

FACULTY
FORUM 2024

InnovateEDU:
Exploring the Future
of Learning at BU

BU Digital Learning & Innovation

Mentimeter

INTERACTIVE LEARNING: EXPLORING MENTIMETER'S ROLE IN SECOND LANGUAGE ACQUISITION

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BE INSPIRED BY NEW IDEAS.



How would you rate your level of stress this semester?

Very low

Moderate

Very high

Unbearable



One word describing your response to today's keynote, if you attended:

0 responses

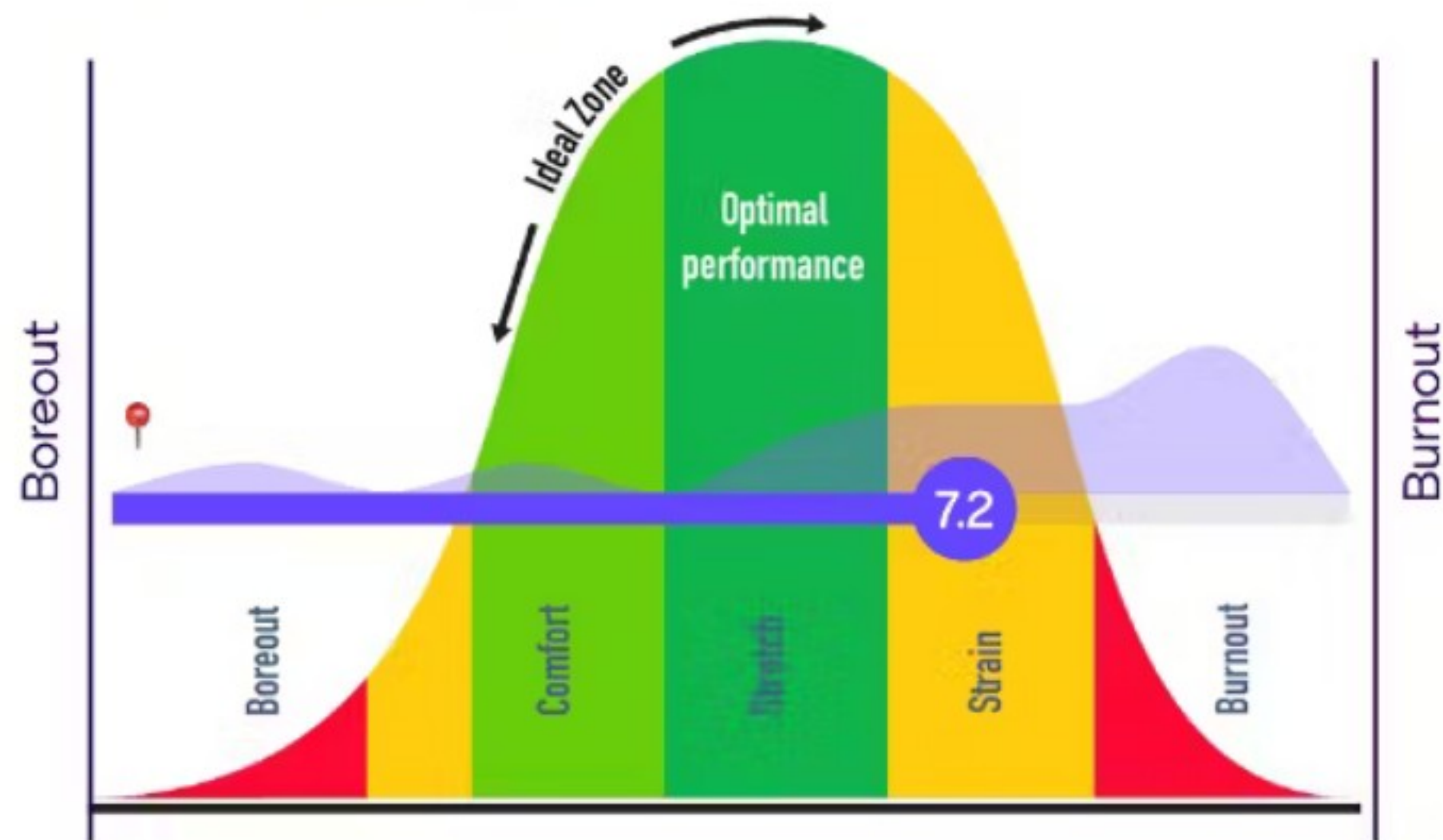
USING MENTIMETER WITHIN THE FRAMEWORK OF UNIVERSAL DESIGN FOR LEARNING (UDL)

