

# Anička Fast

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## LONG-TERM CAREER OBJECTIVES

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- Promote reconciliation and renewal within the global church through teaching, mentoring, and research that facilitates shared remembering of the missionary initiative and action of Christians from the Global South, the transformational role of intercultural missionary encounters, and the significance of transnational, border-crossing flows, networks, and friendships.
- Mentor and train historians and archivists from the global South, and advocate for the preservation of sources they need to tell the stories of the global church.
- Teach World Christianity, African Christianity, church/mission history, missiology, and political theology at university level.

## LANGUAGES

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- English (fluent)
- French (fluent)
- Dutch (fluent)
- Lingala (intermediate)
- Tok Pisin (Melanesian, Papua New Guinea; conversationally fluent)
- Tungag (Melanesian, Papua New Guinea; conversationally fluent)
- Classical/NT Greek (beginner)

## EDUCATION

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- 2015-2020**    **PhD, Boston University School of Theology; CGPA: 3.97/4.00**  
*Concentration* Mission Studies  
*Readers*       Dana L. Robert (advisor), Bryan P. Stone, John D. Roth  
*Awards*       Full tuition scholarship  
                 SSHRC doctoral award  
                 American Society of Missiology 2017 Graduate student paper award  
*Dissertation*   Becoming global Mennonites: The politics of catholicity and  
                         memory in a missionary encounter in Belgian Congo, 1905-1939
- 2014**        **Non-degree student at Presbyterian College, Montreal School of Theology**  
*Course*        Theology of mission (3 credits, MA level)
- 2006-2007**   **MA Language Documentation and Description (First-class Honours)**  
School of Oriental and African Studies, London, United Kingdom  
*Awards*        Commonwealth Scholarship  
                 Taught Masters Prize 2006/2007  
*Dissertation*   ‘Managing linguistic diversity in the church: Language ideological  
                         contestation within a shared moral framework in south-western Burkina Faso’
- 2005-2006**   **Non-degree student in Conflict Resolution Studies and Theology**  
University of Winnipeg, Canadian Mennonite University (12 credit hours)

- Courses* Introduction to conflict resolution studies (6 credits)  
 Conflict and culture (3 credits)  
 Peace & justice in contemporary Christian ethics (3 credit MA level)
- 1999-2002 Bachelor of Arts (Major: Linguistics Honours; Minor: Socio-cultural Anthropology);** CGPA: 3.98/4.00  
 McGill University, Québec, Canada
- Awards* First Class Honours in Linguistics  
 McGill Alumnae Society Prize  
 Cremona Memorial Prize in Linguistics  
 Dean's Honour List  
 Joan Gilchrist Award  
 John H. Strong Scholarship  
 J.W. McConnell Entrance Scholarship
- Honours Thesis* 'Evolving linguistic standards in Québec: A sociolinguistic analysis of production, perception and evaluation'
- 1998-1999 Certificat de fin d'études**  
 Institut Biblique de Nogent-sur-Marne, France

## PUBLICATIONS

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### EDITED VOLUMES

- Forthcoming** (provisional title) *Histoires de conversion, de mission, et de renouveau au Congo/Stories of conversion, mission, and renewal in Congo*. Edited by Anicka Fast and Michèle Sigg.
- Book to appear in 2024 in both French and English in Langham's Global Perspectives Series.
  - Volume 1 of a new DACB series (DACB and the Art of Writing History/DIBICA et l'art d'écrire l'histoire) offering ecumenical and accessible collections of fine-grained biographies of African Christians that grow out of a collaborative workshop format.
  - Possibly also Volume 1 of a Global Anabaptist-Mennonite History Stories (to be confirmed).
  - The book will contain 14 biographies written by Congolese Mennonites, a substantive introduction by Anicka situating the biographies in historical and theological context, and additional biographies of non-Mennonites from Congo reprinted from the DACB.

### BOOK CHAPTERS

- 2021** "Friendship, Gender, and Power." In *Unlikely Friends: How God Uses Boundary-Crossing Friendships to Transform the World*, edited by David W Scott, Daryl R Ireland, Grace Y May, and Casely B Essamuah, 144–62. Eugene, OR: Wipf and Stock, 2021.

