

**BUCLD 50 Schedule**  
**November 6-9, 2025**  
**George Sherman Union, Boston University**

Thursday, November 6, 2025	
1:00–6:00	<p><b>SOCIETY FOR LANGUAGE DEVELOPMENT SYMPOSIUM</b></p> <p><i>Large Language Models: What can they tell us about language structure and acquisition</i></p> <p><a href="https://web.sas.upenn.edu/societyforlanguagedevelopment/symposium/">https://web.sas.upenn.edu/societyforlanguagedevelopment/symposium/</a></p> <p>Ethan Wilcox, Najoung Kim, Virginia Valian</p> <p><b>METCALF LARGE</b></p>
6:30–7:30	<p><b>STUDENT WORKSHOP</b></p> <p><i>Writing to Defend American Science</i></p> <p>Jessica Cantlon and Steven Piantadosi</p> <p>Science Homecoming</p> <p><b>CONFERENCE AUDITORIUM</b></p>

## Friday, November 7, 2025

	Session A EAST BALCONY	Session B CONFERENCE AUDITORIUM	Session C TERRACE LOUNGE
	Input & Interaction	Word Learning	Morpho-Syntax
9:00-9:30	<p><i>Children's speech makes parents' brains listen: parent-child neural dynamics during naturalistic communication</i></p> <p>Steven L. Elmlinger, Ella Rosenberg, Sagi Jaffe-Dax, Mira Nenchewa, Crystal Lee, Jessica E. Kosie and Casey Lew-Williams</p>	<p><i>Gathering clues to meaning: Children recruit past linguistic context to infer word meanings across exposures within a discourse</i></p> <p>Idella A. Smolyar and Alexander LaTourrette</p>	<p><i>Syntax first: re-examination of clefts in child Japanese</i></p> <p>Wataru Sugiura and Kamil Deen</p>
9:30-10:00	<p><i>Characterizing Speech to and Around Children across Early Development</i></p> <p>Jasenia Hartman, Michika Ito and Erika Bergelson</p>	<p><i>The Role of Attention in Verb Learning: Insights from Head-Mounted Eye Tracking During Free-Flowing Toy Play</i></p> <p>Brianna E. Kaplan, Yayun Zhang and Chen Yu</p>	<p><i>Children selectively drop expletive subjects: the role of argumenthood and referentiality</i></p> <p>Núria Bosch and Theresa Biberauer</p>
10:00-10:30	<p><i>Unreliable Estimates: Child-Level Differences in LENA Adult Word Count Accuracy</i></p> <p>Sophie Domanski, James Harvey, Kuan-Jung Huang and Yi Ting Huang</p>	<p><i>Learning by doing: Associations of age and embodied verb learning</i></p> <p>Lauren Schilling and Meredith L. Rowe</p>	<p><i>Emerging sociolinguistic variation in toddlers</i></p> <p>Kathryn Schuler, Mikaela Belle Martin, David Embick and Meredith Tamminga</p>
10:30-11:00	<b>BREAK</b>		

## Friday, November 7, 2025

	Session A EAST BALCONY	Session B CONFERENCE AUDITORIUM	Session C TERRACE LOUNGE
	Semantics	Gesture	Bilingual Syntax
11:00-11:30	<p><i>Children's Understanding of Necessity Modals: Evidence from French</i></p> <p>Oana Lungu, Anouk Dieuleveut, Valentine Hacquard and Ailis Cournane</p>	<p><i>Effect of writing system on gesture directionality in second language: Do proficiency and task type matter?</i></p> <p>Angela Yun, Armita Ghobadi and Seyda Ozcaliskan</p>	<p><i>The Production of Non-Canonical Word Orders in Spoken Mandarin Chinese: Comparing Syntactic Priming in First, Second, and Heritage Language Speakers</i></p> <p>Hailong Chen, Padraic Monaghan and Katherine Messenger</p>
11:30-12:00	<p><i>Efficient compression in developmental trajectories of color naming</i></p> <p>Noga Zaslavsky and Inbal Arnon</p>	<p><i>Pointing as inquiry: Relations between children's pointing persistence and language development</i></p> <p>Zhongyu Wei, Alyssa Guillu and Meredith Rowe</p>	<p><i>Development of syntax in spoken English by bimodal bilingual deaf children with cochlear implants: Comparison with hearing bilinguals and monolinguals</i></p> <p>Shuyan Wang, Chui Yi Lee, Diane Lillo-Martin and Deborah Chen Pichler</p>
12:00-12:30	<p><i>Do children's developing semantic systems maximize communicative efficiency? Evidence from children's acquisition of the Hindi kinship system</i></p> <p>Nina Schoener, Marina Ortega-Andres, Noga Zaslavsky, Terry Regier and Mahesh Srinivasan</p>	<p><i>Do 18-month-olds understand novel iconic gestures spontaneously?</i></p> <p>Eulalie Pequay, Shreejata Gupta and Isabelle Dautriche</p>	<p><i>Ellipsis in contact: VPE and sluicing in Spanish heritage speakers</i></p> <p>Erin R. Mauffray, Victoria Mateu and Rodrigo Ranero</p>
12:30-1:00	<p><i>Autistic and Non-autistic Overlap in Feature-Biased Language Acquisition</i></p> <p>Stanley West, Tengwen Fan, Eileen Haebig, Arielle Borovsky and Christopher Cox</p>	<p><i>Communication in the absence of a shared conventional language: Contingent nonverbal behavior scaffolds language development and drives communication with deaf and hearing children</i></p> <p>Ruthe Foushee, Zena Levan, Jess Breeze, Jenny Lu, Diane Lillo-Martin and Susan Goldin-Meadow</p>	<p><i>Heritage Romanian in the USA: analyzing linguistic patterns through narratives</i></p> <p>Anamaria Bentea, Silvina Montrul and Irina Stoica</p>