- Accessibility
- Engagement
- Alternative input methods
- Anonymity
- Remote learning accessibility

WEEKLY PULSE CHECK

Join at menti.com | use code 8485 4969

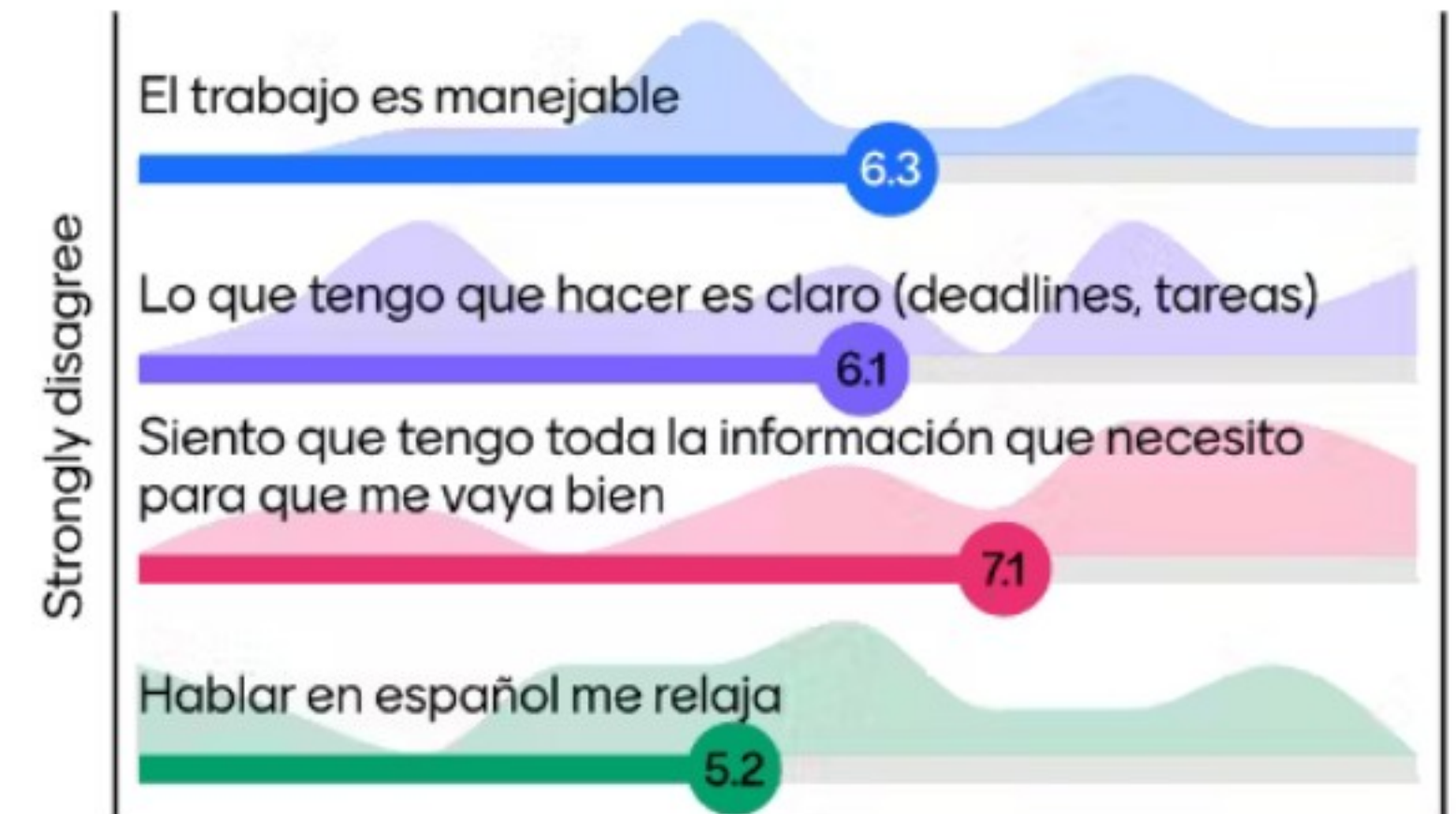
el de estrés es...



