

Joshua Goodman (April 2026)

edecjosh@bu.edu | joshua-goodman.com | [Google Scholar](https://scholar.google.com/citations?user=joshua-goodman) | [@joshua-goodman.com](https://twitter.com/joshua-goodman)

Office 408 | 621 Commonwealth Avenue, Boston, MA 02215

Faculty Positions

Boston University		
Professor of Education and Economics		2026–present
Associate Professor of Education and Economics		2020–26
Brandeis University		
Associate Professor of Economics		2019–20
Harvard Kennedy School		
Associate Professor of Public Policy (without tenure)		2015–19
Assistant Professor of Public Policy		2009–15
Watertown Public Schools, Massachusetts		
High School Math Teacher		2001–03

Education

Ph.D., Economics, Columbia University, honors	2004–09
M. Phil., Education, Cambridge University	2000–01
B.A., Physics, Harvard University, <i>magna cum laude</i> , Phi Beta Kappa	1996–00

Current Positions and Affiliations

Journal of Human Resources, Co-Editor	2023–present
American Economic Review, Board of Editors	2027–present
Wheelock Education Policy Center, Faculty Affiliate	2020–present
NBER, Research Associate	2014–present
CESifo, Research Network Fellow	2017–present
IZA@LISER, Research Fellow	2023–present

Prior Positions and Affiliations

Association for Education Finance and Policy, Board of Directors	2022–25
Council of Economic Advisers (White House), Senior Economist	2022–23
Journal of Policy Analysis and Management, Co-Editor	2018–23

Awards and Honors

EdWeek RHSU Edu-Scholar Public Influence Rankings, Top 200	2021–26
<i>AEJ: Economic Policy</i> Excellence in Refereeing Award	2025
<i>AER: Insights</i> Excellence in Refereeing Award	2023
Dean's Teaching Award, Harvard Kennedy School	2012–19
Advisor of the Year Award, Harvard Kennedy School	2015

Peer-Reviewed Publications

- Jonathan Smith, Joshua Goodman, Michael Hurwitz. Forthcoming. “The Economic Impacts of Access to Public Four-Year Colleges.” *Journal of Human Resources*. NBER Working Paper [27177](#).
- Francis, Abigail and Joshua Goodman. 2025. “School Enrollment Shifts Five Years After the Pandemic.” *Economics of Education Review* [109: 102734](#).
- Edward Kim, Joshua Goodman, Martin West. 2025. “Kumon In: The Recent, Rapid Rise of Private Tutoring Centers.” *Education Finance and Policy* [20\(3\): 473–493](#).
- Andrew Bacher-Hicks, Tareena Musaddiq, Joshua Goodman, Kevin Stange. 2024. “The Stickiness of Pandemic-Driven Disenrollment from Public Schools.” *Economics of Education Review* [100: 102527](#).
- Andrew Bacher-Hicks, Joshua Goodman, Jennifer Greif Green and Melissa K. Holt. 2022. “The COVID-19 Pandemic Disrupted Both School Bullying and Cyberbullying.” *American Economic Review: Insights* [4\(3\): 353–370](#).
- Tareena Musaddiq, Kevin Stange, Andrew Bacher-Hicks and Joshua Goodman. 2022. “The Pandemic’s Effect on Demand for Public Schools, Homeschooling, and Private Schools.” *Journal of Public Economics* [212: 104710](#).
- Avery, Christopher and Joshua Goodman. 2022. “Ability Signals and Rigorous Coursework: Evidence from AP Calculus Participation.” *Economics of Education Review* [88: 102237](#).
- Rucinski, Melanie, and Joshua Goodman. 2022. “Racial Diversity and Measuring Merit: Evidence from Boston’s Exam School Admissions.” *Education Finance and Policy*.
- Altmejd, Adam, Andres Barrios-Fernandez, Marin Drlje, Joshua Goodman, Michael Hurwitz, Dejan Kovac, Christine Mulhern, Christopher Neilson, and Jonathan Smith. 2021. “O Brother, Where Start Thou? Sibling Spillovers on College and Major Choice in Four Countries.” *Quarterly Journal of Economics* [136\(3\): 1831–1886](#).
- Bacher-Hicks, Andrew, Joshua Goodman, and Christine Mulhern. 2021. “Inequality in Household Adaptation to Schooling Shocks: Covid-Induced Online Learning Engagement in Real Time.” *Journal of Public Economics* [193: 104345](#).
- Park, Jisung, A. Patrick Behrer, and Joshua Goodman. 2021. “Learning is Inhibited by Heat Exposure, Both Internationally and Within the U.S.” *Nature Human Behavior* [5: 19–27](#).
- Bird, Kelli, Benjamin Castleman, Jeffrey Denning, Joshua Goodman, Cait Lamberton, and Kelly Ochs Rosinger. 2021. “Nudging at Scale: Experimental Evidence from FAFSA Completion Campaigns.” *Journal of Economic Behavior & Organization* [183: 105–128](#).
- Park, Jisung, Joshua Goodman, Michael Hurwitz, and Jonathan Smith. 2020. “Heat and Learning.” *American Economic Journal: Economic Policy* [12\(2\): 306–339](#).