**Friday, November 7, 2025**

1:00-2:00	<b>LUNCH</b>
2:00-3:30	<b>SYMPOSIUM</b> <i>The First 1000 Days Project</i> <b>Hadas Raviv, Brooke Ryan, Liat Hasenfratz, Casey Lew-Williams, and Uri Hasson</b> <b>METCALF LARGE</b>
3:30-5:00	<b>POSTER SESSION 1</b> <b>METCALF SMALL</b>
5:00-5:30	<b>BREAK</b>
5:30-7:00	<b>KEYNOTE ADDRESS</b> <i>Hi, thanks and goodbye: From the Wug Test to AI</i> <b>Jean Berko Gleason</b> <b>METCALF LARGE</b>

**Saturday, November 8, 2025**

8:15-8:45

**BUCLD BUSINESS MEETING**

**CONFERENCE AUDITORIUM**

**Session A  
EAST BALCONY**

**Session B  
CONFERENCE AUDITORIUM**

**Session C  
TERRACE LOUNGE**

**Input & Phonology**

**Word Learning**

**Neural Processing**

9:00-9:30

*Acquisition of Socio-phonetic Variation: Coda Liquid Variation in the Speech of Dominican Spanish-speaking Children and their Caregivers*

Emily Herman, Karen Miller and Matthew Carlson

*Experience Shapes Early Noun Comprehension from 8-18 Months: The Roles of Word Frequency and Referent Familiarity*

Lily Zihui Zhu, Evgenii Kalenkovich, Yuzhen Dong, Lillianna Richter and Erika Bergelson

*Detecting Foreign Rhythm in Native-Language Speech at Birth*

Martina Dvorakova, Natalie Kikotova, Josef Urbanec, Antonia Goetz and Katerina Chladkova

9:30-10:00

*Comparing speech environments of children with cochlear implants and typically-hearing children*

Alex Emmert, Lillianna Richter, Erin E. Campbell, Derek Houston and Erika Bergelson

*Does bilingual exposure influence toddlers' incremental speech processing?*

Adriana Weisleder, Maranda Jones, Philip Curtis, Murielle Standley, Josselin Martinez and Marcela Cruz

*Tolerance Principle and small language model learning*

Adam E. Friedman, Stevan Harnad and Rushen Shi

10:00-10:30

*How Does Speech Input Impact Children's Phonological Processing Skills?*

Emma Montilla, Arjun Pawar and Meg Cychosz

*Infants' mutual exclusivity expectations are modulated by information structure*

Gabor Brody, Athulya Aravind and Roman Feiman

*Cross-Modal Activation in Hearing-Impaired Preschoolers: Neural Processing of Auditory Speech, Silent Speech, and Sign Language*

Michaela Svoboda, Natalie Kikotova and Katerina Chladkova

**Saturday, November 8, 2025**

10:30-11:00	<b>BREAK</b>		
	<b>Session A EAST BALCONY</b>	<b>Session B CONFERENCE AUDITORIUM</b>	<b>Session C TERRACE LOUNGE</b>
	<b>Bilingual Semantics/Pragmatics</b>	<b>Sign Languages</b>	<b>Morpho-Syntax</b>
11:00-11:30	<i>Rethinking Interface Vulnerability in L2 Acquisition</i>  Chika Okada	<i>Exploring visual pathways for label-object mapping in signing and speaking children</i>  Jennifer Sander, Dilys Eikelboom, Yayun Zhang and Caroline Rowland	<i>Wh-in-situ acquisition in French and in Brazilian Portuguese: Statistical and Prosodic cues</i>  Clariana Vieira and Elaine Grolla
11:30-12:00	<i>The strength of the weak universal allemaal ('all') in L1 Dutch: Evidence from bilingual speakers</i>  Bram Buijckx	<i>What does bimodal bilingual acquisition look like in deaf children with hearing parents?</i>  Linghui Gan, Angelica Llerena and Diane Lillo-Martin	<i>Wh-dependency representations at 15 and 18 months: Evidence from subject and object wh-questions</i>  Laurel Perkins and Jeffrey Lidz
12:00-12:30	<i>You Can't Not Learn: Exploring Negative Concord and Double Negation in L2 Mandarin and Spanish</i>  Jin Yan, Anna Gavarró Algueró and Elena Pagliarini	<i>Lexical processing and novel word learning in deaf children learning ASL</i>  Michael Higgins, Erin E. Campbell and Amy Lieberman	<i>In control or not? Acquisition of non-finite adjunct clauses in Romanian vs. English</i>  Juliana Gerard, Dana McDaniel and Adina Camelia Bleotu
12:30-1:00	<i>An Expectancy-Value approach to assess parents' motivational beliefs on bilingual upbringing</i>  Julia Pfeiffer	<i>Implementing a language-specific subscore for more informative ASL syntax assessment for hearing parents and their DHH children</i>  Bonnie Barrett, Kaj Kraus, Shane Blau, Martin Dale-Hench, Deborah Chen Pichler and Diane Lillo-Martin	<i>"Subject-only" is not always difficult for children: evidence from unaccusative constructions in child Japanese</i>  Akari Ohba, Wataru Sugiura and Hiroyuki Shimada

**Saturday, November 8, 2025**

**LUNCH**

1:00-2:00

**Pop Up Mentoring Program (PUMP)**

**METCALF LARGE**

**Session A  
EAST BALCONY**

**Session B  
CONFERENCE AUDITORIUM**

**Session C  
TERRACE LOUNGE**

**Phonology**

**Input & Environment**

**Language & Cognition**

2:00-2:30

*Development of tone cues in tone language learning infants*

Zhenting Liu and Regine Yee King Lai

*Multi-party talk in US homes: Developmental shifts in interaction structure*

Marisa Casillas, Subin Kim, Dalia Querenet, Eva Smolen, Ruby Swensen and Heng Wang

*Does executive function play a role in children's processing and acquisition of syntax?*

Malathi Thothathiri, Evan Kidd and Caroline Rowland

2:30-3:00

*Contextualized usage carves divergent pathways in children's acquisition and variable production of Spanish /bdg/*

Sarah Lease

*Child-directed Speech and its Relationship to Infant Vocal Development in Bolivia and the United States*

Meg Cychosz, Anele Villanueva and Adriana Weisleder

*Developmental Language Disorder as a Window into Theory of Mind: Exploring links between Language and False Belief Understanding*

Dafni Vaia Bagioka, Theodoros Marinis and Arhonto Terzi

3:00-3:30

*Resyllabification as a form of onset repair by English-learning children: A look at production and comprehension*