WEEKLY STAFF PULSE CHECK

Cómo se sienten sobre la Unidad II y la general?

Join at menti.com | use code 8485 4969



OPENING CONVERSATIONS ON RACE AND DIVERSITY

Facilitate class discussions through questions on topics related to upcoming lessons

Present interactive prompts to stimulate critical thinking and foster understanding of different perspectives



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¿Qué decimos cuando decimos "negro"?
17 responses

Depende a quien decimos	Decimos Black Lives Matter	Es positivo o negativo dependiendo en el contexto, pero la canción dice "gritaron" y parece más negativo.
Es orgullo	Yo creo que en todos países hispanos es un poquito negativo	Probablemente decimos algo no neutro
La poems dice me gritaron y imagino que es muchas cosas problemas	Tiene muchas definiciones en cada comunidad!	Es mal porque no decimos "blanco" y las personas son personas
Puede significar muchas cosas	En la canción de Colombia que escuchando en esta clase era algo de orgullo	Es importante quien y dónde y
Es una palabra muy complicada		

¿Qué decimos cuando decimos "negro"?
17 responses


Puede significar muchas cosas	En la canción de Colombia que escuchando en esta clase era algo de orgullo	Es mal porque no decimos "blanco" y las personas son personas
Es una palabra muy complicada porque la historia de los negros es muy complicada	Siempre dice algo poderoso	Es importante quien y dónde y cuándo decimos "negro"
Depende quien lo dice y a quien lo dice y también el contexto -	Yo pienso que es positivo pero en los Estados Unidos es difícil	Creo que cuando decimos "negro" en Perú está muy mal pero no estoy cierto

ASSESS WITH AN EXIT TICKET

- Write down one thing you learned today about our topic of discussion
- Read your classmates' answers and vote for the one you found most insightful

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Qué aprendiste en la discusión de hoy?
16 responses

