

Fairy Tales, Fantasy and Imaginary Places: Creating a Class on Children's Literature

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WIZARD

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Abstract

Boston University's English Department, though undoubtedly prestigious, is currently lacking in one important aspect of the study of literature: what brought its students and teachers to the study of English and literature in the first place. An examination of the children's books that first engendered an interest and love of this topic in today's students, teachers, readers and writers, is vital to an understanding of the works these people create and study as adults. Therefore, this research was dedicated to beginning the



Themes and Motifs

- Fear/the bizarre = green
- Independence/isolation/responsibility = red
- Magical practitioners = purple
- Fairies = blue

WHERE THE WILD THINGS ARE

Intelligent animals = black

materials were collected needed to put

together a basic class on Children's Literature. These were found at various local public and university libraries, as well as online. One hundred short novels, poems, picture books and more, were read, annotated, compared and contrasted, while comparisons and overlaps were drawn between them. Various definitions of important terms in Children's Literature and interesting syllabi from other classes on the topic were also collected, as well as a list of relevant critical works on Children's Literature, from books to short articles. All of these materials in conjunction, as well as the connections drawn between the various works, will be the foundation of the class.

Method

Over the course of this summer, all the

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Sequencing Time Within a Comics Panel

Brett Driben, Prof. Anna Henchman

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