



Office of the Provost

New Degree or Credit-Bearing Certificate Proposal Form

Proposed New Degree: Academic Components

Title of Degree or Credit-Bearing Certificate (e.g., Bachelor of Arts in History):

Dual degree: Bachelor of Arts in Archaeology/Master of Arts on Archaeology

1. Please provide the name, title, email address, and phone number of the primary contact person for this academic program:

Andrea Berlin,
Director of Graduate Studies in Archaeology and Professor of Archaeology,
aberlin@bu.edu
617-358 1651

2. Please briefly describe the proposed new degree:

This dual degree program combines two existing degrees, the BA with a major in Archaeology and the MA in Archaeology, into a dual degree program.

3. Please provide a rationale for the proposed new degree:

Every year between a quarter to a third of the seniors graduating with a major in archaeology go on to graduate programs in archaeology. Approximately half of these are MA programs, with a large portion of our students selecting various one-year programs in the UK, rather than the two-year programs that are typical at US universities. Our department attracts undergraduates to the University who already know in high-school that they are interested in pursuing archaeology. The proposed BA/MA would enhance undergraduate applications to BU by appealing especially to applicants who envision a career in archaeology. It would also serve to retain a segment of BU undergraduate students who currently leave the University for MA programs elsewhere.

4. Please describe how the proposed new degree advances the Strategic Plans of the department, school/college, and University:

This proposal is fully consistent with goals 4 and 5 of the Strategic Plan of the College and Graduate School of Arts and Sciences

- 4 We will offer *leading doctoral, postdoctoral, and masters programs* within and across traditional disciplinary boundaries.
- 5 We will promote *pioneering research and scholarship* within and across traditional disciplinary boundaries.

The Department of Archaeology is rewriting its strategic plan following an APR in Academic Year 2013/14.

5. Please list the program requirements for the proposed new degree (denote new courses in bold print):

Students must complete all the requirements of the BA degree with a major in Archaeology and an additional 32 credits of graduate work in Archaeology, or in related disciplines with permission of their advisors. A total of 160 credits will be required (no overlap). The specific requirements for the MA are:

- AR 891: Contemporary Theory in Archaeology (4 credits)
- **AR 893: World Archaeology** (4 credits)
- AR 894: Scientific Methods in Archaeology (4 credits)
- Reading proficiency in one modern foreign language
- A Master's project, as approved by the Graduate Studies Committee.

Students completing the BA in Archaeology take a required course in Archaeological Ethics and Law (AR 480) so BA/MA students will not be required to take the corresponding graduate course (AR 892) that is required of students in the standalone MA program.

6. Please list program learning outcomes:

Students graduating with a major in Archaeology are able to:

1. Demonstrate knowledge of archaeological theory and of the archaeological record of multiple world regions.
2. Use analytical methods from archaeology to understand past human cultures.
3. Conduct archaeological field research and scientific analyses to investigate material remains.
4. Discuss contemporary debates concerning the study and understanding of the past, including ethical issues relevant to preservation.

Students graduating with an MA in Archaeology are expected to:

1. Demonstrate a mastery of a range of archaeological subject material specific to one large

- topic or region.
2. Conduct and present research that contributes to scholarship in the discipline.
 3. Understand the ethical framework in which archaeological work should be conducted.

7. For master's or professional doctorate degrees, please describe what this program prepares students for after they have graduated:

This program will provide students with intellectual capabilities and skills-based learning suitable to the variety of professional outcomes reflective of the diversity of the field of Archaeology, allowing them to enter the world of professional archaeology or continue on for PhD degrees depending on their career intentions.

8. Please describe how the proposed new degree relates to existing programs at the University:

This proposed dual degree combines two existing degrees already offered through the Department of Archaeology. The proposed program is similar to several other BA/MA programs already offered by CAS/GRS.

9. Please place the proposed program in the context of comparable programs at peer institutions:

At present there does not exist a joint BA/MA program in archaeology at any institution in the United States or Canada. All institutions that grant an MA in archaeology do so only as a stand-alone option, with programs lasting two to three years in length.

All existing MA programs, no matter their length, require students to specialize in an area or technique. The most common option offers an MA in Classical Archaeology, which is available at eleven institutions in the United States and Canada. None is able to offer the breadth of options that are available at BU. For this reason we believe that students who are considering a career in archaeology but who have not yet decided on a specific area of focus will be especially interested in the joint BA/MA in the Department of Archaeology.

