Welcome to the LLM in Intellectual Property Class of 2022!

It gives us great pleasure to welcome you to Boston University School of Law. We hope you are as excited as we are about the amazing journey that awaits you as a member of the LLM in Intellectual Property program (IP) and overall BU Law community.

In anticipation of your fall studies, you can expect a series of important memos from us over the next few weeks. In addition to this Academic Advising/Course Proposal memo, you will receive separate memos about the critical administrative matters, orientation plans and the health and safety measures related to your arrival in the United States in light of COVID-19 related issues

PLANNING YOUR STUDIES

OK, let’s get to it!

How do you develop a study plan that helps you achieve you academic and professional goals? You are not supposed to know the answer. That’s why we are here – to support you in making the best decisions for yourself, to make sure you understand your options, to help you evaluate different scenarios, to explain class content and describe professors’ teaching styles. And to answer all your questions as best we can.

BU Law is OPEN and ON CAMPUS!

Like many universities, Boston University has faced unprecedented challenges to campus life because of the COVID-19 pandemic. But thanks to the excellence of our faculty and researchers and extraordinary cooperation from the entire BU community, we’ve been able to put in place comprehensive health and safety protocols. As we move forward together, we will continue to make compassionate, respectful decisions in consultation with public health authorities, epidemiologists, and other experts at BU and around the world. Our commitment to delivering an outstanding and healthy residential educational experience for our community has never been stronger. We are elated to be OPEN and look forward to a full residential experience ahead this fall! Please note that if you are unable to travel to the United States to attend classes in person this fall, you can avail yourself to the full scope of our LLM courses. JD courses, however, are only offered on an in-person basis.

Click here for Frequently Asked Questions about the COVID vaccine and return to campus.
For now, our focus is on learning about what you want to learn.

The Steps of Academic Planning

What Should I Do First?

1) Email gradint@bu.edu to confirm that you’ve received this memo.
2) Submit a headshot for the Student Directory by filling out a Profile Book Submission Form (or email to gradint@bu.edu) by August 1.
3) Review this memo to determine what classes you wish to take.
4) Fill out Course Proposal Form online.
5) Make an advising appointment for individual academic advising by clicking here. Please note that you must complete your academic advising by the August 23 registration deadline to preserve your chances of enrolling in your top priority classes.

Learn the Language: You will confront many new terms and phrases as you learn about your academic options. Here are a few:

CREDIT
- A “credit” is a measure of time spent inside and outside of the classroom preparing for the class under a formula developed by the American Bar Association.
- In the US, the number of credits for a class has no relation to the difficulty of the class.

SEMINAR
- Seminars are smaller classes with enrollments generally limited to 12-18 students.
- Seminars generally meet once a week for two hours.
- Class time is often spent discussing the assigned readings.
- There is no traditional exam. Rather, seminars require students to write long research papers, multiple short papers, give presentations, or complete other forms of assessment.
- All students must attend the first meeting of any seminar they wish to take, even if they have not officially enrolled in the seminar.

AUDITING
- Auditing a class means enrolling without having to take the final exam or other form(s) of assessment.
- You must obtain the instructor’s permission by having him/her sign an AUDIT FORM, available at OGIP.
- Audited courses do not count toward your degree requirements, concentrations or bar qualification.
- Audited courses count towards the 18 credit per semester limit covered by your tuition.

ADD/DROP PERIOD
- The Add/Drop Period generally runs for the first two weeks of each semester. During this period, students can request changes to their study plans by adding and/or dropping classes.
- Requests to change classes are made by completing an Add/Drop Form.
- All requested changes to your class schedules must be made during the add/drop period. The Director of ALP/IP must authorize all requested changes.
- No class changes will be allowed after the end of the add/drop period.
ALP PROGRAM REQUIREMENTS

Program Requirements

- Complete at least 24 credits
  - At least 10 (and no more than 18) credits each term
  - Obtain a final cumulative GPA of 2.3 for all courses taken
  - Receive not more than one failing grade

Required Courses

- Take three of the following four foundational courses:
  - Intellectual Property (survey course)
  - Trademark and Unfair Competition (fall)
  - Patent Law (spring)
  - Copyright Law (spring)
- Complete the three-credit IP LLM Workshop seminar in the spring semester
- If foreign-trained, complete two introductory two-credit classes
  - Introduction to American Law
  - Research and Writing Seminar

Electives

- Complete the program’s 24 credit requirement through a range of approved IP and IP-related electives.

