

**College of Arts and Sciences  
Tenure-Track and Tenured Faculty Expectations**

***History Department Addendum***

The department shares the expectations set out in the CAS document and wishes here only to offer more precision about how the department interprets certain of these expectations as they apply to department faculty, the discipline of History, and the department's mission in the university.

**1. Teaching:** Expectation 3.4 regarding "Supervising Doctoral and Other Theses" needs to be qualified with regard to oversight of doctoral dissertations. All departmental faculty are encouraged to work with graduate students and, when appropriate, supervise doctoral dissertations. The department values these activities as important contributions to its members' teaching responsibilities. The department accepts graduate students only in fields where it has sufficient faculty depth to address the chronological and geographical specializations students wish to pursue. In general, faculty in American and African history are more involved teaching and mentoring graduate students than those in other fields. The department currently accepts no graduate students in Asian, Middle Eastern, or Latin American history and few students in European history. We nevertheless expect all faculty to participate in the teaching and mentoring of M.A. and Ph.D. students.

**2. Research:** History is a discipline in which the book—the peer-reviewed monograph published by a distinguished university or commercial press—remains the gold standard for tenure and promotion, with a second book expected for promotion to full professor. Faculty are also expected to publish articles in peer-reviewed journals and/or in collections of essays, also peer-reviewed and published by highly reputed presses, and/or documents manuscripts. In addition, faculty may secure funding, organize conferences, and/or produce edited volumes to advance scholarship collaboratively. Some historians, particularly those working in contemporary fields, may also take on the role of public intellectuals, publishing editorials or offering scholarly commentary that places contemporary issues into a historical perspective. This can form a respected part of a historian's scholarly profile, though never to the exclusion of the production of new knowledge through original, primary research.

The department agrees with the CAS expectation that scholarship have a demonstrable impact on other scholars' research. We would note, however, that measuring impact is more difficult in History than in disciplines where journal articles are the major outlet for research. Discussions of research and citations in books do not figure into the standard citation indexes and can only be computed manually, often with considerable lag time after the original publication. Book reviews also often appear only belatedly, which further complicates the problem of assessing impact.

Because historians are most often independent researchers, seldom working in teams or even with significant graduate-student assistance, opportunities for major extramural grants are less common than in natural sciences and some social science fields. Outside fellowships for independent research are, however, an important mark of professional achievement, especially

when funded by highly regarded foundations with well established peer-review procedures. Other demonstrations of impact mentioned in the CAS document—including honors and awards (such as book prizes), invitations to give lectures and participate in major conferences, and invitations to serve in other scholarly leadership capacities—are also significant marks of achievement.

**3. Professional Citizenship and Service:** The department endorses the CAS document, which expresses its expectations well.