



SOCIETY OF AMERICAN LAW TEACHERS

# 2024 SALT Teaching Conference & Junior Faculty Development Workshop

**WE WON'T BACK DOWN**  
**Standing Together for Transformative Legal Education**

*Sponsored by Boston University School of Law  
and University of Connecticut School of Law*

**2024 SALT Teaching Conference Draft Schedule**  
*(as of August 22, 2024)*

**Friday, September 20, 2024**

**Registration Check-In and Light Breakfast**

**8:00 AM to 8:30 AM**

Boston University School of Law  
765 Commonwealth Ave  
Boston, MA 02215

**Conference Kickoff and Welcome**

**8:30 AM to 8:45 AM**

**Plenary Panel I**

**Furthering Equity and Justice through Deaning**

**8:45 AM to 9:45 AM**

TIME	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
<b>Session 1</b> <b>Friday</b> <b>10:00 AM to</b> <b>10:50 AM</b>	<b>Lucy Jewel, Joy Radice, Kristina Kersey, Eric Amarante, Sherley Cruz:</b> Banned in the U.S.A.: Clinic Boot Camp with 2 Live Crew and ABA Standard 303(C) <b>(P)</b>	<b>Michael Gregory and Crisanne Hazen:</b> An Experiment in Transformative Legal Education: the Youth Advocacy & Policy Fellows Program <b>(P)</b>	<b>Bijal Shah:</b> Teaching Administrative Law from a Social Justice Perspective  <b>Ajay Mehrotra:</b> Teaching Tax from a Critical Perspective	<b>Sarah Schendel:</b> Against Resilience, Beyond Survival: The Radical Future (and Past) of Law School Academic Support Programs  <b>Nicole Noel and Chance Meyer:</b> Empowering Disadvantaged Law Students with Deep Learning	<b>Lécia Vicente:</b> Balancing Interests: Gender-Transformative Education  <b>Debra Austin:</b> Neuro-Intelligence as a Framework for Transformational Change
<b>Session 2</b> <b>Friday</b> <b>11:00 AM to</b> <b>11:50 AM</b>	<b>H. Marissa Montes, Erin Barbato, Anna Welch, and Luis Enrique Gonzalez Araiza:</b> Lawyering Beyond Borders: Prepping Students for the Future of Immigrant Rights Advocacy in a Transnational Clinical Setting <b>(P)</b>	<b>Jennifer Arlin:</b> Pronouns in the Legal Writing Curriculum: A Case for Readability, Inclusivity, and Progress  <b>Jennifer Safstrom:</b> Inclusive Language in Clinical Education  <b>Michele Gilman:</b> Inclusive Language Practices for Legal Scholarship and Advocacy	<b>Jeremy Paul, Steven Winter, and Rebecca Chapman:</b> The ARC (Application and Rule Construction) toward Justice (“ARC”)- Why IRAC has things backwards and how that reinforces the legal status quo. <b>(P)</b>	<b>Deborah Jackson:</b> Understanding the Role of Law for Social Transformation through Reading Groups  <b>Alicia Jackson:</b> Racial Literacy, Book Bans, and Public Education	<b>Rebecca Pendleton:</b> Law as Lingua Franca: Transforming Legal Education Through the Power of Language  <b>Scott DeVito:</b> Overcoming Racial and Ableist Bias on the Bar Exam
<b>Lunch 12:00 PM to 1:15 PM</b>					
<b>Plenary Panel II (over lunch)</b> <b>Redefining Justice: Conversations on Criminal Justice Reform</b> <b>12:15 PM to 1:15PM</b>					

