

# Nicole Huth

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## EDUCATION

<b>Boston University</b>	Expected 2028
Ph.D. in Psychology, Program in Developmental Science	
<i>Faculty Advisors: Dr. Nicholas J. Wagner &amp; Dr. Tara Mandalaywala</i>	
<ul style="list-style-type: none"> <li>Cumulative GPA: 4.0/4.0</li> </ul>	
<b>Boston University</b>	May 2025
M.A. in Psychology	
<i>Faculty Advisor: Dr. Nicholas J. Wagner</i>	
<ul style="list-style-type: none"> <li>Cumulative GPA: 4.0/4.0</li> </ul>	
<b>University of Wisconsin-Madison</b>	May 2020
B.S. in Psychology with Honors	
<i>Honors Thesis Advisors: Dr. Patricia Devine &amp; Dr. Kristin Shutts</i>	
<ul style="list-style-type: none"> <li>Cumulative GPA: 4.0/4.0</li> </ul>	

## RESEARCH INTERESTS

- Examining how children's early experiences, relationships, and physiological regulation influence their development of empathy, prosocial behavior, and risk for psychopathology.
- Understanding how children develop social biases and designing interventions to ameliorate them.

## HONORS & AWARDS

International Society for Developmental Psychobiology Travel Award	Summer 2025
Mia Jin Award	Spring 2025
Society for Research in Child Development Travel Award	Spring 2025
Outstanding Teaching Fellow Award Nominee	Spring 2024
Dean's Prize Nominee	Spring 2020
Phi Beta Kappa	Spring 2020
Dean's List (eight-time recipient)	Fall 2016 – Spring 2020
Hilldale Undergraduate Research Fellowship	Spring 2019
Outstanding Undergraduate Research Scholar Award	Spring 2019
Sophomore Research Fellowship	Spring 2018
Bryan's Aspiring Psychology Student Award	Fall 2017

## RESEARCH EXPERIENCE

<b>Cognition Across Development Lab</b>	April 2025 – Present
Graduate Researcher – <i>Principal Investigator: Dr. Tara Mandalaywala</i>	
<b>Biobehavioral and Social-Emotional Development Lab</b>	September 2023 – Present
Graduate Researcher – <i>Principal Investigator: Dr. Nicholas J. Wagner</i>	
<b>Prejudice and Intergroup Relations Lab</b>	June 2020 – June 2023
Lab Manager – <i>Principal Investigator: Dr. Patricia Devine</i>	
<b>Social Kids Lab</b>	June 2020 – June 2023
Lab Manager – <i>Principal Investigator: Dr. Kristin Shutts</i>	
<b>Prejudice and Intergroup Relations Lab &amp; Social Kids Lab</b>	September 2018 – May 2020
Honors Thesis Student – <i>Principal Investigators: Dr. Patricia Devine and Dr. Kristin Shutts</i>	
<b>Social Kids Lab</b>	January 2017 – May 2020
Research Assistant – <i>Principal Investigator: Dr. Kristin Shutts</i>	

**Prejudice and Intergroup Relations Lab**

January 2017 – May 2020

Research Assistant – *Principal Investigator: Dr. Patricia Devine***Neurobiology of Human Emotion, Decision-making, and Social Behavior Lab**

September 2019 – May 2020

Research Assistant – *Principal Investigator: Dr. Michael Koenigs***Language and Cognitive Neuroscience Lab**

June 2019 – January 2020

Research Assistant – *Principal Investigator: Dr. Mark Seidenberg***CHAPTERS**


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Wagner, N.J. & **Huth, N.** Callous-Unemotional Traits. In V. LoBue, K. Pérez-Edgar, and K. Buss (Ed.), *Handbook of Emotional Development: Advances in Theory, Research, and Practice*. Cham, Switzerland: Springer Nature.

