

Information Session

March 5 & April 30, 2025

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Hub Programmatic Assessment

Meeting Logistics

- This meeting is being recorded
- The recording will be posted online
- Use chat to ask questions during the presentation
- During Q&A, raise your hand to ask questions, and please lower your raised hand once your question is asked

Agenda

- Introduction to Programmatic Hub Assessment and the Hub Institute
- Reporting Processes for Hub Assessment
- Timeline
- Roles and Responsibilities
- Q & A after the presentation

I. Introduction to Hub Assessment

Brief History of Hub Assessment

Programmatic assessment not built into the Hub rollout.

Indirect assessment was built in, via a series of faculty and student surveys.

May 2022: direct assessment of three Hub Capacities targeting nine Areas: CRI, CRT, DME, ETR, GCI, IIC, RIL, TWC, WIN.

Development of AY 24-25 programmatic assessment plan on a five-year cycle.

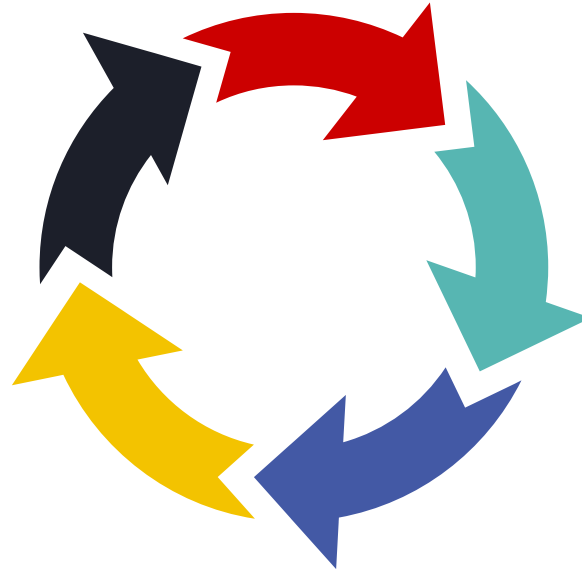
All Hub Capacities, Areas, and learning outcomes will be assessed by the end of the cycle.

5-Year Cycle of Hub Assessment

Year 1 (2025-'26): Quantitative Reasoning and Philosophical, Aesthetic, and Historical Interpretation

Year 2 (2026-'27): Scientific and Social Inquiry and Diversity, Civic Engagement, and Global Citizenship

Year 3 (2027-'28): Communication



Year 4 (2028-'29): Intellectual Toolkit

Year 5 (2029-'30): Reflection and composition of self-study

*each of the first 4 years in the cycle will culminate in an annual report

What is the Institute?

Programmatic Assessment of the Hub

- Faculty-led review of approved courses while considering larger questions about student learning in the Hub
- Consideration of syllabi, assignment design, and student work via peer review
- Annual May Assessment Institute (in-person) for faculty to review course materials and articulate findings

Hub Assessment Institute Goals

- **Faculty engagement and review:** 30-35 faculty from HC, GEC, and across schools/colleges and ongoing engagement and input from faculty
- Determine the extent to which students across colleges and schools have a **consistent experience** engaging with Hub learning outcomes
- Complete **5-year review** of Hub courses
- Identify **best practices** for Hub **course design, content, and delivery of learning outcomes** to share with the campus community
- Help Hub stakeholders determine whether learning outcomes should be **updated or revised**

Structure of Annual Institute

Hub Council and General Education Committees

- **Hub Council: Supporting and preparing throughout the AY leading to the Annual May Assessment Institute**
 - All Hub Council members will review course materials gathered for academic reporting and help prepare materials for Institute
 - Hub Council sub-committees will support the planning and review of specific Capacities in the assessment cycle (Year one: QR and PAHI)
 - Sub-committees will be chaired by a Hub Council member with expertise in the capacity being assessed
- **General Education Committee**
 - Invited to participate in annual Assessment Institute
 - Receives regular updates throughout academic-year process

Institute Review

Faculty Institute
Participants on Area
Sub-Committees



Outcomes of Institute

Faculty Sub-committees will:

- Generate findings and recommendations on Hub learning outcomes and how students engage with them
- Share findings with Hub Council and GEC

Hub and Academic Assessment will:

- Produce and share a summative report for each year of the assessment cycle.

