

Cooperative Learning

Felder and Brent, 2024, p. 267:

Positive interdependence. Team members must rely on one another to achieve the instructor's learning goals.

Individual accountability. All students in a team are held accountable for doing their share of the work and for mastering all the material covered in the assignments.

Promotive interaction. Although some of the assigned work may be parceled out and done individually, some is done interactively. In the interactions, team members provide one another with feedback, debate solution strategies and conclusions, and most importantly, teach and encourage one another.

Development and appropriate use of teamwork skills. The students are helped to develop the skills required for high-performance teamwork, such as communication, leadership, decision-making, time management, and conflict resolution.

Regular self-assessment of team functioning. The students set team goals and periodically assess their progress toward meeting the goals, identify what they are doing well and where they may be falling short, and decide on changes they will make to function more effectively in the future.