**PUBLICATIONS**

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- Huth, N.**, Vogel, S. C., Cole, V., Mills-Koonce, R., Willoughby, M., & Wagner, N. J. (2026). Predictive relations between early adversity, nonlinear trajectories of hypothalamic-pituitary-adrenal axis functioning, and later callous-unemotional traits. *Journal of Child Psychiatry and Human Development*, 1-10. <https://doi.org/10.1007/s10578-026-01976-x>
- Huth, N.**, Vogel, S. C., Goh, P., Broussard, A., Perkins, E., Paz, Y., Rosellini, A., Mills-Koonce, R., Willoughby, M., Waller, R., & Wagner, N. (2026). Using machine learning to isolate physiological and environmental markers of CU traits across infancy and early childhood. *Research on Child and Adolescent Psychopathology*, 54(1), 25. <https://doi.org/10.1007/s10802-026-01431-4>
- Broussard, A., Goh, P., Perkins, E.R., Paz, Y., **Huth, N.**, Vogel, S., Rosellini, A.J., Mills-Koonce, R., Willoughby, M.T., Wagner, N.J., & Waller, R. (2026). Identifying prospective temperament predictors of callous-unemotional traits using machine learning. *European Child and Adolescent Psychiatry*. 1-12. <https://doi.org/10.1007/s00787-026-03012-8>
- Paz, Y., Vogel, S. C., Goh, P. K., Perkins, E. R., Broussard, A., **Huth, N.**, ... Waller, R. (2026). Using machine learning to identify parenting features prospectively related to callous-unemotional traits from infancy to early adolescence. *Psychological Medicine*, 56, e47. [doi:10.1017/S0033291726103213](https://doi.org/10.1017/S0033291726103213)
- Ash, T. L., Bruun, M., **Huth, N.**, & Garbacz, S. A. (2026). Challenges in experimentally demonstrating racial bias in school discipline: Insights from a multi-study replication. *Journal of School Psychology*, 114, 101492. <https://doi.org/10.1016/j.jsp.2025.101492>
- Vogel, S. C., Murgueitio, N., **Huth, N.**, Sem, K., Knickmeyer, R. C., Short, S. J., ... & Wagner, N. J. (2025). Longitudinal associations between the infant gut microbiome and negative affect in toddlerhood. *Development and Psychopathology*, 38(1), 301-313. <https://doi.org/10.1017/S0954579425100229>
- Fukuda, E., Scott, K. E., Swerbenski, K., **Huth, N.**, Barnett, K., Sarmiento, N., Henkel, M., & Shutts, K. (2025). Measures of children's racial/ethnic bias: Review of the last decade and future directions for the field. *Developmental Review*, 76, 101189. <https://doi.org/10.1016/j.dr.2025.101189>
- Scott, K. E., **Huth, N.**, Fukuda, E., Devine, P. G., & Shutts, K. (2024). Empowering Behaviors to Address Race with Kids (EmBARK): Development and efficacy of a racial socialization program for white families. *Journal of Applied Developmental Psychology*, 94, 1-14. <https://doi.org/10.1016/j.appdev.2024.101696>
- Winebrake, D., **Huth, N.**, Gueron-Sela, N., Propper, C., Mills-Koonce, R., Bedford, R., & Wagner, N.J. (2024). An examination of the relations between effortful control in early childhood and risk for later externalizing psychopathology: A bi-factor structural equation modeling approach. *Child Psychiatry and Human Development*, 1-16. <https://doi.org/10.1007/s10578-024-01716-z>

