



What is it?

Faculty Fellows

Working Groups

Resources created

The Bridge Builders Program

This program gathered a **faculty learning community** focused on advancing **experiential learning** at Boston University and:

- ❖ Engaged with and learned from other faculty interested in **project-based learning**
- ❖ Shared **experiences, expertise**, and insight into **project-based learning barriers, techniques, and opportunities**
- ❖ Informed a **new curricular toolkit and training** for faculty peers



Meet the Faculty Fellows

Seth Blumenthal
Writing Program, CAS

Sheila Cordner
Humanities, CGS

Liliane Dusévoir
Romance Studies, CAS

Max Greenberg
Sociology, CAS

Liling Huang
World Languages, CAS

Sean Kealy
School of Law

Christina Michaud
Writing Program, CAS

Victoria Perrone
Boston University
Academy

Joan Salge Blake,
Health & Rehabilitation
Sargent College

Holly Schaaf
Writing Program, CAS

Yesim Sungu-Eryilmaz
City Planning & Urban,
Metropolitan College

Langdon White,
Computing & Data
Sciences

Min Ye, Frederick S.
Pardee School of Global
Studies

BU Initiative on Cities

BU Center for Teaching & Learning

Funded by the Davis Educational Foundation

The Bridge Builders Program

Working Groups



Assessment
and
Reflection



Design



Partnerships



Resources
and
Supports



Teaming

The Bridge Builders Program



Sample questions explored by the working groups

What kind of partnership are you considering integrating in your course ?
Service learning, project-based, practicum, internships?
Are you considering a full-semester or a more time-limited project ?

How to consider alignment with learning outcomes, assessment methods, time management, resource requirements, buy-in from students, and student workload ?

How to find partners ? How to formalize the partnership and define authentic partnership and ethical responsibility ?

How to support student success: self and peer evaluations, regular feedback, highlight real-world impact, review expectations



The Bridge Builders Program

Sample resources created



A repository of common challenges and strategies to troubleshoot:
Disrupted partner availability, inadequate student work quality, data collection failures, unanticipated partner expectations, workload distribution, logistical issues, role uncertainty, teamwork challenges

Templates of self and peer evaluations, of contracts with partners,
contracts between students and partners



A list of resources on campus and outside of campus that can help
connect with potential partners

The Bridge Builders Program

Sample resources created



Assessment Guidelines and strategies, non-traditional grading methods and resources for equitable assessment

Reflective Stages: Pre-reflection, mid-experience reflection, and reflection for transitions and transfer.

Templates of self and peer evaluations, of contracts with partners, contracts between students and partners

A list of resources on campus and outside of campus that can help connect with potential partners