Two institutions in England offer a one-year MA option following the BA: the University of Bristol and the University of Nottingham. The program at Nottingham offers courses exclusively in European and Mediterranean archaeology: Old World prehistory, Classical Archaeology, and Medieval and post-Medieval Europe. The program at Bristol is very comparable to the one we propose for BU. Students in the one-year MA must take courses in Methods and Theory, Heritage Management, and Landscapes. Electives range broadly, from Early Human Origins to Maritime Cultures to the Archaeology of Standing Buildings. At present this is the only institution that combines fundamental survey courses and a wide array of elective options.

10. Please list the program's faculty:

[Kathryn A. Bard](#), Professor, Director of Undergraduate Studies

[Mary C. Beaudry](#), Professor, Director of Graduate Admissions

[Andrea M. Berlin](#), James R. Wiseman Professor of Archaeology, Director of Graduate Studies

[Jonathan Bethard](#), Instructor

[David Carballo](#), Assistant Professor

[Michael C. DiBlasi](#), Adjunct Associate Professor, Associate Director, Program for the Study of the African Environment

[Ricardo J. Elia](#), Associate Professor

[Fred S. Kleiner](#), Professor of Archaeology and of the History of Art and Architecture

[Christina Luke](#), Senior Lecturer in Archaeology, Anthropology, and the Writing Program

[John M. Marston](#), Assistant Professor

[Robert Murowchick](#), Assistant Professor, Director of the International Center for East Asian Archaeology and Cultural History

[Amalia Perez-Juez](#), Adjunct Associate Professor, Associate Director of Archaeology Field School in Menorca, Spain

[Christopher Roosevelt](#), Associate Professor

[Curtis Runnels](#), Professor, Editor, *Journal of Field Archaeology*

[William Saturno](#), Assistant Professor

11. Please provide an administrative plan for the proposed new degree:

Administration will be handled by the department's existing staff and Directors of Undergraduate and Graduate Studies. No additional resources are needed for administration of this program.

12. Please provide an advising plan for the proposed new degree:

Students will be advised within the current structures for advising majors and graduate students in Archaeology. Undergraduate students are assigned to a faculty advisor in their first year or upon declaring the Archaeology major. By the end of the third year those students admitted into the MA program will submit to the Director of Graduate Studies the names of two members of the Department of Archaeology graduate faculty who have agreed to serve as that student's advisory committee. One of these faculty members will be named as the student's advisor of record. The student is responsible for working with his or her advisory committee to craft a program of study.

13. For a proposed graduate program, please provide the admissions standards involved:

Applications for BA/MA programs must be submitted to the Graduate School of Arts and

Sciences by March 1 of the junior year. Only students with a cumulative grade point average of 3.0 overall and 3.3 in archaeology-related courses will normally be admitted. Students should discuss their application with their academic advisor and the Department of Archaeology's Director of Graduate Studies prior to application.

14. Please document any implications that the formation of the proposed new degree has on professional accreditation or licensure at the program or school/college level:

Not applicable.

15. Please provide the bulletin copy (exactly as it will appear) for the proposed new degree including program goals/outcomes:

BA/MA in Archaeology

Introduction

Archaeology is a global discipline in which a comparative perspective is brought to bear on all types of material culture in the pursuit of understanding people of the distant and recent past. To this end the Department of Archaeology provides education and training in the recovery, analysis, and interpretation of the material remains of the human past, including the application of scientific techniques, as well as the study of archaeological heritage.

Program Requirements

Students must complete all the requirements of the BA degree with a major in Archaeology and an additional 32 credits of graduate work in Archaeology, or in related disciplines with permission of their advisors. Total of 160 credits will be required. The specific course requirements beyond requirements for the BA in Archaeology are:

- AR 891: Contemporary Theory in Archaeology
- AR 893: World Archaeology
- AR 894: Scientific Methods in Archaeology
- An additional 20 credits of graduate coursework

Foreign language requirement

Reading proficiency in one modern foreign language must be demonstrated by the end of the first semester of the fifth year of study. The specific language and the mode for demonstrating proficiency must be detailed in the students program of study developed on entry into the program.

The language requirement is fulfilled by successfully completing a graduate reading course offered through a department at Boston University or by a written translation examination prepared by faculty members. Departmental foreign language exams may also be arranged in consultation with the Director of Graduate Studies.

Master's Project

The Master's project will consist of a substantial piece of research and writing. There is no specific format and style; both will depend on the nature of the project. Students must work with their Advisory Committee to craft a project prospectus. An initial prospectus must be included in the student's program of study. The final prospectus must be approved by the Advisory Committee and submitted to the Director of Graduate Studies for review by the Graduate Studies Committee by the eighth week of the student's second semester in the program.