**MANUSCRIPTS UNDER REVIEW**

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- Huth, N.**, Waller, R., Wagner, N.J., & Cole, V. (R&R). Investigating measurement bias in parent-reported callous-unemotional traits: A regularized moderated nonlinear factor analysis approach. *Assessment*.
- Sem, K., **Huth, N.**, Ordway, C., Novick, D. R., Druskin, L. R., Smith, K., Danko, C. M., Rubin, K. H., Chronis-Tuscano, A., & Wagner, N. J. (under review). Examining dyadic language style matching as a predictor and moderator of treatment response to a randomized controlled trial for inhibited preschoolers. *Journal of Child Psychology and Psychiatry*.
- Scott, K. E., **Huth, N.**, Li, Y., Boyd, S., & McClain, A. (under review). Reading between the lines: Mapping evidence-based prejudice-reduction techniques in race-related children's books. *Child Development*.
- Scott, K.E., Fukuda, E., Sarmiento, N., Heck, I., Kneeskern, E., **Huth, N.**, Devine, P.G., & Shutts, K (under review). Validating a measure of children's reactions to discrimination. *Developmental Psychology*.

## MANUSCRIPTS IN PREP

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- Huth, N.,** Vogel, S. C., Knickermeier, R. C., Short, S. J., Mills-Koonce, R., Propper, C., & Wagner, N. J. (in prep). Exploring links between prenatal experiences of racial discrimination, inflammation, and infant psychosocial outcomes. <https://doi.org/10.17605/OSF.IO/VHT8Q>
- Huth, N.,** Sem, K., Cole, Veronica, Hong, B., Danko, C. M., Chronis-Tuscano, A., Rubin, K. H., & Wagner, N. J. (in prep). Vagal flexibility as a protective factor of childhood anxiety: A LASSO regression approach.

## CONFERENCE TALKS

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- Huth, N.,** Sem, K., Hong, B., Danko, C. M., Chronis-Tuscano, A., Rubin, K. H., & Wagner, N. J. (2025, November). *Vagal flexibility as a protective factor of childhood anxiety: A LASSO regression approach*. Paper presented at the 2025 International Society of Developmental Psychobiology Conference, San Diego, California.
- Huth, N.,** Vogel, S., Mills-Koonce, R., & Wagner, N.J. (2025, May). *Predictive relations between early adversity, non-linear trajectories of HPA functioning, and later callous-unemotional traits*. Paper presented at the 2025 biennial meeting for the Society for Research in Child Development, Minneapolis, MN.
- Sem, K., **Huth, N.,** Vogel, S., Rubin, K.H., & Wagner, N.J. (2024, October). *A Machine Learning Approach to Identifying Predictors of Children's Anxiety During COVID-19*. Paper presented at the Boston University Developmental Science Colloquium, Boston, MA.
- Vogel, S.C., Murgueitio, N., **Huth, N.,** Sem, K., Knickmeyer, R., Short, S.J., Quinn, R., Mills-Koonce, R., Propper, C., Wagner, N.J. (2024, October). *Longitudinal links between the gut microbiome and negative affect in toddlerhood: the impact of developmental timing in gut-behavior associations*. Paper presented at the annual meeting for the International Society for Developmental Psychobiology, Chicago, IL.
- Huth, N.,** Vogel, S., Shakiba, N., Perkins, E., Paz, Y., Rosellini, A.J., Mills-Koonce, R., Broussard, A., Waller, R., & Wagner, N.J. (2024, May). *Identifying influential environmental and biological predictors of later callous-unemotional traits across systems and ages: A machine learning approach*. Paper presented at the 2024 Society for the Scientific Study of Psychopathy Biennial Conference, Paphos, Cyprus.
- Broussard, A., Rosellini, A.J., Mills-Koonce, R., Willoughby, M.T., Vogel, S., Perkins, E., Paz, Y., Shakiba, N., **Huth, N.,** Wagner, N.J., & Waller, R. (2024, May). *A Novel Longitudinal Test of the Sensitivity to Threat and Affiliative Reward (STAR) Model Using Machine Learning*. Paper presented at the 2024 Society for the Scientific Study of Psychopathy Biennial Conference, Paphos, Cyprus.
- Perkins, S., Vogel, S., Rosellini, A.J., Paz, Y., Shakiba, N., Perstein, S., Broussard, A., **Huth, N.,** Wagner, N.J., & Waller, R. (2024, May). *Using Machine Learning to Develop a Novel Early Childhood Screening Measure for Callous-Unemotional Traits in Early Adolescence*. Paper presented at the 2024 Society for the Scientific Study of Psychopathy Biennial Conference, Paphos, Cyprus.
- Huth, N.,** Bedford, R., & Wagner, N. J. (2024, April). *Exploring the relationship between inhibitory control, callous-unemotional traits, and aggression in middle childhood*. Paper presented at the Boston University Developmental Science Colloquium, Boston, MA.
- Scott, K. E., Bruun, M., Dix, E., Ash, T., Barnett, K., **Huth, N.,** Swerbenski, K., & Devine, P. G. (2023, October). *The Prejudice Habit Breaking Intervention: Insights from Replication and Refinement Over Time*. Paper presented at the 2023 meeting for the Society for Experimental Social Psychology, Madison, WI.
- Scott, K. E., **Huth, N.,** Devine, P. G., & Shutts, K. (2023, March). *White parents' influence on white children's racial biases: A longitudinal randomized controlled study*. Paper presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Fukuda, E., Scott, K. E., Swerbenski, K., **Huth, N.,** Barnett, K., Henkel, M., & Shutts., K. (2023, March). *A systematic review of modern measures for capturing children's ethnic and racial biases*. Paper presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.

