

Poster Session II Information

Saturday, November 7 th		
No.	Poster Title	Presenter(s)
73	It's about time: Moving beyond ERPs to study the development of language processing with multivariate temporal response functions	<i>Briony Waite, Jesse Snedeker, and Anthony Yacovone</i>
74	Effects of Acoustic, Linguistic, and Cognitive Factors on Sentence Recognition in Mandarin-Speaking Children with Cochlear Implants	<i>Yang Song, Fei CHEN, and Jiang Xie</i>
75	A comparison of nominal and verbal -s in L2-English elicited production	<i>Tania Ionin, Chae Eun Lee, and Isela Silvera</i>
76	What the Eyes Say about Spoken Narrative Production in Children and Adults	<i>Irina A. Sekerina, Artemii Razumnov, Olga Parshina, and Natalia Gagarina</i>
77	First language acquisition of habituality: Evidence from Brazilian Portuguese imperfective	<i>Luciana Aparecida Paraguassu Amaral, Ana Müller, Atty Schouwenaars, and Angeliek van Hout</i>
78	Adults rely on infant vocalizations when interpreting the intention of their points	<i>Margot Berthelin, Johanna Schick, Alban Moor, Klaus Zuberbühler, and Sabine Stoll</i>
79	Children's acquisition of pre-nasal post-tonic /t/ flapping across phonological domains	<i>Jessica Shepherd and Betsy Sneller</i>
80	Asymmetric transfer at the interface: Comprehension of Korean subject honorification by Japanese- and Czech-speaking learners of Korean	<i>Nayoung Kwon, Sun Hee Park, and Gyu-Ho Shin</i>
81	The optional complementizer that in L2 English: Does epistemic authority matter?	<i>Jue Wang</i>
82	Discourse status as a cue to the acquisition of the Mandarin belief verb yiwei	<i>Dingyi Pan and Rachel Dudley</i>
83	Comprehension of Relative Clauses in Brazilian Portuguese Children and Adults	<i>Silvina Montrul, Elaine Grolla, Karina Gomes Bertolino, Camilla de Rezende, and Clariana Vieira</i>
84	Infrequent Child-Directed Speech Is Temporally Clustered and Draws Infant Vocalizations Across Diverse Communities	<i>Adriana Weisleder and Meg Cychosz</i>
85	What exactly do children receive in language acquisition? A case study on CHILDES with automated detection of filler-gap dependencies	<i>Zhenghao Herbert Zhou, William Dai, Maya Viswanathan, Simon Charlow, R. Thomas McCoy, and Robert Frank</i>
86	The Role of Numerosity Preschoolers' Interpretation of "Some"	<i>Andre Eliatamby</i>
87	A unified approach to the acquisition of segmental and tonal categories	<i>Annika Heuser</i>

88	Heritage language reinforcement in Turkish returnees from Germany and the United States	<i>Aylin Coskun Kunduz and Silvina Montrul</i>
89	Early Language Exposure and the Acquisition of Phonological Pattern in Israeli Sign Language	<i>Bar Turgeman and Rama Novogrodsky</i>
90	Beyond artificial languages: validation of a phonemic serial recall task to capture children's sensitivity to natural language statistics	<i>Brynn Siles, Anqi Hu, Kelly Chan, Anna Ciriello, Amanda Owen Van Horne, Morten H. Christiansen, and Zhenghan Qi</i>
91	The Acquisition of Tz'utujil (Mayan) Absolutive Agreement	<i>Casssandra Caragine</i>
92	Children's word-learning order is already in their input: age of acquisition in the semantic space of a child-scale language model	<i>Chenyi Ding, Zachary Nicholas Houghton, and Masoud Jasbi</i>
93	"What color are Maria's friend's bear's flowers?": Romanian children master recursive possessives	<i>Daniela Gheorghe, Deborah Foucault, Tom Roeper, and Adina Camelia Bleotu</i>
94	Spoken English consonant development by bimodal bilingual deaf/ hard-of-hearing children	<i>Diane Lillo-Martin, Precious-Janae Romain, Kayla Vernon, and Isabella Blasi</i>
95	AutoHPP: An automated system for head-turn preference procedure using a deep learning-based infant head-turn classifier	<i>Dongjin Lee, Michael C. Frank, Jae-Hun Jung, and Eon-Suk Ko</i>
96	Scene context scaffolds toddlers' learning of superordinate category labels	<i>Elise Breitfeld and Jenny Saffran</i>
97	Visual attention patterns of deaf toddlers during shared book-reading in American Sign Language (ASL)	<i>Emily Saunders, Tory Sampson, Erin E. Campbell, Chen Yu, and Amy Lieberman</i>
98	The role of meaning timing in homophone learning	<i>Erin Conwell and Towa Machida</i>
99	Where's the Tig? Verb Bias Learning Supports Syntactic Bootstrapping	<i>Fiona Helgren, Yukun Yu, and Fisher Cynthia</i>
100	The impact of bilingualism on the developmental trajectory of vowel harmony sensitivity	<i>Helen Shiyang Lu, Alexis K. Black, and Janet F. Werker</i>
101	I have no words: The development of truth-functional negation	<i>Hsi-Er Liu, Victor Gomes, and Jesse C. Snedeker</i>
102	Internal state verb use in autistic children: Evidence from three tasks	<i>Inbal Eilon and Rama Novogrodsky</i>
103	Evaluating the Role of Language in Small Exact Number Concepts	<i>Jenna L. Croteau, Özge Bakay, Brian Dillon, and Joonskoo Park</i>
104	Developmental trajectories in bilingual parsing: How morphosyntactic permissiveness shapes the syntax–semantic interface in adult L2 Korean and Japanese	<i>Jeong Eun Shin and Gyu-Ho Shin</i>
105	Comprehension of Mandarin discourse connectives in	<i>Jiawei Shi, Yurong Li, and Peng Zhou</i>

