

# **ChatGPT and Other AI Tools: Challenges, Opportunities, and Strategies for Teaching**

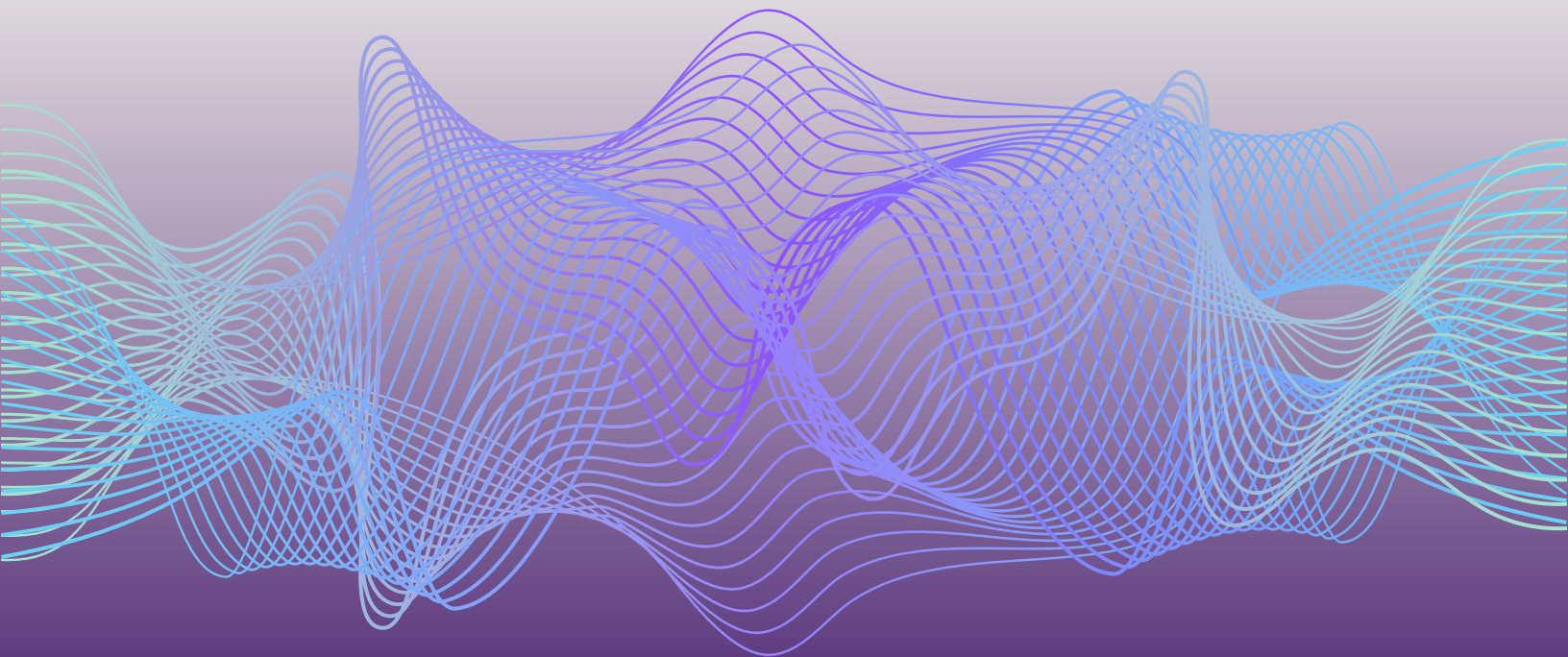
*Symposium 2023*

March 27th

Trustee Ballroom

8:30 am - 1 pm

1 Silber Way



# About the Speakers

## Panel 1: Opportunities and Challenges in Teaching and Learning with ChatGPT



**Roscoe Giles, Professor, Electrical & Computer Engineering + Computing & Data Sciences, College of Engineering**

Dr. Roscoe Giles is a Professor in the Department of Electrical and Computer Engineering. His areas of interest include advanced computer architectures, distributed and parallel computing, and computational science.



**Karen Jacobs, Associate Dean, Digital Learning and Innovation; Program Director, Online Post-professional OTD, Sargent College**

Dr. Karen Jacobs is Associate Dean of Digital Learning and Innovation, the Program Director of the online post-professional doctorate in occupational therapy program, and a clinical professor of occupational therapy at Sargent College. She is an ergonomist, past president and vice president of the American Occupational Therapy Association and a Fulbright Scholar.



**Sarah Madsen Hardy, Director, Writing Program, College of Arts & Sciences**

Dr. Sarah Madsen Hardy is director of the CAS Writing Program. She is a master lecturer who teaches first-year writing, public writing, and courses preparing graduate students from across the disciplines to teach writing. She previously served as interim director for the Center for Teaching & Learning.

