

DATA MANAGEMENT

What you should know and why you should care

CREST Seminar
November 10, 2015

Christine Chaisson
Director, Data Coordinating Center
Assistant Research Professor, Biostatistics
Boston University School of Public Health



Boston University School of Public Health
Data Coordinating Center

Things that can go wrong with data

- Crucial data elements may be missing
- Data may be incorrect due to errors in:
 - Data collection
 - Data entry
- Data may not have common identifier
 - Cannot be merged
 - May be merged incorrectly
- Data may not be saved or backed up
- Data files may be lost or corrupted

2

Real World Examples

- A few illustrations of common data problems from the popular news sources

3

The Inquirer DAILY NEWS
philly.com August 3, 2012

Forbes: Bad data hurt Haverford in college rankings

"Forbes' annual list is out, and Haverford plummeted from No. 7 to No. 27 - for no obvious reason. A College spokesman explained that the error was based on single figure:
A zero was incorrectly entered in database instead of 108 for the graduation rate of white women who enrolled in 2004.
...But no revision is planned, since the magazine and the online list has already been published."

Data Entry Error

PharmaTimes ONLINE May 6, 2012

Vertex stock slides over cystic fibrosis data mistake

"Shares in Vertex Pharmaceuticals have taken a hit after the company had to take the rather embarrassing step of correcting previously-announced interim mid-stage results of a combination cystic fibrosis treatment.
...the result of a misinterpretation [of the denominator of the treatment group between the firm and its outside statistical ve

Data Mismanaged

IEEE SPECTRUM Posted 22 Apr 2013

Oops: Excel Error Calls Into Question...

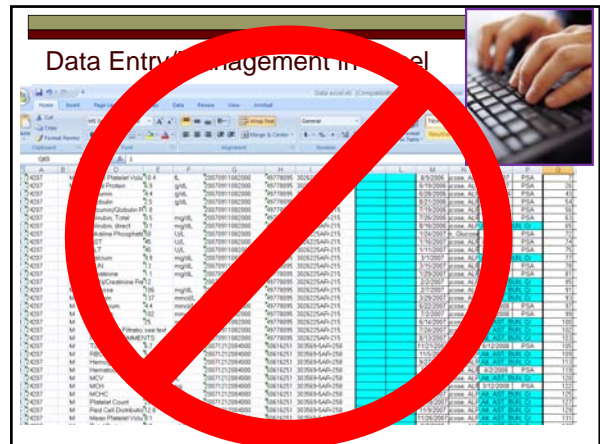
- A book by Harvard Researchers entitled *'This time it's different'* contained "...serious errors that inaccurately represent the relationship between public debt and GDP growth among 20 advanced economies in the post-war period."
- The Authors admitted they forgot to include five rows in an Excel file resulting in exclusion of data from Australia, Austria, Belgium, Canada, and Denmark — a "coding error" which they said was "a significant lapse on our part."

excluded key data

The New York Times July 7, 2011

How Bright Promise in Cancer Testing Fell Apart

- ❑ Duke Cancer Center's gene-based tests proved worthless, research behind them was discredited
- ❑ Statisticians from MD Anderson discovered errors such as columns moved over in a spread-sheet; Duke team "shrugged them off" as "clerical errors."
- ❑ Four papers were retracted
- ❑ Duke shut down three cancer trials
- ❑ Center leaders resigned or were removed
- ❑ People died and their relatives sued Duke



Goal: Convert Data into Electronic Format as Quickly as Possible



Data Management 101:

- ❑ No single "right" way to collect or manage data
- ❑ Consider:
 - Environment/location
 - Resources
 - Regulations
- ❑ Be sure to **plan** prior to study start
- ❑ Do what works for the study at hand

Where to start?



Data management plan

From Wikipedia, the free encyclopedia

A **data management plan** or **DMP** is a formal document that outlines how you will handle your **data** both during your research, and after the project is completed.^[1] The goal of a data management plan is to consider the many aspects of **data management**, **metadata** generation, data preservation, and analysis before the project begins; this ensures that data are well-managed in the present, and prepared for preservation in the future.

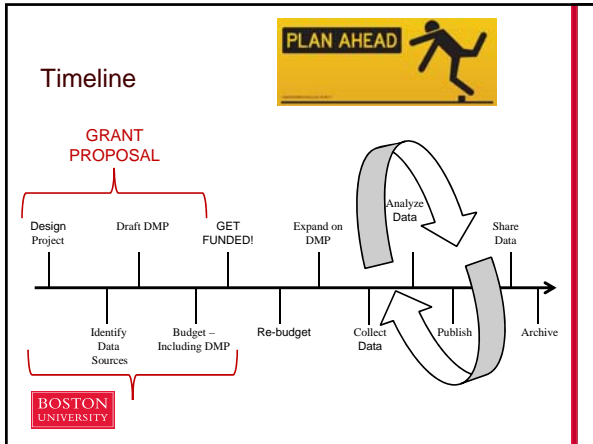
DMP Purpose: To help you manage and share your data; meet funder requirements. General elements include:

- Project or study description
- Documentation, organization, storage
- Access and sharing
- Archiving



DMP: Basic Elements

- Study design, data types and sources
- Storage format and location
- Naming conventions, documentation
- Software used for manipulation
- Project Staff – who has permission to what
- Identifiers (if applicable)
- Back ups, security
- Archiving
- Sharing



Beginning: Identify Key Data Elements

- Review hypotheses
- What are primary, secondary outcomes?
- What covariates and confounders must be collected?
- What are the data sources?
 - Questionnaires
 - Labs, imaging
 - Medical record review
 - other external sources (e.g., lab results, medical records, death certificates)

Other Data Elements

- Regulatory data:
 - IRB requirements
 - Safety (DSMB)
 - FDA (e.g., 21 CFR, part 11)
 - Other?
- Tracking/Study management data:
 - Tracking participants
 - Data elements by time-points
- Harmonization
 - NIH
 - Other

Visit Protocol: Data by Time-point

- Determine visit Schedule and data collected at each visit
 - Questionnaires
 - Labs
 - Other?
- Consider data not be connected to visits
 - Adverse events, serious adverse events
 - Hospitalization
 - Death
 - Medical records

