



FINAL REFLECTION: Research and Information Literacy (RIL) in Honors Thesis/Directed Study

(FORM 2 OF 2)

Due date: May 3, 2023 (last day of classes for Spring 2023)

This form is intended for undergraduate students who are completing an honors thesis or other directed-study project with a faculty mentor, are still in need of fulfilling one requirement in the BU Hub area Research and Information Literacy (RIL), have submitted an "Intent to Complete" form, and have written a reflection on how they met the learning outcomes of RIL.

Below are the two learning outcomes for RIL. To fulfill the requirement, a student must reflect on how they have met both of the learning outcomes.

BU Hub Area Research and Information Literacy: Learning Outcomes

- 1. Students will be able to search for, select, and use a range of publicly available and discipline-specific information sources ethically and strategically to address research questions.
- 2. Students will demonstrate understanding of the overall research process and its component parts, and be able to formulate good research questions or hypotheses, gather and analyze information, and critique, interpret, and communicate findings.

Approximately two pages of reflection will be sufficient to address how a student's research and vetting of information sources was sufficient to meet the learning outcomes. Examples of activities that the student engaged in and then reflects on could include, but are not restricted to:

- Meetings with research mentors
- Any training with pertinent research librarians
- Consideration of the quality and ethical use of sources
- Refinement of research questions and/or methodologies
- Scaffolded components of writing a paper (e.g., literature review, annotated bibliography, research question, hypothesis, methodology, progressive drafts)
- Summative reports
- Surveys

Both the student and faculty mentor must sign this form affirming the content of the statement. The student should submit the completed, signed form and written reflection to <u>thehub@bu.edu</u>.

After submission of the second form and the written reflection paper, the student will be awarded a Hub unit in RIL, which will appear on the student's transcript as a 0-credit course with a P (passing) grade: "HUB RL 401: Research and Information Literacy in Honors Thesis/Directed Study.





By signing below, I affirm that the attached written reflection paper accurately reflects the activities the student and mentor engaged in during the production of this honors thesis or directed study to meet the learning outcomes of the Hub area Research and Information Literacy (RIL).

| Student Signature: | |
|--------------------|--|
| Printed name: | |
| Date: | |
| BUID: | |

Number and Name of Course enrolled in with faculty mentor:

| Faculty Mentor Signature: | |
|---------------------------|--|
| Printed name: | |
| Date: | |

* Please submit completed and signed form along with your written reflection paper as an attachment and send via email to <u>thehub@bu.edu</u> by the deadline above *