## Panel 2: Integrating ChatGPT into Teaching



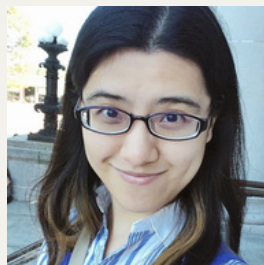
**Saumya Gupta, Master's Student, School of Medicine**

Saumya Gupta is a second-year master's student at BUSM from Southern California, and it is her second year living in Boston. She is currently working at the Woods Hole Oceanographic Institute studying the effects of brain oxygen fluctuations in patients with Traumatic Brain Injuries.



**Chris McVey, Senior Lecturer, Writing Program, College of Arts & Sciences**

Dr. Christopher McVey is a Senior Lecturer in the Boston University Writing Program. He is a member of the Boston Rhetoric and Writing Network (BRAWN) working group on the implications of AI for writing pedagogy, and he is part of a team involved in developing AI policy for the BU Writing Program curriculum.



**Amber Navarre, Master Lecturer in Chinese, World Languages & Literatures, College of Arts & Sciences**

Dr. Amber Navarre is the author of Technology-enhanced Teaching and Learning of Chinese as a Foreign Language. She specializes in integrating instructional technologies into language instruction. Her innovations have won many prestigious awards, including the ACTFL Award for Excellence in Foreign Language Instruction Using Technology and the Blackboard Exemplary Award.

## Panel 2: Integrating ChatGPT into Teaching



**Alexander Ngo, Master's Student, School of Medicine**

Alexander Ngo is a second year MAMS student and is originally from Southern California. He is currently doing research in Dr. Dempsey's lab at BUSM, studying PTMs with a focus on ubiquitination and interactions with USP7. He is also currently working with Dr. Remick exploring the use of AI in a classroom setting.



**Philip Noonan, Lecturer in Spanish, Romance Studies, College of Arts & Sciences**

Born in Kansas City, Missouri, Dr. Philip Noonan is a long-term resident of the greater Boston area and a lecturer with the Department of Romance Studies at Boston University. In between teaching and coordinating first-semester Spanish, he has been enjoying experimenting with ChatGPT and is excited to see how AI technology may help accelerate innovation in the language classroom.

## ChatGPT Survey: Overview of Preliminary Results



**David Shawn, Master Lecturer, Writing Program, College of Arts & Sciences, Associate Director for Writing in the Disciplines**

Dr. David Shawn works with BU faculty and students across all disciplines to support and foster diverse experiences of undergraduate student writing. He directs the Tutoring Writing in the Disciplines program and has helped inaugurate Writing Plans in CAS academic units. He is a member of the Association for Writing Across the Curriculum and a former Board member of the International Writing Center. David has a PhD in American Studies from Boston University and teaches writing courses on rhetoric, oratory, the American presidency, politics, and the tutoring of discipline-specific writing.

## Panel 3: Developing policy for ChatGPT and other generative AI tools



**Matt Parfitt, Associate Professor, Rhetoric Division, College of General Studies**

Dr. Matthew Parfitt is Associate Professor in the Rhetoric Division at the College of General Studies, where he has taught since 1992. He is the author of several textbooks, including *Writing in Response* (Bedford St. Martins, 2011, 2015) and a Bedford Spotlight reader, *Pursuing Happiness* (with Dawn Skorzcwski, 2015, 2020).



**Wesley Wildman, Professor of Philosophy, Theology, and Ethics, and of Computing and Data Sciences, School of Theology and the Faculty of Computing and Data Sciences**

Dr. Wesley Wildman is a philosopher of Religion and a data scientist specializing in the scientific study of complex adaptive social systems, including religion, and the ethics of new and emerging technologies. A recent book, co-authored with Kate Stockly, is *Spirit Tech: The Brave New World of Consciousness Hacking and Enlightenment Engineering* (St. Martin's Press).

# Schedule

8:30 am	Registration + Breakfast
9:00 am	Opening <i>Emcee: Deborah Breen, Director of the Center for Teaching &amp; Learning</i>
9:05 am	Panel 1: Opportunities and Challenges in Teaching and Learning with ChatGPT <i>Facilitator: Chris Dellarocas, Associate Provost for Digital Learning &amp; Innovation</i>
9:45 am	Panel 2: Integrating ChatGPT into Teaching <i>Facilitators: Lisa Burgess, Incoming Assistant Director of the Center for Teaching &amp; Learning, and Amod Lele, Manager of Educational Technology</i>
10:40 am	ChatGPT Survey: Overview of Preliminary Results
10:45 am	Panel 3: Developing policy for ChatGPT and other generative AI tools <i>Facilitator: Romy Ruukel, Director of Shipley Center for Digital Learning &amp; Innovation</i>
11:55 am	Wrap Up with Associate Provost Chris Dellarocas
12:00 pm	Lunch