

BUCLD 40

Business Meeting

Sudha Arunachalam

Paul Hagstrom

Boston University

November 2015

Great news from BU

A new linguistics program at BU!

The CAS Linguistics Program will unify degree offerings at the BA, MA, and PhD levels, and will go by the more appropriate name “Linguistics.”

Program faculty:

Peter Alrenga

Sudha Arunachalam

Jon Barnes

Charles Chang

Daniel Erker

Paul Hagstrom

Neil Myler

Carol Neidle

Alexander (Sasha) Nikolaev

Mary Catherine O'Connor

Submission and acceptance

Abstracts submitted and accepted

	N submitted	N accepted	% accepted
2002	277	90	33%
2003	314	133	42%
2004	386	133	34%
2005	389	133	34%
2006	526	153	33%
2007	466	153	29%
2008	479	153	29%
2009	519	153	29%
2010	429	153	36%
2011	479	153	32%
2012	514	153	30%
2013	422	144	34%
2014	555	177	34%
2015	489	176	36%

15 Top-Ranked Content Areas

	Mean Score	% accepted	N submitted
Neighborhood Density	5.60	100%	1
Priming**	5.24	58%	12
Movement Phenomena**	5.09	61%	18
Joint Attention	5.00	42%	7
WH-Questions**	4.98	25%	12
Infant Speech Processing	4.93	56%	51
Tense**	4.92	57%	14
Complementizer Phrase**	4.92	53%	13
Signed Languages**	4.90	57%	21
Relative Clauses**	4.90	57%	14
Evidentials	4.89	60%	5
Word Learning with Conceptual Cues	4.88	48%	25
Semantics – Non-Formal/Generative**	4.88	41%	24
Finiteness**	4.88	30%	10
Neurolinguistic Techniques	4.85	50%	12

* did not appear in the top 15 in 2014

15 Top-Ranked Content Areas

	Mean Score	% poster/ alternate	% paper
Neighborhood Density	5.60	100% (1)	0% (0)
Priming**	5.24	33% (4)	25% (3)
Movement Phenomena**	5.09	39% (7)	22% (4)
Joint Attention	5.00	28% (0)	14% (1)
WH-Questions**	4.98	8% (0)	16% (2)
Infant Speech Processing	4.93	33% (17)	23% (12)
Tense**	4.92	35% (5)	21% (3)
Complementizer Phrase**	4.92	23% (3)	30% (4)
Signed Languages**	4.90	33% (7)	23% (5)
Relative Clauses**	4.90	50% (7)	7% (1)
Evidentials	4.89	20% (1)	40% (2)
Word Learning with Conceptual Cues	4.88	20% (5)	28% (7)
Semantics – Non-Formal/Generative**	4.88	25% (6)	16% (4)
Finiteness**	4.88	10% (1)	20% (2)
Neurolinguistic Techniques	4.85	33% (4)	16% (2)

* did not appear in the top 15 in 2014

Learning Conditions

	Mean Score	% accepted	N submitted
Adoptees Learning a New Language	2.13	0%	3
Artificial Languages	4.88	38%	31
Attrition	4.50	50%	2
Autism	4.62	45%	20
Bi/Trilingualism	4.02	27%	54
Cochlear Implant	4.17	0%	1
Down Syndrome	4.12	40%	5
Dyslexia	4.67	33%	3
General Language Delay	4.38	28%	7
Hard of Hearing / Deafness	4.74	47%	21
Heritage Language Learner	4.00	12%	16
Majority Language Learner	3.84	8%	25
No Human Subjects	4.73	57%	7
Preterm Children	4.81	33%	3
Specific Language Impairment	4.71	46%	13
Typical Adult Second Language Dev't	4.40	35%	78
Typical First Language Dev't	4.66	42%	276
Typical Child Second Language Dev't	4.19	25%	44
Williams Syndrome	6.00	100%	1

