

# Analysis of Algorithms

Spring 2021 – MET CS-566 On Campus

Ed Orsini <u>edorsini@bu.edu</u> Office hours: by appointment

Meets Tuesdays at 6:00PM – 8:45PM EST (Starting on 1/26)

### **Course Description**

This course teaches theoretical backgrounds for design and analyzing algorithms, as well as practical implementation methods. The course starts with a review of principles of algorithm analysis and includes divide and conquer, dynamic programming, greedy programming, matrix operations, and extend them to advance topics of linear programming. Students should be familiar with basic data structures and basic Python programming. Weekly course assignments include both theoretical analysis and practical algorithmic implementation in python.

By successfully completing this course, you will be able to:

- Implement algorithm with the theoretical backgrounds of computer science analysis and design, as well as practical implementation methods.
- Understand the concepts of asymptotic notation in the analysis of algorithms and its usage in comparing algorithm performance.
- Understand the concepts of divide and conquer algorithms and its usage in algorithm design.
- Understand the concepts of hashing, binary search trees, graph algorithms, and dynamic programming.
- Describe advance analysis of algorithm topics like NP-Completeness and NP-Hard problems.

# **Recommended Books**

The following book is required.



# Cormen, T. H., Leiserson, C. E., Rivest, R. L., & Stein, C. (2009). *Introduction to Algorithms*. 3rd ed.

Publisher: The MIT Press. ISBN: 978-0262033848 This book can be purchased from Barnes and Noble at Boston University.

The following books are recommended, but are not required.

# Miller, B., & Ranum, D. (2011). *Problem Solving with Algorithms and Data Structures Using Python*. 2nd ed.

Publisher: Franklin, Beedle & Associates. ISBN: 978-1590282571

# Roughgarden, T. (2017). Algorithms Illuminated (Part 1): The Basics.

Publisher: Soundlikeyourself Publishing. ISBN: 978-0999282908

# Roughgarden, T. (2018). Algorithms Illuminated (Part 2): Graph Algorithms and Data Structures.

Publisher: Soundlikeyourself Publishing. ISBN: 978-0999282922

# Roughgarden, T. (2019). Algorithms Illuminated (Part 3): Greedy Algorithms and Dynamic Programming.

Publisher: Soundlikeyourself Publishing. ISBN: 978-0999282946

# Roughgarden, T. (2020). Algorithms Illuminated (Part 4): Algorithms for NP-Hard Problems.

Publisher: Soundlikeyourself Publishing. ISBN: 978-0999282960

# Courseware

Blackboard site: https://onlinecampus.bu.edu/

# **Course Prerequisites**

Students should have a solid background in object-oriented programming. The following classes are required/recommended:



• MET CS 521 (Information Structures with Python) and MET CS 526 (Data Structures and Algorithms), or instructor's consent

### Fall 2020 COVID-19 Policies

**Compliance:** All students returning to campus will be required, through a digital agreement, to commit to a set of <u>Health Commitments and Expectations</u> including face coverings, symptom attestation, testing, contact tracing, quarantine, and isolation. The agreement makes clear that compliance is a condition of being a member of our on-campus community.

You have a critical role to play in minimizing transmission of COVID-19 within the University community, so the University is requiring that you make your own health and safety commitments. Additionally, if you will be attending this class in person, you will be asked to show your <u>Healthway</u> badge on your mobile device to the instructor in the classroom prior to starting class, and wear your face mask over your mouth and nose at all times. If you do not comply with these rules you will be asked to leave the classroom. If you refuse to leave the class, the instructor will inform the class that they will not proceed with instruction until you leave the room. If you still refuse to leave the room, the instructor will dismiss the class and will contact the academic Dean's office for follow up.

Boston University is committed to offering the best learning environment for you, but to succeed, we need your help. We all must be responsible and respectful. If you do not want to follow these guidelines, you must participate in class remotely, so that you do not put your classmates or others at undue risk. We are counting on all members of our community to be courteous and collegial, whether they are with classmates and colleagues on campus, in the classroom, or engaging with us remotely, as we work together this fall semester.

### **Class Policies**

- 1. Attendance & Absences I will not be taking attendance. It is the student's responsibility to keep up with the material covered in class.
- 2. Assignment Completion & Late Work Late work will not be accepted. We recognize that emergencies occur in professional and personal lives. If one occurs that prevents your completion of homework by a deadline, please make your instructor aware as soon as possible. This must be done in advance of the deadline (unless the emergency makes this impossible, of course), and should be accompanied by particulars that back it up. Additional documentation may be requested. Late submissions without reasons will result in grade deduction: we want to be fair to everyone in this process, including the vast majority of you who sacrifice so much to submit your homework on time in this demanding schedule.
- 3. Academic Conduct Code Please use the following wording, or an equivalent, in your syllabus: "Cheating and plagiarism will not be tolerated in any Metropolitan College



course. They will result in no credit for the assignment or examination and may lead to disciplinary actions. Please take the time to review the Student Academic Conduct Code:



http://www.bu.edu/met/metropolitan\_college\_people/student/resources/conduct/cod e.html.