Sample data/visit grid

	Screening Period	Baseline	Week 4	Week 8	Week 12	Week 16	Week 20	Week 24	Follow up visit week 28
1-2 visits between days 00 to 3	Day 1	Day 28	Day 56	Day 84	Day 112	Day 140	Day 168	Day 196	Day 224
Medical history & demographics (mean High)	X								
Institutional Review Board approval									
Physical examination (PE) (1)	X								
Regulatory Test: Female (1)	X								
Inclusion/ exclusion criteria evaluation	X								
Informed consent / assent	X								
Randomization		X							
Regulated physical exam (2)		X	X	X	X	X	X	X	X
Vital signs (with pulse oximetry) (2, 3, 4, 5, 6)		X	X	X	X	X	X	X	X
ECG and Differential (2)		X	X	X	X	X	X	X	X
Anticoagulant exam (2)		X	X	X	X	X	X	X	X
Chemistry panel with LFTs, BUN, Bil (2)		X	X	X	X	X	X	X	X
Hemoglobin (Hgb)/Hct (2, 3, 4, 5, 6)		X	X	X	X	X	X	X	X
NO level (2)		X							
EPO, Ferritin (2)		X							
Urinalysis (1) (2)		X							
Single channel studies / Central lab (3)		X							
6 Minute walk distance (2)		X							
Response rate, for data points (2)		X							
GLS / FACIT / Fatigue scale, ASQOMS (2)		X	X	X	X	X	X	X	X
Adverse events, Health Status (2)		X	X	X	X	X	X	X	X
Concomitant meds (2)		X	X	X	X	X	X	X	X
ECHO (2)		X							
Temperature (oral) readings (1, 2)		X	X	X	X	X	X	X	X
Pharmacy Compliance & Medication Reconciliation (2)		X	X	X	X	X	X	X	X
Red cell survival (subset) (3-5)		X							
Normal history (vitals, neurologic exam, or miscellaneous) (1)		X	X	X	X	X	X	X	X

Timelines and Tasks

- Develop Protocol and Analytic Plan
- Create and pilot of forms/assessments
- Design/construct data systems
 - Data Collection/entry
 - Participant/Data Tracking
- Subject recruitment
- Data collection (baseline and follow-up)
- Data cleaning, auditing, and QA
- Preliminary analysis
- Manuscript preparation & submission



Create a Visual Timeline

- It doesn't have to be fancy
- More detail is better but something simple is better than nothing
- Plan to review and revise it often

Simple overview Timeline



Study Timeline

Selected Activities	1-	6-	12-	18-	24-	30-	36-	42-	48-	54-	60-
Hiring & training	X										
Finalize instruments & IRB											
Enrollment	X	X	X	X							
Intervention		X	X	X	X	X	X	X			
Follow-up			X	X	X	X	X	X			
Data QA/clean			X	X	X	X	X	X			
Primary & secondary data analyses									X	X	
Presentations & Publication									X	X	
Study meetings	X	X	X	X	X	X	X	X	X	X	

Sample Task-based Gantt

Tasks	Year 1				Year 2			
	Months 1-3	Months 4-6	Months 7-9	Months 10-12	Months 13-15	Months 15-18	Months 29-21	Months 22-24
Finalize CRFs								
IRB Approval								
Finalize data platforms								
Finalize protocol								
Build eCRF								
Build database								
Pilot CRF-/protocol								
Build website								
Enrollment/data collection								
Query data /monitor								
Automate data reports								
Update website, reports								
DSMB data freeze, reports, meeting								
Follow up visits								

Multi-task Indicating Responsible Parties

Task	Responsible Party	Start	End
Finalize CRFs	GP	12/22/2012	12/29/2012
IRB Approval	GP	12/29/2012	1/5/2013
Finalize data platforms	GP	1/5/2013	1/12/2013
Finalize protocol	GP	1/12/2013	1/19/2013
Build eCRF	GP	1/19/2013	1/26/2013
Build database	GP	1/26/2013	2/2/2013
Pilot CRF-/protocol	GP	2/2/2013	2/9/2013
Build website	GP	2/9/2013	2/16/2013
Enrollment/data collection	GP	2/16/2013	2/23/2013
Query data /monitor	GP	2/23/2013	3/1/2013
Automate data reports	GP	3/1/2013	3/8/2013
Update website, reports	GP	3/8/2013	3/15/2013
DSMB data freeze, reports, meeting	GP	3/15/2013	3/22/2013
Follow up visits	GP	3/22/2013	3/29/2013

Tools Of The Trade

- Analytic plan
- Detailed protocol
- Well designed data collection forms
- Tracking system
- Data capture/entry system
- Plan for data query (checking/cleaning)
- Manuals
- Data dictionaries

Web Site User Manual

Version date: August 14, 2010
www.hkccweb.hkcc.tu.edu/SZANANI/



TABLE OF CONTENTS

- I. Introduction 1
- II. Purpose of the Website 1
 - A. Data Management 1
 - B. Other uses of the website 1
- III. Security 2
- IV. Website Navigation 2
- V. Data Entry 3
 - A. Selecting Study Site 4
 - B. Data Entry Guidelines 4
 - 1. ID Number 4
 - 2. Date of Birth 4
 - 3. Date of Entry 4
 - 4. Time Points 4
 - 5. Gender 4
 - 6. Ethnicity 4
 - 7. Marital Status 4
 - 8. Contacting the CDC 4
 - 9. Data Entry Types 4
 - 10. Step Patterns 4
 - 11. Error Messages 4
 - 12. Saving Data 4
- VI. Logging on to the SZANANI Website 5
- VII. Main Menu 10
 - A. Data Entry 10
 - 1. Screening Log 10
 - 2. Screening Log Follow-up 11
 - 3. CO Contact Information 11
 - 4. CO Navigator Contact Log 11
 - 5. CO Navigator Contact Form 11
 - 6. IIR: Monitoring Request 11
 - 7. IIR: Monitoring Questionnaire 11
 - 8. IIR: Participant Log 11
 - 9. IIR: Study Report Log 11
 - 10. IIR: Study Conclusion 11
 - B. Study Information and Documents 11
 - C. Reports 11
 - D. Download Report 11
 - E. Training 11
 - F. Follow-up Mail List 11
- VIII. Contact Information 29

