

## **COURSES AND SEMINARS**

The following descriptions are for courses and seminars in the Juris Doctor program. The courses and descriptions are correct as of this printing (4/23/2025). For descriptions of BU Law graduate (LL.M.) courses visit the web. Please note that registration and examinations for LL.M. courses are administered by the respective program office.

For classes in Banking and Financial Law:

<https://www.bu.edu/law/academics/find-degrees-and-programs/masters-llm-programs/banking-financial-law/courses-of-study/>

For classes in Graduate Taxation:

<https://www.bu.edu/law/academics/find-degrees-and-programs/masters-llm-programs/graduate-tax-program/courses-of-study/>

### **21ST CENTURY POLICING: LAW & POLICY**

JD 962 (A1)

**M** 4:20-6:20

2 credits, Fall – Robert Lowe

This course considers emerging issues in the law and policy of policing. Policing is bounded by U.S. constitutional law but also heavily determined by state and local statutes and regulations. As such, policing traditionally engages legal questions such as search, seizure, interrogation, and identification. At the same time, emerging issues for contemporary police include policing a pandemic, historical injustice in policing, international and domestic terrorism, and gun violence on college campuses and universities. This course addresses many topics that have impacted police and communities since the first wave of protests in 2014–2015 through the murder of George Floyd through the lens of 4th, 5th, and 6th amendment issues. This course engages students in a deeper understanding of 21st century policing, drawing on contemporary developments in law and policy grounded in the realities of the experiences of police and communities.

### **ADMINISTRATIVE LAW**

JD 801 (A1)

**T/R** 2:10-4:10

4 credits, Fall – Bradley Baranowski

JD 801 (S1)

**M/W** 8:30-10:30

4 credits, Fall – Rephael Stern

JD 801 (B1)

**T/R** 10:40-12:40

4 credits, Spring – Jack Beermann

This course will examine the nature and functions of federal administrative agencies and the legal controls on agency action. Agency action is situated and examined in its political and legal contexts. Topics include the status of administrative agencies in the constitutional framework of separation of powers including the non-delegation doctrine, the President's appointment and removal powers in light of the unitary executive, the constitutionality of the legislative and line-item vetoes, the constitutionality of agency adjudication, and the constitutional (and political) status of independent agencies; agency

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

rulemaking and adjudication including the choice of procedural model and the procedural requirements of the rulemaking model; and the availability, timing and scope of judicial review of agency action including standing to seek judicial review and exceptions to the availability of judicial review. The course also examines different methods of policy analysis such as regulatory impact analysis and cost-benefit analysis. Additional topics include discriminatory enforcement, regulatory delay, judicial imposition of procedural constraints on agencies, the implication of private rights of action from regulatory statutes and the availability citizens' suits. Some attention may be paid to differences between state and federal separation of powers doctrines.

### **ADMIRALTY & MARITIME LAW**

JD 932 (A1)

T/R 11:00-12:25

3 credits, Fall – Chester Hooper

Admiralty and maritime cases comprise a significant portion of the case load of federal courts located near U.S. ports. Clerks for judges in those courts should have an understanding of this law. In addition, lawyers who handle international transactions will likely encounter admiralty and maritime issues even if they do not specialize in that practice; the practice of admiralty and maritime law is by nature international. Admiralty and maritime practitioners work with lawyers and clients from many nations and travel often to those nations; in the process they become part of a collegial group of practitioners who know and trust each other. The course will examine admiralty jurisdiction of the federal and state courts as well as oft litigated choice of law and choice of forum issues. Our examination of the substantive areas of admiralty and maritime law—including the international and domestic multimodal carriage of goods, charter parties (contracts to use an entire ship or part of a ship), salvage, towing, pilotage, collision, stranding, general average, and personal injury—will show how they fit together and affect one another. We shall also examine ship mortgages and marine insurance and the possible effects of the United Nations Convention on Contracts for the International Carriage of Goods Wholly or Partly by Sea (Rotterdam Rules) a new treaty, not yet ratified by the United States. Finally, students in this course who satisfy the Stone Moot Court pre-requisite may apply for membership on the team for the national Judge John R. Brown Admiralty Moot Court Competition, which will be held in Charleston, South Carolina from March 26 to 28, 2026 and which typically involves issues ripe for Supreme Court review. **OFFERING PATTERN:** This class may not be offered every year. It will be offered this year if 5 or more students register for it. Students are advised to take this fact into account when planning their long term schedule.

### **ADVANCED EVIDENCE AND ADVOCACY**

JD 922 (A1)

R 4:30-7:30

3 credits, Spring – David Lowy

This course teaches students evidence at an advanced level through student exercises simulating courtroom presentations. This is simulation course and the emphasis is on performance and feedback in order to integrate legal evidence theory with the professional skills students need to advocate for their future clients. After evidence related

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

exercises, students will engage in self-critique and will also receive feedback from fellow classmates and the instructor. The instructor will utilize the student exercises to teach the law of evidence at a level beyond the introductory evidence course and advocacy skills. Class discussion and exercises will provide opportunities to improve trial and advocacy skills, recognize and address ethical issues, and consider broad societal questions. Exercises may include the following: a motion in limine concerning prior bad acts evidence, a voir dire on an issue of rape shield, or a Daubert hearing concerning expert testimony on causation in a toxic tort case. **PREREQUISITE:** Evidence. **NOTE:** This course counts towards the 6-credit experiential learning requirement.

### **ADVANCED LEGAL RESEARCH**

JD 879 (A1)

R 8:30-10:30

2 credits, Fall – Brian Flaherty

In this class students will be exposed to how legal research functions in practice. The research projects will be designed to highlight major legal research tools in both online and print formats. The projects will feature tasks such locating court documents, doing a legislative history, finding agency regulations and guidance, doing state specific research with practice series, researching an unfamiliar area of the law using secondary sources, as well as learning to use Lexis/Nexis, Westlaw and Bloomberg Law in a cost effective manner. Most classes will have an assignment and some will be longer projects such as a client letter, a research memo for a supervisor and all will include a research log. There will be an exam where the students must do several short research assignments with a research log. The objective of the class is for students to become comfortable completing simple and complex research in a work setting. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment.

### **AFFORDABLE HOUSING LAW (S)**

JD 935 (A1)

R 4:20-6:20

3 credits, Spring –Ilana Quirk

The seminar will evaluate the current affordable housing crisis and the ways in which it has been influenced by significant events, including population growth pressures, the Great Migration, the 1918 Flu Pandemic, the spread of zoning in the 1920s, race-based restrictive housing covenants, red-lining, rent control and other topics. The course will examine the impact of racism, casteism and economic discrimination on housing law and the permitting, financing and taxation of housing by reviewing the relevant decisional law, local, state and federal regulations and statutes and housing policy reports and articles. The affordable housing crisis will be examined from the perspectives of the individuals who need affordable housing, the individuals who oppose affordable housing being built near them, the developers who design and build housing, the local officials who perform the permitting and the state and federal officials who create and enforce the regulatory, statutory and tax schemes that mold how affordable housing is created. A 15-20 page

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

term paper will be required that examines one or more aspects of affordable housing law, with a variety of potential topics to be offered at the outset of the course. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **AGGREGATE LITIGATION**

JD 977 (A1)

T/R 10:45-12:15

3 credits, Fall – Gary Klein

This course will be an introduction to the practice of aggregate litigation from a social justice perspective. Topics will include all aspects of class action practice, an introduction to multidistrict litigation, attorney general and public advocate public interest litigation, public client cases, non-class aggregate litigation, selected bankruptcy issues for individuals as creditors, and other possibilities for litigating public interest issues at scale. Much of the course will focus on consumer protection (including products liability), civil rights and regulated business activities. A sub-unit will address solutions, at scale, to gun violence.

### **ALTERNATIVE BUSINESS ENTITIES**

JD 860 (A1)

M/W 9:00-10:25

3 credits, Spring – Vivian Etter

Alternative business entities -- particularly LLCs and partnerships -- have become entities of choice, and many more LLCs are now formed than corporations incorporated (especially in Delaware, where more than 70 of new companies are LLCs). The course will address choice of entity decisions, examine the differences and similarities among alternative business entities, including new forms such as the decentralized autonomous organization (DAO) and consider questions involving management, fiduciary and other duties, obligations to non- owners and economic and tax issues. The class will also consider the diverse use cases for alternative entities and the intersection of alternative entity law with securities law, bankruptcy law, and other sometimes inconsistent statutory regimes.

### **ALTERNATIVE DISPUTE RESOLUTION**

JD 881 (A1)

T/R 2:15-3:45

3 credits, Spring – Mark Bamford

The goal of this course is to improve students' ability to resolve disputes and to productively engage in conflict. In this highly interactive class, students will examine a variety of dispute resolution processes, other than traditional court adjudication, including negotiation, mediation, arbitration, dispute system design and restorative justice. Over the course of the semester, students will engage in a series of exercises (i.e., role-plays) through which they can develop and hone their skills and approaches to dispute resolution. Discussion and short lectures will accompany the exercises, as appropriate. There will be short written assignments as well as a longer paper due at the end of the semester. No final exam. **NOTE:** This course counts toward the 6 credit Experiential Learning requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

**RESTRICTION:** Students may not enroll in both Alternative Dispute Resolution and Negotiation (JD921).

### **AMERICAN INDIAN LAW (S)**

JD 920 (A1)

W 2:10-4:10

3 credits, Fall – Aaron Black

This seminar will explore the Constitutional and statutory law related to Native Americans, Indian reservations, and tribal governments. The seminar will examine the historical foundations of Indian law and the current legal structures that govern the relationship between the United States and tribal nations. Students will spend significant time on issues surrounding tribal sovereignty, traditional cultural practices, self-determination, and social justice. Students will gain an understanding of the basis for modern Indian law and the complex legal issues facing native communities in the United States and abroad. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to partially satisfy the requirement. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **ANIMAL LAW**

JD 796 (A1)

T/R 9:00-10:25

3 credits, Fall – Nirva Patel

What legal protections --if any-- do animals truly have? How does the law define their worth, their suffering, or their right to exist free from harm? Introduction to Animal Law invites students into a complex and rapidly evolving field at the intersection of legal theory, ethics, and our relationship with non-human animals.

We begin by exploring foundational questions: What is the legal status of animals? Are they property, persons, or something in between? From there, we'll examine the legal frameworks that govern human-animal interactions across a wide range of contexts - animals as victims of abuse, as food, as companions, as research subjects, and even as consumers of antibiotics. Along the way, we'll consider the role of animals in entertainment, agriculture, and wildlife policy, highlighting both the explicit and hidden ways the law shapes their lives — and ours.

Though the course centers on U.S. Law, it will include comparative and international perspectives to explore how different societies conceptualize animal rights and welfare. A central inquiry will be the motivations behind human efforts to protect animals: Are these rooted in compassion, utility, justice — or something more complex? We will also tackle one of the most pressing legal dilemmas in the field: who was the right to speak for animals, and under what circumstances can humans represent them in legal proceedings?

The course is open to all students — no prior legal experience required. Students will be expected to engage critically with readings and contribute thoughtfully to discussions.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Rich in legal debate and ethical complexity, animal law challenges us to rethink our most basic assumptions about rights, representation, and justice across species lines. **NOTE:** There will be a midterm exam and a final (3,000 word) research paper. **UPPERCLASS WRITING REQUIREMENT:** A limited number of students may use this class to partially satisfy the requirement.

### **ANTITRUST & HEALTHCARE (S)**

JD 891 (A1)

**M** 4:20-6:20

3 credits, Spring – Mark Ford

The healthcare industry has been a leading target of antitrust enforcement over the past two decades, and most of that has focused on the conduct of pharmaceutical companies. The high cost of prescription drugs is one of the biggest public policy challenges of our time and is now an issue squarely in the cross hairs of federal and state antitrust enforcers. The cases that result feature the application of traditional antitrust principles, formed over the last century, to a unique industry with atypical economics, complex regulatory schemes, and extensive enforcement of patent rights. At every turn, courts and regulators must balance the need to promote price-reducing competition with the need to maintain incentives for massive private R&D investment. This seminar will serve as an introduction to those cases. It will focus on the most common antitrust matters that arise from the competition between branded and generic drugs. It will also survey other hot topics at the antitrust-healthcare intersection more broadly, such as hospital and health system mergers. The course will also serve to develop practical lawyering skills--including how to critically analyze precedent, how to frame and to communicate advice to clients when legal standards are uncertain, and how lawyers shape the law. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement either partially or in full.

### **ANTITRUST LAW**

JD 838 (A1)

**M/W** 10:40-12:40

4 credits, Fall – Keith Hylton

The antitrust laws reflect a conviction that competition in the marketplace will yield the best outcomes for consumers and the optimal allocation of resources in our economy. Beginning with the Sherman Act of 1890, the antitrust statutes condemn a variety of acts – from mergers to agreements among competitors to monopolists' exclusionary business practices – that restrain trade or contribute to monopoly power. The statutes, however, are written in general terms, leaving it to the courts to draw the line between lawful competition and unlawful restraints of trade or monopolization. Early on, the Supreme Court established that the law reaches only “unreasonable” restraints, which only begs the question of how to draw the line between “reasonable” competition and “unreasonable” interference with competitive markets. Over the course of the twentieth century, the courts struggled to fix this line; as the century closed, they had settled on an economically-oriented normative framework that largely deferred to firm decisions and doubted the value of government intervention in markets. In recent years, however, a cacophony of voices – ranging from activists to scholars to politicians of all stripes – has

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

begun to call that framework into question and to call for renewed enforcement of antitrust laws.

This course will explore the principal statutes and common law that have shaped antitrust law over the past century-and-a-quarter since Congress passed the Sherman Act. We will also examine the standards and procedures that the antitrust agencies use to evaluate mergers and to challenge conduct as anticompetitive. As we critically evaluate the case law, we will also reflect on current calls for reform. While we will engage rigorously with economics, all of the economic principles necessary to understand the case law and debates will be explained in the course; formal training in economics is not a requirement.

### **APPELLATE ADVOCACY PROGRAM DIRECTOR**

JD 901 (A1)

**ARR**

3 credits, Fall – Jennifer McCloskey

This class is restricted to third-year students who applied and were accepted as directors of the BU Law Moot Court programs (Stone and Albers). **NOTE:** This class may be used to satisfy the Upper-class Writing requirement.

### **ARTIFICIAL INTELLIGENCE LAW**

JD 794 (A1)

**T/R 9:00-10:25**

3 credits, Spring – Timothy Duncan

As AI (artificial intelligence) systems take over more of the human decision-making process in business, medicine, government, and in people's personal lives, we face the task of applying and updating existing law, policy, and norms from a time before the proliferation of AI.

This course provides an introduction and preparation for practice for students who will be launching their legal careers as AI grows increasingly important in law and lawyering.

In this course, you will:

- **Analyze AI's Legal Impact:** Investigate important new cases in foundational law areas (contracts, torts, property) where AI is involved, looking for novel legal issues and common threads.
- **Consider Broader Consequences:** Evaluate the economic, environmental, and social effects of AI, including how current biases might transfer to AI-driven processes.
- **Track AI Governance:** Explore emerging AI laws and regulations and develop tools for analyzing ongoing policy developments in this space.
- **Learn the Basics:** Master fundamental AI concepts and terminology sufficiently to discuss AI confidently with attorneys and potential clients – no science or tech background necessary.
- **Understand the Enduring Role of Lawyers:** Understand that while AI will reshape many aspects of law, it will underscore, rather than eliminate, the need for the critical thinking and advocacy skills of good attorneys.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Given the subject of the course, the use of generative AI tools is encouraged. This can include getting summaries of optional readings and exploring and researching writing assignments. The only caveat is that you must adhere to BU Law's policy on plagiarism and the use of AI. We will discuss in class the value and drawbacks of using these tools in conjunction with your own critical thinking, expertise, and analytic skills.

**NOTE:** As a relatively new course at BU Law addressing a rapidly evolving field, participants should anticipate a dynamic learning environment that requires flexibility and adaptability – skills crucial for navigating the broader digital transformations ahead. Final exam and multiple written assignments. **UPPERCLASS WRITING REQUIREMENT:** Students may partially satisfy the requirement with a 3,000 word research paper.

## **BANKRUPTCY & CREDITORS' RIGHTS**

JD 803 (A1)

T/R 2:10-4:10 4 credits, Fall –Frederick Tung/Mark Berman

This course focuses on corporate reorganization and corporate finance. We will study the legal requirements for reorganization plans under Chapter 11 of the Bankruptcy Code, as well as the use of going concern sales outside of Chapter 11. We will study important doctrinal issues relating to reorganization of corporate groups, including substantive consolidation and equitable subordination. We will investigate avoidance actions in bankruptcy, including preferences and fraudulent conveyance, and the treatment of pre-bankruptcy contracts. Other topics include the financing of corporate debtors in bankruptcy and workouts and duties to creditors outside of bankruptcy. Finally, we will also introduce and ultimately master some basic tools of corporate finance--present value, expected value, and risk and diversification. **PREREQUISITE:** Business Fundamentals, Corporations.

## **BAR EXAM SKILLS**

JD 608 (A1)

R 10:40-12:40

2 credits, Spring – Lisa Freudenheim

JD 608 (B1)

R 2:10-4:10

2 credits, Spring – Lisa Freudenheim

JD 608 (C1)

M 2:10-4:10

2 credits, Spring – Tigran Eldred

Students in this course will learn and practice a specific set of skills and test-taking strategies with the goal of enhancing a student's ability to prepare for the July bar exam. It will introduce students to the content of the Uniform Bar Exam (UBE) and its three forms of questions, multiple choice, essay and performance test. The subject matter will be drawn from some of the most highly tested topics on the UBE, including criminal law, constitutional law and torts. The materials for this course are provided by Kaplan Bar Review. This course is for students who want an early start on their bar exam preparation or are particularly concerned about not passing the bar exam. This course is not a replacement for a commercial bar review program. The course consists of weekly in-person classes, assignments outside of class and a final exam. Course enrollment is limited to 25 students per section. **THIS COURSE IS RESTRICTED** to graduating third-year JD students. **GRADING NOTICE:** This course will not offer the CR/NC/H option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **BUSINESS AND HUMAN RIGHTS**

JD 679 (A1)

T/R 9:00-10:25

3 credits, Fall – Enrique Prieto Rios

This course provides an in-depth exploration of the intersection between business operations and human rights, equipping students with the knowledge and analytical tools to assess corporate responsibilities in a globalized world. Students will critically examine international human rights law and analyze its impact on corporate practices and the evolving Business and Human Rights agenda. The course will cover key frameworks, including the UN Guiding Principles on Business and Human Rights, and introduce sector-specific human rights due diligence approaches. In addition to examining international and regional developments—particularly in the Inter-American and European systems—students will also analyze domestic legal frameworks in the United States, Germany, and France, as well as the European Union Directive on Corporate Sustainability Due Diligence. These comparative perspectives will help students understand how different jurisdictions are advancing corporate accountability for human rights impacts. By the end of the course, students will be able to evaluate corporate human rights obligations, understand the legal and ethical dimensions of business activities, and critically assess strategies for mitigating human rights risks in various industries. Final research paper and presentation required in lieu of final exam. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to partially satisfy the requirement.

## **BUSINESS FUNDAMENTALS (ONLINE)**

JD605 (OL)

Non-Credit, Fall and Spring

Introduction to Business Fundamentals is an online, self-paced, asynchronous program forming a required part of the JD curriculum. The curriculum consists of modules covering business basics, corporate finance and financial accounting, including the following subjects: capital markets; the basics of financial reporting; balance sheets; income statements and cash flow; business forms and organizations; financing organizations; discounting; and calculating risk, return and valuation. Assessment is based on multiple choice exams. Students may opt-out of the course if they score an 84% or better on the pre-course exam. A score of 70% or better on the post-course exam, following successful completion of the course, is necessary to meet the requirement. **GRADING NOTICE:** This course awards no credits and is graded P/F. It is a graduation requirement for JD students. Students may enroll in the program for the fall, spring or summer semesters, but should complete the course by the conclusion of the fall semester of the 3L year.

## **BUSINESS IMMIGRATION**

JD 807 (A1)

W 4:20-6:20 2 credits, Spring – Mika Matrician/Robin O'Donoghue

This course will provide an overview of business immigration law, with a particular focus on how various federal administrative agencies are engaged in shaping a complex, multidisciplinary immigration law ecosystem for employers. In addition to a substantive overview of nonimmigrant and immigrant visa classifications throughout the course, we

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

will explore how immigration laws are informed by, and overlap with, other key areas such as corporate and securities law, employment and labor law and tax law. Topics will include entity formation of new businesses; visa challenges in entrepreneurship; immigration obstacles faced by multinational businesses; immigration consequences of mergers and acquisitions; the intersection of business immigration with employment laws; enforcement trends targeted at employers; and the role of the IRS and tax laws in business immigration. We will also briefly review administrative law basics, explore the parameters of executive power in shaping business immigration law, and examine the plenary power of the President over immigration. Throughout the course, we will discuss how debates about outsourcing, unemployment and national security, among others, inform a complex national discussion about business immigration. We will also identify, examine and discuss core professional responsibility issues that arise in business immigration practice. There are no prerequisites for this course. There is no writing requirement, but there will be weekly quizzes and a final examination. Class attendance and participation are essential.

### **CIVIL RIGHTS LITIGATION**

JD 877 (A1)      T/R 4:20-6:20    4 credits – Fall, Jack Beermann/S. Theodore Merritt

This course is about civil and criminal enforcement of constitutional rights and other federal rights against government officials. The primary focus is on civil rights litigation in federal courts against state officials under the civil rights statutes passed in the wake of the civil war, including 42 U.S.C. §§ 1983, 1981, 1982 and 1985 on the civil side and 18, U.S.C. §§ 242 and 249 on the criminal side. The criminal segment of the course will be taught by an Assistant United States Attorney in charge of the Public Corruption and Special Prosecutions Unit and the Civil Rights Enforcement Team in the District of Massachusetts. Criminal issues include prosecutions of police officers for violating the civil rights of arrestees and hate crimes. On the civil side, we will examine the rights that give rise to civil rights action and, to a lesser extent, the scope of those rights. The kinds of cases include police brutality, unlawful searches and seizures and discrimination in government jobs. The issues that arise include many statutory questions, such as identification of proper parties to 1983 actions, and judge-made defenses, such as official and state immunities from damages actions and injunctive suits. We will also look at federalism and eleventh amendment limitations on congressional power and federal court remedial power in 1983 actions, although coverage of these issues will not be as thorough as in Federal Courts. The standards for holding local governments liable for damages will also be examined. Our major foray into the substance of constitutional rights will be with regard to the role of state remedies and defendant's state of mind for fourteenth amendment procedural due process violations. We will also look at substantive constitutional rights such as police brutality, medical care for prisoners and detainees, high speed police chases and other similar areas. There will also be some coverage of remedies against federal officials directly under the constitution and remedies against

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

private individuals for civil rights violations. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **CLIENT COUNSELING**

JD 862 (A1)

W 4:20-6:20

2 credits, Spring – Emily Leung

This seminar will provide students with the foundations of client interviewing and counseling and offer opportunities to develop the real-world skills necessary to effectively work with clients. We will discuss different styles and contexts of counseling clients, as well as examining client counseling at several stages of the attorney-client relationship, including the initial client meeting, client interviews, and strategically guiding the client's decision-making as the matter evolves. Students will not only study methods of effective client counseling; they will practice client counseling skills by participating in a variety of hands-on activities, including conducting mock interviews, role plays, and case conferences. The course has multiple points of assessment including class participation, short written assignments, and client counseling simulations. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **UPPER-CLASS WRITING REQUIREMENT:** This class may not be used to satisfy the requirement.

### **COMPARATIVE LAW & CHINA**

JD 915 (A1)

W 10:40-12:40

3 credits, Spring – Weija Rao

This seminar surveys the legal system of the People's Republic of China, using China as a vehicle to explore and understand broader questions about law and legal comparison. Topics covered include China's basic political and economic structure, courts and dispute resolution, and selected topics in constitutional law, property law, corporate law, data regulation, foreign investment, trade, and international law. The seminar is designed to be accessible to all students, including those without prior knowledge of China, who are interested in understanding the legal dynamics of an increasingly important global power. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **COMPLIANCE & RISK MANAGEMENT IN GLOBAL COMMERCE**

JD 918 (A1)

T/R 4:20-6:20

4 credits, Spring – Katherine Sikora Nelson

This course provides a deep dive into compliance with the U.S. and international laws and regulations governing risk management in global business. The need for compliance professionals across the globe has never been greater. We will study Anti-Money Laundering and Sanctions regimes, and examine the requirements for a best-in-class compliance program. The course will highlight compliance obligations of global corporations and financial institutions, starting with senior management commitment, the role of in-house counsel, compliance officer and outside counsel when implementing new regulations, remediating identified deficiencies, launching new products or taking steps

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

to leading organizational transformation, including focus on FinTech, payments, digital assets/blockchain and role/impact of the Artificial Intelligence component. The laws and regulations in scope will include, among others, the Bank Secrecy Act, the USA PATRIOT Act, OFAC sanctions regulations, the European Union Anti-Money Laundering Directives, US Export Administration Regulations, as applicable, as well as pertinent aspects of the Virtual Assets Regulatory Authority regulations as one of the case studies in the evolution of a global regulatory regime.

### **COMPLIANCE IN FINANCIAL SERVICES COMPANIES**

JD 683 (A1)

M 6:30-8:30

2 credits, Fall – Douglas Cornelius

This course will take students through the compliance mechanisms within financial organizations putting regulatory requirements into practice. The purpose of the class is to offer a fundamental preparation to the lawyer in a financial institution's legal department or a separate compliance department. This course covers the following:

- The history of compliance
- The interaction between business processes, legal requirements, and compliance.
- The profession of financial compliance
- The interaction of conflicts, risks and ethics
- Defining best practice, business process, risk assessment and controls and their interactions within financial institutions
- Compliance for investment advisers, private funds, mutual funds, broker-dealers, and other regulatory regimes
- Interacting with regulators, enforcement agencies and investigations
- Business ethics and culture in financial institutions.

The course will use an exam as the final assessment.

### **CONSTRUCTION LAW**

JD 716 (A1)

M 6:30-8:30

2 credits, Fall – Kenneth Rubinstein

This course will introduce students to the key concepts of construction law. The course takes students from pre-construction through project execution, and addresses the issues and conflicts that frequently arise during the construction process. Although portions of the course will address issues of contract law and dispute resolution, the course focuses on issues that are particular and unique to construction.

### **CONTEMPORARY ISSUES OF CONSTITUTIONAL LAW (S)**

JD 955 (A1)

W 2:10-4:10

3 credits, Fall – Robert Thomas

Having taken the 1L Constitutional Law course (a pre-requisite for this seminar), students taking this course will do a deeper dive into the issues where the Constitution comes alive in our daily lives – the ways in which citizens in general and lawyers in particular need to understand the role the Constitution plays in political and social debates over free speech,

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

voting rights, reproductive rights and so much more. The course will cover several issues currently on the Supreme Court's docket, and the course topics will intersect with developments in the news on a regular basis.

There is no exam. Students will be required to write a paper on an issue of their choice. Grades are determined by the quality of the paper and class participation. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement either partially or in full.

### **CONTRACT DRAFTING**

|             |                      |                                           |
|-------------|----------------------|-------------------------------------------|
| JD 788 (A1) | <b>T</b> 4:20-6:20   | 3 credits, Fall – John Cohan              |
| JD 788 (B1) | <b>W</b> 8:30-10:30  | 3 credits, Fall – Yael DeCapo             |
| JD 788 (C1) | <b>W</b> 6:30-8:30   | 3 credits, Fall – William Lundregan       |
| JD 788 (D1) | <b>R</b> 10:40-12:40 | 3 credits, Fall – Cecily Banks            |
| JD 788 (A2) | <b>T</b> 8:30-10:30  | 3 credits, Spring – Elizabeth Brody Gluck |
| JD 788 (B2) | <b>T</b> 4:20-6:20   | 3 credits, Spring – John Cohan            |
| JD 788 (C2) | <b>W</b> 4:20-6:20   | 3 credits, Spring – William Lundregan     |
| JD 788 (D2) | <b>R</b> 10:40-12:40 | 3 credits, Spring – Cecily Banks          |

This course is the foundational skills course within the Transactional Law Program. It teaches students basic principles and skills of drafting and analyzing commercial and transaction agreements, with a focus on recognizing, and addressing through contractual provisions, key business issues in transactions. Although the course will be of particular interest to students interested in a corporate or transactional law practice, since most practicing attorneys will need to work with contracts at some point in their career, the concepts and skills which the course conveys are applicable to virtually all practice areas and specialties. While the course utilizes lectures to introduce various contract concepts and techniques essential for drafting and reviewing commercial and transaction agreements, it also requires that students complete both in-class exercises and out-of-class assignments as a means of building basic drafting skills and a solid understanding of the structure and operation of contractual provisions in a business transaction. The course also considers various ethical issues that may arise in the contract drafting and review process and in transactional practice generally. Grades will be based on class participation and graded drafting assignments. **CLASS SIZE:** 12 students. **UPPER-CLASS WRITING REQUIREMENT/EXPERIENTIAL LEARNING REQUIREMENT:** This course is a designated Professional Writing Course which may be used to partially satisfy the Upper-Class Writing Requirement (with a grade of B or higher) or the 6-credit Experiential Learning Requirement, but not both. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

participation is a significant component of a student's final grade, regular class attendance is essential and thus the course cannot accommodate flexibility in attendance.

### **COPYRIGHT LAW**

JD 929 (A1)

**M/W** 9:00-10:25

3 credits, Fall – Jessica Silbey

This course will give you an introduction to copyright, including a foundation in the theories underlying copyright law, an understanding of the current contours of copyright protection, the basic elements of proving infringement, the fair use defense to and remedies for infringement, and familiarity with related forms of liability such as contributory and vicarious liability. Each class meeting will consist of a combination of lecture and class discussion. Our discussions will focus on discussion of the reading – including cases and policies – and applying the reading to new scenarios. We'll work through hypotheticals based on real-world examples and explore scenarios that will require you to think from a variety of different perspectives. Grading will be based on class participation, including problem sets and hypotheticals worked on in groups, and a 3-hour, closed book, final exam.

### **CORPORATE FINANCE**

JD 985 (A1)

**M/W** 4:20-5:45

3 credits, Spring – Joseph Basile

This course covers the foundations of corporate finance. It starts with the concepts of time value of money, discounting, and present value. With that background it then considers the major financial decisions made by corporate managers. Topics include the valuation of financial assets and liabilities, criteria for making investment decisions, business valuation, relationships between risk and return, portfolio theory, market efficiency, capital structure choice, and cost of capital. **PREREQUISITE:** Business Fundamentals, Corporations.

### **CORPORATE GOVERNANCE (S)**

JD 941 (A1)

**T** 2:10-4:10

3 credits, Spring – Scott Hirst

Corporations play a central role in our society. What corporations do, and how they do it, depends on the legal rules and other forces that govern them. The course examines the most important aspects of corporate governance by analyzing real world examples. The course considers the relationship between directors and executives, and the role that mutual funds, venture capital funds, hedge funds and private equity funds play in corporations and the capital markets. We will consider the objectives and the behavior of each of these groups, and the laws and practices that shape their actions. We will also consider the social and environmental responsibility of corporations, and how corporations--and the rules and institutions that shape their operation--affect our society. There will be no exam. Instead, students will be assessed on a course paper and their class participation. **PREREQUISITE:** Corporations (may be waived with instructor's

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

permission). **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **CORPORATIONS**

|             |                        |                                    |
|-------------|------------------------|------------------------------------|
| JD 816 (A1) | <b>M/W</b> 2:10-4:10   | 4 credits, Fall – Scott Hirst      |
| JD 816 (M1) | <b>T/R</b> 2:10-4:10   | 4 credits, Fall – Pierluigi Matera |
| JD 816 (A1) | <b>T/R</b> 2:10-4:10   | 4 credits, Spring – Madison Condon |
| JD 816 (P1) | <b>M/W</b> 10:40-12:40 | 4 credits, Spring – Ayodeji Perrin |

Course about the legal structure and characteristics of business corporations. Topics include the promotion and formation of corporations; the distribution of power between management and shareholders; the limitations on management powers imposed by state law fiduciary duties and federal securities laws; shareholder derivative suits; capital structure and financing of corporations; and fundamental changes in corporate structure, such as mergers and sales of assets.

**Hirst's Section:** This section covers similar topics, but has a different emphasis and approach, involving fewer cases, and more exercises and analysis of real-world transactions and documents, including from Tesla, Twitter, and Boeing. The course involves self-directed learning through the submission of multiple choice quizzes, and some use of corporate-finance-style numerical analyses. Laptops and similar devices are generally not permitted without an accommodation.

The course serves as a **prerequisite** to advanced courses. **PREREQUISITE:** Business Fundamentals.

### **CREATIVE AND INNOVATIVE ECONOMIES (S)**

|             |                    |                                    |
|-------------|--------------------|------------------------------------|
| JD 770 (A1) | <b>T</b> 4:20-6:20 | 3 credits, Spring – Jessica Silbey |
|-------------|--------------------|------------------------------------|

This IP seminar studies the complicated relationship of access and ownership in the development and sustainability of IP-rich communities in the internet age. Students read intensely for the first half of the semester about particular creative and innovative communities and their IP practices, e.g., video game developers, graffiti artists, biomedical engineers, podcasters, photographers, chefs, jewelry designers, app developers (the list is endless!). In this first part of the course, students write short response papers and discuss the material. They will also begin formulating a plan for the second half of the semester, in which they will choose their own a creative or innovative community to study in depth. The second half of the semester supports the student in that research project, identifying the community, gaining access to evidence about that community, analyzing the evidence, and developing legal analysis of intellectual property issues for that community. We workshop the individual projects as a group, read proposals together, and continue with our reading on intellectual property issues that relate to the chosen projects. The final project is a combination of (1) facts/evidence about the community, (2) a written analysis of the facts, (3) legal proposals to aid the

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

achievement of its goals as a creative or innovative community, and (4) a short presentation to the class of the findings/analysis. **COREQUISITE/PREREQUISITE:** Intellectual Property, Copyright, Trademark, or Patent Law. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **CRIMINAL MOTION PRACTICE & ADVOCACY**

JD 768 (A1)

T 6:30-9:00

3 credits, Fall – Michael Vitali

Advocacy courses in law school tend to focus on the traditional Trial Advocacy model (opening statements, direct and cross examinations, and closing arguments) or post-trial Appellate Advocacy. The vast majority of cases, however, never reach trial. Criminal Motion Practice and Advocacy will look comprehensively at the pre-trial motions that comprise the bulk of criminal litigation. Students will have the opportunity to research, write, and argue their own pretrial motions against opposing counsel. The course will travel chronologically through the life of a criminal case, beginning at arraignment and focusing on the art of motions practice. In class exercises will include arguments for Motions to Suppress searches and seizures based on search warrants, as well as Motion to Suppress hearings with live witness testimony and examination. **NOTES:** This class counts toward the 6 credit Experiential Learning requirement. **NOTICE:** This course does not offer the CR/NC/H option. **PREREQUISITE:** Criminal Procedure. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list for a section are required to attend the first meeting to be considered for enrollment.

