

Cordell Christian College Promotional Pamphlets¹

CHOOSING A HIGH SCHOOL

Gospel Herald Printers

When a student has completed the grammar school grades a problem confronts him. He cannot successfully compete with those around him and handle his problems without at least a high school education. In this complex and trying age he needs the best. His high school, to be of real service to him, must not only teach him what other men have done and thought, but also what he must think and do if he would be what his Maker intends that he shall be.

The average high school can tell him what others have done and thought in matters of mathematics, science, and history; but it cannot, it dare not, teach him what others have done and taught in the realm of religion. It must not even explain to him what God has taught. The teacher is allowed to read portions of the Bible occasionally but not to comment upon them. He must not allow questions of religious duty to be discussed in his classroom.

The student is rigidly instructed in the proper course of action in matters of science, in what he must do and believe to be correct in the realms of mathematics, history, and the languages; but he is not taught what he must believe and do in his relation to God. (He does not know that this is because the Infidel, Catholic, and in some cases other religious people, oppose it.) Naturally, he comes to the conclusion that this is not very important after all—not important enough to be studied. His natural tendency is to drift away from religion. This he generally does unless stimulated by powerful Christian influences at home, and sometimes even then he drifts away from all but the empty form.

But this is not all. Not only is religious teaching kept out; but some of the teaching, especially in science and history—sometimes in other branches—is distinctly anti-religious. For instance; in Physiography, Botany, Zoology, and History the student comes to learn from noted [words missing] for their scholarship that the faith of his childhood is founded upon mistakes. He learns that the earth was not created, that it is millions of years older than the Bible shows, that man evolved from the lower animals by [sic] slow process of development, that many of the old Testament accounts were simply borrowed from the superstitions of the Babylonians and Egyptians etc.

These things are thrust upon him at the age when his character is being moulded, at the age when he receives those impressions that remain with him through life and determine largely what kind of a life it shall be. And yet many fathers and mothers wonder why their sons and daughters have drifted away from the faith of their childhood!

How fortunate if those sons and daughters can be trained in a high school where all of the modern advantages and equipments [sic] are found, in a high school which has the very highest rating with the higher institutions of learning, and yet where the teachers are Christians and CAN and DO teach DAILY reverence to God, faith in the Bible and true Christian living.

¹ The pamphlets transcribed here are contained in the same boxes of letters that form the basis of Elizabeth C. Parsons, ed. *The Greatest Work in the World: Education as a Mission of Early Twentieth Century Churches of Christ. Letters of Lloyd Cline Sears and Pattie Hathaway Armstrong*. Eugene, OR: Wipf and Stock, forthcoming. Dates for all but two of the pamphlets are not possible to determine with complete accuracy, but they would have been produced between 1908 and 1918. The centered titles in capital letters represent the front pages of each pamphlet.

Cordell Christian College has such a high school as this. The equipment and facilities are ample and modern. The teachers are all Christians and are men of recognized scholarship. The high school courses are fully accredited by our college department and also by the Oklahoma University and the Normals.

Graduates of our high school who wish to enter the college can complete a full standard college course with us and obtain the A.B. degree. Those who feel it to their interest to enter the State University or some other college or normal school can do so and receive full credit for their work. The graduate of our high school course receives six credits on his college work.

With these advantages and facts in mind, how can Christian parents be indifferent to the training of their sons and daughters? The small added cost in tuition is much more fully offset by the training received. The decision lies between influence and teaching that, to say the least, are dangerous to the ideals and the welfare of the soul, and teachings which are at least safe and may do much toward giving boys and girls the proper conception of life and duty to God.

OUR HIGH SCHOOL STUDENT IS GIVEN ALL OF THE REAL EDUCATIONAL TRAINING THAT HE WOULD GET IN THE BEST SECULAR HIGH SCHOOL AND ALSO WHAT THE SECULAR HIGH SCHOOL CAN NEVER GIVE HIM—THE TRUE CONCEPTION OF GOD AND OUR RELATION TO HIM.

For further information in regard to either the high school or the college, write to Cordell Christian College, Cordell, Okla.

THE NEED
OF
AN EDUCATION

Competition Is Too Sharp for a Dull Ax.

YOUR BODY AND MIND
ARE YOUR STOCK—YOUR HEART
IS YOUR INSURANCE.