## CONFERENCE POSTERS

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\* Indicates an undergraduate student or lab manager mentee

- Wagner, N. J., Sem, K., **Huth, N.,** & Waller, R. (2026, May). Callous-unemotional traits and threat-affiliation dynamics during a stranger task: Evidence from a novel computer vision approach. Poster presented at the 2026 Society for the Scientific Study of Psychopathy Biennial Conference, Dallas, Texas.

- Huth, N., McClain, A. K., & Scott, K. E.** (2026, April). Knowledge acquisition in popular race-related children's books: A content analysis. Poster presented at the 2026 Cognitive Development Society Conference, Montreal, CA.
- \***Khullar, S., Huth, N., Waller, R., & Wagner, N. J.** (2026, February). Examining parasympathetic reactivity to fearful stimuli in children with callous-unemotional traits. Poster presented at the 2026 Eastern Psychological Association Conference, Boston, MA.
- \***Kijek, I., Huth, N., & Wagner, N. J.** (2025, November). Developing a structured pipeline for heart rate variability (HRV) data processing in early childhood. Poster presented at the 2025 Boston University Undergraduate Research Opportunities Project Symposium, Boston, MA.
- Huth, N., Vogel, S. C., Knickermeier, R. C., Short, S. J., Mills-Koonce, R., Propper, C., & Wagner, N. J.** (2025, November). Exploring links between prenatal experiences of racial discrimination, inflammation, and infant psychosocial outcomes. Poster presented at the 2025 International Society of Developmental Psychobiology Conference, San Diego, California.
- Sem, K., **Huth, N., Waller, R., & Wagner, N. J.** (2025, November). Examining second-by-second RSA and fear behaviors in the prediction of child anxiety. Poster presented at the 2025 International Society of Developmental Psychobiology Conference, San Diego, California.
- Huth, N., Sem, K., Hong, B., Danko, C. M., Chronis-Tuscano, A., Rubin, K. H., & Wagner, N. J.** (2025, November). Vagal flexibility as a protective factor of childhood anxiety: A LASSO regression approach. Poster presented at the 2025 International Society of Developmental Psychobiology Conference, San Diego, California.
- Huth, N., Bedford R., & Wagner N.J.** (2025, May). Exploring the relationship between conduct problems, callous-unemotional traits, and executive function in middle childhood. Poster presented at the 2025 biennial meeting for the Society for Research in Child Development, Minneapolis, MN.
- Broussard, A., Vogel, S., Goh, P., Perkins, E., Paz, Y., **Huth, N., Rosellini, A.J., Holmes, J., Mills-Koonce, R., Wagner, N.J., & Waller, R.** (2025, May). Testing the Sensitivity to Threat and Affiliative Reward Model of Callous-Unemotional Traits with Machine Learning. Poster presented at the 2025 biennial meeting for the Society for Research in Child Development, Minneapolis, MN.
- Vogel, S.C., Murgueitio, N., **Huth, N., Sem, K., Short, S., Knickmeyer, R., Mills-Koonce, R., Propper, C., Wagner, N.J.** (July 2024). Examining associations between gut microbiome development and risk for anxiety in early life. Poster presented at the International Congress on Infant Studies Biannual Meeting, Glasgow, UK.
- Huth, N., Vogel, S., Shakiba, N., Perkins, E., Paz, Y., Rosellini, A.J., Mills-Koonce, R., Broussard, A., Waller, R., & Wagner, N.J.** (2024, October). A machine learning approach to understand the influence of early adversity and stress-related neurophysiology on the prediction of later callous-unemotional traits. Poster presented at the 2024 International Society of Developmental Psychobiology Conference, Chicago, Illinois.
