WORLD HISTORY II: CAS HI176  
SPRING 2017: MW 4:30-5:45 (CAS 216)  

Professor Betty Anderson  
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Office Hours: M 12:00-2:00, W 11:00-12:00, F 11:00-12:00, and by appointment  

This course examines thematically the history of the world from the 16th to the 21st centuries, with the first third of the course analyzing European expansion, the second third the major ideological currents influencing world development in the 19th century, and the last third examining events surrounding the independence movements. Beginning in the 16th century, the course will examine the factors facilitating European exploration in Latin America, Africa, the Middle East and Asia. The major subjects to be discussed in the 19th and 20th centuries include imperialism, world economic relations, de-colonization, nationalist movements and superpower politics. Within these themes, the course will focus on the inter-change of ideas, goods and armies throughout the world in order to analyze their effects on the development and under-development of the various regions. The course will also focus on the political ideas, the "lisms" of nationalism, liberalism, socialism, and communism, all of which originated in Europe but which had profound influences on the history of the world in the last two hundred years.  

The students will be required to complete all the readings assigned and come to class ready to discuss their main themes. In the final exam, the students will be tested not only on their knowledge of historical events but must be able to analyze and illustrate the different historical developments and changes taking place during the period of time covered by the course. Students must include information gleaned from the lectures, discussion sections, and readings. Four critical reading exercises will take place throughout the semester which will require students to analyze a written text, an image or a film clip for historical context, authorship, and intended audience.  

The students will also write two five-page papers during the semester which will utilize the novels and primary and secondary sources provided in the readings. Suggested topics will be provided to the students. The papers are due on the dates listed below; late papers will have a half a grade deducted every day. Plagiarism will be punished per the guidelines set out in the CAS Academic Conduct Code (http://www.bu.edu/cas/academics/programs/conductcode.html).  

A portion of the grade will also depend on participation in class discussion. To receive full credit, students must exhibit knowledge of the readings and contribute their own analytical positions concerning the debates taking place.  

Books:  

Chinua Achebe, Things Fall Apart, Random House, 1959  
Chinua Achebe, Man of the People, Random House, 1988  
Yaa Gyasi, Homegoing, Knopf, 2016  
H. Rider Haggard, King Solomon's Mines, Barnes & Noble Publications, 2004  
Ulfat Idibli, Sabriya, Interlink, 1997  
Rudyard Kipling, Kim, Wordsworth Editions  
Naguib Mahfouz, Miarar, Penguin, 1993  
Yusuf al-Qa'id, War in the Land of Egypt, Interlink, 1998  

(All other readings are on the Blackboard site for the class)  

Requirements:  

4 critical reading exercises worth 20% of the grade  
2 five-page papers worth 30% of the grade
I final exam worth 30% of the grade  
Class participation worth 20% of the grade

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**Week 1 (January 23 and 25)**

World Trade before European Expansion

- **Readings:**


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**Week 2 (January 30 and February 1)**

European Trading Empires in Africa and Latin America and the Slave Trade

- **Readings:**

  Giyasi, *Homegoing*, Part I  

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**Week 3 (February 6 and 8)**

European Colonialism

- **Readings:**

  Achebe, *Things Fall Apart*  

**First Critical Reading Exercise, in Class, February 8**

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**Week 4 (February 13 and 15)**

Resisting European Encroachment: The Middle East, India and East Asia

- **Readings:**

  Kipling, *Kim* (first half of the book)

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**Week 5 (Tuesday, February 21 and 22)**

European Imperialism I
- Readings:


Second Critical Reading Exercise, in Class, February 22

Week 6 (February 27 and March 1)
European Imperialism II

- Readings:

Haggard, King Solomon's Mines

SPRING BREAK, March 4-12

Week 7 (March 13 and 15)
Political Reform in the Middle East and East Asia

- Readings:


Third Critical Reading Exercise, in Class, March 15

Week 8 (March 20 and 22)
Nationalism

- Readings:

Ulfat Idibli, Sabriyya
Takashi Fujitani, "Inventing, Forgetting, Remembering: Toward a Historical Ethnography of the Nation-State," Cultural Nationalism in East Asia (Berkeley, 1993), pp. 77-106.

First Five-Page Paper Due, Friday, March 22, 5:00pm

Week 9 (March 27 and 29)
Socialism and Communism

- Readings:

V.I. Lenin, "What Is to Be Done" and "State and Revolution," Sources of World Civilization (Prentice Hall, 2000), 335-347.

Week 10 (April 3 and 5)

Fighting for Independence I

- Readings:


Fourth Critical Reading Exercise, in Class, April 5

Week 11 (April 10 and 12)

Fighting for Independence II

- Readings:

Idilbi, Sabriya

Week 12 (Wednesday, April 19)

Problems of Independence I

- Readings:

Achebe, Man of the People
Kwame Nkrumah, Africa Must Unite (Heinemann, 1964), assorted pages.

Week 13 (April 24 and 26)

Problems of Independence II
Second Five-Page Paper Due, Friday, April 26, 5:00pm

Week 14 (May 1 and 3)

Globalization

- Readings:


Final: Friday, May 12: 3:00-5:00pm