Consider Languages

U19 STUDY
MANUAL OF PROCEDURES
程序手册

Version date: March 22, 2011
 版本日期: 2011年3月30号




TABLE OF CONTENTS (目录)

- I. INTRODUCTION 简介 4
- II. CONTACT INFORMATION 联系方式 4
- III. STUDY PROCEDURES 程序手册 6
- IV. SCREENING 筛查 6
- V. VISUALIZATION 可视化 6
- VI. LAB PROCESSING 实验室处理 10
- VII. FINAL SAMPLES 最终样本 10
- VIII. PHYSICAL SAMPLES 物理样本 10
- IX. DATA COLLECTION 数据收集 20
- X. Awaiting Case Reportary Group (CRAG) 等待报告组 20

I. INTRODUCTION 简介

The objective of this manual of procedures is to provide an introduction to the U19 study and to provide a guide to the study site. This manual is intended for use by the study site staff and the participants of the study.

II. CONTACT INFORMATION 联系方式

For questions regarding the website or study site, please contact any of the following people:

Data Coordinating Center, Boston, MA, USA			
John Baker, Project Manager	Sheng Yang, Data Manager		
Phone: 617-625-2211	Phone: 617-625-2211		
Email: jbak@cdc.gov	Email: shengyang@cdc.gov		
研究组			
姓名	职务	电话	电子邮箱
姜生	数据管理员	617-625-2211	shengyang@cdc.gov
巴考	项目经理	617-625-2211	jbak@cdc.gov

John Liu, Collaborator, Programmer
 Phone: 617-625-2211
 Email: jliu@cdc.gov

Chadwick Chatham, Project Director
 Phone: 617-625-2211
 Email: chatham@cdc.gov


中文: 617-625-2211 中文: 617-625-2211
 中文: 617-625-2211 中文: 617-625-2211

Sample Data Dictionary: SAS formatted dataset

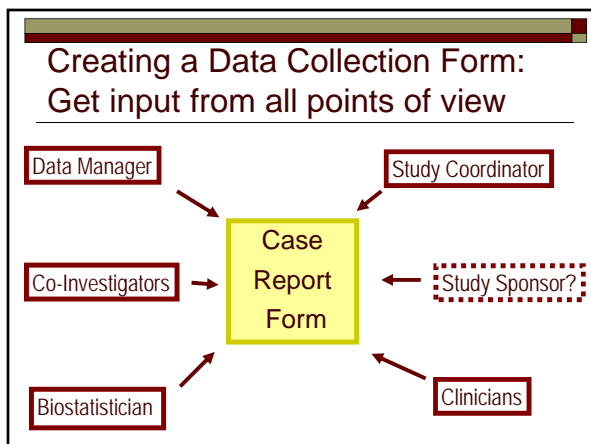
Number	Variable	Label	Type	Format
1	adept_study_id	ADEPT Study ID	Num	8
2	MissedAssessment	MissedAssessment	Num	11
3	Assessment	Assessment	Char	510
4	PatientLanguage	PatientLanguage	Char	520
5	Completed	Completed	Num	11
6	DAAssessDate	DAAssessDate	Num	DATEMMDD13
7	DAAssessEnd	DAAssessEnd	Num	DATEMMDD13
8	Answer	What is index 1 data?	Num	DATEMMDD13
9	ser_title	Please enter your site research assistant title	Char	51024
10	lang	Language of Interview	Num	LANGP
11	sex	Gender	Num	SEXP
12	height	Participant's height in cm	Num	211.2
13	weight	Participant's weight in cm	Num	211.2
14	Age	Age	Num	8
15	DOBDay	DOB Day	Num	8
16	DOBMonth	DOB Month	Num	8
17	DOBYear	DOB Year	Num	8
18	tbl-intake	Table: Intake	Num	NOVE5
19	tbl-intake	Table: Intake	Num	NOVE5
20	tbl-intake	Table: Intake	Num	NOVE5
21	tbl-intake	Table: Intake	Num	NOVE5
22	tbl-intake	Table: Intake	Num	NOVE5
23	tbl-intake	Table: Intake	Num	NOVE5
24	tbl-intake	Table: Intake	Num	NOVE5
25	tbl-intake	Table: Intake	Num	NOVE5
26	tbl-intake	Table: Not applicable	Num	NOVE5

Data Collection Forms

- Data will usually end up on some type of "form" whether it is interview, chart review, or imaging results
- Make sure you plan carefully and leave time as this can be a lengthy process



Department of Pathology	Wheatfield University Hospital	NHS
Report No:	Q1703202-027	Authorised by: BS, Laboratory Technician
Test Name	Result	Unit
WBC	12.2	10 ⁹ /L
TR	2.8	x10 ⁹ /L
MCV	87.1	fL
Hem	1.28	x10 ¹⁵ /L
Lymph	0.43	x10 ⁹ /L
Mon	0.21	x10 ⁹ /L
Baso	0.19	x10 ⁹ /L
Eos	4.30	x10 ⁹ /L
Rbc	5.410	x10 ¹² /L
Hct	0.380	0-0.600



Why is this topic important?

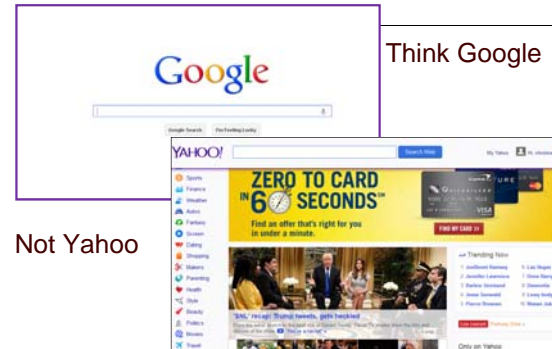
- Sloppy forms indicate sloppy research
- CRF may not answer study questions
- Danger of collecting:
 - too much data
 - too little data
 - the wrong data
- Annoyed:
 - Participants
 - Study Coordinator
 - Data Analyst...