- Huth, N., Winebrake, D., Gueron-Sela, N., Propper, C., Mills-Koonce, R., Bedford, R., & Wagner, N.J.** (March, 2024). Links between childhood effortful control and externalizing psychopathology: A bi-factor modeling approach. Poster presented at the 2024 Eastern Psychological Association Conference, Philadelphia, PA.
- Wagner, N.J., Vogel, S., **Huth, N., & Mills-Koonce, R.** (May, 2024). Predictive relations between deprivation and threat exposure in infancy, nonlinear trajectories of hypothalamic-pituitary-adrenal axis functioning across the first four years of life, and later callous-unemotional traits. Poster presented at the 2024 Society for the Scientific Study of Psychopathy Biennial Conference, Paphos, Cyprus.
- Swartz, A., Vogel, S., **Huth, N., Andrews, K., Waller, R., & Wagner, N.** (March, 2024). Secure attachment and child self-regulation: Unraveling dynamics in conflict discussions. Poster presented at the 2024 Eastern Psychological Association Conference, Philadelphia, PA.
- Sarmiento, N., E., Fukuda, E., Mohan, M., **Huth, H., Devine, P. G., Shutts, K., & Scott, K. E.** (March, 2024). Children's responses to discrimination during shared book reading predict future evaluations of discrimination. Poster presented at the 2024 Cognitive Development Society Conference, Pasadena, CA.
- Mohan, M., Scott, K. E., Fukuda, E., Sarmiento, N., **Huth, H., Devine, P. G., & Shutts, K.** (March, 2024). Children's confrontation of racial discrimination: Testing a method for increasing anti-racist action. Poster presented at the 2024 Cognitive Development Society Conference, Pasadena, CA.

- Huth, N.,** Scott, K. E., Devine, P. G., & Shutts, K. (2023, March). How do "anti-racist" white parents engage in racial socialization? Poster presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Huth, N.,** Barnett, K., & Devine, P.G. (2023, February). Identifying and confronting sexist behavior in a naturalistic STEM setting. Poster presented at the 2023 Annual Convention for the Society for Personality and Social Psychology, Atlanta, GA.
- Bruun, M., Orth, J., **Huth, N.,** & Devine, P.G. (2023, February). Combatting anti-transgender hiring bias using imagined intergroup contact: A replication and extension. Poster presented at the 2023 Annual Convention for the Society for Personality and Social Psychology, Atlanta, GA.
- Huth, N.,** Scott, K. E., Bone, M., Moens, O., Devine, P. G., & Shutts, K. (2021, April). A content analysis of popular children's literature featuring Black protagonists. Poster presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Huth, N.,** Scott, K. E., Devine, P. G., & Shutts, K. (2020, May). Reducing children's intergroup bias through parent-led interventions. Poster presented at the University of Wisconsin-Madison's Student Thesis and Research Symposium, Virtual.
- Huth, N.,** Scott, K. E., Devine, P. G., & Shutts, K. (2020, April). A parent-child intervention to reduce racial bias. Poster presented at the University of Wisconsin-Madison Undergraduate Research Symposium, Virtual.
- Huth, N.** & Shutts, K. (2019, May). Parent-child conversations about social categories. Poster presented at the University of Wisconsin-Madison Undergraduate Research Symposium, Madison, WI.
- Huth, N.** (2016, April). Conformity and the value of social acceptance. Poster presented at the 2016 Annual Indiana Counseling Association Conference, Columbus, IN.

