



## BOSTON UNIVERSITY INSTRUCTIONAL INNOVATION CONFERENCE Friday, March 2, 2012

### Morning

8:00-8:30 Registration & Breakfast

8:30 **Welcome:** Janelle Heineke, Faculty Director, Center for Excellence and Innovation in Teaching

8:30-8:40 **Instructional Innovation and BU:** Jean Morrison, University Provost

### 8:45-10:20 CONCURRENT SESSIONS

#### *Trustee's Ballroom*

##### **Collaborative Learning**

**Making Global Public Health Education Real**

Malcolm Bryant, Jessica Charles & James Wolff (SPH)

**Improving Educational Outcomes through Learning Assistants in Biology, Chemistry, and Physics**

Kathryn Spilios, Dan Dill, Andrew Duffy, Adam Moser, Nic Hammond, Nick Gross, Manher Jariwala & Bennett Goldberg (CAS), Peter Garik, Meredith Knight, Tom Hunt & Alexis Knaub (SED)

**A Collaborative Quality Improvement Curriculum for Internal Medicine Residents and Masters of Public Health Students: The Lean Way**

Gouri Gupte (SPH), Charlene Weigel & Winnie Suen (BUMC)

#### *Kenmore Conference Room*

##### **Critical Thinking**

**Learning from Positive Cases**

Victoria Parker (SPH)

**Teaching Critical Thinking in Hospitality Management Using Student Learntertainment and SAGE Approach**

Erinn Tucker (SHA)

**Developing Critical Thinking Through Content-Based Language Instruction**

Mariko Itoh Henstock (CAS)

**Using Multiple Working Hypotheses to Frame an Inquiry-Based Science Laboratory**

Kari Lavalli & Sally Sommers Smith (CGS)

10:20-10:35 Break

### 10:35-11:45 CONCURRENT SESSIONS

#### *Trustee's Ballroom*

##### **Collaborative Learning II**

**IdeaLab Development Course Using Innovative Technologies and Tournament Style Approach**

Jeanne Myers & Nitin Joglekar (SMG)

**Engaging Students through Service Learning**

Sheila Cordner (CAS/CGS)

**Enhancing Education with Technology: Study Groups in Online Classes**

Anatoly Temkin (MET)

#### *Kenmore Conference Room*

##### **Enhancing the Classroom Experience with Technology**

**Tablet Technologies in Teaching and Learning**

Carla Romney, Juan Pedro Paniagua & Fabian Torres-Ardila (MET)

**Using Twitter: Harnessing the Power of Social Media for Professional Development**

James Wolff & Alejandra Barrero-Castillero (SPH)

**Integrative Technology-Enhanced Approaches (ITEA) to Teaching Complex Financial Concepts**

Irena Vodenska, Leo Burstein & Lou Chitkushev (MET)

11:45-12:35 **Luncheon**

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## Afternoon

12:35-1:45

### CONCURRENT SESSIONS

#### *Trustee's Ballroom*

##### ***Blended Learning***

**Online Interactive Learning Modules to Enhance Active Learning in a Brick and Mortar Course**

Wayne LaMorte (SPH)

##### **Freeing up Class Time by Using Podcasts**

Kabrina Krebel Chang (SMG)

##### **Digital Pedagogy in Three Parts: Screencasting, Course Blog, Remote Guests**

Lorena Barba (ENG)

#### *Kenmore Conference Room*

##### ***Projects***

**Supporting Student-Centered Learning in a Project-Based Course**

A. Rani Elwy & Rob Schadt (SPH)

##### **Turning Questions into Trials: Innovation in Surgical Oncology**

Jennifer Rosen (MED)

##### **Course Redesign: Building the Bridge as You Walk On It**

Lloyd Baird, Sandra Deacon & Jack McCarthy (SMG)

1:45-2:00

Break

2:00-3:35

### CONCURRENT SESSIONS

#### *Trustee's Ballroom*

##### ***Rethinking the Boundaries***

**Why We Should Teach All Subjects As History and How To Do It Through a Knowledge-Building Community Database**

David Whittier (SED)

##### **Digital Media Projects to Enhance Language Learning**

Sue Griffin (CAS)

##### **A Professional Memorandum Writing Workshop**

Patricia Elliott (SPH)

##### **Economics in a Foreign Language Course**

Beate Alhadeff (CAS)

#### *Kenmore Conference Room*

##### ***Innovation Potpourri***

**Inexpensive Models for Teaching Imaging Anatomy**

Ann Zumwalt, Rahul Arya, Trevor Morrison & Kitt Shaffer (MED)

##### **The Paperless Laboratory: Using Technology to Maximize the Organic Chemistry Laboratory Experience**

Seann Mulcahy, John Snyder & Scott Schaus (CAS)

##### **The OSCE: A Picture *Is* Worth a Thousand Words**

Mark Ferriero (SDM)

##### **Structuring Group Work in the Classroom for Maximum Success**

Sophie Godley (SPH)