Dhanya Charan, Victoria Mateu and Megha Sundara

*Home, school and caregiver speech in the acquisition of sociolinguistic variation*

Thomas J. Packer-Stucki, Kathleen McCarthy and Sophie Holmes-Elliott

*Is there a "shape bias" for places?*

Yi Lin, Kirsten Mark and Moira R. Dillon

**Saturday, November 8, 2025**

3:30-5:00

**POSTER SESSION 2**

**METCALF SMALL**

5:00-5:30

**BREAK**

5:30-7:00

**SYMPOSIUM**

***Innateness is not a dirty word: Reframing the origins of language development***

**Shanley Allen, Marisa Casillas, Alejandrina Cristia, Michael C. Frank, Caroline Rowland, Leher Singh, Paul Bloom**

**METCALF LARGE**

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**AWARDS AND RECOGNITION**

***Jean Berko Gleason Award, Diversity Travel Fellowships, and Paula Menyuk Awards***

7:00-

**RECEPTION**



## Sunday, November 9, 2025

9:00-10:30	<p style="text-align: center;"><b>POSTER SESSION 3</b></p> <p style="text-align: center;"><b>METCALF SMALL</b></p>		
	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
	<b>Sentence Processing</b>	<b>Interaction &amp; Word Learning</b>	<b>Semantics-Pragmatics</b>
10:30-11:00	<p><i>Tracking the Role of Prosody in Sentence Processing: Evidence from Children Speaking English as an Additional Language (EAL)</i></p> <p>Chara Triantafyllidou, Margreet Vogelzang and Ianthi Maria Tsimpli</p>	<p><i>More is Less: The Quantity and Quality of Word Learning Input to Children with Cochlear Implants During Toy Play</i></p> <p>Melina Lauryn Knabe, Derek Houston and Chen Yu</p>	<p><i>Children's acquisition of the felicity condition of Mandarin 'dou'</i></p> <p>Ting Xu, Li-Chen Chuang, Mingming Liu and Stella Christie</p>
11:00-11:30	<p><i>The development of prediction during naturalistic listening: ERP evidence for improved top-down processing with age and language ability</i></p> <p>Briony Waite, Tatyana Levvari, Anthony Yacovone and Jesse Snedeker</p>	<p><i>Bootstrapping "the"-meaning in early experience: Longitudinal study at 14 and 20 months</i></p> <p>Yuanfan Ying, Alexander Williams and Jeffrey Lidz</p>	<p><i>Children's understanding of factivity in Hungarian</i></p> <p>Anna Kispál, Ágnes Melinda Kovács and Rachel Dudley</p>
11:30-12:00	<p><i>Using neural language model surprisal to study child sentence processing</i></p> <p>Kuan-Jung Huang, Roger P. Levy and Yi Ting Huang</p>	<p><i>Exploring the relationship between turn-taking and children's learning of individual words</i></p> <p>Kennedy Casey, Steven L. Elmlinger and Casey Lew-Williams</p>	<p><i>Not-A Corpus: Characterizing parents' use of contrast in negated utterances</i></p> <p>Jess Mankewitz, Aja M. Altenhof, Claire Augusta Bergey and Robert D. Hawkins</p>
12:00-1:00	<p style="text-align: center;"><b>LUNCH</b></p>		

Sunday, November 9, 2025			
1:00-2:30	<p><b>SYMPOSIUM</b></p> <p><i>Semantics, cognition and development: Retrospective, prospective</i></p> <p><b>Barbara Landau, Anna Papafragou, Kristen Syrett</b></p> <p><b>CONFERENCE AUDITORIUM</b></p>		<p><b>SYMPOSIUM</b></p> <p><i>Language acquisition and generative grammar: The past 50 years</i></p> <p><b>Jill de Villiers, William Snyder, Tom Roeper, Virginia Valian</b></p> <p><b>METCALF LARGE</b></p>
2:30	<p><b>CONFERENCE CLOSING</b></p> <p><b>METCALF LARGE</b></p>		

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## Poster Session 1

Friday, November 7, 2025 • 3:30 - 5:00

Title	Authors
<i>A Tolerance Principle analysis of rules for grammatical gender assignment in the acquisition of French as a first language</i>	Maureen Scheidnes
<i>Acquiring Variation in a Naturalistic Setting: Dominican Spanish speaking Children's Acquisition Variable Subject Pronoun Expression</i>	Romi Román Cabrera and Karen Miller
<i>Adaptation of the MacArthur–Bates Communicative Development Inventories for the Azerbaijani language</i>	Sabina Sharifova and Patricia J. Brooks
<i>Agent and Patient Categories in English-Speaking Children and Homesigners</i>	Irene Canudas Grabolosa, Hanna-Sophia Georgievska Shine, Jesse C. Snedeker, Marie Coppola and Annemarie Kocab
<i>Aligning Prominence: Relative clause preferences in child acquisition of Russian relative clauses</i>	Elaine Lau and Anna Nikishina
<i>Bareness in wh-operators and syntactic intervention: evidence from sluicing in child Italian</i>	Elena Pettenon and Emanuela Sanfelici
<i>Bilingual adult neural processing of syntactically ambiguous sentences</i>	Claire Noelani Kong-Johnson, V. Andrew Stenger, Jonas Vibell and Kamil Deen
<i>Bilingual Binding: Does Knowing Spanish Boost Pronoun Interpretation in English?</i>	Silvina Montrul, Jessica Montag, Kiel Christianson, Xun Yan, Pamela Hadley, Andrew Armstrong and Salvador Bautista Maldonado
<i>Can prosodic units support phonotactic learning? A computational evaluation against infant behavior</i>	Will Chih-Chao Chang, Connor Mayer, Canaan Breiss and Megha Sundara
<i>Child Comprehension of Marathi Gapped Relative Clauses</i>	Anupama Reddy and Kamil Deen
<i>Children use an agent's goals to determine event culmination</i>	Madison D. Paron and Anna Papafragou