A GENERAL AWAKENING

A generation or two ago an education was a luxury, today it is a necessity. Then the boy or girl who could read and write, and was blessed with a fair degree of health and a will to work and save was prepared for life. Today only those well educated can compete successfully in any very useful place in life. Of course it is true that the uneducated can fill positions of hard labor and often poor pay very well. They can exist, but with much dissatisfaction to themselves, and little usefulness to others.

A PROPHECY

If the next 25 years brings forth as much progress as the last 25 have the district school teacher must have at least four years normal, college or university training; and the high school teacher must have a finished university education. Other vocations are progressing about as much as teaching in this respect. Every boy and girl can find one of the strongest possible arguments for educating himself in the above prophecy.

PREPAREDNESS

There has never been a time when competition was so sharp or preparedness so necessary as now. The young man or woman who enters life's battles uneducated is sure to find his greatest opportunities behind the trenches of the enemy—the educated who are seeking the same opportunities.

Some young people love the freedom of street or country life and spend their time there rather than in the confinement of the school room. They are sure to repent of this in after life when they face the stern realities of life, and find so many opportunities beyond their reach. Others spend years of honest toil in preparation; and are richly repaid in after life. They learn to think, to see unknown and difficult relations. They learn how to work. Who wouldn't rather employ a trained mind?

THE GREATER PREPAREDNESS

Some seem to think that it is all right to send the preachers to a Bible school but that it is hardly worth while to send the other children and especially the girls. Don't our business and professional men need to be saturated with truth and honesty? Don't they need to be true Christians? Don't they need high and noble aspirations? And don't our daughters, who are to be our wives and mothers, need that strength of character, purity of life and sublimity of purpose which comes from this Bible study, more than anybody else on earth? It is they who are to mold the life and character of the next generation more than anyone else. The somewhat common idea that our girls don't need an education because they soon marry and have a "living" provided for

them, or if they are likely to have to make their own way in the world they should be educated is only another proof that we are worshipping the god of commercialism. Oh! thou false god! thou despoiler of human destinies! When shall we banish thee from the church of the living God? Who on earth should think more quickly or accurately than the moulder and trainer of human hearts? Educate your daughters, and that under the very best Bible teaching. Our God has put in their hands the greatest work of earth.

Write to Cordell Christian College, Cordell, Okla., for catalog if interested in going to school.

THE VERY THING
YOU ARE LOOKING FOR
THE SCHOOL
THAT
FINISHES YOU

The Very Thing You Have Been Looking for: The School That Finishes You.

A large amount of the teaching found in the Universities of our land makes either direct or indirect thrusts at the plain teaching of the Bible. The theory of evolution in a radical form is made the basis of much of the teaching in science work, especially in Biology. No student can accept the radical evolutionary theories now taught in most of the Universities and keep his faith in God and in the Bible; because these theories discredit the scriptures. No student can graduate from the average University without studying some of this kind of work.

No student who learns and believes that “life began on the ocean wave or in the muddy bottom of ponds as a single cell” and that “man developed through a process of evolution from the single cell through the various stages of the animal kingdom to his present state” will have much respect for the Bible or the religion that is based upon it. Neither is he likely to feel very much respect for the Bible after it has been impressed upon him that “Moses borrowed his philosophy from the ancient Egyptians and Chaldeans,” and that Christ’s teaching was but another step in the religious evolution of the world.

There are many Christian parents who do not want their sons and daughters carried off by these theories. Their ideal is that education should help and not hinder the child’s faith in God. And yet they are desirous of having these sons and daughters finish a full college course. They will not be content without it.

Cordell Christian College offers these sons and daughters just what they need—true education, and wholesome Christian influences, and a full college course. This school is not a Junior College and does not desire to be. A Junior College offers its students one half of a college course—two years of college work. This leaves the student unfinished and compels him to go to another school to finish his college work, or go through life unfinished.

We stress our finished college course. We insist that parents carefully consider the superior course we offer and weigh prayerfully this great advantage offered by Cordell Christian College. We know of no other Christian College that urges this opportunity.

In our High School, the work is unexcelled. Our State University gives us full credit for four years of high school work. Besides this, it credits us for eight units more than the necessary units for high school graduation. These extra units of affiliation fully cover the Junior College course: and should one desire it, he can complete our four years’ work of the High School and the extra units, and then enter our University as a Junior. (Affiliation with the University of our state assures our standing with the educational institutions of other states.) But for those who want to finish a complete college course under the powerful character-building influences made alone by the daily teaching of the Bible, Cordell Christian College offers exactly what they need; namely, the school that finishes for life.