Successful Form: Consider ALL Functions

- Data Collection - who is completing form?
 - Study Staff (Coordinator, Clinician)
 - Participant
 - Clinician
- Data entry - who is entering data?
 - Study staff
 - Outsourced
- Data management/cleaning
- Auditing
- Data analysis

When designing forms...



What makes a good form?

- User-friendly, uncluttered, well organized
- Provides clear instructions for completion
- Terminology familiar to person filling out
- Reading level matches study participants/evaluators
- Unambiguous questions
- Questions only asked/data collected in one place and *only* one place
- Easy to refer back and clean data

Pilot Your Forms *Prior* to Data Collection

- Test in target population (e.g., age, literacy)
 - Are items left blank?
 - > Reword/drop question
 - Are "skip" patterns followed correctly?
 - > Train clinic personnel/revise or simplify forms
 - Are open-ended questions generating common responses?
 - > Categorize/code
- Make corrections prior to start of study
- Do not start data collection until forms are final

Avoid Open-ended & Include Response Measure

What is your date of birth? _____	Date of Birth? <u> </u> / <u> </u> / <u> </u> MM DD YYYY
How much do you weigh? _____	How much do you weigh? _____ (pounds)
How tall are you? _____	How tall are you? _____ (feet)/(inches)
Record subject's temperature _____	Record subject's oral temperature _____ (f)

Include Clear Instructions

- A. What is your race/ethnicity? (**Check one**)
- 1 Caucasian
 - 2 African American/Black
 - 3 Asian, Pacific Islander
 - 4 Native American
 - 5 Other _____
- B. What is your race/ethnicity? (**Check all that apply**)
- 1 Caucasian
 - 1 African American/Black
 - 1 Asian, Pacific Islander
 - 1 Native American
 - 1 Other _____

Beware of “check all that apply”

COMORBIDITIES		
b.	Heart disease	<input type="checkbox"/>
c.	Diabetes	<input type="checkbox"/>
d.	Hypertension	<input type="checkbox"/>
e.	Pulmonary disease	<input type="checkbox"/>

COMORBIDITIES		
a.	Heart disease	<input type="radio"/> <input type="radio"/>
b.	Diabetes	<input type="radio"/> <input type="radio"/>
c.	Hypertension	<input type="radio"/> <input type="radio"/>
d.	Pulmonary disease	<input type="radio"/> <input type="radio"/>

37

Account For Missing Data

CBC	Unit	Value	
1. Hemoglobin	g/dl	___ . ___	<input type="checkbox"/> Not Done
2. Hematocrit	%	___ . ___	<input type="checkbox"/> Not Done
3. RBC	M/mm ³	___ . ___	<input type="checkbox"/> Not Done

Specify the Units

Alcoholic Beverages
Serving Sizes



How many servings of alcoholic beverages did you drink?

	1-24 Hours Preceding Gout Attack	25-48 Hours Preceding Gout Attack
*Beer	<input type="text" value="Please Select"/>	<input type="text" value="Please Select"/>
*Wine	<input type="text" value="Please Select"/>	<input type="text" value="Please Select"/>
*Spirits	<input type="text" value="Please Select"/>	<input type="text" value="Please Select"/>

Submit

Categorize Anticipated Responses

- | | |
|--|---|
| <input type="checkbox"/> USA | <input type="checkbox"/> USA |
| <input type="checkbox"/> Guatemala | <input type="checkbox"/> Guatemala |
| <input type="checkbox"/> Mexico | <input type="checkbox"/> Mexico |
| <input type="checkbox"/> Dominican Republic | <input type="checkbox"/> Dominican Republic |
| <input type="checkbox"/> Other <input type="text" value=""/> | <input checked="" type="checkbox"/> El Salvador |
| | <input type="checkbox"/> Other |

ID Assignment

- Must be UNIQUE for each subject
- Should appear on every form (preferably page)
 - Links paper form with specific record in database
 - Multiple forms, “merge key” in database
- May be a simple number 1001
- May be multi-part: 102101
 - 1 = Site
 - 02 = Language
 - 101= ID

Example of an ID that is not unique

Overdose Prevention & Naloxone Form

Date: ___/___/___ Location: ___

NEP Code (all prod) **Do NOT do this**

BSAS Code:

Participant is (check one): None Active User In Treatment In Recovery Non-User

You plan to use overdose education for (check all that apply):
 Friends Partner Client Self Family Other

Race (check one): Asian American Indian Black/African American Hispanic/Latino White Other

Gender: Male Female Transgender

What is the zip code where the enrollee lives?

ALL PARTICIPANTS:
 How many times have you witnessed an overdose in your life? (write in the NUMBER, leave = 0) #

Naloxone Lot # Expiration Date: ___/___/___ No. of doses given:

ACTIVE USERS, IN TREATMENT OR IN RECOVERY:

Codes and Abbreviations:
 FTM Female to Male transgender
 MTF Male to Female transgender
 NEP Code First three letters of mother's first name+ date of birth (mm/dd/yy) Ex: GER053077
 BSAS Code First & third letters of first and last name Ex: Joseph "Joe" Francis Blow=JSBO

Don't Underestimate Need for Version# /Date

Criterion for varus is > 3 fingers apart at the knee with ankles together	
5. Right Genu Varum	<input type="checkbox"/> No <input type="checkbox"/> Yes
6. Left Genu Varum	<input type="checkbox"/> No <input type="checkbox"/> Yes
D. FOOT POSITION Posture: Standing, No Shoes, Feet Shoulder Width Apart. Refer to visual aides.	
1. Right Foot	<input type="checkbox"/> Normal <input type="checkbox"/> Planus <input type="checkbox"/> Cavus
2. Left Foot	<input type="checkbox"/> Normal <input type="checkbox"/> Planus <input type="checkbox"/> Cavus
E. LEG LENGTH DISCREPANCY Supine	
1. Right Leg Length:	Trial 1: _____ cm Trial 2: _____ cm
2. Left Leg Length:	Trial 1: _____ cm Trial 2: _____ cm
F. CONTOUR Supine	
1. Right Knee mid patella: _____ cm	inferior pole of patella: _____ cm
2. Left Knee mid patella: _____ cm	inferior pole of patella: _____ cm

Partial meniscectomy vs. nonoperative management in meniscal tear with Version 1.0 & 0/06 Original sent to DCC

Consider who is Completing a Form

The screenshot shows a complex web-based form interface with multiple overlapping windows. A red box highlights the 'Clinician' role, indicating that the form is designed for completion by a clinician. The interface includes various input fields, checkboxes, and dropdown menus for data collection.

