

SOCIETY OF AMERICAN LAW TEACHERS



SOCIETY OF AMERICAN LAW TEACHERS

2024 SALT Teaching Conference & Junior Faculty Development Workshop

September 19 – 21, 2024
Boston University School of Law

WE WON'T BACK DOWN

Standing Together for Transformative Legal Education



Sponsored by:



Boston University School of Law

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CONFERENCE SCHEDULE

FRIDAY, SEPTEMBER 20, 2024

8:00 AM — 8:30 AM REGISTRATION CHECK-IN AND LIGHT BREAKFAST

Lobby Boston University School of Law
765 Commonwealth Ave
Boston, MA 02215

8:35 AM — 8:45 AM CONFERENCE KICKOFF AND WELCOME

Room 103 David Thronson (SALT Co-President),
Patricia Hureston Lee (SALT Secretary), and Tiffany Atkins

8:45 AM — 9:45 AM PLENARY PANEL I

Room 103 **Furthering Equity and Justice through Deaning**
Dean Angela Onwuachi-Willig, Dean Eboni Nelson,
Dean Zelda Harris, Olympia Duhart (moderator),
and Allyson Gold (moderator)

SESSION 1 FRIDAY, 10:00 AM — 10:50 AM

Room 102 **Banned in the U.S.A.: Clinic Boot Camp
with 2 Live Crew and ABA Standard 303 (c) (Panel)**
Lucy Jewel, Joy Radice, Kristina Kersey, and Eric Amarante

Room 209 **An Experiment in Transformative Legal Education:
The Youth Advocacy & Policy Fellows Program (Panel)**
Michael Gregory and Crisanne Hazen

Room 410 **Teaching a Course on Sexual Violence and the Law:
Understanding Sexual Violence Laws through
a Lens of History, Culture, Racism, and Sexism (Panel)**
Amy Vorenberg, Jessica Durkis Stokes, and Jessica Brown

Room 414 **Balancing Interests: Gender-Transformative Education**
Lécia Vicente
**Neuro-Intelligence as a Framework for
Transformational Change**
Debra Austin

SESSION 1

Room 416

FRIDAY, 10:00 AM — 10:50 AM (cont'd)

Breaking Silos: Enhancing Legal Education Through Cross-Clinic Collaboration (Panel)

Joe McKay, Amanda Savage, Lindsey Webb, Trent Cromartie, and Elizabeth Jordan

Deconstructing Business Law Center Design, Mission, and Innovation

Patricia Hureston Lee

SESSION 2

Room 102

FRIDAY, 11:00 AM — 11:50 AM

Lawyering Beyond Borders: Prepping Students for the Future of Immigrant Rights Advocacy in a Transnational Clinical Setting (Panel)

H. Marissa Montes, Erin Barbato, Anna Welch, and Luis Enrique Gonzalez Araiza

Room 209

Pronouns in the Legal Writing Curriculum: A Case for Readability, Inclusivity, and Progress

Jennifer Arlin

Inclusive Language in Clinical Education

Jennifer Safstrom

Inclusive Language Practices for Legal Scholarship and Advocacy

Michele Gilman

Room 410

The ARC (Application and Rule Construction) toward Justice (“ARC”)—Why IRAC has Things Backwards and How that Reinforces the Legal Status Quo (Panel)

Jeremy Paul, Steven Winter, and Rebecca Chapman

Room 414

Understanding the Role of Law for Social Transformation Through Reading Groups

Deborah Jackson

Racial Literacy, Book Bans, and the misEducation of Critical Race Theory

Alicia Jackson

SESSION 2

FRIDAY, 11:00 AM — 11:50 AM (*cont'd*)

Room 416

Law as Lingua Franca: Transforming Legal Education Through the Power of Language

Rebecca Pendleton

Overcoming Racial and Ableist Bias on the Bar Exam

Scott DeVito

12:00 PM — 1:15 PM LUNCH

Lobby

Boston University School of Law

765 Commonwealth Ave

Boston, MA 02215

12:15 PM — 1:15 PM PLENARY PANEL II (*over lunch*)

Room 103

Redefining Justice: Conversations on Criminal Justice Reform

Judge Robert Pratt, Dehlia Umunna, Amanda Savage, Brooks Holland, and Dean Tamara Lawson (moderator)

SESSION 3

FRIDAY, 1:30 PM — 2:20 PM

Room 102

Defending Community: Advancing Community-Based Equity and Justice (Panel)

Deborah Archer, Lynnise Pantin, Michael Pinard, Joseph Schottenfeld, and Erika Wilson

Room 209

Transformative Clinical Legal Education: The Praxis of Law & Organizing (Panel)

Komal Vaidya, Caitlin Barry, Daniel Cortes, Anton Robinson, Brendan Roediger, and Matt Vigil