### **CRIMINAL PROCEDURE A: INVESTIGATION**

JD 848 (A1)

M/W 2:15-3:40

3 credits, Fall – Zohra Ahmed

Criminal Procedure is divided into two parts: investigation and adjudication. Students may take separate courses in investigation and adjudication or may take a one-semester course that covers both, although less intensively. Criminal Procedure A and B each stand on their own and may be taken in either order. One may be taken without the other. Criminal Procedure A focuses on the investigation part, that is, focuses on police investigation and the rights of defendants. This course covers search and seizure, the privilege against self-incrimination, confessions and the rights to counsel during custodial police interrogation. In general the course will examine the constitutional law in cases arising out of the conflict between police practices and the Bill of Rights. **RESTRICTION:** Students may not enroll in this section and Criminal Procedure AB.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **CRIMINAL PROCEDURE B: ADJUDICATION**

JD 820 (A1)

T/R 11:00-12:25

3 credits, Spring – Gerald Leonard

Criminal Procedure is divided into two parts: investigation and adjudication. Students may take separate courses in investigation and adjudication or may take a one-semester course that covers both, although less intensively. Criminal Procedure A and B each stand on their own and may be taken in either order. One may be taken without the other. Criminal Procedure B focuses on adjudication, that is, focuses on the constitutional rules of the criminal process from arrest to sentencing and appeal ("bail to jail"), particularly under the Fifth, Sixth, and Eighth Amendments. Topics include the right to counsel, effective assistance of counsel, pretrial release and detention, charging, grand jury, prosecutorial discretion, discovery, double jeopardy, plea bargaining, jury vs. bench trial, jury selection, speedy trial, confrontation, jury instructions, proof beyond a reasonable doubt, sentencing, and appeals. **RESTRICTION:** Students may not enroll in this section and Criminal Procedure AB.

## **CRIMINAL PROCEDURE AB: COMPREHENSIVE**

JD 819 (A1)

T/R 8:30-10:30

4 credits, Fall – Sadiq Reza

JD 819 (A1)

M/W 10:40-12:40

4 credits, Spring – Sadiq Reza

This course covers the same subject areas as Criminal Procedure A and Criminal Procedure B, although less intensively. This course is suitable for those who want to cover both the investigatory process and the adjudicatory process in one semester. More specifically, this course surveys the constitutional rules that govern investigation, prosecution, and adjudication in the criminal process, rules that derive primarily from the 4th, 5th, 6th, and 8th Amendments. Topics include police powers and limits in searches and seizures (e.g. stops, frisks, arrests, excessive force, profiling, and surveillance), police interrogations (Miranda), the exclusionary rule (the suppression of evidence obtained unconstitutionally), bail and detention, the right to counsel, the right to trial by jury, grand jury proceedings, prosecutorial charging and discretion, double jeopardy, discovery and exculpatory evidence, plea bargaining, jury selection, and the rights to a public, speedy, and fair trial. We will discuss policy and practical considerations as well as the governing constitutional doctrines, and classroom demonstrations will illustrate the course material. **RESTRICTION:** Students may not enroll in this section and Criminal Procedure A or B.

## **CRIMMIGRATION (S)**

JD 837 (A1)

W 10:40-12:40

3 credits, Spring – Sarah Sherman-Stokes

Noncitizens are increasingly impacted by interactions with the criminal legal system, often facing detention and deportation from the United States as a result of even minor infractions. This course will explore the dynamic field of "crimmigration" – the intersection between immigration law and criminal law. Through readings, discussion, and independent research projects, students will learn to analyze constitutional, statutory, and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

regulatory provisions concerning immigration, as well as procedural and substantive requirements in criminal proceedings as they affect noncitizens. Students will also engage with the growing conversation around immigration and criminal abolition, as a response to the expanding carceral state. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **CRITICAL LEGAL RESEARCH (S)**

JD 797 (A1) **W** 8:30-10:30 3 credits, Spring – Ronald Wheeler/Anna Lawless-Collins

This seminar explores the ways in which the tools (both print and electronic) used to conduct traditional legal research serve as hegemonic forces that reinforce the status quo and entrench societal oppressions. It also attempts to apply principles of Critical Race Theory to the legal research process both to uncover these hegemonic forces and to explore ways to overcome them. It draws on the work of Professors Richard Delgado and Jean Stefancic and the innovative and novel ideas and theories being developed by newer, emerging, scholars applying the approach that is now known as Critical Legal Research (CLR). This they apply to their research, their pedagogy, and their research agendas. Indeed, Critical Legal Research has become a movement within law libraries and within the scholarly community.

This research seminar can be described as a part of that movement. It is designed to meet the needs and serve the interests of aspiring public interest lawyers, students interested in social justice issues, and students interested in applying the principles of Critical Legal Studies or Critical Race Theory to their contemporary legal research projects, research behaviors, or legal studies. It complements the growing array of seminars and other courses offered here at BU Law that examine the practice of law through a critical lens. Topics to be covered include the legal research process, the limitations inherent in each step of that process, emerging critical approaches to conducting legal research, critical legal scholarship, critical race theory more specifically, and emerging legal research technologies and the specific shortcomings attributable to each. **PREREQUISITE:** Successful completion of both Lawyering Skills I and Lawyering Skills II. **UPPER-CLASS WRITING REQUIREMENT:** The capstone of this course will be a 6,000-word paper on a contemporary issue of justice OR an area of critical legal scholarship of interest to the student. This paper may serve as the foundation for a law review note or a foundation for completion of the Upper-Class Writing Requirement.

### **CRITICAL RACE THEORY COLLOQUIUM (S)**

JD 731 (A1) **T** 2:10-4:10 3 credits, Fall – Jonathan Feingold

In the mid-1980s, a scholarly movement to become known as “Critical Race Theory” (CRT) developed in legal academia. Early critical race theorists—including Derrick Bell, Mari Matsuda, Charles Lawrence, Richard Delgado, Kimberle Crenshaw, and Patricia Williams--challenged the substance and style of conventional legal scholarship. Substantively, race critics rejected formal equality, individual rights, and colorblind

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

approaches to solving legal problems. Stylistically, critical race scholars often employed new methodologies for legal scholarship, including storytelling and narrative. The Critical Race Theory Colloquium is designed to expose students to core CRT principles and interrogate CRT's possibilities and limitations. This endeavor will require students to think critically about race and racism in conjunction with other intersecting structures of oppression and hierarchy. The Critical Race Theory Colloquium employs a workshop-format that enables students to engage leading scholars in the field of Critical Race Theory. The first part of the semester will involve a general overview of Critical Race Theory. During the remaining meetings, invited scholars will present works-in-progress for discussion. To prepare, students will write short reaction papers that include three questions for further discussion. Final grades depend on the reaction papers, class participation, and attendance. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement.

### **CYBER LAW**

JD 964 (A1)

T 6:30-8:30

2 credits, Spring – Amy Burkart

The expanded use of technology in all aspects of our lives provides tremendous opportunities and creates constantly evolving risks – and has resulted in a patchwork of legal responses. This course will explore the rapidly changing landscape of cyber law, focusing on the legal framework, policy issues, and practical application of these laws. Specifically, the course will cover cyber crime, including cyber-enabled fraud schemes, computer “hacking,” and nation-state cyber activity. The course will also cover cyber security and privacy issues, and the impact of technology on data collection and electronic evidence gathering. We will analyze the framework of both constitutional law and relevant domestic statutes related to data collection, and the intersection of domestic and global concepts of data privacy. Students will explore the strategies used to respond to these challenges by individuals, businesses, governments, and regulatory agencies.

### **DIGITAL CIVIL LIBERTIES (S)**

JD 779 (A1)

R 2:10-4:10

3 credits, Spring - Woodrow Hartzog

This readings seminar will focus on emerging issues of civil liberties in our digital society, with special attention paid to privacy and freedom of speech in the age of social media, platforms, and artificial intelligence. We will explore the potential and dangers of the Internet revolution in communications, and how it is affected by the activities of users, by companies like Google, Facebook, and Twitter, and by government attempts to restrain or shape the evolution of online activity through law. The course will be structured around discussions of principal readings of relatively recent (and readable) books and articles, including the possibility of videoconferencing or in-person lectures with some of the authors to discuss their work. There will be three student papers required – two short papers due during the semester providing a critical review of one of the readings chosen by the student, and a slightly longer paper due at the end of exams comparing and critiquing two of the principal readings. In addition to gaining a deeper understanding of

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

the topics of the books, we will work on developing essential skills for lawyers of close reading and clear and persuasive writing. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **DIGITAL EVIDENCE USE IN LAW ENFORCEMENT (S)**

JD 953 (A1)

M 6:30-8:30

3 credits. Spring – Luke Goldworm

This course will consider how the evolution and global reach of technology in the areas of criminal practice and privacy rights has created an environment and area of the law that is frequently enacted only to be outpaced, eclipsed, and rendered irrelevant almost immediately by the very thing it seeks to regulate. This course provides an overview of cybercrime, privacy rights, and digital evidence practice; focusing on the current legal and technical landscape facing investigators and prosecutors in our justice system as they respond to the now commonly overlapping digital, cloud, and physical crime scenes. This course will give students the ability to assess current issues in this space using real-world examples. Students will examine the various constitutional protections afforded to users in the digital space, the law and policies that govern detection and prosecution, using this evidence in investigative practice, understanding the principles of digital search and seizure, and privacy rights vs. privacy protections. This course provides a summary of this fast-growing area of the law arising out of digital evidence investigation as it is used in criminal law as well as in areas of collateral civil practice. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **DIGITAL MONEY & PROPERTY (S)**

JD 728 (A1)

R 4:20-6:20

3 credits, Fall – Timothy Duncan/Thomas Patten

What we earn, owe and own will soon be represented only by bits in a computer, but we are only beginning to understand the benefits, risks and legal pitfalls associated with this change. While crypto currencies have dominated the news, they are only part of the larger global conversion to digital money and property representations that is underway. In Norway, over 95% of consumer transactions are now made with digital fiat money, California is working on converting its entire car title system from paper to digital and virtually all central banks are working on introducing national digital currencies.

The impact of digitization will cut across property law, banking and finance, secured transactions, consumer rights, bankruptcy and many other areas of law - all of which this seminar will explore. The relationship between money, the reach of government and the impact on societal wealth and inequalities will also be considered over the course of the semester – as well as the potential for government to limit privacy and control behaviors using digital money and payment systems.

The goal of this seminar will be to explore and understand current issues, but more importantly, to equip students with a framework to understand and apply the law to

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

evolving and new forms of money and digital property throughout their careers. Over the course of the semester, we will review and study various laws that govern money, property rights and debt with a focus on recent changes to the Uniform Commercial relating to digital assets and currency including Article 12 on Controllable Electronic Records. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **DISABILITY LAW (S)**

JD 749 (A1)

R 8:30-10:30

3 credits, Fall - Gregory Dorchak

This seminar surveys the evolution of federal law as it relates to people with disabilities. We will cover disability discrimination in the areas of employment, education, government services, public accommodations run by private entities, and housing. In exploring these areas we will examine relevant case law and statutes (i.e. the ADA and its amendments, the Rehabilitation Act of 1973, the IDEA, and the Fair Housing Act) and their implementing regulations and guidance. In addition to studying legal authorities, we will engage in practical classroom exercises and hear from attorneys practicing in disability law-related settings. Readings will be provided. Grades will be based on class participation and a final paper. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **ECONOMICS OF INTELLECTUAL PROPERTY (S)**

JD 900 (A1)

T 2:10-4:10

3 credits, Fall – Keith Hylton

This seminar will explore the economics of intellectual property law. There are no prerequisites. The readings for the seminar will consist of Cass and Hylton, *Laws of Creation* (2013), and several cases and articles. The seminar will emphasize understanding the policy justifications for the major doctrines in intellectual property. The topics studies will include patent law, copyright law, trademark law, trade secret law, and the intersection of antitrust and intellectual property. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

### **EDUCATION LAW**

JD 777 (A1)

T/R 11:00-12:25

3 credits, Fall – Jonathan Feingold

In this course, we will examine the relationship between law, public policy, and current issues in education at both the K-12 and higher ed levels. Major themes will include campus safety and privacy; the right to an equal and quality education (with a focus on desegregation and resegregation); constitutional issues in public schools (including religious considerations and student freedom of expression); and structures of educational governance and various school reforms. Related topics of engagement will likely include policing in schools, ongoing legal battles over race-conscious practices and policies, the unmet needs of English language learners, and the impact of the charter

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

school movement. Course assessment will include a take home examination. Class participation will also factor into final grades.

### **EFFECTIVE & ETHICAL DEPOSITIONS (S)**

|             |                      |                                      |
|-------------|----------------------|--------------------------------------|
| JD 958 (A1) | <b>M</b> 10:40-12:40 | 3 credits, Spring – Constance Browne |
| JD 958 (B1) | <b>M</b> 2:10-4:10   | 3 credits, Spring – Constance Browne |

The purpose of this seminar is to teach students how to take and defend effective and ethical depositions. The course involves both a simulated deposition component and a professional responsibility component. **Simulated Deposition Course Component:** Students will be divided into firms representing either the Plaintiff or the Defendants in a gender discrimination and defamation case brought by an attorney who has been denied partnership. The students will prepare and perform depositions of lay and expert witnesses and gather experience with obtaining and developing facts, preserving testimony, and the uses of depositions. **Professional Responsibility Course Component:** The simulated context offers the opportunity to explore several professional responsibility issues that arise naturally in deposition practice. These issues emerge largely because of the dual professional roles of an attorney: zealous representative and officer of the court. Some of the more timely issues involve proper witness preparation, improper witness coaching, inadvertent waiver of privilege, and abusive tactics. **Writing and Performance Requirements:** Each week students will write a short one or two page comment on the professional responsibility issues raised in class. At the end of the course, students will perform a videotaped deposition rather than take a final written exam. **NOTE:** This class may be used to satisfy the Professional Responsibility requirement, credits toward Experiential Learning requirement, or the upper-class writing requirement. This class may not be used to satisfy more than one requirement. **ENROLLMENT LIMIT:** 12 students per section. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

### **ELECTION LAW & VOTING RIGHTS REFORM**

|             |                       |                               |
|-------------|-----------------------|-------------------------------|
| JD 825 (A1) | <b>M/W</b> 9:00-10:25 | 3 credits, Fall – Robert Tsai |
|-------------|-----------------------|-------------------------------|

This course examines the law that organizes democratic elections. After discussing the ideas and concepts that have influenced the development of the right to vote and the basic organizing structure of our election systems, we will explore a number of topics, including: (1) the role of political parties, (2) the disenfranchisement of black voters, (3) the passage and operation of the 1965 Voting Rights Act, (4) the practice of felon disenfranchisement, (5) the problems of racial and partisan gerrymandering, (6) the proper role of the courts, (7) special issues that arise in presidential elections, and (8) recent efforts to unduly influence or subvert elections. Throughout, students will learn to not only identify ongoing problems but also evaluate possible reforms.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **EMPLOYEE BENEFITS/EXECUTIVE COMPENSATION**

JD 790 (A1)

T/R 10:45-12:10

3 credits, Spring – Maria O'Brien

This course is about the legal regulation of the employment relationship in the U.S. It surveys relevant common law doctrines and selected statutes affecting this. Among the substantive issues to be considered are the at-will default rule (and many of its modifications); regulation of wages and workplace safety; unemployment insurance; whistle-blowing; workplace disputes about property rights (including restrictive covenants surrounding trade secrets, non-compete; arbitration agreements); torts arising in employment contexts (negligent hiring and retention; defamation); liability coverage, and other topics.

## **EMPLOYMENT DISCRIMINATION**

JD 853 (A1)

M/W 2:30-3:55

3 credits, Spring – Andrew Elmore

This course examines federal civil rights laws prohibiting employment discrimination based on race, color, sex, religion, national origin, age, and disability. The course considers litigation strategy and the sources, theories, and goals of anti-discrimination law. Specific subjects covered include discriminatory refusals to hire and terminations, workplace harassment, the applicability of current law to discrimination on the basis of sexual orientation or gender identity, and employers' responsibilities (or lack thereof) to accommodate or address pregnancy and family responsibilities, religious practices, and disabilities. **Recommended Courses:** Evidence, Administrative Law, Employment Law, Labor Law

## **EMPLOYMENT LAW**

JD 834 (A1)

T/R 11:00-12:25

3 credits, Fall – Benjamin Pyle

This course is about the legal regulation of the employment relationship in the U.S. It surveys relevant common law doctrines and selected statutes affecting this. Among the substantive issues to be considered are the at-will default rule (and many of its modifications); regulation of wages and workplace safety; unemployment insurance; whistle-blowing; workplace disputes about property rights (including restrictive covenants surrounding trade secrets, non-compete; arbitration agreements); torts arising in employment contexts (negligent hiring and retention; defamation); liability coverage, and other topics.

## **ENERGY LAW & POLICY (S)**

JD 832 (A1)

W 10:40-12:40

3 credits, Spring – Alan Feld

Energy law and policy are integral to the U.S. economy and have major impacts on the environment. This seminar will provide an overview of U.S. energy law and policy with an emphasis on the sources and regulation of electric energy. We will pay particular attention to emerging alternative energy sources, e.g. wind, solar, biomass, as well as

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

new technologies, e.g. horizontal fracking for the development of natural gas. We will consider the division of regulatory authority among federal, state, and local governments. Students will have the opportunity to enhance their research, writing, and oral presentation skills and receive detailed feedback. There are no pre-requisites to the course other than a curious mind and interest in the subject matter. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **ENTERTAINMENT LAW (S)**

JD 905 (A1)

T 10:40-12:40

3 credits, Spring – Amanda Shreyer

This seminar will focus on the varied legal and business doctrines that influence the practice of entertainment law. Some of the primary topics include copyright and trademark protection and enforcement; defamation and freedom of speech; privacy and publicity rights; social media; licensing and merchandising entertainment properties; and other general contractual relations within the entertainment industry. The course will also examine the practical aspects of entertainment law, such as client counseling and negotiations and contract drafting. There will be no final exam. Grades will be based upon papers and class participation. **NOTES:** This class may not be used to satisfy the upper-class writing requirement.

### **ENVIRONMENTAL LAW**

JD 833 (A1)

M/W 2:10-4:10

4 credits, Fall – Madison Condon

This is an introductory survey course in environmental law. We will consider the theoretical foundations and political dimensions of environmental law as we focus on several key statutes including the Clean Air Act (and its application to climate change), Clean Water Act, the Comprehensive Environmental Response, Compensation and Liability Act (the Superfund statute), and the National Environmental Protection Act.

### **EUROPEAN UNION LAW (S)**

JD 880 (A1)

R 2:10-4:10

3 credits, Spring - Daniela Caruso

This seminar's content will include: Historical and economic foundations of the Treaty of Rome (EEC 1957); institutional structure of the EU; internal market and the four freedoms of movement (goods, services, people and capital); fundamental rights protection; the EU crises of the 21st century, including migration and Brexit; and the prospect of Ukraine's accession. Assessment: 1) Students will be asked to discuss assigned readings (or, occasionally, videos) in each meeting. They will periodically be asked to upload short answers on our Blackboard site. 2) Students will select an EU Law topic, after consultation with the instructor and with the law librarian. After spring break, on a schedule to be determined, they will provide an overview of their chosen topics to the class. By the last day of spring exams, students will submit their complete research papers (approx. 6000 words, not counting footnotes). The seminar paper requirement can also be satisfied by

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

two papers (approx. 3000 words each, not counting footnotes). **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

## **EVIDENCE**

|             |                        |                                         |
|-------------|------------------------|-----------------------------------------|
| JD 831 (A1) | <b>T/R</b> 10:40-12:40 | 4 credits, Fall – Jasmine Gonzales Rose |
| JD 831 (B1) | <b>M/W</b> 4:30-6:30   | 4 credits, Fall – David Lowy            |
| JD 831 (D1) | <b>M/W</b> 10:45-12:45 | 4 credits, Spring – Stephen Donweber    |
| JD 831 (P1) | <b>T/R</b> 10:40-12:40 | 4 credits, Spring – Portia Pedro        |

**Donweber/Gonzales Rose/Lowy:** Practical and theoretical aspects of the rules of evidence. The purpose and policies underlying the evidentiary rules are stressed throughout in order to make the rules meaningful, predictable, and functional both for students interested in trial practice and for students who anticipate engaging in a more diversified practice. In addition to covering the substantive rules of evidence, the course demonstrates the significance of evidence as a tactical device at the trial and as a vital skill for the office lawyer. **UPPER-CLASS WRITING REQUIREMENT:** Professor Gonzales Rose's section may be used to satisfy the requirement partially or in full.

**Pedro:** In this course, we will examine evidence rules and principles with a focus on the U.S. Federal Rules of Evidence, relevant constitutional provisions, and cases interpreting both. In addition to covering the rules of evidence, the course explores the significance of evidence as a strategic device in civil and criminal litigation, especially at trial. Some topics covered include: hearsay and its exceptions; relevance and prejudice; examination and impeachment of witnesses; privileges; expert testimony; and scientific, character, and propensity evidence. We will frequently use anonymous polling and discussion with a problems-based approach. We will engage in thoughtful discussions about cases alleging serious criminal offenses and civil injuries that may be disturbing. The course includes mandatory, practice quizzes and a practice midterm (specific student performance on the practices do not count toward the final grade) and assessment for the course will be based upon a final examination

## **FAMILY LAW**

|             |                        |                                        |
|-------------|------------------------|----------------------------------------|
| JD 811 (A1) | <b>T/R</b> 11:00-12:25 | 3 credits, Spring – Katharine Silbaugh |
|-------------|------------------------|----------------------------------------|

This course offers a survey of family law, including case law, statutory law, and the role of constitutional rights in limiting governmental regulation of the family. This course will introduce students to law concerning a basic social institution: the family. Students will gain knowledge about how family law intersects with many other fields of law, such as contracts, constitutional law, criminal law, property, torts, public and social welfare law, as well as how social science informs family law. The course will focus on marriage (including the recognition of same-sex marriage), nonmarital families, divorce, pathways to becoming a parent, and the parent-child relationship. Topics include defining and regulating marriage; formal marriage; common law marriage; nonmarital couples,

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

cohabitation, and alternatives to marriage; common law incidents of marriage and the transformation of the common law; domestic violence; traditional and "no fault" divorce; property division; spousal support; child support; child custody; adoption; and regulating parenthood. There will be a final examination. The teaching method is a combination of lecture and class discussion, along with in-class small group problem-solving exercises. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

## **FAMILY LAW**

JD 814 (A1)

**M/W** 10:40-12:40

4 credits, Fall – Linda McClain

This course offers a survey of family law, including case law, statutory law, and the constitutional limitations on regulation of the family. The course aims to introduce students to family law as a dynamic field of law concerning a basic social institution: the family. Family law is a foundational course relevant to many areas of law practice. Students will gain knowledge about how family law intersects with fields of law, such as contracts, constitutional law, conflicts of laws, criminal law, property, tax, and trusts and estates, and how family law draws on the social sciences. We will examine the role of family law in contributing to and ameliorating inequalities in society on various bases, including gender, race, class, and sexual orientation. Students will be introduced to the role of negotiation, mediation, and other forms of dispute resolution in family law practice. Topics include defining and regulating family (including marriage and parenthood); formal and informal marriage; cohabitation and alternatives to marriage (such as domestic partnerships); common law incidents of marriage and the transformation of the common law; marital agreements; intimate partner violence; traditional and "no-fault" divorce; property division; spousal support; child support; child custody; and the family regulation system. The teaching method is a combination of lecture and class discussion, along with in-class small group problem-solving exercises.

## **FEDERAL COURTS**

JD 836 (A1)

**T/R** 10:40-12:40

4 credits, Fall – Larry Yackle

JD 836 (B1)

**M/W** 10:40-12:40

4 credits, Spring – Bradley Baranowski

This is a basic survey course covering the federal courts, their place in the structure of American government, their relations with the Legislative and Executive branches and with the states, and their adjudication of federal-question cases concerning constitutional and civil rights, federal social welfare programs, and environmental and business regulation. This course builds on first-year courses in Constitutional Law and Civil Procedure and complements upperclass courses on modern public law and legal institutions: e.g., Administrative Law, Immigration Law, Environmental Law, Labor Law, and Conflict of Laws. Topics include the separation of federal judicial, legislative, and executive powers, Congress' authority to prescribe the federal courts' jurisdiction and to assign adjudicatory duties to other bodies (e.g., "legislative" courts and agencies), private authority to mount litigation to enforce federal law, standing to sue in federal court, conflicts between federal and state courts, the states' immunity from private lawsuits, the

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Supreme Court's authority to review state court judgments, and "abstention" doctrines governing the exercise of federal judicial power. We will explore theoretical and policy questions—asking not only what federal-courts law is at the moment, but also what it should be. Yet we will organize our discussions around practical lawyering in the federal courts—identifying and analyzing the constitutional, statutory, and judge-made hurdles that litigants must clear to obtain a decision on the merits of a federal question. Especially recommended for students who plan to practice with firms that represent clients subject to federal regulation, to pursue careers with federal or state agencies and departments, or to handle constitutional, civil rights, or other public interest litigation.

### **FEDERAL CRIMINAL LAW**

JD 847 (A1)

**M/W** 10:45-12:10

3 credits, Fall – Steven Koh

This course examines federal criminal law as a distinct legal system shaped by the dynamic interplay between Congress, the executive branch, and the judiciary. Students will explore the Constitutional foundations of federal jurisdiction, the statutory framework of key offenses—including corruption, racketeering, and criminal violations of Constitutional rights—and the evolving role of federal agencies in enforcement. The course not only covers established doctrine but also highlights the unsettled questions that challenge courts, prosecutors, and policymakers. By analyzing case law, statutory materials, and institutional responses, students will gain insight into how each branch of government influences the development and enforcement of federal criminal law. This course will have a required final exam.

### **FINANCIAL REPORTING FOR LAWYERS**

JD 872 (A1)

**T** 6:30-8:30

2 credits, Fall – Kevin Wall

Understanding financial statements and reports. The objective of the course is that students will be able to read and understand the four financial statements and the 10-k annual report. Emphasis is placed on understanding the nature and meaning of the reports, as well as the relationship to the underlying transactions. Other topics include: basic accounting principles, US GAAP versus IFRS, financial statement analysis, the relationship of the financial statement information to covenant documents, and accounting gamesmanship. **RESTRICTION:** Not open to students who have had more than one three-hour college course, or its equivalent, in accounting.

### **FIRST AMENDMENT**

JD 839 (A1)

**M/W** 11:00-12:25

3 credits, Fall – Jay Wexler

This course will examine the free speech, free exercise and establishment clauses of the First Amendment. About two-thirds of the course will focus on speech, including such topics as political speech (including campaign finance regulation), commercial speech,

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

and expression in the public forum. The final one-third of the course will focus on religion, including such topics as freedom of religious practice, religion in schools, and religious displays and symbols.

### **FOOD, DRUG & COSMETIC LAW (S)**

JD 802 (A1)

W 8:30-10:30

3 credits, Spring – Christopher Robertson

This seminar examines the Food and Drug Administration as an administrative agency combining law and science to regulate activities affecting public health and safety. Topics include testing and approval of pharmaceuticals and medical devices; food safety and nutritional policy; biologics and biotechnology regulation; cosmetic regulation; pricing of and reimbursement for drugs and devices; global aspects of pharmaceutical regulation, US and foreign patent issues, and FDA practice and procedure; jurisdiction and enforcement. A writing project involving research on food and drug issues will be required. **ENROLLMENT LIMIT:** 14 students. **RECOMMENDED COURSES:** Health Law or Public Health Law, Administrative Law. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

### **FOREIGN RELATIONS LAW**

JD 992 (A1)

T/R 11:00-12:25

3 credits, Spring – Robert Sloane

This course will introduce the framework of constitutional, statutory, and international law that both authorizes and constrains the conduct of U.S. foreign affairs. After studying the constitutional allocation of foreign affairs powers among the branches of the federal government and basic foundations of the government's national security powers, we will turn to discrete topics of contemporary relevance, which may include most or all of the following: the power and limits of judicial authority in foreign affairs; treaties and other international agreements; customary international law's status in the U.S. legal system; foreign affairs powers retained by the several states; the application of the Constitution to persons and incidents abroad; war powers; covert action; the detention, interrogation, and trial of terrorists and other irregular combatants, before courts and military commissions; targeted killing; torture and other coercive interrogation; and the protection of individual liberties and civil rights in wartime. Current events will be woven into the curriculum as relevant. Grading will be based on a 3-hour final exam. **RESTRICTION:** Students who have previously enrolled in National Security Law (JD890) may not register for this course.

### **GENDER, VIOLENCE & THE LAW (S)**

JD 798 (A1)

T 10:40-12:40

3 credits, Spring – Naomi Mann

This seminar provides a detailed examination of gender-motivated violence and legal responses. Recently, there has been greater recognition of gender-based injuries within the law and the provision of new, important protections to survivors. However, despite considerable progress, gender-based violence continues to present theoretical and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

practical questions, such as: To what extent is gender-based violence different than other types of violence? What legal approaches are most effective to address the harms while recognizing that the diverse interests of survivors? How do societal norms related to gender-based violence impact legal remedies? How should courts balance the interests of other parties in such proceedings to ensure that constitutional rights remain intact? This seminar will explore the limits of the law in addressing gender-based violence and emerging non-traditional approaches, including problem-solving courts and restorative justice frameworks. It also will examine how the emergence of the #MeToo movement may influence legal responses to gender-based violence. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **HAPPINESS & THE LAW (S)**

JD 721 (A1)

R 8:30-10:30

3 credits, Spring – Maya Steinitz

This seminar offers an in-depth exploration of the interactions of happiness and the law. The course is structured into three interconnected units:

- Unit 1: Happiness, Law, and Public Policy: This unit delves into how social policies and legal frameworks can be designed to promote happiness and well-being at a societal level. It examines the use of happiness data and insights from behavioral sciences to inform legal change in areas such as criminal law, civil procedure, corporate law, and tax law.
- Unit 2: How to Be a Happy Lawyer: This unit focuses on cultivating meaningful and fulfilling legal careers. Drawing on general happiness studies and the growing field of law and mindfulness, it explores strategies for lawyers to enhance their own well-being and job satisfaction.
- Unit 3: The Lawyer-Client Relationship: This unit analyzes the lawyer-client relationship beyond traditional paradigms. It considers the potential for this relationship to increase the happiness and well-being of both attorneys and clients, incorporating perspectives from philosophy, psychology, economics, and political science.

The seminar employs a variety of pedagogical methods to facilitate student learning. These include Socratic discussion of assigned readings, synchronous and asynchronous experiential exercises, and hands-on activities. Students will have the opportunity to experiment with mindfulness techniques and develop an actionable personal career-life plan that integrates the themes of the course. Additional experiential exercises will be incorporated throughout the semester to provide practical application of course concepts.

**UPPER-CLASS WRITING REQUIREMENT:** This seminar may be used to partially satisfy the requirement.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **HEALTH CARE CORPORATE COMPLIANCE**

JD 745 (A1)     T 4:20-6:20     2 credits, Fall – James Bryant/Lawrence Vernaglia

Health care organizations of all types (hospitals and health systems, medical device and pharmaceutical companies, health plans, and other health care providers) must develop and maintain an effective corporate compliance and ethics program. Boards of Directors are judged on whether or not they have taken steps, directly and through management, to implement such programs. This is necessary both as a core management tool and to demonstrate a commitment to good governance and compliance in order to take advantage of penalty reductions under U.S. Sentencing Guidelines, including the Sentencing Commission's June 2020 revisions. "Such compliance and ethics program shall be reasonably designed, implemented, and enforced so that the program is generally effective in preventing and detecting criminal conduct." But how do you design such a program? How does legal counsel assist the company in building and operating one? What distinguishes the "legal function" from the "compliance function." Lawyers working in health care businesses need to be able to answer these questions to advise the board and management. This course focuses on the fundamentals required to develop and maintain an effective health care corporate compliance program. Students will study the seven elements of a successful compliance program in practical detail and will learn best practices for compliance programs. Specifically, this will include learning how best to design and implement compliance oversight and committees, practicing policy drafting, and exploring the most effective ways to educate and train in compliance. This will also include developing an excellent understanding of audit, investigation, and corrective action skills and strategies.

## **HEALTHCARE DECISIONS AND BIOETHICS**

JD 727 (A1)     M/W 6:30-8:00     3 credits, Spring – Louise King

This course will cover issues that arise in clinical healthcare settings, primarily involving who decides and on what basis. Topics include: informed consent and materiality; competence and capacity to give consent; surrogates, advanced directives, physicians orders, and powers of attorney; end-of-life decision making, including withholding/removing treatment, euthanasia, and physician-assisted suicide; clinical ethics committees; patient confidentiality and duties to disclose; human subjects research and institutional review boards; physician conflicts of interest; pre-approval access to drugs; and rationing of scarce healthcare resources.