Fall Professional Skills Lab or Spring LLM Colloquium

- All students must participate in either the fall semester Professional Skills Lab or spring semester LLM Colloquium. The Professional Skills Lab is an interactive program on developing core professional competencies, practical skills and long-term career management tools. The Spring LLM colloquium consists of a series of faculty and special guest talks for which you write brief reaction papers.

Exam Considerations

- In general, LL.M. in American Law Students receive an extra hour to complete in-class examinations, with the following exception: you do not receive extra time if your native language is English and you obtained a first degree in law in English in a country where the native language is English. Specific guidance about the arrangements for the fall exam period, including the implementation of any “take home” remote exams, will be forthcoming.

Consequences of Failing a Course

- If you fail a class (receive a grade below C), you will still receive credit, unless you received an F, in which case you will not receive credit. The low grade will be factored into your GPA. If your overall GPA is at least 2.3 at the end of the year, you may still receive the degree. You may not fail more than one class.

Presented here are only some highlights of the program’s academic rules. You are responsible for reading and understanding ALL the ALP’s academic regulations, available online here.
Grading Considerations

- BU Law follows a letter grading system.
- Minimum passing grade in a class is a C.
- You are graded separately from JD students.
- In classes with 25 or fewer LLM students, the recommended median grade is B+.
- In classes with 25+ LLM students, the upper-class JD curve applies.

During your studies, you will also access important information from a range of web pages. These include the following, many of which are referenced in this memo:

- Back2BU (for updated information on the university’s response to COVID-19)
- Admitted Students (password: bulaw)
- Student Link
- Academic Regulations
- Disciplinary Regulations
- ALP Degree Requirements
- Integrated Course Schedules
- LLM Course Offerings
- First Year Curriculum (on sidebar of main page)
- Upper Level Courses
- Concentrations
- Exam Information
- Academic Calendar
- Bar Admission Information

Prepare for Your Academic Advising Meeting

Your academic success means everything to us. You bring to the program your own unique background, priorities and aspirations – and, most likely, some individual concerns about how you will adjust to US law studies. For these reasons, we take a highly-individualized approach to academic advising.

During your advising appointment, you will meet with either Maureen Leo or John E. LaPlante to discuss your academic goals, assess your options and formulate a study plan that takes into account your learning style, language skills and any other consideration that may be important to you. (Make an advising appointment here).

If our commitment is to give you the highest quality individual academic guidance, then your end of the bargain is to “do your homework” before your individual counseling session.
The period before your course selection offers an opportunity for you to identify your goals and priorities and how they can best be achieved at the law school.

Identify your goals and priorities.

- What’s most important for you to accomplish during your studies?
  - Advanced specialized knowledge?
  - Exposure to a new area?
  - Transfer to JD?
  - Bar qualification?
  - Improve writing skills?
  - Develop practical skills?
- What are your priorities?
- What are your professional development goals after the program?
- How do you feel about your preparedness for US law studies?
The classes you select can also have bearing on your long-term professional goals. It is worth considering how your academic choices coalesce with your career aspirations.

What is most important for your professional development after your program?

Your academic choices can have bearing on your long-term professional goals.
- What do you want to learn?
- What do you want to be able to discuss in an interview?
- Would you like to pursue an academic concentration in International Business Practice, IP or Taxation to show a potential employer a demonstrated interest in a particular area?

We are eager to learn about your priorities and advise you accordingly!
During your phone interview, we probably discussed the differences between the LLM in Intellectual Property Law Program and the Intellectual Property Concentration within the LLM in American Law Program (ALP). You probably received admission into both programs. You may still switch to the ALP. Here are the reasons you might do so:

1. **The spring IP LLM Workshop is an ELECTIVE for American Law and JD students, but a requirement for IP LLM Students.** This is a highly theoretical, academic seminar that is difficult to follow if you have not had significant exposure to IP, or if your English skills are less than excellent. Most students, when given the choice, elect not to take it, as it is not as practical as other classes.