Room 410

The Great Regression: SCOTUS' Insidious Restoration of White Male Hegemony

Ryan Williams

Disrupting Elitist, Establishmentarian Echo Chambers—Arguing for a Constitutional Right to Vote

Charlie Martel

Room 414

**Creating a Clinic Based on Historical Violence:
the Implications of Place**

D'Iorah Hughes, Ada da Goodly Lampkin, and Olivia Strange

**Teaching Hybrid Immigration Clinics—Expanding Student
and Client Access**

Ericka Curran

Room 416

Revising Exclusions

Leo Yu

Colonizing Queerness

Jeremiah Ho

SESSION 4

FRIDAY, 2:30 PM — 3:20 PM

Room 102

Does the Law Have Transformative Power? (Panel)

Caitlin Glass, Angelo Petrigh, and Sarah Sherman-Stokes

Room 209

**Infusing Access to Justice and Social Justice Frameworks
Into the 1L Curriculum (Panel)**

Rachel Croskery-Robert and Sue McMahon

**Teaching America's Racial History
in the Law School Classroom**

Zamir Ben-Dan

Room 410

Critical Freedom

Steven Bender

**We Won't Back Down: Defending Public Information
in Legal Education**

Madalyn Wasilczuk

Room 414

**Water Behind Bars – Addressing the Crisis
of Contaminated Prison Drinking Water**

Sam Heppell

**Teaching Law Students the History of the For-Profit
Corporation to Explain the Present and How Lawyers
Today Can Influence and Transform the Impact of
Corporate Power and Interests**

Cecily Banks

SESSION 4

FRIDAY, 2:30 PM — 3:20 PM *(cont'd)*

Room 416

Teaching Administrative Law from a Social Justice Perspective

Bijal Shah

Teaching Tax from a Critical Perspective

Ajay Mehrotra

3:30 PM — 4:30 PM PLENARY PANEL III

Room 103

Erasing Langdell: A Conversation About What He Did, Why He Survives, and How We Can Put Him to Rest at Last

Claudia Angelos, Mary Lu Bilek, Tiffany Atkins (moderator),
and Catherine Grosso (moderator)

PLEASE JOIN US

for a Cocktail Reception at Northeastern University Alumni Center

4:45 PM — 7:15 PM

BEER AND WINE RECEPTION

Northeastern University Alumni Center, Sixth Floor
716 Columbus Avenue
Boston, MA 02120

5:30 PM

Welcome to Northeastern

Margaret Hahn-DuPont

SALT Video

Recognition of Olympia Duhart and Allyson Gold

David Thronson (SALT Co-President)

SATURDAY, SEPTEMBER 21, 2024

8:15 AM — 8:45 AM REGISTRATION CHECK-IN AND LIGHT BREAKFAST

Lobby

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8:45 AM — 9:45 AM PLENARY PANEL IV

Room 103

Navigating New Waters: College Admissions After SFFA v. Harvard/UNC

Jason Williamson, Deborah Archer, Jon Feingold, Tiffany Wright, and Reggie Oh (moderator)

SESSION 5

SATURDAY, 10:00 AM — 10:50 AM

Room 101

Grounding Social Justice Lawyering in Anti-Ableist Critique and Disability Justice Values (Panel)

Lydia X. Z. Brown and Natalie M. Chin

Room 102

Filling the Social Justice Gap: Lessons from Practitioners Turned Academics

Sharon Brett and Michael Steinberg

Law Schools: Want to Help Bend the Arc of the Moral Universe Toward Justice? Hire Law Professors with Public Service Experience

Rachel Kincaid

Room 204

Upstream Legal Literacy: Educating the Public to Avoid Eviction

Alissa Rubin Gomez and Renee Lynn Danser

Engaging Communities in Affirmatively Furthering Fair Housing

Jenna Prochaska

Room 209

Teaching Criminal Law in an Era of Mass Incarceration

Alex Kreit

Antiracist Property: Foundations of Legal Analysis

Juan Carlos Ibarra

SESSION 5

SATURDAY, 10:00 AM — 10:50 AM (cont'd)

Room 212

Students as Future Lawmakers

Clare Ryan

Teaching for Transformative Change: One-Pagers and Advocacy

Sarah Lee Day

SESSION 6

SATURDAY, 11:00 AM — 11:50 AM

Room 101

Building a Pedagogy of Socratic Teaching (Panel)

Nicole Dyszlewski, Jamie Abrams, Nadiyah Humber,
Sherri Lee Keene, Susan McMahon, and Jennifer Cooper

Room 102

Using Criterion-Referenced Assessment as a Tool to Transform Legal Education (Panel)

