

## Poster Session I Information

| Friday, November 6 <sup>th</sup> |                                                                                                                                         |                                                                                                                                            |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| No.                              | Poster Title                                                                                                                            | Presenter(s)                                                                                                                               |
| 1                                | The role of humanness in the acquisition of the Korean optional plural marker -tul                                                      | <i>Chae Eun Lee and Tania Ionin</i>                                                                                                        |
| 2                                | Interpreting gender of nonwords in Czech children and adults: can word form help in learning gender in an opaque gender system?         | <i>Mikuláš Preininger, Lukáš Jiříčka, and Filip Smolik</i>                                                                                 |
| 3                                | Paradigmatic and syntagmatic associations in sequential bilingual children: Evidence from masked priming                                | <i>Esma Kot Artunc, Ayse Gurel, and Serkan Uygun</i>                                                                                       |
| 4                                | Pied-piping in Wh-questions and Relative Clauses in Brazilian Portuguese                                                                | <i>Gabrielli de Lima Gomes and Elaine Grolla</i>                                                                                           |
| 5                                | An asymmetry in children's comprehension of Tagalog wh-questions                                                                        | <i>Nozomi Tanaka and Elaine Lau</i>                                                                                                        |
| 6                                | Adults shift, children resist: Evidence from mass/count flexibility                                                                     | <i>Alessandra K. Pintado-Urbanc, María Teresa Borneo, Manasvi Chaturvedi, Premvanti Patel, María Mercedes Piñango, and Athulya Aravind</i> |
| 7                                | Semantic seeds shape the neural dynamics of language learning                                                                           | <i>Abigail Laver, Albert Kim, and John Trueswell</i>                                                                                       |
| 8                                | Differentiating grammatical knowledge from experimental noise: The case of disjunction.                                                 | <i>Alan C. Bale, Roman Feiman, Dimitrios Skordos, and David Barner</i>                                                                     |
| 9                                | There are cues in the input to constructional homonyms, if learners know to look                                                        | <i>Allison Dods and Jeffrey Lidz</i>                                                                                                       |
| 10                               | Are young children worse at learning words with place-agreeing consonants? Testing the learning bias account of Similar Place Avoidance | <i>Annie Holtz, Sara C. Carter, Kenny Smith, and Mitsuhiko Ota</i>                                                                         |
| 11                               | Distributing Meaning Across Speech and Gesture in Child Language Development: Evidence from English, French, German, and Spanish        | <i>Armita Ghobadi, Pauline Wolfer, and Stephanie Durrleman</i>                                                                             |
| 12                               | Predicting object shapes using world knowledge and classifier information in L2 Mandarin                                                | <i>Baorui Xu and Yipu Wei</i>                                                                                                              |
| 13                               | Parent-child neural synchrony during naturalistic play predicts novel word learning                                                     | <i>Bianca Santi, Crystal Lee, Jessica E. Kosie, Mira Nencheva, and Casey Lew-Williams</i>                                                  |
| 14                               | Child-directed speech increases across development with children's own vocalizations                                                    | <i>Brooke K. Ryan, Hadas Raviv, Uri Hasson, Liat Hasenfratz, and Casey Lew-Williams</i>                                                    |
| 15                               | Age differences in acoustic cue sensitivity in perception of child-produced /ɪ/ and /w/                                                 | <i>Caroline A. Hall-Sherr and Sarah Creel</i>                                                                                              |
| 16                               | From logical rules to logical language: Evidence for                                                                                    | <i>Chiara Saponaro, Mahham Fayyaz,</i>                                                                                                     |