Then whatever one may want in these fields of education, we urge that no other school is better prepared to supply that want than Cordell Christian College; and therefore we urge that those parents who are looking toward the right kind of development for their sons and daughters

for this life also for the life to come, choose that school where these ideals are held supreme and in which their children may finish a full standard college course and obtain a degree without having to change schools.

For full information in regard to any phase of the school work, write to the Cordell Christian College, Cordell, Okla.

WHAT IS SAID
ABOUT
CORDELL CHRISTIAN COLLEGE

Comanche, Oklahoma,
June 9, 1916.

The Cordell Christian College with J. N. Armstrong as president, is one of the few institutions for the education of the young that I can most heartily commend. In this age that has gone mad after the unreliable and infidel speculations of “science falsely so called,” and is teaching the false deductions of the “higher critics” and infidel speculations on the origin of life, etc., in the public schools and school books, instead of the truth, not to mention the worldliness and materialistic tendency of all our training of the young, mental moral, and physical, with scarcely a religious sentiment taught or practiced in the schools much less Bible sentiments, I cannot understand how brethren who believe in the God of Abraham, “The God and Father of our Lord and Savior Jesus Christ,” who believe their children to be the architects of an eternal destiny, can afford to send them to schools where infidelity and other false systems are taught, when they have access to such schools as the Cordell Christian College where every influence and direction of their environments is shaping them for a life of happiness here and eternal happiness hereafter. “The fear of the Lord is the beginning of wisdom.” And he who builds his house on anything but the sayings of Jesus is building on shifting sands, and is a fool.

Brethren, knowing as we do that Brother Armstrong and all his teachers are loyal to truth in its simplicity as revealed in the word of God, let us in selecting a place to educate our children remember our greatest debt to them above all others is to “bring them up in the nurture and admonition of the Lord. And the way to do this is to place them in the formative period of their lives under the instruction of such godly men and women as we know compose the faculty of Cordell Christian College. The wisest, safest, and best is to “Choose the fear of the Lord.”

Sincerely yours in Christ,
U. B. Wilkinson

June 8, 1916.

I count it a pleasure to speak in behalf of Cordell Christian College. The work I finished there gave me Junior standing in the University of Louisville (Ky.), which is associated with Vanderbilt and other of the best state and city universities. Having finished the senior year in the University of Louisville and having taken two years of the courses offered in the Southern Baptist Theological Seminary, I feel that I am well able to appreciate the help the Christian teaching and training has been to me. A more loyal, painstaking, self-sacrificing faculty than that in Cordell Christian College cannot be found. When parents see as God sees, (“on the heart”), and so long as non-sectarian primitive New Testament teaching and religion are considered first, Cordell Christian College must have the hearty and unstinted support of Christian people. The spirit of genuine Christian living prevails in Cordell Christian College. In spite of drouth and war this school has grown in power and Christian influence. When Christian people look out for the eternal destiny of themselves and their children as some do for their material and financial conditions, men and women will not have to sacrifice their salaries and their very lives to

conduct such schools, but tuition for children, rich and poor, will be paid as readily and as conscientiously as any other investment is made for Christ's sake. The school deserves our generous support for what it has done, is doing, and will do in time to come. Cordell Christian College is an invaluable asset to the church, the state, and the wide world.

Yours in Christian faith, hope, and love,
W. W. Freeman,
308 N.Y. Hall Louisville, Ky.

127 Pembroke Ave.,
Station A.
Dallas, Tex.
June 10, 1916.

I am thankful for the opportunity that has come to me to say a few words by way of commendation of the Cordell Christian College. I feel that my association with the teachers and pupils enables me to speak freely of some of the merits of this institution of learning. My association with Brother J. N. Armstrong, while he was a teacher in the Nashville Bible College and my experience as a teacher in the Alabama Christian College fits me to judge to some degree of the good work that I have observed in and out of the class rooms at Cordell.

I would not know where to go to find two people more consecrated, self-sacrificing, congenial than Brother and Sister J. N. Armstrong. Their faculty impressed me as being of the same type. The faculty's influence will long be portrayed in the conduct of the pupils. The students of last term were as good if not better than in any school I have ever seen. In the class rooms, at the tables, on the playgrounds the life of Christ could be seen.

The Bible, God, Christ and the church are kept before the boys and girls all the time. Thank God for such wonderful influence for good.

