



# CS Minor Plan of Study

Name: \_\_\_\_\_

College: \_\_\_\_\_

Major: \_\_\_\_\_

|             | Fall Classes | Spring Classes | Major, Minor, and College Requirements  |
|-------------|--------------|----------------|---|
| First Year  |              |                |   |
|             |              |                | CS 111: _____<br>CS 112: _____  |
|             |              |                |   |
| Second Year |              |                | At least one of these:<br><div style="display: inline-block; vertical-align: middle;"> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;"> CS 131: _____<br/> CS 132: _____<br/> CS 235: _____<br/> CS 237: _____ </div> </div>  |
|             |              |                | CS 210 or >CS 300: _____<br>CS 210 or >CS 300: _____  |
|             |              |                | 1 Additional CS course: _____   |
| Third Year  |              |                |   |
|             |              |                |   |
|             |              |                |   |
| Fourth Year |              |                | <b>BU Hub Requirements</b>  |
|             |              |                | <b>Intellectual Toolkit:</b>  |
|             |              |                | Critical Thinking _____ / _____ <span style="float: right;"><input type="checkbox"/></span> <span style="float: right;"><input type="checkbox"/></span><br>Research & Info Literacy _____ / _____ <span style="float: right;"><input type="checkbox"/></span> <span style="float: right;"><input type="checkbox"/></span><br>Creativity/Innovation _____ / _____ <span style="float: right;"><input type="checkbox"/></span> <span style="float: right;"><input type="checkbox"/></span><br>Teamwork _____ / _____ <span style="float: right;"><input type="checkbox"/></span> <span style="float: right;"><input type="checkbox"/></span><br>Life Skills _____ <span style="float: right;"><input type="checkbox"/></span> <span style="float: right;"><input type="checkbox"/></span> |

### Philosophical, Aesthetic, Historical Interpretation

Philosophical Inquiry \_\_\_\_\_

Aesthetic Exploration \_\_\_\_\_

Historical Consciousness \_\_\_\_\_

**Scientific & Social Inquiry**

Scientific Inquiry I \_\_\_\_\_

Social Inquiry I \_\_\_\_\_

Scientific/Social Inquiry II \_\_\_\_\_

### Quantitative Reasoning

Quantitative Reasoning I \_\_\_\_\_

Quantitative Reasoning II \_\_\_\_\_

**Diversity, Civic Engagement, & Global Citizenship**

Individual in Community \_\_\_\_\_

Global Cit./Intercultural Literacy \_\_\_\_\_ / \_\_\_\_\_

Ethical Reasoning \_\_\_\_\_

### Communication

First Year Writing Seminar \_\_\_\_\_

Writing, Research, & Inquiry \_\_\_\_\_

Writing Intensive Course \_\_\_\_\_ / \_\_\_\_\_

Oral/Signed Communication \_\_\_\_\_

Digital/Multimedia Expression \_\_\_\_\_