### JOURNAL ARTICLES

- 2023** Excerpt from "Publishing as global church bridge-building: case study of a collaborative, biography-based approach in DR Congo" (presentation at American Society of Missiology Annual Meeting: "*Global Arts on Mission: Embedded*,"

- Embodied, Empowered,” St. Mary’s College, June 16-18, 2023). Journal of African Christian Biography* (Jul 2023): 51-57.
- 2022** “Se souvenir ensemble: la biographie comme lieu de rencontre au sein de l’Église mondiale.” *Journal biographique des chrétiens d’Afrique* (avr.-juil. 2022): 65-81.
- 2022** “Biography as a bridge within the global church.” *Journal of African Christian Biography* (Apr-Jul 2022): 66-81.
- 2021** “Understanding Religion and Politics in Africa: A Call for the Re-Enchantment of the Scholarly Imagination.” *Journal of Religion in Africa* 49 (2): 145-161.
- 2019** Let us “also work with our hands, so that the Lord’s work may be furthered”: A disruptive ecclesial economy at Kafumba, 1922-1943. *Mennonite Quarterly Review* 93, no. 4 (October 2019): 437-472.
- 2019** Sacred children, white privilege, and mission: the role of historical reflection in moving toward healthier relationships within the global church. *Missiology: An International Review* 47, no. 4 (October 2019): 435-448.
- 2018** Reclaiming mission: Reflections on Mission as Global Interconnectedness and Spirit-Empowered Evangelism. *Anabaptist Witness* 5.2 (October 2018): 51–62. [http://www.anabaptistwitness.org/journal\\_entry/reclaiming-mission/](http://www.anabaptistwitness.org/journal_entry/reclaiming-mission/)
- 2018** Enfants sacrés et subsides coloniaux chez les missionnaires des Frères mennonites. *Anabaptist Witness* 5.2 (October 2018): 125–144. [http://www.anabaptistwitness.org/journal\\_entry/enfants-sacres-et-subsides-coloniaux-chez-les-missionnaires-des-freres-mennonites/](http://www.anabaptistwitness.org/journal_entry/enfants-sacres-et-subsides-coloniaux-chez-les-missionnaires-des-freres-mennonites/)
- 2018** “Helping our Canadian brothers”: Early Recollect missiology as an experiment in Christian community, 1615-1629. *Journal of Early Modern Christianity* 5(1): 75–108.
- 2018** Sacred children and colonial subsidies: The missionary performance of racial separation in Belgian Congo, 1946-1959. *Missiology: An International Review* 46 (2): 124–136.
- 2016** The Earth is the Lord’s: Anabaptist mission as boundary-crossing global ecclesiology. *Mennonite Quarterly Review* 90 (July 2016): 307–322.
- 2016** Joseph Heintz (1865–1940): Promoter of non-coercive direct evangelization in a context of Protestant-Catholic competition in Belgian Congo. History of Missiology Collection: Biographies. Edited by the Center for Global Christianity and Mission, Boston University. <http://www.bu.edu/missiology/missionary-biography/g-h/heintz-joseph-1865-1940/>.
- 2015** Translation and the new humanity: Rebuilding the doctrine of translatability on the foundation of the cross. *Anabaptist Witness* 2 (April 2015): 49–76. <http://www.anabaptistwitness.org/wp-content/uploads/2015/04/2-1-Fast.pdf>
- 2009** Managing linguistic diversity in the church. In *Language Documentation and Description* 6, edited by Peter K. Austin, 161–212. London: SOAS. [http://www.elpublishing.org/docs/1/06/1dd06\\_08.pdf](http://www.elpublishing.org/docs/1/06/1dd06_08.pdf).
- 2008** Optimality and opacity in Canadian French vowel harmony: A variationist account. *Revue des étudiants en linguistique du Québec* III(1): 1–15. <http://www.relq.ugam.ca/documents/Numero1Vol3-article1.pdf>
- 2008** Managing linguistic diversity in the church: Language ideological contestation within a shared moral framework in south-western Burkina Faso. In *Proceedings*

of *LingO 2007*, edited by Miltiadis Kokkonodis, 67–74. Oxford: Faculty of Linguistics, Philology, and Phonetics. <http://www.ling-phil.ox.ac.uk/events/lingo/papers/anicka.fast.pdf>

- 2007** Moral incoherence in documentary linguistics: Theorizing the interventionist aspect of the field.” In *CamLing 2007: Proceedings of the 5th Cambridge Postgraduate Conference in Language Research*, edited by Naomi Hilton, 64–71. Cambridge: Cambridge Institute of Language Research. <https://core.ac.uk/download/pdf/74210159.pdf>
- 2001** Was Luther a Radical? Martin Luther’s Attitude towards the Jews. *Historical Discourses: The McGill Undergraduate Journal of History* 15: 46–58.