The course of study at the Cordell Christian College is accepted by the state and is the very best.

I doubt if the course in Expression can be excelled in all Oklahoma. I don't believe Sister Armstrong has her equal as a teacher in Expression.

The Cordell Christian College is the kind of a college that I want my children to attend when they get old enough to go away to school.

Mothers, fathers, you had better do on less of this world's good and train and develop the soul of your child.

J. B. Nelson.

The following is from the pen of Brother Love, editor of the Pacific Christian.

Santa Rosa, Cal. June 10, 1916.

To Whom It May Concern:

I was very favorably impressed with the Cordell Christian College during my visit there. The enthusiasm and earnestness of both teachers and pupils left a good impression with me. Knowing Brother Armstrong as I do, as well as some of the other teachers, I feel free in recommending the

school to all who wish an education in secular things and a chance to learn the grand old Book at the same time. I think I never visited a better school.

Earnest C. Love.

Denton, Texas, June 16, 1916.

In my judgment, Cordell Christian College is worthy of the confidence and patronage of all, and will appeal especially to those who are seeking a substantial education under the best Christian influences. Knowing the college, its president, and many members of its faculty, I take pleasure in commending this college to the consideration of the brethren generally.

R. L. Whiteside.

Cordell, Okla., June 6, 1916.

Nothing affords me greater pleasure than to commend the Cordell Christian College to the young man and young lady who contemplates preparing for the duties of life. I have had the pleasure of attending a state normal school and a state university but I do not hesitate to say that the training I received while attending the Cordell Christian College has been more vital and fruitful than that obtained in any other school during the same length of time.

Jesse L. Jackson.

Weatherford, Okla., June 14, 1916.

We are completing a course in as good a state school as Oklahoma has, but the work of moral influence is not to be compared with that of Cordell Christian College where we learned truths of intrinsic value. Such a school offers advantages that are essential in molding the character of every one, yet cannot be given in any state school. We would like to ask all parents this question: "Are you going to allow the conscience of your boys and girls to develop like weeds, uncultivated, or are you going to send them to Cordell Christian College where they will be protected morally and intellectually as well as physically?"

Mr. and Mrs. C. B. Overstreet

I have attended the Cordell Christian College seven terms during the past four years, and shall say in regard to the way the Bible is taught that they teach no personal opinions, but the Bible in its simplicity. Questions of difference in the brotherhood naturally arise sometimes in the classroom. The teachers are not contentious in their views, but admonish us to study the question and settle it for ourselves.

Their literary work is very thorough.

J. Tillman Terry.

Route 2, Cordell, Okla., June 7, 1916.

I feel it my duty to tell you what I think of Cordell Christian College. We have been a patron of the school since the second year of its existence. In addition to the Bible taught as a text book, I believe this one of the very best literary schools in the state. Morally speaking, I can say without contradiction that we have the best student body and the best discipline that can be found. If any doubt this we will compare similar grades with any school, I care not where.

N. L. Houchens.

I have been connected with Cordell Christian College long enough that I know it well. The literary work is thorough but above all is the Christian influence that one gets. The teachers never tire in trying to inspire the boys, girls, young men, and young ladies to live as Christ teaches them to live.

W. T. Vaughn.

Brownwood, Texas, June 20, 1916

We have many good schools, but in my judgment none that are better than the Cordell Christian College. Brother and Sister Armstrong are both true and tried servants of God and are giving their all to the cause of Christ. I am willing fully to recommend this school and its faculty to the brotherhood. Bretheren, I am sure your boys and girls will be in safe keeping under the care of Brother and Sister Armstrong. The school is worthy of every respect.

J. C. White.

Cordell Christian College is adding two strong, experienced teachers to her faculty and is better prepared to train young people for living in both worlds than ever before. I know the four principle teachers in this school: have known them most intimately for years and have taught with them all for years in Bible school work. I suppose, if I were asked to name the men on earth, whom I know best and trust most completely in all things, I should head my list with these four men. If I were selecting a boarding school for my child—boy or girl—I should without hesitation decide in favor of this school and her faculty, for I know of no other school where my child would be given training so much after the desire of my heart.

R. C. Bell.

For more than three years I was a student of Cordell Christian College. Its influence on my life has been greater than that of anything else, except my parents and my wife. I am a better many physically, mentally, morally, and spiritually by having been in Cordell Christian College. Its teachers strive to bring out the best that is in a man, and if he is not an absolute incorrigible he will respond to the teaching and try to make something of himself.