Review of Courses

Now Integrated into Hub Assessment

- GEC five-year review “roll up” into Hub Assessment process
 - Courses that have already completed five-year review will be carried over into this new process and **will not need** to be re-reviewed by GEC
 - Academic units will submit in CourseLeaf
 - Hub will use CourseLeaf proposals for both assessment and review

II. Hub Assessment: Reporting

Academic Year Reporting Responsibilities

For **all Hub courses** fulfilling a Capacity in its year of assessment:

- Academic units will provide syllabi and information about alignment of assignments with approved Hub areas
- This will replace the existing 5-year review process for Hub courses
- This will be done in CourseLeaf

From **a sample cohort** of these courses:

- Student artifacts will be collected
- This will be done primarily in Blackboard
- Student focus groups will be recruited to discuss Hub areas



Hub Proposal Processes in CourseLeaf

New Hub Course Proposal



- Request routed from department to GEC (no change to process)

Assessment with No Change (when there's no change to course Hub Areas)



- Answer a question about alignment of course assignments with approved Hub Capacities
- Indicate whether students upload completed work to Blackboard

Assessment with Change (when there are changes to course Hub Areas)



- Same as new course proposal process, plus additional review for assessment

Modification-No Assessment (when there are changes to course Hub Areas outside of assessment cycle)