2. **All the IP classes are open to you as an LLM in American Law student – there are no limits. The ALP program’s IP Concentration gives you much more flexibility.** As an ALP student, you need to take at least four (4) IP or IP-related classes to satisfy the IP Concentration requirements. You can take many more, if you’d like. You can also combine your IP classes with other important offerings, including:
   a. **Bar Qualifying Classes.** These include the ALP’s several “Fundamental Track” spring semester classes that are specially designed to help LLM students qualify and prepare for the NY bar (i.e., property, evidence, constitutional law, contracts, civil procedure, sales and secured transactions).
   b. **Practical Skills Classes.** ALP students can take a range of practical-skills classes that are not open to IP LLM students. These include: negotiation; alternative
dispute resolution; strategic contract analysis; international business agreements; client interviewing and counseling; and in-house lawyering.

c. **Special Advanced Writing Classes.** ALP students who want to focus on their writing, have the option to take advanced legal writing electives in the spring: Advanced Legal Writing for the Bar and Beyond; Appellate Advocacy; and Effective Legal Writing. These are not open to IP LLM students.

d. **Business and Transactional Classes.** Many students want to combine IP classes with business law classes. We recommend this to students who are launching their careers. In addition to taking any and all IP classes, ALP student can take such classes as: M&A; international M&A; international business arbitration; international business transactions; securities regulation; corporate finance; international financial law; bankruptcy; and international trade regulation. They can also cross register in classes offered through the LLM in Banking and Financial Law Program.

3. **It is easier to transfer into the JD program from the ALP.** If you want to keep open your option to transfer to JD, your strategy should be to take first-year JD classes taught by the full-time faculty and to receive letters of support from those professors. The full range of first-year JD classes are open to ALP students. They are not all open to IP LLM students.

---

**Considerations of ALP Transfer**

**Why are we reminding you of this now?**

We cannot make exceptions to the limitations and requirement of the IP LLM program

Our experience is that students value choice and flexibility

The IP LLM Workshop is a difficult, demanding and highly scholarly seminar that is not suitable for students who lack a strong background in intellectual property theory

---
Learn About Your Academic Options
As an LLM student at BU Law, you have the flexibility to develop your study plan from an expansive (perhaps overwhelming) range of courses:

WHERE TO FIND INFORMATION ON YOUR ACADEMIC OPTIONS

- Integrated Course Schedules: These are also on the web site at https://www.bu.edu/law/current-students/llm-student-resources/american-law-program/course-schedules/

- Upper class course descriptions: https://www.bu.edu/law/academics/jd-degree/upper-class-curriculum/

- Special LLM-Only Classes: https://www.bu.edu/law/academics/llm-masters-degrees/american-law/llm-only-courses/


- Fall Semester Graduate Tax Program Classes: https://www.bu.edu/law/current-students/llm-student-resources/graduate-tax-program/courses/

- ALP Academic Concentrations: https://www.bu.edu/law/academics/llm-masters-degrees/american-law/concentrations/

- Blackboard: Syllabi will be populated on a course’s blackboard site and you have access to it once your registration is confirmed for the course. Use your BU login name and Kerberos password to access the site.

- Once you have reviewed your course options and formulated a proposed study plan, use the following fall course proposal form to submit them for review by your academic advisor prior to your advising appointment. You will select spring courses later this fall.

When Do Classes Meet?
The Fall Integrated Schedule shows when the JD first-year, upper-level, and LLM-only classes meet during the week. The meeting time for your Legal Research and Writing class does not appear on these schedules. You will be placed in a section that doesn’t conflict with your other courses during orientation. Classes generally meet two or three times a week. Seminars generally meet once a week for two hours. You CANNOT enroll in classes with meeting times that overlap, even by five or ten minutes. All classes meet at the law school or online unless noted otherwise.
Below are some of the elective courses from which you may select to satisfy the IP LLM Program’s academic requirements. Click on each course for a link to its description. Please note that the website is continually being updated. Courses without a hyperlink have yet to be added to the website so check back for additional changes throughout the summer. In the meantime, please feel free to contact mtleo@bu.edu with any questions about accessing course information.