Cordell Christian College wants its pupils to be successes in life, but it makes a distinction between success and fame. It teaches its pupils to measure success by the true standard of merit. I hope that it may continue to grow and do good in the world.

Oscar L. Smith.

We wish to call especially attention to the following from A. C. Parsons, professor of Secondary Education in the University of Oklahoma. Professor Parsons is the High School visitor for the state University. It is his duty to inspect the work of all High Schools and Academies that are affiliated with the University. Read what he says of our High School work and of the students that have gone to the state University from our school. The foregoing especially should show what good judges think of the spiritual teaching and Christian

environment offered our students, while Professor Parsons gives expert testimony of the scholastic standing of our school.

June 8, 1916.

President J. N. Armstrong,
Cordell Christian College,
Cordell, Oklahoma.

Dear Sir:

For two consecutive years I have inspected carefully the work done in the Academic Department of the Cordell Christian College and have recommended the high school department as a fully accredited high school in Oklahoma. The teachers are earnest and devoted to their work, the equipment is such that a good grade of work is possible and the students that have come to the University are making good.

Yours sincerely,
A. C. PARSONS.

\$ \$ \$
Do you count the
\$
COST
\$
when you select
YOUR SCHOOL?
\$ \$ \$

DO YOU COUNT THE COST?

Business men invest their money where they can get the largest returns on the dollar. No one would pay six dollars for exactly the same shoe he could buy across the street for five. We use judgment in our business. Why not in our education? Why not choose the school where you can get the largest returns for every dollar invested? Where every expense is reduced to the minimum? Where simplicity and economy are emphasized and practiced by students and teachers?

A COMPARISON.

The greatest expense of a college education is found by educators to be not the tuition fees of the institution, but the really unnecessary expenditures, which to the college student appear necessary.

Any young man can go through college on less than \$25 per month. But how few do it!

The boy enters school with a determination to “live close,” and for the first month, perhaps, holds to his resolution. Then he begins to discover that his friends expect him to “set ‘em up” once in a while and be “a good fellow” like the rest. He finds that if he would keep his social position, a new suit every few months must be forthcoming or he loses the respect of his friends. And thus the expenses double and re-double, till he is an exceptional college student who spends only \$25 a month. Most of them spend from \$30 to \$100.

SOME FACTS.

A few years ago a young man was sent to one of our free state institutions because, it was believed, the expense would be less than at a school where tuition was charged. The first year this young man spent nearly \$1200, the next year a little more!

The brother of this young man came to Cordell Christian College. During the first year he received a check each month for \$25, and had more than enough money for the entire year.

The young lady from a wealthy home who attended our school a few years ago was allowed two dollars a week for “pen money.” [sic] The first year she chaffed greatly under this allowance; but the next, she fell under the influence of the school and lived on one dollar a week and regularly gave the other dollar to a poorer friend.

A young lady who was recently graduated from one of our state institutions gave some idea of the enormous cost of the free schools, when she said she was compelled to buy three expensive dresses for her graduation and the various receptions attending it. “But,” she said, “this was only about half the expense to which the other girls went.”

ONE REASON.

Most schools do not teach students the value of a dollar. Instead, in most cases, both the students and teachers encourage, by their example, extravagance and excess.

Cordell Christian College has always set itself against this tide of luxury and expense. The teachers see the need that boys and girls know the value of money, and they teach the students by word and deed to be simple and economical in dress and living. Year after year boys and girls that never before knew how to save money come under the influence of this teaching and become economical, saving men and women. It is easy to practice economy where all are economical, but hard where all are extravagant. This is why one boy spent \$1200 in a free school, and his brother spent \$200 in a school that charged tuition.

ANOTHER REASON.

The only large expense which students have in Cordell Christian College is the tuition fee of \$25 a semester for all high school and college students. This one expense, however, is fully counterbalanced by savings in other places. The graduation fee is \$5, in most schools it is \$10; tuition in special departments, Music, Expression, and Art is \$22.50 a semester, in most schools of equal value it is \$30 to \$45. Board is reduced to \$15 a month; it is almost impossible to find board in a school town for less money than \$20 to \$30. Societies and class organizations in every school are a constant and heavy expense to the student, so heavy that only a few students can bear it. In Cordell Christian College this unnecessary cost is curtailed and every student can easily meet the small fees of the societies. Taking into consideration the cost of board and rooms, of society work, of entrance fees, library fees, graduation fees, piano rent, and the many other expenses of a college education, Cordell Christian College will be found cheaper than most colleges that charge tuition.