Michelle Richards and Paula Manning

Empowering Disadvantaged Law Students with Deep Learning

Nicole Noel and Chance Meyer

Room 204

A Survey on “Current Events” in the Legal Education Classroom: The Need to Responsibly Adjust Curriculum to Match the Needs of Students and the Mandates of the Profession

Stevie Leahy

Professional Identity is Not an Amorphous Concept: 1L Skills Professors Should Reject Unstructured Approaches and Embrace Teaching Character-Based Skills to Create Brave Lawyers Right from the Start

Marni Goldstein Caputo

Room 209

Teaching “Second Chance Entrepreneurship” as Resistance to Mass Incarceration (Panel)

Carmen Halford and Tomica Saul

Room 212

Legislative Advocacy Clinics: Expanding the Tools to Preserve Democracy (Panel)

Anita Weinberg and Elizabeth Cooper

12:00 PM — 1:15 PM LUNCH

Lobby

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12:15 PM — 1:15 PM CHAT & CHEW (over lunch)

Room 102

Discussion on future SALT Webinars and Podcasts

Room 103

Discussion on Free Speech on Campus

SESSION 7

SATURDAY, 1:30 PM — 2:20 PM

Room 101

**Teaching Students to Find Joy
in the Law as an Act of Resistance**

Alex Ruskell

**Teaching Law and Science Fiction: Reconceptualizing Law
in Times of Uncertainty**

Antonia Eliason

Room 102

**Healing Justice: A Framework for Radical Well-Being
and Liberation Lawyering (Panel)**

Amber Baylor, Jessica Gadea Hawkins, Annie Lai,
and Vivianne Guevara

Room 204

The Ties that Bind

Lynette Martins

**Driving Law Students into Poverty
as a Means of Undermining Resistance
and Perpetuating Public Interest Drift**

Ron Hochbaum

Room 209

**Ethics of Advancing Justice:
Teaching Ethics through a Social Justice Lens**

Megan Dorton

**From Rote to Revolutionary: Ensuring Law Students'
Holistic Understanding of the Attorney's Role in Society**

Janice Craft

SESSION 7

SATURDAY, 1:30 PM — 2:20 PM (cont'd)

Room 212

Protecting Our Professional Identities While Teaching Our Students How to Form Their Own (Panel)

Patience Crowder and Lindsey Webb

Upending the Curve: Assessing for Positive Professional Identify Formation

Danielle Tully

SESSION 8

SATURDAY, 2:30 PM — 3:20 PM

Room 101

The Roberts Court and Cognitive Dissonance (Panel)

Olympia Duhart, Allyson Gold, and Reggie Oh

Room 102

Amplifying Voices Through Teaching Materials

Alireza Nourani-Dargiri

Gender & the Law: Teaching the Progression of LGBTQ+ Rights & Current Challenges in a Legal Writing Seminar

Regina Hillman

Room 204

Building (and Maintaining) Faculty Culture

Nick Allard, Courtney A. Barclay, and Vanessa Zboreak

Solving the Puzzle: Collective Thriving and the Academic Schedule (Panel)

Jose Gabilondo

Room 209

Critical Race Theory for 1Ls

Anthony Paul Farley and Ciji Dodds

Promoting Civil Discourse about Challenging Issues in the Law School Classroom

Larry Levine

3:30 PM – 3:45 PM

CLOSING REMARKS

Room 103

Alicia Jackson and Joe McKay

Teaching Conference Planning Committee

Joe McKay (Committee Chair), Tiffany Atkins, Natalie Chin, Sherley Cruz, Jeremy Daly, Tiffani Darden, Olympia Duhart, Margaret Hahn-Dupont, Allyson Gold, Catherine Grosso, Brooks Holland, Alicia Jackson, Patricia Hureston Lee, Hugh Mundy, David Thronson, and James Wilets

Special Thanks

Elizabeth Clancey (Conferences and Events Manager, Boston University), John Cahill (Director, Digital Strategy, & Marketing Operations, Boston University), Arthur Martins (Manager, Academic Media Services, Boston University), and Carrie Weingart (Graphic Designer)

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Tiffany Atkins, Natalie Chin, Sherley Cruz, Olympia Duhart, Heather Elliott, Anthony Farley, Allyson Gold, Marsha Griggs, Catherine Grosso, Margaret Hahn-DuPont, DeShun Harris, Brooks Holland, Alicia Jackson, Dean José R. (Beto) Juárez, Hugh Mundy, Reggie Oh, Dean Hari Osofsky, Meghan Paulas, Amy Soled, James Wilets, and Jason Williamson



**SALT invites you to share topics
you would like covered in upcoming webinars and podcasts
focused on social justice, legal education, and practice.
Your feedback will help shape future programming.**

Scan the QR code to complete the SALT survey.



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