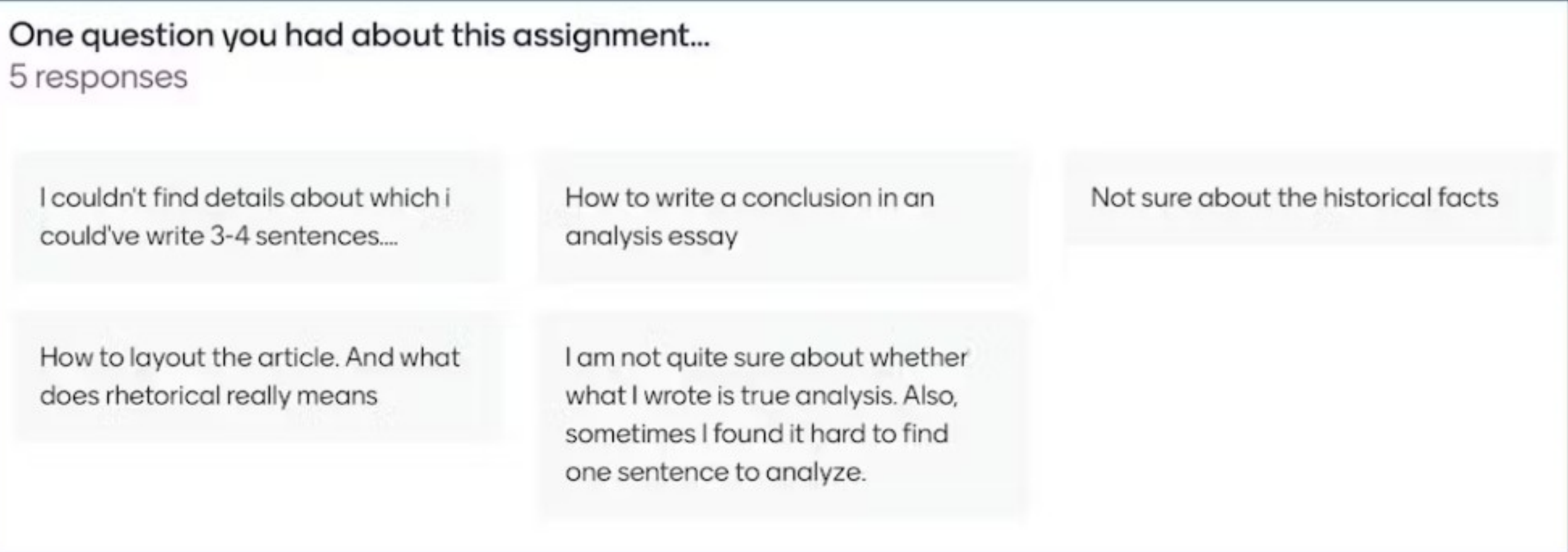
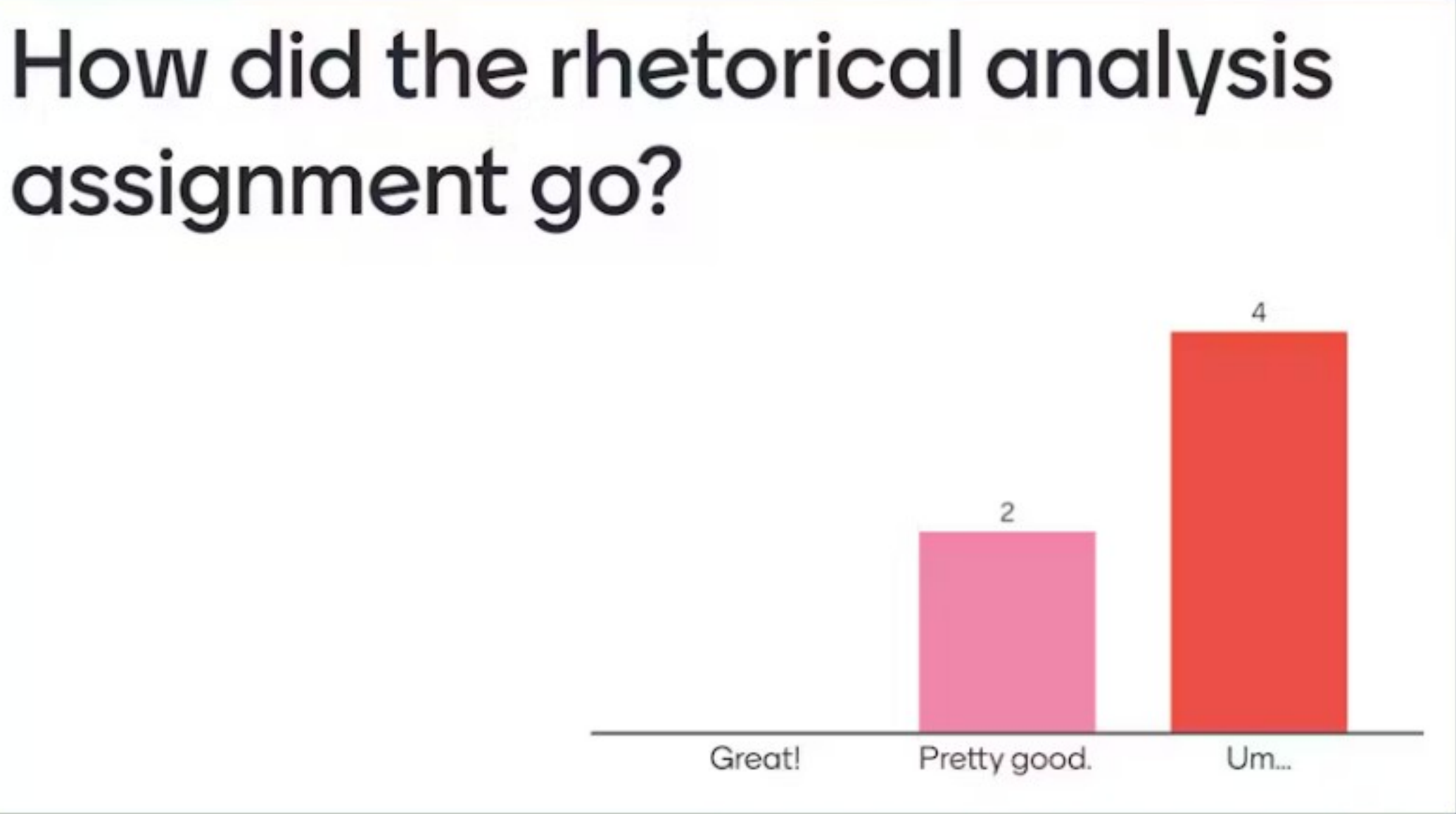
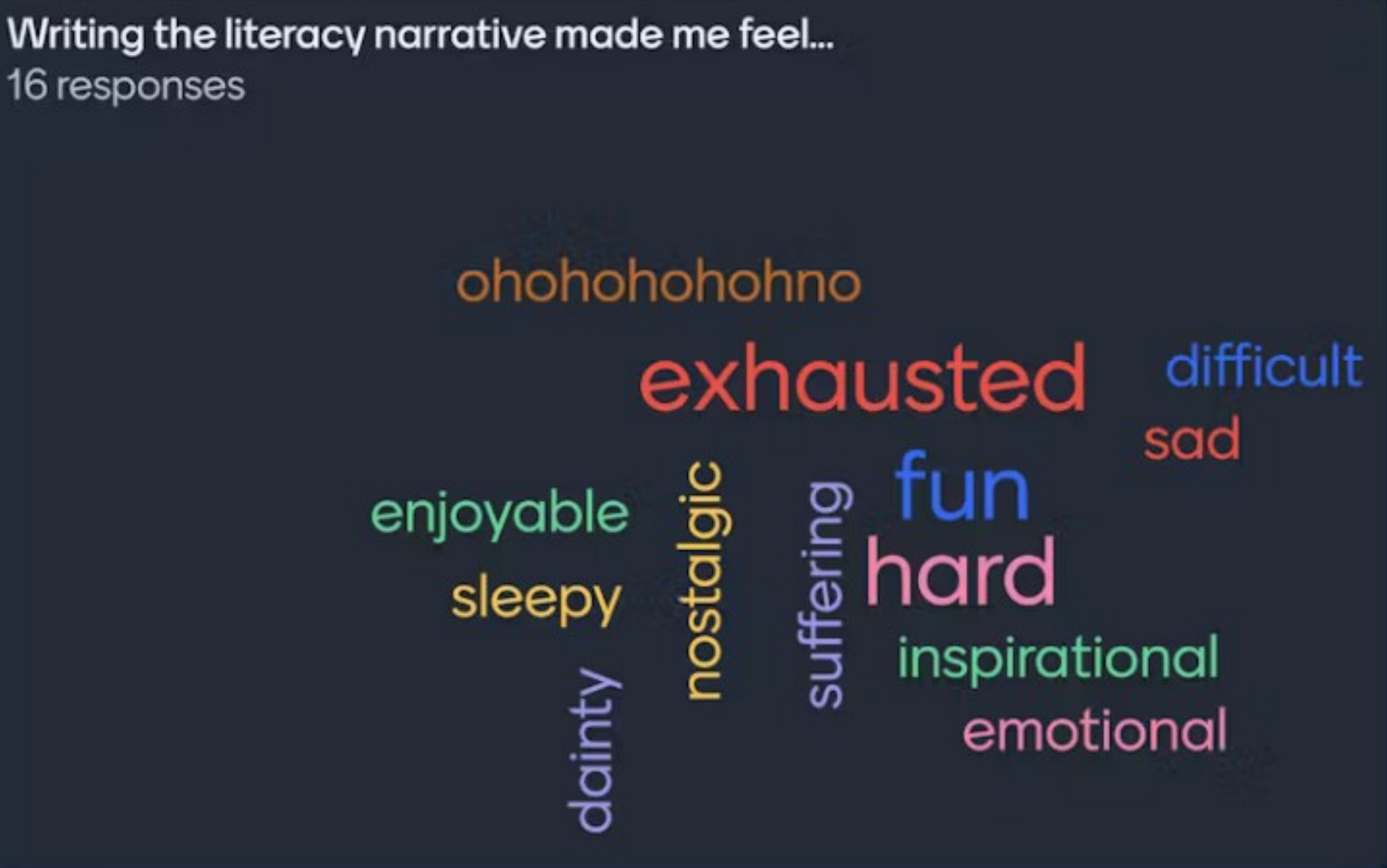
Aprendí el pasado del subjuntivo que nunca sabía	Las papas tienen flores azules y semillas pequeñas	Me gusta la música que escuchamos mucho
Ok	Los gobiernos tienen que proteger a los campesinos	Aprendí que las papas peruanas son resistentes al cambio climático y son la comida del futuro
	Existen 350 papas y que en climas	Bolivia no tiene mar
	Aprendí que hay problemas del calentamiento global y	Aprendí que los indígenas trabajan para la seguridad del alimento

