This course is a survey of world history from the early sixteenth century to the present. We begin the course by reviewing some of the key issues involved in the relations among major world civilizations of Asia, Africa, the Americas, and Europe. We examine the nature and role of maritime empires (eg, Portugal, Spain) and land empires (eg, Russia, China), and the expansion of the trans-Atlantic imperial networks. We assess the commercial and cultural impact certain commodities had on the emergence of the modern global political economy by the seventeenth and eighteenth centuries. The course also pays close attention to the significance of religion in cultural, intellectual, and geopolitical developments—eg, the clash between science and religion, and the role of missionaries in different parts of the world.

The course then covers the philosophies of some of the major figures in intellectual history beginning with Nicolaus Copernicus and Galileo Galilei on astronomy and scientific thought, Niccolò Machiavelli on politics, Hugo Grotius on international commercial and maritime law, and later those associated with the Enlightenment (eg, Voltaire, Montesquieu, Smith, Wollstonecraft) both in Europe and in the context of global developments. We explore the origins and consequences of the American and French revolutions which reflected the Enlightenment values and sought to create social, economic, and political conditions based on such values. We analyze the origins of the Industrial Revolution and its impact first on Western societies and subsequently on Asian, Latin American, African, and Middle Eastern societies.

This course evaluates the nature and role of the modern nation-state in the nineteenth and twentieth centuries; the impact of technology, industrialization, and ideologies on domestic social conditions and on international economic relations; the causes of imperialism and its impact on Africa, Asia, Latin America, and the Middle East; the causes and consequences of WWI, WWII, and the Cold War; and the various trends toward greater global interdependence, on the one hand, and regionalization, on the other hand.

Throughout the semester, close attention is paid to the comparative analyses of politics and cultures and economic development and modernization in different regions of the world. In the process, we examine such themes as mercantilism, capitalism, imperialism, nationalism, fascism, socialism, decolonization, superpower geopolitics during the Cold War, North-South conflicts, multinational corporations (MNCs), gender issues, and globalization.
REQUIRED TEXTS


COURSE REQUIREMENTS

The final grade will be assessed on the basis of the following:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Essay 1</td>
<td>15%</td>
<td>Wednesday, Feb. 22 (1,300 words)</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>30%</td>
<td>Wednesday, March 7</td>
</tr>
<tr>
<td>Essay 2</td>
<td>15%</td>
<td>Monday, April 9 (1,300 words)</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
<td>Thursday, May 11</td>
</tr>
</tbody>
</table>

100%

2 Essays (1,300 words each, 15% = 30%).
Students are required to write two short essays focusing on a specific aspect of world history covered in the texts and lectures. About a week or so before the due date, your instructor will hand out three or four questions, and you will be required to answer one of them. Each essay must be 1,300 words in length, typed (11 or 12 font size) and double-spaced, with 1 inch margins on all sides, and properly documented (eg, footnotes or endnotes) if necessary. Before submitting the final draft of your essay, you should reserve sufficient time to reread and revise it. Students are encouraged to become familiar with Mary Lynn Rampolla’s *A Pocket Guide to Writing History*, and the classic handbook, *The Elements of Style*, by William Strunk Jr. and E.B. White. These manuals are not “required texts” for this course, but they should remain on your desk during your college education and long thereafter.

Exams (Midterm 30% & Final 40%).
The midterm and the final are in-class exams. They cover the material presented in the lectures and assigned readings. A week or so in advance, your instructor will hand out four or five sample essay questions. Students will be required to write on one question.

Note on Extensions & University Academic Conduct Code.
Extensions for exams and written assignments are strongly discouraged and will be allowed in extremely urgent emergencies only and with adequate documentation. Otherwise, 10 points will be subtracted from the grades for each day delayed after the scheduled due dates.

Students must adhere to all university standards of academic conduct. Plagiarism and other forms of academic misconduct will not be tolerated. Students violating the rules of academic conduct will automatically fail the course. All such cases will be referred to the Dean’s Office. Please consult the University’s Code of Academic Conduct, copies of which are available in CAS 105.
COURSE OUTLINE

In case we need to make any changes in the schedule for reading assignments below, your instructor will announce them in class.