|    |                                                                                                                                                   |                                                                                                                                                                                           |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | developmental links between non-verbal disjunctive inference and verbal disjunction                                                               | <i>Grace Pavalko, and Nicolò Cesana-Arlotti</i>                                                                                                                                           |
| 17 | Variation, generalizations and Turkish passives                                                                                                   | <i>Deniz Güden and Mine Nakipoğlu</i>                                                                                                                                                     |
| 18 | Wh-clefts: Fronting in Chinese                                                                                                                    | <i>Elaine Lau</i>                                                                                                                                                                         |
| 19 | Influences of infant temperament on early language outcomes from 6 to 36 months: A meta-analysis                                                  | <i>Elizabeth S. Che, Nicolas Zapparrata, Atara Ellenberg, and Patricia J. Brooks</i>                                                                                                      |
| 20 | Progressive aspect is acquired before perfect aspect                                                                                              | <i>Emma Wing, Kaya LeGrand, and Michael Diercks</i>                                                                                                                                       |
| 21 | Czech 20-month olds interpret gender-marked adjectives without nouns, showing emerging knowledge of the gender agreement system                   | <i>Filip Smolik, Mikuláš Preininger, Jolana Treichelová, and Martina Abbondanza</i>                                                                                                       |
| 22 | A modified Human Simulation Paradigm shows adult interpretive consensus increases across the development of an idiosyncratic communication system | <i>Henri Winter, Sofiy Inck, Max Choi-Henslee, and Ruthe Foushee</i>                                                                                                                      |
| 23 | Context Clues for Conversational Cues: Children Use Prior Linguistic Context to Infer Novel Noun Meanings                                         | <i>Idella A. Smolyar and Alexander LaTourrette</i>                                                                                                                                        |
| 24 | Do manner and path exist outside language? Evidence from a non-linguistic task in adults, children and LSN signers                                | <i>Irene Canudas Grabolosa, Vandita Gupta, Marie Coppola, Jesse C. Snedeker, and Annemarie Kocab</i>                                                                                      |
| 25 | Complex morphosyntax: can children produce what they do not fully comprehend?                                                                     | <i>Isabel Verheul, Daphne in 't Veld, Ileana Grama, and Jeannette Schaeffer</i>                                                                                                           |
| 26 | Beyond Averages: Deriving Time-Varying Metrics of Daylong Recordings and Associations with Preschool Language Development                         | <i>Jennifer E. Magnuson, Alicia Mortimer, Ellie K. Taylor-Robinette, and Rachel R. Romeo</i>                                                                                              |
| 27 | The gradual acquisition of distributivity: evidence from Catalan                                                                                  | <i>Jeremy Apa Petozzi and Elena Pagliarini</i>                                                                                                                                            |
| 28 | Prosody crucially shapes the interpretation of Chinese wh-words in L2 acquisition                                                                 | <i>Jih-ho Cha and Laurent Dekydtspotter</i>                                                                                                                                               |
| 29 | Input Quantity Matters More than Bilingual Status for Early Vocabulary Development: Evidence from Korean LENA Recordings                          | <i>Joo Kyeong Kim and Eon-Suk Ko</i>                                                                                                                                                      |
| 30 | Comprehension of Raising and Non-raising Structures in Brazilian Portuguese Child Language                                                        | <i>Kalyne Silva and Elaine Grolla</i>                                                                                                                                                     |
| 31 | Children's Path Through Collective and Distributive Meanings in Brazilian Portuguese                                                              | <i>Karina Bertolino, Chiara Saponaro, and Maria Teresa Guasti</i>                                                                                                                         |
| 32 | Automated audio-visual speaker diarization of mother-infant interactions                                                                          | <i>Kean Mun Lee, Manoj Ramanathan, Su Zhang, Johann Kay Ann Tan, Haoxuan Zhang, Timurcan Ozcelik, Angshuk Dutta, Duc Tri Phan, Guilherme Polanczyk, Daniel Fatori, and Victoria Leong</i> |