USING MENTIMETER FOR REFLECTION AND INTERACTION IN ELL CLASSES

- . Small, discussion-based classes (WR 111 and WR 112)
- . New cultural contexts, new classroom expectations
- . First-year students, often first-semester students
- . Linguistic hesitancy: increased processing time + risk-aversion

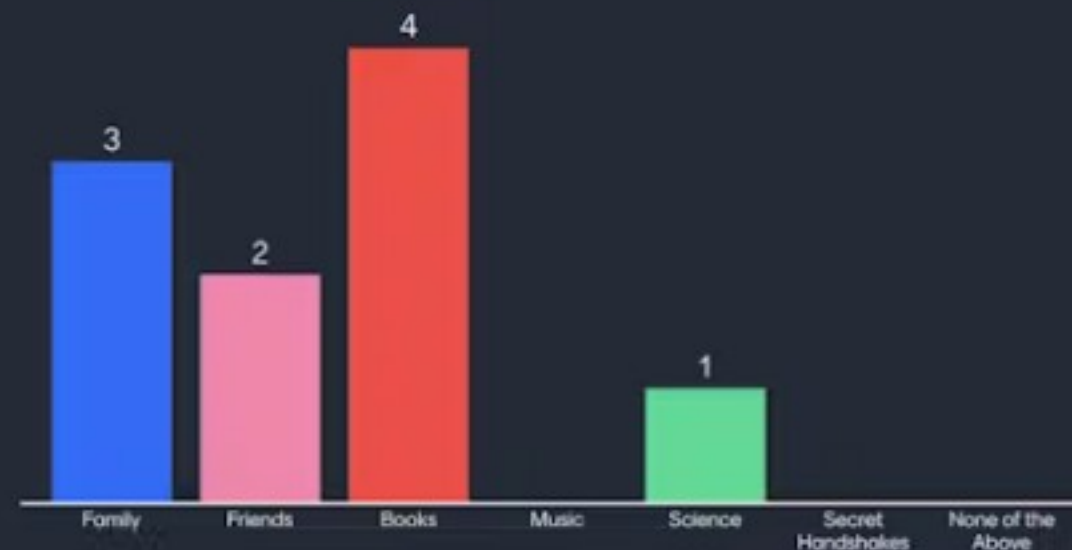


NORMALIZING UNCERTAINTY/RISK IN LEARNING



JUMPSTARTING CLASS DISCUSSIONS AND/OR ACTIVATING BACKGROUND KNOWLEDGE

In my literacy narrative, I wrote about a memory involving.... (choose all that apply)



What makes for an effective summary of a text, and why?
5 responses

The ability to extract important information and relevant data and examples

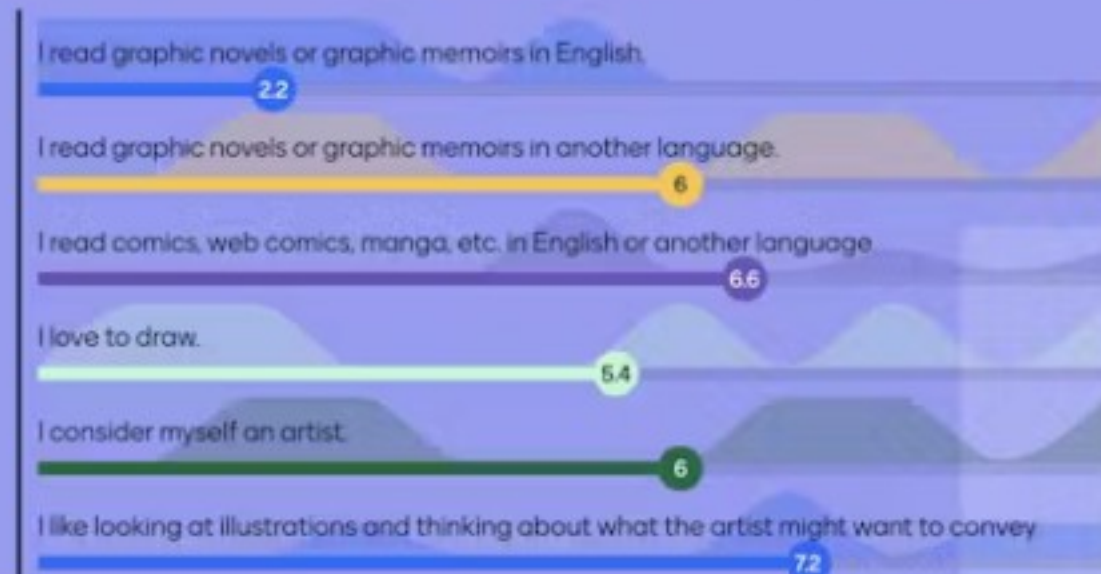
Including key information about the article: author, title and theme. Make a clear structure