## **HEALTH CARE FINANCE**

JD 867 (A1)     M/W 10:40-12:05     3 credits, Fall – Kathryn Zeiler

This 3-credit course will cover the legal structures governing public and private health care finance. Topics will include an overview of health care and health care insurance markets, the economics of health care insurance, the Affordable Care Act (federal and state health care insurance exchanges, Accountable Care Organizations, design and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

administration of health plans, benefits design including Essential Health Benefits, appeals and remedies) and related litigation, ERISA preemption, determination of medical appropriateness and related ERISA provisions, provider reimbursement, Medicare and Medicaid regulation including Medicaid expansion. Grades will be based primarily on a 3-hour, in-class final examination. Student participation is required and will affect course grades. No prerequisites.

### **HEALTH CARE FRAUD AND ABUSE (S)**

JD 726 (A1)

T 10:40-12:40

3 credits, Spring – Erica Hitchings

This seminar will use a practical, case-study approach to some of the issues arising in the complex world of health care enforcement and compliance. With emphasis on the procedural mechanisms of the False Claims Act and the substantive law of the Anti-Kickback Act, the Stark I and II laws, the Food Drug and Cosmetic Act, and the government's remedial authorities, the seminar will explore how prosecutors, defense attorneys, whistleblowers, and compliance officials inside health care companies approach their work and advise their clients. The seminar will explore the relationships between regulated industries (e.g., pharmaceutical companies, hospitals, doctors, medical device companies) and government insurance programs (e.g., Medicaid and Medicare), why these relationships generate billions of dollars every year in fraud, and how the interested constituencies are approaching these issues. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement.

### **HEALTH CARE TRANSACTIONS (S)**

JD 998 (A1)

M 4:20-6:20

3 credits, Fall – Dianne McCarthy/Adrai Warren

Partners, associates and general counsel from leading firms will discuss the health care transactions they were personally involved in. After an introduction to the regulatory context of health care and health care transactional theory, the course will turn to case studies of complex health care transactions, drawing on actual documents and the experience of practitioners who worked on the deals. The transactions include hospital M&A, joint ventures, clinical affiliations, and others. Students will analyze the deal and present your conclusions to the class, with the lawyers who closed it. Students will present case law related to the legal issues presented by each transaction. Students also will complete two written assignments: (i) working in teams negotiating and drafting a term sheet for a transaction; and (ii) reflecting on lessons learned and ethical issues to consider in transactional law. **PREREQUISITE/COREQUISITE:** Health Law. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## HEALTH LAW RESEARCH

JD 717 (A1)

T 8:30-10:30

1 credit, Spring – Jenna Fegreus

Health law encompasses the engagement of the legal system with a large and dynamic segment of the U.S. economy. In this class, students will gain a familiarity with how to navigate the statutory and regulatory framework of health law, how to evaluate resources, and how complex and multi-part search strategies may be applied to research problems. Students will also gain a deeper understanding of databases beyond Lexis, Westlaw and Bloomberg, and of current awareness sources. Classes will combine instruction and hands-on exercises using print, electronic, and web-based resources. Students will be evaluated on several grounds, including class participation, regular assignments, and a short paper and presentation. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **NOTE:** Students may not add this course after the first class has been held. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment. **Meeting dates: 3/3/26-4/21/26**

## HEALTH LAW SURVEY COLLOQUIUM (S)

JD 746 (A1)

R 2:10-4:10

2 credits, Fall – Laura Stephens

The Health Law Survey Colloquium (HLSC), led by the director of the Health Law Program, is designed to orient students to the breadth of health law expertise at Boston University by featuring various BU faculty as guest lecturers each week. The HLSC will present a diverse range of topics spanning the field of health law. By asking each speaker to share something from their core specialty, we expect to receive enthusiastic and highly-engaging conversations with the students. Relevant readings may include scholarly works in progress (as in typical colloquia) but also excerpts from casebooks, primary sources, new legal or regulatory developments, or case studies from practice. Students will write response papers. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement.

## HISTORIC PERSPECTIVES ON LAW (S)

JD 846 (A1)

W 4:20-6:20

3 credits, Spring – Jed Shugerman

This workshop-format seminar examines the interplay of law, constitutions, and culture from an historical perspective. The heart of the seminar is student engagement with works-in-progress by leading scholars in the history, theory, and culture of law, broadly understood. The first three class sessions will be devoted to developing the intellectual tools necessary for reading and engaging with such papers. Starting in week 4 of the semester, the class format will alternate between workshop sessions and more traditional seminar sessions. During the five workshop sessions, an invited scholar will present a current scholarly work-in-progress for discussion. Students will read the speaker's paper in advance and prepare discussion questions for the seminar. During the other sessions,

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

the class will meet as a normal seminar, during which we will discuss readings related to the workshop papers and legal history more generally. The written work for the seminar will consist of a series of brief, critical essays in response to a student-selected subset of the workshop papers. **NOTE:** This course is open to law students and to graduate students from other departments. A background in history is not a prerequisite. Graduate students from outside the law school may be able to receive 4 credits for this course. Please consult the professor regarding this option. **UPPER-CLASS WRITING REQUIREMENT OPTION:** Students may use this class to satisfy the upper-class writing requirement.

### **HOMICIDE INVESTIGATIONS AND TRIALS: THEORY AND PRACTICE (S)**

JD 950 (A1)

T 4:20-6:20

3 credits, Spring – Christina Ronan

This seminar will focus upon the substantive law of homicide, as well as the practical aspects of actual homicide investigations and trials: crime scene interpretation; DNA analysis; autopsies and related forensic evidence; expert testimony, particularly in the area of psychiatry and criminal responsibility; jury considerations; ethical concerns; and the role of the media. Students will have the opportunity to study actual murder cases, visit local crime laboratories and courtrooms, and learn prosecution, defense, and judicial perspectives on various contemporary issues arising in murder investigations and trials. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **HOSPITAL LAW**

JD 913 (A1)

T 4:20-6:20

2 credits, Spring – James Bryant/Lawrence Vernaglia

This course focuses on the highly regulated industry of health care, but with attention to the law applicable to hospitals and health systems. The course will review Federal and State statutes, regulations, as well as case law relevant to hospital organization, responsibilities and liability, credentialing, fraud and abuse laws and compliance oversight. The course is intended to develop competencies in understanding health care and health care insurance laws and regulations as they pertain to hospitals, developing familiarity with the reimbursement (particularly Medicare & Medicaid), regulatory compliance and enforcement issues facing hospital counsel. In addition, it is expected that students will demonstrate legal analysis and reasoning, problem-solving and communications skills required for work in a hospital/health care setting.

Through understanding core health care law principles, students will learn the foundational legal, structural and business aspects of the modern hospital complex. Understanding how hospitals fit into the broader health care environment of payors, physicians, patients, regulators and other health care providers, law students will be able to appreciate the challenging dynamics affecting the health care system and the role of the hospital, often at the hub of activity, both in terms of current practice, but also health

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

care delivery system reform. After completing the class, students will have been exposed to the key health care-related legal issues facing hospitals that hospital counsel and other health care lawyers need to know. Additionally, recognition of these stressors will be important training for lawyers in other disciplines interacting with hospitals, such as labor and employment law, intellectual property, antitrust, criminal defense, environmental, corporate, employee benefits, tax, etc.

Course materials include a case book, primary source documentation, and guest lectures from in-house and outside counsel representing hospitals.

## **IMMIGRATION LAW**

JD 968 (A1)      **M/W** 11:00-12:30

3 credits, Fall – Sarah Sherman-Stokes

This class will cover the immigration laws of the United States, including the administrative and regulatory framework of the United States agencies charged with enforcing U.S. immigration laws. The topics covered by this course include the power of the Congress to regulate immigration; the effect of politics on immigration policy; nonimmigrant and immigrant visa classifications; the law of asylum; the intersection of immigration law and criminal law; grounds of removal from the United States; relief from deportation, immigration court representation and access to justice; and the law of naturalization and derived citizenship.

## **IMMIGRATION LAW RESEARCH**

JD 769 (A1)      **T** 10:40-12:40

1 credit, Fall – Brian Flaherty/Kristin McCarthy

Immigration law research is complex, requiring knowledge of unique sources and materials. The U.S. Court of Appeals for the Second Circuit noted the “labyrinthine character of modern immigration law -- a maze of hyper-technical statutes and regulations.” *Drax v. Reno*, 338 F.3d 98, 99 (2d Cir. 2003). In addition, it is an area with the potential for sweeping legislative and regulatory change in the upcoming year. This one-credit experiential course will help students navigate this complex and shifting legal and regulatory environment, by covering a broad spectrum of search strategies and tactics for researching immigration law issues.

The course will initially focus on some key immigration statutes (the Immigration and Nationality Act and its many amendments, the Refugee Act, and the Illegal Immigration Reform and Immigrant Responsibility of 1996). From there the course will proceed to administrative law, which heavily impacts immigration. Students will look at the agencies responsible for immigration procedure, the Department of Homeland Security (DHS) (created by the Homeland Security Act of 2002), the Department of Justice (DOJ), and the Department of Labor (DOL), and they will learn to research the regulations, administrative decisions, and guidance documents from these agencies and how they affect immigration law. Research topics will include asylum law, grounds of inadmissibility, deportation and removal proceedings, visa classifications, business immigration law and the intersection of criminal law and immigration.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

The goal of the course is for students to become comfortable researching both simple and complex immigration issues. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment. **Meeting dates: 10/21/25-12/2/25.**

## **INFORMATION PRIVACY LAW**

JD 956 (A1)

T/R 10:45-12:10

3 credits, Fall – Woodrow Hartzog

The collection, use, storage, and sharing of personal data has become increasingly important throughout society, from commerce to government and from health care to finance. For good reason, we call this the Information Age. Recall the countless high-profile privacy and data security controversies you have heard about in the last year: location tracking; inaccurate credit reports causing lost jobs; data breaches, hacking and identity theft; and government surveillance. Law has responded with a dizzying array of new rules — and a rapidly growing area of professional specialization for attorneys. This course serves as an introduction to the emerging law of data privacy. By the end, you will be well grounded in many challenges facing any enterprise, public or private, that collects, processes, uses, and stores personal information. In addition to knowledge of constitutional, statutory, and common law rules as well as federal and state enforcement activity, we will learn about the policy questions that arise in this dynamic area, the legally relevant questions to ask when assessing information practices, and some of the many nonlegal models of information governance. You will gain a basic understanding of data privacy regulation in other countries, particularly the European Union. All students will benefit from more sophisticated knowledge about an issue that appears in the news every single day. But there are significant professional payoffs too. Major law firms have organized entire practice areas devoted to privacy and data protection law. In the last seven years the International Association of Privacy Professionals (IAPP), a key trade association in this space, more than tripled in size to 12,000 members. These trends mean that law school graduates will have increasing job opportunities in data privacy and security law. Meanwhile, in many other practice areas — such as securities, labor and employment, health, advertising, and the list goes on — familiarity with privacy and security law has become a major asset. Plus, the issues are fascinating and fun. If nothing else, you can have great conversations at parties.

## **INFORMATION RISK MANAGEMENT (S)**

JD 934 (A1)

M 4:20-6:20

2 credits, Spring – Kenneth Mortensen

Businesses and organizations handle information every day to conduct business, process transactions, and deliver goods and services. They do so in the context of legal, regulatory, and contractual obligations relating to their possession and use of this information. In the age of “Big Data” and “Advanced Persistent Threats,” these entities

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

can no longer focus solely on developing and implementing procedures to govern information processing. Instead, they must implement governance that allows for the optimization of risk while facilitating core management decision making in order to create real value. This is the new world of “knowledge governance.”

Legal counsel must ensure compliance with the legal and core requirements for security, privacy and data breach prevention, in a way that aligns with the strategic objectives of their firm. Designing a robust compliance program is a critical part of this task, but the big-data environment requires skills that go beyond devising a formal compliance program. In particular, lawyers operating in this environment must consider the value of data and information, understand the nature of their organization’s collection, use, and disclosure of that data, and appreciate the relationship between risk optimization and their organization’s strategic objectives.

This course will explore the lawyer’s role in devising and implementing a policy and culture of knowledge governance within a firm. It will focus on information, especially personal information. It will introduce students to the core principles of information risk management – the privacy attributes of collection, use, and disclosure married with the security concepts of confidentiality, integrity, and availability – while providing a framework for governance around information risk management. This course will also serve in part as preparation for the International Association of Privacy Professionals (IAPP). **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

## **INSURANCE LAW**

JD 850 (A1)

T/R 2:10-3:35

3 credits, Fall - Maria O’Brien

The presence or absence of insurance is in many instances the single most important determinant of whether and how a tort or contracts action is litigated. This course focuses on both individual and commercial forms of insurance coverage. Students are introduced to the key insurance concepts of risk management, including the transfer, pooling and allocation of covered risks. Problems of contract interpretation, imperfect information, adverse selection and discrimination will be treated at length. Additionally, the class will take up issues particular to property, life, health, disability, liability and auto insurance. Finally, some time will be devoted to the state regulatory regimes designed to ensure solvency and profitability, and to the secondary market (i.e. reinsurance, and surplus and excess lines). A final exam is required.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## INTELLECTUAL PROPERTY

JD 857 (A1)

M/W 2:10-4:10

4 credits, Fall – Michael Meurer

JD 857 (B1)

M/W 2:10-4:10

4 credits, Spring – Keith Hylton

In our modern information economy, the law of intellectual property has taken on enormous importance to both creators and users. This course introduces students to the principles of trade secret, patent, copyright, and trademark law, and explores the ways in which those principles are shifting and adapting in response to new technology. The course is open to all upper level students, without prerequisite. No scientific or technical background is required.

## INTELLECTUAL PROPERTY RESEARCH

JD 733 (A1)

M 8:30-10:30

1 credit, Spring – Brian Flaherty & Faith Sapp

This course begins with an overview of basic legal research skills, processes, and resources using intellectual property subject matter. The course then proceeds to specific research strategies in copyright, patents, and trademark law, providing students an increased understanding of advanced legal research skills using: secondary sources, legislative history, administrative materials, and more. Students will gain an even deeper understanding of the context and framework of legal resources and how they are applied to real-world research from practitioner guest lecturers. Classes combine instruction and hands-on exercises, with an emphasis on exposure to databases beyond Lexis and Westlaw. Students are evaluated on weekly research assignments and a final research project. **PREREQUISITE:** Intellectual Property. **NOTE:** Students may not add this course after the first class is held. **NOTE:** This class counts toward the 6-credit Experiential Learning requirement. **REQUIREMENT:** Students who fail to attend the first class or obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students on the waitlist are required to attend the first class meeting for enrollment eligibility. **Meeting dates 3/2/26-4/22/26**

## INTELLECTUAL PROPERTY WORKSHOP (S)

JD 776 (A1)

R 4:20-6:20

3 credits, Spring – Michael Meurer

This seminar examines topics from the frontiers of intellectual property law. The class provides students with the opportunity to meet and interact with cutting-edge IP scholars who will be invited to speak. Students will read the speakers' works in progress, critique those writings in papers and oral give-and-take discussions with the authors, and will be provided additional reading as appropriate. The goals of this workshop are three: for students to deepen their substantive knowledge of IP law, for students to increase their abilities to participate in scholarly debate, and for established scholars to improve their working papers through the input of the workshop group. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **INTERNATIONAL ARBITRATION**

JD 980 (A1)

T/R 11:00-12:25

3 credits, Fall - Enrique Prieto Rios

This class is intended to introduce students to the key legal and practical issues encountered when resolving disputes through international arbitration. Arbitration is a private means of dispute resolution where the parties agree to be bound by the decision of an arbitrator of their choice, whose decision in a final award has the same legal force as a court judgment or order. International arbitration is the main form of dispute resolution relating to cross-border commercial disputes and is also sometimes used in public international law contexts involving governments. This course will explore both doctrinal issues--such as what constitutes 'consent' to arbitrate and the relationship between international tribunals, who adjudicate the disputes, and national courts, who compel arbitration and enforce (or void) arbitral decisions--and policy debates, such as what issues are appropriate for resolution by private arbitrators rather than judges and the social ramifications of the lack of transparency in arbitration. There will be a skills component, including hands-on exercises such as roleplays, oral advocacy, and drafting arbitration clauses. **PREREQUISITE:** Students must have taken a course (any course) in international law (knowledge of the foundations of international law, e.g. what is a treaty, will be presumed). **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

## **INTERNATIONAL BUSINESS TRANSACTIONS**

JD 842 (A1)

M 4:20-7:20

3 credits, Fall – Maya Steinitz

This course provides a comprehensive survey of the legal and business issues arising in international commercial transactions. The course will cover key areas of international business and economic law impacting cross-border transactions, including: the basic 'documentary transaction (international sales and shipment contracts); agencies and distributorships; franchises and licensing; joint ventures; international project finance; and Cross-border mergers and acquisitions. In addition to substantive law, the course introduces students to essential lawyering skills crucial for success in international transactional practice. Students will develop their skills in negotiation, contract drafting, and client counseling.

Through a combination of doctrinal study, case analysis, and practical exercises such as role-playing, students will gain a deeper understanding of the complexities of international business transactions and the role of lawyers in facilitating these deals. The course will also address the importance of cultural awareness in international business dealings and explore topics such as corporate social responsibility and international dispute resolution.

**PREREQUISITE:** Any course in International Law.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **INTERNATIONAL DEVELOPMENT & PROJECT FINANCE (S)**

JD 936 (A1)

**M** 10:40-12:40

3 credits, Spring – Thomas Murley

Over the last 40 years, financially-constrained governments in both developed and developing nations have increasingly turned to the private sector to develop, finance, build and operate essential infrastructure projects, including electricity and natural gas networks, renewable and conventional power generation projects, airports, toll roads, liquified natural gas facilities, sports stadia, hospitals, student housing and others. The private sector's preferred financing solution for the hundreds of billions of dollars a year in necessary infrastructure projects is non-recourse project finance, under which individual or limited groups of projects are financed on a standalone basis, relying solely on the economic potential of the project to repay lenders and equity investors.

Project finance is a multidisciplinary practice area covering corporate law, securities law, contract law, construction law, insurance law, secured lending and banking laws, regulatory laws and policies, environmental law, real estate law, and tax law among others. Project finance is increasingly affected and driven by environmental, social and governance issues, including climate change.

This seminar will examine both the norms and conventions of project finance and emerging trends in project finance practice, including sources of capital, the role of government and the role of E.S.G.

The seminar will analyze and evaluate a hypothetical project throughout the year. We will look at the lifecycle of the project, from conception, permitting and development, financing, construction through operation, including what happens when projects go bad. Our emphasis will be on typical projects that business lawyers may encounter.

A final Client Memorandum of 6,000-7,000 words outlining key issues and risks in the hypothetical project and recommending solutions will be required in lieu of an examination. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

## **INTERNATIONAL ECONOMIC LAW & CLIMATE CHANGE (S)**

JD 748 (A1)

**W** 8:30-10:30

3 credits, Spring – Rachel Thrasher

The aim of this class is to provide an overview of how international environmental commitments and international economic commitments fit together within the global economic governance architecture. Students will explore the history of today's international climate movement, beginning with the 1992 Earth Summit (Rio) and covering the most recent commitments made under the United Nations Framework Convention on Climate Change. They will explore the parallel way in which international trade and investment commitments have intensified during that time period, and the course will layout the various efforts by global leaders to harmonize the two (economic and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

environmental) regimes. The course includes topics such as (1) environmental disputes at the World Trade Organization, (2) investor-state dispute settlement targeting environmental and climate policies, (3) efforts at the bilateral, regional and mega-regional level to incorporate environmental commitments into free trade agreements, (4) unilateral efforts by the EU and the US to promote climate-friendly policy-making worldwide and (5) developing country perspectives in the “just transition” movement. By the end of the course, students will have a comprehensive understanding of the points of harmony and tension between these two regimes and will have thought critically and creatively about the ways forward. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **INTERNATIONAL HUMAN RIGHTS (S)**

JD 991 (A1)

**M** 2:10-4:10

3 credits, Fall – Aziza Ahmed

This is an introductory seminar to international human rights law. The class will introduce students to the concepts of human rights, and the legal texts that have codified and provided content to those concepts in the last seventy years. The class aims to work at three levels: to examine the role of human rights (law) in history and politics; to analyze the doctrine of international human rights law; to introduce key areas of current and future human rights practice. We will accordingly look at the historical evolution and political role of human rights law, and ask whether there is such a thing as universal human rights, or whether the concepts are dependent on specific regions, cultures and political systems. We will look at the key institutions and mechanisms, at the global and regional level, for the monitoring and enforcement of human rights law. We will analyze the law on specific rights (for example the right to life, the prohibition of torture, the right to self-determination) as well as in specific contexts and themes (for example human rights and climate change; business and human rights) to understand the reach and function of human rights law in the international system. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **INTERNATIONAL LAW**

JD 927 (A1)

**T/R** 4:20-6:20

4 credits, Fall – Robert Sloane

JD 927 (B1)

**T/R** 8:30-10:30

4 credits, Spring – Erika George

**Sloane:** This course will offer a survey of contemporary international law. We will consider both the classical law of nations and postwar developments, which have shifted the fulcrum of the international legal system from a relatively exclusive focus on the rights and duties of states inter se (as between themselves) to a broader focus on all of the participants in the contemporary international legal process—not only nation-states. Nation-states remain the chief actor in international law, but since the nineteenth-century, the amount and more frequent resort to law has led to both new substantive norms (doctrinally) and many new institutions and participants that’re also subject to international law, e.g., non-governmental organizations (NGOs), multinational enterprises of all kinds (MNEs), terrorist networks, criminal syndicates, and, above all, individuals, which in turn

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

has led to int'l law's effort to create and abide by a specific set of human rights. Specific topics may include (1) the history, nature, and sources of international law; (2) the establishment, transformation, and termination of states and other international legal participants; (3) national incorporation of international law, with a focus on core concepts of U.S. foreign relations law; (4) international law's allocation of jurisdiction to make and apply law, as well as selected immunities conferred by international law; (5) international law's effort to protect human dignity through fields such as international human rights, the law of war, and international criminal law; (6) control and regulation of the resources of the planet, with a focus on the law of the sea as a prominent example; and (7) the use of force.

**George:** This course will offer a basic survey of contemporary international law. It will teach students about the major issues of public international law and policy that influence current events, with an eye to both legal theory and modern legal practice. Specific topics will include: (i) the history, theory, and nature of international law; (ii) the sources of international law; (iii) the "actors" of international law -- states, international organizations (with emphasis on the U.N. system); (iv) the domestic incorporation of international law, with a focus on key concepts of U.S. foreign relations law; (v) international human rights; (vi) the use of force; and (vii) humanitarian law.

#### **INTERNATIONAL LAW RESEARCH**

|             |                      |                                                |
|-------------|----------------------|------------------------------------------------|
| JD 707 (A1) | <b>R</b> 2:10-4:10   | 1 credit, Fall – Aaron Blac/Stefanie Weigmann  |
| JD 707 (B1) | <b>F</b> 10:30-12:30 | 1 credit, Fall – Aaron Black/Stefanie Weigmann |

An important component of understanding international law is mastering all the diverse sources of this area of law. Students will learn to navigate the international system as well as the relevant primary sources of law. Students will learn research strategies and skills for locating treaties, decisions of international tribunals, documents of international organizations and other sources of state practice. Among the organizations the course will discuss the United Nations, the OAS, the EU and the WTO. In addition, students will be introduced to strategies for researching the law of foreign jurisdictions. Students will gain hands-on experience in answering legal research questions in the area of international and comparative law. Classes will combine instruction and hands-on exercises using major print, electronic, and web based resources for international law research. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement.

**ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment. **Meeting dates: Section A - 9/4/2025-10/16/2025, Section B - 9/5/2025-10/17/2025**

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **INTERNATIONAL LAW, JUSTICE, AND THE POLITICS OF ARMED CONFLICT**

JD 697 (A1)

T/R 2:15-3:40

3 credits, Fall – Jessica Stanton

This course examines the application of international law to situations of armed conflict. The first part of the course provides a theoretical and historical background regarding international law governing the use of force, looking first at debates over the role and effectiveness of international law in international relations, turning to questions about how international law seeks to regulate the use of force in the international system and the extent to which actors comply with their obligations under international law. The second part of the course focuses on international humanitarian law, examining different forms of humanitarian law violations, considering how international humanitarian law affects the behavior of governments and non-state actors during conflict, and discussing why governments and non-state actors often fail to abide by international humanitarian law. In this section, we will also pay particular attention to specific cases of armed conflict – both interstate conflicts such as the war between Russia and Ukraine and civil conflicts such as Libya, Rwanda, and Syria. The last section of the course considers questions about the enforcement of international humanitarian law and attempts to secure justice for violations of international law, including discussions of ad-hoc international criminal tribunals, the International Criminal Court, and efforts to hold individuals accountable for atrocity crimes in domestic courts.

## **INTERNATIONAL TRADE REGULATION**

JD 858 (A1)

M/W 2:15-3:40

3 credits, Spring – Weija Rao

This course focuses on the law governing international trade, including both the law established by the World Trade Organization and relevant U.S. laws. This will include an in-depth analysis of the treaties, regulations, and case law that govern international trade. The course will cover the basic principles and mechanisms of international trade law, including most-favored-nation (MFN), national treatment, dispute settlement, as well as relevant laws in different substantive areas such as tariffs, quotas, services, intellectual property, and trade remedies. The course will also examine the political economy of international trade relations, including how economic and political forces have shaped current regulatory policies and may shape future policies.

## **INTRODUCTION TO FEDERAL INCOME TAXATION**

JD 889 (S1)

T/R 9:00-10:25, F 9:00-10:20

4 credits, Fall – Theodore Sims

JD 889 (B1)

M/W 8:30-10:30

4 credits, Spring – Steven Dean

The income tax is a pervasive feature of life in the United States and lawyers encounter tax issues in virtually every field of practice. This course introduces students to the fundamental principles of the federal income tax, and its impact on a wide range of matters, including employment, tort claims, divorce, retirement, and especially business activities and investments of all types. Topics include: the concept of income, determination of gross income, allowance of deductions and the determination of taxable

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

income, identification of the taxpayer, taxable periods and timing, the determination of gain or loss (including realization and recognition) from dealings in property, the concept of income tax basis, and the process of change in the tax law.

### **INTRODUCTION TO GOVERNMENT OVERSIGHT**

JD 808 (A1)

**M** 4:20-7:20

3 credits, Fall – Glenn Cunha

Government oversight is essential to holding public officials and government employees accountable. This course introduces students to the role of inspectors general who conduct oversight of publicly funded agencies and entities. Typically created by statute, inspectors general are charged with preventing and detecting fraud, waste and abuse in the expenditure of public funds. By any measure, this is a broad mandate. With a case study as a guide, students will learn and practice issue spotting exercises, witness interview techniques, and how to draft letters and present recommendations to government officials. Understanding the principles of government oversight will expand the knowledge base for law students particularly those who have an interest in criminal law, regulatory and compliance practice, and in-house counsel work. The course includes three exercises designed to provide students with opportunities to practice public speaking, interviewing and presentation skills. **NOTES:** This class counts toward the 6 credit Experiential Learning requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list for a section are required to attend the first meeting to be considered for enrollment.

### **INTRODUCTION TO RISK MANAGEMENT & COMPLIANCE**

JD 778 (A1)

**M/W** 4:20-6:20

4 credits, Fall – Donald Griffith

Spanning the range of industries from health care to financial services to manufacturing and beyond, compliance is the fast-growing practice of managing the full range of legal risk within highly-regulated organizations. At the complex intersection of law, business operations, reputation, and ethics, compliance lawyers practice "preventive law" to protect companies against corporate criminal and civil liability. We will discuss how to identify and evaluate an organization's legal risks and work in multidisciplinary teams to develop effective strategies to prevent wrongdoing (and detect violations when they do occur). Among other topics, we will look at the Federal Sentencing Guidelines for Organizations, the Foreign Corrupt Practices Act, and enforcement guidance from the Department of Justice and Securities & Exchange Commission to see how compliance has become a key mechanism of corporate accountability in the U.S. and globally.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **JEWISH LAW & PHILOSOPHY (S)**

JD 730 (A1)

W 2:10-4:10

3 credits, Spring – David Webber

Secular law focuses on the relationships between people. Its interest in “inner life” is primarily restricted to questions of whether someone intended to commit a particular act. Jewish law similarly concerns itself with our behavior towards one another, often through a discourse of obligations, in addition to rights. Jewish law also applies legal-like reasoning inwardly, focusing on how living religiously transforms the individual and the community from the inside out. This course will focus on Jewish law to explore competing conceptions of law’s purpose, the difference between divine and secular law, discourses of rights versus obligations, and the relationship between mysticism and reason. No prior knowledge of Jewish law, Hebrew, or Aramaic is necessary. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

## **JUDICIAL WRITING (S)**

JD 711 (A1)

M 6:30-8:00

2 credits, Spring – Anuj Khetarpal

This class will focus on writing styles and formats unique to the judicial process, such as the bench memo and appellate majority and dissenting opinion. Classes will provide a general overview of the opinion writing function with emphasis on topics such as opinion structure, judicial writing style, the relationship between style and substance, the use of narrative and rhetorical techniques, and ethical considerations in opinion writing. Through a series of writing assignments and in-class exercises, students will learn to how to diagnose and revise difficult and unclear writing, acquire techniques for writing more economically, precisely and unambiguously, and hone their skills in structuring and organizing, analyzing, and writing persuasively. In analyzing judicial opinions and writing from the perspective of a judge rather than an advocate, students will gain a deeper understanding of the judicial process and will become better critical readers and users of judicial opinions. **UPPER-CLASS WRITING REQUIREMENT:** This Professional Writing Class may be used to partially satisfy the requirement.

## **JURISPRUDENCE (S)**

JD 835 (A1)

R 2:10-4:10

3 credits, Spring – James Fleming

This seminar will explore basic issues of jurisprudence as they arise in contemporary battles between originalism and its critics. What are the principal arguments for originalism and criticisms of it? What are the major varieties of originalism and alternatives to it? Does originalist analysis of “text and history”—as many originalists claim—avoid the need for normative judgments in constitutional interpretation? Or do originalists engage in “historical ventriloquism”—putting their normative arguments concerning text, history, and tradition in the mouths of historical framers, ratifiers, or lexicographers?

We will consider such issues in three constitutional law contexts: the right to bear arms; substantive due process; and freedom of speech. (1) *Originalism and the right to bear*

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

*arms*. The Supreme Court has based its major decisions protecting an individual right to bear arms on originalism. Do *Heller v. District of Columbia*, *New York State Rifle & Pistol Association v. Bruen*, and *United States v. Rahimi* vindicate originalism as yielding objective answers of historical fact about constitutional meaning or, to the contrary, do they suggest that history and originalism itself is a site of contestation between competing understandings of our constitutional commitments? How does the Court actually use history and tradition in these cases? (2) *Originalism and basic liberties*. The Court's decisions protecting or rejecting basic liberties under the Due Process Clause have vacillated between two competing approaches: a narrow conception of "history and tradition" in *Washington v. Glucksberg* and *Dobbs v. Jackson Women's Health Organization* and a broader conception of tradition as a "living thing"—to be elaborated through "reasoned judgment" in common law constitutional interpretation—in *Planned Parenthood v. Casey* and *Obergefell v. Hodges*. Does protection of the right of pregnant persons to decide whether to terminate their pregnancies or the rights of same-sex couples to marry necessarily reject originalism in favor of a moral reading of the Constitution? How does the Court actually use history and tradition in denying rights in *Glucksberg* and *Dobbs*? In service of originalism as commonly understood or instead in support of conservative moralism and traditionalism? Does the Due Process Clause or the Equal Protection Clause provide the better ground for protecting such basic liberties? What are the criteria for deciding between these grounds? (3) *Originalism and freedom of speech*. Originalism is notably absent from the Court's decisions protecting freedom of speech, including those where it clashes with securing the status of equality for all, e.g., LGBTQ+ rights in *303 Creative LLC v. Elenis*. What accounts for this absence? What might it suggest about the Court's "selective originalism"? Are there better ways of accommodating conflicts between such constitutional values than the Court's absolutist protection of freedom of speech to the exclusion of equality for all?

**UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

## **LABOR LAW**

JD 851 (A1)

T/R 2:15-3:40

3 credits, Spring – Andrew Elmore

Labor law structures the process through which workers organize and engage collectively, rather than individually, with their employers. This course will cover the basics of private sector labor law in the United States. We will study the National Labor Relations Act and the processes of union organizing and collective bargaining that the NLRA establishes. We will also consider historical perspectives on labor law, issues particular to public sector unions, union participation in the political process, the "right to work," and the ability of non-unionized workers to engage in concerted action. Finally, through the lens of labor law, the course will tackle issues of statutory interpretation, administrative law, and constitutional law. The materials are not intended to cover the legal rights of individual employees outside of the NLRA. Students interested in in-depth treatment of those topics are encouraged to take Employment Law and/or Employment Discrimination

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

instead of or in addition to this class. To enroll in this class, students must have completed Contract Law, Tort Law, and Constitutional Law.

### **LAND USE**

JD 855 (A1)

T 6:30-9:30

3 credits, Fall – Robert Foster

The built environment around us is not inevitable or by accident. It is the outcome of a series of legal and political choices about how people should live together; about how to regulate and control the future use of the property around them. These choices result in a legal regime that, at once, is enormously complex, implicates the most basic questions of equity and constitutional freedoms, and affects people in every aspect of their daily lives. This course will examine land use from a legal, historical, theoretical, and, most important, practical perspective. Students will be introduced to a brief history of land use controls in the United States. The course will then cover the basic aspects of land use law: Euclidean zoning, special use permits, variances, vested rights and preexisting uses, exactions, exclusionary and inclusionary zoning, subdivision control, wetlands control, and legal challenges to zoning decisions. The course will also look at more recent trends and issues in land use law, such as smart growth and transit-oriented development, form-based zoning, marijuana regulations, short-term rentals, climate change resilience, and increased federal control of local land use. Finally, the course will examine the constitutional limits of land use regulation under the Fifth Amendment. Students will undertake practical exercises to introduce them to how land use lawyers practice. They will attend a zoning board hearing and report on it; they will analyze a client's proposal to determine what zoning relief is necessary; they will attend a zoning trial or appeal. The course will cover general zoning principles applicable nationally but will focus on Massachusetts law for the practical exercises. The class will require student participation in discussion. The only prerequisite is completion of first-year Property. Students will produce a brief paper on the zoning board meeting they attend and a final paper, and be asked to comment on the trial or hearing they attend. Grading will be based on class participation, the zoning exercise, the comments, and the two papers. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **LATINXS AND THE LAW (S)**

JD 830 (A1)

W 8:30-10:30

3 credits, Fall – Jasmine Gonzales Rose

This course will explore the legal treatment of Latinx people in the United States. Central to this examination will be: (1) the legal and social construction of race and racism as it pertains to Latinxs; (2) the racialized legal history of diverse ethnic groups including Chicanxs, Puerto Ricans, Cuban-Americans, and others; (3) constitutional and statutory civil rights law governing and impacting substantive areas such as education, employment, voting, public accommodations, speech, and immigration; and (4) the relationship between race, language, and notions of citizenship. A pervasive theme throughout the course will be the significance of race in the current era. This inquiry will

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

be analyzed under modern civil rights perspectives of Traditionalism (e.g., advocating for colorblindness and “reverse” racism claims); Reformism (e.g., supporting modest reforms like limited affirmative action); and most pronouncedly Critical Race Theory (e.g., recognizing continued systemic subordination and envisioning structural reforms to increase racial justice). Students will produce and present an original research paper. **UPPER-CLASS WRITING REQUIREMENT:** Students may use this class to satisfy the requirement.