In Summary, when designing questions:

- ❑ Avoid ambiguous questions and open ended responses
- ❑ Include clear instructions
- ❑ Be sure form complexity matches collector (self, study coordinator, clinician)
- ❑ Collect data elements in correct format ("continuous" or "categorical")
- ❑ Make categories mutually exclusive
- ❑ Pilot your forms in the target population

The Good The Bad And The Ugly

The image shows two examples of clinical trial forms. The left form is titled 'Form C: BASELINE QUES' and the right form is titled 'Overdose Prevention & Naranx Enrollment Form'. Both forms are highly detailed and complex, containing numerous checkboxes, text fields, and instructions, illustrating the 'ugly' aspect of paper forms.

Paper or Electronic?



Paper Forms / Manual Entry

Advantages

- The old "standard"
- Shorter start-up time (Word/PDF)
- Relatively easy to train staff
- Hardcopy document to refer back to
- Can be done anywhere

Disadvantages

- Costs: data entry, storage and shipping
- Longer time from collection to database
- Errors in data collection (missing, out of range, skips)

Electronic Data Capture

Advantages

- Cleaner data at entry (required fields, skips, ranges)
- Can use data in real time (or close to it)
- No extra data entry costs
- Data can inform next visit even for short follow up

Disadvantages

- Programming time and costs
- Increased hardware and software costs
- Infrastructure concerns (software versions, internet connection, back-up equipment)
- Data security

A Word About “Canned” Software

- Many “canned” software packages available
- No single best choice
- Cost can vary widely
- Database structures vary
- Do your homework to make sure what you get will work for your project



Find out what software is available through your institution

REDcap Research Electronic Data Capture is a secure web application for building and managing online surveys and questionnaires. REDCap is currently provided by the BC CTSI to BC faculty and staff at no charge.

SCIENCE TRAX™ is an innovative electronic data capture system for clinical research that integrates forms, text, images, audio, video, and other data collection methods with the process of generating data.

QDS (Questionnaire Development System) is optimal when internet access is limited or unavailable. QDS system consists of several modules that allow investigators to design their questionnaire or computer administered data collection. This resource is also offered on a fee-for-service basis.

Now I'm going to ask you about alcohol you took in the last 2 months. In the past 3 months, how often did you have a drink containing alcohol?

Never
Monthly or less
2 to 4 times a month
2 to 3 times a week
4 or more times a week
Don't know
Decline

Consider languages when selecting data entry methods and software

У нас есть несколько вопросов о Вашем употреблении алкоголя. Как Вы сейчас живете? (Пожалуйста, ответьте все подходящие варианты)

а ебуыныре омуеел 3 агашыгуе
а кытуу ебурыкуаи омуеел 3 агашыгуе

Табурту
Ут еат абаше уеуеел
Ивет 2 name 4 best event
Ивет 2 name 3 best habit
Ивет обашеаб best sende
Толкумуа
Тугаркыама

What to use...?

- To determine what software is best suited for your project see:
 - What is available to you?
 - What is the cost (can you afford it)?
 - What has the features you need (e.g., language)

53

Once data are collected...

- Get your data into a useful format
- No “right” format – use what works for you
 - SQL database
 - SAS datasets
 - SPSS
 - Excel (be careful!)



Crosswalk for Personal Identifiers


- ❑ Do not store any identifier unless you have a good reason for it
- ❑ Do not store identifiers in same files with study data. Identifiers should be kept separate!
- ❑ Create “crosswalk” files of identifiers and store them someplace secure.

Personal Identifiers

First Name	Last Name	Study ID	Screen ID	Phone #	Identifiable Data
Joseph	Blow	1234	50001	555-131-1111	

Subject ID	MRN	SSN	Crosswalk
1234	64322	*****	

ID	Visit	Var 1	Var 2	Var 3	Study Data
1234	1	5	2	3	



HIPAA Identifiers

1. Names
2. Addresses other than state, and first three digits of the zip code
3. All elements of date other than year, and all specific ages over 89 years
4. Telephone numbers
5. fax numbers
6. Email addresses
7. Social Security numbers
8. Medical Record numbers
9. Health plan beneficiary numbers

HIPAA Identifiers (cont)

10. Account numbers
11. Certificate/license numbers
12. Vehicle identifiers and serial numbers
13. Device identifiers and serial numbers
14. Web universal resource locators (URLs; web site addresses)
15. Internet protocol (IP) addresses
16. Biometric identifiers, including finger and voice prints
17. Full face photographic images and any comparable images
18. Any other unique identifying number, characteristic, or code

Participant Tracking



Tracking the Participants

You need a system to track participants

- ❑ Tracking for Study Management:
 - Screened, Eligible, Enrolled
 - Monitor and report progress
- ❑ Tracking tools for study staff:
 - Schedule/reminders follow up visits
 - Collection of all data points at each visit
- ❑ Small study may use Outlook or Excel; large study may need a tracking system

Simple Participant Tracking Tools

Track in an Excel Spreadsheet

Put right into a Calendar (e.g., Google or Outlook)

