

# ME 305

## Mechanics of Materials

### Section B1, Fall 2010

#### *Course Information*

##### **Instructors:**

**Allan D. Pierce**; Lecture: TTh 10–12 am, Pho 210

Office: ENG 401. Phone: (508) 833-0193, 3-4841. [adp@bu.edu](mailto:adp@bu.edu)

Office Hours: ordinarily T 8–10, Th 8–10, F 8–10, or as announced

**Xue Ben**, GTF; Recitation section: to be arranged

Office: to be announced later; e-mail address: to be announced later

**Grader**; a grader for this section is being recruited

##### **Text:**

- Crandall, Dahl, and Lardner, *Introduction to the Mechanics of Solids*, second edition with SI units

- Various handouts posted on the Blackboard site, reached via

<http://blackboard.bu.edu/>

After logging in, this should give you access to all the courses you are taking which are on Blackboard. Ours is ME 305 B1.

##### **Supplementary text:**

- Nash, *Strength of Materials, Fourth Edition* (Schaum's Outline Series)

This is not a required purchase, but it is a good source of solved problems, and is relatively inexpensive.

##### **Mechanics of Materials Laboratory:**

- 15 St. Mary street, room 308. There will be 4 laboratory exercises, each of roughly three hours duration, occurring at intervals of one to two weeks during the term. Students will participate in groups of between 6 to 10 students, and possible times will be posted by the laboratory teaching staff.

## Hardware and Software Requirements:

Access to a scientific calculator

Access to a computer with either *MatLab* or *Octave* installed

## Syllabus:

See attached; some topics are not included in the text.

## Grading:

|                  |     |                     |       |
|------------------|-----|---------------------|-------|
| Class attendance | 15% | Promptness          | 10%   |
| Homework         | 30% | Class attentiveness | 5%    |
| Labs             | 10% | Project             | 5%    |
| Exams            | 25% | Ethics              | -100% |

- The Laboratory Exercises, with written reports, and the Term Project, with a written report, are *mandatory*. No passing grade will be given unless these are completed.

## Course prerequisites:

- high school plane geometry, algebra I and II, trigonometry
- MA 123 (Calculus I), MA 124 (Calculus II), MA 225 (Multivariate Calculus), Py 211 (Physics I), EK 301 (Engineering Mechanics I). Completion of MA 226 (Differential equations) is recommended, but it is sufficient that one be taking it at the same time as the present course.
- It is also recommended that one has completed EK 126 (Engineering Computation), CH 131 (General Chemistry).
- ME 306 (Materials Science) is a highly recommended as something either to take prior to ME 305 or simultaneously with ME 305.

## Notes regarding homework and exams

1. Homework will be assigned nominally every week on either Tuesday or Thursday. It will not necessarily be assigned every week.
2. When assigned, the due date will be specified. Late homework will not be accepted.
3. Copies of the homework assignment will ordinarily be posted on the Blackboard site on the day it is assigned. You will be either told in class or notified by e-mail when it is posted.
4. It is expected that you will discuss the problems with your classmates and with the GTF to increase your knowledge of the material. However, everything turned in for credit should be from your own work based on your personal understanding of the material.
5. A perfect problem solution should (a) be legible and well organized, (b) demonstrate a clear and extensible thought process, and (c) be correct. Your work will be evaluated on how nearly it meets this ideal. If a numerical answer is asked, you are expected to give a numerical answer, and to state the units explicitly.
6. Homework should be on 8.5 by 11" paper, with no folding or perforations (three hole punched notebook paper is all right), so that homework can be run through a sheet feeder on a photocopier or scanner if desired. It is all right if you keep your original and hand in a photocopy, and this is actually recommended so that you can have a copy to refer to for future exercises and exams. The instructor may possibly keep a copy of your solutions to refer to when making up the grades at the end of the semester.
7. Number your pages and put your last name and page number in the top left corner on each page.
8. Homework should be neat and legible. Do not crowd the writing and do not write too small. If you can read it, it does not necessarily mean the grader will be able to read it.
9. If your solution to any given problem consists of a sequence of mathematical equations, you should intersperse explanations in writing as to just what you are doing.
10. Use a pencil, unless you never make mistakes. Erase wrong statements, rather than scratching them out.