## BOOK REVIEWS

- 2022** Review essay on John M. Janzen, Harold F. Miller, and John C. Yoder, eds., *Mennonites and Post-Colonial African Studies* (New York: Routledge, 2021). *Anabaptist Witness* 9.2 (October 2022): 63-70. [https://www.anabaptistwitness.org/journal\\_entry/john-m-janzen-harold-f-miller-and-john-c-yoder-eds-mennonites-and-post-colonial-african-studies/](https://www.anabaptistwitness.org/journal_entry/john-m-janzen-harold-f-miller-and-john-c-yoder-eds-mennonites-and-post-colonial-african-studies/)
- 2017** Review of Suderman, Robert J., *Re-Imagining the Church: Implications of being a people in the world* (Eugene: Wipf & Stock, 2016). *Mennonite Quarterly Review* 91 (October 2017): 580–583.

## CONFERENCE PRESENTATIONS, LECTURES, AND PANELS

- 2023** “Publishing as global church bridge-building: case study of a collaborative, biography-based approach in DR Congo.” American Society of Missiology Annual Meeting: “*Global Arts on Mission: Embedded, Embodied, Empowered.*” St. Mary’s College, June 16-18, 2023.
- 2023** “La nécessité de revoir nos histoires de l’Église africaine.” Presentation as part of a Reflection Day co-led with Michèle Sigg for the youth of the Communauté des Églises des Frères mennonites au Congo (CEFMC). Event organized by the Ministère de Laïcs Protestants (MILAPRO) at the Paroisse Missionnaire de Kintambo, Kinshasa, DR Congo, 28 March 2023.
- 2022** “Intercultural teaching in a global church: questions of identity and power.” Workshop co-led with Jean Luc Enyegue, SJ at Anabaptist Mennonite Biblical Seminaries’ annual Teaching and Research Seminar, November 7, 2022 (via Zoom).
- 2022** “Biography as a bridge to conversion in the global church.” Presented at the American Society of Missiology Annual Meeting: “*The Ongoing Conversion of the Missionary*” St. Mary’s College (attended remotely), June 17-19, 2022.
- 2022** « Un messie révolutionnaire : Ressources théologiques pour la paix au sein de la tradition chrétienne. » Plenary address, Forum sur la crise sécuritaire (event organized by Mennonite Central Committee), 18 May 2022, Ouagadougou.
- 2022** « Église et économie à Kafumba, 1922-1932 : Enjeux historiques. » Plenary address at history conference organized by MILAPRO (a lay organisation of the Mennonite Brethren church in Congo, CEFMC). Paroisse missionnaire de Kintambo, 28 May 2022.