More Complex Tracking Tool

Reports

- For the study team to view at regular meetings or online as needed

Consort Diagram

```

    graph TD
      A[Identified by Pre-Screening (n=2307)] --> B[Enrollment]
      A --> C[Not Enrolled (n=2211)  
Not screened by MD (n=338)  
Did not meet inclusion (n=1694)  
Eligibility Pending (n=4)  
Eligible: Not Interested (n=143)  
Eligible: Not Referred (n=33)  
Eligible: In Screening (n=9)  
Enrolled (n=82)]
      B --> D[Randomized?]
      D --> E[Allocated to Treatment A (n=41)  
Received allocated intervention (n=23)]
      D --> F[Allocated to Treatment B (n=41)  
Received allocated intervention (n=29)]
      E --> G[Active (n=37)  
Terminated (n=4)  
Ineligible (n=2)  
Voluntary Withdrawal (n=1)  
Physician Request (n=1)  
Crossover (n=3)]
      F --> H[Active (n=41)  
Terminated (n=0)  
Crossover (n=0)]
  
```

Enrollment

December 2, 2013

ARIC Russia Screening and Enrollment Summary

	This Week	Total	PERCENTAGE	Other Source
Completed Screening A	215	545		79
Eligible for Screening B	134 (62.3%)	68 (45.5%)	68 (57.1%)	
Completed Screening B	88 (73.1%)	37 (56.1%)	61 (88.7%)	
Missed Screening B	30 (27.4%)	28 (43.1%)	2 (3.2%)	
Eligible for study	88 (100.0%)	37 (100.0%)	61 (100.0%)	
Enrolled	88 (100.0%)	37 (100.0%)	61 (100.0%)	

Reasons for Ineligibility on Screening A

	n
Ever ART use, Current ART use	79 (41)
Out of catchment area	7
Can't verify HIV status	4
Can't verify last contacts	4
Can't verify ART status	4
Discontinued HIV	1
No phone	1

Baseline Alcohol Use

	Total	Males	Females
Baseline TLFB Complete	88	47	31
Heavy Drinking - Past 7 Days	37 (38%)	22 (32%)	15 (48%)
Heavy Drinking - Past 30 Days*	45 (46%)	28 (42%)	17 (55%)
Moderate Drinking - Past 30 Days	20 (20%)	13 (19%)	7 (23%)
Abstinence - Past 30 Days	33 (34%)	26 (39%)	7 (23%)

Phlebotomy

December 2, 2013

ARIC Russia Phlebotomy and Lab Tracking Summary

	n (%)
Blood Drawn, Complete	95 (96%)
Blood Drawn, Incomplete	1 (1%)
Blood Not Drawn 2 attempts	2 (2%)
Blood Not Drawn 3 attempts	1 (1%)
Quality of Venipuncture, Clean	54 (68.7%)
Quality of Venipuncture, Traumatic	32 (33.3%)

	Mean (Min, Max)	Within 10 Minutes	Within 30 Minutes
Draw Time (minutes)	3.2 (1.2, 10)		
Transport Time (minutes)	72 (25, 98, 100)		
Transfer Time (minutes)	42 (25, 98, 90)		
Time to Processing, Tube 1 (minutes)	44 (28, 45, 118)	81 (80.4%)	93 (88.8%)
Time to Processing, Tube 2 (minutes)	44 (28, 41, 118)	83 (80.2%)	91 (88.8%)
Time to Processing, Tube 3 (minutes)	58 (28, 58, 148)	64 (54.2%)	88 (87.7%)

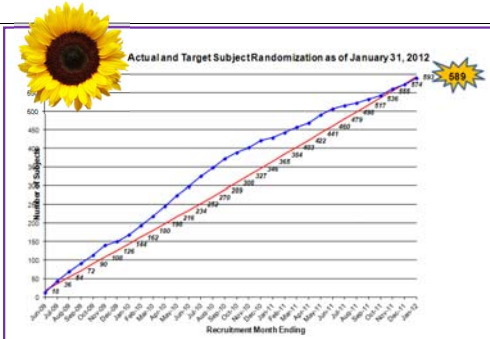
Reports: Visual as well as Tabular

U19 Study: Enrollment Reports as of 10/15/2012

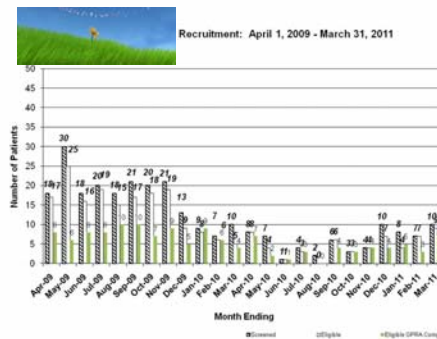
Men's Participation

gender	Status	N	%
MALE:	Screened	576	100.0
	Eligible	139	24.1
	Enrolled	35	6.1

Actual vs. Targeted Enrollment



Screened, Eligible and Enrolled



Participation Summary: Total

Beginning: 5/21/2009 Ending: 4/5/2011

	Number Pending (1)	Number Due (2)	Number Complete (3)	Number Incomplete (4)	Number Inactive (5)	Number Out of Study (6)	Total	Min	Max
Baseline	490	0	0	0	0	0	490	---	---
Six Week	0	15	416	1	1	0	433	95.0%	99.2%
Six Months	0	0	355	0	0	0	355	72.0%	95.0%

Participation Summary: ASSIST Score ≥ 4

Beginning: 5/21/2009 Ending: 4/5/2011

	Number Pending (1)	Number Due (2)	Number Complete (3)	Number Incomplete (4)	Number Inactive (5)	Number Out of Study (6)	Total	Min	Max
Baseline	416	0	0	0	0	0	416	---	---
Six Week	7	14	393	1	0	0	415	96.1%	99.5%
Six Months	0	0	28	0	0	0	28	7.0%	95.0%

Participation Summary: ASSIST Score < 4

Beginning: 5/21/2009 Ending: 4/5/2011

	Number Pending (1)	Number Due (2)	Number Complete (3)	Number Incomplete (4)	Number Inactive (5)	Number Out of Study (6)	Total	Min	Max
Baseline	44	0	0	0	0	0	44	---	---
Six Week	1	1	41	0	1	0	44	95.5%	97.7%
Six Months	0	0	29	0	0	0	29	74.4%	100.0%