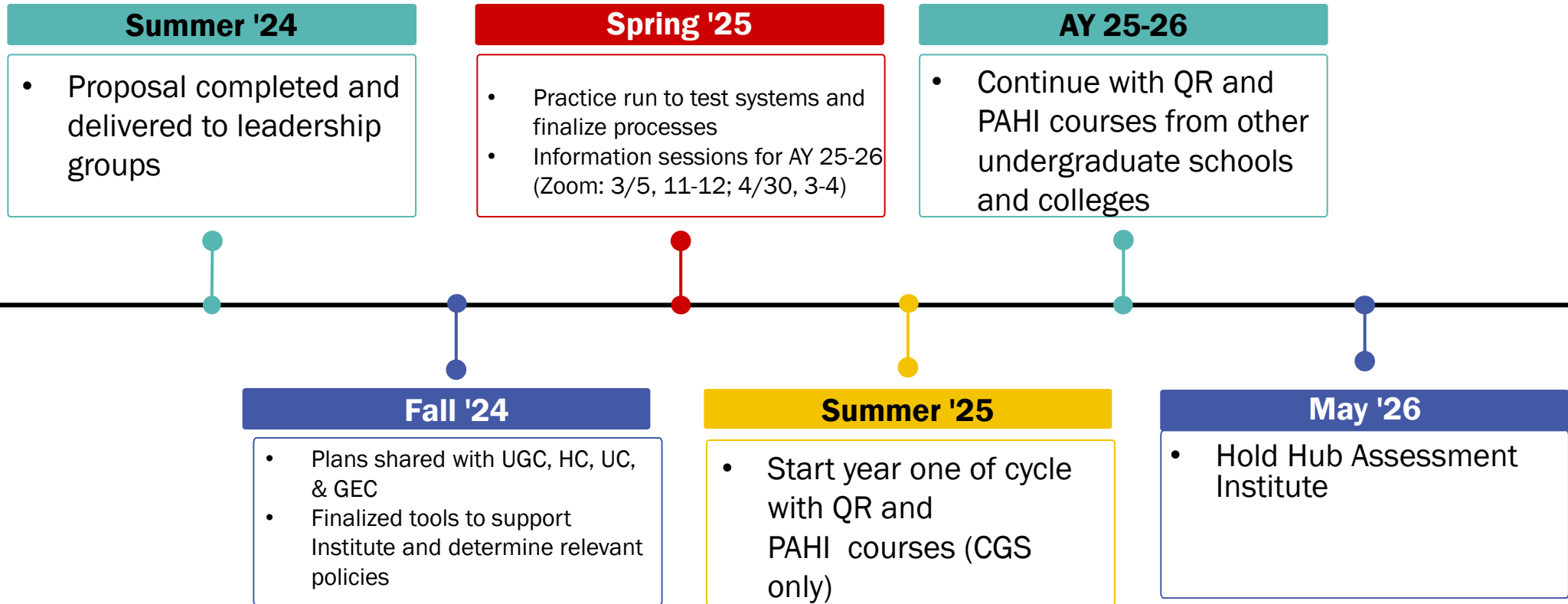
- Same as new course proposal process

Hub Assessment: Sample Cohort

- A representative sample of courses fulfilling Hub Capacities across the colleges and schools will be identified for each semester
- Student work will be collected from Blackboard (only for assignments that support Hub Capacities, as indicated in CourseLeaf)
 - This work will be stored for review at Hub Institute each May
- Students from all courses included in the sample cohort will be invited to participate in focus groups for each Hub Capacity being assessed

III. Timelines

Programmatic Assessment Rollout Timeline



Assessment Timeline for Hub Courses

Semester before courses are taught, we will:

- deliver to academic units inventory of Hub courses to be assessed
- host information sessions for academic units

Semester after courses are taught, we will:

- coordinate review of course materials gathered for Hub Council sub-committees
- prepare these materials for Hub Institute

Semester in which courses are taught, we will:

- deliver to academic units updates and reminders of Hub courses to be assessed
- open CourseLeaf templates for assessment reporting (**deadlines 11/15 and 03/15**)
- gather samples of student work by end of semester

IV. Roles and Responsibilities

Role and Responsibilities: Hub & Academic Assessment

- Compile and track materials needed for Hub programmatic assessment and Hub course inventory
 - *This includes CourseLeaf assessment proposals and student work gathered from Blackboard*
- Set up and manage online repository for review committees to access relevant materials
- Handle logistics for Hub assessment-related events
- Ensure smooth office operations related to Hub assessment

Role and Responsibilities: Academic Units

- By 11/15 and 03/15, ensure that CourseLeaf proposals are submitted for all courses approved for QR and PAHI
 - Open link to approved course
 - Select new option: **"Submit for Hub Assessment or Modify"**
 - **"Assessment with Change"** - if adding or removing Hub Areas
 - **"Assessment with No Change"** - if course will remain, just as it was approved
- New course proposals and **"Modification- No Assessment"** will not be impacted by assessment cycle

Role and Responsibilities: Instructors of Hub Courses

- Ensure that syllabus is up to date and lists Area Learning Outcomes that were approved in the original course proposal
- When prompted, provide current syllabus and response for question regarding assignments for Hub Areas (for "Assessment with No Change" process)
- If you wish to change Hub Areas, prepare materials for "Assessment with Change" process
- Ensure that question asking if students upload completed assignments to Blackboard is answered and up to date

Hub Programmatic Assessment

Seeks to:

- Determine the extent to which students across colleges and schools have a **consistent experience** engaging with learning outcomes
- **Identify best practices** to share with the BU community and for programmatic improvement

Does not seek to:

- Re-grade student assignments
- Assess or evaluate faculty performance

Next Steps

- We will provide academic units with inventories of approved QR and PAHI courses
- These slides and other materials will be posted to the BU Hub Assessment [page](#)
- At the beginning of summer 2025 (CGS only) and fall 2025 (all undergraduate colleges and schools), CourseLeaf proposals will be available and accessible to academic units

Thank you!

Q & A