### **LAW & CAPITALISM (S)**

JD 884 (A1)                      **M** 10:40-12:40      3 credits, Fall – Zohra Ahmed & Madison Condon

This seminar will examine the relationship between law and capitalism. How do legal institutions, legal concepts and rules establish the essential social relations for capitalism? How does capitalism shape black letter law and the structure of our legal institutions? We will tackle these questions theoretically and through a series of doctrinal case studies. That is, first we will delve into theories of capitalism to better understand how a range of scholars have described the relationship between state regulation and the capitalist mode of production. Second, we will also study capitalism in more concrete terms in the late 20th and early 21st century, through the rise of neoliberalism. Specifically, we will situate particular areas of law, like tax law, criminal law, environmental law, family law, money regulation, corporate law, constitutional law, sovereign lending—in scholarly debates and historical context to better understand how these enable, constrain and shape capitalist social relations. Throughout this course, we will examine the reproduction of group hierarchies, asymmetries, and antagonisms, and as expressed through class, race, gender, disability, and empire. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

### **LAW & ECONOMICS WORKSHOP (S)**

JD 940 (A1)                      **M** 4:20-6:20                      3 credits, Spring – Kathryn Zeiler

The Law and Economics Seminar is a research workshop. Class sessions will alternate between (1) lectures on selected topics in microeconomic theory and empirical methods, including methodology commonly used in law and economics scholarship, and (2) presentations of working papers by outside speakers (typically faculty members from other institutions). The specific legal topics considered will vary depending on the interests of the speakers, but all paper presentations will focus on application of economics concepts and tools to legal and regulatory issues. Students are responsible for preparing short memoranda that respond to the presented papers. Final grades depend on attendance and participation. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **LAW & ETHICS OF WAR (S)**

JD 979 (A1)

R 4:20-6:20

3 credits, Spring – Robert Sloane

This seminar will critically examine the legal doctrines and ethical principles of the contemporary law of war, including both the law governing recourse to force (*jus ad bellum*) and the law governing the conduct of hostilities (*jus in bello*). Topics vary from year to year. But we'll cover most if not all of the following: the U.N. Charter framework for collective force; the nature and scope of the inherent right to self-defense; challenges to the *jus ad bellum* framework posed by terrorist networks and other non-state belligerents; humanitarian intervention; the core rules and principles of the law of armed conflict; non-combatant immunity and its converse, the so-called combatant's privilege; military necessity, distinction, and proportionality constraints on hostilities; prohibited weapons; belligerent occupation; the historical role of reciprocity and consequent difficulties posed by asymmetric warfare; artificial intelligence and "autonomous" weapons; and other controversies that characterize warfare in the early twenty-first century. Grading will be based chiefly on a short final paper. **LIMITED WRITING OPTION:** With the instructor's permission, a limited number of students may satisfy the upper-class writing requirement through their final term papers.

## **LAW & REGULATION OF ONLINE PLATFORMS (S)**

JD 791 (A1)

R 2:10-4:10

3 credits, Fall – Stacey Dogan & Christopher Conley

Technology platforms — the intermediaries that shape as well as enable our social and professional interactions, media consumption and game playing, online purchases, and more — have long been treated with cautious deference by lawmakers and regulators concerned that government interference could hamper innovation. But that has changed in recent years, with calls from all sides of the political spectrum to rein in the power of today's tech giants through a variety of different legal reforms addressing consumer privacy, freedom of speech, algorithmic bias, anti-competitive behavior, and more. Even when action at the federal level is variable and unpredictable, the states have shown an interest in litigation and legislation to force platforms to internalize some of the harms associated with their operations.

This seminar will explore the legal framework for platform regulation in the United States, with an emphasis on platforms' role in enabling harmful third-party conduct. We will begin by contrasting the treatment of intermediaries under copyright and trademark law with the almost-complete immunity that Section 230 of the Communications Decency Act confers for non-IP claims. We will then turn to current debates over whether platforms should face greater responsibility for preventing or limiting internet-related harms, and will close with a unit on platform antitrust law. Given the fast-changing landscape, precise topics will be determined in the lead-up to the semester, but they may include perceived political bias, algorithmic amplification, mis/disinformation, and responses to government efforts to influence rather than mandate platform behavior. **RECOMMENDED COURSES:** There are no specific required or recommended courses. However, students may benefit from

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

previously or contemporaneously taking other classes related to law and technology, including classes concerning intellectual property, information privacy, or cybersecurity, or classes in relevant subject matters such as antitrust or First Amendment law. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement in part or in full. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

### **LAW & SPORTS (S)**

JD 886 (A1)

**M** 10:40-12:40

3 credits, Spring – Bruce Keller

This seminar surveys legal issues affecting the business of sports in America. Although there are no pre-requisites, students should be prepared to understand basic substantive principles of antitrust, labor, intellectual property, agency, tort and contract law and how they have influenced the: (i) evolution of professional sports franchises and leagues; (ii) relationship between players and owners; and (iii) value of the product they produce and exhibit across various distribution platforms. Particular emphasis will be placed on how to translate substantive law into the practical advice sports clients require on a regular basis, including issues involving the interaction among leagues, franchises and athletes, and distinctions between assets owned and controlled by athletes, as opposed to those owned and exploited by leagues and owners. Assets controlled by game rightsholders, sponsors, venues and other licensees and vendors also will be analyzed, as will the ways unauthorized third parties try to capitalize on them. Grades will be based on oral class participation, written case and contract interpretation exercises and written advocacy. There is no examination. **UPPER-CLASS WRITING REQUIREMENT:** This class may not be used to satisfy the requirement. **OFFERING PATTERN:** This class may not be offered every year. Students are advised to take this into account when planning their long-term schedule.

### **LAW & STRUCTURAL SOCIAL CHANGE (S)**

JD 951 (A1)

**M** 4:20-6:20

3 credits, Spring – Anna di Robilant

This seminar is an introduction to comparative law's themes and methods. Accordingly, the seminar is organized in two parts. The readings selected for the first part present theoretical articulations and practical applications of the main methodological approaches relied upon by comparative lawyers. Participants will become acquainted with the "mechanics", as well as the broader implications, of the various ways of comparing: functionalism, structuralism, culturalism, postmodern neo-culturalism and critical comparative law. The materials discussed in the second part explore how these different methodologies play out in recent and heated comparative law debates. Participants will be asked to reflect over the common law-civil law dichotomy and its implications for the debate over the European Civil Code as well as for projects of harmonization, such as the World Bank's "Legal Origins" study; the circulation of legal rules and institutions and the export of constitutional models in Eastern Europe and Iraq; the ambiguous relation between US and European legal cultures and the debate over different ideas of "privacy";

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

the "West" and the "Orient" in family law reform. **UPPER-CLASS WRITING REQUIREMENT:** This class may not be used to satisfy the requirement.

### **LAWYERING FELLOWS**

|             |                    |                                |
|-------------|--------------------|--------------------------------|
| JD 986 (A1) | <b>W</b> 1:00-2:00 | 2 credits, Fall – Claire Abely |
| JD 986 (B1) | <b>W</b> 1:00-2:00 | 2 credits, Fall – Claire Abely |
| JD 986 (C1) | <b>W</b> 1:00-2:00 | 2 credits, Fall – Claire Abely |
| JD 986 (A1) | <b>W</b> 1:00-2:00 | 2 credits, Fall – Claire Abely |
| JD 986 (B1) | <b>W</b> 1:00-2:00 | 2 credits, Fall – Claire Abely |
| JD 986 (C1) | <b>W</b> 1:00-2:00 | 2 credits, Fall – Claire Abely |

This class is restricted to students who have applied and been accepted as Lawyering Fellows. Accepted students must register for both the fall and spring sections of the class.

### **LEGAL ANALYSIS IN PRACTICE**

|             |                    |                                    |
|-------------|--------------------|------------------------------------|
| JD 700 (A1) | <b>R</b> 4:20-6:20 | 2 credits, Fall – Lisa Freudenheim |
| JD 700 (A1) | <b>W</b> 2:10-4:10 | 2 credits, Fall – Tigran Eldred    |

This course is designed to build the legal analysis, writing, and client counseling and advising skills at the intersection of law school, the bar exam, and practice. Using a case-file based approach, students will work as law firm teams on a series of projects that simulate tasks of newly licensed lawyers in civil practice. Tasks are set in the context of foundational legal subjects (civil procedure, contracts, constitutional law, property, torts, and professional responsibility) to reinforce the fundamental doctrine tested on the bar exam in a practical context. The course focus on "case files" will familiarize students with the type of performance tasks tested on both the current and Next Gen bar exam while also providing training on professional skills critical for the successful and meaningful practice of law. Students will also have an opportunity to discuss and explore the expectations of legal practice, with guest speakers from professional development and law firm roles. With limited enrollment, students will receive extensive individualized feedback, as well as practice on self-assessment and opportunity for peer collaboration. **UPPER-CLASS WRITING REQUIREMENT:** This course is a designated Professional Writing Course which may be used to partially satisfy the Upper-Class Writing Requirement (with a grade of B or higher).

### **LEGAL WRITING FOR CIVIL LITIGATION (S)**

|             |                      |                                  |
|-------------|----------------------|----------------------------------|
| JD 712 (A1) | <b>W</b> 10:40-12:40 | 3 credits, Fall – Nadine Donovan |
|-------------|----------------------|----------------------------------|

This class is designed to give students experience in legal writing for civil litigation. Over the course of the semester, students will work on the various stages of a federal court litigation from pre-complaint investigation through dispositive motions. There will be opportunities to draft a variety of litigation documents, including complaints, discovery, motions, and research memos. Students will complete multiple drafts of key documents and will meet individually with the instructor to discuss the drafts. Students will focus on

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

using the facts to tell their clients' story and making persuasive, winning arguments. In class, students will discuss a range of strategic questions including developing viable causes of action, identifying critical facts, and using written discovery to obtain information. Additionally, students will participate in several in-class exercises designed to improve the students' skills in writing, fact-gathering and argument. **UPPER-CLASS WRITING REQUIREMENT:** This Dedicated Writing Class may be used to satisfy the requirement. **RESTRICTION:** Students may not enroll in both Legal Writing for Civil Litigation and Persuasive Writing: Trial Level (JD 713).

### **LIFE AS A LIFE SCIENCES GENERAL COUNSEL**

JD 928 (A1)

**R** 6:30-8:30

2 credits, Fall – Eric Sherbet

This is a 2-credit graded course for students who want to increase their understanding of the roles and responsibilities of a general counsel in the life sciences industry. The course will cover the substantive and/or doctrinal aspects of key areas of law in order to facilitate students' understanding of the general counsel's role in leading a company's legal function and advising key stakeholders, such as the board of directors and the CEO. The course will also orient students to the work environment in a large global enterprise and will cover the role of the general counsel in leading the company through the significant changes resulting from the new U.S. administration and the global response to those changes. Although the principles and concepts covered in this course will be generally applicable to most industries, the course will be taught through the lens of the life sciences industry. To facilitate discussion and dialogue, the class will be limited to 12 students. Planned guest speakers include a CEO and a member of the board of directors of a public company. Grading will be based on engagement (class participation and overall contributions to the classroom environment), a written memorandum to a "CEO" and an oral presentation to a "board of directors."

### **LOCAL GOVERNMENT LAW**

JD 800 (A1)

**M** 5:00-7:00

2 credits, Fall – Robert DiAdamo

Local governments are considered the closest and most responsive form of government to the people. They are designed to create cities and towns that reflect the ideal of the residents' view of the ideal community. When all local government entities are taken into consideration, there are approximately 89,000 local government units in the country - including counties, municipalities, townships, special districts and school districts. Where do they get their powers? What are the limits? What should be the limits? This course provides a study of the law governing the powers and duties of local governments, mainly municipal corporations such as cities and towns. We look at the sources of municipal powers, the limits on those powers, the relationship between municipalities and the state including the relationship between state and local law, and the formation and expansion of municipalities. An important subject of study involves looking at various models of the relationship between the municipality and the state including home rule. We will also look at some issues in municipal finance and zoning power. Where possible, this course will

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

focus on the intersection of local government law and important current events both locally and nationally. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **MEDIATION: THEORY AND PRACTICE (S)**

JD 826 (A1)

**M** 4:20-6:20

3 credits, Fall – Erin Alarcon

This class will cover the theory and practice of mediation as a mode of Alternative Dispute Resolution (ADR) used in various legal contexts. We will start by mastering the basic concepts and techniques of facilitated negotiations, and work our way, using simulations and role plays, through successively more difficult mediation scenarios. These scenarios will be set in various legal contexts such as commercial, family, criminal, and international disputes. We will work together to develop your individual mediation skills and to learn effective mediation advocacy and settlement valuation. Through lectures, exercises, simulations and classroom discussions we will focus on the theoretical underpinnings that guide the mediation process and the skills related to communication, problem-solving and professional judgment. We will explore the ethical and professional issues related to mediation as well as the legal and cultural constructs that shape mediation practice. Because this course is experiential, students are required to attend all sessions and to participate actively. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

### **MERGERS AND ACQUISITIONS**

JD 988 (A1)

**T/R** 4:30-5:55

3 credits, Fall – Pierluigi Matera

JD 988 (B1)

**M/W** 2:30-4:00

3 credits, Spring – Scott Hirst

This course will cover the principal legal, tax and business issues of mergers and acquisitions. **PREREQUISITE:** Business Fundamentals and Corporations, or permission of instructor.

### **MOCK TRIAL COMPETITIONS**

JD 763 (A1) **M** 2:10-4:10 1 credit, Fall & Spring – Jennifer McCloskey & Jarrod Reich

This year-long course is designed to prepare and support the 2L and 3L members of BU Law's mock trial competition organization who participate in extramural mock trial competitions as advocates (including foil teams and alternates), student coaches, witnesses, bailiffs, or trial technicians. The course will focus on teaching students the basics of trial procedure and practice, pretrial and trial motions, and evidence, with a focus on the procedures, motions, and evidence rules that are most relevant to mock trial competitions. In the fall, class sessions will focus on the various aspects of mock trial (motions in limine, opening and closing statements, direct and cross exam, proffering experts, common objections, common rules of evidence, trial motions, and procedural

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

competition basics). In the spring, students and the instructor will use course hours to prepare for and attend various mock trial competitions. All students will be required to write a reflection paper due no later than two weeks after the close of their competition. There will be no final exam. **GRADING NOTICE:** CR/NC graded. **UPPER-CLASS WRITING REQUIREMENT:** This class may not be used to satisfy the requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course.

### **MOOT COURT COMPETITIONS 1: BRIEF WRITING**

JD 706 (A1)

F 10:30-12:30

1 credit, Fall – Ms. McCloskey

This class is designed to prepare and support the 3L members of BU Law's extramural moot court teams who also serve as Stone and Albers competition preceptors. This seminar will focus on improving students' appellate brief writing skills through a series of course meetings that involve skills training and in-class exercises. The seminar will meet weekly as a group for the first half of the semester and will focus on competition brief writing skills, including research, organization, persuasive writing, and editing. The course will make use of former competition problems to prepare students to write their competition briefs in their specific competitions. For the second half of the semester, students participating in the National Moot Court competition (who serve as Albers preceptors in spring) will meet on an arranged schedule to conduct at least six one-hour formal oral argument practices. The National Moot Court competition students will also be required to write a reflection paper due no later than two weeks after the close of their competition. Students participating in spring competitions will serve as Stone competition preceptors, scoring briefs or oral arguments. These Stone preceptors will meet to work on editing and feedback skills. There will be no final exam. Note that students who are participating on extramural moot court teams that are assigned to serve as either Stone or Albers preceptors must still serve as preceptors even if they do not enroll in this course. **ENROLLMENT LIMIT:** 25 students. **GRADING NOTICE:** CR/NC graded. **NOTE:** This class may not be used to satisfy the Upper-class Writing Requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course.

### **COMPETITIONS 2: ORAL ADVOCACY**

JD 714 (A1)

F 10:30-12:30

1 credit, Spring – Ms. McCloskey

This class is designed to prepare and support the 3L members of BU Law's extramural moot court teams who also serve as Stone and Albers competition preceptors. This course will focus on improving students' appellate oral advocacy skills through a series of course meetings that involve skills training and in-class exercises. For the first month of the semester, the seminar will meet weekly as a group and will focus on oral advocacy skills, including how to prepare, argument organization, and presentation best practices.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

For the remainder of the spring semester, students participating in spring competitions will meet on an arranged schedule to conduct at least four one-hour oral argument practices for their competition and to attend and to serve as judges for at least two other one-hour oral argument practices for other competitions. Students serving as Albers preceptors will score briefs and oral arguments. These Albers preceptors will meet to work on editing and feedback skills. All students participating in spring competitions will be required to write a reflection paper due no later than two weeks after the close of their competition. There will be no final exam. Note that students who are participating on extramural moot court teams that are assigned to serve as either Stone or Albers preceptors must still serve as preceptors even if they do not enroll in this course. **ENROLLMENT LIMIT:** 25 students. **GRADING NOTICE:** CR/NC graded. **NOTE:** This class does not satisfy the Upper-class Writing Requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course.

### **NATURAL RESOURCES LAW**

JD 722 (A1)

**M/W** 2:30-3:55

3 credits, Spring – Jay Wexler

This course covers select topics in natural resources law and policy, including protection of biodiversity and endangered species; management and preservation of public lands such as national forests, rangelands, wildlife refuges, wilderness areas, and national parks; conservation of wetland resources under section 404 of the Clean Water Act; and allocation of water resources. The overlap between this course and the course in Environmental Law is minimal, and students can enroll in this class regardless of whether they have previously taken the Environmental Law course.

### **NEGOTIATION**

JD 921 (A1)

**T/R** 2:15-3:45

3 credits, Fall – Mark Bamford

The goal of this course is to improve your effectiveness as a negotiator. In this highly interactive class, students will examine negotiation from a variety of perspectives and learn specific negotiation strategies and tactics. Over the course of the semester, students will engage in a series of negotiation exercises (i.e., role plays) through which they can develop and hone their negotiation skills and approaches. Discussion and short lectures will accompany the role-plays, as appropriate. There will be short written assignments as well as a longer paper due at the end of the semester. No final exam. **ENROLLMENT LIMIT:** 16 students. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **GRADING NOTICE:** This class does not offer the CR/NC/H option. **RESTRICTION:** Students may not enroll in both Negotiation and Alternative Dispute Resolution (JD881).

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **NON-PROFIT ORGANIZATIONS**

JD 844 (A1)

**M/W** 10:45-12:10

3 credits, Fall – Alan Feld

This course will focus on the unique status under the law of non-profit organizations. Particular attention will be given to the different types of non-profit entities (such as universities, museums, private foundations, trade associations and social clubs) and their organization, governance, and regulation by both the federal government and the states. Specific topics will include the permissible scope of non-profit activities; choice of organizational form; the powers and fiduciary duties of non-profit directors/trustees and officers; standing to sue non-profits and limitations on the liability of non-profits; qualification for federal tax-exempt status and related tax issues; forms of charitable giving and the regulation of fundraising; the investment and use of charitable funds; and other issues unique to non-profits. **LIMITED WRITING OPTION:** A limited number of students will be able to satisfy the writing requirement with a paper.

## **PATENT LAW**

JD 870 (A1)

**T/R** 11:00-12:25

3 credits, Spring – Michael Meurer

The basic questions in patent law are: why should society grant inventors a right to exclude others from using a patented invention? Who should be given the right? What is the scope of the right? How should the right be enforced? What disclosure duties should be placed on the patent holder? We will concentrate on these legal issues without getting mired in discussions of the technical details of particular inventions. Students without a technical background are welcome and encouraged to enroll.

## **PATENT PROSECUTION**

JD 939 (A1)

**M/W** 10:45-12:10

3 credits, Spring – Liujing Xing

This class is recommended for all students interested in intellectual property and patent law, including students considering practicing in the areas of patent prosecution, litigation, licensing, and technology transactions. A technical background is not required to take this course. This course provides an introduction to the U.S. patent process including the entire life cycle of a patent, as well as a working understanding of the core issues and strategies involved in patent application preparation and prosecution. Basic principles around building and managing a patent portfolio and issues related to patent infringement, licensing, and technology transactions will also be addressed.

## **PATENT TRIAL ADVOCACY**

JD 933 (A1)

**M** 4:30-7:30

3 credits, Spring – Kevin Prussia

This course introduces the student to the structure of the patent trial process and the skills used by patent trial lawyers. This is a simulation course. Students will act as trial counsel in a federal civil action. The case will model a hypothetical patent case, from filing of the complaint to trial. The students will simulate motion practice, claim construction,

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

depositions, as well as trial. The course will include some substantive instruction on patent law, but the focus of the course will be on experiential learning. Students will receive instruction on general litigation techniques relevant to presenting complex science and technologies to a judge or fact-finder. For example, students will learn how to utilize technology to facilitate their presentations during oral argument and in examining witnesses (e.g., through use of demonstratives). Students do not need to have a background in science or technology. Similarly, students do not need to have taken prior coursework in patent law. Enrollment will be limited to 12 students, who will be divided into plaintiff and defendant teams. Grades will be individualized and based on the following: participation in class discussion, simulations, and workshops; motion to dismiss argument; claim construction argument; deposition; and trial. **PREREQUISITE** Evidence (may be a corequisite for 3Ls). **RECOMMENDED COURSES:** Patent Law, Patent Litigation **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

### **PERSUASIVE WRITING: TRIAL LEVEL (S)**

JD 713 (A1)                      W 2:10-4:10                      3 credits, Spring – Claire Abely/Laura D’Amato

This seminar will focus on improving students' persuasive writing skills through a series of assignments and in-class exercises. Students will draft a variety of trial-level documents designed to persuade, including a demand letter, a statement of the facts, a memorandum in support of a motion for summary judgment, and a reply memo. Legal research will be necessary for these assignments, but the emphasis will be on analysis and writing. Students will complete multiple drafts of these documents, meet individually with the instructors to discuss the drafts, and engage in peer editing of their classmates' papers to improve their own writing skills. The class will also include discussions of persuasive writing strategies, comparisons of examples of good and bad persuasive writing, and in-class writing exercises. Students will be graded on the basis of their written work and their peer editing work. Students will engage in oral presentation and advocacy in this course. There will be no final exam. **ENROLLMENT LIMIT:** 14 students. **GRADING NOTICE:** This class does not offer the CR/NC/H option. **UPPER-CLASS WRITING REQUIREMENT:** This Dedicated Writing Class may be used to satisfy the requirement. **RESTRICTION:** Students may not enroll in both Persuasive Writing: Trial Level and Legal Writing for Civil Litigation (JD 712).

### **PRESIDENTIAL LEADERSHIP, EXEC POWER & CONSTITUTIONAL CHANGE (S)**

JD 916 (A1)                      M 2:10-4:10                      3 credits, Fall – Robert Tsai

Although formally described as one of three constitutional branches of government, over time American presidents have become especially influential in making constitutional law within their sphere of action, as well as shaping the development of powers and rights in others' spheres of action. In exposing students to writings from political science, history, law, and sociology, this interdisciplinary seminar has several objectives. First, students will learn how to recognize when conditions are favorable for modern presidents to

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

meaningfully alter the substance of constitutional law, statutory law, and individual rights, along with institutional arrangements within the administrative state. Second, students will explore the social conditions—within bureaucracies and society as a whole—that must prevail for an administration to make legal transformation a priority. Third, students will ponder what constraints exist on presidentially-led projects of major legal change, whether they are effective, and whether new constraints would be wise. Fourth, students will learn how to think more deeply about questions of legality—constitutional and otherwise—given the reality of significant discretion and degree of actual historical change. Grading will be based primarily on three papers of roughly 2,500 words each (60%), as well as classroom participation (40%). **UPPER-CLASS WRITING REQUIREMENT:** With the instructor's permission, a single research paper (6,000 words) can be written in lieu of the short papers to satisfy the requirement.

### **PROFESSIONAL RESPONSIBILITY**

|             |                        |                                  |
|-------------|------------------------|----------------------------------|
| JD 984 (A1) | <b>T/R</b> 2:30-3:55   | 3 credits, Fall – Sadiq Reza     |
| JD 984 (B1) | <b>M/W</b> 11:00-12:25 | 3 credits, Fall – Ayodeji Perrin |
| JD 984 (A1) | <b>T/R</b> 10:45-12:10 | 3 credits, Spring – Sadiq Reza   |
| JD 984 (A1) | <b>M/W</b> 11:00-12:25 | 3 credits, Spring – Shira Diner  |

This course offers an approach to the lawyer's responsibilities to clients, the profession, and the public. Topics addressed will be problems of disclosure, conflict of interest, advertising, adversary tactics, competence, attorney fees, and fiduciary duties. **NOTE:** This course satisfies the upper-class Professional Responsibility requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **PROFESSIONAL RESPONSIBILITY FOR CRIMINAL PRACTICE**

|                 |                    |                                   |
|-----------------|--------------------|-----------------------------------|
| LAW JD 983 (A1) | <b>W</b> 6:00-8:00 | 3 credits, Fall – Stuart Hurowitz |
|-----------------|--------------------|-----------------------------------|

The course is designed to cover substantial instruction in the rules of professional conduct, and the values and responsibilities of the legal profession and its members, with a particular emphasis as the rules apply to criminal practice. This class is open to all students but Criminal Clinic students are given priority in enrollment. **NOTE:** This course satisfies the Professional Responsibility requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **PROSECUTORIAL ETHICS (S)**

|             |                    |                                  |
|-------------|--------------------|----------------------------------|
| JD 806 (A1) | <b>M</b> 2:10-4:10 | 3 credits, Spring – Brian Wilson |
|-------------|--------------------|----------------------------------|

Former U.S. Supreme Court Justice Robert Jackson once noted, "The prosecutor has more control over life, liberty, and reputation than any other person in America." This seminar examines the unique role and power of prosecutors and their responsibility to ensure "that guilt shall not escape or innocence suffer." We will study the ways in which prosecutors exercise their broad discretion and the ethical and practical considerations that affect those determinations. What duty does the prosecutor owe to a victim? To the

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

police? To the public at large? How might those parties' interests conflict with a prosecutor's objectives and impact prosecutorial decisions? A major focus of this course will be the prosecutor's obligations to the accused and the various ways in which those duties are breached. We will examine the consequences of prosecutorial misconduct, the ways in which it may or may not be remedied, and to what extent it can be deterred. Other topics to be covered include the relationship between the prosecutor and the grand jury, conflicts of interest, selective prosecution, trial misconduct, prosecutorial immunity, mandatory minimum sentences, the use of confidential informants and cooperating witnesses, discovery of exculpatory evidence, post-conviction obligations, and wrongful convictions. Our study will draw heavily from historical as well as current events, and will include emphasis on the ways in which the role of the prosecutor is shifting. Students will engage in mock disciplinary hearings, playing the role of bar counsel in bringing allegations of misconduct against prosecutors or defending them against such claims. **NOTE:** seminar satisfies the Professional Responsibility requirement. **UPPER-CLASS WRITING REQUIREMENT:** This class may *not* be used to satisfy the requirement. **RECOMMENDED COURSE:** Criminal Procedure, taken either prior to or concurrently with this seminar. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

## **PUBLIC HEALTH LAW**

JD 926 (A1)

**M/W** 11:00-12:25

3 credits, Spring – Nicole Huberfeld

Public health seeks to prevent unnecessary illness, injury, and death, which law can either facilitate or thwart. The field is transforming from state programs that prevent disease in populations (e.g., vaccination, newborn screening) to federal and international efforts to broadly recognize a population and individual "right to health." This course explores contemporary examples of public health problems such as disasters and emergencies, firearms regulation, regulating commercial speech to prevent consumer deception, and reproductive health. The course offers a framework for identifying and controlling health risks drawing on principles and theories of law, assessment of risk, policy evaluation, and empirical evidence. We will consider how laws at the state and federal levels regulate personal behaviors and products as well as impact the underlying determinants of health. Students will analyze different legal strategies that can be used to guide public health such as governmental nudges through funding, criminal and civil prohibitions, data collection and privacy, marketing restrictions, and taxation.

## **PUBLIC INTEREST LAW (S)**

JD 875 (A1)

**R** 4:20-6:20

3 credits, Spring – Yoana Kuzmova

Public interest legal practice takes many forms. It can involve government agencies, non-profit organizations, private law firms doing pro bono work, public defender's office, labor unions, and inter-governmental organizations, among others. It can take the form of litigation, transactional work, policy-related work, or legislative advocacy. Also, attorneys adopt varied models of public interest lawyering, including approaches known as community lawyering, cause lawyering, and movement lawyering. This seminar engages

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

through readings, guest speakers, and class discussion to examine the various approaches to public interest lawyering. Students will explore how to define the "public interest" and learn different models for public interest lawyering. Students also will gain familiarity with the different substantive areas of public interest law, organizational settings for public interest practice, and modes of public interest advocacy. Many class sessions will include a guest faculty member or a guest attorney who will present a sample of their public interest work in connection with class themes. There will also be time dedicated to discussing speaker presentations. Students will be required to submit short reaction papers to the readings and presentations and perform an in-class oral presentation based on class themes. **UPPER-CLASS WRITING REQUIREMENT:** This class may not be used to satisfy the requirement.

### **RACE AND THE LAW**

JD 878 (A1)

T/R 10:45-12:10

3 credits, Spring – Emmanuel Arnaud

In this course we will study historical and contemporary issues situated at the intersection of race and law. We will also critically examine the role that law has played in creating, maintaining, sustaining, and resisting various systems of power in the United States. Together, we will analyze varying propositions stemming from our legal system, like the claim of systemic oppression, the existence of an egalitarian legal system, and the systemic nature of racial injustice. Moreover, we will examine what role law has played in influencing the conception of race and the settings in which race operates. We will approach these questions through the lens of territorial expansion in the United States, focusing on major movements in the fields of Federal Indian Law, territorial governance, and the Supreme Court's interpretation of the Reconstruction Amendments. Final research paper in lieu of exam. **UPPERCLASS WRITING REQUIREMENT:** Students may use this class to satisfy the requirement.

### **REGULATED MONEY MANAGEMENT**

JD 852 (A1)

M/W 2:30-3:55

3 credits, Fall – Roger Joseph

With more than \$130 trillion in assets under management, registered investment advisers perform a vital role in raising and deploying capital within the U.S. financial system, and in meeting the retirement and other financial needs of ordinary Americans. This course is designed to familiarize students with the legal and regulatory framework of the investment management industry, and the role of the Securities and Exchange Commission in regulating the industry. The course focuses on the Investment Advisers Act of 1940 and the Investment Company Act of 1940 and examines how these statutes, in combination with other state and federal laws and regulations, govern the formation, structure, distribution and management of mutual funds and other investment-related products and services, including hedge funds and private equity and venture capital funds.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **REMEDIES**

JD 720 (A1)

T/R 2:30-3:55

3 credits, Spring – Stephen Donweber

The study of law largely involves understanding the substantive scopes of rights and of prohibitions, but, for the bar examination, for practice, and for intellectually engaging with legal topics conceptually, it is essential to understand what the potential solutions are for a wronged person or entity. Remedies is devoted to developing that latter understanding. In this course, we will explore the legal powers and limits for righting those who have been wronged and for preventing future wrongs. This course includes both public law and private law remedies with a particular focus on social justice and remedial topics that are generally not covered within the 1L curriculum or other required courses. In addition to helping to prepare students for bar examinations (which often test for remedies in civil procedure, contracts, property, and torts), examining remedial principles in this course will be useful to those encountering remedies problems in litigation across substantive fields. This course also covers historically-important and current, hot topics such as reparations, impact injunctions against governmental defendants (so-called "nationwide" or "universal" injunctions), and court-debt related remedies (such as litigation challenging drivers' license suspensions due to nonpayment of fines).

## **REPRODUCTIVE RIGHTS**

JD 775 (A1)

T/R 11:00-12:25

3 credits, Fall – Aziza Ahmed

In the United States, and around the world, many people still suffer from basic lack of access to sexual and reproductive health services. This course explores the role of law in understanding the distribution of access to SRH services and care. We will draw on various theoretical and doctrinal tools including critical legal theory, critical race theory, sociology of science, human rights, feminist theory, and a range of public health methods to understand the current state of the law and the possibilities and limitations of legal reforms. The course will foreground issues of race and reproduction as well as the politics of public health law (including the role of scientific evidence and medical expertise in courts). We will examine various sites of lawmaking including courts and legislatures and we will pay attention to the legal reforms offered by social movements both for and against greater access to services and care.