## Poster Session 1

**Friday, November 7, 2025 • 3:30 - 5:00**

<i>Children use linguistic variation in social categorization</i>	Yiran Chen, Jenny Saffran and Lynna Tran
<i>Children use speaker knowledge to learn novel subordinate vs. basic-level nouns</i>	Olivia Maltz, June Choe and Anna Papafragou
<i>Conversational alignment and recovery from expressive language delays</i>	Avery Vess and Nan Bernstein Ratner
<i>Cross-linguistic influence affects production and priming of datives in L2 English</i>	Baorui Xu, Li Jiang and Theres Grüter
<i>Cross-linguistic structural priming of innovations in French-English bilinguals: A study on reciprocal structures</i>	Foteini Karkaletsou, Gunnar Jacob and Shanley Allen
<i>Cue Integration and Age Effects in Heritage Spanish: Eye-Tracking Evidence from Agreement Processing</i>	Danny Melendez, Jill Jegerski and Silvina Montrul
<i>Developmental trajectories of EEG activity in infancy predict language delay in toddlers growing up in low-SES homes</i>	Kali Woodruff Carr and Charles A. Nelson
<i>Does gesture follow speech in describing metaphorical motion events over developmental time?</i>	Seyda Ozcaliskan and Susan Goldin-Meadow
<i>Effect of indefiniteness on Mandarin-speaking children's comprehension of double-object construction</i>	Yulun Wu, Xiaolu Yang and Stella Christie
<i>Effects of grammatical feature dissimilarities on the comprehension of relative clauses in adolescent Spanish heritage speakers</i>	Paul de Nijs and Silvina Montrul
<i>Emergence of phonemic categories through the acquisition of a lexicon</i>	Annika Heuser
<i>Evaluating neural language models as a cognitive model of human second language acquisition by comparing the developmental trajectory between human and model learning</i>	Rin Otokawa, Tomoki Miyamoto and Akira Utsumi
<i>Everyday infant-directed communication is shaped by activity context</i>	Jessica E. Kosie and Casey Lew-Williams
<i>From 'Um' to Words: The Role of Disfluency Interactions in Shaping Early Language Development</i>	Yue Chen

## Poster Session 1

**Friday, November 7, 2025 • 3:30 - 5:00**

<i>Individual differences across domains: The processing of Mandarin pronouns in Mandarin-English heritage speakers</i>	Jiuzhou Hao, Vincent DeLuca and Jason Rothman
<i>Investigating the Impact of Contextual Semantic Information on L2 Garden Path Sentence Comprehension</i>	Jiaxing Lin
<i>Is early age of exposure crucial for successful ultimate attainment of morphosyntax? Comparing Turkish-American returnees and L2 learners residing in Turkey</i>	Aylin Coskun Kunduz and Silvina Montrul
<i>Japanese-speaking children's interpretation of comparatives with a non-numeral scalar quantifier: sukosi ooi 'a few more'</i>	Tomoe Arai and Takuya Goro
<i>Juggling two gender systems in a bilingual mind: Insights from Russian-Hebrew child speakers</i>	Oksana Rekun and Natalia Meir
<i>L1 influence on the distinction between definite and demonstrative descriptions in L2 English</i>	Keisuke Kume
<i>L1 phonological influence on nonnative speech perception and production: Evidence from Hubei dialect speakers with [l]-[n] merger</i>	Yan Shi
<i>L3 Spanish Effects in L2 Acquisition of English Causative Psych Verbs</i>	Vatcharit (Pond) Chantajinda
<i>Language input from older siblings: Quantifying the frequency and content of speech from children in the presence of younger siblings</i>	Federica Bulgarelli
<i>Language knowledge predicts 3-year-olds' use of situation models in reference comprehension</i>	Amanda Rose Yuile, Fisher Cynthia and Arielle Borovsky
<i>Linking Vocabulary Knowledge with Theory of Mind and Online Social Reasoning in Adults</i>	Mikaela Ann Elliott, Patricia J. Brooks, Christopher D. Gravelle and Arshia K. Lodhi
<i>Mapping concepts to words: A cross-linguistic study of negation acquisition.</i>	Annika McDermott-Hinman, Rowena Garcia, Scott AnderBois and Roman Feiman
<i>Multilingual Acquisition in a Small Language Community: Evaluating Intervention Success</i>	Ingunn Hreinberg Indridadottir

## Poster Session 1

Friday, November 7, 2025 • 3:30 - 5:00

<i>Newborns' Neural Tracking of Infant-Directed and Adult-Directed Speech in a Native and an Unfamiliar Language</i>	Katerina Chladkova, Martina Dvorakova, Josef Urbanec and Jan Kremlacek
<i>Non-adjacent dependencies and abstract grammatical representation in one-year-old infants</i>	Audrey-Anne Gilbert, Manuel Español-Echevarría and Rushen Shi
<i>Pages of possibility: Cultivating empowered young minds through diverse characters in literature.</i>	Nicola Lester
<i>Parental Language Usage and Its Effects on Bilingual Language Production in 18-to-36-Month-Olds</i>	Sophie Manu, Anne-Caroline Fiévet, Anne Christophe and Mireille Babineau
<i>Passive voice is still difficult to acquire: Korean monolingual children's comprehension of suffixal passive construction through webcam eye-tracking</i>	Gyu-Ho Shin and Seongmin Mun
<i>Productive but disfluent: Individual fluency trajectories in child L2 English</i>	Jonathan Feldman
<i>Pronoun interpretation in bilingual children with Autism Spectrum Disorder: evidence from 400 autistic and neurotypical children</i>	Atty Schouwenaars, Petra Hendriks, Franziska Baumeister, Ehsan Solaimani, Elisabet Vila Borrellas, Pauline Wolfer and Stephanie Durrleman
<i>Regularization and probability-matching as generalization</i>	Christine Soh Yue, Charles Yang and Kathryn Schuler
<i>Sensitivity to non-salient DOM and canonical word order in Spanish relative clauses: a self-paced reading study</i>	Franco Ignacio Rivas Quiroz and Silvina Montrul
<i>Separating Specific Language Impairment and Crosslinguistic Effects in Spanish Heritage Bilinguals: Contributions from Inflectional Morphology</i>	Anny Castilla-Earls and Patrick D. Thane
<i>Spoken word recognition in Developmental Language Disorder: Youth to adults</i>	Mi Trinh, Bruce Tomblin, Jacob Oleson and Kristi Hendrickson
<i>Syntactic productivity in LLMs</i>	Hector Vazquez Martinez and Charles Yang
<i>The good kind of chaos: A high degree of multilingual exposure benefits verbal fluency in typically developing children, and has no negative impact on autistic children</i>	Anna Czypionka, Pauline Wolfer, Franziska Baumeister and Stephanie Durrleman

