ENG ME 523/BE 523/MS 523 Mechanics of Biomaterials

2008-2009 Catalog Data:

ENG ME 523/BE 523/MS 523 Mechanics of Biomaterials Prereq: ENG EK 301, ENG ME 305 or ENG BE 420; ENG ME 306 is desirable. Covers the chemical composition, physical structure, and mechanical behavior of engineering polymers. Study of types of polymers; rubber elasticity; fundamentals of viscoelastic phenomena such as creep, stress relaxation, stress rupture, mechanical damping, impact; effects of chemical composition and structure on viscoelastic and strength properties; methods of chemical property evaluation. Fracture and fatigue of polymer materials. Influences of plastics fabrication methods on mechanical properties. Emphasis on recent research techniques and results. Students will complete a semester-long design project. 4 cr.

Class/Lab Schedule: Two 2 hour lectures per week

Status in the Curriculum: Elective

Textbook(s) and/or Other Required Material: N. Dowling, "Mechanical Behavior of Materials", 3rd edition.

Coordinator: Catherine Klapperich, Assistant Professor, Mechanical Engineering

Prerequisites by topic:

- 1. Engineering Mechanics
- 2. Mechanics of Materials

Goals:

To apply mechanics of materials and the principles of mechanical design to biomedical devices.

Course Learning Outcomes:

As an outcome of completing this course, students will:

- i. Know the materials used in medical devices and the general requirements for their use, including biocompatibility considerations.
- ii. Know the basics of obtaining FDA approval for a new device (with a focus on mechanical performance and Good Manufacturing Procedures)
- iii. Know how to perform a materials selection exercise.
- iv. Know how to determine the principal stresses for a multiaxial state of stress.
- v. Know how to apply structural mechanics techniques to biomedical devices.
- vi. Know how to use failure criteria appropriately.
- vii. Know how to perform a total life analysis for a new design.
- viii. Know how to use fracture toughness data from experiments to predict device lifetiemes.
- ix. Consider the ethical issues that surround medical device design, marketing and quality control.

- x. Produce a quality technical drawing of a novel medical device design.
- xi. Present work to classmates and other faculty members in a concise and clear manner.

Course Learning Outcomes mapped to Program Outcomes:

Program:	a	b	c	d	e	f	g	h	i	j	k	L	Μ	n
Course:	ii-	i-	i-		i-	ix		ii,ix				iv-	i	iii-
	viii	viii	xi	xi	xi		xi		ix	ii,ix	Х	viii		viii
Emphasis:	5	4	5	5	5	3	4	4	3	3	3	4	2	4

Topics (time spent in weeks):

- 1. Materials Classes (1)
- 2. Materials Selection Exercises (1)
- 3. Deformation of Elastic Bodies (1)
- 4. Complex States of Stress, Principal Stresses (Beam theory review) (1)
- 5. Linear Viscoelasicity and Failure modes of polymers (2)
- 6. Failure Criteria
- 7. Fracture and Fatigue (2)
- 8. Sterilization and Processing of Medical Devices (and their effects on mechanical properties), Metrology (1)
- 9. Biocompatibility and Surface Mechanics (1)
- 10. Presentation of final projects to class (1)

Contribution of Course to Meeting the Professional Component:

Engineering topics: 100%

Status of Continuous Improvement Review of this Course:

Prepared by: Catherine Klapperich Date: 2 April 2009