## **SCIENCE FOR LAWYERS**

JD 732 (A1)

W 2:10-4:10

2 credits, Spring – Christopher Robertson

Whether it is a clinical trial, a psychology laboratory study, or an econometric analysis, science is essential to a wide range of legal and policy contexts including regulation (e.g., new drug approval), litigation (e.g., causation in mass torts), and even transactions (e.g., acquiring a company that depends on technology patents). Through this course, students will develop basic fluency with reading and interpreting scientific studies used across these domains, and will also introduce several critical themes, including animal research ethics, the role of expert witnesses, funding and conflicts of interests, the neutrality of

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

science, and scientific integrity. Note that this course is focused on scientific methods in a legal context; it is not designed to teach substantive scientific concepts and requires no background or prerequisites in scientific fields. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **SECURED TRANSACTIONS**

JD 805 (A1)

T/R 8:30-10:30

4 credits, Fall – Maureen O'Rourke

Many commercial and consumer financing transactions involve the creation of security interests in the borrower's personal property that are akin to mortgages of real property. (Indeed, much commercial activity involves the grant of a UCC Article 9 security interest, and the economic system depends on Article 9 to provide much of the law against which modern commerce takes place.) In a secured transaction, in the event of the borrower's default, the lender can foreclose on the collateral subject to the security interest to help liquidate the debt. While simple to describe, secured transactions and the rules that govern them can be complex. This course covers the basic secured transaction governed by Article 9 of the UCC. Topics covered will include creation and perfection of security interests, priority contests, and default. The course is an excellent precursor to Bankruptcy and often helpful when sitting for the bar exam. **PREREQUISITE/COREQUISITE:** Business Fundamentals. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

### **SECURITIES REGULATION**

JD 883 (A1)

M/W 10:40-12:40

4 credits, Spring – David Webber

This course offers an introduction to federal securities regulation under the Securities Act of 1933 and the Securities Exchange Act of 1934. We will examine how the securities laws shape the process by which companies raise capital through IPOs, public offerings, and private placements. We will also focus on the mandatory disclosure regime for publicly traded companies and the related topics of securities fraud, insider trading, market manipulation, and shareholder voting. We will study core concepts such as the definition of a security and materiality. Finally, we will spend significant time examining the role of the SEC and private shareholder litigation in policing the securities laws. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

### **SPANISH FOR LAWYERS**

JD 701 (A1)

M 8:30-10:30

2 credits, Fall – Rebecca Pendleton

This specialized law course is designed to equip legal professionals with the language skills necessary to effectively communicate and engage with Spanish-speaking clients, witnesses, and colleagues within the legal field. This is not a language class in the technical sense but rather a law-related skills class focusing on discussing legal matters in Spanish to allow students to better understand legal concepts and issues. The course

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

focuses on teaching legal terminology, phrases, and communication techniques in Spanish, tailored specifically for legal contexts such as negotiations, client consultations, court proceedings, and legal document drafting. Students learn to navigate legal conversations, comprehend, and produce legal documents, and develop cultural sensitivity to better serve Spanish-speaking clients within the legal system. This class aims to enhance the linguistic abilities of lawyers, enabling them to bridge language barriers and provide more comprehensive legal services in multicultural settings. The instructor will not spend a great deal of time on correcting individual slips and grammar syntax, unless the error risks changing the meaning of what the student may be trying to express or explain. Students with different levels of fluency are welcome to enroll in the class, however all students must possess a foundational understanding of both spoken and written Spanish. This is essential because communication between the instructor and students will predominantly occur in Spanish, minimizing the use of English during the course.

## **STATE CONSTITUTIONAL LAW**

JD 952 (A1)

T/R 2:30-3:55

3 credits, Spring – Sean Kealy

Although state constitutional law has traditionally taken a back seat to the US Constitution at law schools, the subject is increasingly in the spotlight. As the US Supreme Court becomes less willing to protect rights such as abortion, or even the processes of democracy, lawyers must turn to the protections offered by state constitutions more often. State constitutional provisions also differ from the US Constitution in significant ways by not only protecting a plethora of different individual rights, but also defining communal welfare, and highlighting the conditions necessary to maintain a democracy.

This course will explore the nature and significance of state constitutional law, including rights and government structures defined by the state constitutions. This course will cover how state institutions, such as legislatures and courts, protect and define legal rights and obligations in several areas, including: separation of powers, local government powers, school funding, taxation, criminal procedure, and freedom of speech. The course will also compare how state courts interpret their constitutions to federal court interpretation of the US Constitution.

A student completing the course will understand and appreciate the role of state constitutions and if the states are, in Justice Brandeis' words, "laboratories of democracy," how state constitutions create and govern those laboratories. Assessment will take place in class when discussing readings and assigned exercises; through the written assignments, which include a legal blog article and an essay between 3,000-4,000 words; and a final exam. **UPPER-CLASS WRITING REQUIREMENT:** The written assignments may be used to partially satisfy the requirement.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## STATUTORY INTERPRETATION

JD 828 (A1)

T/R 2:30-3:55

3 credits, Spring – Portia Pedro

In this course, we will examine statutory interpretation with a focus on U.S. regulation, legislation, and agencies. In addition to covering the statutory canons and principles of statutory interpretation, the course demonstrates and develops the ability to engage in legal analysis and reasoning and an understanding of the important role of lawyers as problem solvers. Some topics covered include: plain meaning; textualism; textual errors; canons of construction; legislative history; pragmatism; and oversight and interpretation of agency decisionmaking. We will engage in thoughtful discussions about cases alleging serious criminal offenses and civil injuries that may be disturbing. The course includes a mandatory, practice quiz/midterm (specific student performance on the practice exam does not count toward the final grade) and a final examination.

## SUPREME COURT DECISIONMAKING (S)

JD 903 (A1)

R 4:20-6:20

3 credits, Spring – Professor Beermann

This course will focus on cases that are currently on the docket of the Supreme Court across the range of the Court's subject matter. In the first week of class, we will read a set of pending certiorari petitions and vote as a class on whether we would grant the petition. (Petitions and background readings will be available on the course website.) Each student will be responsible for writing a brief memorandum in one case on whether the Court should grant the petition. Thereafter, each week, the class will read materials in preparation to discuss one or two cases pending on the merits, including its lower court opinion, the briefs from each party and selected amicus briefs. Prior to each class session, each student will be responsible for writing a brief memo (no more than a paragraph or two on each case) briefly stating how they would decide the case or cases for that week and why. Students will also be responsible for drafting one 20-25 page Supreme Court opinion and one 3-5 page dissenting opinion (either from their own opinion or someone else's) to be distributed to and discussed by the class. **NOTE:** Students registered for this seminar are encouraged to choose a case from the Court's docket during Fall Semester and take the lead on writing the opinion in that case. Students who do not choose a case in advance will be assigned one at the first class meeting. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement; two drafts and research on secondary sources is required. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

## TAX ASPECTS OF INTERNATIONAL BUSINESS & FINANCE

JD 781 (A1)

M 4:20-6:20

2 credits, Fall – Steven Dean

Tax aspects of international business transactions, both "inbound" and "outbound", with particular attention to fiscal jurisdiction, the foreign tax credit, allocation of income among affiliated companies, treaties, anti-abuse measures aimed at tax haven operations, information reporting and foreign investment in U.S. securities and real estate. Attention

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

to changes following the 2017 IRC amendments. **PREREQUISITE/COREQUISITE:** INTRODUCTION TO FEDERAL INCOME TAXATION is a recommended prerequisite, but required at least as a corequisite. **GRADING NOTICE:** This class does not offer the CR/NC/H option. **NOTE:** This course (and the final exam) is administered through the Graduate Tax Program (Room 1005). This section is for pre-registration purposes only. Students will be transferred to the Tax section (TX906) of the course during the summer.

### **TAX POLICY (S)**

JD 799 (A1)

T 4:20-6:20

3 credits, Fall – Theodore Sims

This seminar will examine the structural aspects of a general revenue system, with particular attention to the implications of choosing among the limited range of options for financing the Federal government in the United States. The seminar will include an introduction to the academic, legislative, and judicial history bearing on and leading to the current Federal tax system. Particular attention will be paid to taxation of income from property, and to the related matter of the implications of choices about property income taxation for the distributional burden of the tax system and the degree of inequality. **PREREQUISITE:** Introduction to Federal Income Taxation. **RECOMMENDED:** Corporate Finance. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

### **TAXATION & RACIAL CAPITALISM (S)**

JD 692 (A1)

T 2:10-4:10

3 credits, Fall – Steven Dean

Taxation and Racial Capitalism will explore the ways that anti-Black racism has shaped legal rules and institutions both domestically and globally. It will illustrate the dynamics of racial capitalism by tracing the evolution of international tax rules once shaped and now sustained by racial fears, perpetuating a false fiscal scarcity that has impoverished vulnerable states and eviscerated social safety nets in wealthier ones. Cycles of liberation and backlash from Reconstruction to decolonization have granted political power and economic autonomy to formerly enslaved individuals and erstwhile possessions only to watch it be stripped away, whether through Jim Crow laws or treaties designed to constrain fiscal sovereignty. This course will tell that familiar story from an unconventional perspective. **UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

### **TAXATION OF CORPORATIONS AND SHAREHOLDERS**

JD 887 (A1)

T/R 10:45-12:15

3 credits, Spring – Alan Feld

Federal income tax considerations have major implications for planning in the corporate area. This course focuses on income tax issues in transactions between corporations and shareholders, including distributions, exchanges, reorganizations and capital contributions. **PREREQUISITE:** Introduction to Federal Income Taxation.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **THE COURTS AND THE LGBT+ MOVEMENT: A CRITICAL ASSESSMENT COMMUNITY (S)**

JD 911 (A1)

**M** 4:20-6:20

3 credits, Fall – Chris Erchull/John Ward

For much of the twentieth century, courts, led by the Supreme Court, moved in the direction of construing the First and Fourteenth Amendments so as to remove some of the barriers impeding women, people of color, First Nation people, poor people, queer people, people with disabilities, immigrants and other disfavored groups (including certain religious groups) from participating more fully in the common life of our country. The pace was halting and grudging – often hypocritical – and there were setbacks; but it can be argued that there was some kind of rights-based liberal consensus to which most courts paid at least lip service. This seminar will examine that period of expansion. We will invite students to take a critical look at the role of the courts and of the queer movement(s) in bringing about change and at the dominant culture that largely resisted it, seeking to clarify and critique the various strategies employed and interests at play.

We will also address the current ferocious backlash against full equality for queer people. The roots of the fear and hatred and persecution of queer persons is as old as patriarchy and is deeply rooted in misogyny, and we will explore that connection and its more recent iterations. We will trace the decades old campaign to keep women, queers and other marginalized minorities in their place in the name of religion, free speech and free association, a campaign that has been increasingly successful in persuading an ever more receptive Supreme Court to re-write the First and Fourteenth Amendments to favor moral or religious objections to equal treatment for everyone, including the most vulnerable. Two politically powerless groups are particularly in the cross-hairs – transgender individuals and school kids.

The instructors of this seminar have deep knowledge as litigators and organizers. There is no textbook for this seminar. The syllabus will consist of cases and law review articles as well as other materials relevant to our discussions, including cases that the instructors are currently involved in.

A prior course in the First Amendment would be helpful but is not required.

**UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement

## **THE ROLE OF IN-HOUSE COUNSEL**

JD 978 (A1)

**T** 6:30-8:30

2 credits, Spring – Daniel Layo

Practicing law in-house is often done at the tension point of enterprise growth and risk mitigation. This course explores the unique aspects of working as a lawyer within an organization's internal legal department. In order to provide a realistic appreciation and understanding of the role of in-house counsel, the course will utilize scenario-based group

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

tutorials and simulations in which students will act as in-house counsel for a fictitious company in a specific industry. Areas covered may include contractual and employment matters, regulatory, compliance, internal investigations, enterprise risk questions and advising the Board of Directors and senior management. While the course will involve the substantive law of various areas relevant to the fictitious company's business and operations, the focus of the course will be on practicing and building lawyering skills that are critical for effective and ethical in-house practice. These include identifying and analyzing legally viable alternatives, and making recommendations, for the company to pursue to carry-out its business strategy and mitigate risks, as well as written and oral communications and presentations reflecting the same. As an overarching theme, the course will consider how to balance the important role of lawyer and trusted business advisor with the backdrop of the ever-present ethical and reputational considerations of the enterprise. This course is designed to provide students with practical skills (as well as opportunities to use and apply them) as they learn to identify and navigate the day-to-day challenges of the modern corporate counsel. Grades in the course will be based on scenario-based responses (presentation and/or written), a collaborative final group presentation, and in-class participation. **CLASS SIZE:** Limited to 12 students. **NOTE:** This course counts toward the 6 credit Experiential Learning requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class participation is a significant component of a student's final grade, regular class attendance is essential and thus the course normally does not accommodate flexibility in attendance.

### **THEORIES OF LAW & SOCIETY (S)**

JD 909 (A1)

W 2:10-4:10

3 credits, Spring – Steven Koh

This interdisciplinary seminar introduces students to theories of law and society. Specifically, this seminar considers the nature and function of law through the lens of sociological theory. It addresses many questions overlooked in the traditional law school curriculum. What is law? What is justice? What is the relationship between law and culture? Theorists include classic sociological thinkers such as Durkheim, Weber, Marx, as well as critical thinkers such as de Beauvoir, Said, and Fanon. In their final paper, students will be expected to apply one or more theories to an emerging area of legal doctrine or practice. **UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **TOPICS IN IMMIGRATION (S)**

JD 747 (A1)

T 10:40-12:40

3 credits, Spring – Frederick Tung

In this seminar, we will take a broad multifaceted view of immigration, from perspectives including not just law, but also economics, history, business and investment, innovation, national security, and cultural vitality. In addition, we will consider episodes of transnational migration. It should not surprise us that large-scale population movements across time and/ or space affect how populations thrive or wither. Among other issues, we will concern ourselves with the 1924 National Origins Act, which established quotas based on the percentage of immigrants from each country who were already living in the U.S. in 1890. The law additionally prohibited immigrants from Asia, and also shut out most European Jews and other refugees fleeing fascism and the Holocaust. Many in Japan were also offended, and they protested the law as well. Other quota acts followed, including the Emergency Quota Act in 1921, which stipulated that new arrivals would be limited to 3% of the number of immigrants from any given country as of the 1910 census. The Act remained in effect until 1965. These quota limits exacted irreversible declines in innovation, investment, and job creation, weakening the American economy.

We will investigate the effects of immigration, incorporating the perspectives listed above.

**UPPER-CLASS WRITING REQUIREMENT:** This class may be used to satisfy the requirement.

## **TRADE SECRETS & RESTRICTIVE COVENANTS**

JD 793 (A1)

M 4:20-6:20

2 credits, Spring – Russell Beck/Nicole Daly

This course will examine the theory, practice, and interrelationship of trade secret law and the law of restrictive covenants, including laws governing the use and enforceability of noncompetition agreements. We will explore what a trade secret is, what it is not, how it differs from other types of intellectual property, and how something secret can constitute protectable property. We will investigate how trade secrets can be misappropriated, including misappropriation through one's memory; whether and in what circumstances trade secrets will be protected, including through the use of noncompetition agreements, nondisclosure agreements, and other restrictive covenants; the other purposes served by those agreements; and the strengths and weaknesses of the various laws governing the protection of trade secrets and the use of restrictive covenants. Depending on class interest and time, we may discuss related issues such as the current debate over the use of noncompete agreements and their putative effects on innovation. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **TRADEMARK AND UNFAIR COMPETITION**

JD 780 (A1)

**M/W** 10:45-12:10

3 credits, Fall – Stacey Dogan

This course will examine the principles of trademark and unfair competition law. We will investigate issues of ownership, protectability, and infringement in the context of words, symbols, slogans, product design and other forms of trade dress. We will explore the policy reasons for protecting marks and the limiting principles that protect competition, speech, and other interests. The course also will include a brief introduction to false advertising and the state law right of publicity.

## **TRANSACTION SIMULATION:**

### **FORMING & FINANCING A START-UP BUSINESS**

JD 789 (A1)

**W** 6:30-8:30

3 credits, Spring – Dinesh Melwani/William Perkins

*Practice Areas: General Corporate and Corporate Finance*

This course is one of the semester-long transaction simulations offered as part of the Transactional Law Program. The simulated transaction is the formation and subsequent first-round venture financing of a new software business started by two entrepreneurs who are recent graduates of the California Institute of Technology. During this course, students will be exposed to, and will handle, the principal issues that arise in counseling entrepreneurs as to their emerging businesses, including key elements such as founders' arrangements, entity selection, governance, equity compensation, intellectual property protection, capital raising through SAFEs (which are simple agreements for future equity), convertible notes and preferred stock financing, capitalization/valuation/dilution and investment documentation based on industry-standard contracts. Through exercises both in and outside of class, as well as class discussions, students will simulate the work of practicing attorneys who counsel start-ups and their founders on a day-to-day basis. As part of these simulations, students will review sample agreements, draft and revise agreements and conduct negotiations. In addition, from time to time during the course, the instructors will address ethical issues and other practice points that can arise in connection with the simulated transaction or in transactional practice generally when working with emerging/start-up companies. The course grade will be based on attendance and class participation and three graded writing assignments. **CLASS SIZE:** 12 students. **PREREQUISITE OR CO-REQUISITE:** Corporations. Contract Drafting is recommended but not required. **NOTES:** This course counts toward the 6-credit Experiential Learning requirement and also satisfies the Transaction Simulation requirement of the Transactional Practice Concentration. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class participation is a significant component of a student's final grade, regular class attendance is essential and thus the course cannot accommodate flexibility in attendance.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## TRANSACTION SIMULATION: INT'L BUSINESS COLLABORATION

JD 783 (A1)

T 4:20-6:20

3 credits, Fall – Joseph Basile

### *Practice Areas: Cross-Border Transactions and International Negotiations*

This course is one of the semester-long transaction simulations offered as part of the Transactional Law Program. The simulated transaction involves two companies, one a large U.S.-based pharmaceutical company ("KJH"), and the other an African agricultural production company that is majority owned by the government of the fictional African country of Malundi ("MCC"). The two companies are interested in working together to exploit a new technology developed by KJH that uses cassava, a plant, grown and harvested by MCC, for a new arthritis drug. MCC has a surplus supply of cassava and has been searching for alternative markets and uses for the surplus supply. KJH has a worldwide distribution channel, has developed and patented a manufacturing process, and possesses valuable know-how, used to extract the active ingredient for the new drug from cassava. Their collaboration could take the form of a joint venture, licensing agreement, long-term supply contract, or a combination of these structures. The course will begin with an introduction to important concepts about international business legal structures, negotiations, and the facts of the simulated case. The class will engage in a number of "hands-on" skill building exercises, individually and in small groups. After the third- or fourth-class meeting, students will be assigned to one of two teams of attorneys, one team representing MCC, and the other representing KJH. The teams will structure, negotiate and document in a detailed "letter of intent" the terms of the parties' collaboration.. The course will explore the impact of cross-cultural customs and norms, as well as challenges presented by individual personalities and negotiating styles and client demands. Certain ethical issues will be addressed that may arise in transactions of this kind and in transactional practice generally. A key goal of the course is to expose students to "real-world" practice and enhance students' ability to structure, negotiate and document a transaction. The course grade will be based on individual class participation, individual and team drafting assignments and team negotiations. **CLASS SIZE:** Limited to 12 students. This course is open to LLM students provided there are available seats and with the permission of the Instructor and the Assistant Dean of Graduate and International Programs. **PREREQUISITES:** Corporations and Contract Drafting (or Transactional Contracts in the case of LLM students) are recommended, but not required. **NOTES:** This course counts toward the 6-credit Experiential Learning requirement and also satisfies the Transaction Simulation requirement of the Transactional Practice Concentration. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class participation is a significant component of a student's final grade, regular class attendance is essential and thus the course cannot accommodate flexibility in attendance.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

**TRANSACTION SIMULATION:  
PHARMA/BIOTECH COLLABORATION FOR DRUG DEVELOPMENT**

JD 812 (A1)

M 4:20-6:20

3 credits, Spring – Laurie Burlingame

*Practice Areas: Healthcare law, Intellectual Property and Strategy Transactions*

This course is one of the semester-long transaction simulations offered as part of the Transactional Law Program.

Collaborative activity is essential to the biopharmaceutical industry due to the high costs and risks associated with drug development. In this course, students will learn how to read, draft, and negotiate collaboration agreements for new drug research, development and commercialization partnerships between biopharmaceutical companies. The course will begin with a brief introductory overview of (i) the biotechnology industry, with a focus on the importance of partnering for successful drug development and commercialization; and (ii) different forms of partnering agreements to develop a general understanding of the structure of such contracts. For the duration of the course, students will be assigned to teams to review, revise and negotiate the terms of a collaboration agreement for their clients, either a large pharmaceutical company or a smaller biotechnology company. Students will learn to think critically about whether certain provisions favor one party or the other, and ways to modify such elements through drafting changes. At the conclusion of the course, each team will be asked to present the key terms of the proposed collaboration agreement to their client's board of directors. Through regular out-of-class assignments, including substantial drafting assignments involving marking up term sheets, preparing issues lists, revising key sections of the collaboration agreement that will be negotiated and finalized by the student teams, and delivering board presentations, the course builds contract analysis, drafting, negotiation and strategic thinking skills students will need as they enter transactional law practice. The course also addresses various ethical issues that may arise in connection with these types of transactions and in transactional practice generally. The course grade will be based on individual participation, drafting assignments, and contributions to team efforts. Please note that no scientific background is necessary for this course as we will not be focusing on the scientific rationale for collaborations. **CLASS SIZE:** Limited to 12 students.

**PREREQUISITE:** Contract Drafting is recommended, but not required. **NOTES:** This course counts toward the 6-credit Experiential Learning requirement and also satisfies the Transaction Simulation requirement of the Transactional Practice Concentration.

**GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class participation is a significant component of a student's final grade, regular class attendance is essential and thus the course cannot accommodate flexibility in attendance.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **TRANSACTION SIMULATION: PUBLIC COMPANY GO-PRIVATE**

JD 774 A1)      W 4:20-6:20      3 credits, Fall – Jane Goldstein & Stephanie Sullivan

This course is one of the semester-long transaction simulations offered as part of the Transactional Law Program. The simulated transaction is the 2020 “go-private” transaction pursuant to which Dunkin Brands was de-listed as a public company and taken private through an acquisition by a privately-owned buyer. This course will provide students the experience of being junior lawyers working on the Dunkin’ go-private through simulations of elements of the transaction, with different areas of focus each week of the course. Students will engage in group and individual simulation work on topics including how a public company’s leadership team communicates with prospective buyers in compliance with selective disclosure and other regulatory requirements, directors’ fiduciary duties to shareholders, SEC reporting requirements, , go shop/no shops, break-up fees, fairness opinions and the dynamics and challenges of working with a private equity buyer. Students will also practice counseling skills relating to how a public company management team interacts with its board, how and when to engage with a public company’s employees without disclosing inside information, how lawyers work best with financial advisors and boards of directors and considerations of risk in the context of a no-indemnity transaction. Because the acquisition of a public company has fulsome disclosure documents, including the proxy statement, the simulation will allow for research, study, discussion and simulation of actual issues that arose in the transaction. The course grade will be based on class participation and graded drafting assignments.

**CLASS SIZE:** Limited to 12 students. **PRE-REQUISITES:** Recommended as a co- or pre-requisite, but not required: Corporations (JD816) and Contract Drafting (JD788).

**NOTES:** This course counts toward the 6 credit Experiential Learning requirement and satisfies the Transaction Simulation requirement of the Transactional Practice Concentration. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

**ATTENDANCE REQUIREMENTS:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class participation is a significant component of a student's final grade, regular class attendance is essential and thus the course cannot accommodate flexibility in attendance.

## **TRANSACTION SIMULATION: THE RISE AND FALL OF A SYNDICATED LOAN**

JD 784 (A1)      R 2:10-4:10      3 credits, Spring – Steven Levine

*Practice Areas: General Business, Banking/Finance, Corporate Governance and Restructuring*

This course is one of the semester-long transaction simulations offered as part of the Transactional Law Program. The simulated transaction is the structuring, negotiation and documentation, and subsequent restructuring of a \$1.7 billion secured, syndicated

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

commercial loan to a large, privately held medical testing company (the "Company"). The Company's primary purpose for seeking this loan is to use the proceeds to pay an extraordinary dividend to its founder and controlling shareholder and to several private equity firms which own stock in the Company (often referred to as a "dividend recap loan"). The course will explore some of the key issues, and students will perform several of the principal tasks, which transactional lawyers specializing in general business, banking/finance, corporate governance and/or restructuring must consider and carry out in advising corporate clients and financial institutions in a transaction of this kind. These tasks will include advising the Company's board of directors and officers or prospective lenders in evaluating whether to engage in the dividend recap loan transaction, the steps needed to obtain corporate approval of such transaction given that certain board members who are also shareholders will benefit from it, and structuring, negotiating and documenting these types of transactions. The course will also examine the critical role certain provisions of the credit and security agreements for the loan play following the loan closing when serious problems and potential events of default arise leading to a restructuring of the original loan. Finally, the course will consider various ways a troubled loan can be restructured either through an out-of-court consensual transaction or a Chapter 11 restructuring. The course grade will be based on class participation and graded drafting assignments. **CLASS SIZE:** Limited to 12 students. **PREREQUISITE OR CO-REQUISITE:** Corporations. Contract Drafting is recommended, but not required. **NOTES:** This course counts toward the 6 credit Experiential Learning requirement and also satisfies the Transaction Simulation requirement of the Transactional Practice Concentration. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENTS:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar will be administratively dropped from the course. Students who are on the wait list are required to attend the first class to be considered for enrollment. Because the course involves regular in-class exercises, some of which are done in teams, and class participation is a significant component of a student's final grade, regular class attendance is essential and thus the course cannot accommodate flexibility in attendance.

## **TRANSACTIONAL LAW RESEARCH**

JD718 (A1)      R 10:40-12:40    2 credits, Spring – Brian Flaherty/Kristin McCarthy

Most students will end up practicing transactional law which presents unique legal research challenges. Students will learn to navigate the statutory and regulatory frameworks of transactional areas of the law like tax, banking, securities and other practice areas. They will research agency guidance, use specialized practice materials and search for filings and company information, among other research tasks. Legal information and technologies in these area are constantly changing and new lawyers should be familiar with the most recent research techniques and tools. Classes will combine instruction and hands-on exercises using major print, electronic, and web based resources for securities law research. Students will be required to complete several assignments using electronic and print resources and put together a final client

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

presentation on a transaction. **NOTES:** This course counts toward the 6 credit Experiential Learning requirement.

### **TRIAL ADVOCACY**

JD 894 (A1)

**W** 6:00-8:50

3 credits, Fall – Angel Kelley

JD 894 (A2)

**W** 6:00-8:50

3 credits, Spring – Angel Kelley

This course introduces the student to the structure of the trial process and the skills used by trial lawyers. The topics covered range from opening statements to closing arguments, including conducting direct and cross-examination of witnesses, making and meeting objections, introducing documents and discovery into evidence, and using hypothetical questions with expert witnesses. Students must perform simulated exercises and will try one or more civil or criminal cases before a jury. Visit the web for more information on the instructors. **PREREQUISITE:** EVIDENCE. Students taking TRIAL ADVOCACY in the second semester of their third year may take EVIDENCE as a COREQUISITE. Students who have taken a trial advocacy course as part of a clinic may not subsequently enroll in Trial Advocacy. **ENROLLMENT LIMIT:** 12 students. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **NOTE:** This course counts toward the 6 credit Experiential Learning requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment.

### **TRUSTS & ESTATES**

JD 865 (A1)

**T/R** 9:30-10:30

3 credits, Spring – Theodore Sims

This course is an introduction to the basic elements of the gratuitous wealth transmission process. Topics include (1) an overview of the estate planning process and policy considerations bearing on private wealth transmission; (2) the distribution of property in the absence of a will (intestacy); (3) the law of wills, including formal requisites for validity, revocation and construction of, and challenges to a will; (4) will substitutes and planning for incapacity; (5) an introduction to types of trusts, and to the basic law governing interests in trusts and fiduciary administration; and (5) a brief introduction to wealth transfer taxation. Time permitting there may also be brief coverage of powers of appointment, and spendthrift, and charitable trusts.

### **TRUSTS, ESTATES & BASIC WILL PLANNING**

JD 871 (A1)

**T/R** 8:30-10:30

4 credits, Fall – Ilana Hurwitz

This course explores the basic law surrounding the disposition of property at death: (1) overview of the estate planning process and the policy considerations regarding inheritance law; (2) the process by which property is distributed in the absence of a will (intestacy); (3) the law of wills, examining challenges to a will, formal requirements for the execution of a valid will, revocation, and construction; (4) will substitutes and planning for

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

incapacity; (5) the law of trusts, including revocable and pour-over trusts, and creditor and beneficiary rights; (6) brief coverage of powers of appointment, perpetuities, spendthrift, and charitable trusts. This course does not address in detail tax-motivated estate planning.

### **UPPER-CLASS LEGAL RESEARCH**

JD 703 (A1)

R 8:30-10:30

1 credit, Spring – Kate Cochrane

This one-credit skills course builds on the research skills developed in the first year Lawyering course, with a focus on post-graduation legal practice and preparation for the Next Gen Bar exam. We will help students build on the research strategies they learned in Lawyering, but also teach them how to start with a set of facts and identify research questions to be addressed, the authoritative weight of relevant sources, and the search terms and strategies that are most efficient and economical in each situation. Central to both practice and NextGen Bar testing is the ability to effectively communicate research findings. This course will not only cover the research process and sources, but also teach students how to clearly communicate their research process and explain the results of their research. We will also include instruction on law practice technology, and on using Generative AI in legal practice.

The class will be taught as a skills class, with significant class preparation, in-class hypotheticals, and simulation-type assignments. With an eye towards how research will be assessed on the NextGenBar, we will also include many issue-spotting and research-process exercises. **NOTE:** This class counts toward the 6 credit Experiential Learning requirement. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment. **Meeting dates: (9/4/2025-10/16/2025)**

### **VIS INTERNATIONAL COMMERCIAL ARBITRATION**

JD 715 (A1)

T 6:30-8:30

2 credits, Fall & Spring - Dimitrios Ioannidis

This year-long course provides dedicated international law research instruction, writing instruction and supervision, and oral argument skills instruction, all structured around the competition materials for the Willem C. Vis International Commercial Arbitration Moot, a competition for law students to foster the study and practice of international commercial sales law and arbitration. Students from all countries are eligible (students from over 80 jurisdictions typically participate). The Moot involves a dispute arising out of a contract of sale between two countries that are party to the United Nations Convention on Contracts for the International Sale of Goods. The contract provides that any dispute that might arise is to be settled by arbitration in Danubia, a country that has enacted the UNCITRAL Model Law on International Commercial Arbitration and is a party to the Convention on the Recognition and Enforcement of Foreign Arbitral Awards. The arbitral rules to be applied

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

rotate yearly among the arbitration rules of co-sponsoring institutions of the Moot. Students will learn the fundamentals of international commercial arbitration and international sales law. Students will then engage in an in-depth analysis of the Moot case, including identifying issues, researching those issues, and drafting arguments and counterarguments. Students will work together to draft and critique a memorandum for the Claimant and Respondent, and to prepare oral arguments. Ultimately, 4 to 6 students enrolled in the class will be selected to compete as members of BU Law's Vis Moot Court team in the spring. The other students enrolled in the course will help prepare arguments, moot the team, and participate in pre-moots. **PRE-REQUISITE/CO-REQUISITE:** (can be waived with permission of the Instructor): International Law Research (JD 707). **RECOMMENDED COURSES:** International Business Arbitration (JD 980) or International Business Transactions (JD 842). **NOTE:** This class counts toward the 6 credit Experiential Learning requirement.

### **WHISTLEBLOWER LAW AND PRACTICE (S)**

JD 919 (OL)

R 10:40-12:40

3 credits, Spring – Robert Thomas

Whistleblowing has become a frequent topic in the news around law and politics. What exactly is it, and what laws govern it? Who represents whistleblowers, and what is there to know about lawyering in this space?

This course will examine federal (and some state) laws that protect and incentivize whistleblowers to provide information and assist in the enforcement of laws prohibiting fraud and misfeasance in both the public and private sectors. It will cover both the substantive law as well as the practical aspects of lawyering in this field.

There are two types of whistleblower laws, and the seminar will cover both: 1) laws which protect whistleblowers inside and outside of government from retaliation by their employers for having engaged in protected activity, and 2) laws which provide financial incentives to whistleblowers for reporting fraud against the government, or fraud in the securities and commodities markets.

Each student will write a paper based on a whistleblower case and will be encouraged to interview one or more whistleblowers who have gone through the experience and/or whistleblower attorneys who have a substantial practice in this area. Alternatively, students who express a particular interest in an area relevant to the course may get permission to explore that topic in their paper. There is no examination in this course; the grade is based on the paper and the students' participation in the class discussions

**UPPER-CLASS WRITING REQUIREMENT:** A limited number of students may use this class to satisfy the requirement.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **WHITE COLLAR CRIME**

JD 854 (A1)

**W** 4:30-7:30

3 credits, Spring – David D’Addio/Seth Kosto

The purpose of this Course is to teach present-day white collar crime practice. The course will review: (i) the theoretical bases of modern white collar criminal prosecution; (ii) the major statutes used by prosecutors, including mail and wire fraud, securities fraud, bribery and extortion, obstruction of justice, perjury, and RICO; and (iii) the procedural aspects of white collar crime such as grand jury, attorney/client privilege, and sentencing. Students will learn the prosecutorial and defense techniques employed in significant recent white collar cases. Upon successful completion of the course, students will be familiar with the statutes, procedures, and legal analyses employed by prosecutors and private lawyers in white collar criminal practice. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **OFFERING PATTERN:** This class not offered every year. Students are advised to take this into account when planning their long-term schedule.

## **WRITING FOR LEGAL CHANGE (S)**

JD 908 (A1)

**M** 8:30-10:30

3 credits, Spring – Rebecca Pendleton

This course explores various ways that legal change happens with a focus on the written methods. We will examine theories regarding when and how legal change occurs, highlighting the various roles lawyers can play in creating that change. The main modules of this course will focus on (1) clarifying the law for non-lawyers, (2) the op-eds medium, (3) amicus briefs and giving voice to non-parties, (4) advocacy for regulatory changes through rulemaking, and (5) ballot initiatives. Students will critically examine each type of writing, revising current sources and writing their own. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement.