- Goodman, Joshua, Oded Gurantz and Jonathan Smith. 2020. "Take Two! SAT Retaking and College Enrollment Gaps." *American Economic Journal: Economic Policy* [12\(2\): 115–158](#).
- Goodman, Joshua. 2019. "The Labor of Division: Returns to Compulsory High School Math Coursework." *Journal of Labor Economics* [37\(4\): 1141–1182](#).
- Goodman, Joshua, Julia Melkers, and Amanda Pallais. 2019. "Can Online Delivery Increase Access to Education?" *Journal of Labor Economics* [37\(1\): 1–34](#).
- Castleman, Benjamin, and Joshua Goodman. 2018. "Intensive College Counseling and the Enrollment and Persistence of Low Income Students." *Education Finance and Policy* [13\(1\): 19–41](#).
- Goodman, Joshua, Michael Hurwitz, and Jonathan Smith. 2017. "Access to Four-Year Public Colleges and Degree Completion." *Journal of Labor Economics* [35\(3\): 829–867](#).
- Schueler, Beth, Joshua Goodman, and David Deming. 2017. "Can States Take Over and Turn Around School Districts? Evidence from Lawrence, Massachusetts." *Educational Evaluation and Policy Analysis* [39 \(2\): 311–332](#).
- Dougherty, Shaun, Joshua Goodman, Darryl Hill, Erica Litke, and Lindsay Page. 2017. "Objective Course Placement and College Readiness: Evidence from Targeted Middle School Math Acceleration." *Economics of Education Review* [58: 141–161](#).
- Cortes, Kalena, Joshua Goodman, and Takako Nomi. 2015. "Intensive Math Instruction and Educational Attainment: Long-Run Impacts of Double-Dose Algebra." *Journal of Human Resources* [50 \(1\): 108–158](#).
- Goodman, Allen C, Joshua Goodman, Lucas Goodman, and Sarena Goodman. 2015. "A Few Goodmen: Surname-Sharing Economist Coauthors." *Economic Inquiry* [53\(2\): 1392–1395](#).
- Dougherty, Shaun, Joshua Goodman, Darryl Hill, Erica Litke, and Lindsay Page. 2015. "Middle School Math Acceleration and Equitable Access to 8th Grade Algebra: Evidence from the Wake County Public School System." *Educational Evaluation and Policy Analysis* [37\(1\): 80S–101S](#).
- Goodman, Joshua, Michael Hurwitz, Jonathan Smith, and Julia Fox. 2015. "The Relationship Between Siblings' College Choices: Evidence from One Million SAT-Taking Families." *Economics of Education Review* [48: 75–85](#).
- Cohodes, Sarah, and Joshua Goodman. 2014. "Merit Aid, College Quality and College Completion: Massachusetts' Adams Scholarship as an In-Kind Subsidy." *American Economic Journal: Applied Economics* [6 \(4\): 251–285](#).
- Goodman, Joshua. 2014. "The Wages of Sinistrality: Handedness, Brain Structure and Human Capital Accumulation." *Journal of Economic Perspectives* [28 \(4\): 193–212](#).

Cortes, Kalena, and Joshua Goodman. 2014. "Ability–Tracking, Instructional Time, and Better Pedagogy: The Effect of Double–Dose Algebra on Student Achievement." *American Economic Review: Papers & Proceedings* [104 \(5\): 400–405](#).

Goodman, Joshua, and Adam Levitin. 2014. "Bankruptcy Law and The Cost of Credit: The Impact of Cramdown on Mortgage Interest Rates." *Journal of Law and Economics* [57 \(1\): 139–158](#).

Goodman, Joshua. 2010. "Skills, Schools, and Credit Constraints: Evidence from Massachusetts." *Education Finance and Policy* [5 \(1\): 36–53](#).

Goodman, Joshua. 2008. "Who Merits Financial Aid?: Massachusetts' Adams Scholarship." *Journal of Public Economics* [92 \(10\): 2121–2131](#).