## INVITED TALKS

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| <b>An Introduction to Personality Psychology</b><br><i>Boston University</i>   | April 2026     |
| <b>The Neurobiology of Consciousness</b><br><i>Boston University</i>   | March 2026     |
| <b>Ethical Lessons From Early Social Psychology Studies</b><br><i>Boston University</i>  | February 2026  |
| <b>Assessing Social Difficulties in CU Traits: Behavioral Lab Tasks and Recent Findings</b><br><i>Social Development (PS 541), Boston University</i> | October 2025   |
| <b>Examining Measurement Bias using Moderated Nonlinear Factor Analysis</b><br><i>Advanced Quantitative Methods (PS 718), Boston University</i>      | April 2025     |
| <b>Research Ethics in Psychological &amp; Medical Research</b><br><i>Boston University</i>   | October 2024   |
| <b>Biology of Psychology: Neurotransmitters &amp; Brain Structures</b><br><i>Boston University</i>   | February 2024  |
| <b>Research Ethics in Psychology</b><br><i>Boston University</i>   | February 2024  |
| <b>Understanding the Relation Between Externalizing Psychopathology &amp; Effortful Control</b><br><i>Colby College</i>                              | January 2024   |
| <b>The Tuskegee Study and Its Enduring Impact on Racism in Medicine</b><br><i>Boston University</i>  | October 2023   |
| <b>Completing a Senior Honors Thesis: Insights from My Senior-Year Self</b><br><i>UW-Madison</i>   | September 2020 |

**TEACHING EXPERIENCE**

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**General Psychology (Boston University, PS 101)** January 2026 – May 2026  
*Teaching Fellow, Supervising Instructor: Dr. Tracy Dunne*

**General Psychology (Boston University, PS 101)** September 2024 – December 2024  
*Teaching Fellow, Supervising Instructor: Dr. Tracy Dunne*

**General Psychology (Boston University, PS 101)** January 2024 – May 2024  
*Teaching Fellow, Supervising Instructor: Dr. Tracy Dunne*

**General Psychology (Boston University, PS 101)** September 2023 – December 2023  
*Teaching Fellow, Supervising Instructor: Dr. Tracy Dunne*

**Social Cognitive Development (UW-Madison, PSYCH 621)** June 2020 – June 2023  
*Lab Coordinator, Supervising Instructor: Dr. Kristin Shutts*

**MENTORING EXPERIENCE**

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**Boston University Honors Senior Thesis Mentorship** January 2025 – May 2026  
*Shreeya Khullar*

**Boston University Undergraduate Research Opportunities Program** May 2025 – Present  
*Isabella Kijek*

**Boston University Directed Study Mentorship** September 2024 – Present  
*Isabella Kijek*  
*Kashvi Kumar*  
*Khalil Henderson*  
*Philipp Standing*

**Psychology Career Conversations Program** February 2023 – June 2023  
*UW-Madison Psychology Major Undergraduate Mentor*

**NIH Psychology Research Experience Program** June 2019 – June 2022  
*Isley Jean-Pierre*  
*Ben Valen*

**UW-Madison Undergraduate Thesis Mentorship** September 2020 – May 2022  
*Jonathan Orth*

**CLINICAL EXPERIENCE**

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**Domestic Abuse Intervention Services** July 2022 – July 2023  
*Parent, Child, and Youth Advocate*