|    |                                                                                                                                        |                                                                                                                                      |
|----|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 33 | The syntax of non-case-marked sluicing in Japanese: Evidence from child language                                                       | <i>Koji Sugisaki</i>                                                                                                                 |
| 34 | Acquisition of variation: The learnability of ne particle in French                                                                    | <i>Lena Abirou and Charles Yang</i>                                                                                                  |
| 35 | The contribution of early and later gestures to subsequent vocabulary outcomes in Mandarin-speaking children with cochlear implants    | <i>Ling-Yu Guo, Lei Xu, Jianfen Luo, and Linda Spencer</i>                                                                           |
| 36 | Acquiring a second classifier system: The effects of cross-linguistic variability                                                      | <i>Margaret Lei</i>                                                                                                                  |
| 37 | Connecting clauses in Russian as a second language                                                                                     | <i>Margot Cobat and Alison Gabriele</i>                                                                                              |
| 38 | Babbling explores, words consolidate: acquiring phonotactic rules at 18 months.                                                        | <i>Marielle Weyland, Pauline Maes, and Mikhail Kissine</i>                                                                           |
| 39 | Child-produced speech is not lost in the noise: toddlers' word recognition in real-world listening conditions                          | <i>Marzie Samimifar and Federica Bulgarelli</i>                                                                                      |
| 40 | Infants use rhyme identity to bootstrap tracking of non-adjacent dependencies                                                          | <i>Megha Sundara, Victoria Mateu, Alex de Carvalho, and Sharon Peperkamp</i>                                                         |
| 41 | Efficiency and acceleration in the accumulation of children's early vocabulary                                                         | <i>Michael Frank</i>                                                                                                                 |
| 42 | The acquisition of the Vietnamese long passive with <i>bị</i> and <i>được</i>                                                          | <i>Minh Hoang Duong and Kamil Deen</i>                                                                                               |
| 43 | Cascading periods of language-related brain plasticity across early childhood                                                          | <i>Monica E. Ellwood-Lowe, Monami Nishio, Alexander J. Dufford, Michael Acarco, Theodore D. Satterthwaite, and Allyson P. Mackey</i> |
| 44 | Language Environments in Slovenian Early Education Centers: Examining Preschool Teachers' Speech across Daily Classroom Activities     | <i>Naja Ferjan Ramirez, Živa Petrovec, Urska Fekonja, Kaja Hacin Beyazoglu, Maja Buzuk, and Nika Pogorelc-Jesih</i>                  |
| 45 | Children and adults use mutual exclusivity less with verbs than with nouns                                                             | <i>Panpan Cui, Lilia Rissman, and Sudha Arunachalam</i>                                                                              |
| 46 | Mandarin as a Heritage Language: Tracing shifts in language attitudes, language use, vocabulary, and syntax                            | <i>Phoebe Lam, Adriana Soto-Corominas, and Evangelia Daskalaki</i>                                                                   |
| 47 | Associations between motor development and Communicative Development Inventory measures in English- and ASL-Exposed preschool children | <i>Rain G. Bosworth and Allison Fitch</i>                                                                                            |
| 48 | Articulatory Complexity in Phonological Learning: Production Evidence from Corpora                                                     | <i>Ryan Corrigan</i>                                                                                                                 |
| 49 | Caregiver nonverbal communicative behaviors across speaking, signing, and bimodal dyads                                                | <i>Sarah A. Sellers, Allison Fitch, and Rain G. Bosworth</i>                                                                         |
| 50 | The puzzle of the "impossible" voice ambiguity                                                                                         | <i>Shangyan Pan</i>                                                                                                                  |
| 51 | Syntactic constraints and executive functions in Mandarin-speaking preschool children's comprehension of                               | <i>Shubei LIN and Yi (Esther) SU</i>                                                                                                 |

