

BU ENG ME 414 Capstone Design
Spring 2012
COURSE INFORMATION SHEET – ALL SECTIONS

Course Coverage: (Prereq: ENG ME 413. Continuation of ENG ME 413 focusing on the capstone senior design project, in which students conceive, plan, and carry out a significant mechanical engineering design project, working in groups. Also included are machine elements not covered in ME 413, such as bearings, gears, belts, brakes, and clutches; finite element analysis; project management; project cost estimation; professional liability; and engineering ethics. Written reports and oral presentations required. 4 cr, 2nd sem.)

Course Syllabus (Schedule): Issued as a separate document.

Course Staff:

| <i>Staff Member</i> | <i>Primary Phone Other Phone</i> | <i>e-Mail</i> | <i>Office Location</i> | <i>Office Hours</i> |
|--|--------------------------------------|--|----------------------------|-------------------------|
| Prof. Frank A. DiBella Instructor | 781-937-4718 617-353-6616 | fdibella@conceptsnnrec.com | ENG 307 | As arranged |
| Prof. William Hauser Instructor / Course Coordinator | 617-358-0663 978-681-1866 | wmhauser@bu.edu | EMB 144 | Thur 1:00 – 4:00 |
| Prof. Morton S. Isaacson Instructor | 617-353-2825 781-891-3207 | isaacson@bu.edu | ENG 207 | TBA |
| Mr. Ali Beyzavi Graduate Teaching Fellow | Contact by e-mail | beyzavi@bu.edu | ENG 117 | TBA |
| Mr. Jeremy Stark Graduate Teaching Fellow | Contact by e-mail | jwstark@bu.edu | PHO 110 | TBA |
| Mr. Joe Estano ME Laboratory Manager | 617-353-6653 | jestano@bu.edu | ENG 110 | |
| Mr. David Campbell ME Laboratory Engineer | 617-353-3952 | dcampbel@bu.edu | ENG 203 | |
| Mr. Robert Sjostrom CIM Specialist / Lab Supervisor | 617-353-4246 | sjostrom@bu.edu | GCB B05 | |

ENG = 110 Cummington Street

EMB = 15 St. Mary's Street

GCB = 750 Commonwealth

Class Meeting Place and Time:

➔ **Please note that room assignments are different from first semester**

| | | | | |
|----|----------|---------|-----------|---------------|
| A1 | Isaacson | PHO 210 | Tue, Thur | 10:00 - 12:00 |
| A2 | DiBella | PHO 205 | Mon, Wed | 6:00 - 8:00 |
| A3 | Isaacson | PHO 202 | Mon, Wed | 2:00 - 4:00 |
| A4 | Hauser | PHO 201 | Mon, Wed | 2:00 - 4:00 |
| A5 | Hauser | PHO 205 | Tue, Thur | 10:00 - 12:00 |

The A1 and A5 and the A3 and A4 sections will sometimes meet together in PHO 205. Joint meetings will be announced.

Required Textbooks (Available at BU Bookstore or at various sites online):

[Texts required or recommended in ME414 are the same as those used in ME 413.]

- Robert C. Juvinall; Kurt M. Marshek, *Fundamentals of Machine Component Design*, 4th ed., ISBN 9780471661771 (The basic text for ME413 and ME414. The printed edition [non-electronic] is permitted in exams and quizzes except when otherwise noted.)
- *Notebook-Value Marble Quad 100*, XX Supply, ISBN 9780471661771 (Bound notebook for recording of project design information. Notebooks will be collected and evaluated from time to time during the course.)