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Williams Syndrome	6.00	100%	1

new tag in 2014,
up from 20 submissions

Learning Conditions

	Mean Score	% poster/alternate	% paper
Adoptees Learning a New Language	2.13	0% (0)	0% (0)
Artificial Languages	4.88	16% (5)	22% (7)
Attrition	4.50	50% (1)	0% (0)
Autism	4.62	25% (5)	20% (4)
Bi/Trilingualism	4.02	24% (13)	3% (2)
Cochlear Implant	4.17	0% (0)	0% (0)
Down Syndrome	4.12	20% (1)	20% (1)
Dyslexia	4.67	33% (1)	0% (0)
General Language Delay	4.38	14% (1)	14% (1)
Hard of Hearing / Deafness	4.74	29% (6)	19% (4)
Heritage Language Learner	4.00	13% (2)	0% (0)
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Typical Adult Second Language Dev't	4.40	29% (23)	6% (5)
Typical First Language Dev't	4.66	25% (70)	16% (46)
Typical Child Second Language Dev't	4.19	18% (8)	6% (3)
Williams Syndrome	6.00	0% (0)	100% (1)

Sunday Symposium

- Once again, attendance was high and post-conference survey comments were uniformly positive.
- Six proposals were received and sent to 13 reviewers.
- Consensus in ratings made selection easy.

40th anniversary events

- We secured extra funds from the Office of the Vice President and Associate Provost for Research.
- Funds were used to cater a reception after the roundtable (usually the plenary session) in addition to after the keynote, to print the “yearbook,” and to purchase one drink ticket per attendee.
- Kathy Hirsh-Pasek and Roberta Golinkoff helped to organize the roundtable session (selecting and inviting speakers, determining the questions).

Attendee Information

Attendance Rates

	Students		Non-Students		Total
2002	253	55%	205	45%	458
2003	260	57%	194	43%	454
2004	295	54%	256	46%	551
2005	370	66%	193	34%	563
2006	343	57%	255	43%	598
2007	322	55%	267	45%	589
2008	388	63%	226	37%	614
2009	295	56%	231	44%	526
2010	341	54%	291	46%	632
2011	220	45%	270	55%	490
2012	271	55%	226	45%	497
2013	215	52%	198	48%	413
2014	267	58%	197	42%	464
2015					

Note: 2015 rates are based on registration as of yesterday morning, with some approximations.

Student Travel Awards

	N	Amount
2002	9	\$3600
2003	19	\$4750
2004	21	\$6025
2005	25	\$6200
2006	25	\$3500
2007	20	\$6000
2008	28	\$8400
2009	28	\$8400
2010	28	\$8400
2011	28	\$8400
2012	31	\$8400
2013	35	\$10500
2014	35	\$10500
2015	35	\$10500

Student Attendance Incentives

- Maintained low student registration fee: Less than 50% of non-student fee.
- Added poster sessions in 2003 – more accessible for novice student presenters; increased number of posters accepted last year, continued this year.
- Continued travel awards (35 at \$300 each).
- Added Gleason Award for best student papers in 2009.
- LAST YEAR: Added workshop specifically for trainees. We are continuing this very successful event this year, with Shanley Allen speaking.

Items of Business

New this year / continued improvements from last year

- Thanks to NIH/NSF, funding session moved to lunchtime, with free lunch for student/postdoc attendees.
- Terrace Lounge replacing East Balcony, with increased efforts to adjust its lighting, seating, and projection.
- Student/postdoc workshop moved 15 minutes later to allow time to get lunch.

Refining the Learning Conditions?

Learning Condition	# submissions	Learning Condition	# submissions
Adoptees Learning a New Language	3	Heritage Language Learner	16
Artificial Languages	31	Majority Language Learner	25
Attrition	2	No Human Subjects	7
Autism	20	Preterm Children	3
Bilingualism / Trilingualism	54	Specific Language Impairment	13
Cochlear Implant	1	Typical Adult Second Language Development	78
Down Syndrome	5	Typical Child Second Language Development	44
Dyslexia	3	Typical First Language Development	276
General Language Delay	7	Williams Syndrome	1
Hard of Hearing / Deafness	21		

Future Hopes

- Add more travel grants for students, including students who are not presenting.
- Ensure there are enough high-quality reviewers for each area.
- Your ideas?

What would you like to see happen at this meeting?

Please fill out the post-conference survey! You will receive the link via email.