W  Jan. 18  Introduction to course

F  Jan. 20  Explorations and Imperial Expansion

Week of Jan. 23  Cultural Encounters (15th-18th Centuries)
                  Wiesner-Hanks, *Discovering Global Past*, Ch. 1, pp. 1-34

Week of Jan. 30  Centralizing State and Societies (15th-17th Centuries)
                  Wiesner-Hanks, *Discovering Global Past*, Chs. 2-3, pp. 35-103

Week of Feb. 6  Old Regimes (16th-18th Centuries)
                  Wiesner-Hanks, *Discovering Global Past*, Chs. 4-5, pp. 104-166

Week of Feb. 13  Passages from the Old Regimes to Modernity & Converging
                  Revolutions (18th-19th Centuries)
                  Wiesner-Hanks, *Discovering Global Past*, Ch. 6, pp. 167-204

Week of Feb. 20  **Monday, Feb. 20**  Classes suspended / Tuesday, Feb. 21, scheduled as “Monday”
                  Between World Revolutions (19th Century)
                  Wiesner-Hanks, *Discovering Global Past*, Ch. 7, pp. 205-241

**Wednesday, Feb. 22**  Essay 1 due

Week of Feb. 27  Industrialization and the City (19th Century)
                  Wiesner-Hanks, *Discovering Global Past*, Chs. 8-9, pp. 242-318

Week of March 5  Nation, Empire, and Ethnicity (1860-1900)
                  Wiesner-Hanks, *Discovering Global Past*, Ch. 10, pp. 319-346

**Wednesday, March 7**  Midterm Exam

Week of March 12  Spring recess
Week of March 19  The Theory & Practice of Liberalism, Rationalism, Socialism, Science and the World of the Arts and the Imagination
   Bayly, Birth of the Modern World, Chs. 8-10 pp. 284-392
   Wiesner-Hanks, Discovering Global Past, Ch. 11, pp. 347-367

Week of March 26  The Reconstitution of Social Hierarchies
   The Destruction of Native Peoples
   Bayly, Birth of the Modern World, Chs. 11-12, pp. 395-450

Week of April 2  The Great Acceleration (1890-1914)
   Bayly, Birth of the Modern World, Ch. 13, pp. 451-487

Week of April 9  Total War and the Age of Catastrophe (1914-1945)
   Hobsbawm, Age of Extremes, Chs. 1-7, pp. 1-223
   Wiesner-Hanks, Discovering Global Past, Ch. 12, pp. 368-404

Monday, April 9  Essay 2 due

Week of April 16
Monday, April 16  Classes Suspended

W/F April 18/20  Total War and the Age of Catastrophe (1914-1945) [continued]
   Hobsbawm, Age of Extremes, Chs. 1-7, pp. 1-223
   Wiesner-Hanks, Discovering Global Past, Ch. 12, pp. 368-404

Week of April 23  The Cold War & the Pursuit of Utopia (1945-1990)
   Hobsbawm, Age of Extremes, Chs. 8-13 pp. 225-402
   Wiesner-Hanks, Discovering Global Past, Ch. 13, pp. 405-438

Week of April 30  The Landslide (1945-1990)
   Hobsbawm, Age of Extremes, Chs. 14-18
   Wiesner-Hanks, Discovering Global Past, Ch. 14, pp. 439-491

W May 2  Towards the Millennium, Religious Fundamentalism, and Contemporary Politics (1990-2012)
   Hobsbawm, Age of Extremes, Ch. 19, pp. 558-586
   Wiesner-Hanks, Discovering Global Past, Ch. 15, pp. 492-526

Last day of classes

Final exam:  Friday, May 11, 2012. Time: 9:00am-11:00am

Study period  Thursday, May 3 - Sunday, May 6
Final exam period  Monday, May 7 - Friday, May 11