Advisory Committee and Program of Study

On entry into the program all students must form an advisory committee which shall comprise two members of the Department of Archaeology graduate faculty. The student is responsible for working with his or her advisory committee to craft a program of study. The student is responsible for submitting the names of their advisory committee members to the Director of Graduate Studies. One of these members should be named as the student's advisor of record.

The student should work with his/her advisory committee to finalize a full program of study. The program should propose how the student plans to complete all course requirements as well as outline a Master's project. Students must submit the program of study by the end of their senior year. The program of study will then be reviewed by the Graduate Studies Committee for approval. Once approved, it will be entered in the student's file.

This program may be changed subject to approval of the student's advisory committee and the Director of Graduate Studies. All such modifications must be finalized in writing in order that no misunderstandings arise.

In planning their program of study, students and their advisors should be attentive to upcoming faculty leaves and to projected course-scheduling (e.g., noting that not all survey courses, in particular, are offered every year). Students are responsible for maintaining regular contact and communication with their advisors. Every spring the full faculty will meet to review and evaluate graduate student progress. A student's continuation in the program is contingent upon satisfactory progress.

16. Please provide sample pathways through the new degree or certificate:

Multiple pathways exist by which students could complete the MA during their fourth and fifth years at BU. The fundamental requirement is that they must complete 32 credit hours beyond what is required of the CAS BA and the Archaeology major, including the core graduate courses of AR 891, 893, and 894. They must also complete an MA project by the conclusion of their fifth year. It would be advisable for students to take at least two graduate-level courses in their fourth year, so as to ensure the completion of the MA project in the fifth year. These could

include any of the several 500-level topical and technical courses offered in the department. The former would be especially helpful if the student's MA project will be conceptual and would benefit from familiarity with topical debates in multiple parts of the world. The latter would be useful if familiarization with specific analytical methods will be important for undertaking a study during the summer between years 4 and 5 that would form the basis of their project. Students would also be advised to have fulfilled the field requirement for their BA (AR 503) by the summer between years 3 and 4 because the MA project could very likely be an outgrowth of this field experience.

17. Please list the resources needed including IT, new faculty, reassignment of faculty from existing courses to new ones (especially if the existing course(s) is not being removed from the bulletin), technology enhanced classrooms, office space, and other facilities:

No additional resources are required.

18. What charges (tuition, fees, etc.) are to be applied to this program? How will the charges be structured?

Students will be charged standard CAS/GRS tuition and fees.

19. Please describe the proposed enrollment or the enrollment required to cover the start-up costs of the proposed new degree:

There are no new costs associated with this program, so no minimum enrollment is required.

20. Please submit a complete budget for the new program or credit-bearing certificate, using the appropriate budget template.

There are no additional budget implications associated with this proposal.

NOTE: The Library Impact Statement is required for the review of a new degree program. Proposers should contact the Library as early in the proposal development process as possible.

This proposal combines two existing degrees into a dual degree program. As such it will have no impact on Library resources.

Cognate approvals for Dual BA/MA in Archaeology

History of Art and Architecture cognate approvals

From: Kleiner, Fred S
Sent: Sunday, April 20, 2014 11:32 AM
To: Mccann, James; Jackson, Susan K
Cc: Berlin, Andrea M.; Kleiner, Fred S; Redford, Bruce; Zell, Michael; Crombie, Cheryl A; Hall, Melanie
Subject: RE: BA/MA in Archaeology

Dear Jim et al.,

I am pleased to certify cognate approval for the proposed five-year joint BA/MA degree program in Archaeology.

A couple of notes: I was not present at the AR meeting at which the faculty voted unanimously to approve this proposal, so my "vote" as HAA Chair can also belatedly count as an additional departmental vote in favor. Wearing my HAA hat, I can say that this program does not encroach on HAA in any way, but it does make CAS a more desirable choice for students who are committed to archaeology, and many of those students enroll in our courses as well, so this is a win for us as well as AR. Regarding the sentence in the proposal about opportunities for these AR students in Museum Studies, a certificate program in HAA. Yes, of course, those students will be welcome to pursue this direction if they think they may want to continue with a museum career, but N.B. the requirements for our certificate are as follows: completion of the required four courses in museum studies AND completion of an MA degree in HAA or a related discipline. AR is one of those related disciplines, and some AR MA students have earned the HAA Museum Studies Certificate in the past, but in advising students, it will be important to inform them that if they complete the four museum studies courses on the way to their MA in Archaeology, they will not get the certification until they complete the AR MA. For example, we currently have HAA majors who have taken all four museum courses, but they will not earn the certificate because they haven't completed an MA degree. They are not happy, but they understand the rules and accept them. Properly advising your AR students seeking BA/MA AR degrees plus a museum studies certificate is therefore essential in order not to mislead them.