	autistic children	
106	Predictive Use of Case Marking and Semantic Inference in Czech Preschoolers and Adults	<i>Jolana Treichelová, Anna Chroma, and Filip Smolik</i>
107	Asymmetries Between Finite and Non-finite Adjuncts: Acquisition of pro in Romanian	<i>Juliana Gerard, Adina Camelia Bleotu, and Dana McDaniel</i>
108	Learning to explain: Children's generalizations of explanatory properties	<i>Karima Elgamal, Naomi Vaynshtok, Lyndsay Lynch, Gia Gupta, and Deborah Kelemen</i>
109	Directed Brain Connectivity from Social-Cognitive to Memory System Underlies Novel Word Retention	<i>Katherine Marie Trice, and Zhenghan Qi</i>
110	Maintaining Two Classifier Grammars: Korean Heritage Speakers in Yanbian, China	<i>Kitaek Kim, Kum-Jeong Joo, Yunchuan Chen, A Young Chung, and Xiaoyan Nan</i>
111	Sensitivity to linguistic contrast in 30-month-olds: A preferential looking study	<i>Lean Luo, Xiaolu Yang, Stella Christie, and Rushen Shi</i>
112	Variable baselines, regularized heritage grammars: The case of Spanish leísmo	<i>Marco A. Pevia and Victoria Mateu</i>
113	The Acquisition of Repetitive ksana ('again') in Greek: Evidence for a Subjectless Presupposition	<i>Mary Kaniadaki and Vina Tsakali</i>
114	Bootstrapping at the Interface: Learning from Multiple Cues	<i>Megan Gotowski, Kaitlyn Harrigan, and Forrest Davis</i>
115	Development of counterfactual reasoning in Mandarin-speaking preschoolers	<i>Mengyao SHANG, Xinyu Sun, and Ziyin Mai</i>
116	Multidominance as a source of insight into child language disorders: Evidence from Mandarin	<i>Michael Wilson, Jill G. de Villiers, Tom Roeper, Xueman Lucy Liu, Li Chen, Hui Zhou, Zhijuan Jin, Lin Wang, Qin Hong, and Daniel Ng</i>
117	When causative morphology becomes productive: Evidence from comprehension of Turkish causatives	<i>Mine Muezzinoglu, Yining Nie, L. Robert Slevc, and Rochelle S. Newman</i>
118	Japanese-speaking children's adult-like disjunctive interpretation of negative verb-echo answers to questions containing a conjunction	<i>Miwa Isobe, Reiko Okabe, and Hiroyuki Shimada</i>
119	Measuring the contribution of prior word sense knowledge to subsequent sense learning in early childhood	<i>Nathalie Fernandez Echeverri, Jessica Mankewitz, Stephan Meylan, Samantha Floyd, Hugh Rabagliati, Bill Thompson, and Mahesh Srinivasan</i>
120	Distinguishing direct and indirect longitudinal effects of maternal supportiveness and infant temperament on vocabulary acquisition of children in low-income families	<i>Nicolas Zapparrata, Elizabeth S. Che, and Patricia J. Brooks</i>
121	Granularity in the L1 development of the CP: A new argument from bilingualism	<i>Núria Bosch and Theresa Biberauer</i>
122	Translating Negative Concord from Romanian L1 to English L2: The Influence of L1 and Subject-Object	<i>Robert Olteanu, Andreea Cristina Nicolae, and Adina Camelia Bleotu</i>