- (1) Active Subjects who have not yet completed the current interview (not due)
- (2) Active Subjects who are due for the current interview
- (3) Active Subjects who have completed the current interview
- (4) Active Subjects who have missed the current interview (taken out of their window)
- (5) Inactive Subjects
- (6) Out of Study Subjects or Deceased Subjects

Reports

- For the study staff to help manage tasks and know what needs to be done, when



REPORTS

RA Tracking Reports	Administrative Reports
<ul style="list-style-type: none"> Birthday Report 6 Week Hair Test Needed Contacts Due Active Subject Listing 	<ul style="list-style-type: none"> All Connected Subjects Out of Window - 6 Weeks Out of Window - 6 Months All Missing IDs Missing Time Point - 6 Weeks Missing Time Point - 6 Months
Hair Sample Administrative Reports <ul style="list-style-type: none"> Baseline Hair Samples Status Hair Sample Forms Given to DCC Inactive Hair Samples Missing Hair Samples 	
IRB Reports <ul style="list-style-type: none"> Scheduled Booster Sessions Missing Booster Data 	

Siznanani



Sample Tracking Report: Follow UP



You are logged in to: DCC/TEST
9-Month Follow-Up Due
Date: 04/04/2013

ID	Enrollment Date	Name	Cell #	Dist #	Family/Friend Dist #	Family/Friend Name	Verification	Target Date	Window Open	Window Close
20737	14/05/2012							14/02/2013	31/01/2013	28/02/2013
10733	14/05/2012							14/02/2013	31/01/2013	28/02/2013
20749	28/05/2012							28/02/2013	14/02/2013	15/04/2013
20756	05/06/2012							05/03/2013	19/02/2013	16/04/2013
20767	15/06/2012							15/03/2013	01/03/2013	26/04/2013
10768	18/06/2012							18/03/2013	04/03/2013	29/04/2013

Tracking the Data Elements

- Identify what data have been collected
 - For each Subject at each Visit:
 - Questionnaires
 - Imaging, labs results
 - Other external data
- Missing data: can you still get it?
- Data entry: 1st entry/ 2nd entry/ reconciled
- Data cleaning/ QA / auditing
- "Clean" frozen datasets

Look at the Data Early and Often

- You cannot fix a problem if you don't know it exists
- Get data into electronic format ASAP so it can be more easily reviewed
- Monitor every data point for the first few participants
- Ongoing: audit percentage of forms
- Pay extra attention to key variables

Do simple checks

- Frequency (count) and distribution (range) of each and every variable
- Do crosstabs of variables where appropriate
- What is missing?
- What is out of range?
- What contradicts (e.g., pregnant males)
- Are there systemic problems?

This is why you check...

Scoring Sheet for Kumamoto Scale (as modified by [redacted] August, 2007)

Sex: (Male) Female
Height (cm): 165
Weight (kg): 60.9

I Sensory abnormalities

Lower limbs
Note the highest level
Note the highest level

Upper limbs
Note the highest level
Note the highest level

Trunk and Head
Note the highest level
Note the highest level

II Motor function (muscle)

Ant. Tibial (2) Normal
Quadriceps (2) Normal
Wrist flex (2) Normal
Biceps (2) Normal

I SENSORY ABNORMALITIES

Lower limbs

- Note the most distal level where the copper thermode is felt as cold ≥ 3 of 5 times (1: Toe, 2: Leg, 3: Thigh, 4: not felt at thigh) **4**
- Note the most distal level where pinprick is felt ≥ 3 of 5 times (1: Toe, 2: Leg, 3: Thigh, 4: not felt at thigh) **4**
- Note the most distal level where monofilament C is felt ≥ 3 of 5 times (1: Toe, 2: Leg, 3: Thigh, 4: not felt at thigh) **4**

Upper limbs

- Note the most distal level where the copper thermode is felt as cold ≥ 3 of 5 times (1: Finger, 2: Elbow, 3: Shoulder, 4: not felt at shoulder) **2**
- Note the most distal level where pinprick is felt ≥ 3 of 5 times (1: Finger, 2: Elbow, 3: Shoulder, 4: not felt at shoulder) **3**
- Note the most distal level where monofilament C is felt ≥ 3 of 5 times (1: Finger, 2: Wrist, 3: Shoulder, 4: not felt at shoulder) **4**

Medications are never easy

4a-d. For all medications **other than these above**, including non-prescription (i.e. Advil, cold remedies), list the name of your medication in the left-hand column below and click the right-hand columns to indicate which time period(s) you took it.

Medication	1-24 Hours Preceding Gout Attack	25-48 Hours Preceding Gout Attack
4a.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4b.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4c.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4d.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4e.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4f.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4g.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4h.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4i.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4j.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Submit

```

data med2;
  length med2b $10;
  med2b=compress(med2);
  med2c=trim(med2b);
  med2d=lowcase(med2c);
  med2=med2d;

*BASELINE ALLOPURINAL USE-- ghallop;
if gh10txt in ('200mgallup', 'alapernal', 'alapurinol', 'aleenpurin',
'alepurinol', 'allapurino', 'allenpurin', 'allipurano', 'allipurino',
'allipurona', 'allipronol', 'allopruina', 'allopurano', 'allopurina',
'allopurino', 'allopurin', 'aliopureno', 'allourinol', 'allipurinol',
'alluprinol', 'allupurino', 'allupurnoi', 'allurpurin', 'alopurinal',
'lopurinal', 'alpuranal', 'alpurinal', 'aspirin_ib', 'alipurinol',
'blindstudy', 'increaseal', 'indomethac', 'juststarte', 'startedzyl',
'zyloprim', 'itookallop', 'allupurina', 'allinpurin', 'alpurinol',
'allopurino', 'alpurinal', 'alapournia', 'allopurtno')
then ghallop=1;

```

Perform Systematic Data Audits

- ❑ Data forms and source documents are compared with database on X % of forms
- ❑ Set an “acceptable” error rate. For example:
 - 0.1% for key variables
 - 0.5% overall
- ❑ If audit yields a larger error rate, you must check and correct the database



Audit Example (real data)