**ADVANCED RESEARCH TRAINING**

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**Data Science and Statistical Modeling in R** Spring 2025  
*Department of Biostatistics, Boston University*

**Mindware Data Analysis Training** Spring 2025  
*Mindware, AnnMarie Huet, M.S*

**Introduction to Cardio Suite** June 2024  
*CardioBatch Plus Synchrony, Dr. Keri Heilman, Ph.D.*

**Design and Analysis of Psychological Experiments** Fall 2023  
*Department of Psychology, UW-Madison*

**TEACHING TRAINING**

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**Instilling Equitable Teaching Practices in the Age of AI** September 2024  
*UW-Madison*

**Graduate Arts & Sciences Teaching Fellow Workshop**  
Boston University

August 2023

## **DIVERSITY, EQUITY, AND INCLUSION TRAINING**

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**Additional Barriers for Immigrant Survivors**  
*Domestic Abuse Intervention Services*

August 2022

**Anti-Oppressive Practices in Clinical Settings**  
*Domestic Abuse Intervention Services*

August 2022

**Domestic Violence in the LGBTQIA+ Community**  
*Domestic Abuse Intervention Services*

August 2022

**Cultural Competency Workshop**  
*UW-Madison Multicultural Students Organization*

July 2020

**Breaking the Prejudice Habit Seminar**  
*Dr. Patricia Devine*

January 2018

## **PROFESSIONAL SERVICE**

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**Community Building Committee**  
*Student Co-Chair*

September 2024 – Present

**Developmental Science Prospective Students Day Committee**  
*Student Co-Chair*

January 2025 – May 2025

**Colloquium Committee**  
*Graduate Student Organizer*

September 2023 – December 2024

## **SKILLS**

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- Extensive experience in the design, implementation, and evaluation of evidence-based social and developmental interventions
- Proficient in using R studio, SPSS, and Mplus for data cleaning and analysis. Specific experience with Generalized Linear Models, Multiple Linear Regression, Interactions, Structural Equation Modelling, and Supervised Machine Learning
- Skilled in creating and updating IRB protocols, change applications, and continuing reviews. Knowledgeable regarding IRB procedures and requirements
- Experience with data collection and participant management tools such as Qualtrics, SONA, Prolific, Calendly, and Box
- Proficient in using the following programs to collect and process psychophysiological data: Pupil Labs, Acqknowledge, MindWare IMP, MindWare IBI, MindWare EDA

## **PROFESSIONAL AFFILIATIONS**

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- Cognitive Development Society January 2026 – Present
- International Society for Developmental Psychobiology May 2024 – Present
- Society for the Scientific Study of Psychopathy January 2023 – Present
- Eastern Psychological Association November 2023 – Present
- Society for Personality and Social Psychology October 2022 – Present
- Society for Research in Child Development April 2022 – Present
- Phi Beta Kappa Membership October 2019 – Present

## **REFERENCES**

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**Dr. Patricia G. Devine, Ph.D.**  
Professor of Psychology  
University of Wisconsin-Madison  
[pgdevine@wisc.edu](mailto:pgdevine@wisc.edu)

**Dr. Kristin Shutts, Ph.D.**  
Professor of Psychology  
University of Wisconsin-Madison  
[kshutts@wisc.edu](mailto:kshutts@wisc.edu)

**Dr. Tara Mandalaywala, Ph.D.**

Assistant Professor of Psychological & Brain Sciences  
Boston University  
[tmanda@bu.edu](mailto:tmanda@bu.edu)

**Dr. Nicholas J. Wagner, Ph.D.**

Associate Professor of Psychological & Brain Sciences  
Boston University  
[njwagner@bu.edu](mailto:njwagner@bu.edu)