- Administrative Law
- Antitrust Law
- Bench to Bedside (GSM)
- Drugs, Devices and Diagnostics (GSM)
- Contracts for LLMs
- Strategic Contract Analysis
- Contracts (JD section)
- Corporations (LLM section)
- Corporations (JD section)
- Economics of IP
- Entertainment Law (S)
- First Amendment
- Food, Drug and Cosmetic Law (S)
- Information Privacy Law
- Intellectual Property and the Internet (S)
- Interdisciplinary Technology Law Workshop (S)
- Intellectual Property Law Research
- Intellectual Property and Licensing in the Global Marketplace
- Intellectual Property Rights and Commerce in the Global “Cloud”
- Patent Law
- Patent Prosecution (S)
- Representing Life Sciences Companies: Biotechnology, Pharmaceuticals and Medical Devices (S)
- The Practice of U.S. Copyright and Trademark Law: Media and Entertainment Transactions
- Privacy, Security & Technology (S)
- Representing Life Sciences Companies: Biotechnology, Pharmaceuticals and Medical Devices (S)
- Transaction Simulation: Forming and Financing a Start-Up Business (LLM only-- Contracts/Corporations Pre-requisites, unless waived)
- Transaction Simulation: International Business Collaboration (limited enrollment JD seminar)
- Taxation of Intellectual Property (on GTP schedule)
- Trade Secrets and Restrictive Covenants
- Trademark and Unfair Competition
- Transactional Contracts: Drafting and Analyzing Transactional Agreements under U.S. Law

WHAT IS THE INTELLECTUAL PROPERTY SURVEY CLASS? The class entitled “Intellectual Property,” listed as one of the three of four required courses, is a four-credit overview of the key concepts in the main doctrinal areas of IP: Copyright, Patents and Trademark. While we offer separate classes in Copyright, Patents, and Trademark and Unfair Competition (spring), we HIGHLY recommend that you take the Intellectual Property Survey Class as one of the three foundational classes required for the degree. The coverage will supplement and reinforce your learning in the more specific classes. Past IP LLM students have enjoyed the class and have benefitted greatly from the broad perspective on IP theory that they obtain.
What determines your true workload is the number of classes you take and exams you must prepare for (or papers you must write). You might come from a tradition where taking six or seven classes at a time is normal. At BU Law, you will be VERY busy with four or five classes. It’s tempting to want to take everything, but you simply cannot.
HOW MANY CLASSES SHOULD I TAKE?
It depends. LLM students generally take four classes in the fall – including the two required courses – and four in the spring, though five classes may be appropriate, depending upon the classes and your English-language skills.

OUR ADVICE:
You will hear us tell you – based on our experience – that it is better to go lighter in the fall, than in the spring. Your adjustment to US law studies will take time, perhaps two months or more. Each year, our graduating students identify “the amount of reading” as the #1 thing they wished they knew about before they started the program (even though we told them!). Now you know!

TEACHING STYLES

Your professors will have different teaching styles – and different policies about class participation. Some may call on students at random; others may invite students to “sign up” a certain number of times during the semester; several use a “panel system,” whereby a small group of students knows ahead of time that the questions will be directed to them. You will learn about different approaches during your advising meetings. Please know that details about participation in specific classes will be found in course syllabi.
The amount of work you have during a given week is related to the form of assessments (papers, quizzes, form of final exam) the class entails.

Generally, regular classes have one final exam at the end of the term, though some might also have a mid-term exam. Seminars often require research papers. You can learn about a course’s requirements either on the web site description or by looking at the syllabus through Blackboard. (More on that later.)

You certainly may enroll in seminars, though you should realize that some seminars require advanced knowledge of a topic or prior coursework. **Seminars require active participation, so you should not enroll in a seminar if you are uncomfortable speaking and unwilling to engage in discussions.** Likewise, seminars are not appropriate for students who simply want to **practice their English.** We will tell you if your performance may be jeopardized because of the level of speaking that a particular seminar requires. Seminars are designated with an “(S)” following the course title on the upper-class course descriptions on our website.