## Poster Session 1

**Friday, November 7, 2025 • 3:30 - 5:00**

<i>The Lexicon and Scalar Implicatures in Child Imbabura Kichwa</i>	John Grinstead and Santiago David Gualapuro Gualapuro
<i>The role of caregiver language and gestural input on sensorimotor exploration</i>	Allison Fitch and Rain G. Bosworth
<i>The Role of Negation Position in German: Developmental Patterns in Children's Comprehension</i>	Merle Weicker and Petra Schulz
<i>The Roles of Written &amp; Sign Language Experiences in Visual Statistical Learning</i>	Katherine Marie Trice, Julia Hofweber and Zhenghan Qi
<i>To Drop or Not to Drop: Pronoun Choice in Bilingual Children Acquiring Two Null-Pronoun Languages</i>	Galina Gordishevsky, Natalia Dvorina and Natalia Meir
<i>Understanding barriers in research participation: A case study on SES variation in language development</i>	Megan Kanaby, Rhosean Asmah, Sophie Domanski, Aryn S. Byrd, Jonet Artis, Erica Jackson and Yi Ting Huang
<i>Understanding children's gender biases in language learning contexts</i>	Diqi Zeng, Eugene Wong, Charisse Pickron, Benjamin Munson and Melissa Koenig
<i>What modulates toddlers' use of familiar words in resolving novel noun reference? A preferential looking study</i>	Lean Luo, Xiaolu Yang, Stella Christie and Rushen Shi

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## Poster Session 2

Saturday, November 8, 2025 • 3:30 - 5:00

Title	Authors
<i>A developmental hierarchy of noun-modifying clause construction in Mandarin: first corpus and experimental evidence</i>	Mengyao SHANG, Ziyin MAI, Stephen MATTHEWS and Virginia YIP
<i>A Snapshot of (Really) Early CP Occurrence: Sentence Final Particles in Child Japanese</i>	Giulio Ciferri Muramatsu and Zixi Liu
<i>Acquiring conditional disjunction: Romanian five-year-olds' struggle with implicit 'if not'</i>	Adina Camelia Bleotu, Anton Benz, Deborah Foucault, Lyn Tieu and Tom Roeper
<i>Animal but not dog: Children's computation of implicatures for hierarchically organized categories</i>	Khuyen N. Le and David Barner
<i>Anti-locality in L2 Syntax: Universal Constraints vs. L1 Transfer in Japanese Learners of English</i>	Reina Mogushi, Kasumi Takahashi and Yuichi Ono
<i>Children compute more ad-hoc implicatures from "a" than "the": On the interaction of definiteness and ad-hoc implicatures</i>	Andre Eliatamby and Lyn Tieu
<i>Children face ambiguous input early on: A cross-linguistic corpus analysis of homophones</i>	Youtao Lu and Yukie Nagai
<i>Children's comprehension of children shifts with speaker skill and may permit mergers</i>	Sarah Creel and Alexander Farrow
<i>Complex NP island sensitivity in L2 Japanese: L1 effects on covert wh-movement</i>	Boyoung Kim and Nozomi Tanaka
<i>Connecting Preschoolers' Spontaneous Speech to Future Language Skills: A Longitudinal Cohort Study of Canonical Proportion as a Developmental Index</i>	Carissa Ott and Meg Cychosz
<i>Conversational turn-taking and communicative behaviors in two deaf, bilingual-bicultural preschool classrooms</i>	Savannah Tellander, Rain G. Bosworth and Allison Fitch
<i>Countering the input-driven Semantic Subset Principle account of disjunction under negation</i>	Tetsuya Sano, Akari Ohba and Kamil Deen
<i>Cross-situational Word Learning Across Accents: A Developmental Perspective</i>	emily eloise bagan and Margarita Kaushanskaya



## Poster Session 2

**Saturday, November 8, 2025 • 3:30 - 5:00**

<i>Development of Shape-Based Nouns in Korean Children's Vocabulary: Evidence from the Korean MacArthur-Bates Communicative Development Inventory</i>	Jongmin Jung and Eon-Suk Ko
<i>Developmental differences in dialect discrimination: An fNIRS study of monolingual and bilingual infants</i>	Nikola Paillereau, Sara Madrova and Torsten Wüstenberg
<i>Difficulty with 3SG -s in L2 English: A perceptual problem, not a knowledge deficit</i>	Kitaek Kim, Haerim Hwang, Joonhee Kim, Hyunjoo Lee, Yukyung Kim, Jihyeon Baeg and Fred Zenker
<i>Do Child-Based Factors Shape Parental Speech and Gesture Input? Insights from Children with Down Syndrome</i>	Irmak Su Tutuncu, Funda Yagmur, Armita Ghobadi, Jianhua Wu and Seyda Ozcaliskan
<i>Early discrimination of vowel length and dialect in monolingual and bilingual infants: A longitudinal study</i>	Sara Madrova, Filip Smolik and Nikola Paillereau
<i>Early learning with picture books: novel noun acquisition during shared book reading in 18- and 22-month-olds</i>	Kristen Gilyard and Erika Bergelson
<i>Effect of birth order on picture book reading in Japanese-speaking 0- to 5-year-olds</i>	Shiori Sato, Hiroki Higuchi and Tessei Kobayashi
<i>Evaluating the morphological complexity of ADS vs. CDS in a polysynthetic language</i>	Amalia Skilton and Sara Carter
<i>Examining within-language semantic priming in Chinese-English bilinguals using L1-derived word associations</i>	Zhiyi Wu and Nan Jiang
<i>From Frequency to Structure: Exploring Early Word Order Acquisition in Turkish Infants through Online Testing</i>	Zeynep Aydin and Judit Gervain
<i>Infants' Individual-Level Representations, Established via Naming, Support Reasoning in Dynamic Events</i>	Daoxin Li, Alison Margaret Lobo and Sandra R. Waxman
<i>Investigating bilingual advantage in selective attention activation from early childhood to adolescence: A museum-based fNIRS study</i>	Gavkhar Abdurkhmonova, Alicia Mortimer and Rachel R. Romeo