6-Month Follow-Up Assessment (Interviewer Administered) - Data Discrepancies

SubjectID	Field Name	CRF	Database	Notes
1115	interdate_6	10/20/08	01/30/2009	Check entire CRF
	Site	1	3	
	Site_other	(text)	-888	
	interstart	12:00	13:30	
	interfinish	12:30	14:00	
	HIV4A_6	Blank	480	
	HIV4A_DK_6	Checked	blank	
	SP3a_1_6	2	1	
	SP4b_6	3	2	
	SP4c_6	15	10	
	SP4f_1_6	0	1	
	SP4f_2_6	0	1	
	SP4f_3_6	0	1	
	SP4g_6	1	-888	
	SP4h_6	1	-888	
	SP4i_1_6	1	-888	
	SP4g_2_6	0	-888	
	SP4g_3_6	0	-888	
	SP4g_4_6	0	-888	
	SP4g_5_6	0	-888	
	SP13_6	5	0	
	SP14_6	1	0	
	SP15_6	2	0	
	SP18_6	1	0	
	STDIG1_6	3	2	

Entered under incorrect ID?

Pay Extra Attention To Key Data

- Be sure to pay particular attention to key data points where applicable.
- ❑ Query all entries of critical variables (e.g., primary outcome)
 - ❑ Extra attention to problematic variables (e.g., time-line-follow-back)
 - ❑ Query all Serious Adverse Events ?

Derived Variables

Many analyses require creation of a derived variable from multiple data points

- ❑ Be especially careful in creating derived variables
- ❑ Include all relevant data elements
- ❑ Don't forget to account for missing data
- ❑ Be sure to look at frequencies and cross-tabs of derived variables prior to including in models

Creating a Derived Variable

- Q1. Does child smoke
- Q2. Do household members smoke?
- Q3. Do caretakers smoke?

New Var: Smoke_Exp

- Q1. Unprotected sex primary partner?
- Q2. Unprotected sex with casual partner?
- Q3. Share needles?

New Variable: HIV_Exp

Sample SAS Code for Derived Variable

```
if (q1=1) or (q2=1) or (q3=1) then any_exp=1; else
any_exp=2;

proc freq;
tables any_exp*site;
run;
```

Any_Exp	Yes	No	Total
Site 1	50	40	90
Site 2	20	70	90
Total	70	110	180

Sample SAS Code for Derived Variable

```
/* Corrected code to account for missing */
q1=1) or (q2=1) or (q3=1) then any_expM=1; else
if (q1=0) and (q2=0) and (q3=0) then any_expM=.; else
any_expM=2;

proc freq;
tables any_expM*site;
run;
```

Any_ExpM	Yes	No	Missing	Total
Site 1	50	40		90
Site 2	20	20	50	90
Total	70	60	50	180

Example 1 missing coded no

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of row by col			Total
	col	1	2	
row	1	50	40	90
		27.78	22.22	50.00
		55.56	44.44	
		71.43	36.36	
row	2	20	70	90
		11.11	38.89	50.00
		22.22	77.78	
		28.57	63.64	
Total		70	110	180
		38.89	61.11	100.00

Statistics for Table of row by col

Statistic	DF	Value	Prob
Chi-Square		21.0390	<.0001

Example 2 missing coded missing

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of row by col			Total
	col	1	2	
row	1	50	40	90
		28.46	30.77	69.23
		55.56	44.44	
		71.43	66.67	
row	2	20	20	40
		15.38	15.38	30.77
		50.00	50.00	
		28.57	33.33	
Total		70	60	130
		53.85	46.15	100.00

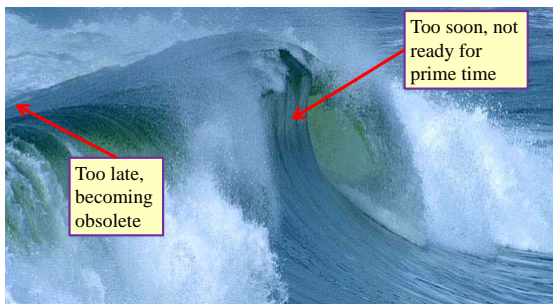
Statistics for Table of row by col

Statistic	DF	Value	Prob
Chi-Square	1	0.3439	0.5576

What's up with the missing values?

- Go back and look at forms:
 - Is there an explanation?
 - Is the missing data differential?
- What are the implications?
 - Example: There are 2 sites and all the forms with missing values came from a single site
- Did you find this problem early enough to correct it?
- This is why you check "early and often"

A Caution About New Technology



Smartphones



Benefits of smartphones

- ❑ Electronic data capture
- ❑ Secure if you use to connect to website with encryption
- ❑ SMS (text messaging) in addition to linking to web-form
- ❑ Easy to carry
- ❑ Everyone wants one
- ❑ “Sexy” so funders like the idea

Smartphone challenges

- ❑ Can be Expensive (hardware, data plans)
- ❑ Cannot encryption text messages
- ❑ One question per screen
- ❑ Small screens make view some question types difficult (e.g., grids)
- ❑ Navigating around questionnaire (going back) is challenging
- ❑ Battery life is short
- ❑ Attractive to thieves and easily stolen

Data Security - General

- ❑ Keep paper records should be kept in locked cabinets and/or offices
- ❑ Store identifiers like names and addresses separate from clinical data
- ❑ Keep particularly sensitive data apart from other identifiers (e.g., SSN) – in a separate file, by ID
- ❑ Do not collect sensitive data unless you *really* need it



Data Security - Hardware

- ❑ Password protect all computers
- ❑ Set to automatically timeout if inactive
- ❑ Encrypt laptops, flash-drives and other storage devices when possible
- ❑ Do not put identifiable data on portable media (e.g., CDs, flash-drives) unless password protected, preferably encrypted



Take Home Message

- ❑ Your team should include someone who understands data issues
- ❑ Budget for data management
- ❑ Planning ahead results in fewer revisions
- ❑ Check your data early and often
- ❑ If you do things correctly from the beginning:
 - It is less work
 - It is less expensive
 - You are more likely to discover the truth at the end

Questions?

