Boston University - College of Engineering
Instructor Course Assessment

Course, Number and section:

Course Title:

Semester offered:

Instructor:

Faculty instructors:
The questions below are intended to help you reflect on your experience teaching this course and report on the highlights of what worked and to note any challenges you faced.

1. What did you change since the last time that you taught this course?

2. What were particularly successful elements of the course?

3. What didn't work as well as you had hoped?

4. What would you change the next time you teach this course?

The table below includes the ABET outcomes. Please check the box to the left of the number that best corresponds to how much emphasis this course placed on the engineering skill and/or knowledge indicated.
(1 = none, 5 = substantial emphasis)

	None |	Somewhat	| Substantial		
1. Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.	1	2	3	4	5
2. Ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	1	2	3	4	5
3. Ability to communicate effectively with a range of audiences.	1	2	3	4	5
4. Ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	1	2	3	4	5
5. Ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	1	2	3	4	5
6. Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	1	2	3	4	5
7. Ability to acquire and apply new knowledge as needed, using appropriate learning strategies	1	2	3	4	5