	Asymmetries	
123	"What color are the big small roses?" Evidence for early mastery of recursive adjectives in Romanian children	<i>Sabina Ioana Surugiu, Deborah Foucault, Tom Roeper, and Adina Camelia Bleotu</i>
124	Competing Grammars in L2 English: Evidence from Verb Phrase Ellipsis and AE-like Ellipsis	<i>Sayaka Koyama</i>
125	2- to 3-year olds use tense/aspect morphology to feed verb learning inferences	<i>Shaline Maitra and Laurel Perkins</i>
126	Real-time Processing of Scalar Implicatures by Second Language Learners	<i>Shaohua Fang, Shuyan Wang, and Diane Lillo-Martin</i>
127	Pronominal Object Shift in Icelandic is Acquired Early. An Elicited Production Study	<i>Sigrídur Sigurjónsdóttir, Filippa Lindahl, Ása Bergný Tómasdóttir, and Maia Andréasson</i>
128	Can productivity of rules explain the acquisition path of the Turkish aorist suffix?	<i>Simal H. Meric</i>
129	Validity of the MacArthur-Bates Communicative Development Inventory in blind children	<i>Sophie R. Schoenbohm, Anna Kovaleva, Erin E. Campbell, Eugenia Lukin, Kien Nguyen, Lillianna Righter, and Erika Bergelson</i>
130	Is L2 predictive processing facilitated by crosslinguistic influence and lexical access speed? Evidence from L1-Korean and L1-English L2 learners of Japanese	<i>Theres Grüter, Joonhee Kim, and Seonwoong Kim</i>
131	Language Experience Modulates Children's Use of Pragmatic Cues in Cross-Situational Word Learning	<i>Tianyi (Sylvia) Liu, Justina Wang, and Kimberly Crespo</i>
132	Asymmetric relativizer sensitivity in L2 relative clause islands: Evidence from Japanese-speaking learners of English	<i>Tokitada Hangai and Shigenori Wakabayashi</i>
133	Variation in caregiver ASL input: Effects of child age and interactional context	<i>Tory Sampson, Emily Saunders, Erin E. Campbell, and Amy Lieberman</i>
134	Comprehension of truth-functional negation in preschool autistic children	<i>Xiaowen Zhang and Peng Zhou</i>
135	L2 Acquisition of Mandarin Ability Modals <i>hui</i> and <i>neng</i> in Innate Abilities and Learned Skills	<i>Ye (Sybil) Zheng</i>
136	When 'yes' means 'no': A universal polarity-default of answering system in child Mandarin	<i>Yixuan Yan</i>
137	Lexical prediction during bilingual language comprehension in children: ERP evidence from Mandarin-English bilinguals	<i>Yuhui Huang, Anthony Yacovone, and Jesse Snedeker</i>
138	Word form recognition and early word comprehension in monolingual and bilingual infants	<i>Yuzhen Dong, Nicole Calderon, and Erika Bergelson</i>
139	Lexical Networks in Caregiver Speech Across Early Infancy: Developmental Changes and Links to Vocabulary Development	<i>Zhongyu Wei and Meredith Rowe</i>

140	Beyond emergence: Acquiring pragmatic and syntactic generalizations of a Mandarin sentence-final particle	<i>Zixi Liu</i>
141	L2 Acquisition of the Korean Reflexive Caki by L1 Japanese Learners: The Role of L1 Transfer in Antecedent Choice	<i>Mari Umeda, Sayaka Koyama, Makiko Hirakawa, Kook-Hee Gil, John Matthews, Kazunori Suzuki, and Kazue Takeda</i> (Remote Presentation)
142	Conditional reasoning in LLMs and its deviation from child and adult baselines	<i>Paolo Morosi, Nikoleta Pantelidou, Elena Pagliarini, and Evelina Leivada</i> (Remote Presentation)
143	Children override the gestural models they see to create a linguistic system	<i>Jess Breeze, Jenny Lu, Zena Levan, Marianni Cruz-Velez, Diane Lillo-Martin, and Susan Goldin-Meadow</i> (Remote Presentation)
144	Last in, first out? Narrative macrostructure acquisition and aging in Mandarin	<i>Qingwen Zhao, Aijun Huang, Wenchun Yang, and Qun Li</i> (Remote Presentation)