**LLM ONLY CLASSES**

We are pleased to offer a broad portfolio of elective classes that are exclusively open to -- and specifically designed for -- LLM in American Law Program students. These courses cover key doctrinal topics, practice-skills development, international-practitioner perspectives, special bar preparation classes and advanced writing classes. We have developed these classes to expand students’ options to take classes that might better suit their academic and professional interests, as well as their learning styles, compared to mixed (JD and LLM) classes. Several are simply more practical than an analogous JD class. For example, you will find Professor Jones’s “Copyright and Trademark in Media and Entertainment” to be more practice-based than the JD courses in Copyright and Trademark. Students whose verbal English skills are less than fluid have found that it is easier to participate in some LLM-only classes and that these classes are a great way to improve their speaking skills.

An overview of LLM-only electives follows. Descriptions for LLM-only classes can be found at http://www.bu.edu/law/academics/llm-degrees/american-law/llm-only-courses/.

**OUR ADVICE:**

Be careful about enrolling in more than two seminars that require long research papers. Try to balance papers with in-class exams.

**WHY TAKE A LLM-ONLY CLASS?**

- Fewer background assumptions
- More practice-oriented than JD version
- International focus designed for foreign-trained attorneys
- Easier to participate
In the US legal profession, the single most important legal skill to develop is writing. There is no such thing as a good lawyer who is not also a good writer. In addition to the fall semester required research and writing class, you have the option to further develop your writing skills through several special electives.

**INTRODUCTION TO BUSINESS FUNDAMENTALS**

*Introduction to Business Fundamentals* (IBF) is an online course designed to enhance students’ understanding of basic financial and management principles. It is a required class for all JD students. It is a required course for the ALP’s International Business Practice concentration but we **strongly** recommend that all students take it. Some JD classes require it.

We offer the class because employers want law graduates to understand how businesses operate. You have nothing to lose and everything to gain by taking it. You can complete it online at your own pace at a time of your choosing. It takes about 15 hours to complete. IBF cannot be used to satisfy bar eligibility requirements. Completion of the course appears on your transcript along with the letter “P” (for “Pass”). If you start the course, but do not finish it, the course will not appear on your transcript. Students are advised to complete the course in its entirety during a given semester, however, as partial completion does not carry over into the following term and you would then need to begin the course again. We will mention this class during your advising session.

**LLM ONLY**

**Special Writing Classes**

- **Transactional Contracts**, 3 credits, spring
- **Effective Writing and the Lawyer’s Craft for LLM Students**, 3 credits, spring
- **Advanced Legal Writing for the Bar and Beyond**, 3 credits, spring
Course Selections for a Bar Exam

If you are considering taking the NY or MA bar exam, you need to select classes that meet the state’s foreign lawyer eligibility requirements. **It is your responsibility to read and understand these rules.** are the following for civil-trained lawyers.

**BAR ELIGIBILITY REQUIREMENTS:**
The Office of Professional Development has prepared comprehensive handbooks regarding the New York and Massachusetts foreign lawyer eligibility requirements, include the list of classes that meet the states’ rules. You must read them. Go to: [https://www.bu.edu/law/careers/llm-professional-development/services-and-resources/](https://www.bu.edu/law/careers/llm-professional-development/services-and-resources/)

You can also review resources for other jurisdictions. See the website for further details.

**NEW YORK’S BASIC REQUIREMENTS**
- Introduction to the American Legal System (2 credits);
- Legal Research and Writing
- Professional Responsibility
- At least six credits in subjects tested on the New York exam. The LLM New York Bar Handbook lists BU Law courses which meet this standard.

**PROFESSIONAL RESPONSIBILITY**
Both the MA and NY bars require students to take Professional Responsibility. While students may be able to take a JD professional responsibility class for three credits if there is space in the course, they are strongly advised to take the LLM-only class which is offered in the spring for 2 credits because it offers a better use of credits and is sufficient for bar eligibility.

**MASSACHUSETTS’S BASIC REQUIREMENTS**
- Professional Responsibility
- Constitutional Law
- At least three additional courses on bar-tested topics, selected from designated categories as determined by the Board of Bar Examiners (BBE). These classes are specified in the LLM MA Bar Handbook.