QUALITY.

Not only are the expenses in Cordell Christian College lower than those of equal rank around it, but its instructors are as good, its work as efficient and thorough. As proof of the strength of the school we have the testimony of our State University, which accepts our work without question.

Altogether we believe Cordell Christian College can give you more for your money than any other school to which you could go. This commendation from one of its students only expresses the appreciation of most of them for its work.

June 6, 1916.

Nothing affords me greater pleasure than the opportunity to commend the Cordell Christian College to the young man or the young lady who contemplates to prepare for the duties of life. I have had the pleasure of attending a state normal and a state university, but do not hesitate to say that the training I received while attending the Cordell Christian College has been more vital and fruitful than that obtained in any other school during the same length of time.

Jesse L. Jackson,

Cordell, Oklahoma.

If you desire further information about the school, address Cordell Christian College, Cordell, Oklahoma.

Cordell Christian College

Founded in 1907

J. N. ARMSTRONG, A.B., A.M., Pres. S. A. BELL, B.S., Vice Pres.

The college is a large brick building worth \$25,000, equipped with good library, store rooms, and class rooms. The Girl's Home is close and convenient. It is well furnished, and has modern water and light facilities, and large pleasant rooms.

WHICH COLLEGE FOR YOU?

Are You Going to College?

Our literature has been going to about ten thousand boys and girls who've graduated from the common schools or high schools this year. We want you to continue your education. This is our object in sending you our literature. We do not want all of you to come to Cordell Christian College; for we should be embarrassed if only five per cent of you should choose our institution as your educational home. We are primarily interested in your deciding to go on with your education to fit yourself for larger usefulness in your home and city, church and country. If you decide to do this Cordell Christian College and other good schools will secure their due share of the patronage you will furnish. Have you decided this matter? We shall appreciate a card from those who have already planned for college work, wherever you expect to go.

Importance of Choosing the Right College.

While the determination to take a higher education is of prime importance to you now, it is almost equally vital for your future interests that you select for your school the right one. A great deal depends upon your decision.

- (1) The happiness and satisfaction you may find in pursuing higher education vary greatly in different schools.
- (2) Your school will have much to do with the kind of preparation you will have for your life work.
- (3) The institution you choose will influence largely the ideas you are forming—your ideals of education [words missing] of the home, and of religion.
- (4) The school you select will have more to [words missing] development of your character than any other [words missing] your own home and your parents.

The Difficulty of Making a Choice.

There are a great many colleges which do splendid work and to which you could well intrust yourself, and there are a great many other so-called "colleges." It is hard sometimes to distinguish between them from the literature they send out: for often the poorest schools make the most extravagant claims.

Eight Reasons Why You Should Choose Cordell Christian College

- (1) The work of our school is thorough and standard in every way and is accredited by our state University.
- (2) The number of students is limited and the classes are small; consequently each student receives personal attention. This advantage cannot be overestimated.

- (3) It is far better for the student who expects to go on through college to take his work from a standard Preparatory School such as the Preparatory School of Cordell Christian College than from the ordinary state high school. The Preparatory School aims to prepare the student specially for college work, while the high school course makes no such preparation. The teachers in our Preparatory School are regular college professors, while the teachers in most high schools are of a subordinate class.
- (4) Besides splendid literary work Cordell Christian College gives courses in Biblical study for every student who [words missing]
- (5) [words missing] school is without a peer in its intense moral and [words missing] [at]mosphere.
- (6) [words missing] College exercises an especial oversight over the boys [words missing] girls who attend it.
- (7) The simplicity and economy emphasized by the school makes it cheaper for the student than any other institution of its rank.
- (8) Cordell Christian College is situated in a town of medium size, large enough to afford all the advantages of city life and too small to contain all its vice. It is one of the cleanest towns morally in the state.

How to Begin

The best way for you to begin to select your college is to write a frank note to each [words missing] educational institutions which you contemplate entering. It would, perhaps, facilitate matters for you to state what work you have had, and whether you wish to specialize in any certain course or take regular college work. A letter addressed to any of the college officials would bring the information you desire. If you do not wish to take this trouble, a card will bring the literature you want. You may address your correspondence to Cordell Christian College, Cordell, Oklahoma.