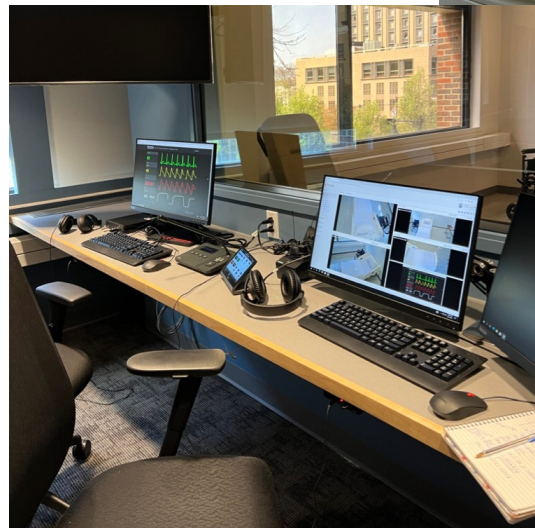


# Lessons Learned: Creating a Foundation for a Successful Standardized Patient Program



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## Lessons Learned: Creating a Foundation for a Successful Standardized Patient Program



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### What we know

- Simulation is an effective pedagogical tool for student learning in healthcare education
- Standardized Patients are a key resource to successful healthcare simulation
- Standardized patients are defined by the *Society for Simulation in Healthcare* as “an individual trained to portray a patient with a specific condition in a realistic, standardized, and repeatable way...”
- *ASPE* provides best practice guidelines for training standardized patients

### Dilemma

- No formal standardized patient program for Sargent’s Simulation Center. How do we recruit and maintain standardized patients to create successful simulation based learning experiences?

### Solution

- Shipley ACT Grant received for the Fall 2023 semester
- Provided support to cover costs related:
  - Standardized patient recruitment
  - Standardized patient training
  - Standardized patient time in simulation-based student learning activities



## Lessons Learned: Creating a Foundation for a Successful Standardized Patient Program

### Challenges

- Recruiting
- Schedules difficult to accommodate
- Resources for training

### Successes

- Established a small standardized patient program as the foundation to continue to build the program
- Built collaboration between health professions programs in Sargent
- Established a relationship with a local group of trained standardized patients and actors
- Provided standardized patients through the grant for all Physical Therapy simulations at Sargent Center for Clinical Simulation in Fall 2024

### What's next?

- Continue to build our program and provide standardized patients for all Sargent programs
- Recruit active and retired clinicians from the greater Boston community
- Build a training program and course for standardized patients