



For more information about the Hub, including Hub areas and learning outcomes, visit bu.edu/hub.

For resources for Hub teaching, visit bu.edu/ctl/resources/teaching-in-the-hub

HUB ESSENTIALS FOR SUMMER TERM INSTRUCTORS

INFORMATION FOR INSTRUCTORS NEW TO TEACHING BU HUB COURSES IN SUMMER TERM

WHAT IS THE HUB?

The BU Hub is Boston University's innovative general education program for all undergraduates. Along with the major, it forms the core of a student's academic experience at BU. Through the program, students explore multiple disciplines while acquiring breadth of knowledge and essential skills.

Students can choose from a variety of courses and learning experiences throughout their four undergraduate years, both across the disciplines and in their majors, to fulfill their Hub requirements. Each Hub area has its own learning outcomes.

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EXPECTATIONS FOR HUB SYLLABI

For instructors teaching Summer Term courses that fulfill Hub requirements, it is essential to include the following components on your syllabus:

- **Hub areas:** Make sure your syllabus identifies the Hub areas fulfilled by the course.
- **Hub learning outcomes:** Make sure your syllabus includes the Hub learning outcomes for the course along with descriptions of how they are achieved in your course. (You can also include other learning outcomes that are not related to the Hub.)
- **The Hub's P*/F* policy:** Continuing students may elect to take a Hub course P*/F*. For more details, visit bu.edu/academics/hub/policies/grades-and-course-credits/.
- **A detailed course schedule:** It should be apparent to anyone reading your course schedule that you will spend time teaching the skills and concepts needed for students to achieve the Hub learning outcomes and that students will have opportunities for regular practice and feedback in these areas.

STRATEGIES FOR TEACHING IN THE HUB

All courses approved for the Hub should be intentional and explicit in how they address the Hub learning outcomes, but prioritizing these outcomes is especially important for instructors teaching in Summer Term due to its accelerated pace.

What does it look like to prioritize the Hub in your teaching? You can weave the Hub into the fabric of your course in the following ways:

- Make time for explicit instruction in your course's Hub areas.
- Plan learning activities that support the course's Hub learning outcomes.
- Schedule opportunities for both peer and instructor feedback on students' progress toward these outcomes. There is a related resource on Formative/Summative Assessments (www.bu.edu/ctl/ctl_resource/assessing-learning/) that you may find useful.
- Assess Hub learning outcomes in major assignments.

ADDITIONAL RESOURCES

As you plan and teach your Summer Term Hub course, you are not alone! We encourage you to draw on resources that others have found helpful by:

- Reaching out to colleagues in your department
- Browsing Hub Area Guides (www.bu.edu/ctl/resources/teaching-in-the-bu-hub/) and Educational Strategies Guides (www.bu.edu/ctl/resources/teaching-strategies/)
- Requesting a consultation (excellence@bu.edu)
- Reviewing the Hub Curriculum Guide in the Faculty/Staff section of the Hub website (only available to BU faculty and staff)

Thank you for contributing to your students' general education experience!

FOR INSTRUCTORS TEACHING TO HUB AREAS IN THE INTELLECTUAL TOOLKIT

The Intellectual Toolkit includes areas that span the disciplines and professions: Critical Thinking, Research and Information Literacy, Teamwork/Collaboration, and Creativity/Innovation. Almost every class at BU draws on and reinforces these crucial skills in some way, but Hub courses in toolkit areas teach them purposefully throughout the term:

- Through direct instruction, vocabulary, and tools or techniques
- Through scheduling opportunities for students to practice and get feedback
- Through asking students to reflect on their own process