Additional References:

- *Machinery's Handbook*, 28th ed., Industrial Press, 2008, ISBN 978-0-8311-2800-5 (Contact Joe Estano for ordering information at a reduced price. Also available in large print and CD-ROM editions. Earlier editions remain useful. Check online availability.)
- Edward Lumsdaine; Monika Lumsdaine; J. William Shelnutt, *Creative Problem Solving and Engineering Design*, 1999, ISBN 978-0-07-236058-5
- George Dieter; Linda Schmidt, *Engineering Design*, 4th ed., 2009, ISBN 9780072837032, (Useful as a reference on the design process, but can be challenging as a tutorial for first-time readers.)
- David G. Ullman, *The Mechanical Design Process*, 4th ed., 2009, ISBN 0072975741 (Useful as a reference on the design process. Accessible style. Earlier editions remain useful.)
- Robert L. Norton, *Machine Design*, 4th ed., 2011, ISBN 9780136123705 (Parallels the content of the course text. Provides useful alternate expositions if the treatment in *Juvinall* is not accessible.)
- Jack A. Collins, *Mechanical Design of Machine Elements and Machines*, 2nd ed, 2009, ISBN-13: 9780470413036 (Parallels the content of the course text. Provides useful alternate expositions if the treatment in *Juvinall* is not accessible.)
- Richard Budynas; J. Nisbett, *Shigley's Mechanical Engineering Design*, 9th ed., 2011, ISBN 9780073529288 (The grandfather of mechanical design textbooks. All other texts are, to some extent, derivatives of Shigley. Parallels the content of the course text. Provides useful alternate expositions if the treatment in *Juvinall* is not accessible.)

Grading:

Grades have both an individual and a team component. The starting point in determining a student's grade in a team effort is the performance of the team as a whole. That is, with no other information, each member of the team will usually receive the same grade. Nonetheless, an individual may receive a lower or higher grade than the team as a whole, depending on such inputs as peer evaluations, comments from customers, and comments from shop personnel. In recent times, individual performance has been marked up or down relative to the team as a whole by as much as a full grade, e.g., B+ lowered to C+, based on peer evaluation confirmed by the instructor's own observations. More severe adjustment is possible in cases where a team member is clearly non-contributing.

Quizzes, homework, exams, design journal, and attendance are counted as measures of a student's individual performance.

The table below documents the weight assigned to individual and team elements for the Capstone Project and for Design Foundations (failure analysis and machine elements).

| Grading | Indiv | Group |
|--|--------------|--------------|
| Professionalism (including class attendance and conscientious approach to collaboration on the team project) | 5% | |
| Design journal | 5% | |
| Homework (machine elements and FEA) | 5% | |
| Midterm test (machine elements) | 10% | |
| Engineering ethics assignments | 5% | |
| Capstone Project Report III (Written) | | 15% |
| Capstone Project Report III (Oral) | 5% | |
| Capstone Project Report IV: Detail Design (written) | | 15% |
| Final Design Report (written) | | 20% |
| Final Design Report (oral) | 10% | |
| Working model or prototype (submitted to customer) | | 5% |
| Total | 45% | 55% |

Academic Behavior Standards: Your behavior in this course is bound by the 2011-2012 Boston University Academic Conduct Code found at the website <http://www.bu.edu/academics/academic-conduct-code>. You are responsible for understanding the requirements of this code.

Homework on machine elements should be done individually, unless you identify on each homework problem what help you received from what source. This is the same policy followed last semester in ME 413. The assignment on Professional Ethics must be done individually. If an assignment is not handed in on time, without an acceptable excuse, your score will be penalized.

Notes:

Evening Session: Wednesday, February 29, from 7:00 to 9:00 PM, we will have the **Midterm Exam** for all sections. Please plan ahead to be available at this time. If you have a commitment until 9 p.m. you may take the test from 9-11 p.m. Please contact Prof. Hauser to arrange this. A make up exam will be given only for very extenuating circumstances. Class will not meet during regular hours on Wednesday and Thursday.

Evening Session: On Monday, March 19, from 6:30 to 8:30 PM, we will have a guest lecture on finite element analysis (FEA). Unless you have another regularly scheduled class at that time, you are expected to attend the lecture. Please contact your section instructor if you have a conflict for that time. Class will not meet during regular hours on Monday and Tuesday.