Good luck with the new program!

Yours, Fred.

From: Redford, Bruce
Sent: Wednesday, August 06, 2014 3:35 PM

To: Mccann, James

Dear Jim,

Thanks for your message. I have conferred with HAA's associate chair (Michael Zell) and DGS (Greg Williams) and we are glad to provide "cognate approval."

Cordially,

Bruce

Bruce Redford
Chair, Department of History of Art & Architecture

Anthropology cognate approval

From: Cartmill, Matt
Sent: Monday, April 28, 2014 6:23 PM
To: Mccann, James
Cc: Cartmill, Matt; Palmer, Mark A
Subject: Cognate Approval

Dear Jim,

I distributed your proposal to the Anthropology faculty last week and asked anyone who had any reservations to reply. The few replies that I received were entirely favorable. The Department of Anthropology accordingly approves this proposal.

Please let me know if you need a more formal statement to that effect. Please accept my apologies for not getting this to you more promptly.

Best,
Matt.

Classical Studies cognate approval

From: Vasaly, Ann Carol
Sent: Saturday, April 19, 2014 9:55 AM
To: Mccann, James
Subject: BA MA in Archaeology

Dear Jim,

This looks like a good program and might well be attractive to students who would otherwise be looking elsewhere for a 1 year MA. I realize that this is supposed to appeal to students who have not yet decided to specialize in a particular area of archaeology, but I did have a question about language study. Do you envision that any of your students might be interested in going on to do classical archaeology? And if so, is there adequate provision for their acquisition of ancient languages? Or would this simply be a question of advising? For example, University of Michigan Interdepartmental PhD Program in Classical Art and Archaeology, which I believe is a highly ranked program and gets many applicants, has the following requirement:

"Competence in both ancient and modern languages is a necessary skill for classical archaeologists; to that end, IPCAA students must satisfy language requirements in Greek, Latin, French, Italian, and German. Preference is thus given to applicants who have demonstrated significant preparation and competence in at least one of the required ancient, and one of the required modern, languages. This is to ensure that students do not spend an inordinate amount of their early years in the Program primarily studying languages. If an applicant's language preparation is not yet up to this level, time spent in post-baccalaureate programs or other courses before applying to IPCAA may be advisable."

Would BA/MA students in the program who are interested in classical archaeology be able to meet these prerequisites? Might it be sensible to allow students to use an ancient language to satisfy your language requirement?

best,
Ann

From: Mccann, James
Sent: Wednesday, April 30, 2014 9:16 AM
To: Hughes, W Jeffrey; Jackson, Susan K
Subject: FW: BA MA in Archaeology approval by Classics

Jeffrey and Susan,

Here is the communication from Classic on cognate approval. We answered her and take this response as an approval. Please let me know if we need a further letter.

Jim Mc

James C. McCann
Chair, Department of Archaeology
Professor of History
Associate Director, African Studies Center
Faculty Fellow, Pardee Center for the Study of the Longer Range Future
Boston University

From: Curtis Runnels [mailto:runnels@bu.edu]
Sent: Tuesday, November 11, 2014 8:38 AM
To: Hughes, W Jeffrey; Berlin, Andrea M.
Cc: Jackson, Susan K
Subject: Re: BA/MA Cognate Approval from Classics

11 November 2014

Dear Jeffrey,

I am writing in response to Anne Vasaly's cognate approval letter from Classical Studies concerning the training of our graduate students in the ancient languages. Our curriculum is global. With the exception of the area of colonial/historic America, every area of specialty requires facility in one or more ancient and/or modern languages. For this reason, rather than delineate specific language requirements for particular areas, we are diligent in the advising process to recommend relevant language study. In our advising, we have always strongly encouraged students interested in classical archaeology to take Greek and Latin, and we will continue to do so. We are explicit in our recommendation that for graduate study in classical archaeology, students should have a minimum of three years in one of the languages and two years in the other.

Best wishes,

Curtis

Curtis Runnels, Acting Chair
Department of Archaeology
675 Commonwealth Avenue