Marni Goldstein Caputo and Kathleen Luz at the Legal Writing Institute's One Day Conference entitled, *This is Who We Are: Teaching Professional Identity, Diversity, and Cultural Competency* (December 2021).

- *Lawyering Lab: Incorporating Transactional Work into the 1L Legal Research and Writing Curriculum*, co-presented by Claire Abely, Laura D’Amato, and Kathleen Luz at the Legal Writing Institute’s Biennial Conference, online (September 2020).

AWARDS & RECOGNITIONS

- Dean’s Teaching Award, Boston University School of Law (May 2026)
- The 2026 Neil Hamilton Professional Identity Formation Distinguished Scholar Award presented to Marni Goldstein Caputo and Kathleen Luz for *Boundary-Setting and Choice-Making with No “Adult” in the Room: Professional Identity Formation Opportunities for 1Ls in the Transactional Context*, 19 VA. L. & BUS. REV. 311 (Summer 2025), awarded by the Holloran Center for Ethical Leadership in the Professions.
- Tax Prof Blog: Best Legal Education Articles for 2024 (*Beyond “Hard” Skills: Teaching Outward and Inward Facing Character-Based Skills to 1Ls in Light of ABA Standard 303(b)(3)’s Professional Identity Requirement*), January 3, 2025, https://taxprof.typepad.com/taxprof_blog/2025/01/the-best-legal-education-scholarship-of-2024.html
- Tax Prof Blog: Article of the Week (*Beyond “Hard” Skills: Teaching Outward and Inward Facing Character-Based Skills to 1Ls in Light of ABA Standard 303(b)(3)’s Professional Identity Requirement*), November 29, 2024, https://taxprof.typepad.com/taxprof_blog/2024/11/weekly-legal-education-roundup-3.html
- Dean’s Service Award for Service to Community as Chair of the J.D. Curriculum Committee (May 2024)
- Co -Recipient, Dean’s Teaching Award, Boston University School of Law (May 2019)

EDUCATION

George Washington University Law Center, Washington, DC

J.D., with honors (May 1999)

- Member of *George Washington Journal of International Law and Economics* and the Moot Court Board

Dartmouth College, Hanover, NH

B.A., Economics Modified with Government, cum laude (June 1996)