**IMPORTANT TO NOTE:**
- Audited classes **DO NOT** count for NY Bar qualification purposes.
- Courses taken on a Credit/No Credit/Honors basis **DO** count for bar qualification purposes.
- Classes taken outside the law school’s offerings or independent papers do not count as qualifying classes for purposes of the states’ minimum of 24 LLM credit rule.
IMPORTANT NOTE REGARDING THE NEW YORK BAR

All students with an interest in the NY bar should know that New York’s rules prohibit LLM students from using any credits obtained through distance education to satisfy the rules’ eligibility requirements. See Section 520.6 of NYs Rules of the Court of Appeals for the Admission of Attorneys and Counselors at Law. In response to the COVID-19 emergency, however, the New York Court of Appeals issued an Order waiving strict compliance with this rule for LLM students, for both the spring and fall 2021 semesters. The Court recently reiterated its position that it does not expect to extend this waiver to the spring 2022 semester.

While we have every hope that COVID will be resolved by the Spring of 2022 and no students will face issues with arrival to the US, we cannot give any assurances that a sufficient number of law school classes will be taught on a “live classroom only” model, with no remote component, in spring 2022 to comprise a full-time program of study that meets NY’s LLM eligibility rules.

If you are seeking New York bar qualification and are concerned about your ability to take exclusively in-person classes during the spring, there may be other U.S. bar options that allow a full year of online study, including the California bar and the Washington State bar. If you are a licensed attorney abroad or have a foreign first degree in law from a common law jurisdiction, for example, you may also qualify for a U.S. bar exam on either of those bases. Please review the resources on the Professional Development pages of our website for further details about bar eligibility.
Transfer to JD Considerations

If you are contemplating transferring to the JD program after you complete the LLM program, you should discuss this during your advising session. There are MANY implications to this, including several relating to your choice of classes. All students should also meet with an advisor to discuss the costs and benefits of transferring.

MINIMUM OF 19 TRANSFERABLE CREDITS
Transfer students may receive up to 1/3 of their JD credits from the LLM program. In order to complete the JD program’s credit requirements in two years (four semesters), you need to transfer at least 19 credits from your LLM studies.

NOT ALL CLASSES AWARD TRANSFERABLE CREDIT
Some classes do not award transfer credits, such as Introduction to American Law, Fundamental Track classes, and LLM-only classes for which there is not an analogous JD offering. (Four-credit LLM sections of contracts and corporations award full JD credit.) Some LLM classes award fewer transfer credits than LLM credits. We will discuss this with you.

JD v LLM-ONLY CLASS SECTIONS
The primary consideration in a successful transfer application is obtaining strong letters of support from your professors. These should be from full-time faculty members who have taught you in JD classes. They would be best positioned to promote your potential success as a JD student. You should therefore take as many regular JD classes as possible.
As you develop your proposed study plans, you need to be aware of certain factors than can impact your choices and the options available to you.

Class Restrictions

JD clinics, clinical courses/seminars, externships and practicums are not open to LLM students. If any opportunities become available, we will inform you.

Course Registration and Waitlists

We make every attempt to ensure that you will have an opportunity to enroll in your preferred courses. In some instances, however, demand for a particular course exceeds the allotted number of seats. If this happens, once registration has concluded, you will be put on a waitlist for courses that are over-subscribed. Priority in the spring is given to students who expressed an interest in enrollment during their initial registration in the fall and a general lottery is conducted after that to determine class composition. Note that you MUST attend the first session of any seminar in which you wish to enroll--- regardless of whether you are officially registered for that course. We will provide guidance on what this means for remote classes. You should always contact our office to ask for the latest information about course enrollment. Our number one priority as an office is to ensure that your academic interests are met and your course plan meets your goals. We can give you accurate, real-time information and are happy to help!

Courses with Specific Registration Issues

- Dispute Settlement and ADR Classes: LLM students interested in developing their dispute settlement skills should consider taking either or both of the LLM-only seminars in Alternative Dispute Resolution (fall) and Negotiation (spring). The JD offerings in ADR, Negotiation and Mediation have tight enrollment limitations. Because of the highly interactive nature of these classes, any LLM enrollments will be limited to students with superior English skills at the discretion of the instructor.
• **Transactional Simulations:** Students interested in taking a “Transactional Simulation” class should consider the LLM-only seminar, *Transaction Simulation, Forming a Start-Up*. No work experience is required to enroll. The JD classes JD789 (Transaction Simulation: Forming & Financing a Start-Up Business) and JD773 (Transaction Simulation: Auction and Sale of a Private Company) are not open to LLM students.