- 2021** “La mission de l’église face à la violence et au terrorisme.” Leçon académique (lecture), matriculation service, Université chrétienne LOGOS de Ouagadougou, 17 novembre 2021.
- 2021** “Catholicity, Memory, and the Missionary Encounter: Toward an Ecclesiological Framework for World Christian History.” Presented at the American Society of Missiology Annual Meeting: “Hybridity in Mission: Mixed and Multiple Identities in the *Missio Dei*,” St. Mary’s College (via Zoom), June 18, 2021.
- 2020** “Questions contextuelles sur les associations missiologiques : à la recherche de structures catholiques pour l’étude et la pratique de la mission.” Panel presentation at the Conférence panafricaine de missiologie protestante en Afrique francophone (CPMAF) – 30 ans de missiologie en Afrique francophone: bilan et perspectives, November 26-27, 2020.
- 2020** “Becoming Global Mennonites: The Politics of Catholicity and Memory.” Presented at the Boston University School of Theology Track 1 Seminar, April 23, 2020.
- 2019** “Recognizing each other as one people: Reflections on the politics of knowledge preservation and sharing in the global Anabaptist church.” Plenary address delivered at the Symposium of the Institute for the Study of Global Anabaptism, “Power and Preservation: Enabling Access to the Sources Behind Our Stories.” Goshen College, June 17-19, 2019.
- 2019** Let us “also work with our hands, so that the Lord’s work may be furthered”: A disruptive ecclesial economy at Kafumba, 1922-1943. Paper presented at American Society of Missiology Annual Meeting “Lifestyles of the rich and faithful: stewardship, simplicity, and mission.” St. Mary’s College, June 14-17, 2019.
- 2018** “I would rather go around the world with them, than with many Christians and even Ecclesiastics”: The role of poverty and cross-cultural friendship as shapers of the Franciscan missionary vision in New France, 1615-1629. Paper presented at American Society of Missiology Annual Meeting “Interfaith friendship as incarnational mission practice.” St. Mary’s College, June 14-17, 2018.
- 2018** Panelist, *The Mission of God and Global Partnerships: Perspectives from Emerging Leaders*. Council of International Ministries annual meeting, Elkhart, IN, January 9-11, 2018.
- 2017** Sacred children and colonial subsidies: The missionary performance of racial separation in Belgian Congo, 1946–1959. Paper presented at American Society of Missiology Annual Meeting “Missiology’s dialogue partners.” Wheaton College, June 16-18, 2017.
- 2017** Narrating catholicity in the missionary encounter: Initial explorations of competing ecclesiologies in DR Congo. Presentation at the Global Anabaptist-Mennonite Young Scholars Symposium. Sponsored by the Institute for the Study of Global Anabaptism, Goshen College, May 30-June 1, 2017.
- 2016** From critics to collaborators: Protestant missions’ move away from a Free church position in Belgian Congo, 1929–1946. Paper presented at Mennonite Graduate Student Conference VII: “Power in Perspective(s).” Anabaptist Mennonite Biblical Seminaries, June 2-4, 2016.

- 2015** Translation, conversion, and reconciliation in the new humanity: A doctrine of translatability founded on the cross. Paper presented at the Boston University Graduate Student Conference “Religious Diversity: Conflict, Cooperation, and Creolization,” Boston, MA, November 7.
- 2013** Identité et visibilité anabaptiste dans le contexte de la proposée Loi 60. Lecture at conference *Identité, Liberté, Laïcité : La charte des valeurs québécoises et les valeurs chrétiennes*, sponsored by the Centre d’Études Anabaptistes de Montréal, Montréal, Québec, November 30.
- 2003** *Evolving linguistic standards in Quebec: A sociolinguistic analysis of production, perception and evaluation*. Paper presented at the New Ways of Analyzing Variation 32 conference, Philadelphia, PA, October 9-12.

## **BLOG POSTS, MAGAZINE ARTICLES, PODCASTS**

- 2023** Church history researcher finds hidden faces in MC USA Archives. *Mennonite Mission Network News* (blog), July 26, 2023.  
<https://www.mennonitemission.net/blog/4940/Church-history-researcher-finds-hidden-faces-in-MC-USA-archives>
- 2023** Featured in podcast “Weaving together the body of Christ.” *MissionWary?* Bonus mini-episode, March 28, 2023, by Mennonite Mission Network (hosted by Travis Duerksen and Lynda Hollinger-Janzen).  
<https://www.mennonitemission.net/podcasts/missionwary/4875/Weaving-together-the-body-of-Christ>
- 2023** « Je veux être une ambassadrice pour la paix! » L’espoir émerge d’un forum sur la crise sécuritaire au Burkina Faso.” *Christ Seul* n° 1138, February 2023, 20-21.
- 2022** “*Journal of African Christian Biography* offers Anabaptist history to global readership.” *Mennonite Mission Network News* (blog), June 6, 2022.  
<https://www.mennonitemission.net/news/4713/Journal-of-African-Christian-Biography-offers-Anabaptist-history-to-global-readership>.
- 2022** “GAMEO: une encyclopédie anabaptiste.” *Christ Seul* n° 1129, April 2022, 30.
- 2022** “Des étudiants burkinabè écrivent l’histoire de l’Église africaine.” *Christ Seul* n° 1127, February 2022, 20-21.
- 2022** “‘Making room for the vitality of world Christianity’ within MCC: A review of Alain Epp Weaver, *Service and the Ministry of Reconciliation: A Missiological History of Mennonite Central Committee* (North Newton: Bethel College, 2020).” *Anabaptist Witness Blog*, February 21, 2022.  
<http://www.anabaptistwitness.org/2022/02/aw-book-forum-response-to-epp-weaver-by-anicka-fast/>.
- 2021** Featured in podcast “You must remember this.” *MissionWary?* Season 1, Episode 6, December 9, 2021, by Mennonite Mission Network (hosted by Travis Duerksen).  
<https://www.mennonitemission.net/podcasts/missionwary/4638/Episode-06-You-Must-Remember-This>
- 2021** “Students in Burkina Faso Write African Church History.” *Mennonite Mission Network News* (blog), August 24, 2021. <https://www.mennonitemission.net/blog/4577/Students-in-Burkina-Faso-write-African-church-history>.