## Poster Session 2

**Saturday, November 8, 2025 • 3:30 - 5:00**

<i>Investigating education and psychosocial factors as predictors of maternal speech among low-income Latinx families</i>	Alexus G. Ramirez, So Yeon Shin, Brenda Jones Harden, Tiffany Martoccio, Lisa Berlin and Rachel R. Romeo
<i>Investigating the role of working memory in young children's production of relative clauses</i>	Peng Zhou, Xiaoxuan Zhu and Jiawei Shi
<i>Investigating the Tone-Segment Asymmetry in Phonological Counting: A Learnability Experiment</i>	Jian Cui, Hanna-Sophia Georgievska Shine, Youngah Do and Jesse Snedeker
<i>Keeping it real: Children's comprehension of yesterday and tomorrow for autobiographical and hypothetical events</i>	Urvi Maheshwari and David Barner
<i>L1 Arabic-L2 English speakers use subject-verb agreement cues in real-time comprehension of English</i>	Janalyn A. Miklas and Cynthia Lukyanenko
<i>L2 English speakers process non-binary pronouns as efficiently as native English speakers in real-time</i>	Runchen Liu
<i>Learning semantic features of distributional categories from known words</i>	Abigail Laver, Junyi Chen, Albert Kim and John Trueswell
<i>Measuring early word exposure in infants: a low-cost parent-report survey captures individual language input and predicts vocabulary outcomes</i>	Yuzhen Dong, Charlotte Moore, Lily Zihui Zhu and Erika Bergelson
<i>Negative Concord in L2 Russian</i>	Eleanor Sand and Tania Ionin
<i>Novel word learning in second grade predicts later vocabulary and reading comprehension</i>	Supraja Srikumar, Anna Ehrorn, Dawna Duff and Suzanne Adlof
<i>On the Feasibility of Cross-situational Learning of Verbs</i>	Yulia Edeleva and Joshua K. Hartshorne
<i>One Thing After Another! Toddlers' Interpretation of Presuppositional Content of Underspecified Nouns</i>	Olesia Bokhanovich and Toben Mintz
<i>Planting new words: Exploring human and LLM language learning and generalization abilities through a novel plant-naming game</i>	Christina Wray and Molly Flaherty

## Poster Session 2

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<i>Priming PP-attachment in 5-year-olds' sentence comprehension</i>	Emily Atkinson, Samantha Ropa and Aseel Salam
<i>Relationships between L2 hearing parent and L1 deaf child learning of ASL: Vocabulary and syntax</i>	Kaj Kraus, Bonnie Barrett, Shane Blau, Martin Dale-Hench, Mary Cecilia Conte, Diane Lillo-Martin, Elaine Gale and Deborah Chen Pichler
<i>Second Language Speech Assimilation in an Optimal Transport Framework</i>	Joselyn Rodriguez, Patrick Shafto and Naomi Feldman
<i>Selection versus Production of Spanish Clitic Gender in Child Heritage and Second Language Learners</i>	Jennifer Austin, Patrick Thane, Stephanie Rodriguez and Michele Goldin
<i>Sentence imitation in Czech-speaking children with DLD: the role of language knowledge and working memory</i>	Klara Matiasovitsova and Filip Smolik
<i>Sign Language Sentence Repetition Predicts Sentence Comprehension in Deaf Adolescents</i>	Rachel Mayberry, Marla Hatrak, Deniz Ilkbasaran and Rachel Miles
<i>Spontaneous interpretation of disjunction in preschoolers: One is preferred, both are fine</i>	Ebru Evcen and David Barner
<i>Strong Crossover, weak evidence: 4 year old's knowledge of the strong crossover constraint</i>	Katherine Howitt, Colin Phillips and Jeffrey Lidz
<i>Superior linguistic statistical learning in language-intact individuals with autism</i>	Anna Ciriello, Amanda O'Brien, Anqi Hu, John Gabrieli and Zhenghan Qi
<i>The acquisition of the scalar and additive presuppositions of persino ('even') and neppure ('not even') in child Italian</i>	Letizia Raminelli, Elizabeth Mirtha Heredia Murillo, Desiré Carioti and Maria Teresa Guasti
<i>The association between maze usage and language ability in English narrative retell by Spanish heritage speakers</i>	Anna V. Duncan, Estefania Narvaez and Kimberly Crespo
<i>The development of lateralization for sentence and emotional prosody processing</i>	Trevor K.M. Day, Carolyn Gershman, Avery Kaye, Anna Seydell-Greenwald, Barbara Landau and Elissa L. Newport
<i>The effect of L1 on acquiring the scope of disjunction and negation in L3 Japanese</i>	Tokiko Okuma

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<i>The emergence of negation in Nicaraguan homesign systems</i>	Danielle Novak, Victor Gomes, Marie Coppola, Jesse C. Snedeker and Annemarie Kocab
<i>The Role of Working Memory in Japanese Children's Comprehension of Active and Passive Sentences</i>	Megumi Ishikawa and Hiromichi Hagihara
<i>Understanding distributive quantifiers: Evidence from Italian children's comprehension and production</i>	Chiara Saponaro, Desirè Carioti and Maria Teresa Guasti
<i>Using honorifics in Korean CDS to scaffold socio-pragmatic learning: A corpus analysis</i>	Subin Kim and Marisa Casillas
<i>Varied and dynamic language input among early-signing deaf children with hearing parents</i>	Erin E. Campbell, Elana Pontecorvo, Marshall Hurst, Abigail Laughman, Anna Lim, Dorothy Steinle and Naomi Caselli
<i>Vocabulary size, not inhibitory control, drives 24-month-olds' word recognition in semantically competitive contexts</i>	Claney Outzen, Amanda Rose Yuile, Sharon Christ, Risa Stiegler, Mary Adams, Barbara Brown and Arielle Borovsky
<i>WH-island effects are stronger for subject relatives than object relatives in L1/L2 English</i>	Fred Zenker and Bonnie D. Schwartz
<i>When transitional probability cues are unreliable, even 5-month-olds rely on phonotactics to segment words</i>	Megha Sundara, Ferhat Karaman and Hironori Katsuda
<i>Working memory and bilingual experience shape syntactic comprehension in autistic children: A cross-linguistic study</i>	Muna Abd El-Raziq, Vicky Chondrogianni, Franziska Baumeister, Pauline Wolfer and Stephani Durrleman

