

What is it?

Faculty Fellows

Working Groups

Resources created

The Bridge Builders Program

This program gathered a faculty learning community focused on advancing experiential learning at Boston University and:

- Engaged with and learned from other faculty interested in project-based learning
- Shared experiences, expertise, and insight into project-based learning barriers, techniques, and opportunities
- Informed a new curricular toolkit and training for faculty peers



Meet the Faculty Fellows

Seth Blumenthal Writing Program, CAS Victoria Perrone Boston University Academy

Joan Salge Blake,

Sheila Cordner Humanities, CGS

> Max Greenberg Sociology, CAS

Health & Rehabilitation Liliane Duséwoir Sargent College Romance Studies, CAS

Holly Schaaf Writing Program, CAS

Yesim Sungu-Eryilmaz City Planning & Urban,

Metropolitan College

Langdon White,

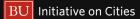
Computing & Data

Liling Huang World Languages, CAS

Sean Kealy School of Law

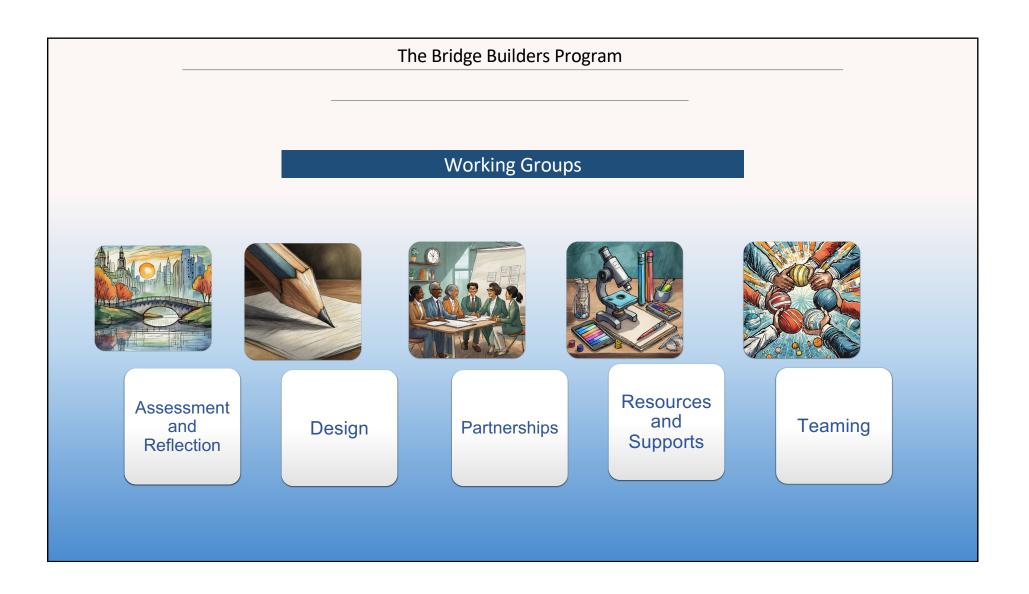
Christina Michaud, Writing Program, CAS

Min Ye, Frederick S. Pardee School of Global Studies



BU Center for Teaching & Learning

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Sample questions explored by the working groups

What kind of partnership are you considering integrating in your course ? Service learning, project-based, practicum, internships? Are you considering a full-semester or a more time-limited project ?

How to consider alignment with learning outcomes, assessment methods, time management, resource requirements, buy-in from students, and student workload ?

How to find partners ? How to formalize the partnership and define authentic partnership and ethical responsibility ?

How to support student success: self and peer evaluations, regular feedback, highlight real-world impact, review expectations



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Sample resources created



A repository of common challenges and strategies to troubleshoot: Disrupted partner availability, inadequate student work quality, data collection failures, unanticipated partner expectations, workload distribution, logistical issues, role uncertainty, teamwork challenges

Templates of self and peer evaluations, of contracts with partners, contracts between students and partners



A list of resources on campus and outside of campus that can help connect with potential partners

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Sample resources created



Assessment Guidelines and strategies, non-traditional grading methods and resources for equitable assessment

Reflective Stages: Pre-reflection, mid-experience reflection, and reflection for transitions and transfer.

Templates of self and peer evaluations, of contracts with partners, contracts between students and partners

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