|    |                                                                                                                                                             |                                                                                                                                           |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
|    | non-canonical sentences                                                                                                                                     |                                                                                                                                           |
| 52 | Effects of Structural and Semantic Prominence on Online Pronoun Resolution in Mandarin-Speaking Adults and Children Aged 9 to 11                            | <i>Shuya Chen, Patrick Sturt, and Vicky Chondrogianni</i>                                                                                 |
| 53 | Children's categorization and teaching in semi-supervised word learning                                                                                     | <i>Sonia E. Singh, Fanxiao Wani Qiu, and Alexander LaTourrette</i>                                                                        |
| 54 | Acquiring sensitivity to the Sonority Sequencing Principle: Evidence from Korean learners of English                                                        | <i>Suyeon Yun</i>                                                                                                                         |
| 55 | Investigating the role of similarity in word recognition using a large-scale developmental eye-tracking database                                            | <i>Tarun Sepuri, Alvin WM Tan, Ben Prystawski, Bria Long, and Martin Zettersten</i>                                                       |
| 56 | Let me be clear: Emphasis, attention and increased use of variants in input and production                                                                  | <i>Thomas J. Packer-Stucki, Kathleen McCarthy, and Sophie Holmes-Elliott</i>                                                              |
| 57 | Revisiting Mandarin-acquiring children's knowledge of restitutive 'you' ('again')                                                                           | <i>Ting Xu, William Snyder, and Stella Christie</i>                                                                                       |
| 58 | The Many Faces of Root Infinitives: New Evidence from Italian and French                                                                                    | <i>Tommaso Sgrizzi, Colette Malena Dumazet, Andrei Avanesov, and Caterina Donati</i>                                                      |
| 59 | A breathing point in passive comprehension: Verb-medial passives in child Japanese                                                                          | <i>Wataru Sugiura and Kamil Deen</i>                                                                                                      |
| 60 | An ERP investigation of sensitivity to binding constraints in a second language: Evidence from Mandarin-speaking learners of English                        | <i>Xuan Wang, Alison Gabriele, and Robert Fiorentino</i>                                                                                  |
| 61 | A frame-based model of affix-driven word-class learning                                                                                                     | <i>Yang Wang and Megha Sundara</i>                                                                                                        |
| 62 | From Sound to Syntax: Auditory Brainstem Encoding Supports Online Language Comprehension Across Grammatical Domains in Mandarin-acquiring Autistic Children | <i>Yi (Esther) SU, Qie Zhou, Mingrui Liang, Yiyang Su, Yuping An, and Lee Tecoulesco</i>                                                  |
| 63 | Beyond semantic complexity: How sociocultural experience shapes kinship term acquisition                                                                    | <i>Yuchen Jin, Dalia Querenet, Joseph Leisz, Subin Kim, Alisa Gorshenin, Emily Leach, Emily Walker, Laura Wagner, and Marisa Casillas</i> |
| 64 | Mandarin 30-month-olds use the maximizer <i>wanquan</i> ('completely') to boost the degree of novel adjectives                                              | <i>Yumeng Lin, Xiaolu Yang, Stella Christie, and Rushen Shi</i>                                                                           |
| 65 | Acquiring the Formal Rule of Causativity Expression Precedes Mastery of Its Meaning in Mandarin-Speaking 3- to 6-year-olds                                  | <i>Zi Tao Song and Etsuko Haryu</i>                                                                                                       |
| 66 | Variability in bilingual language experience across the lifespan shapes the use of case-marking as a predictive cue in Korean                               | <i>Joonhee Kim and Theres Grüter</i>                                                                                                      |
| 67 | Manual vs automated video coding using iCatcher+: a replication study with the Central Fixation Paradigm                                                    | <i>Morgan Macleod, Balthazar Lauzon, Raffaella Folli, Heidi Harley, and Juliana Gerard</i>                                                |

*Last updated: September 28, 2026*

|    |                                                                                                                                           |                                                                                                                            |
|----|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 68 | Children's Pronoun Resolution: Interplay of Discourse and Attentional Prominence                                                          | <i>Luisa Geib and Martina Penke</i><br><b>(Remote Presentation)</b>                                                        |
| 69 | Subject–Object Asymmetries in Bare and Complex Wh-Question Production in Mandarin-Speaking Children                                       | <i>Fangfang Fan, Yuxin Yang, Jiayin Zhu, and Deming Shi</i><br><b>(Remote Presentation)</b>                                |
| 70 | Revisiting the learnability of negated disjunction in child Mandarin: Evidence for the Semantic Subset Principle                          | <i>Shuheng Liu and Yi (Esther) Su</i><br><b>(Remote Presentation)</b>                                                      |
| 71 | Shortened German LITMUS Sentence Repetition Task as a Screening Tool for Developmental Language Disorder in Bilingual Children in Germany | <i>Lina Abed Ibrahim, Elna Bauer, Solveig Chilla, Angela Schmidt, and Natalia Gagarina</i><br><b>(Remote Presentation)</b> |
| 72 | Age of Acquisition Effects on Head Nods in ASL: Computational Approaches                                                                  | <i>Serpil Karabuklu</i><br><b>(Remote Presentation)</b>                                                                    |