

CS694 Mobile Forensics and Security

Department of Computer Science

Metropolitan College

Boston University

Spring 2026 Syllabus

Instructor Information

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Course Information

Lecture time and location

Tuesday 6:00-8:45, STH 113 (745 Commonwealth Ave)

Recommended Reference Books

Bommisetty, S., Tamma, R., Mahalik, H. (2020). Practical Mobile Forensics: Forensically investigate and analyze iOS, Android, and Windows 10 devices, PACKT Publishing, 4th Edition.

Tiepolo, G. (2022). iOS Forensics for Investigators. PACKT Publishing. 1st Edition

Other References and Readings

Tamma, R. & Tindall, D. (2018). Learning Android Forensics. PACKT Publishing, 2nd Edition.

Reiber, L.(2016). Mobile Forensic Investigations: A Guide to Evidence Collection, Analysis, and Presentation. Feb 2016.

Yaqoob, I., Hashem, I. A. T., Ahmed, A., Kazmi, S. A., & Hong, C. S. (2019). Internet of things forensics: Recent advances, taxonomy, requirements, and open challenges. *Future Generation Computer Systems*, 92, 265-275.

<https://www.sciencedirect.com/science/article/abs/pii/S0167739X18315644>

Patel, B. and Mann, P.S. (2025), A Survey on Mobile Digital Forensic: Taxonomy, Tools, and Challenges. *Security and Privacy*, 8: e470. <https://doi.org/10.1002/spy2.470>

Barmpatsalou, K., Cruz, T., Monteiro, E., & Simoes, P. (2018). Current and future trends in mobile device forensics: A survey. *ACM Computing Surveys (CSUR)*, 51(3), 1-31. Retrieved from: <https://dl.acm.org/doi/pdf/10.1145/3177847>

Barmpatsalou, K., Damopoulos, D., Kambourakis, G. & Katos, V. (2013). A Critical Review of 7 Years of Mobile Device Forensics. *Journal Digital Investigation: The International Journal of Digital Forensics & Incident Response*. Volume 10 Issue 4. Retrieved from: <http://dx.doi.org/10.1016/j.diin.2013.10.003>

Ayers, R., Brothers, S. & Jansen W. (2014). Guidelines on Mobile Device Forensics. National Institute of Standards and Technology (NIST) Special Publication 800-101 Revision 1. Retrieved from <http://nvlpubs.nist.gov/nistpubs/SpecialPublications/NIST.SP.800-101r1.pdf>

Mobile Device Forensic Tool Specification, Test 4 Assertions and Test Cases. National Institute of Standards and Technology (NIST). Version 3.1. Retrieved from: <https://www.nist.gov/system/files/documents/2021/02/24/Mobile%20Device%20Forensic%20Tool%20Test%20Specification%20V%203.1.pdf>

Apple Inc., iOS Security. Retrieved from https://www.apple.com/business/docs/iOS_Security_Guide.pdf

Android Security, Retrieved from <https://source.android.com/security>

Course Materials

Please check the blackboard for all course materials. (<https://onlinecampus.bu.edu/>)

Description (for catalog)

Overview of mobile forensics investigation techniques and tools. Topics include mobile forensics procedures and principles, related legal issues, mobile platform internals, bypassing passcode, rooting or jailbreaking process, logical and physical acquisition, data recovery and analysis, and reporting. Provide in-depth coverage of both iOS and Android platforms. Laboratory and hands-on exercises using current tools are provided and required. 4 credits.

Objectives

By the end of the course, the students shall be able to:

1. Describe basic principles of digital forensics and identify the unique challenges involved in mobile forensics.
2. Describe mobile ecosystem security mechanisms and risks
3. Explain and apply the procedures of the validation, preservation, acquisition, examination, analysis and reporting of digital information from a mobile device.

4. Explain and compare the internals of iPhone and android platforms such as hardware, OS architectures and file systems.
5. Explain and compare the security mechanisms used in iPhone and Android platforms
6. Explain and compare the jailbreaking process for iPhone and rooting process for android phones
7. Explain and compare various data acquisition and analysis techniques used in mobile forensics.
8. Explain and apply AI-assisted tools and techniques to support mobile security analysis and forensic investigation.
9. Conduct the logical acquisition and physical acquisition to extract data from mobile devices such as iPhone and Android phones.
10. Analyze the extracted data to identify and examine important case data such as contacts, call logs, SMS, images, audio and video files, web history, passwords, and application data.
11. Apply industry best practices to evidence collection and analysis with hands-on exercises using current tools.

Students are responsible for ALL the materials covered including any topics not in the textbooks. Reading before and after class is required and essential to succeed in this course.