Working Papers

Coffey, Stephanie G., Goodman, Joshua, Schwartz, Amy Ellen, Stiefel, Leanna, Winters, Marcus A., and Yunee H. Yoon. 2026. "Special Education Substantially Improves Learning: Evidence from Three States." NBER Working Paper [34998](#).

Goodman, Joshua and Joseph Winkelmann. 2025. "Labor Market Strength and Declining Community College Enrollment." NBER Working Paper [34498](#).

Resting Papers

Goodman, Joshua. 2014. "Flaking Out: Student Absences and Snow Days as Disruptions of Instructional Time." NBER Working Paper [20221](#).

Other Writing

- Goodman, Joshua. 2025. "Online Postsecondary Education." [AEPF Live Handbook on Education Policy Research](#).
- Goodman, Joshua. 2024. "Free Community College Plan Should Target Those Who Need It Most." [Commonwealth Beacon](#).
- Bacher-Hicks, Andrew and Joshua Goodman. 2021. "The Covid-19 Pandemic Is a Lousy Natural Experiment for Studying the Effects of Online Learning." [Education Next](#).
- Bloche, Gregg, Daniel Wikler, Kenneth Beckman, Joshua Goodman. 2020. "Averting "Generational Catastrophe": How We Can Safely Re-Open Our Schools." [Health Affairs](#),
- Rucinski, Melanie and Joshua Goodman. 2019. "Diversity in Massachusetts' Teacher Pipeline." *Rappaport Institute for Greater Boston*, [Policy Brief](#).
- Goodman, Joshua. 2019. "The Challenges of Leveraging Online Education for Economically Vulnerable Mid-Career Americans." *Aspen Institute*, [Policy Brief](#).
- Goodman, Joshua and Melanie Rucinski. 2018. "Increasing Diversity in Boston's Exam Schools." *Rappaport Institute for Greater Boston*, [Policy Brief](#).
- Goodman, Joshua, Michael Hurwitz, Jisung Park and Jonathan Smith. 2018. "Heat Isn't Just a Nuisance to Students; It's a Barrier to Learning." [The Hill](#), June 14.
- Goodman, Joshua, Julia Melkers and Amanda Pallais. 2018. "An Elite Grad-School Degree Goes Online." *EdNext* [18\(3\)](#).
- Dougherty, Shaun, Joshua Goodman, Darryl Hill, Erica Litke, and Lindsay Page. 2017. "Does More Rigorous Middle School Math Coursework Change Students' College Readiness?" *Brookings Institution, Brown Center Chalkboard*, [April 27](#).
- Goodman, Joshua, Michael Hurwitz and Jonathan Smith. 2016. "The Effect of State Policy on College Choice and Match." In Kelly, A.P., Howell, J.S. and Sattin-Bajaj, C. (Eds.) *Matching Students to Opportunity* (pp. 161-178). Cambridge, MA: Harvard University Press.
- Goodman, Joshua. 2015. "In Defense of Snow Days." *EdNext* [15\(3\)](#).
- Cortes, Kalena, Joshua Goodman, Takako Nomi. 2013. "A Double Dose of Algebra." *EdNext* [13\(1\)](#).
- Currie, Janet and Joshua Goodman. 2010. "Parental Socioeconomics Status, Child Health, and Human Capital." *International Encyclopedia of Education* 3: 253-9.