Revision of preliminary design: Within the first two weeks of the semester you must address the weaknesses found in your proposed preliminary design (Project Report II) and must develop an acceptable preliminary design. This design will be presented in a formal written report and oral presentation in just three weeks. Joe, Bob, and Dave, as well as the course instructors, are available for consultation outside of class.

Team meetings with project customers: For teams with real customers, please set up a meeting with your customer and your course instructor (if possible) within the first two weeks of classes.

The purpose of the meeting is to present your proposed design to be sure it will satisfy your customer's requirements.

Financial support for model or prototype: Please also note that the model or prototype developed for your project is the property of your customer (or the ME Department if you have no identified customer). It is to be left with your customer (or the Department) on completion of the project. By accepting the project proposed by your customer, you enter into an implicit contract. The customer will have been waiting all year for your product, and might well have sought it elsewhere if you had not agreed to supply it. So there is a cost to your customer even if he/she has not paid money. In addition to being of use to your customer, prototypes are important to the Department to show to future students as well as to our accreditors and other visitors.

Funding of each team by the ME Department is capped at \$200. This funding is for the purchase of supplies, equipment, and fabrication services for the prototypes or models. This is in addition to funds your customer may supply. Please use this money wisely. Often donations of parts can be obtained from companies. You are encouraged to seek such donations. Materials and components that may be useful to you are available from previous years' projects. Talk with Joe Estano, David Campbell, or Bob Sjoström.

Reports and Presentations: Capstone Project Final Reports and recordings of Capstone Project Final Presentations will be retained by the department and may be used in the instruction of future classes. When so used, grades awarded to the reports will not be revealed. However, the fact that a project was judged best for its year would ordinarily be revealed.

Final presentations will be recorded (video and audio) and may be streamed live to coworkers, relatives, and friends of the presenters, to alumni and friends of the Department, and to others with an interest in the topics being presented.

Professional Registration: Though it is not formally a part of the course, we encourage students to register for and take the Fundamentals of Engineering Exam which will be administered on Saturday, April 14. The registration deadline is Thursday, February 23. The department will reimburse up to \$100 of the \$189 registration fee to students who take the exam, direct that their scores be submitted to BU, and inform the department of their address after graduation. We will post additional information to the website as it becomes available.

Final Exam: No final exam is scheduled for this course.

Drop Date: Tuesday, February 21, 2012 (no "W" on record).

Withdrawal: Friday, March 30, 2012 (with a "W" on record). No withdrawals will be allowed after March 30.

Incomplete: Incompletes will be permitted only for the most extenuating of circumstances. They must be arranged for before the end of classes.

