#### FACULTY FORUM 2024

BU Digital Learning & Innovation





InnovateEDU:

Exploring the Future of Learning

at BU

## HOME-BASED ASSESSMENT PROJECT:

# ENGAGING HEALTH PROFESSIONAL STUDENTS USING INNOVATIVE TECHNOLOGY

Jordana Muroff, Craig Slater, Bronwyn Keefe, Karen Jacobs

Partners: JackRabbit Learning Experience; BU Shipley Center for Digital Learning & Innovation



**BE INSPIRED BY NEW** 

IDEAS.



### **VISION**

- Create a meaningful and engaging interprofessional curriculum
- Prepare BU students to conduct home assessments by connecting classroom learning to real-life skills
- Increase students' confidence and competence in conducting home assessments
- Maximize the quality of life for communities students serve







Boston University Sargent College of Health & Rehabilitation Sciences



### GOALS



- Use technology for project-based and experiential learning and create simulated home environments to prepare students to conduct home assessments for people with disabilities and older adults
- Evaluate the effectiveness of the modular home environment simulation training on learners' skills and outcomes
- Integrate interprofessional training at each participating school and beyond with a focus towards scalability and sustainability





### **METHODS**

- Development of modules
- Development of case scenarios
- Home assessment videos
- 3D Interactive Practice
- Evaluation tools and assessments
- Pilot training
- Expansion, dissemination, & sustainability









#### **Asynchronous on Blackboard**

Module 1: Importance of assessment within the home environment

Module 2: Interprofessional education-professional roles & scope of practice

Module 3: Reliable and valid assessment tools, including documentation

Module 4: Communicating with consumer and family

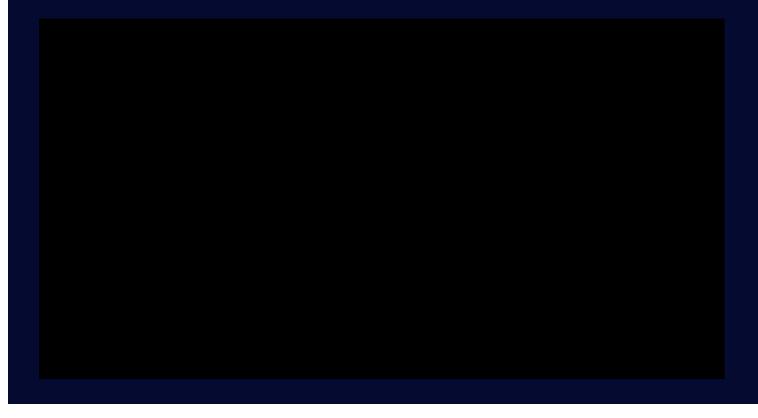
Module 5: Safety and cultural considerations with conducting assessments in the home

Module 6: Ethical and legal practices within home assessments

#### **Synchronous**

Module 7: Online students: Project ECHO synchronous (1½ hrs)
On-campus students: hands-on home assessment practice in SAR 444 (1½ Hrs)

# CASE SCENARIOS AND HOME ASSESSMENT VIDEOS



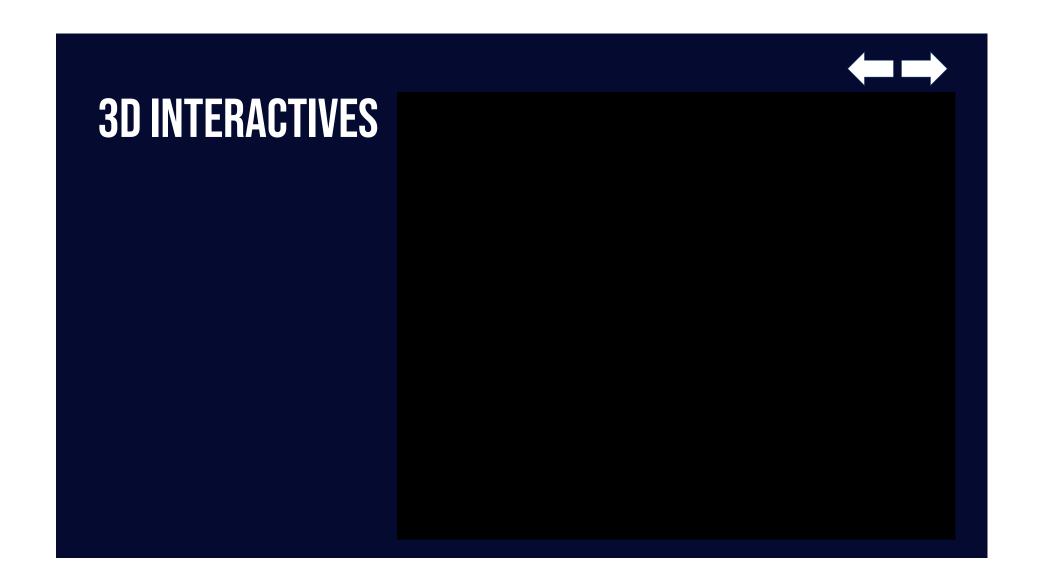




## CASE SCENARIOS AND HOME ASSESSMENT VIDEOS















# PILOT AND POST-PILOT PHASES

Year 1 (Pilot):	Year 2 (Post-pilot):	Year 3 (Post-pilot):
Training of small cohort of inter-	50 from Sargent 50 from SSW	50 from Sargent 50 from SSW
professional students	(after review/ evaluation)	Offer to Med Schl, SPH and SHA
10 from Sargent		
10 from SSW		Adapt and integrate into the SSW Network for Professional Education





# Thank you!



Boston University School of Social Work



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