- 2018** Pedagogical Dilemmas in the Global Church: Reflecting on Power and Privilege in Relation to Colonial Subsidies and the Education of Missionaries' Children in the Belgian Congo.
- Dilemmes pédagogiques dans l'Église mondiale : Poursuite de la réflexion sur le pouvoir et le privilège en rapport avec la scolarisation des enfants de missionnaires et les subsides coloniaux au Congo belge. *Anabaptist Witness Blog*, October 31, 2018. <http://www.anabaptistwitness.org/blog/>.

## **EDITORIAL ACTIVITIES**

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- 2022** Guest editor for a special double bilingual (English and French) issue of the *Journal of African Christian Biography* (Apr-Jul 2022) focused on the Anabaptist-Mennonite movement in Africa <https://dacb.org/journal/>.
- 2021-2023** Editing 28 DACB biographies from Burkina Faso, DR Congo, Guinea, and Bénin (of which I translated six into English); and 9 GAMEO articles (of which I translated all into English) – both biographies and congregational profiles.

## GRANTS RECEIVED

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2022	Alfred Neufeld Global Church History Grant from Mennonite Brethren Historical Commission. \$2,000 to support dissertation translation into French.
2018	Springboard funding from Boston University School of Theology. \$2,500 to support dissertation research.
2018	MB Studies Project Grant from Mennonite Brethren Historical Commission. \$2,500 to support dissertation research.
2018	Mennonite Historical Society Project Grant. \$1,500 to support dissertation research.
2016	MB Studies Project Grant from Mennonite Brethren Historical Commission. \$2,865 to support travel to and research in a Mennonite and a Mennonite Brethren mission archive.

## COURSES AND WORKSHOPS TAUGHT

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2023	Atelier d'écriture de l'histoire de l'Église à l'intention des mennonites congolais. Centre universitaire de missiologie, Kinshasa, DR Congo, 20-24 March 2023 (co-taught with Michèle Sigg). 16 participants.
2022	Histoire de la mission en Afrique francophone. Institut missiologique de l'Afrique francophone (IMAF), September 2022. 9 students.
2021	Préserver l'histoire de notre Église : méthodologie de recherche historique en Afrique francophone. Université chrétienne LOGOS de Ouagadougou (UCLO), November. 10 students.
2021	Histoire de l'Église en Afrique et actualité de sa mission aujourd'hui. Université chrétienne de Kinshasa, June 2021. 30 students.
2021	Histoire de l'Église en Afrique de l'Ouest et actualité de sa mission aujourd'hui. Université chrétienne LOGOS de Ouagadougou (UCLO), March 2021. 34 students.
2017	Mission and outreach for the local congregation. Boston University School of Theology, September 2017, hybrid (mostly online) course. 3 students (MDiv).