<p><b>Session 3</b>  <b>Friday</b>  <b>1:30 PM to</b>  <b>2:20 PM</b></p>	<p><b>Leo Yu:</b> Revising Exclusions</p> <p><b>Jeremiah Ho:</b> Colonizing Queerness</p>	<p><b>Komal Vaidya, Caitlin Barry, Daniel Cortes, Anton Robinson, Brendan Roediger, and Matt Vigil:</b> Transformative Clinical Legal Education: The Praxis of Law &amp; Organizing (P)</p>	<p><b>Ryan Williams:</b> The Great Regression: SCOTUS' Insidious Restoration of White Male Hegemony</p> <p><b>Charlie Martel:</b> Disrupting Elitist, Establishmentarian Echo Chambers—Arguing for a Constitutional Right to Vote</p>	<p><b>D’lorah Hughes, Ada da Goodly Lampkin, and Olivia Strange:</b> Creating a Clinic Based on Historical Violence: the Implications of Place</p> <p><b>Ericka Curran:</b> Teaching Hybrid Immigration Clinics—Expanding Student and Client Access</p>	<p><b>Deborah Archer, Lynnise Pantin, Michael Pinard, and Joseph Schottenfeld:</b> Defending Community: Advancing Community-Based Equity and Justice (P)</p>
<p><b>Session 4</b>  <b>Friday</b>  <b>2:30 PM to</b>  <b>3:20 PM</b></p>	<p><b>Caitlin Glass, Angelo Petrigh, and Sarah Sherman-Stokes:</b> Does the law have transformative power? (P)</p>	<p><b>Rachel Croskery-Robert and Sue McMahon:</b> Infusing Access to Justice and Social Justice Frameworks Into the 1L Curriculum (P)</p>	<p><b>Steven Bender:</b> Critical Freedom</p> <p><b>Madalyn Wasilczuk:</b> We Won't Back Down: Defending Public Information in Legal Education</p>	<p><b>Zamir Ben-Dan:</b> Teaching America's Racial History in the Law School Classroom</p> <p><b>Cecily Banks:</b> Teaching Law Students the History of the For-Profit Corporation to Explain the Present and How Lawyers Today Can Influence and Transform the Impact of Corporate Power and Interests</p>	<p><b>Amy Vorenberg, Jessica Durkis Stokes, and Jessica Brown:</b> Teaching a Course on Sexual Violence and the Law: Understanding Sexual Violence Laws through a Lens of History, Culture, Racism, and Sexism (P)</p>

**Plenary Panel III**  
**Erasing Langdell: A Conversation About What He Did, Why He Survives,**  
**and How We Can Put Him to Rest at Last**  
**3:30 PM to 4:30 PM**

**Beer and Wine Reception**  
**Northeastern University**  
**4:45 PM – 7 PM**  
Northeastern University Alumni Center  
Sixth Floor  
716 Columbus Ave  
Boston, MA 02120

## Saturday, September 21, 2024

### Registration Check-In and Light Breakfast

**8:15 AM to 8:45 AM**

Boston University School of Law  
765 Commonwealth Ave  
Boston, MA 02215

### Plenary Panel IV

### Navigating New Waters: College Admissions After SFFA v. Harvard

**8:45 AM to 9:45 AM**

TIME	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
<p><b>Session 5</b> <b>Saturday</b> <b>10:00 AM to</b> <b>10:50 AM</b></p>	<p><b>Lydia X. Z. Brown and Natalie M. Chin:</b> Grounding Social Justice Lawyering in Anti-Ableist Critique and Disability Justice Values <b>(P)</b></p>	<p><b>Sharon Brett and Michael Steinberg:</b> Filling the Social Justice Gap: Lessons from Practitioners Turned Academics</p> <p><b>Rachel Kincaid:</b> Law Schools: Want to Help Bend the Arc of the Moral Universe Toward Justice? Hire Law Professors with Public Service Experience</p>	<p><b>Alissa Rubin Gomez and Renee Lynn Danser:</b> Upstream Legal Literacy: Educating the Public to Avoid Eviction</p> <p><b>Jenna Prochaska:</b> Engaging Communities in Affirmatively Furthering Fair Housing</p>	<p><b>Alex Kreit:</b> Teaching Criminal Law in an Era of Mass Incarceration</p> <p><b>Juan Carlos Ibarra:</b> Antiracist Property: Foundations of Legal Analysis</p>	<p><b>Clare Ryan:</b> Students as Future Lawmakers</p> <p><b>Sarah Lee Day:</b> Teaching for Transformative Change: One-Pagers and Advocacy</p>
<p><b>Session 6</b> <b>Saturday</b> <b>11:00 AM to</b> <b>11:50 AM</b></p>	<p><b>Nicole Dyszlewski, Jamie Abrams, Nadiyah Humber, Sherri Lee Keene, Susan McMahon, and Beth Wilensky:</b> Building a Pedagogy of</p>	<p><b>Michelle Richards and Paula Manning:</b> Using Criterion-Referenced Assessment as a Tool to Transform Legal Education <b>(P)</b></p>	<p><b>Stevie Leahy:</b> A Survey on “Current Events” in the Legal Education Classroom: The Need to Responsibly Adjust Curriculum to Match the Needs</p>	<p><b>Carmen Halford and Tomica Saul:</b> Teaching “Second Chance Entrepreneurship” as Resistance to Mass Incarceration <b>(P)</b></p>	<p><b>Anita Weinberg and Elizabeth Cooper:</b> Legislative Advocacy Clinics: Expanding the Tools to Preserve Democracy <b>(P)</b></p>