• **Contract Drafting:** Students who want to take a contract drafting class may take the three-credit seminar “Transactional Contract Drafting for LLM Students” in the spring semester, referenced above. **The JD class called “Contract Drafting” is not open to LLM students.** The syllabus and teaching materials for the LLM class are the same as the JD class.

**JD Classes with Extremely Limited Enrollments (and long JD waitlists)**

A limited number of JD seminars are significantly oversubscribed, with lengthy waiting lists comprised of third-year JD students. LLM student should not expect to be able to take these. Your academic advisor is happy to discuss individual courses and the likelihood of being able to register for them.

**What Are Closed Classes?**

“Closed classes” are classes that are closed to JD students, not LLM students. The OGIP handles registration for LLM in American Law students. Therefore, do not pay attention to any published lists of “closed classes” issued by the Registrar’s Office or on the school’s web site, as these are directed at JD students. OGIP will inform you of courses that are over-subscribed and therefore closed to LLM students, as we receive any such information from the Registrar’s Office.
If you are passionate about taking an additional class that would unduly increase your workload and/or stress level, we may suggest that you take the class on an “Audit” or on a “Credit, No Credit, Honors” basis (essentially, pass/fail). There are different forms, procedures, and approvals for each of these options, summarized in the chart below.

**Auditing Classes**
You can arrange to attend a class without being examined in it (called “auditing” a class). This is ideal if you want to learn a topic, but prefer not to have the additional burden of preparing for the examination, given the demands of your other classes.

To audit a class you must obtain the professor’s written permission on an Audit Form (available online and at the OGIP office) and return the completed form to the OGIP by the end of the Add/Drop period. Not all professors allow auditors. **Once you decide to audit a class you cannot change your status to regular enrollment after the Add/Drop period.**

There are two kinds of audits: formal and informal.

**Formal audits are listed on your transcript as an audited (AUD) class. You will be expected to prepare for -- and attend -- it as a regular class. Do not audit a class unless you are willing and able to make this commitment.**

**Informal audits don’t appear on your transcript, but you need to discuss the expectations regarding attendance, preparation and participation with the professor.**

**Credit/No Credit/Honors (CR/NC/H) Option**
To encourage students to take challenging classes of interest (and reduce their worries about grades), BU Law students may elect to register for up to six credits of non-required coursework on a Credit/No Credit/Honors basis. This means you take the final exam but instead of receiving a letter grade (A, B, C...), you receive a designation on your transcript that you either passed (CR, for credit), did not pass and receive credit (NC) or passed with honors (H). Essentially, this is like taking a class on a pass/fail basis. Not every class offers this option. **If a class does not offer this option, the online course description will indicate this.** Students must decide on whether they are taking the class on a cr/nc/h basis during the add/drop period. Exceptions for good cause may be made only through the third week of the semester. **Requests after the third week will be denied.** The chart on the following page details the rules and procedures for audited and CR/NC/H classes.

**OUR ADVICE:** What you gain from auditing a class depends on how much you put into it. It will be a complete waste of your time to sign up for classes on an audit basis and not take the time to prepare for each class meeting. In fact, this could jeopardize your performance in all your other classes. Also, if you really want to learn a topic, don’t audit it. Take it for real.
### CLASSES TAKEN ON AN AUDITED and CR/NC/H BASIS