## PROFESSIONAL EXPERIENCE

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2022 to present	<b>Secretary, Faith and Life Commission (Mennonite World Conference)</b> <ul style="list-style-type: none"><li>• Work with the Commission Chair to facilitate and implement the agenda and decisions of the Faith and Life Commission (whose goal is to promote theological conversation among global church leaders about how Mennonites and Brethren and Christ around the world express their faith)</li><li>• Act as a voice within MWC to articulate Anabaptist, theological, biblical, ecclesiological understandings of the gospel</li><li>• Attend and participate in the cycle of meetings of MWC and the Faith and Life Commission</li></ul>
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	<ul style="list-style-type: none"> <li>• Anticipate and prepare agenda for all Faith and Life Commission meetings</li> </ul>
<b>2022 to present</b>	<b>Visiting Researcher, Center for Global Christianity and Mission (Boston University)</b>
<b>2021 to present</b>	<b>Research Fellow, Institute for the Study of Global Anabaptism (Goshen College)</b> <ul style="list-style-type: none"> <li>• Support the <a href="#">Bibliothèque numérique anabaptiste</a> (an ISGA initiative to make French-language Anabaptist-oriented theological resources available online, launched May 2022) by representing the ISGA in conversations with French-speaking stakeholders as well as advocating for permissions from publishers</li> <li>• Promote collaboration between the Global Anabaptist-Mennonite Encyclopedia Online (GAMEO) and the <i>Dictionary of African Christian Biography</i> (DACB) for the reposting of African Mennonite biographies on GAMEO</li> <li>• Support other digital preservation initiatives related to francophone African Mennonite history (e.g., Global Anabaptist Wiki)</li> </ul>
<b>2020 to present</b>	<b>Specialist in Church History and Missiology – Francophone Africa (Mennonite Mission Network)</b> <ul style="list-style-type: none"> <li>• Teach courses in World Christian history, African church/mission history, and historical research methods in Anabaptist-oriented francophone institutions in West and Central Africa</li> <li>• Mentor students in these institutions who are working on original historical research related to African Christianity, church history, or the missionary encounter</li> <li>• Support the creation of archives in Africa and advocate for access to archives in the global North for African researchers</li> <li>• Network and build connections among individuals and organizations with shared goals and interests</li> </ul>
<b>2020 to 2023</b>	<b>Co-representative for Mennonite Central Committee in Burkina Faso</b> <ul style="list-style-type: none"> <li>• Supervise MCC's work with partners, programs and personnel in Burkina Faso</li> <li>• Manage and supervise international service workers, youth exchange program participants, and national staff (hiring, performance management, termination)</li> <li>• Budget for and recruit participants for MCC-supported peacebuilding institutions</li> <li>• Represent MCC to stakeholders and partners</li> <li>• Provide input for budgeting, strategic planning, and annual reports</li> <li>• Advocate for French competence within MCC</li> <li>• Set up and preside regular meetings of advisory committee</li> <li>• Provide financial support and capacity-building to partners who are participating in various projects in the domains of peacebuilding, education, agriculture, health, and emergency relief</li> </ul>

<b>Fall 2017</b>	<b>Instructor (Boston University School of Theology)</b> <ul style="list-style-type: none"> <li>• Taught the online course “Mission and outreach for the local congregation” (MDiv level).</li> <li>• Performed all teaching duties including syllabus creation, development of online content, lectures, in-person seminar, facilitation of online discussions, grading student assignments, and compiling and submitting final grades.</li> </ul>
<b>2016 - 2017</b>	<b>Teaching fellow (Boston University School of Theology)</b> <ul style="list-style-type: none"> <li>• Supported a lead teacher in the courses “Spirit and Art of Conflict Transformation” and “Introduction to Preaching” (MDiv level) by giving occasional lectures, leading discussions, grading student papers, advising students, responding to weekly online student discussions, and calculating and compiling final grades.</li> </ul>
<b>2009 - 2012</b>	<b>Health project co-coordinator (Mennonite Central Committee)</b> <ul style="list-style-type: none"> <li>• Managed 140,000\$ annual budget for a multi-year hospital capacity-building project in Democratic Republic of Congo</li> <li>• Supervised and accompanied church medical coordinators and hospital directors in producing transparent reports on hospital activities</li> <li>• Facilitated relationships between Western donors, Congolese partners and other interested parties</li> <li>• Analyzed hospital data for planning purposes and for promotional materials</li> <li>• Developed pharmacy and financial management tools</li> <li>• Trained doctors and hospital administrators in pharmacy and financial management</li> <li>• Traveled extensively to remote rural hospitals</li> </ul>
<b>2008</b>	<b>English teacher (Collège Bois-de-Boulogne and Collège Vieux-Montréal)</b> <ul style="list-style-type: none"> <li>• Taught college-level beginner and intermediate English classes in a pre-university program</li> <li>• Performed all teaching duties including course preparation, teaching, meeting with students, marking, and compiling final grades</li> </ul>
<b>2007 - 2009</b>	<b>Free-lance linguist</b> <ul style="list-style-type: none"> <li>• Clients included AON, Butler Hill Group, Vantage Linguistics, Voicebox, and Parenty Reitmeier, Inc.</li> <li>• Services included transcription, research, proofreading (Dutch, English, and French texts), translation (to Dutch and English), and morpho-syntactic and sentence annotation.</li> </ul>
<b>2005 - 2006</b>	<b>Project coordinator (Parenty Reitmeier, Inc.)</b> <ul style="list-style-type: none"> <li>• Prepared documents for translation (French, Dutch, English, Portuguese)</li> <li>• Reviewed translation and proofreading</li> </ul>