## **YOUTH & THE LAW (S)**

JD 895 (A1)

**M** 2:10-4:10

3 credits, Spring – Katharine Silbaugh

We will consider the way the law responds to the transition from childhood to adulthood across a variety of legal topics. We will consider the ways numeric age and conceptions of maturity influence responses to a range of issues. Topics may include: the treatment of youth in the criminal justice system; the rights of youth to familial or state support in obtaining housing and other material goods; the relationship between youth and commercial actors or other third parties ranging from the infancy doctrine to social media platforms; parental authority and responsibilities in healthcare and educational decision-making; the civic spheres of military service, voting, and jury duty; protective laws such as labor laws; and ages of privilege such as driving and access to alcohol, tobacco, and cannabis. We will read together for the first portion of the course, opening class with all students making quick presentations about the day's readings individually or on teams. As we unpack frameworks underneath youth law, we will consider presentation and paper topics. In the final portion of the course, students will offer oral presentations of their

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

research projects in light of the frameworks we develop. Evaluation will be based on preparation, class participation, presentations, and a paper that follows the presentation. **UPPERCLASS WRITING REQUIREMENT:** This class may be used to partially satisfy the requirement. **GRADING NOTICE:** This seminar does not offer the CR/NC option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

| <b>Course#/<br/>Section</b> | <b>Course Name</b>                              | <b>Professor</b> | <b>CR</b> | <b>SEM</b> | <b>Meeting Dates/Times</b> | <b>UWR</b> | <b>PR</b> | <b>EXP</b> |
|-----------------------------|-------------------------------------------------|------------------|-----------|------------|----------------------------|------------|-----------|------------|
| JD962 (A1)                  | 21st Century Policing                           | Lowe             | 2         | I          | M 4:20-6:20                | NO         |           |            |
| JD801 (A1)                  | Administrative Law                              | Baranowski       | 4         | I          | T/R 2:10-4:10              | NO         |           |            |
| JD801 (S1)                  | Administrative Law                              | Stern            | 4         | I          | M/W 8:30-10:30             | NO         |           |            |
| JD801 (B1)                  | Administrative Law                              | Beermann         | 4         | II         | T/R 10:40-12:40            | NO         |           |            |
| JD932 (A1)                  | Admiralty & Maritime Law                        | Hooper           | 3         | I          | T/R 11:00-12:25            | NO         |           |            |
| JD922 (A1)                  | Advanced Evidence & Advocacy                    | Lowy             | 3         | II         | R 4:30-7:30                | NO         |           | YES        |
| JD879 (A1)                  | Advanced Legal Research                         | Flaherty         | 2         | I          | R 8:30-10:30               | NO         |           | YES        |
| JD935 (A1)                  | Affordable Housing Law (S)                      | Quirk            | 3         | II         | R 4:20-6:20                | LIM        |           |            |
| JD977 (A1)                  | Aggregate Litigation                            | Klein            | 3         | I          | T/R 10:45-12:15            | NO         |           |            |
| JD860 (A1)                  | Alternative Business Entities                   | Etter            | 3         | II         | M/W 9:00-10:25             | NO         |           |            |
| JD881 (A1)                  | Alternative Dispute Resolution                  | Bamford          | 3         | II         | T/R 2:15-3:45              | NO         |           | YES        |
| JD920 (A1)                  | American Indian Law (S)                         | Black            | 3         | I          | W 2:10-4:10                | YES        |           |            |
| JD796 (A1)                  | Animal Law                                      | Patel            | 3         | I          | T/R 9:00-10:25             | LIM/PART   |           |            |
| JD891 (A1)                  | Antitrust and Healthcare (S)                    | Ford             | 3         | II         | M 4:20-6:20                | LIM        |           |            |
| JD838 (A1)                  | Antitrust Law                                   | Hylton           | 4         | I          | M/W 10:40-12:40            | NO         |           |            |
| JD901 (A1)                  | Appellate Advocacy Program Directors            | McCloskey        | 3         | I          | ARR                        | YES        |           | NO         |
| JD794 (A1)                  | Artificial Intelligence Law                     | Duncan           | 3         | II         | T/R 9:00-10:25             | PART       |           |            |
| JD803 (A1)                  | Bankruptcy & Creditor's Rights                  | Tung/Berman      | 4         | I          | T/R 2:10-4:10              | NO         |           |            |
| JD608 (A1)                  | Bar Exam Skills                                 | Freudenheim      | 2         | II         | R 10:40-12:40              | NO         |           |            |
| JD608 (B1)                  | Bar Exam Skills                                 | Freudenheim      | 2         | II         | R 2:10-4:10                | NO         |           |            |
| JD608 (C1)                  | Bar Exam Skills                                 | Eldred           | 2         | II         | M 2:10-4:10                | NO         |           |            |
| JD679 (A1)                  | Business and Human Rights                       | Prieto Rios      | 3         | I          | T/R 9:00-10:25             | PART       |           |            |
| JD605 (OL)                  | Business Fundamentals                           | Tung             | 0         | I/II       | Online Course              | NO         |           |            |
| JD807 (A1)                  | Business Immigration                            | Matrician/O'Dono | 2         | II         | W 4:20-6:20                | NO         |           |            |
| JD877 (A1)                  | Civil Rights Litigation                         | Beermann/Merritt | 4         | I          | T/R 4:20-6:20              | NO         |           |            |
| JD862 (A1)                  | Client Counseling (S)                           | Leung            | 2         | II         | W 4:20-6:20                | NO         |           | YES        |
| JD915 (A1)                  | Comparative Law and China (S)                   | Rao              | 3         | II         | W 10:40-12:40              | LIM        |           |            |
| JD918 (A1)                  | Compliance & Risk Management in Global Commerce | Sikora Nelson    | 4         | II         | T/R 4:20-6:20              | NO         |           |            |
| JD683 (A1)                  | Compliance in Financial Services Co.            | Cornelius        | 2         | I          | M 6:30-8:30                | NO         |           |            |
| JD716 (A1)                  | Construction Law                                | Rubinstein       | 2         | I          | M 6:30-8:30                | NO         |           |            |
| JD955 (A1)                  | Contemporary Issues of Constitutional Law (S)   | Thomas           | 3         | I          | W 2:10-4:10                | LIM        |           |            |
| JD788 (A1)                  | Contract Drafting                               | Cohan            | 3         | I          | T 4:20-6:20                | PART*      |           | YES*       |
| JD788 (B1)                  | Contract Drafting                               | DeCapo           | 3         | I          | W 8:30-10:30               | PART*      |           | YES*       |
| JD788 (C1)                  | Contract Drafting                               | Lundregan        | 3         | I          | W 6:30-8:30                | PART*      |           | YES*       |
| JD788 (D1)                  | Contract Drafting                               | Banks            | 3         | I          | R 10:40-12:40              | PART*      |           | YES*       |
| JD788 (A2)                  | Contract Drafting                               | Brody Gluck      | 3         | II         | T 8:30-10:30               | PART*      |           | YES*       |
| JD788 (B2)                  | Contract Drafting                               | Cohan            | 3         | II         | T 4:20-6:20                | PART*      |           | YES*       |
| JD788 (C2)                  | Contract Drafting                               | Lundregan        | 3         | II         | W 4:20-6:20                | PART*      |           | YES*       |
| JD788 (D2)                  | Contract Drafting                               | Banks            | 3         | II         | R 10:40-12:40              | PART*      |           | YES*       |

|            |                                             |                 |   |    |     |             |      |      |      |
|------------|---------------------------------------------|-----------------|---|----|-----|-------------|------|------|------|
| JD929 (A1) | Copyright Law                               | Silbey          | 3 | I  | M/W | 9:00-10:25  | NO   |      |      |
| JD985 (A1) | Corporate Finance                           | Basile          | 3 | II | M/W | 4:20-5:45   | NO   |      |      |
| JD941 (A1) | Corporate Governance (S)                    | Hirst           | 3 | II | T   | 2:10-4:10   | LIM  |      |      |
| JD816 (A1) | Corporations                                | Hirst           | 4 | I  | M/W | 2:10-4:10   | NO   |      |      |
| JD816 (M1) | Corporations                                | Matera          | 4 | I  | T/R | 2:10-4:10   | NO   |      |      |
| JD816 (A1) | Corporations                                | Condon          | 4 | II | T/R | 2:10-4:10   | NO   |      |      |
| JD816 (P1) | Corporations                                | Perrin          | 4 | II | M/W | 10:40-12:40 | NO   |      |      |
| JD770 (A1) | Creative & Innovative Economies (S)         | Silbey          | 3 | II | T   | 4:20-6:20   | LIM  |      |      |
| JD768 (A1) | Criminal Motion Practice & Advocacy         | Vitali          | 3 | I  | T   | 6:30-9:00   | NO   |      | YES  |
| JD848 (A1) | Criminal Procedure A: Investigation         | Ahmed, Z.       | 3 | I  | M/W | 2:15-3:40   | NO   |      |      |
| JD819 (A1) | Criminal Procedure AB: Comprehensive        | Reza            | 4 | I  | T/R | 8:30-10:30  | NO   |      |      |
| JD819 (A1) | Criminal Procedure AB: Comprehensive        | Reza            | 4 | II | M/W | 10:40-12:40 | NO   |      |      |
| JD820 (A1) | Criminal Procedure B: Adjudication          | Leonard         | 3 | II | T/R | 11:00-12:25 | NO   |      |      |
| JD837 (A1) | Crimmigration (S)                           | Sherman-Stokes  | 3 | II | W   | 10:40-12:40 | LIM  |      |      |
| JD797 (A1) | Critical Legal Research (S)                 | Wheeler/Lawless | 3 | II | W   | 8:30-10:30  | YES  |      |      |
| JD731 (A1) | Critical Race Theory Colloquium (S)         | Feingold        | 3 | I  | T   | 2:10-4:10   | NO   |      |      |
| JD964 (A1) | Cyber Law                                   | Burkart         | 2 | I  | T   | 6:30-8:30   | NO   |      |      |
| JD779 (A1) | Digital Civil Liberties (S)                 | Hartzog         | 3 | II | R   | 2:10-4:10   | LIM  |      |      |
| JD953 (A1) | Digital Evidence Use in Law Enforcement (S) | Goldworm        | 3 | II | M   | 6:30-8:30   | LIM  |      |      |
| JD728 (A1) | Digital Money & Property (S)                | Duncan/Patten   | 3 | I  | R   | 4:20-6:20   | LIM  |      |      |
| JD749 (A1) | Disability Law (S)                          | Dorchak         | 3 | I  | R   | 8:30-10:30  | LIM  |      |      |
| JD900 (A1) | Economics of Intellectual Property (S)      | Hylton          | 3 | I  | T   | 2:10-4:10   | YES  |      |      |
| JD777 (A1) | Education Law                               | Feingold        | 3 | I  | T/R | 11:00-12:25 | NO   |      |      |
| JD958 (A1) | Effective & Ethical Depositions (S)         | Browne          | 3 | II | M   | 10:40-12:40 | YES* | YES* | YES* |
| JD958 (B1) | Effective & Ethical Depositions (S)         | Browne          | 3 | II | M   | 2:10-4:10   | YES* | YES* | YES* |
| JD825 (A1) | Election Law & Voting Rights Reform         | Tsai            | 3 | I  | M/W | 9:00-10:25  | NO   |      |      |
| JD790 (A1) | Employee Benefits/Executive Compensation    | O'Brien         | 3 | II | T/R | 10:45-12:10 | NO   |      |      |
| JD853 (A1) | Employment Discrimination                   | Elmore          | 3 | II | M/W | 2:30-3:55   | NO   |      |      |
| JD834 (A1) | Employment Law                              | Pyle            | 3 | I  | T/R | 11:00-12:25 | NO   |      |      |
| JD832 (A1) | Energy Law & Policy (S)                     | Feld            | 3 | II | W   | 10:40-12:40 | LIM  |      |      |
| JD905 (A1) | Entertainment Law (S)                       | Schreyer        | 3 | II | T   | 10:40-12:40 | NO   |      |      |
| JD833 (A1) | Environmental Law                           | Condon          | 4 | I  | M/W | 2:10-4:10   | NO   |      |      |
| JD880 (A1) | European Union Law (S)                      | Caruso          | 3 | II | R   | 2:10-4:10   | LIM  |      |      |
| JD831 (A1) | Evidence                                    | Gonzales Rose   | 4 | I  | T/R | 10:40-12:40 | YES  |      |      |
| JD831 (B1) | Evidence                                    | Lowy            | 4 | I  | M/W | 4:30-6:30   | NO   |      |      |
| JD831 (D1) | Evidence                                    | Donweber        | 4 | II | M/W | 10:45-12:45 | NO   |      |      |
| JD831 (P1) | Evidence                                    | Pedro           | 4 | II | T/R | 10:40-12:40 | NO   |      |      |
| JD814 (A1) | Family Law                                  | McClain         | 4 | I  | M/W | 10:40-12:40 | NO   |      |      |
| JD811 (A1) | Family Law                                  | Silbaugh        | 3 | II | T/R | 11:00-12:25 | NO   |      |      |
| JD836 (A1) | Federal Courts                              | Yackle          | 4 | I  | T/R | 10:40-12:40 | NO   |      |      |
| JD836 (B1) | Federal Courts                              | Baranowski      | 4 | II | M/W | 10:40-12:40 | NO   |      |      |

|            |                                                                |                   |   |    |                         |             |     |  |     |
|------------|----------------------------------------------------------------|-------------------|---|----|-------------------------|-------------|-----|--|-----|
| JD847 (A1) | Federal Criminal Law                                           | Koh               | 3 | I  | M/W                     | 10:45-12:10 | NO  |  |     |
| JD872 (A1) | Financial Reporting for Lawyers                                | Wall, K.          | 2 | I  | T                       | 6:30-8:30   | NO  |  |     |
| JD839 (A1) | First Amendment                                                | Wexler            | 3 | I  | M/W                     | 11:00-12:25 | NO  |  |     |
| JD802 (A1) | Food, Drug & Cosmetic Law (S)                                  | Robertson         | 3 | II | W                       | 8:30-10:30  | YES |  |     |
| JD992 (A1) | Foreign Relations Law                                          | Sloane            | 3 | II | T/R                     | 11:00-12:25 | NO  |  |     |
| JD798 (A1) | Gender, Violence & the Law (S)                                 | Mann              | 3 | II | T                       | 10:40-12:40 | LIM |  |     |
| JD721 (A1) | Happiness and the Law (S)                                      | Steinitz          | 3 | II | R                       | 8:30-10:30  | YES |  |     |
| JD745 (A1) | Health Care Corporate Compliance                               | Bryant/Vernaglia  | 2 | I  | T                       | 4:20-6:20   | NO  |  |     |
| JD727 (A1) | Health Care Decisions & Bioethics                              | King              | 3 | II | M/W                     | 6:30-8:00   | NO  |  |     |
| JD867 (A1) | Health Care Finance                                            | Zeiler            | 3 | I  | M/W                     | 10:40-12:05 | NO  |  |     |
| JD726 (A1) | Health Care Fraud & Abuse (S)                                  | Hitchings         | 3 | II | T                       | 10:40-12:40 | NO  |  |     |
| JD998 (A1) | Health Care Transactions (S)                                   | McCarthy/Warren   | 3 | I  | M                       | 4:20-6:20   | NO  |  |     |
| JD717 (A1) | Health Law Research (3/3/26-4/21/26)                           | Fegreus           | 1 | II | T                       | 8:30-10:30  | NO  |  | YES |
| JD746 (A1) | Health Law Survey Colloquium (S)                               | Stephens          | 2 | I  | R                       | 2:10-4:10   | NO  |  |     |
| JD846 (A1) | Historical Perspectives on Law (S)                             | Shugerman         | 3 | II | W                       | 4:20-6:20   | YES |  |     |
| JD950 (A1) | Homicide Investigations (S)                                    | Ronan             | 3 | II | T                       | 4:20-6:20   | NO  |  |     |
| JD913 (A1) | Hospital Law                                                   | Bryant/Vernaglia  | 2 | II | T                       | 4:20-6:20   | NO  |  |     |
| JD968 (A1) | Immigration Law                                                | Sherman-Stokes    | 3 | I  | M/W                     | 11:00-12:30 | NO  |  |     |
| JD769 (A1) | Immigration Law Research (10/21/25-12/2/25)                    | Flaherty/McCarthy | 1 | I  | T                       | 10:40-12:40 | NO  |  | YES |
| JD956 (A1) | Information Privacy Law                                        | Hartzog           | 3 | I  | T/R                     | 10:45-12:10 | NO  |  |     |
| JD934 (A1) | Information Risk Management (S)                                | Mortensen         | 2 | II | M                       | 4:20-6:20   | LIM |  |     |
| JD850 (A1) | Insurance Law                                                  | O'Brien           | 3 | I  | T/R                     | 2:10-3:35   | NO  |  |     |
| JD857 (A1) | Intellectual Property                                          | Meurer            | 4 | I  | M/W                     | 2:10-4:10   | NO  |  |     |
| JD857 (B1) | Intellectual Property                                          | Hylton            | 4 | II | M/W                     | 2:10-4:10   | NO  |  |     |
| JD733 (A1) | Intellectual Property Law Research (3/2/26-4/22/26)            | Flaherty/Sapp     | 1 | II | M                       | 8:30-10:30  | NO  |  | YES |
| JD776 (A1) | Intellectual Property Workshop (S)                             | Meurer            | 3 | II | R                       | 4:20-6:20   | LIM |  |     |
| JD980 (A1) | International Arbitration                                      | Prieto Rios       | 3 | I  | T/R                     | 11:00-12:25 | YES |  |     |
| JD842 (A1) | International Business Transactions                            | Steinitz          | 3 | I  | M                       | 4:20-7:20   | NO  |  |     |
| JD936 (A1) | International Development & Project Finance (S)                | Murley            | 3 | II | M                       | 10:40-12:40 | LIM |  |     |
| JD748 (A1) | International Economic Law & Climate Change (S)                | Thrasher          | 3 | II | W                       | 8:30-10:30  | LIM |  |     |
| JD991 (A1) | International Human Rights (S)                                 | Ahmed, A.         | 3 | I  | M                       | 2:10-4:10   | LIM |  |     |
| JD927 (A1) | International Law                                              | Sloane            | 4 | I  | T/R                     | 4:20-6:20   | NO  |  |     |
| JD927 (B1) | International Law                                              | George            | 4 | II | T/R                     | 8:30-10:30  | NO  |  |     |
| JD707 (A1) | International Law Research (9/4/2025-10/16/2025)               | Weigmann/Black    | 1 | I  | R                       | 2:10-4:10   | NO  |  | YES |
| JD707 (B1) | International Law Research (9/5/2025-10/17/2025)               | Weigmann/Black    | 1 | I  | F                       | 10:30-12:30 | NO  |  | YES |
| JD697 (A1) | International Law, Justice, and the Politics of Armed Conflict | Stanton           | 3 | I  | T/R                     | 2:15-3:40   | NO  |  |     |
| JD858 (A1) | International Trade Regulation                                 | Rao               | 3 | II | M/W                     | 2:15-3:40   | NO  |  |     |
| JD889 (S1) | Introduction to Federal Income Taxation                        | Sims              | 4 | I  | T/R 9:00-10:25; F 9:00- | NO          |     |  |     |
| JD889 (B1) | Introduction to Federal Income Taxation                        | Dean              | 4 | II | M/W                     | 8:30-10:30  | NO  |  |     |
| JD808 (A1) | Introduction to Government Oversight                           | Cunha             | 3 | I  | M                       | 4:20-7:20   | NO  |  | YES |

|            |                                                                 |                 |   |       |     |             |      |     |     |
|------------|-----------------------------------------------------------------|-----------------|---|-------|-----|-------------|------|-----|-----|
| JD778 (A1) | Introduction to Risk Management & Compliance                    | Griffith        | 4 | I     | M/W | 4:20-6:20   | NO   |     |     |
| JD730 (A1) | Jewish Law & Philosophy (S)                                     | Webber          | 3 | II    | W   | 2:10-4:10   | LIM  |     |     |
| JD711 (A1) | Judicial Writing (S)                                            | Khetarpal       | 2 | II    | M   | 6:30-8:00   | PART |     |     |
| JD835 (A1) | Jurisprudence (S)                                               | Fleming         | 3 | II    | R   | 2:10-4:10   | YES  |     |     |
| JD851 (A1) | Labor Law                                                       | Elmore          | 3 | II    | T/R | 2:15-3:40   | NO   |     |     |
| JD855 (A1) | Land Use                                                        | Foster          | 3 | I     | T   | 6:30-9:30   | LIM  |     |     |
| JD830 (A1) | LatinXs and the Law (S)                                         | Gonzales Rose   | 3 | I     | W   | 8:30-10:30  | YES  |     |     |
| JD940 (A1) | Law & Economics Workshop (S)                                    | Zeiler          | 3 | II    | M   | 4:20-6:20   | NO   |     |     |
| JD979 (A1) | Law & Ethics of War (S)                                         | Sloane          | 3 | II    | R   | 4:20-6:20   | LIM  |     |     |
| JD886 (A1) | Law & Sports (S)                                                | Keller          | 3 | II    | M   | 10:40-12:40 | NO   |     |     |
| JD884 (A1) | Law and Capitalism (S)                                          | Ahmed, Z./Condo | 3 | I     | M   | 10:40-12:40 | YES  |     |     |
| JD791 (A1) | Law and Regulation of Online Platforms (S)                      | Dogan/Conley    | 3 | I     | R   | 2:10-4:10   | YES  |     |     |
| JD951 (A1) | Law and Structural Social Change (S)                            | di Robilant     | 3 | II    | M   | 4:20-6:20   | NO   |     |     |
| JD986 (A1) | Lawyering Fellows                                               | Abely           | 2 | I     | W   | 1:00-2:00   | NO   |     |     |
| JD986 (B1) | Lawyering Fellows                                               | Abely           | 2 | I     | W   | 1:00-2:00   | NO   |     |     |
| JD986 (C1) | Lawyering Fellows                                               | Abely           | 2 | I     | W   | 1:00-2:00   | NO   |     |     |
| JD986 (A1) | Lawyering Fellows                                               | Abely           | 2 | II    | W   | 1:00-2:00   | NO   |     |     |
| JD986 (B1) | Lawyering Fellows                                               | Abely           | 2 | II    | W   | 1:00-2:00   | NO   |     |     |
| JD986 (C1) | Lawyering Fellows                                               | Abely           | 2 | II    | W   | 1:00-2:00   | NO   |     |     |
| JD700 (A1) | Legal Analysis in Practice                                      | Freudenheim     | 2 | I     | R   | 4:20-6:20   | PART |     |     |
| JD700 (B1) | Legal Analysis in Practice                                      | Eldred          | 2 | I     | W   | 2:10-4:10   | PART |     |     |
| JD712 (A1) | Legal Writing for Civil Litigation (S)                          | Donovan         | 3 | I     | W   | 10:40-12:40 | YES  |     |     |
| JD928 (A1) | Life as a Life Sciences General Counsel                         | Sherbet         | 2 | I     | R   | 6:30-8:30   | NO   |     |     |
| JD800 (A1) | Local Government Law                                            | DiAdamo         | 2 | I     | M   | 5:00-7:00   | NO   |     |     |
| JD826 (A1) | Mediation: Theory & Practice (S)                                | Alarcon         | 3 | I     | M   | 4:20-6:20   | NO   |     | YES |
| JD988 (A1) | Mergers & Acquisitions                                          | Matera          | 3 | I     | T/R | 4:30-5:55   | NO   |     |     |
| JD988 (B1) | Mergers & Acquisitions                                          | Hirst           | 3 | II    | M/W | 2:30-4:00   | NO   |     |     |
| JD763 (A1) | Mock Trial Competitions                                         | Reich/McCloskey | 1 | I and | M   | 2:10-4:10   | NO   |     | NO  |
| JD706 (A1) | Moot Court Competitions 1: Brief Writing                        | McCloskey       | 1 | I     | F   | 10:30-12:30 | NO   |     |     |
| JD714 (A1) | Moot Court Competitions 2: Oral Advocacy                        | McCloskey       | 1 | II    | F   | 10:30-12:30 | NO   |     |     |
| JD722 (A1) | Natural Resources Law                                           | Wexler          | 3 | II    | M/W | 2:30-3:55   | NO   |     |     |
| JD921 (A1) | Negotiation                                                     | Bamford         | 3 | I     | T/R | 2:15-3:45   | NO   |     | YES |
| JD844 (A1) | Non-Profit Organizations                                        | Feld            | 3 | I     | M/W | 10:45-12:10 | LIM  |     |     |
| JD870 (A1) | Patent Law                                                      | Meurer          | 3 | II    | T/R | 11:00-12:25 | NO   |     |     |
| JD939 (A1) | Patent Prosecution                                              | Xing            | 3 | II    | M/W | 10:45-12:10 | NO   |     |     |
| JD933 (A1) | Patent Trial Advocacy                                           | Prussia         | 3 | II    | M   | 4:30-7:30   | NO   |     | YES |
| JD713 (A1) | Persuasive Writing: Trial Level (S)                             | Abely/D'Amato   | 3 | II    | W   | 2:10-4:10   | YES  |     |     |
| JD916 (A1) | Presidential Leadership, Exec Power & Constitutional Change (S) | Tsai            | 3 | I     | M   | 2:10-4:10   | YES  |     |     |
| JD984 (A1) | Professional Responsibility                                     | Reza            | 3 | I     | T/R | 2:30-3:55   | NO   | YES |     |
| JD984 (B1) | Professional Responsibility                                     | Perrin          | 3 | I     | M/W | 11:00-12:25 | NO   | YES |     |
| JD984 (A1) | Professional Responsibility                                     | Reza            | 3 | II    | T/R | 10:45-12:10 | NO   | YES |     |

|             |                                                                   |                    |     |      |     |                 |      |     |     |
|-------------|-------------------------------------------------------------------|--------------------|-----|------|-----|-----------------|------|-----|-----|
| JD984 (D1)  | Professional Responsibility                                       | Diner              | 3   | II   | M/W | 11:00-12:25     | NO   | YES |     |
| JD983 (A1)  | Professional Responsibility for Criminal Practice                 | Hurowitz           | 2   | I    | W   | 6:00-8:00       | NO   | YES | NO  |
| JD806 (A1)  | Prosecutorial Ethics (S)                                          | Wilson, B.         | 3   | II   | M   | 2:10-4:10       | NO   | YES |     |
| JD926 (A1)  | Public Health Law                                                 | Huberfeld          | 3   | II   | M/W | 11:00-12:25     | NO   |     |     |
| JD875 (A1)  | Public Interest Law (S)                                           | Kuzmova            | 3   | II   | R   | 4:20-6:20       | NO   |     |     |
| JD878 (A1)  | Race and the Law                                                  | Arnaud             | 3   | I    | T/R | 10:45-12:10     | YES  |     |     |
| JD852 (A1)  | Regulated Money Management                                        | Joseph             | 3   | I    | M/W | 2:30-3:55       | NO   |     |     |
| JD720 (A1)  | Remedies                                                          | Donweber           | 3   | II   | T/R | 2:30-3:55       | NO   |     |     |
| JD775 (A1)  | Reproductive Rights                                               | Ahmed, A.          | 3   | I    | T/R | 11:00-12:25     | NO   |     |     |
| JD732 (A1)  | Science for Lawyers                                               | Robertson          | 2   | II   | W   | 2:10-4:10       | LIM  |     |     |
| JD805 (A1)  | Secured Transactions                                              | O'Rourke           | 4   | I    | T/R | 8:30-10:30      | NO   |     |     |
| JD883 (A1)  | Securities Regulation                                             | Webber             | 4   | II   | M/W | 10:40-12:40     | NO   |     |     |
| JD701 (A1)  | Spanish for Lawyers                                               | Pendleton          | 2   | I    | M   | 8:30-10:30      | NO   |     |     |
| JD952 (A1)  | State Constitutional Law                                          | Kealy              | 3   | II   | T/R | 2:30-3:55       | PART |     |     |
| JD828 (A1)  | Statutory Interpretation                                          | Pedro              | 3   | II   | T/R | 2:30-3:55       | NO   |     |     |
| JD841 (var) | Supervised Research & Writing                                     | Varies             | var | ARR  | ARR | * no online reg | YES  |     |     |
| JD903 (A1)  | Supreme Court Decisionmaking (S)                                  | Beermann           | 3   | II   | R   | 4:20-6:20       | YES  |     |     |
| JD781 (A1)  | Tax Aspects of Int'l Business & Finance ( <i>meets as TX906</i> ) | Dean               | 2   | I    | M   | 4:20-6:20       | NO   |     |     |
| JD799 (A1)  | Tax Policy (S)                                                    | Sims               | 3   | I    | T   | 4:20-6:20       | LIM  |     |     |
| JD692 (A1)  | Taxation and Racial Capitalism (S)                                | Dean               | 3   | I    | T   | 2:10-4:10       | LIM  |     |     |
| JD887 (A1)  | Taxation of Corporations & Shareholders                           | Feld               | 3   | II   | T/R | 10:45-12:15     | NO   |     |     |
| JD911 (A1)  | The Courts & the LGBT+ Movement (S)                               | Ward/Erchull       | 3   | I    | M   | 4:20-6:20       | LIM  |     |     |
| JD978 (A1)  | The Role of In-House Counsel                                      | Layo               | 2   | II   | T   | 6:30-8:30       | NO   |     | YES |
| JD909 (A1)  | Theories of Law & Society (S)                                     | Koh                | 3   | II   | W   | 2:10-4:10       | YES  |     |     |
| JD747 (A1)  | Topics in Immigration (S)                                         | Tung               | 3   | II   | T   | 10:40-12:40     | YES  |     |     |
| JD793 (A1)  | Trade Secrets & Restrictive Covenants                             | Beck/Daly          | 2   | II   | M   | 4:20-6:20       | NO   |     |     |
| JD780 (A1)  | Trademark and Unfair Competition                                  | Dogan              | 3   | I    | M/W | 10:45-12:10     | NO   |     |     |
| JD789 (A1)  | Transaction Sim.: Forming/Financing Start-Up Business             | Melwani/Perkins    | 3   | II   | W   | 6:30-8:30       | NO   |     | YES |
| JD783 (A1)  | Transaction Sim.: Int'l Business Collaboration                    | Basile             | 3   | I    | T   | 4:20-6:20       | NO   |     | YES |
| JD812 (A1)  | Transaction Sim.: Pharma/Biotech Collaboration                    | Burlingame         | 3   | II   | M   | 4:20-6:20       | NO   |     | YES |
| JD774 (A1)  | Transaction Sim.: Public Company Go-Private                       | Goldstein/Sullivan | 3   | I    | W   | 4:20-6:20       | NO   |     | YES |
| JD784 (A1)  | Transaction Sim.: Rise and Fall of a Syndicated Loan              | Levine             | 3   | II   | R   | 2:10-4:10       | NO   |     | YES |
| JD718 (A1)  | Transactional Law Research                                        | Flaherty/McCarthy  | 2   | II   | R   | 10:40-12:40     | NO   |     | YES |
| JD894 (A1)  | Trial Advocacy                                                    | Kelley             | 3   | I    | W   | 6:00-8:50       | NO   |     | YES |
| JD894 (A2)  | Trial Advocacy                                                    | Kelley             | 3   | II   | W   | 6:00-8:50       | NO   |     | YES |
| JD865 (A1)  | Trusts & Estates                                                  | Sims               | 3   | II   | T/R | 9:00-10:30      | NO   |     |     |
| JD871 (A1)  | Trusts, Wills & Basic Estate Planning                             | Hurwitz            | 4   | I    | T/R | 8:30-10:30      | NO   |     |     |
| JD703 (A1)  | Upper-class Legal Research (1/15/26-2/26/26)                      | Cochrane           | 1   | II   | R   | 8:30-10:30      | NO   |     | YES |
| JD715 (A1)  | Vis International Commercial Arbitration                          | Ioannidis          | 2   | I an | T   | 6:30-8:30       | NO   |     | YES |
| JD919 (OL)  | Whistleblower Law and Practice (S)                                | Thomas             | 3   | II   | R   | 10:40-12:40     | LIM  |     |     |
| JD854 (A1)  | White Collar Crime                                                | D'Addio/Kosto      | 3   | II   | W   | 4:30-7:30       | NO   |     |     |

|            |                              |           |   |    |   |            |      |  |  |
|------------|------------------------------|-----------|---|----|---|------------|------|--|--|
| JD908 (A1) | Writing for Legal Change (S) | Pendleton | 3 | II | M | 8:30-10:30 | LIM  |  |  |
| JD895 (A1) | Youth & the Law (S)          | Silbaugh  | 3 | II | M | 2:10-4:10  | PART |  |  |

## CLINICAL PROGRAMS

### CIVIL LITIGATION AND JUSTICE PROGRAM

|            |                                                                  |        |   |    |     |           |  |  |     |
|------------|------------------------------------------------------------------|--------|---|----|-----|-----------|--|--|-----|
| JD861 (A1) | Civil Litigation and Justice Program/Civil Litigation Clinic (C) | Browne | 3 | II | ARR |           |  |  | YES |
| JD974 (A1) | Civil Litigation Clinic: Trial Advocacy                          | Browne | 3 | II | T   | 4:20-6:20 |  |  | YES |

|            |                                                           |      |   |    |     |           |  |  |     |
|------------|-----------------------------------------------------------|------|---|----|-----|-----------|--|--|-----|
| JD861 (B1) | Civil Litigation and Justice Program/Appellate Clinic (C) | Meth | 3 | I  | ARR |           |  |  | YES |
| JD944 (A1) | Appellate Clinic: Seminar 1 (C)                           | Meth | 3 | I  | T   | 4:20-6:20 |  |  | YES |
| JD861 (B1) | Civil Litigation and Justice Program/Appellate Clinic (C) | Meth | 3 | II | ARR |           |  |  | YES |
| JD945 (A1) | Appellate Clinic: Seminar 2 (C)                           | Meth | 3 | II | T   | 4:20-6:20 |  |  | YES |

|            |                                                                   |      |   |    |     |           |  |  |     |
|------------|-------------------------------------------------------------------|------|---|----|-----|-----------|--|--|-----|
| JD861 (C1) | Civil Litigation and Justice Program/Access to Justice Clinic (C) | Mann | 3 | I  | ARR |           |  |  | YES |
| JD960 (A1) | Access to Justice Clinic: A2J Litigation Skills (C)               | Mann | 3 | I  | T   | 4:20-6:20 |  |  | YES |
| JD861 (C1) | Civil Litigation and Justice Program/Access to Justice Clinic (C) | Mann | 3 | II | ARR |           |  |  | YES |
| JD965 (A1) | Access to Justice Clinic: A2J Skills 2 (C)                        | Mann | 3 | II | T   | 4:20-6:20 |  |  | YES |

|            |                                                                  |       |   |    |     |             |  |  |     |
|------------|------------------------------------------------------------------|-------|---|----|-----|-------------|--|--|-----|
| JD861 (D1) | Civil Litigation and Justice Program/Con Econ Justice Clinic (C) | Brown | 3 | I  | ARR |             |  |  | YES |
| JD897 (A1) | Consumer Econ Justice Sem 1 (C)                                  | Brown | 3 | I  | W   | 10:40-12:40 |  |  | YES |
| JD861 (D1) | Civil Litigation and Justice Program/Con Econ Justice Clinic (C) | Brown | 3 | II | ARR |             |  |  | YES |
| JD910 (A1) | Consumer Econ Justice Sem 2 (C)                                  | Brown | 3 | II | W   | 10:40-12:40 |  |  | YES |

### CRIMINAL LAW CLINIC

For 3L students who started the Criminal Clinic in 2024/2025. Must register for one section of CTP II in either fall or spring.

