The CTL offers workshops designed to help graduate students develop as teachers. In each one-hour workshop, participants will:

- Learn practical, research-based strategies for meeting common classroom challenges
- Consider how to apply these strategies in their own teaching
- Connect with TEs from across the university

Unless otherwise indicated, all workshops will be held in the CTL Conference Room at 141 Bay State Road. Lunch will be served.

Due to limited capacity, registration is required for all workshops. Save your seat using the QR code or at http://www.bu.edu/ctl/graduate-student-workshops

Graduate Student Workshops for Fall 2019

**Leading Engaging Class Discussions - TUES, 9/17, 12:30-1:30 or WED, 10/9, 12:15-1:15**
Class discussions have the potential to challenge students to engage deeply with the course content and to develop as critical thinkers. We’ll explore strategies for leading engaging discussions, including tips for priming students for the discussion, structuring class time to promote dialogue and reflection, and creating an inclusive classroom environment.

**Using Early Feedback to Inform Your Teaching - WED, 9/25, 12:15-1:15**
Just as students benefit from receiving frequent, low-stakes feedback on the progress of their learning (quizzes, homework assignments, etc.), instructors can benefit from regularly collecting information about their teaching effectiveness. We’ll explore strategies for using informal feedback and assessment (exit tickets, mid-semester evaluations, etc.) to gauge student understanding and to guide your teaching.

**Facilitating Difficult Conversations - THURS, 11/7, 11:15-12:15**
Difficult conversations – whether they are part of a planned discussion around controversial issues, or sparked by an unexpectedly heated moment — can be challenging for students and instructors alike, but can also be a vital way to cultivate civil discourse. We’ll discuss how to prepare for and facilitate charged classroom conversations.

**Developing a Teaching Statement, THURS, 12/5, 11-12:30 AND THURS, 12/12, 11-12:30 CILSE 106B**
Hiring committees are increasingly requesting teaching statements as part of the academic job application. In this two-part workshop, you will learn about the different components of effective teaching statements and have an opportunity to create and get feedback on a draft of your statement. Participants should commit to attending both sessions.