Invited Talks and Conference Presentations

- 2026 Federal Reserve Bank of Boston; DIW – Berlin Applied Micro Seminar (Germany); American Enterprise Institute, Higher Education Working Group; Harvard PEPG; University of New Hampshire, Economics; Institute for Fiscal Studies (UK); Federal Reserve Bank of New York; Federal Reserve Bank of Dallas
- 2025 AEA Annual Meeting; University of Pennsylvania (GSE); Harvard PEPG; Notre Dame; AEFPP Annual Conference; Georgia State University; BU Academy; University of Arkansas; Brown University (Annenberg Institute); Copenhagen Business School (keynote)
- 2024 3rd Climate Change in the Caribbean Conference (University of Puerto Rico); AEFPP Annual Conference; Simon Fraser University; CDC Climate and Health Program; MIT School Access and Quality Fellowship Kickoff; Princeton University (SPIA); University of Connecticut; APPAM Fall Conference
- 2023 American University; UCL – CEPEO; Northeast Economics of Education Workshop; APPAM Fall Conference
- 2022 Syracuse University; Resilient Society Conference – ICEA; AEFPP Annual Conference; APPAM Spring Conference; Federal Reserve Bank of NY / NYU; Harvard PEPG Conference on School Safety; Harvard Inequality and Social Policy Seminar
- 2021 University of Erlangen–Nuremberg; Lexington High School Economics Club; MIT/SEII Covid and School Conference; University College London; Norwegian School of Economics (Keynote at FAIR Economics of Education Workshop); SOLE Annual Meeting; IZA – Institute of Labor Economics; Higher School of Economics (Moscow); IZA – Institute of Labor Economics; NBER Education; University College London (CEPEO)
- 2020 Harvard Rappaport Institute; AEFPP Annual Conference; Copenhagen Business School; Lund University; E-con of Education Virtual Seminar; EALE/SOLE/AASLE World Conference; University of St. Andrews; IZA and Jacobs Center Covid Workshop; Atlanta Federal Reserve Employment Conference; University of Chicago; CESifo Economics of Education Conference; NBER Education; Uppsala University (postponed); CESifo Summer Institute (postponed)
- 2019 Duke, Sanford School; Brandeis, Economics; Boston Federal Reserve; SOLE Annual Meeting; Tel Aviv University; Ben Gurion University; Interdisciplinary Center, Herzliya; University of Tokyo; Hitotsubashi University; Osaka University; GRIPS (Tokyo); APPAM Fall Conference
- 2018 Teachers College, Columbia; U.S. Military Academy, West Point; CESifo, Munich; IZA, Bonn; Harvard University, Environmental Economics; University of Maryland, Economics
- 2017 AEFPP Annual Conference; Curry School of Education, UVA; SOLE Annual Meeting; University of Connecticut; APPAM Fall Conference
- 2016 Stanford, Graduate School of Education; Columbia, Teachers College; Carleton,

Economics; Harvard Kennedy School, Inequality Seminar; AEI, Higher Education Working Group; Federal Reserve, Boston; University of Chicago, Workshop on Education; Michigan State University, Economics; APPAM Fall Conference; University of Maryland, Public Policy.

- 2015** AEA Annual Meeting (Humor Session); Harvard Economics; HarvardX, Harvard; AEFP Annual Conference; SREE Spring Conference; MitX, MIT; Federal Reserve, Cleveland; Ifo Institute, Munich; University of Mannheim Economics; Teachers College, Columbia; UIUC Economics; Graduate School of Education, Harvard; ITAU Foundation, São Paulo; University of Connecticut Policy; Curry School of Education, UVA; APPAM Fall Conference; SEA Annual Meeting; LSU Economics
- 2014** AEA Annual Meeting; AEFP Annual Conference; SREE Spring Conference; SOLE Annual Meeting; NBER Education, Summer Institute; UC-Irvine Economics; UC-San Diego Economics; NCSU Economics; PEPG Seminar Series, Harvard; APPAM Fall Conference
- 2013** Federal Reserve Bank of New York; AEFP Annual Conference; SREE Spring Conference; MIT Economics; Brookings Institution; SOLE Annual Meeting; City University of New York; APPAM Fall Conference
- 2012** Georgetown Public Policy Institute; AEFP Annual Conference; NBER Education, Spring Meeting; CESifo Conference on Families, Children and Human Capital Formation; Copenhagen Business School; NYU Wagner; APPAM Fall Conference; NBER Education, Fall Meeting; Boston University Economics
- 2011** AEA Annual Meeting; AEFP Annual Conference; NBER Education, Fall Meeting; APPAM Fall Conference
- 2010** AEFP Annual Conference; SOLE/EALE Annual Meeting; PEPG Seminar Series, Harvard; APPAM Fall Conference; Federal Reserve, Boston
- 2009** NBER Education, Fall Meeting; Harvard Economics; University of Michigan
- 2008** PAA Annual Meeting; SOLE Annual Meeting; International Conference on Education Economics, Athens; Conference on Empirical Legal Studies
- 2007** Kansas State University Economics; Teachers College, Columbia University

Research Funding

Spencer Foundation. “Increasing Equitable Access to Advanced STEM Opportunities through The Calculus Project.” \$207,546, PI, 2026-27.

National Institutes of Health. “Long-term Effects of Educational Investments on Cognitive Health.” \$762,591, Co-Investigator (PI: Tadeja Gracner, Co-PI: Christine Mulhern), 2024–29.

Barr Foundation. “Massachusetts School District Reopening Plans”, \$60,000, Sub-contract from Massachusetts Business Alliance for Education, 2020–21.

Georgia State University Research Foundation. “Four-Year College Access and Financial Well-Being”, \$93,362, Co-PI (PI: Jonathan Smith), 2019–20.

Nova Scotia Department of Education. “Scalable Technology for Personalized Student Support.” \$23,000, PI, 2019–20.

William F. Milton Fund, Harvard University. “The Impact of College Choice on Economic Well-Being”, \$50,000, PI, 2017–19.