(Fall CTP II students are encouraged to take Pro Resp for Criminal Practice if they have not previously completed a Professional Responsibility course)

|            |                                                   |               |   |    |   |           |  |     |     |
|------------|---------------------------------------------------|---------------|---|----|---|-----------|--|-----|-----|
| JD898 (A1) | Criminal Trial Practice II\Defenders (C)          | Diner/Petrigh | 8 | I  | R | 4:20-6:20 |  |     | YES |
| JD899 (A1) | Criminal Trial Practice II\Pros. (C)              | Wilson        | 5 | I  | R | 4:20-6:20 |  |     | YES |
| JD899 (B1) | Criminal Trial Practice II\Pros. (C)              | Wilson        | 8 | I  | R | 4:20-6:20 |  |     | YES |
| JD983 (A1) | Professional Responsibility for Criminal Practice | Hurowitz      | 2 | I  | W | 6:00-8:00 |  | YES | NO  |
| JD898 (A1) | Criminal Trial Practice II\Defenders (C)          | Diner/Petrigh | 8 | II | R | 2:10-4:10 |  |     | YES |
| JD899 (A1) | Criminal Trial Practice II\Pros. (C)              | Wilson        | 5 | II | R | 2:10-4:10 |  |     | YES |
| JD899 (B1) | Criminal Trial Practice II\Pros. (C)              | Wilson        | 8 | II | R | 2:10-4:10 |  |     | YES |

For 2L students who will start the Criminal Clinic in Fall 2025. Students will register in CTP II in their 3L Year (2026/2027).

|            |                               |            |   |   |   |            |  |  |     |
|------------|-------------------------------|------------|---|---|---|------------|--|--|-----|
| JD981 (A1) | Criminal Trial Advocacy       | Loor et al | 3 | I | F | 10:00-1:00 |  |  | YES |
| JD982 (A1) | Criminal Trial Practice I (C) | Loor et al | 5 | I | R | 2:10-4:10  |  |  | YES |

For 3L students who will start the Criminal Clinic in Fall 2025

(Registration for CTP II in the Spring 2026 semester will depend on court assignment to be made at the end of the Fall 2025.)

|            |                                          |               |   |    |   |            |  |  |     |
|------------|------------------------------------------|---------------|---|----|---|------------|--|--|-----|
| JD981 (A1) | Criminal Trial Advocacy                  | Loor et al    | 3 | I  | F | 10:00-1:00 |  |  | YES |
| JD982 (A1) | Criminal Trial Practice I (C)            | Loor et al    | 5 | I  | R | 2:10-4:10  |  |  | YES |
| JD898 (A1) | Criminal Trial Practice II\Defenders (C) | Diner/Petrigh | 8 | II | R | 2:10-4:10  |  |  | YES |
| JD899 (A1) | Criminal Trial Practice II\Pros. (C)     | Wilson        | 5 | II | R | 2:10-4:10  |  |  | YES |
| JD899 (B1) | Criminal Trial Practice II\Pros. (C)     | Wilson        | 8 | II | R | 2:10-4:10  |  |  | YES |

For 2L students who will start the Criminal Clinic in Spring 2026

|            |                               |            |   |    |   |            |  |  |     |
|------------|-------------------------------|------------|---|----|---|------------|--|--|-----|
| JD981 (A1) | Criminal Trial Advocacy       | Loor et al | 3 | I  | F | 10:00-1:00 |  |  | YES |
| JD982 (A1) | Criminal Trial Practice I (C) | Loor et al | 5 | II | R | 4:20-6:20  |  |  | YES |

IMMIGRANTS' RIGHTS AND HUMAN TRAFFICKING PROGRAM (All students register for fall and spring fieldwork - JD859 - and JD882.

Students register for either JD888 or JD817 in the spring.)

|            |                                                         |                 |   |    |     |           |  |  |     |
|------------|---------------------------------------------------------|-----------------|---|----|-----|-----------|--|--|-----|
| JD859 (A1) | Immigrants' Rights & Human Trafficking: Fieldwork (C)   | Dahlstrom/Sherm | 3 | I  | ARR |           |  |  | YES |
| JD882 (A1) | Immigrants' Rights & Human Trafficking: Core Skills     | Dahlstrom/Sherm | 3 | I  | T   | 2:10-4:10 |  |  | YES |
| JD859 (A1) | Immigrants' Rights & Human Trafficking: Fieldwork (C)   | Dahlstrom/Sherm | 3 | II | ARR |           |  |  | YES |
| JD888 (A1) | Immigrants' Rights Clinic: Adv. Advocacy & Trial Theory | Sherman-Stokes  | 3 | II | T   | 2:10-4:10 |  |  | YES |
| JD817 (A1) | Human Trafficking Clinic: Adv. Advocacy Seminar         | Dahlstrom       | 3 | II | T   | 2:10-4:10 |  |  | YES |

### INTERNATIONAL HUMAN RIGHTS CLINIC

Must enroll in or have completed International Human Rights (JD991) and the following courses:

|            |                                                  |       |   |    |     |           |  |     |
|------------|--------------------------------------------------|-------|---|----|-----|-----------|--|-----|
| JD975 (A1) | Int'l Human Rights Clinic: Fieldwork (C)         | Akram | 3 | I  | ARR |           |  | YES |
| JD840 (A1) | Int'l Human Rights Clinic: Skills Seminar        | Akram | 3 | I  | W   | 2:10-4:10 |  | YES |
| JD975 (A1) | Int'l Human Rights Clinic: Fieldwork (C)         | Akram | 3 | II | ARR |           |  | YES |
| JD843 (A1) | Int'l Human Rights Clinic: Human Rights Advocacy | Akram | 3 | II | W   | 2:10-4:10 |  | YES |

### LEGISLATIVE POLICY & DRAFTING

In-house Clinic (Fall or Spring)

|            |                                                             |           |   |    |     |           |  |     |
|------------|-------------------------------------------------------------|-----------|---|----|-----|-----------|--|-----|
| JD786 (A1) | Legislative Policy & Drafting Clinic (C)                    | Kealy, S. | 6 | I  | M/W | 2:10-4:10 |  | YES |
| JD786 (A2) | Legislative Policy & Drafting Clinic/ Env. Law (C)          | Kealy, S. | 6 | I  | M/W | 2:10-4:10 |  | YES |
| JD786 (A3) | Legislative Policy & Drafting Clinic/Health Law (C)         | Kealy, S. | 6 | I  | M/W | 2:10-4:10 |  | YES |
| JD786 (A4) | Legislative Policy & Drafting Clinic/Tax & Business Law (C) | Kealy, S. | 6 | I  | M/W | 2:10-4:10 |  | YES |
| JD786 (B1) | Legislative Policy & Drafting Clinic (C)                    | Kealy, S. | 6 | II | M/W | 2:10-4:10 |  | YES |
| JD786 (B2) | Legislative Policy & Drafting Clinic/ Env. Law (C)          | Kealy, S. | 6 | II | M/W | 2:10-4:10 |  | YES |
| JD786 (B3) | Legislative Policy & Drafting Clinic/Health Law (C)         | Kealy, S. | 6 | II | M/W | 2:10-4:10 |  | YES |
| JD786 (B4) | Legislative Policy & Drafting Clinic/Tax & Business Law (C) | Kealy, S. | 6 | II | M/W | 2:10-4:10 |  | YES |

### RACIAL JUSTICE MOVEMENT & LAWYERING

May enroll for either fall or spring (not both).

|            |                                                     |       |   |    |     |           |  |     |
|------------|-----------------------------------------------------|-------|---|----|-----|-----------|--|-----|
| JD948 (A1) | Racial Justice Movement & Lawyering: Fieldwork      | Glass | 3 | I  | ARR |           |  | YES |
| JD949 (A1) | Racial Justice Movement & Lawyering: Skills Seminar | Glass | 3 | I  | R   | 2:10-4:10 |  | YES |
| JD948 (B1) | Racial Justice Movement & Lawyering: Fieldwork      | Glass | 3 | II | ARR |           |  | YES |
| JD949 (B1) | Racial Justice Movement & Lawyering: Skills Seminar | Glass | 3 | II | R   | 2:10-4:10 |  | YES |

### Student Innovations Law Clinic: Privacy, Health & Media Practice Group

|            |                                               |             |   |    |     |           |  |     |
|------------|-----------------------------------------------|-------------|---|----|-----|-----------|--|-----|
| JD725 (A1) | SILC: Fieldwork - Privacy, Health & Media (C) | Conley/Tang | 4 | I  | ARR |           |  | YES |
| JD725 (A1) | SILC: Fieldwork - Privacy, Health & Media (C) | Conley/Tang | 4 | II | ARR |           |  | YES |
| JD866 (A1) | SILC: Privacy, Health & Media Seminar 1       | Conley/Tang | 2 | I  | T   | 2:10-4:10 |  | YES |
| JD869 (A1) | SILC: Privacy, Health & Media Seminar 2       | Conley/Tang | 2 | II | T   | 2:10-4:10 |  | YES |

### Student Innovations Law Clinic: Intellectual Property Practice Group

|            |                                             |                  |   |    |     |           |  |     |
|------------|---------------------------------------------|------------------|---|----|-----|-----------|--|-----|
| JD725 (B1) | SILC: Fieldwork - Intellectual Property (C) | Lipsitz/Pearlman | 4 | I  | ARR |           |  | YES |
| JD725 (B1) | SILC: Fieldwork - Intellectual Property (C) | Lipsitz/Pearlman | 4 | II | ARR |           |  | YES |
| JD741 (A1) | SILC: Intellectual Property Seminar 1       | Lipsitz/Pearlman | 2 | I  | T   | 2:10-4:10 |  | YES |
| JD742 (A1) | SILC: Intellectual Property Seminar 2       | Lipsitz/Pearlman | 2 | II | T   | 2:10-4:10 |  | YES |

### Student Innovations Law Clinic: Venture & Finance Practice Group

|            |                                         |              |   |    |     |  |  |     |
|------------|-----------------------------------------|--------------|---|----|-----|--|--|-----|
| JD725 (C1) | SILC: Fieldwork - Venture & Finance (C) | Etter/Patten | 4 | I  | ARR |  |  | YES |
| JD725 (C1) | SILC: Fieldwork - Venture & Finance (C) | Etter/Patten | 4 | II | ARR |  |  | YES |

|            |                                   |              |   |    |   |           |  |  |     |
|------------|-----------------------------------|--------------|---|----|---|-----------|--|--|-----|
| JD737 (A1) | SILC: Venture & Finance Seminar 1 | Etter/Patten | 2 | I  | T | 2:10-4:10 |  |  | YES |
| JD738 (A1) | SILC: Venture & Finance Seminar 2 | Etter/Patten | 2 | II | T | 2:10-4:10 |  |  | YES |

## EXTERNSHIP PROGRAMS

### CORPORATE COUNSEL EXTERNSHIP

|            |                                         |       |     |    |     |           |  |  |     |
|------------|-----------------------------------------|-------|-----|----|-----|-----------|--|--|-----|
| JD954 (AA) | Corporate Counsel Externship: Fieldwork |       | 2-9 | I  | ARR |           |  |  | YES |
| JD896 (A1) | Corporate Counsel Externship: Seminar   | Banks | 2   | I  | T   | 4:45-6:15 |  |  | YES |
| JD954 (BB) | Corporate Counsel Externship: Fieldwork |       | 2-9 | II | ARR |           |  |  | YES |
| JD896 (B1) | Corporate Counsel Externship: Seminar   | Banks | 2   | II | T   | 4:45-6:15 |  |  | YES |

### HEALTH LAW EXTERNSHIP PROGRAM - Fall or Spring. Must enroll in both fieldwork (specify credits) and seminar

|            |                                  |          |     |    |     |           |  |  |     |
|------------|----------------------------------|----------|-----|----|-----|-----------|--|--|-----|
| JD762 (AA) | Health Law Externship: Fieldwork |          | 2-9 | I  | ARR |           |  |  | YES |
| JD764 (A1) | Health Law Externship Seminar    | McCarthy | 1   | I  | W   | 4:20-6:20 |  |  | YES |
| JD762 (AA) | Health Law Externship: Fieldwork |          | 2-9 | II |     |           |  |  | YES |
| JD764 (A1) | Health Law Externship Seminar    | McCarthy | 1   | II | W   | 4:20-6:20 |  |  | YES |

### JUDICIAL EXTERNSHIP PROGRAM - Fall or Spring. Must enroll in both fieldwork (specify credits) and seminar

|               |                                   |              |     |    |     |           |  |  |     |
|---------------|-----------------------------------|--------------|-----|----|-----|-----------|--|--|-----|
| JD735 (AA-A7) | Judicial Externship/Fieldwork (C) |              | 2-9 | I  | ARR |           |  |  | YES |
| JD734 (A1)    | Judicial Externship Seminar       | Sragow-Licht | 1   | I  | T   | 4:20-6:20 |  |  | YES |
| JD735 (BB-B7) | Judicial Externship/Fieldwork (C) |              | 2-9 | II | ARR |           |  |  | YES |
| JD734 (B1)    | Judicial Externship Seminar       | Henry        | 1   | II | T   | 4:30-6:30 |  |  | YES |

### LEARNING FROM PRACTICE EXTERNSHIP

Must enroll in both fieldwork (specify credits) and seminar

|               |                                              |           |     |    |     |           |  |  |     |
|---------------|----------------------------------------------|-----------|-----|----|-----|-----------|--|--|-----|
| JD809 (AA-A7) | Learning from Practice Externship: Fieldwork |           | 2-9 | I  | ARR |           |  |  | YES |
| JD771 (A1)    | Learning from Practice Externship: Seminar   | Khetarpal | 1   | I  | M   | 6:30-8:30 |  |  | YES |
| JD809 (BB-B7) | Learning from Practice Externship: Fieldwork |           | 2-9 | II | ARR |           |  |  | YES |
| JD771 (B1)    | Learning from Practice Externship: Seminar   | Joyce     | 1   | II | M   | 5:30-7:30 |  |  | YES |

## LEGAL EXTERNSHIP PROGRAM

Must enroll in both fieldwork (specify credits) and seminar

|               |                                                |        |     |   |     |           |      |     |      |
|---------------|------------------------------------------------|--------|-----|---|-----|-----------|------|-----|------|
| JD924 (AA-A7) | Legal Externship Program: Fieldwork (C)        |        | 2-9 | I | ARR |           |      |     | YES  |
| JD925 (A1)    | Legal Externship Program: Legal Ethics Seminar | Hanley | 3   | I | W   | 5:30-7:30 | YES* | YES | YES* |

Independent Proposal Option – Fall or Spring. Must enroll for both fieldwork (specify credits) and independent study

|            |                                                    |     |     |    |     |                                |     |
|------------|----------------------------------------------------|-----|-----|----|-----|--------------------------------|-----|
| JD709 (A1) | Independent Proposal Externship: Fieldwork         | ARR | 2-9 | I  | ARR | * not available for online reg | YES |
| JD710 (A1) | Independent Proposal Externship: Independent Study | ARR | 2   | I  |     | * not available for online reg | YES |
| JD709 (A1) | Independent Proposal Externship: Fieldwork         | ARR | 2-9 | II | ARR | * not available for online reg | YES |
| JD710 (A1) | Independent Proposal Externship: Independent Study | ARR | 2   | II |     | * not available for online reg | YES |

## **SEMESTER IN PRACTICE PROGRAM**

### FALL 2025

|            |                                 |       |    |   |     |            |  |     |
|------------|---------------------------------|-------|----|---|-----|------------|--|-----|
| JD739 (A1) | SEMESTER IN PRACTICE: FIELDWORK |       | 10 | I | ARR |            |  | YES |
| JD740 (A1) | SEMESTER IN PRACTICE: SEMINAR   | JOYCE | 2  | I | F   | 11:30-1:30 |  | YES |

### SPRING 2026

|            |                                 |       |    |    |     |            |  |     |
|------------|---------------------------------|-------|----|----|-----|------------|--|-----|
| JD739 (A1) | SEMESTER IN PRACTICE: FIELDWORK |       | 10 | II | ARR |            |  | YES |
| JD740 (A1) | SEMESTER IN PRACTICE: SEMINAR   | JOYCE | 2  | II | F   | 11:30-1:30 |  | YES |

|            |                                      |  |    |    |     |                                |     |
|------------|--------------------------------------|--|----|----|-----|--------------------------------|-----|
| JD743 (A1) | NY PRO BONO SCHOLARS: FIELDWORK      |  | 10 | II | ARR | * not available for online reg | YES |
| JD744 (A1) | NY PRO BONO SCHOLARS: DIRECTED STUDY |  | 2  | II | ARR | * not available for online reg | YES |

## **LEGAL PRACTICUMS**

### COMPASSIONATE RELEASE PRACTICUM (may register for 1 or 2 credit section)

|            |                                 |          |   |    |   |           |  |     |
|------------|---------------------------------|----------|---|----|---|-----------|--|-----|
| JD685 (A1) | COMPASSIONATE RELEASE PRACTICUM | GODLESKI | 1 | II | W | 2:15-3:15 |  | YES |
| JD685 (B1) | COMPASSIONATE RELEASE PRACTICUM | GODLESKI | 2 | II | W | 2:15-3:15 |  | YES |

### ENVIRONMENTAL LAW PRACTICUM (may register for one or both semesters)

|            |                             |      |   |    |   |           |  |     |
|------------|-----------------------------|------|---|----|---|-----------|--|-----|
| JD766 (A1) | ENVIRONMENTAL LAW PRACTICUM | HILL | 1 | I  | W | 5:20-6:20 |  | YES |
| JD766 (B1) | ENVIRONMENTAL LAW PRACTICUM | HILL | 2 | I  | W | 5:20-6:20 |  | YES |
| JD766 (C1) | ENVIRONMENTAL LAW PRACTICUM | HILL | 3 | I  | W | 5:20-6:20 |  | YES |
| JD766 (A1) | ENVIRONMENTAL LAW PRACTICUM | HILL | 1 | II | W | 5:20-6:20 |  | YES |
| JD766 (B1) | ENVIRONMENTAL LAW PRACTICUM | HILL | 2 | II | W | 5:20-6:20 |  | YES |
| JD766 (C1) | ENVIRONMENTAL LAW PRACTICUM | HILL | 3 | II | W | 5:20-6:20 |  | YES |

**HEALTH JUSTICE PRACTICUM**

|            |                          |                |   |    |   |             |  |  |     |
|------------|--------------------------|----------------|---|----|---|-------------|--|--|-----|
| JD893 (A1) | HEALTH JUSTICE PRACTICUM | FREITAS/FREITA | 2 | I  | F | 10:30-12:00 |  |  | YES |
| JD893 (B1) | HEALTH JUSTICE PRACTICUM | FREITAS/FREITA | 2 | II | F | 10:30-12:00 |  |  | YES |

**MENTAL HEALTH LITIGATION PRACTICUM (may register for 2 or 3 credit section)**

|            |                                    |                |   |    |   |           |  |  |     |
|------------|------------------------------------|----------------|---|----|---|-----------|--|--|-----|
| JD772 (A1) | MENTAL HEALTH LITIGATION PRACTICUM | KEALY, B./DOMZ | 2 | II | R | 6:30-8:30 |  |  | YES |
| JD772 (B1) | MENTAL HEALTH LITIGATION PRACTICUM | KEALY, B./DOMZ | 3 | II | R | 6:30-8:30 |  |  | YES |

**PRISON EDUCATION PRACTICUM**

|            |                            |               |   |    |   |           |  |  |     |
|------------|----------------------------|---------------|---|----|---|-----------|--|--|-----|
| JD736 (A1) | PRISON EDUCATION PRACTICUM | PETRIGH/DINER | 2 | II | T | 2:10-4:10 |  |  | YES |
|------------|----------------------------|---------------|---|----|---|-----------|--|--|-----|

**JOURNAL EDITORIAL BOARD (QUALIFIED 3L EDITORS ONLY)**

|            |                                                |  |   |    |  |  |  |  |  |
|------------|------------------------------------------------|--|---|----|--|--|--|--|--|
| JD753 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - 3L EDITOR |  | 1 | I  |  |  |  |  |  |
| JD753 (B1) | AMERICAN JOURNAL OF LAW & MEDICINE - 3L EDITOR |  | 2 | I  |  |  |  |  |  |
| JD757 (A1) | INTERNATIONAL LAW JOURNAL - 3L EDITOR          |  | 1 | I  |  |  |  |  |  |
| JD757 (B1) | INTERNATIONAL LAW JOURNAL - 3L EDITOR          |  | 2 | I  |  |  |  |  |  |
| JD759 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - 3L EDITOR    |  | 1 | I  |  |  |  |  |  |
| JD759 (B1) | JOURNAL OF SCIENCE & TECHNOLOGY - 3L EDITOR    |  | 2 | I  |  |  |  |  |  |
| JD751 (A1) | LAW REVIEW - 3L EDITOR                         |  | 1 | I  |  |  |  |  |  |
| JD751 (B1) | LAW REVIEW - 3L EDITOR                         |  | 2 | I  |  |  |  |  |  |
| JD751 (C1) | LAW REVIEW - 3L EDITOR                         |  | 3 | I  |  |  |  |  |  |
| JD751 (D1) | LAW REVIEW - 3L EDITOR                         |  | 4 | I  |  |  |  |  |  |
| JD761 (A1) | PUBLIC INTEREST LAW JOURNAL - 3L EDITOR        |  | 1 | I  |  |  |  |  |  |
| JD761 (B1) | PUBLIC INTEREST LAW JOURNAL - 3L EDITOR        |  | 2 | I  |  |  |  |  |  |
| JD755 (A1) | REVIEW OF BANKING & FINANCIAL LAW - 3L EDITOR  |  | 1 | I  |  |  |  |  |  |
| JD755 (B1) | REVIEW OF BANKING & FINANCIAL LAW - 3L EDITOR  |  | 2 | I  |  |  |  |  |  |
| JD753 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - 3L EDITOR |  | 1 | II |  |  |  |  |  |
| JD753 (B1) | AMERICAN JOURNAL OF LAW & MEDICINE - 3L EDITOR |  | 2 | II |  |  |  |  |  |
| JD757 (A1) | INTERNATIONAL LAW JOURNAL - 3L EDITOR          |  | 1 | II |  |  |  |  |  |
| JD757 (B1) | INTERNATIONAL LAW JOURNAL - 3L EDITOR          |  | 2 | II |  |  |  |  |  |
| JD759 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - 3L EDITOR    |  | 1 | II |  |  |  |  |  |
| JD759 (B1) | JOURNAL OF SCIENCE & TECHNOLOGY - 3L EDITOR    |  | 2 | II |  |  |  |  |  |
| JD751 (A1) | LAW REVIEW - 3L EDITOR                         |  | 1 | II |  |  |  |  |  |
| JD751 (B1) | LAW REVIEW - 3L EDITOR                         |  | 2 | II |  |  |  |  |  |
| JD751 (C1) | LAW REVIEW - 3L EDITOR                         |  | 3 | II |  |  |  |  |  |
| JD751 (D1) | LAW REVIEW - 3L EDITOR                         |  | 4 | II |  |  |  |  |  |
| JD761 (A1) | PUBLIC INTEREST LAW JOURNAL - 3L EDITOR        |  | 1 | II |  |  |  |  |  |
| JD761 (B1) | PUBLIC INTEREST LAW JOURNAL - 3L EDITOR        |  | 2 | II |  |  |  |  |  |
| JD755 (A1) | REVIEW OF BANKING & FINANCIAL LAW - 3L EDITOR  |  | 1 | II |  |  |  |  |  |
| JD755 (B1) | REVIEW OF BANKING & FINANCIAL LAW - 3L EDITOR  |  | 2 | II |  |  |  |  |  |

**2L JOURNAL MEMBERS (may register for up to two credits total for the 2025/2026 academic year)**

|            |                                                |  |   |    |
|------------|------------------------------------------------|--|---|----|
| JD752 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - 2L MEMBER |  | 1 | I  |
| JD752 (B1) | AMERICAN JOURNAL OF LAW & MEDICINE - 2L MEMBER |  | 2 | I  |
| JD756 (A1) | INTERNATIONAL LAW JOURNAL - 2L MEMBER          |  | 1 | I  |
| JD756 (B1) | INTERNATIONAL LAW JOURNAL - 2L MEMBER          |  | 2 | I  |
| JD758 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - 2L MEMBER    |  | 1 | I  |
| JD758 (B1) | JOURNAL OF SCIENCE & TECHNOLOGY - 2L MEMBER    |  | 2 | I  |
| JD750 (A1) | LAW REVIEW - 2L MEMBER                         |  | 1 | I  |
| JD750 (B1) | LAW REVIEW - 2L MEMBER                         |  | 2 | I  |
| JD760 (A1) | PUBLIC INTEREST LAW JOURNAL - 2L MEMBER        |  | 1 | I  |
| JD760 (B1) | PUBLIC INTEREST LAW JOURNAL - 2L MEMBER        |  | 2 | I  |
| JD754 (A1) | REVIEW OF BANKING & FINANCIAL LAW - 2L MEMBER  |  | 1 | I  |
| JD754 (B1) | REVIEW OF BANKING & FINANCIAL LAW - 2L MEMBER  |  | 2 | I  |
| JD752 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - 2L MEMBER |  | 1 | II |
| JD752 (B1) | AMERICAN JOURNAL OF LAW & MEDICINE - 2L MEMBER |  | 2 | II |
| JD756 (A1) | INTERNATIONAL LAW JOURNAL - 2L MEMBER          |  | 1 | II |
| JD756 (B1) | INTERNATIONAL LAW JOURNAL - 2L MEMBER          |  | 2 | II |
| JD758 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - 2L MEMBER    |  | 1 | II |
| JD758 (B1) | JOURNAL OF SCIENCE & TECHNOLOGY - 2L MEMBER    |  | 2 | II |
| JD750 (A1) | LAW REVIEW - 2L MEMBER                         |  | 1 | II |
| JD750 (B1) | LAW REVIEW - 2L MEMBER                         |  | 2 | II |
| JD760 (A1) | PUBLIC INTEREST LAW JOURNAL - 2L MEMBER        |  | 1 | II |
| JD760 (B1) | PUBLIC INTEREST LAW JOURNAL - 2L MEMBER        |  | 2 | II |
| JD754 (A1) | REVIEW OF BANKING & FINANCIAL LAW - 2L MEMBER  |  | 1 | II |
| JD754 (B1) | REVIEW OF BANKING & FINANCIAL LAW - 2L MEMBER  |  | 2 | II |