### Poster Session 3

Sunday, November 9, 2025 • 9:00 - 10:30

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<i>A comparison of children's relative clause production in Georgian, Italian and Yoruba</i>	Yangyu Sun, Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Johnson F. Ilori, Tamar Makharoblidze, Chiara Saponaro, Kazuko Yatsushiro, Uli Sauerland and Maria Teresa Guasti
<i>"Because the bottom looks like an egg and the top looks like corn!": The developmental origins of etymological reasoning</i>	Johanna Krupski, Sarah Palmer, Hyacinth Perkis, Stella Sommer and Sammy Floyd
<i>A LENA-Based Study of Gendered Input in Korean Parent–Child Interactions</i>	Jun Ho Chai, Jongmin Jung and Eon-Suk Ko
<i>A Referential System in Space: Age of Acquisition Effects in T1D Pointing Signs</i>	Ece Eroğlu and Kadir Gökgöz
<i>Age-related changes in sound symbolism and word learning in Korean infants</i>	Eon-Suk Ko, Jun Ho Chai, Margarethe McDonald and Jinyoung Jo
<i>Being (an LM) and Nothingness: How Models Interpret Expletive Forms</i>	Forrest Davis and Megan Gotowski
<i>Beyond binary: Exploring the continuum beneath discrete parent reports of early vocabulary knowledge</i>	Melanie Lopez Perez, Charlotte Moore, Andrea Sander-Montant and Krista Byers-Heinlein
<i>Can children represent mere possibilities? Probing comprehension of "if" and "when" with task persistence</i>	Yanwan Zhu and Roman Feiman
<i>Children are conservative in their production: A study of long-distance questions in child-Hindi</i>	Pravaal Yadav
<i>Children's acquisition of argument-head tone sandhi in Seenku (Mande, Burkina Faso)</i>	Laura McPherson
<i>Children's memory for rejected statements: distinguishing the effects of negation from denial</i>	Mohit Mukherji, Eric Mandelbaum and Marjorie Rhodes
<i>Children's quantification of time: a case study of the comparative "more"</i>	Kosta Boskovic and David Barner

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<i>Children's sensitivity to informativeness in superordinate vs. basic-level nouns</i>	June Choe and Anna Papafragou
<i>Does the LLAMA multitask?: On the relationship between foreign language aptitude and cognitive multitasking in instructed second language acquisition.</i>	Guillermo A. Rodriguez
<i>English vs. Mandarin Wh-Question Comprehension in Toddlers: Influence of Movement Type and Distance Effect</i>	Chaowei Nie, Yi (Esther) SU, Stephanie Durrleman and Letitia Naigles
<i>Estimating "Onset Age of Production" for English Function Words Using Child Language Corpora and Bayesian Growth Curve Models</i>	Masoud Jasbi, Aaron Pilapil and Debbie Odufuwa
<i>Event structure and referential choices: The Incompleteness Effect in L1/L2 Mandarin</i>	Yu-Tzu Chang and Bonnie D. Schwartz
<i>Exposure to Sign Language (ASL) permits 6-month-old hearing infants to link ASL to cognition</i>	Alison Margaret Lobo and Sandra R. Waxman
<i>Four-year-olds comprehend tense/aspect markers in finite and nonfinite embedded clauses</i>	Elizabeth Swanson, William Vincent Zumchak, Jeffrey Lidz and Valentine Hacquard
<i>Hierarchical biases across domains</i>	Kaitlyn Harrigan, Sadhwi Srinivas, Aidan Burnham and Nicholas Voivoda
<i>How children's exposure to accent variation affects their metalinguistic judgment of who is local.</i>	Jade HY. Fok, Madeleine E. Yu, Thomas St. Pierre and Elizabeth K. Johnson
<i>How do parents guide children during museum exploration? Frequency analysis of verbal talk types in English-speaking parents with their preschool children</i>	Rain G. Bosworth, Swetha Sajjala, Carly Leannah and Allison Fitch
<i>How, how do utterances – what do disfluencies reveal about structure and planning?</i>	Hyewon Joo, Virginia Valian and Martin Chodorow
<i>Integrative and predictive mechanisms in L2 processing of temporal information: evidence from web-based visual world eye-tracking</i>	Jingying Hu, Elaine Francis and Shaohua Fang
<i>John knows Mary likes what: Learning attitude verbs by speech acts in a wh-in-situ language</i>	Yixuan Yan

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<i>L1 and L2 processing of English adjunct control</i>	Youngin Lee
<i>L2 acquisition of Korean case and scrambling by L1-Mandarin and L1-Russian children</i>	Joonhee Kim, Bonnie D. Schwartz and Seo Yong Choi
<i>L2 influence, L1 resilience: Change and stability in early bilingual speakers of Indian English</i>	Jupitara Ray and Charles B. Chang
<i>Learning abstract relational terms in infancy based on cross-situational contrastive labeling</i>	Elena Luchkina and Elizabeth Spelke
<i>Lexical prediction in children with and without autism during naturalistic listening</i>	Tanya Levari, Briony Waite, Hanna-Sophia Shine, Anthony Yacovone and Jesse C. Snedeker
<i>Lexical Statistics in Early Noun Vocabularies: A Cross-Linguistic and Rater-Origin Perspective</i>	Samah Abdelrahim, Jongmin Jung, Claire Lee, Eon-Suk Ko and Michael Frank
<i>Maternal Input Quality and Early Language Outcomes in Late Talkers: A Longitudinal Analysis of Lexical and Syntactic Development</i>	Xuan Wang and Yan Shi
<i>Metaphors we learn to sign by: transfer effects of existing sign language expertise on meaning assignment and metaphor inference in a novel sign language.</i>	Julia Hofweber, Katherine Trice, Tess Latham, Lizzie E. Aumonier and Zhenghan Qi
<i>Moving beyond forced-choice: A fresh perspective on children's disjunction comprehension</i>	Maumita Bhaumik and Masoud Jasbi
<i>Narrative abilities in multilingual children with ASD: Comparison of non-interactive and naturalistic acquisition</i>	Iris Hindi and Natalia Meir
<i>Neural correlates of scrambling in first and second language processing: An ERP challenge to the Shallow Structure Hypothesis</i>	Jae Hyun Ahn and Laurent Dekydtspotter
<i>Overgeneralization vs. undergeneralization in early noun learning</i>	Joshua K. Hartshorne
<i>Phonological and Semantic Competition during Spoken Word Recognition in Late Talking Toddlers</i>	Elizabeth Schoen Simmons, Rhea Paul, Richard Aslin and James S. Magnuson