NOTE: [This should not be understood as a discouragement for discussing the material or your particular approach to a problem with other students in the class. On the contrary – you should share your thoughts, questions and solutions. Naturally, if you choose to work in a group, you will be expected to come up with more than one and highly original solutions rather than the same mistakes.]

### **Grading Criteria**

The grading percentages for the course is determined by the following:

Assignments40%Midterm Assignment20%Term Presentation10%Final Exam30%

Translation between letter grades and percentages:

A (Excellent)	95-100
A- (Excellent; minor improvement evident)	90-94.99
B+ (Very good)	87-89.99
B (Good)	83–86.99
B- (Good mostly some significant improvements needed)	80-82.99
C+ (Satisfactory; some significant improvements needed)	77-79.99
C (Satisfactory; significant improvements needed)	73–76.99
C- (Satisfactory; significant improvements required)	70-72.99
D Many improvements required	65
Fail	0

### **Graded Items**

- Assignments: There are a total of 5 assignments. From Module 1 to Module 5, there is one assignment at the end of each module.
- **Midterm Assignment**: A midterm assignment is similar to other module assignments but includes more advanced tasks. It includes questions related to the module 1 to the end of module 3. Students will have two weeks to complete the midterm assignment.



- **Term Project Presentation**: Students learn one topic out of a list of topics, and prepare a presentation video and/or implementation of the algorithm.
  - $\circ$  Term project guidelines will be published at the end of Module 3.
  - $\circ$   $\;$  In the final project presentation, students will present a topic to the class.

### **Class Meetings, Lectures & Assignments**

**Readings Due** Date Topic **Assignments Due Review of Principles** Module 1 online January 26 of Algorithm Analysis content What is an Algorithm? Growth of Functions Asymptotic Notation February 2 Module 1 online Big Theta, Big O and content **Big Omega Notation** Insertion sort Asymptotic Costs of Programs Big O of Python Code Snippet February 9 Divide and Conquer, Module 2 online Assignment 1 due Sorting content Tuesday, 2/9, at 6:00 AM ET

Lectures, Readings, and Assignments subject to change, and will be announced in class as applicable within a reasonable time frame.



	Divide and Conquer –		
	Merge sort		
	Merge sort		
	Divide and Conquer –		
	Strasson's algorithm		
	Strassen s algorithm		
	Recurrences		
February 16	Recursion-tree	Module 2 online	
	method	content	
	Heaps and Heap sort		
February 23	Heapsort, Hashing	Module 3 online	Assignment 2 due
	and Searching	content	Tuesday, 2/23, at
			6:00 AM ET
	Hash Tables		
	hashing with chaining		
	Amortized Analysis		
March 2	Binary Search Trees	Module 3 online	
		content	
	Insertion and		
	Deletion in Trees		
March 9	Breadth-first search	Module 4 online	Assignment 3 due
	(BFS)	content	Tuesday, 3/9, at 6:00
			AM ET
	Depth-first search		
	(DFS), topological		
	sorting		
	Single-source		
	shortest paths		
	problem		
March 16	Dijkstra	Module 4 online	
		content	
	Bellman-Ford		
March 23	Dynamic	Module 5 online	Assignment 4 due
	Programming	content	Tuesday, 3/23, at
			6:00 AM ET



	Elements of dynamic		
	programming		
	Fibonacci		
	Shortest Paths		
March 30	The Principles of	Module 5 online	Midterm Assignment
	Dynamic	content	due Tuesday, 3/30, at
	Programming		6:00 AM ET
	Text justification,		
	blackjack		
April 6	BST, Greedy	Module 6 online	
	Algorithms and	content	
	Computational		
	Complexity		
	Parenthesizing, edit		
	distance, knapsack		
	(Dynamic		
	Programing)		
	Recursive Activity		
	Selector (Greedy)		
April 13	Computational	Module 6 online	Assignment 5 due
	complexity	content	Tuesday, 4/13, at
			6:00 AM ET
	P and NP, NP-		
	Completeness, NP-		
	Hard Problems		
April 20 (no class)			
April 27	Presentations		
May 4	Final Exam		