revised 4.22.2025

FALL 2025 UPPER-CLASS SCHEDULE

| MONDAY                                       |       |             | TUESDAY                                                  |       |       | WEDNESDAY                                               |             |             | THURSDAY                                               |       |       | FRIDAY                                       |       |              |
|----------------------------------------------|-------|-------------|----------------------------------------------------------|-------|-------|---------------------------------------------------------|-------------|-------------|--------------------------------------------------------|-------|-------|----------------------------------------------|-------|--------------|
| START                                        | END   |             | START                                                    | END   |       | START                                                   | END         |             | START                                                  | END   |       | START                                        | END   |              |
| <u>A/A1 8:30-10:30 (120)</u>                 |       |             | <u>B/B1 8:30-10:30 (120)</u>                             |       |       | <u>A/A2 8:30-10:30 (120)</u>                            |             |             | <u>B/B2 8:30-10:30 (120)</u>                           |       |       | <u>B3 9:00-10:20 (80)</u>                    |       |              |
| Administrative Law (Stern)                   | 8:30  | 10:30       | Animal Law (Patel)                                       | 9:00  | 10:25 | Administrative Law (Stern)                              | 8:30        | 10:30       | Animal Law (Patel)                                     | 9:00  | 10:25 | Intro to Federal Income Taxation (Sims)      | 9:00  | 10:20        |
| Copyright Law (Silbey)                       | 9:00  | 10:25       | Business and Human Rights (Prieto-Rios)                  | 9:00  | 10:25 | Contract Drafting (B1) DeCapo                           | 8:30        | 10:30       | Advanced Legal Research (Flaherty)                     | 8:30  | 10:30 |                                              |       |              |
| Election Law & Voting Rights (Tsai)          | 9:00  | 10:25       | Criminal Procedure: Comprehensive (Reza)                 | 8:30  | 10:30 | Copyright Law (Silbey)                                  | 9:00        | 10:25       | Business and Human Rights (Prieto-Rios)                | 9:00  | 10:25 |                                              |       |              |
| Spanish for Lawyers (Pendleton)              | 8:30  | 10:30       | Intro to Federal Income Taxation (Sims)                  | 9:00  | 10:25 | Election Law & Voting Rights (Tsai)                     | 9:00        | 10:25       | Criminal Procedure: Comprehensive (Reza)               | 8:30  | 10:30 |                                              |       |              |
|                                              |       |             | Secured Transactions (O'Rourke)                          | 8:30  | 10:30 | LatinXs & the Law (S) Gonzales Rose                     | 8:30        | 10:30       | Disability Law (S) Dorchak                             | 8:30  | 10:30 |                                              |       |              |
|                                              |       |             | Trusts & Estates (Hurwitz)                               | 8:30  | 10:30 |                                                         |             |             | Intro to Federal Income Taxation (Sims)                | 9:00  | 10:25 |                                              |       |              |
|                                              |       |             |                                                          |       |       |                                                         |             |             | Secured Transactions (O'Rourke)                        | 8:30  | 10:30 |                                              |       |              |
|                                              |       |             |                                                          |       |       |                                                         |             |             | Trusts & Estates (Hurwitz)                             | 8:30  | 10:30 |                                              |       |              |
| <u>C/C1 10:40-12:40 (120)</u>                |       |             | <u>D/D1 10:40-12:40 (120)</u>                            |       |       | <u>C/C2 10:40-12:40 (120)</u>                           |             |             | <u>D/D2 10:40-12:40 (120)</u>                          |       |       | <u>D3 10:30-11:50 (80)</u>                   |       |              |
| Antitrust (Hylton)                           | 10:40 | 12:40       | Admiralty & Maritime Law (Hooper)                        | 11:00 | 12:25 | Antitrust (Hylton)                                      | 10:40       | 12:40       | Admiralty & Maritime Law (Hooper)                      | 11:00 | 12:25 | Competitions: Brief Writing (McCloskey)      | 10:30 | <b>12:30</b> |
| Family Law (McClain)                         | 10:40 | 12:40       | Aggregate Litigation (Klein)                             | 10:45 | 12:15 | Consumer Econ. Justice Clinic: Sem 1 (C) Brown          | 10:40       | 12:40       | Aggregate Litigation (Klein)                           | 10:45 | 12:15 | Criminal Trial Advocacy (C) Loor et al       | 10:00 | <b>1:00</b>  |
| Federal Criminal Law (Koh)                   | 10:45 | 12:10       | Education Law (Feingold)                                 | 11:00 | 12:25 | Family Law (McClain)                                    | 10:40       | 12:40       | Contract Drafting (D1) Banks                           | 10:40 | 12:40 | Health Justice Practicum (C) Freitas/Freitas | 10:30 | <b>12:00</b> |
| First Amendment (Wexler)                     | 11:00 | 12:25       | Employment Law (Pyle)                                    | 11:00 | 12:25 | Federal Criminal Law (Koh)                              | 10:45       | 12:10       | Education Law (Feingold)                               | 11:00 | 12:25 | Intl Law Research B1 (Weigmann/Black)        | 10:30 | <b>12:30</b> |
| Health Care Finance (Zeiler)                 | 10:40 | 12:05       | Evidence (Gonzales Rose)                                 | 10:40 | 12:40 | First Amendment (Wexler)                                | 11:00       | 12:25       | Employment Law (Pyle)                                  | 11:00 | 12:25 | <i>(9/5/2025-10/17/2025)</i>                 |       |              |
| Immigration Law (Sherman-Stokes)             | 11:00 | 12:30       | Federal Courts (Yackle)                                  | 10:40 | 12:40 | Health Care Finance (Zeiler)                            | 10:40       | 12:05       | Evidence (Gonzales Rose)                               | 10:40 | 12:40 | Semester-in-Practice Seminar (Joyce)         | 11:30 | 1:30         |
| Law & Capitalism (S) Z. Ahmed/Condon         | 10:40 | 12:40       | Immigration Law Research (Flaherty, K. McCarthy)         | 10:40 | 12:40 | Immigration Law (Sherman-Stokes)                        | 11:00       | 12:30       | Federal Courts (Yackle)                                | 10:40 | 12:40 |                                              |       |              |
| Non-Profit Organizations (Feld)              | 10:45 | 12:10       | <i>(10/21/25-12/2/25)</i>                                |       |       | Legal Writing for Civil Litigation (S) Donovan          | 10:40       | 12:40       | Information Privacy (Hartzog)                          | 10:45 | 12:10 |                                              |       |              |
| Professional Responsibility (Perrin)         | 11:00 | 12:25       | Information Privacy (Hartzog)                            | 10:45 | 12:10 | Non-Profit Organizations (Feld)                         | 10:45       | 12:10       | International Arbitration (Prieto-Rios)                | 11:00 | 12:25 |                                              |       |              |
| Trademark & Unfair Competition (Dogan)       | 10:45 | 12:10       | International Arbitration (Prieto-Rios)                  | 11:00 | 12:25 | Professional Responsibility (Perrin)                    | 11:00       | 12:25       | Race and the Law (Arnaud)                              | 10:45 | 12:10 |                                              |       |              |
|                                              |       |             | Race and the Law (Arnaud)                                | 10:45 | 12:10 | Trademark & Unfair Competition (Dogan)                  | 10:45       | 12:10       | Reproductive Rights (A. Ahmed)                         | 11:00 | 12:25 |                                              |       |              |
|                                              |       |             | Reproductive Rights (A. Ahmed)                           | 11:00 | 12:25 |                                                         |             |             |                                                        |       |       |                                              |       |              |
| <u>1:00-2:00</u>                             |       |             | <u>E 12:50-2:00 (70)</u>                                 |       |       | <u>E 12:50-2:00 (70)</u>                                |             |             | <u>1:00-2:00</u>                                       |       |       | <u>E 12:00-1:20 (80)</u>                     |       |              |
|                                              |       |             |                                                          |       |       | Lawyering Fellows (Abely)                               | 1:00        | 2:00        |                                                        |       |       |                                              |       |              |
| <u>F/F1 2:10-4:10 (120)</u>                  |       |             | <u>G/G1 2:10-4:10 (120)</u>                              |       |       | <u>F/F2 2:10-4:10 (120)</u>                             |             |             | <u>G/G2 2:10-4:10 (120)</u>                            |       |       | <u>M1 1:30-2:50 (80)</u>                     |       |              |
| Corporations (A1) Hirst                      | 2:10  | 4:10        | Administrative Law (Baranowski)                          | 2:10  | 4:10  | American Indian Law (S) Black                           | 2:10        | 4:10        | Administrative Law (Baranowski)                        | 2:10  | 4:10  |                                              |       |              |
| Criminal Procedure: Invest. (Ahmed, Z.)      | 2:15  | 3:40        | Bankruptcy & Creditors' Rights (Tung/Berman)             | 2:10  | 4:10  | Contemp. Issues of Con Law (S) Thomas                   | 2:10        | 4:10        | Bankruptcy & Creditors' Rights (Tung/Berman)           | 2:10  | 4:10  |                                              |       |              |
| Environmental Law (Condon)                   | 2:10  | 4:10        | Corporations (M1) Matera                                 | 2:10  | 4:10  | Corporations (A1) Hirst                                 | 2:10        | 4:10        | Corporations (M1) Matera                               | 2:10  | 4:10  |                                              |       |              |
| Intellectual Property (Meurer)               | 2:10  | 4:10        | Critical Race Theory (S) Feingold                        | 2:10  | 4:10  | Criminal Procedure: Invest. (Ahmed, Z.)                 | 2:15        | 3:40        | Criminal Trial Practice I (Loor et al)                 | 2:10  | 4:10  |                                              |       |              |
| International Human Rights (S) A. Ahmed      | 2:10  | 4:10        | Economics of Intellectual Property (S) Hylton            | 2:10  | 4:10  | Environmental Law (Condon)                              | 2:10        | 4:10        | Health Law Survey Colloquium (S) Stephens              | 2:10  | 4:10  |                                              |       |              |
| Legislative Policy & Drafting (C) (S. Kealy) | 2:10  | 4:10        | Imm. Rts. & Human Trafficking: Core Skills (C) Dahlstrom | 2:10  | 4:10  | Intellectual Property (Meurer)                          | 2:10        | 4:10        | Insurance Law (O'Brien)                                | 2:10  | 3:35  |                                              |       |              |
| Mock Trial Competitions (Reich/McCloskey)    | 2:10  | 4:10        | Insurance Law (O'Brien)                                  | 2:10  | 3:35  | Intl Human Rts Clinic: Skills (C) Akram                 | 2:10        | 4:10        | Intl Law, Justice/Politics of Armed Conflict (Stanton) | 2:15  | 3:40  |                                              |       |              |
| Presidential Leadership (S) Tsai             | 2:10  | 4:10        | Intl Law, Justice/Politics of Armed Conflict (Stanton)   | 2:15  | 3:40  | Legal Analysis (Eldred)                                 | 2:10        | 4:10        | Intl Law Research A1 (Weigmann/Black)                  | 2:10  | 4:10  |                                              |       |              |
| Regulated Money Management (Joseph)          | 2:30  | 3:55        | Negotiation (Bamford)                                    | 2:15  | 3:45  | Legislative Policy & Drafting (C) (S. Kealy)            | 2:10        | 4:10        | <i>(9/4/2025-10/16/2025)</i>                           |       |       |                                              |       |              |
|                                              |       |             | Professional Responsibility (Reza)                       | 2:30  | 3:55  | Regulated Money Management (Joseph)                     | 2:30        | 3:55        | Law & Reg. of Online Platforms (S) Dogan/Conley        | 2:10  | 4:10  |                                              |       |              |
|                                              |       |             | SILC: Intellectual Property (C) Lipsitz/Pearlman         | 2:10  | 4:10  |                                                         |             |             | Negotiation (Bamford)                                  | 2:15  | 3:45  |                                              |       |              |
|                                              |       |             | SILC: Privacy, Health & Media (C) Conley/Tang            | 2:10  | 4:10  |                                                         |             |             | Professional Responsibility (Reza)                     | 2:30  | 3:55  |                                              |       |              |
|                                              |       |             | SILC: Venture & Finance (C) Etter/Patten                 | 2:10  | 4:10  |                                                         |             |             | Racial Justice & Movement: Sem. (C) Glass              | 2:10  | 4:10  |                                              |       |              |
|                                              |       |             | Taxation & Racial Capitalism (S) Dean                    | 2:10  | 4:10  |                                                         |             |             |                                                        |       |       |                                              |       |              |
| <u>H/H1 4:20-6:20 (120)</u>                  |       |             | <u>J/J1 4:20-6:20 (120)</u>                              |       |       | <u>H/H2 4:20-6:20 (120)</u>                             |             |             | <u>J/J2 4:20-6:20 (120)</u>                            |       |       |                                              |       |              |
| Courts & LGBT+ Movement (S) Ward/Erchull     | 4:20  | 6:20        | Access to Justice Clinic: A2J Skills I (C) Mann          | 4:20  | 6:20  | Environmental Law Practicum (C) Hill                    | 5:20        | 6:20        | Civil Rights Litigation (Beermann/Merritt)             | 4:20  | 6:20  |                                              |       |              |
| Evidence (Lowy)                              | 4:30  | <b>6:30</b> | Appellate Clinic: Seminar 1 (C) Meth                     | 4:20  | 6:20  | Evidence (Lowy)                                         | 4:30        | <b>6:30</b> | Crim Trial Practice II: Def. (Diner/Petrigh)           | 4:20  | 6:20  |                                              |       |              |
| Health Care Transactions (McCarthy/Warren)   | 4:20  | 6:20        | Civil Rights Litigation (Beermann/Merritt)               | 4:20  | 6:20  | Health Law Externship Seminar (McCarthy)                | 4:20        | 6:20        | Crim Trial Practice II: Pros. (Wilson)                 | 4:20  | 6:20  |                                              |       |              |
| Intl Business Transactions (Steinitz)        | 4:20  | <b>7:20</b> | Contract Drafting (A1) Cohan                             | 4:20  | 6:20  | Intro to Risk Mgmt/Compliance (Griffith)                | 4:20        | 6:20        | Digital Money & Property (S) Duncan/Patten             | 4:20  | 6:20  |                                              |       |              |
| Intro to Government Oversight (Cunha)        | 4:20  | <b>7:20</b> | Corporate Counsel Ext. Sem. (C) Banks                    | 4:45  | 6:15  | Legal Externship/Legal Ethics Seminar (C) Hanley        | 5:30        | <b>7:30</b> | International Law (Sloane)                             | 4:20  | 6:20  |                                              |       |              |
| Intro to Risk Mgmt/Compliance (Griffith)     | 4:20  | 6:20        | Health Care Corp. Compliance (Bryant/Vernaglia)          | 4:20  | 6:20  | Pro. Resp. for Criminal Practice (Hurowitz)             | <b>6:00</b> | <b>8:00</b> | Legal Analysis (Freudenheim)                           | 4:20  | 6:20  |                                              |       |              |
| Local Government Law (DiAdamo)               | 5:00  | <b>7:00</b> | International Law (Sloane)                               | 4:20  | 6:20  | Trans. Sim.: Public Co. Go-Private (Goldstein/Sullivan) | 4:20        | 6:20        | Mergers & Acquisitions (Matera)                        | 4:30  | 5:55  |                                              |       |              |
| Mediation (S) Alarcon                        | 4:20  | 6:20        | Judicial Externship Seminar (Sragow-Licht)               | 4:20  | 6:20  | Trial Advocacy (Kelley)                                 | <b>6:00</b> | <b>8:50</b> |                                                        |       |       |                                              |       |              |
| Tax of Intl Business (GTP) Dean              | 4:20  | 6:20        | Mergers & Acquisitions (Matera)                          | 4:30  | 5:55  |                                                         |             |             |                                                        |       |       |                                              |       |              |
| 21st Century Policing (Lowe)                 | 4:20  | 6:20        | Tax Policy (S) Sims                                      | 4:20  | 6:20  |                                                         |             |             |                                                        |       |       |                                              |       |              |
|                                              |       |             | Trans. Sim.: Int'l Business (Basile)                     | 4:20  | 6:20  |                                                         |             |             |                                                        |       |       |                                              |       |              |
| <u>K/K1 6:30-8:30 (120)</u>                  |       |             | <u>L/L1 6:30-8:30 (120)</u>                              |       |       | <u>K/K2 6:30-8:30 (120)</u>                             |             |             | <u>L/L2 6:30-8:30 (120)</u>                            |       |       |                                              |       |              |
| Compliance in Financial Services (Cornelius) | 6:30  | 8:30        | Criminal Motions (Vitali)                                | 6:30  | 9:00  | Contract Drafting (C1) Lundregan                        | 6:30        | 8:30        | Life as Life Sciences General Counsel (Sherbet)        | 6:30  | 8:30  |                                              |       |              |
| Construction Law (Rubinstein)                | 6:30  | 8:30        | Cyber Law (Burkart)                                      | 6:30  | 8:30  |                                                         |             |             |                                                        |       |       |                                              |       |              |
| Learn from Practice Ext. (S) Khetarpal       | 6:30  | 8:30        | Financial Reporting for Lawyers (K. Wall)                | 6:30  | 8:30  |                                                         |             |             |                                                        |       |       |                                              |       |              |
|                                              |       |             | Land Use (Foster)                                        | 6:30  | 9:30  |                                                         |             |             |                                                        |       |       |                                              |       |              |
|                                              |       |             | Vis International Arbitration (Ioannidis)                | 6:30  | 8:30  |                                                         |             |             |                                                        |       |       |                                              |       |              |

4.22.2025

Subject to change.

Spring 2026 UPPER-CLASS SCHEDULE

| MONDAY                                         |  |  | START | END | TUESDAY                       |       |                                                   | START | END | WEDNESDAY                     |  |       | START | END                                                 | THURSDAY                      |  |  | START | END   | FRIDAY                     |                                                   |  | START | END |      |                                               |       |  |  |  |      |      |
|------------------------------------------------|--|--|-------|-----|-------------------------------|-------|---------------------------------------------------|-------|-----|-------------------------------|--|-------|-------|-----------------------------------------------------|-------------------------------|--|--|-------|-------|----------------------------|---------------------------------------------------|--|-------|-----|------|-----------------------------------------------|-------|--|--|--|------|------|
| <u>A/A1 8:30-10:30 (120)</u>                   |  |  |       |     | <u>B/B1 8:30-10:30 (120)</u>  |       |                                                   |       |     | <u>A/A2 8:30-10:30 (120)</u>  |  |       |       |                                                     | <u>B/B2 8:30-10:30 (120)</u>  |  |  |       |       | <u>B3 9:00-10:20 (80)</u>  |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Alternative Business Entities (Etter)          |  |  |       |     | 9:00                          | 10:25 | Artificial Intelligence Law (Duncan)              |       |     |                               |  | 9:00  | 10:25 | Alternative Business Entities (Etter)               |                               |  |  |       | 9:00  | 10:25                      |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| IP Law Research (Flaherty/Sapp)                |  |  |       |     | 8:30                          | 10:30 | Contract Drafting (A2) Gluck                      |       |     |                               |  | 8:30  | 10:30 | Critical Legal Research (S) Wheeler/Lawless-Collins |                               |  |  |       | 8:30  | 10:30                      |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| (3/2/26-4/22/26)                               |  |  |       |     |                               |       | Health Law Research (Fegreus)                     |       |     |                               |  | 8:30  | 10:30 | Food, Drug & Cosmetic Law (S) Robertson             |                               |  |  |       | 8:30  | 10:30                      |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Intro to Federal Income Tax (Dean)             |  |  |       |     | 8:30                          | 10:30 | (3/3/26-4/21/26)                                  |       |     |                               |  |       |       | Int'l Econ. Law & Climate Change (S) Thrasher       |                               |  |  |       | 8:30  | 10:30                      |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Writing for Legal Change (S) Pendleton         |  |  |       |     | 8:30                          | 10:30 | International Law (George)                        |       |     |                               |  | 8:30  | 10:30 | Intro to Federal Income Tax (Dean)                  |                               |  |  |       | 8:30  | 10:30                      | Upper-class Legal Research (Cohcrane)             |  |       |     |      | 8:30                                          | 10:30 |  |  |  |      |      |
|                                                |  |  |       |     |                               |       | Trusts & Estates (Sims)                           |       |     |                               |  | 9:00  | 10:30 |                                                     |                               |  |  |       |       |                            | (1/15/26-2/26/26)                                 |  |       |     |      |                                               |       |  |  |  |      |      |
| <u>C/C1 10:40-12:40 (120)</u>                  |  |  |       |     | <u>D/D1 10:40-12:40 (120)</u> |       |                                                   |       |     | <u>C/C2 10:40-12:40 (120)</u> |  |       |       |                                                     | <u>D/D2 10:40-12:40 (120)</u> |  |  |       |       | <u>D3 10:30-11:50 (80)</u> |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Corporations (Perrin)                          |  |  |       |     | 10:40                         | 12:40 | Administrative Law (Beermann)                     |       |     |                               |  | 10:40 | 12:40 | Comparative Law & China (S) Rao                     |                               |  |  |       | 10:40 | 12:40                      | Competitions: Oral Advocacy (McCloskey)           |  |       |     |      | 10:30                                         | 12:30 |  |  |  |      |      |
| Criminal Procedure: Comp. (Reza)               |  |  |       |     | 10:40                         | 12:40 | Criminal Procedure: Adj. (Leonard)                |       |     |                               |  | 11:00 | 12:25 | Consumer Econ. Justice Clinic: Sem 2 (C) Brown      |                               |  |  |       | 10:40 | 12:40                      | Criminal Procedure: Adj. (Leonard)                |  |       |     |      | 11:00                                         | 12:25 |  |  |  |      |      |
| Eff. & Ethical Depositions (S) A1 C. Browne    |  |  |       |     | 10:40                         | 12:40 | Entertainment Law (S) Schreyer                    |       |     |                               |  | 10:40 | 12:40 | Corporations (Perrin)                               |                               |  |  |       | 10:40 | 12:40                      | Bar Exam Skills (A1) Freudenheim                  |  |       |     |      | 10:40                                         | 12:40 |  |  |  |      |      |
| Evidence (Donweber)                            |  |  |       |     | 10:45                         | 12:45 | Evidence (Pedro)                                  |       |     |                               |  | 10:40 | 12:40 | Criminal Procedure: Comp. (Reza)                    |                               |  |  |       | 10:40 | 12:40                      | Contract Drafting (D2) Banks                      |  |       |     |      | 10:40                                         | 12:40 |  |  |  |      |      |
| Federal Courts (Baranowski)                    |  |  |       |     | 10:40                         | 12:40 | Family Law (Silbaugh)                             |       |     |                               |  | 11:00 | 12:25 | Crimmigration (S) Sherman-Stokes                    |                               |  |  |       | 10:40 | 12:40                      | Evidence (Pedro)                                  |  |       |     |      | 10:40                                         | 12:40 |  |  |  |      |      |
| Int'l Dev. & Project Finance (S) Murley        |  |  |       |     | 10:40                         | 12:40 | Foreign Relations Law (Sloane)                    |       |     |                               |  | 11:00 | 12:25 | Energy Law & Policy (S) Feld                        |                               |  |  |       | 10:40 | 12:40                      | Foreign Relations Law (Sloane)                    |  |       |     |      | 11:00                                         | 12:25 |  |  |  |      |      |
| Law & Sports (S) Keller                        |  |  |       |     | 10:40                         | 12:40 | Gender, Violence & the Law (S) Mann               |       |     |                               |  | 10:40 | 12:40 | Evidence (Donweber)                                 |                               |  |  |       | 10:45 | 12:45                      | Family Law (Silbaugh)                             |  |       |     |      | 11:00                                         | 12:25 |  |  |  |      |      |
| Patent Prosecution (Xing)                      |  |  |       |     | 10:45                         | 12:10 | Health Care Fraud & Abuse (S) Hitchings           |       |     |                               |  | 10:40 | 12:40 | Federal Courts (Baranowski)                         |                               |  |  |       | 10:40 | 12:40                      | Employee Benefits/Exec Comp. (O'Brien)            |  |       |     |      | 10:45                                         | 12:10 |  |  |  |      |      |
| Professional Responsibility (Diner)            |  |  |       |     | 11:00                         | 12:25 | Employee Benefits/Exec Comp. (O'Brien)            |       |     |                               |  | 10:45 | 12:10 | Patent Prosecution (Xing)                           |                               |  |  |       | 10:45 | 12:10                      | Patent Law (Meurer)                               |  |       |     |      | 11:00                                         | 12:25 |  |  |  |      |      |
| Public Health Law (Huberfeld)                  |  |  |       |     | 11:00                         | 12:25 | Patent Law (Meurer)                               |       |     |                               |  | 11:00 | 12:25 | Professional Responsibility (Diner)                 |                               |  |  |       | 11:00 | 12:25                      | Professional Responsibility (Reza)                |  |       |     |      | 10:45                                         | 12:10 |  |  |  |      |      |
| Securities Regulation (Webber)                 |  |  |       |     | 10:40                         | 12:40 | Professional Responsibility (Reza)                |       |     |                               |  | 10:45 | 12:10 | Public Health Law (Huberfeld)                       |                               |  |  |       | 11:00 | 12:25                      | Tax of Corporations (Feld)                        |  |       |     |      | 10:45                                         | 12:15 |  |  |  |      |      |
|                                                |  |  |       |     |                               |       | Tax of Corporations (Feld)                        |       |     |                               |  | 10:45 | 12:15 | Securities Regulation (Webber)                      |                               |  |  |       | 10:40 | 12:40                      | Transactional Law Research (Flaherty/K. McCarthy) |  |       |     |      | 10:40                                         | 12:40 |  |  |  |      |      |
|                                                |  |  |       |     |                               |       | Topics in Immigration (S) Tung                    |       |     |                               |  | 10:40 | 12:40 |                                                     |                               |  |  |       |       |                            | Whistleblower Law (S) Thomas                      |  |       |     |      | 10:40                                         | 12:40 |  |  |  |      |      |
| <u>1:00-2:00</u>                               |  |  |       |     | <u>E 12:50-2:00 (70)</u>      |       |                                                   |       |     | <u>E 12:50-2:00 (70)</u>      |  |       |       |                                                     | <u>1:00-2:00</u>              |  |  |       |       | <u>E 12:00-1:20 (80)</u>   |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       |                                                   |       |     |                               |  |       |       | Lawyering Fellows (Abely)                           |                               |  |  |       | 1:00  | 2:00                       |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| <u>F/F1 2:10-4:10 (120)</u>                    |  |  |       |     | <u>G/G1 2:10-4:10 (120)</u>   |       |                                                   |       |     | <u>F/F2 2:10-4:10 (120)</u>   |  |       |       |                                                     | <u>G/G2 2:10-4:10 (120)</u>   |  |  |       |       | <u>M1 1:30-2:50 (80)</u>   |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Bar Exam Skills (C1) Eldred                    |  |  |       |     | 2:10                          | 4:10  | Alternative Dispute Resolution (Bamford)          |       |     |                               |  | 2:15  | 3:45  | Compassionate Release Practicum (Godleski)          |                               |  |  |       | 2:15  | 3:15                       | Alternative Dispute Resolution (Bamford)          |  |       |     |      | 2:15                                          | 3:45  |  |  |  |      |      |
| Eff. & Ethical Depositions (S) B1 C. Browne    |  |  |       |     | 2:10                          | 4:10  | Corporate Governance (S) Hirst                    |       |     |                               |  | 2:10  | 4:10  | Employment Discrimination (Elmore)                  |                               |  |  |       | 2:30  | 3:55                       | Bar Exam Skills (B1) Freudenheim                  |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| Employment Discrimination (Elmore)             |  |  |       |     | 2:30                          | 3:55  | Corporations (A1) Condon                          |       |     |                               |  | 2:10  | 4:10  | Intellectual Property (Hylton)                      |                               |  |  |       | 2:10  | 4:10                       | Corporations (A1) Condon                          |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| Intellectual Property (Hylton)                 |  |  |       |     | 2:10                          | 4:10  | Labor Law (Elmore)                                |       |     |                               |  | 2:15  | 3:40  | International Trade Regulation (Rao)                |                               |  |  |       | 2:15  | 3:40                       | Crim. Trial Practice II (C) Petrigh/Wilson        |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| International Trade Regulation (Rao)           |  |  |       |     | 2:15                          | 3:40  | Human Trafficking: Adv. Advocacy (C) Dahlstrom    |       |     |                               |  | 2:10  | 4:10  | Int'l Human Rts. Clinic: Advocacy (C) Akram         |                               |  |  |       | 2:10  | 4:10                       | Digital Civil Liberties (S) Hartzog               |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| Legislative Policy & Drafting (C) Kealy        |  |  |       |     | 2:10                          | 4:10  | Imm. Rts Clinic: Adv. Advocacy (C) Sherman-Stokes |       |     |                               |  | 2:10  | 4:10  | Jewish Law & Philosophy (S) Webber                  |                               |  |  |       | 2:10  | 4:10                       | European Union Law (S) Caruso                     |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| Mergers & Acquisitions (Hirst)                 |  |  |       |     | 2:30                          | 4:00  | Prison Education Practicum (Diner/Petrigh)        |       |     |                               |  | 2:10  | 4:10  | Legislative Policy & Drafting (C) Kealy             |                               |  |  |       | 2:10  | 4:10                       | Jurisprudence (S) Fleming                         |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| Mock Trial Competitions (Reich/McCloskey)      |  |  |       |     | 2:10                          | 4:10  | Remedies (Donweber)                               |       |     |                               |  | 2:30  | 3:55  | Mergers & Acquistions (Hirst)                       |                               |  |  |       | 2:30  | 4:00                       | Labor Law (Elmore)                                |  |       |     |      | 2:15                                          | 3:40  |  |  |  |      |      |
| Natural Resources Law (Wexler)                 |  |  |       |     | 2:30                          | 3:55  | SILC: IP Seminar 2 (C) Lipsitz/Pearlman           |       |     |                               |  | 2:10  | 4:10  | Natural Resources Law (Wexler)                      |                               |  |  |       | 2:30  | 3:55                       | Racial Justice & Movement: Sem. (C) Glass         |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| Prosecutorial Ethics (S) Wilson                |  |  |       |     | 2:10                          | 4:10  | SILC: Privacy Sem 2 (C) Conley/Tang               |       |     |                               |  | 2:10  | 4:10  | Persuasive Writing (S) Abely/D'Amato                |                               |  |  |       | 2:10  | 4:10                       | Remedies (Donweber)                               |  |       |     |      | 2:30                                          | 3:55  |  |  |  |      |      |
| Youth & the Law (S) Silbaugh                   |  |  |       |     | 2:10                          | 4:10  | SILC: Venture & Finance Sem 2 (C) Etter/Patten    |       |     |                               |  | 2:10  | 4:10  | Science for Lawyers (S) Robertson                   |                               |  |  |       | 2:10  | 4:10                       | State Constitutional Law (Kealy)                  |  |       |     |      | 2:30                                          | 3:55  |  |  |  |      |      |
|                                                |  |  |       |     |                               |       | State Constitutional Law (Kealy)                  |       |     |                               |  | 2:30  | 3:55  | Theories of Law & Society (S) Koh                   |                               |  |  |       | 2:10  | 4:10                       | Statutory Interpretation (Pedro)                  |  |       |     |      | 2:30                                          | 3:55  |  |  |  |      |      |
|                                                |  |  |       |     |                               |       | Statutory Interpretation (Pedro)                  |       |     |                               |  | 2:30  | 3:55  |                                                     |                               |  |  |       |       |                            | Trans. Sim.: Syndicated Loan (Levine)             |  |       |     |      | 2:10                                          | 4:10  |  |  |  |      |      |
| <u>H/H1 4:20-6:20 (120)</u>                    |  |  |       |     | <u>J/J1 4:20-6:20 (120)</u>   |       |                                                   |       |     | <u>H/H2 4:20-6:20 (120)</u>   |  |       |       |                                                     | <u>J/J2 4:20-6:20 (120)</u>   |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Antitrust & Healthcare (S) Ford                |  |  |       |     | 4:20                          | 6:20  | Access to Justice Clinic: A2J Skills II (C) Mann  |       |     |                               |  | 4:20  | 6:20  | Business Immigration (Matrician/O'Donoghue)         |                               |  |  |       | 4:20  |                            |                                                   |  |       |     | 6:20 | Adv. Evidence & Advocacy (Lowy)               |       |  |  |  | 4:30 | 7:30 |
| Corporate Finance (Basile)                     |  |  |       |     | 4:20                          | 5:45  | Appellate Clinic: Seminar 2 (C) Meth              |       |     |                               |  | 4:20  | 6:20  | Client Counseling (S) Leung                         |                               |  |  |       | 4:20  |                            |                                                   |  |       |     | 6:20 | Affordable Housing Law (S) Quirk              |       |  |  |  | 4:20 | 6:20 |
| Information Risk Management (Mortensen)        |  |  |       |     | 4:20                          | 6:20  | Civil Litigation Clinic: Trial Ad. (C) Browne     |       |     |                               |  | 4:20  | 6:20  | Contract Drafting (C2) Lundregan                    |                               |  |  |       | 4:20  |                            |                                                   |  |       |     | 6:20 | Compliance & Risk Mgmt/Global (Sikora Nelson) |       |  |  |  | 4:20 | 6:20 |
| Law & Economics Workshop (S) Zeiler            |  |  |       |     | 4:20                          | 6:20  | Compliance & Risk Mgmt/Global (Sikora Nelson)     |       |     |                               |  | 4:20  | 6:20  | Corporate Finance (Basile)                          |                               |  |  |       | 4:20  |                            |                                                   |  |       |     | 5:45 | Crim. Trial Practice I (C) Loor et al         |       |  |  |  | 4:20 | 6:20 |
| Law & Structural Social Change (S) di Robilant |  |  |       |     | 4:20                          | 6:20  | Contract Drafting (B2) Cohan                      |       |     |                               |  | 4:20  | 6:20  | Environmental Law Practicum (Hill)                  |                               |  |  |       | 5:20  |                            |                                                   |  |       |     | 6:20 | Law & Ethics of War (S) Sloane                |       |  |  |  | 4:20 | 6:20 |
| Learn from Practice Ext. Sem. (B1) Joyce       |  |  |       |     | 5:30                          | 7:30  | Corporate Counsel Ext. Sem. (C) Banks             |       |     |                               |  | 4:45  | 6:15  | Health Law Externship Seminar (D. McCarthy)         |                               |  |  |       | 4:20  |                            |                                                   |  |       |     | 6:20 | Intellectual Property Workshop (S) Meurer     |       |  |  |  | 4:20 | 6:20 |
| Patent Trial Advocacy (Prussia)                |  |  |       |     | 4:30                          | 7:30  | Creative & Innovative Economies (S) Silbey        |       |     |                               |  | 4:20  | 6:20  | Historical Perspectives (S) Shugerman               |                               |  |  |       | 4:20  |                            |                                                   |  |       |     | 6:20 | Public Interest Law (S) Kuzmova               |       |  |  |  | 4:20 | 6:20 |
| Trade Secrets (Beck/Daly)                      |  |  |       |     | 4:20                          | 6:20  | Homicide Investigations (S) Ronan                 |       |     |                               |  | 4:20  | 6:20  | Trial Advocacy (Kelley)                             |                               |  |  |       | 6:00  |                            |                                                   |  |       |     | 8:50 | Supreme Court Decisionmaking (S) Beermann     |       |  |  |  | 4:20 | 6:20 |
| Trans. Sim.: Pharma/Biotech (Burlingame)       |  |  |       |     | 4:20                          | 6:20  | Hospital Law (Bryant/Vernaglia)                   |       |     |                               |  | 4:20  | 6:20  | White Collar Crime (D'Addio/Kosto)                  |                               |  |  |       | 4:30  |                            |                                                   |  |       |     | 7:30 |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       | Judicial Externship Seminar (Henry)               |       |     |                               |  | 4:30  | 6:30  |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       |                                                   |       |     |                               |  |       |       |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       |                                                   |       |     |                               |  |       |       |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       |                                                   |       |     |                               |  |       |       |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       |                                                   |       |     |                               |  |       |       |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
|                                                |  |  |       |     |                               |       |                                                   |       |     |                               |  |       |       |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| <u>K/K1 6:30-8:30 (120)</u>                    |  |  |       |     | <u>L/L1 6:30-8:30 (120)</u>   |       |                                                   |       |     | <u>K/K2 6:30-8:30 (120)</u>   |  |       |       |                                                     | <u>L/L2 6:30-8:30 (120)</u>   |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Digital Evidence in Law Enforce. (S) Goldworm  |  |  |       |     | 6:30                          | 8:30  | The Role of In-House Counsel (Layo)               |       |     |                               |  | 6:30  | 8:30  | Health Care Decisions (King)                        |                               |  |  |       | 6:30  | 8:00                       | Mental Health Litigation Pract. (B. Kealy/Domzal) |  |       |     |      | 6:30                                          | 8:30  |  |  |  |      |      |
| Health Care Decisions (King)                   |  |  |       |     | 6:30                          | 8:00  | Vis International Arbitration (Ioannidis)         |       |     |                               |  | 6:30  | 8:30  | Trans. Sim: Forming Start-Up (Melwani/Perkins)      |                               |  |  |       | 6:30  | 8:30                       |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |
| Judicial Writing (S) Khetarpal                 |  |  |       |     | 6:30                          | 8:00  |                                                   |       |     |                               |  |       |       |                                                     |                               |  |  |       |       |                            |                                                   |  |       |     |      |                                               |       |  |  |  |      |      |

**BOSTON UNIVERSITY SCHOOL OF LAW  
CALENDAR FOR 2025/2026 ACADEMIC YEAR**

**FALL SEMESTER**

|                                                |                                           |
|------------------------------------------------|-------------------------------------------|
| JD First-Year Registration & Orientation       | Thursday, 8/28/2025 & Friday, 8/29/2025   |
| Labor Day: Holiday Observed                    | Monday, 9/1/2025                          |
| All Fall Semester Classes Begin                | Tuesday, 9/2/2025                         |
| Fall Add/Drop Ends                             | Monday, 9/15/2025                         |
| Indigenous Peoples' Day: All Classes Suspended | Monday, 10/13/2025                        |
| Substitute Monday Schedule of Classes          | Tuesday, 10/14/2025                       |
| Substitute Friday Schedule of Classes          | Wednesday, 11/26/2025                     |
| Thanksgiving Recess                            | Thursday, 11/27/2025 – Sunday, 11/30/2025 |
| Last Day of Classes                            | Thursday, 12/4/2025                       |
| JD Reading Period                              | Friday, 12/5/2025 – Sunday, 12/7/2025     |
| JD Exam Period                                 | Monday, 12/8/2025- Friday, 12/19/2025     |

**SPRING SEMESTER**

|                                                 |                                        |
|-------------------------------------------------|----------------------------------------|
| All Spring Semester Classes Begin               | Monday, 1/12/2026                      |
| Martin Luther King Jr. Day: Classes Suspended   | Monday, 1/19/2026                      |
| Spring Drop/Add Ends                            | Monday, 1/26/2026                      |
| Presidents' Day: Classes Suspended              | Monday, 2/16/2026                      |
| Substitute Monday Schedule of Classes           | Tuesday, 2/17/2026                     |
| Spring Recess                                   | Saturday, 3/7/2026 - Sunday, 3/15/2026 |
| Patriots' Day: Classes Suspended                | Monday, 4/20/2026                      |
| Substitute Monday Schedule of Classes           | Wednesday, 4/22/2026                   |
| Last Day of Classes                             | Wednesday, 4/22/2026                   |
| Reserve Make-up Day (Full Day Weather Closing)  | Thursday, 4/23/2026                    |
| JD Reading Period                               | Friday, 4/24/2026 - Sunday, 4/26/2026  |
| JD Exam Period                                  | Monday, 4/27/2026 - Friday, 5/8/2026   |
| The Clara Burrill Bruce Writing Competition     | Saturday, 5/9/2026 - Friday, 5/22/2026 |
| Law Convocation and All University Commencement | Sunday, 5/17/2026                      |

**TENTATIVE SUMMER 2026**

|                                                |                                        |
|------------------------------------------------|----------------------------------------|
| Summer Session Begins                          | Tuesday, 5/19/2026                     |
| Summer Add/Drop Period                         | Tuesday, 5/19/2026 – Tuesday, 6/2/2026 |
| Last Day to Register for Business Fundamentals | Tuesday, 6/2/2026                      |
| Summer Session Ends                            | Friday, 8/14/2026                      |

**11.4.2024**

*Subject to change.*