To cut off information that is relatively less important while still keep the core information

Clear and concise structure, with some own analysis,

In my opinion the most important thing is make sure that each sentence is connected to each other with sense, because it is easy to get lost in the paragraph that does not repeat one thought two times

Which of the following describe you? ("Agree" = more frequently; "disagree" = rarely/never)



My current title is:
4 responses

The break of color

untitled(says on the file

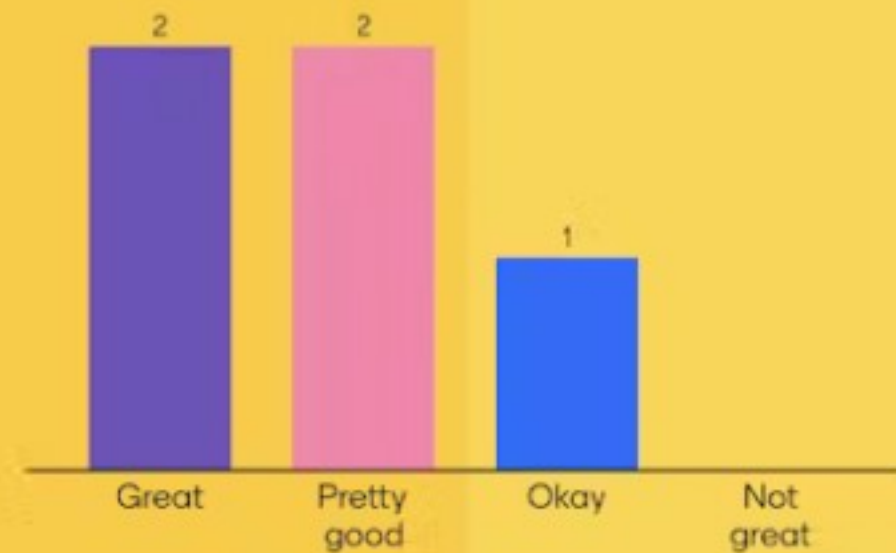
I haven't decided. It is even harder than to write the whole essay

Bridging Worlds: Malaka Gharib's Journey of living Asian and American culture simultaneously



WORKING METACOGNITIVE MUSCLES/SELF-ASSESSING

How are you feeling at this point in the semester about this class and your learning/progress?



One thing I gained from this class OTHER than writing skills...
5 responses

The ability to work with other people collaboratively

To be more confident when I need to speak in front of others

Time management and know the fact of take advantage of writing tutor

I got to visit chinatown.

I would recommend them to check the syllabus more often than I did (so they wouldn't miss assignment). Also, don't be afraid to raise your hand

One way my writing skills and/or strategies grew as a result of this class...
9 responses

Transitioning paragraphs and Revising topic sentences

I now can confidently tell the difference between a summary and an analysis.

To add a space before each paragraph

I started not to forget about adding formal things like author's name and title. Also, I know how to cite works. Moreover, my English got better (i hope)

'Sandwich' structure. More confident in analyzing passages

The development and structure of the essay

I got to visit chinatown.