Course Requirements

- Class participation
- Reading and study
- Assignments
 - 5 Labs
 - 3 General Discussion + 3 Project-related Discussion
 - A Semester-long Project
- Quizzes and Exams

Course Schedule

Module #	Class Date	Topics	Assignments
1	01/20 01/27	Introduction to Mobile Forensics and Security Introduction to Mobile Ecosystem Systems	Lab1 (01/20-02/03) Project Proposal (01/20- 02/10) Discussion 1 (01/20 - 02/03)

2	02/03 02/10	Introduction to iOS devices iOS forensics and analysis	Quiz 1 for Module 1 Lab2 (02/10 - 02/24) Discussion 2 (02/10-02/17) Project Midterm Report (02/10 - 03/10)
	02/17	Substitute Monday Schedule of Classes	
3	02/24 03/03	Internals of iOS Devices iOS Security	Lab3 (02/27-03/20) Discussion 3 (03/06 - 03/13) Online Quiz 2 for Module 2 & 3 (03/06 - 03/17)
	03/10	Spring break	
4	03/17 03/24	Intro to Android Devices Android Acquisition and Analysis	Midterm report presentation Lab 4 (03/17 - 03/31) Discussion 4 (03/17-03/31) Project Final Report (03/17 - 04/28)
5	03/31 04/07	Internals of Android Devices Android Security	Lab5 (03/31 - 04/14) Discussion 5 (04/07 - 04/14)
6	04/14 04/21	Windows Phone & BlackBerry Android Application and Malware Analysis Cloud and IoT Forensics Review	Quiz 3 for Module 4 & 5 Discussion 6 (04/21 - 04/28)
	04/28	Final Project Presentation	Final project due
	05/05	Final Exam	

Course Policies

Grading Policy

The grade that a student receives in this class will be based on class participation, assignments, quizzes and final exam. The grade is broken down as shown below. All percentages are approximate and the instructor reserves the right to make necessary changes.

- 4% on class participation
- 8% on 3 quizzes
- 8% on 3 general discussion and 3% on 3 project related discussion
- 25% on 5 hands-on lab exercises
- 25% Project (3% on Proposal, 7% on Progress Report, 15% on Final presentation and Report)
- 30% on final exam

Letter grade/numerical grade conversion is shown below:

A (94-100)	A- (90-93)	
B+ (87-89)	B (84-86)	B- (80-83)
C+ (77-79)	C (74-76)	C- (70-73)
D (60-69)	F (0 – 59)	

Attendance Policy

Attendance is expected at all class meetings. You are responsible for all materials discussed in class. In general, no makeup quizzes and exams will be given unless an extremely good, verifiable reason is given in advance.

Assignment Late Policy

The late assignments will be penalized within a week with **3 points per day**. No assignments will be accepted one week after the deadline. It is the students' responsibility to keep secure backups of all assignments.

Academic Integrity

Academic conducts in general and MET College rule in particular require that **all references and uses of the work of others must be clearly cited**. All instances of plagiarism must be reported to the College for action. *For the full text of the academic conduct code, please check <https://www.bu.edu/academics/policies/academic-conduct-code/>.*

Here is the brief description about plagiarism in the document: “Plagiarism. Representing the work of another as one’s own. Plagiarism includes but is not limited to the following: copying the answers of another student on an examination, copying or restating the work or ideas of another person or persons in any oral or written work (printed or electronic) without citing the appropriate source, and collaborating with someone else in an academic endeavor without

acknowledging his or her contribution. Plagiarism can consist of acts of commission appropriating the words or ideas of another-or omission failing to acknowledge/document/credit the source or creator of words or ideas (see below for a detailed definition of plagiarism). It also includes colluding with someone else in an academic endeavor without acknowledging his or her contribution, using audio or video footage that comes from another source (including work done by another student) without permission and acknowledgement of that source.”

AI Usage Policy

General AI guidelines for BU students can be found at

<https://www.bu.edu/aida/guidance/generative-ai-guidelines-for-students/> .

In this course, students are encouraged to use AI tools to enhance learning, research and productivity, but they are required to develop and demonstrate their own technical skills, critical thinking and academic integrity.

Students are allowed to

- Use AI to enhance learning
- Use AI for brainstorming project ideas
- Use AI to draft or proofread write-ups.

However, students are prohibited to

- Submit AI-generated assignments (lab reports, discussion threads, project report etc) as if they were their own work.
- Rely on AI outputs without verification.

For every assignment, students need to include an **AI usage disclosure in their submission** to indicate if and how any AI tools are used. A sample table should be included if any AI tool(s) are used.

Tools	Tasks	Helpful	Evaluation/modification	links