- Ensured grammaticality, terminological consistency, and final product quality
- 2005**      **Linguistic intern (Summer Institute of Linguistics)**
- Arranged and carried out sociolinguistic interviews of Tigak and Kara speakers in Papua New Guinea
  - Assessed language vitality and consulted with representatives of the language group about language maintenance possibilities
  - Assisted in teaching a literacy awareness and materials production course to speakers of fifteen languages in New Ireland Province
- 2004 - 2005**      **Adult Program Instructor (St. Amant Centre)**
- Implemented educational day program for groups of adults with developmental disorders
- 2003-2004**      **Dutch language teacher (self-employed)**
- Developed curriculum for beginner Dutch course
  - Marketed course and negotiated payment rates
  - Taught course to small groups of 6-10 students
- 2003-2004**      **Teaching Assistant (McGill University)**
- Prepared and led weekly 1-hour tutorials for groups of approximately 40 students for the course “Introduction to the Study of Language”
  - Led exam review sessions
  - Dealt with student complaints and concerns
  - Supervised exams
  - Marked exams and compiled final marks
- 2002 - 2004**      **Research Assistant (McGill University Linguistics)**  
Supervisor: Assistant Professor Charles Boberg
- Developed a database to facilitate data collection and entry for a Montreal-based sociolinguistic survey; supervised data entry
  - Collected data through sociolinguistic interviews
  - Acoustically analysed participants’ vowel systems
  - Developed a database, produced an instruction manual and supervised data entry for a large-scale survey of North American vocabulary
  - Developed and implemented a system of conversational transcription with phonological and discursive tagging
- Summer 2002**      **Research Assistant (McGill University Linguistics)**  
Supervisor: Associate Professor Heather Goad
- Reviewed literature to contribute to a database on vowel harmony
  - Phonetically transcribed child speech
- Summer 2001**      **Research Assistant (McGill University Psychology)**  
Supervisor: Professor Fred Genesee
- Phonetic transcription, data collection and analysis for a language acquisition project assessing evidence for bilingualism in infant babbling

- Handled large amounts of data and documented project progress
- Summer 2000**
- Residential Counsellor (MCC Manitoba - El'Dad Ranch)**
- Developed cost-effective weekly menus and cooked independently for staff and residents at MCC Manitoba restorative justice centre
  - Taught mentally handicapped residents basic cooking skills

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## STANDARDIZED TESTS

GRE            26 Sept. 2014. Verbal 169 (99<sup>th</sup> percentile); Quantitative 167 (94<sup>th</sup> percentile); Analytical 6.0 (99<sup>th</sup> percentile).

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## COMPUTER SKILLS

**Speech and language analysis:** Kay Elemetrics CSL, CLAN, Praat, Speech Analyzer, Transcriber, Audacity, Toolbox

**Translation software:** SDLX, Trados

**Other:** Microsoft Office (Excel, Access, Word, Publisher, Outlook)

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## COMMUNITY SERVICE AND EXTRA-CURRICULAR EXPERIENCE

### Professional affiliations

- Member, Management Board, *Global Anabaptist-Mennonite Encyclopedia Online* (GAMEO) (2022-)
- Member, International Editorial Board, *Dictionary of African Christian Biography* (2021-)
- Member, Board of Publications, American Society of Missiology (2021-)
- Interim director, Centre des Études Anabaptistes de Montréal (Montréal Anabaptist Study Centre) (2019-2020)
- Member, American Society for Missiology (2017-)
- Member, Mennonite Historical Society (2016-)
- Member, Québec Mennonite Central Committee Advisory Committee (2018-2020)
- Member, fundraising board for Leadership chair in missiology at Université Laval, Québec (2015-2017)

### Volunteering

- Member of planning committee, symposium on the preservation of historical sources, sponsored by the Institute for the Study of global Anabaptism (June 2019)
- Panel organizer, American Society of Missiology Conference (June 2019, June 2023)
- Peer reviewer, 2017-18 program review of Mennonite Central Committee Québec
- Invited observer. Meeting of the “Consortium des institutions de formation théologique et biblique anabaptistes,” Abidjan, 27-29 September, 2017.
- Regular preaching engagements (2005-present)
- Member of local church leadership/pastoral team (2014-2015)
- Co-leader of mission committee in local church (2008)