Rappaport Institute for Greater Boston, “Ability Signals and Advanced Math Coursework”, \$10,000, PI, 2016–17.

U.S. Department of Education, “Doubling Up: The Impact of Remedial Algebra on Students’ Long-run Outcomes,” \$291,164, Co-PI (PI: Kalena Cortes), 2012–2014.

Rappaport Institute for Greater Boston, “Can States Take Over and Turn Around School Districts? Evidence from Lawrence, Massachusetts”, \$5,000, PI, 2013–14.

Taubman Center for State and Local Government, Andrew Heiskell Fund to support ongoing research, \$20,000 annually, 2010–2019.

Service

Council of Economic Advisers Senior Economist Executive Office of the President of the United States		2022–23
National Academies of Sciences, Engineering, and Medicine Committee on Addressing the Long Term Impact of the COVID–19 Pandemic on Children and Families		2021–22
Conference Program Committees:	AEFP APPAM SREE	2021/25 2013/18/25 2013/14/15
Director of Education Policy M.A.	BU Wheelock	2025-present
Dean Search Advisory Committee	BU Wheelock	2023–24
Advancement & Promotion Cmte	BU Wheelock	2023–present
Director of Doctoral Studies	BU Wheelock	2021–22
Research Committee	BU Wheelock	2020–22
Tenure/Promotion Reviews:	Yale University Cornell University University of Michigan Tufts University University of Kentucky Mississippi State University Kansas State University Brigham Young University Ben–Gurion University Simon Fraser University Miami University Babson College	

Refereeing

Journal of Human Resources (17)
AEJ: Applied Economics (14)
American Economic Review (13)
AEJ: Economic Policy (13)
American Economic Review: Insights (13)
Quarterly Journal of Economics (12)
Economics of Education Review (12)
Journal of Public Economics (11)
Journal of Labor Economics (10)
Review of Economics and Statistics (9)
Journal of Policy Analysis and Management (9)
Education Finance and Policy (8)
AERA Open (5)
Educational Evaluation and Policy Analysis (4)
PNAS (4)
Labour Economics (2)
Journal of Urban Economics (2)
Economic Inquiry (2)
Educational Researcher (2)
Econometrica (1)
Review of Economic Studies (1)
Journal of Economic Literature (1)
Journal of European Economic Association (1)
Nature (1)
Economic Journal (1)
Journal of Population Economics (1)
Journal of Human Capital (1)
Journal of the Association of Environmental and Resource Economists (1)
Journal of Law and Economics (1)

PhD Dissertation Committees

<i>Name</i>	<i>Institution</i>	<i>Year</i>	<i>First Position</i>
Yerin Yoon	BC – Education	2027	
Yuxuan Zhuang	BC – Education	2027	
Yunee Yoon	BU – Education	2027	
Mingyan Ma	BU – Education	2027	
Josefina Senese	BU – Education	2027	
Jesse Meredith	BU – Economics	2027	
Chloe Tanaka	Harvard – Public Policy	2027	
Danielle Graves Williamson	BU – Economics	2026	Williams College
Michael Briskin	BU – Economics	2026	Analysis Group
John Fallon	BU – Economics	2026	
Xuan Li	BU – Economics	2026	
Joseph Winkelmann	Harvard – Public Policy	2026	Opportunity Insights
Janelle Fouché	Harvard – Education	2025	
Masyhur Hilmy	BU – Economics	2023	UNSW Sydney
Sam Stemper	Harvard – Public Policy	2023	University of Auckland
Vittoria Dicandia	BU – Economics	2022	Federal Reserve, Cleveland
Søren Albeck Nielsen	Aarhus – Economics	2022	Aarhus University
Kirsten Clinton	Harvard – Economics	2021	Analysis Group
Blake Heller	Harvard – Public Policy	2021	University of Houston
Edward Kim	Harvard – Education	2021	Bentley University
Andrew Bacher-Hicks	Harvard – Public Policy	2020	Boston University
Whitney Kozakowski	Harvard – Education	2020	Mathematica
Christine Mulhern	Harvard – Public Policy	2020	RAND
Emily Mower	Harvard – Public Policy	2019	Concentric
Joshua Yardley	Harvard – Public Policy	2019	
John Hansen	Harvard – Education	2018	WSIPP
Aaron Orzech	Harvard – Education	2018	Philadelphia School District
Laura Quinby	Harvard – Public Policy	2017	BC Ctr. for Retirement Rsrch
Adela Soliz	Harvard – Education	2016	Vanderbilt University
Thomas Wei	Harvard – Economics	2010	U.S. Dept. of Education, IES