11. Write on only one side of each piece of paper. (Paper is cheap and it is difficult to look at both sides simultaneously.)
12. Begin each new problem with a fresh piece of paper.
13. Attempt every assigned problem. If you cannot solve any given problem, give a short explanation of why you had difficulties, as this will be helpful to the instructor.
14. Circle your answers, so that the grader will be clear on what you intended to give as your answer.
15. General ethics rules of Boston University apply. It is all right to collaborate or confer with fellow students when doing the homework. However, what you hand in should represent your own thoughts. Verbatim nearly identical solutions from two or more students will be regarded as indicative of cheating.
16. No make-up exams will be given. If you are sick and miss an exam and the instructor is convinced that this was the case then a (possibly minimally penalized) grade will be awarded at the time final grades are decided upon, based on your relative performance in other aspects of the course.
17. If you become ill or have other unforeseen personal problems before the drop date and fall behind on the homework and/or miss four or more classes, it is requested that you drop the course.
18. All quizzes and the final exam will be open book. The questions will be structured so that no electronic equipment will be necessary to determine appropriate answers, and no electronic devices will be allowed on your desktop during the exam.
19. There will be occasional impromptu unannounced short quizzes either at the beginning of class or at the end of class. These will generally be closed book.

ME 305, Course Info, p. 5

| Week | Date        | Lecture Topic                     | Comments         | Reading       |
|------|-------------|-----------------------------------|------------------|---------------|
| 1    | Thurs 9/2   | Stress                            | First class      | 4.2, 4.3      |
| 2    | Mon 9/6     | BU holiday                        | Labor Day        |               |
|      | Tues 9/7    | Uniaxial loading, elastic modulus |                  | 2.2, 2.3, 5.2 |
|      | Thurs 9/9   | Trusses, elastic energy           |                  | 2.4, 2.6, 4.4 |
| 3    | Tues 9/14   | Castigliano, stress components    |                  | 4.5           |
|      | Thurs 9/16  | Shear force, bending moment       |                  | 3.2, 3.3      |
| 4    | Tues 9/21   | Mohr's circle for stress          |                  | 4.6, 4.7      |
|      | Thurs 9/23  | Slender members                   |                  | 3.4, 3.5      |
| 5    | Tues 9/28   | Strain tensor                     |                  | 4.8, 4.9      |
|      | Thurs 9/30  | Stress-strain relations           |                  | 5.4           |
| 6    | Tues 10/5   | Beams                             |                  | 7.6           |
|      | Thurs 10/7  | Parallel axis theorem             | Drop without W   | 7.2–7.5       |
| 7    | Mon 10/11   | BU Holiday                        | Columbus Day     |               |
|      | Tues 10/12  | No class                          | Monday classes   |               |
|      | Thurs 10/14 | Quiz                              |                  |               |
| 8    | Tues 10/19  | Stresses in beams                 |                  |               |
|      | Thurs 10/21 | Unsymmetrical beams               |                  | 7.11          |
| 9    | Tues 10/26  | Beam differential equations       |                  | 8.1–8.3       |
|      | Thurs 10/28 | Energy in beams                   |                  | 8.6           |
| 10   | Tues 11/2   | Superposition                     |                  | 8.4           |
|      | Thurs 11/4  | Buckling                          |                  | 9.4           |
|      | Fri 11/5    |                                   | Last day to drop |               |
| 11   | Tues 11/9   | Radial stresses                   |                  | 5.7           |
|      | Thurs 11/11 | Thick-walled cylinders            |                  | 5.7           |
| 12   | Tues 11/16  | Review lecture                    |                  |               |
|      | Thurs 11/18 | Quiz                              |                  |               |
| 13   | Tues 11/23  | Torsion                           |                  | 6.2 – 6.5     |
|      | Thurs 11/25 | Holiday                           | Thanksgiving     | 6.6           |
| 14   | Tues 11/30  | Thin-walled cylinders             |                  | 6.14          |
|      | Thurs 12/2  | Combined loadings                 |                  |               |
| 15   | Tues 12/7   | Stress concentrations             |                  | 5.9           |
|      | Thurs 12/9  | Review                            | Last class       |               |
| 16   | Weds 12/15  | Final Exam                        | 9 am – 11 am     |               |