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<i>Prediction errors facilitate L2 learning: Evidence from structural priming and prediction error responses</i>	Yukyung Kim, Hyunjoo Lee, Seungji Han, Miju Yu and Kitaek Kim
<i>Preschoolers' comprehension of contrastive connectives: A Mandarin perspective</i>	Yurong Li, Jiawei Shi and Peng Zhou
<i>Processing difficulty predicts children's accent-related biases in the US and in Hungary</i>	Ajna F. Kertesz, Ildikó Király and Catharine Echols
<i>Reconstruction of Null Arguments through Verbal Agreement</i>	Kamil Deen and Anupama Reddy
<i>Recovery from semantic prediction violations during sentence processing in preschoolers with Developmental Language Disorder</i>	Peng Zhang, Amanda Rose Yuile, Patricia Deevy, Laurence Leonard and Arielle Borovsky
<i>Same-kind interpretation bias for number words</i>	Jenna L. Croteau, Shimin Hu and Joonkoo Park
<i>Second Language Acquisition of Definiteness in a Classifier Language: Evidence from Cantonese</i>	Margaret Lei
<i>Similarity is an uneven guide to word meaning: The development of polyseme learning under uncertainty</i>	Victor Gomes, Idella A. Smolyar, Katinka Tangen and Alexander LaTourrette
<i>Social communication and vocalization in blind vs. typically developing infants</i>	Eugenia Lukin and Erika Bergelson
<i>Structural Differences in Category Representation in Language Delay: A Longitudinal Network Analysis</i>	Minh Khong Bui and Arielle Borovsky
<i>Subcategorizing Adjectives with Multiple Frames</i>	Megan Gotowski and Kaitlyn Harrigan
<i>Syntactic or Overloading? Adverbial Effects on the Processing of That-Trace Structures in L1 and L2 Grammars</i>	Yuichi Ono and Kasumi Takahashi
<i>Temporal orientation is a robust cue to attitude verb class in child-directed speech</i>	Alice Margarida Jesus, Elizabeth Swanson, Jeffrey Lidz and Valentine Hacquard
<i>The development of Pluperfect: Evidence from in L1 Greek</i>	Marina Mastrokosta and Vina Tsakali



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<i>The emergence and maintenance of bilingualism among the Old Order Amish</i>	Theres Grüter, Tobias Frick, Mark L. Loudon, Leonie Strickler and Guido Seiler
<i>The Impact of Caregiver Prompt Type on Pragmatic Responses in Children with ASD</i>	Zifei Liu
<i>The linguistic distribution of adjectives calls attention to variable object properties: The case of acquiring adjectives of emotion v. color, shape, and size</i>	Kristen Syrett and Misha Becker
<i>The Role of Early Multisensory Experiences in Infant's Vocabulary Development</i>	Huanhuan Shi, Yueting Pan, Lillian R. Masek, Kristy Lai and Catherine Tamis-Lemonda
<i>Training duration interacts with prior bias in artificial learning of morphology</i>	Cerys A. Hughes and Gaja Jarosz
<i>Visual Attention and Word Learning in Contexts with Auditory and Visual Distraction</i>	Shalini Banerjee, Daniel P. Kennedy, Linda Smith and Ishanti Gangopadhyay
<i>What lies beneath? Linguistic and cognitive non-linguistic abilities and subject personal pronoun constraints in child Spanish</i>	Pedro Antonio Ortiz Ramírez, John Grinstead and Guadalupe Michell Zuñiga Espinosa

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Title	Authors
<i>A near-nativist Approach to Binding Theory in Acquisition</i>	Nevena Klobucar
<i>Bilingual bimodal hard-of-hearing children with a forced displacement background in Germany: A pilot study on morphosyntactic developmental trajectories of German Spoken Language and German Sign Language</i>	Lina Abed Ibrahim, Solveig Chilla, Anne Wienholz and Barbara Sophie Hänel-Faulhaber
<i>Drawing Together Theoretical Perspectives in Generative Heritage Language Acquisition: Spanish Differential Object Marking Across Childhood</i>	Patrick D. Thane
<i>Early childhood acquisition of grammatical gender in Irish</i>	Keira Colleluori
<i>Information packaging in child language: Comparing asserted to presupposed and implicated information</i>	Alyssa Vorobey and Lyn Tieu
<i>Learning the categories underlying Turkish voicing alternations</i>	Caleb Belth
<i>Morphological access to alternatives fails to boost scalar implicatures: Interpretation of disjunction in Turkish-speaking children</i>	Enes Us and Duygu Ozge Sarisoy
<i>On children's acquisition of disjunction in French: A corpus study</i>	Maria Astapova and Lyn Tieu
<i>The Bare Truth: Bare Nominals Acquisition Challenges for Brazilian Learners of English, French, and Spanish</i>	Antonio Codina and Elaine Grolla
<i>The role of cognitive abilities and input richness in dual language development of Farsi heritage language children in Germany</i>	Tina Ghaemi, Jenny Thillmann and Anna-Lena Scherger
<i>The role of UG and the unergative/unaccusative asymmetry in interlanguage grammar</i>	Hirokazu Tsutsumi, Takayuki Kimura and Takaaki Hirokawa
<i>Understanding sentences with focus particles using visual alternatives: Children do not ignore "only"</i>	Lyn Tieu and Petra Schulz