<table>
<thead>
<tr>
<th>Do the Credits Count Towards?</th>
<th>Audited Classes</th>
<th>Credit/No Credit/Honors (CR/NC/H)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 24 credit LLM minimum</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>• Bar qualification</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>• Concentrations</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>• 18 credit per semester tuition limit</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>• 6 credit limit on non-GPA credits</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approval Needed</th>
<th>Instructor signs Audit Form</th>
<th>Director approves as part of Study Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>When not allowed, other restrictions</td>
<td>• Required Courses</td>
<td>• First Year Classes</td>
</tr>
<tr>
<td></td>
<td>• Seminars</td>
<td>• Required Courses</td>
</tr>
<tr>
<td></td>
<td>• Any class at professor’s discretion</td>
<td>• Concentrations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Allowed unless course description on web says otherwise</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Designation on Transcript</th>
<th>AUD (for Audit)</th>
<th>CR, NC or H, as appropriate</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Form of Assessment or Other Requirement</th>
<th>No exam or paper but participation and attendance as professor indicates on approved Audit Form</th>
<th>Regular exam or other assessment</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Forms Required</th>
<th>Audit Form available at OGIP</th>
<th>CR/NC/H Form available at OGIP. Please note that the Professor DOES NOT sign form—only the student</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Decision Deadline</th>
<th>End of Add/Drop Period</th>
<th>Add/Drop period, unless otherwise approved by the Director</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Can I Change My Mind?</th>
<th>You can drop an Audit, but need Director’s approval.</th>
<th>Only by Petition to the Director</th>
</tr>
</thead>
</table>
**IMPORTANT REGISTRATION DETAILS**

**The deadline for choosing your proposed classes is Monday, August 23 at 5PM, Boston time, so you should ensure that you have had your academic advising appointment before that time.** During your academic advising appointment, we will discuss preferred courses and some alternative courses should you not be able to enroll in your first choice(s). **Please note, you will NOT be registered for any courses until AFTER the office confirms registration on or before August 30.** There is no priority of registration before the August 23 deadline, but you may be foreclosed from preferred classes if you don't have your academic before August 23 as priority will be given to those students who completed registration before that deadline.

*To reiterate, while we make best efforts to ensure that students can take their preferred classes, there is no guarantee that you will be able to take every class in which you express an interest because of limitations on class size. We will advise you about this during your advising session. In some instances, we may have to conduct a lottery for a particularly popular course. All interested students are invited to participate in the lottery and enrollment is based on the lottery’s results.*

As we will explain at orientation, if you are interested in a course in which you are otherwise eligible to take, you should attend the first session in the event that there is movement in or out of a course during add/drop. **You will have a limited opportunity to change course selections during the first two weeks of the term (called the "Add/Drop" period) once you actually visit classes.**

---

**Vaccine Requirements, Registration and COVID**

Detailed information about vaccine and health insurance information is found at the [Student Health Services website](https://www.bu.edu/shs/). Please be advised that BU requires that you provide documentation of your immunization records at least two weeks prior to the start of your classes.

Begin by visiting the SHS Health Requirements Guide ([bu.edu/shs/health](https://www.bu.edu/shs/health)). You will be asked a few questions to help guide you to the correct forms and provide directions on how to submit them on the patient portal Patient Connect ([bu.edu/patientconnect](https://www.bu.edu/patientconnect)). Please note that the submission of COVID vaccine requirement is separate from the standard immunization form.

**You will be unable to register for classes if you do not submit the required Health and Immunization forms.**

To learn more about the required immunizations and how to check your status please go to our Immunization Compliance ([bu.edu/shs/compliance](https://www.bu.edu/shs/compliance)) page.

All students are required to have insurance coverage that meets Affordable Care Act mandates and is considered comparable coverage. Boston University has partnered with Aetna Student
Health Insurance to offer a robust insurance plan specific to the unique needs of our students. As required by law, Boston University automatically enrolls all full-time, three-quarter-time, and all international students into this plan. Premiums are billed to your student account and included in the total cost of tuition. Please visit the SHS page dedicated to the Student Health Insurance Plan (SHIP) and review our Student Health Insurance Guide (bu.edu/shs/ship) for more information.

Final Action Items

Now that you’ve learned and considered your myriad options, it’s time to submit your proposed course selection form which will be discussed during your academic advising session. Send us your headshot through the Profile Book Submission Form (or email to gradint@bu.edu) by August 1 and make an advising appointment on Calendly. In the meantime, please send us a copy of your undergraduate transcript. We look forward to connecting!

We eagerly await your arrival and look forward to sharing with you the incredible journey that lies ahead! As always, do not hesitate to contact us with any questions! Enjoy the rest of your summer!