	Socratic Teaching (P)		of Students and the Mandates of the Profession <b>Marni Goldstein Caputo:</b> Professional Identity is Not an Amorphous Concept: 1L Skills Professors Should Reject Unstructured Approaches and Embrace Teaching Character-Based Skills to Create Brave Lawyers Right from the Start		
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**Lunch 12:00 PM to 1:15 PM**

<b>Session 7</b> <b>Saturday</b> <b>1:30 PM to 2:20 PM</b>	<b>Alex Ruskell:</b> Teaching Students to Find Joy in the Law as an Act of Resistance  <b>Antonia Eliason:</b> Teaching Law and Science Fiction: Reconceptualizing Law in Times of Uncertainty	<b>Amber Baylor, Jessica Gadea Hawkins, Annie Lai, Vivianne Guevara:</b> Healing Justice: A Framework for Radical Well-Being and Liberation Lawyering (P)	<b>Lynette Martins:</b> The Ties that Bind  <b>Ron Hochbaum:</b> Driving Law Students into Poverty as a Means of Undermining Resistance and Perpetuating Public Interest Drift	<b>Megan Dorton:</b> Ethics of Advancing Justice: Teaching Ethics through a Social Justice Lens  <b>Janice Craft:</b> From Rote to Revolutionary: Ensuring Law Students' Holistic Understanding of the Attorney's Role in Society	<b>Patience Crowder, Robin Walker Sterling, and Lindsey Webb:</b> Protecting Our Professional Identities while Teaching Our Students how to form Their Own (P)  <b>Danielle Tully:</b> Upending the Curve: Assessing for Positive Professional Identify Formation
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<p><b>Session 8</b>  <b>Saturday</b>  <b>2:30 PM to</b>  <b>3:20 PM</b></p>	<p><b>Sam Heppell:</b>  Water Behind Bars - Addressing the Crisis of Contaminated Prison Drinking Water</p> <p><b>Erin Romano:</b>  Whose Story?: How the Legal Classroom Perpetuates Inhumanity in the Law and why that is Untenable for Criminal Legal Reform</p>	<p><b>Olympia Duhart, Allyson Gold, and Reggie Oh:</b> The Roberts Court and Cognitive Dissonance (P)</p>	<p><b>Alireza Nourani-Dargiri:</b>  Amplifying Voices Through Teaching Materials</p> <p><b>Regina Hillman:</b>  Gender &amp; the Law: Teaching the Progression of LGBTQ+ Rights &amp; Current Challenges in a Legal Writing Seminar</p>	<p><b>Nick Allard, Courtney A. Barclay, and Vanessa Zborek:</b>  Building (and maintaining) Faculty Culture</p> <p><b>Jose Gabilondo:</b>  Solving the Puzzle: Collective Thriving and the Academic Schedule (P)</p>	<p><b>Anthony Paul Farley and Ciji Dodds:</b> Critical Race Theory for 1Ls</p> <p><b>Larry Levine:</b>  Promoting Civil Discourse about Challenging Issues in the Law School Classroom</p>
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**Closing Remarks 3:30 PM – 3:45 PM**

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Boston University School of Law