The ability to Collaboratively work with other people

I communicated a lot throughout this class — this was great, taking in account that almost all my other classes didn't include discussions

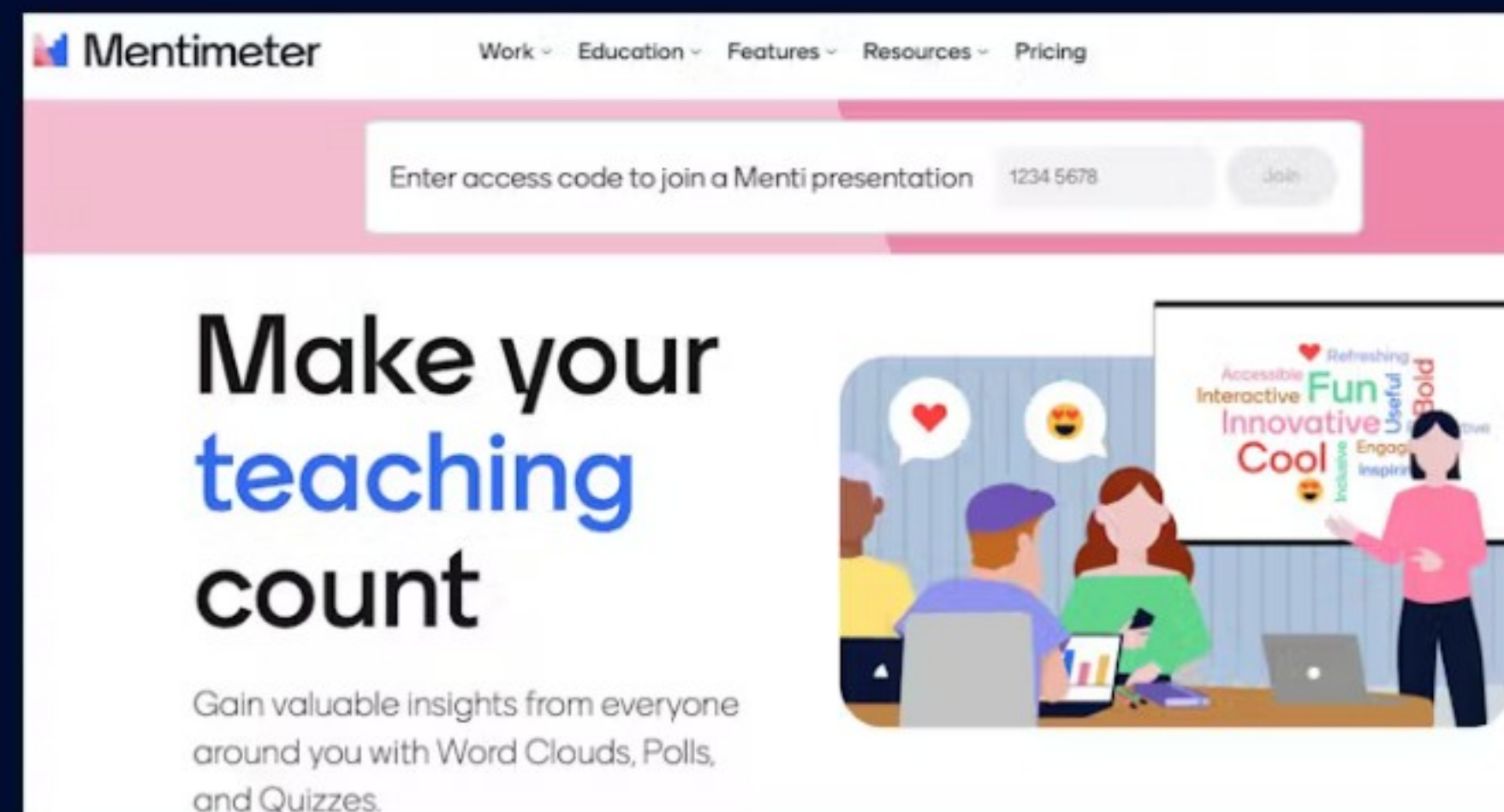
My draft priorities from most to least important are...



“WHAT WERE THE MOST VALUABLE ASPECTS OF THE COURSE?”

STUDENTS SAY...

- “In class discussion, especially those prompted by the menti.”
- “I found the use of Menti to be a good strategy to make it easier to stay engaged in a class this long.”
- “I like the discussions from menti because I can respond anonymously and see what my classmates say.”



<https://www.mentimeter.com>



**What word symbolizes your perception of
Mentimeter's effectiveness in promoting interactive
language learning experiences?**

0 responses