COURSE SYLLABUS - ALL SECTIONS

| Date | Session | Topic | Events |
|--------------------------------|---------|--|--|
| Tue, Jan 17 | 1 | Introduction to 414. Team Meetings for | |
| Wed, Jan 18 | | Capstone Project Report II feedback. See First- | |
| Thu, Jan 19 | | Week Schedule Posted Separately. | |
| Mon, Jan 23 | 2 | Machine elements: Rolling-Element Bearings | HW 1 (Bearings) Assigned |
| Tue, Jan 24 | | [Juvinall 14] | |
| Wed, Jan 25 | 3 | Machine elements: Gears I | |
| Thu, Jan 26 | | [J:15.1-15.5; 15.13] | |
| Mon, Jan 30 | 4 | Machine elements: Gears II | |
| Tue, Jan 31 | | [Juvinall 16 (for familiarity)] | |
| Wed, Feb 01 | 5 | Machine elements: Clutches and Brakes I | HW 2 (Clutches, Brakes, Belts) Assigned |
| Thu, Feb 02 | | [Juvinall 18] | |
| Mon, Feb 06 | 6 | Machine elements: Clutches and Brakes II | HW 1 (Bearings) Due |
| Tue, Feb 07 | | [Juvinall 18] | |
| Wed, Feb 08 | 7 | Capstone Project Report III: Complete Architectural Design: Written and Oral. | <i>[Career Fair at GSU] [Peer & Team Evaluations] [Choose new team leaders]</i> |
| Thu, Feb 09 | | | |
| Mon, Feb 13 | 8 | Machine elements: Belts and Chains I | |
| Tue, Feb 14 | | [Juvinall 19] | |
| Wed, Feb 15 | 9 | Team Meetings: Feedback on Capstone Project | |
| Thu, Feb 16 | | Report III | |
| <i>Mon, Feb 20</i> | | No class, Monday, February 20th | HW 2 (Clutches, Brakes, Belts) Due |
| <i>Tue, Feb 21</i> | | Project Time, Tuesday, February 21st | |
| Wed, Feb 22 | 10 | Machine elements: Belts and Chains II | <i>[2-23 FE Exam Registration Deadline] ** [2-24 Order of the Engineer Ceremony]</i> |
| Thu, Feb 23 | | [Juvinall 19] | |
| Mon, Feb 27 | 11 | Design Team Meetings | |
| Tue, Feb 28 | | | |
| Wed, Feb 29 6:30 PM | 12 | Midterm Exam (All Sections) | No Class Wed 2:00 PM or Thur 10:00 AM |
| Mon, Mar 05 | | | |
| Tue, Mar 06 | 13 | Project Work Time | |
| Wed, Mar 07 | 14 | Capstone Project Report IV: Detail Design | <i>[Choose new team leaders]</i> |
| Thu, Mar 08 | | | |
| ----- Spring Break ----- | | | |
| Mon, Mar 19 6:30 PM | 15 | Guest Lecture on Finite Element Analysis | No Class Mon 2:00 PM or Tue 10:00 AM |
| Wed, Mar 21 | 16 | Team Meetings: Feedback on Capstone Project | |
| Thu, Mar 22 | | Report IV | |
| Mon, Mar 26 | 17 | Professional Ethics Lecture I | Ethics HW Assigned |
| Tue, Mar 27 | | | |
| Wed, Mar 28 | 18 | Professional Ethics Lecture II | |
| Thu, Mar 29 | | | |

** See http://www.ncees.org/Exams/FE_exam.php for exam and registration information

COURSE SYLLABUS - ALL SECTIONS

| Date | Session Topic | Events |
|----------------------------|--|--|
| Mon, Apr 02 Tue, Apr 03 | 19 Project Work Time | |
| Wed, Apr 04 Thu, Apr 05 | 20 Team Meetings. Brief written progress report | |
| Mon, Apr 09 Tue, Apr 10 | 21 Project Work Time | |
| Wed, Apr 11 Thu, Apr 12 | 22 Demonstration of work in progress on model, mock-up, or prototype. | |
| Sat, Apr 14 | | Fundamentals of Engineering Exam |
| Mon, Apr 16 | Holiday, Classes Suspended | |
| Tue, Apr 17 Wed, Apr 18 | 23 Project Work Time | |
| Thu, Apr 19 Mon, Apr 23 | 24 Project Work Time. Brief written progress report | Ethics HW Due |
| Tue, Apr 24 Wed, Apr 25 | 25 Project Work Time | |
| Thu, Apr 26 Mon, Apr 30 | 26 Project Work Time | |
| Tue, May 01 Wed, May 02 | 27 FINAL REPORTS DUE | Course, Peer, and ABET Evaluations |
| Thu, May 03 | | Project Presentation Practice Session (Voluntary, but recommended) |
| Fri, May 04 | Project Presentations | |
| Mon, May 07 | Final Exams (No Final in ME414) | |
| Tue, May 08 | Final Exams (No Final in ME414) | |
| Wed, May 09 | Final Exams (No Final in ME414) | |
| Thu, May 10 | Final Exams (No Final in ME414) | |
| Fri, May 11 | Final Exams (No Final in ME414) | |
| Mon, May 14 | Senior Week | |
| Tue, May 15 | Senior Week | |
| Wed, May 16 | Senior Week | |
| Thu, May 17 | Senior Week | |
| Fri, May 18 | Senior Week | |
| Sun, May 20 | Commencement | |