

### SACNAS- Role of Scientific Societies in Diversifying STEM Workforce

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**Virtual Location-** Denton TX, Land of Kichai, Wichita nations <a href="https://native-land.ca/">https://native-land.ca/</a>





#### **SACNAS Organization**

#### 49 years as a nonprofit

<u>Mission:</u> SACNAS is an <u>inclusive organization</u> dedicated to fostering the success of Chicanos/Hispanics and Native Americans, from college students to professionals, in attaining advanced degrees, careers, and positions of leadership in STEM

<u>Vision:</u> Achieving <u>True Diversity</u> in STEM. #TrueDiversity means that the field (including leadership positions) accurately and proportionately reflects the demographics of the population.

I have been a member for >25 years (student to President)

www.sacnas.org

# Gaps and Opportunities in STEM



# **Growth in STEM Degrees**

Mentorship Institutional Changes



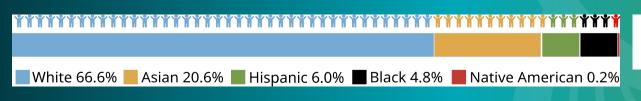
### Diverse Workforce

Culturally Competent, Inclusive, Accepting



# Creative Solutions to Challenges

Multidisciplinary Multiple Stakeholders



Goal: STEM Workforce Reflect Society



# SACNAS part of the solution

7,800+
current members
of diverse
backgrounds

135
student and professional chapters nationwide

28,000+

**Community Supporters** 

276,825

Job views on our job board

(+56% from 2019)

- → 55% undergrad/grad students/postdoc members
- → 45% professional members
- → 37% first-generation college student members



### SACNAS part of the solution

300+

Professional leadership program

4,000+

attendees at the NDiSTEM conference 50+

Webinars and YouTube Channel

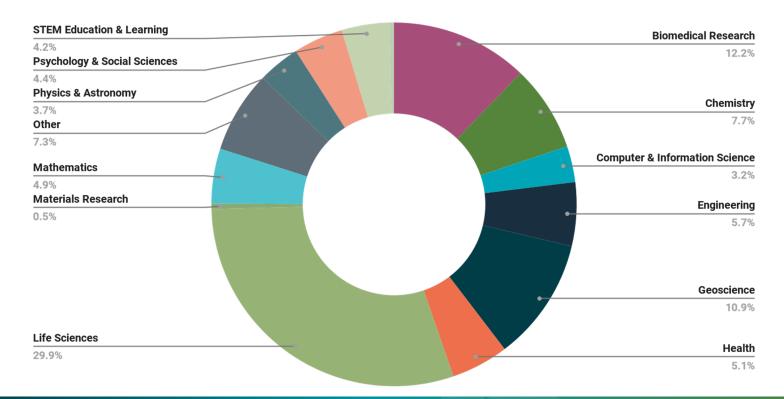
>1000s

Volunteer hours per year

- → Native American/Indigenous Programs
- → NDiSTEM Conference
- → CareerCon
- → https://www.youtube.com/sacnas

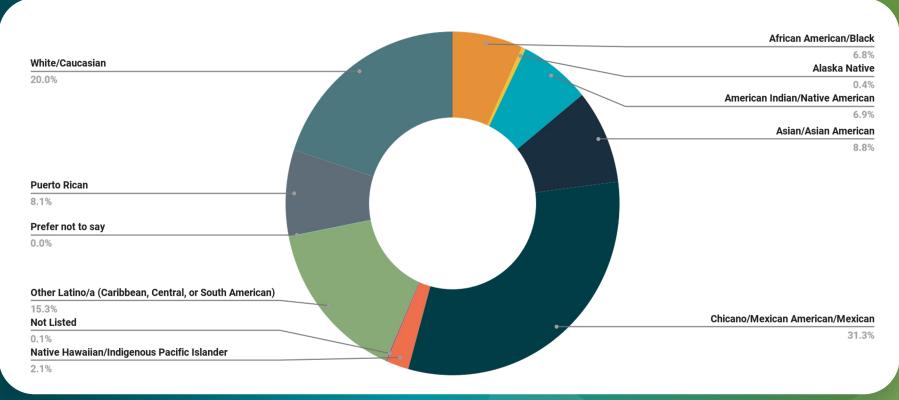


### SACNAS' Membership by Discipline





### SACNAS' Membership by Ethnicity



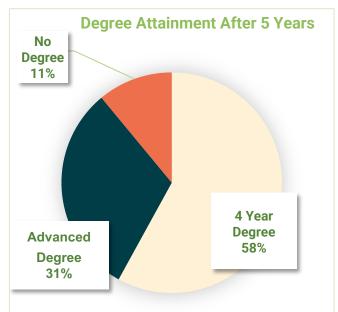


#### **National Diversity in STEM Conference (NDISTEM)**

- 4,000+ STEM students and professional attendees each year
- Program: STEM students and professionals, skills, role models, mentorship, exhibitors
- >100 sessions: professional development sessions and STEM symposia selected to expose attendees to cutting edge STEM research
- <u>Climate change focused sessions</u>: 2019 we hosted a dedicated learning track of interdisciplinary sessions on climate change

#### **SACNAS Programs and the STEM Workforce**

- SACNAS programming <u>supports students</u> as they advance from undergraduates into advance degrees to <u>enter the STEM workforce</u>
- A study of SACNAS Undergraduate Students five years after receiving scholarships to attend NDiSTEM:
  - 89% had completed 4-year degrees
  - 31% had gone on to complete a master's degree or doctorate



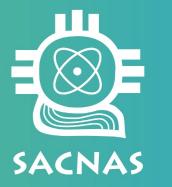
STEM Retention- national network











#### **SACNAS Partnerships**

- ➤ Higher Education Institutes
- > Federal Government
- **≻Industry**
- ➤ Scientific Societies

### **Corporate Partners**

abbyie











Johnson Johnson MERCK





#### **Addressing Climate and Environmental Challenges**

- ➤ Partnership: Academia, Government, Industry, Nonprofits etc
- ➤ Inclusive STEM workforce
- Creative discussions and solutions
- ➤Integrate STEM & Culture





